

Hemlock Elementary School

2017-2018 Annual Education Report for 2016-2017 Progress

Lori Gensch; Principal

Annual Education Report

May 29, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Hemlock Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Lori Gensch for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Hemlock Elementary, our goal is to help each child progress in their overall development, i.e. socially, emotionally, and academically, as they prepare for kindergarten and beyond.

State law requires that we also report additional information. The two most recent years of the following information will be included in this report:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

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3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Hemlock Elementary houses one Young Fives class and an Early Childhood Special Education program. All Young Five students are assigned to Hemlock Elementary, while the ECSE program services students from the local area based on their IEP needs. Hemlock Elementary is a school that accepts Schools of Choice students that desire a premier alternative option per the application process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Goal 1: All students will be proficient in mathematics.			
Strategies: Teachers and MTSS paraprofessionals will utilize 30-minute intervention blocks to provide tier 2 and tier 3 interventions to address gaps in mathematics understanding.		x	
Goal 2: All students will be proficient in reading.			
Strategies: All teachers will implement, with fidelity, the newly purchased core reading program within and across grade levels.	x		
MTSS reading specialists will work with our most at-risk learners to increase their understanding and use of reading strategies.			x
Highly qualified paraprofessionals will be utilized during the first half of the day to provide tier 2 reading		x	

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interventions for those students that meet the entrance criteria as identified by the Orton-Gillingham phoneme assessment or NWEA assessment.			
Goal 3: All students will contribute to a positive school culture.			
Strategies: Staff will implement a behavioral support model based on the PBIS initiative that was started during the second half of the 2016-17 school year.	x		
A behavioral interventionist will be hired to develop positive home-school relationships with students that exhibit repetitive difficulties in making desired choices related to behavior.	x		
Goal 4: All students will be proficient in writing.			
Strategies: Teachers will work to develop a greater level of consistency with their approach to writing instruction.	x		

A BRIEF DESCRIPTION OF OUR SCHOOL

Hemlock Elementary houses infant care, child care, preschool, ECSE, and- Young Fives, educating all children to the best of their ability. Hemlock Elementary provides an exceptional learning opportunity to all early learners.

CORE CURRICULUM

Hemlock Elementary follows the state-adopted Common Core curriculum. Each teacher documents the required material to ensure that educational gaps are not created. A copy of the core curriculum may be obtained from the Hemlock Elementary office.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

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Hemlock Elementary aggregate student achievement results can be accessed at the following link: [MI School Data](#).

PARENT-TEACHER CONFERENCES

Hemlock Elementary has a very high number of students represented by parents at Parent-Teacher Conferences. During Fall conferences, we had a 93% attendance rate.

Hemlock Elementary has a great deal to be proud of, especially considering many of our children receive their first educational experiences at Hemlock Elementary before moving on to K.C. Ling Elementary. The staff at K.C. Ling Elementary is committed to working collaboratively with students, parents, and community members to support our ongoing efforts to provide a high quality education and a memorable experience for all the students we serve!

Sincerely,

Lori Gensch

Lori Gensch, Hemlock Elementary Principal