

# Oakridge School District #76

47997 W. First St., Oakridge, OR 97463 Phone (541)782-2813, FAX (541)786-2982 www.oakridge.k12.or.us

# Oakridge Board of Directors Work Session October 18, 2021 Virtual Meeting 5:30 p.m.

# 1. Call Meeting to Order

Chair Martin called the Regular Meeting of the Board of Directors to order at 5:31 pm.

Present: Chair Martin, Vice Chair Hardy, Director Pope, Director Samuelson, Superintendent Doland, Confidential Secretary Jayme Martin, OJSH Principal Tracy Ross, OES Principal Tina Maher, Director of Student Growth and Achievement Beith Kruziki, Special Education Director Chad Harrison.

# 2. OSBA Professional Development - Strategic Planning with District Leadership Team (Part I)

Janet Avila-Medina with OSBA Board Development led the Board and District Leadership Team in different exercises and activities to start the process in developing their District Strategic Priorities along with the Vision of the District using the student data Dr. Harrison presented.

#### Strengths

- The data shown is writing itself
- The growth rate wasn't as bad as anticipated given the circumstances (COVID-19, etc.)
- District serves a lot of Special Education and doing well
- Elementary team has done a lot of work around early intervention work
- Work with PBIS team to support student behavior
- The high-risk category decreased with the grade levels (i.e., with education and maturity)
- Kits work had an impact
- Early learning hub new preschool

#### **Opportunities**

- Student engagement efforts
- Changing to 5-day school week? Is this correlated with student performance/instruction?
- Staff professional development
- Students credit recovery (i.e., how to help students get back on track)
- The DLT & board new to the district
- Early learning

#### Weaknesses

- Admin team time
- On-track to graduate and graduation rate correlation
- Challenged in middle school and high school (need PBIS work at the secondary level)
- COVID-19 and attendance impact
- Substitute shortage
- Too few students meeting state level standards in both math & reading
- Maybe having a 4-day school week is correlated with student performance?

#### **Threats**

- Admin capacity/time
- Increased demands, especially with staff due to COVID-19
- Staff recruiting is difficult due to COVID-19
- Attendance

#### Focus Areas

- 1. Have a district culture for all staff, students, parents, and the community
- 2. Improve student/staff wellness and wellbeing (e.g., improve staff recruiting/retention, and address behavioral support for all students)
- 3. Improve academic proficiency levels (especially math & reading scores)
- 4. Continue & expand extracurricular activities and programs (e.g., CTE, wood shop, sports, early intervention, etc.)

#### Other Data Requests

Compare testing results with the state and other school districts of similar size

Ms. Avila-Medina gave instructions for work to be done before the next meeting and Part II of Strategic Planning which will create District Priorities and the Vision for the District in the next 3-5 years.

# 3. Adjourn

Meeting was adjourned at 8:23

APPROVED:

Superintendent

APPROVED:

Chairman

APPROVED:

Superintendent