Crossett School District

Individual Teacher Professional Learning Plan

2018-2019

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| **Name:** |  | **Position:** |  | **School:** |  |

**Day 1: Wednesday, August 1, 2018—FLEX DAY (Need Principal Approval)**

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| Session : |  | PD Hours: |  |

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| Place: |  |
| **Date:** | |

**Day 2: Thursday, August 2, 2018 –FLEX PD DAY (Need Principal Approval)**

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| Session : |  | PD Hours: |  |

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| Place: |  |
| **Date:** | |

**Day 3: Friday, August 3, 2018 --FLEX PD Day (Need Principal Approval)**

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| Session : |  | PD Hours: |  |

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| Place: |  |
| **Date:** | |

**Day 4: Monday, August 6, 2018 REQUIRED ATTENDANCE 6 hours**

8-3 p.m. Professional Development at Assigned Building (sign-up for Crossett sessions on ESC Works)

**Day 5: Tuesday, August 7, 2018 REQUIRED ATTENDANCE 6 hours**

8-3 p.m. Professional Development at Assigned Building (sign-up for Crossett sessions on ESC Works)

**Day 6: Wednesday, August 8, 2018 REQUIRED ATTENDANCE 6 hours**

8-3 p.m. Professional Development at Assigned Building (sign-up for Crossett sessions on ESC Works)

**Day 7: Thursday, August 9, 2018 REQUIRED ATTENDANCE 6 hours**

8-11:00 a.m. Welcome Back to School @ Crossett Middle School Cafeteria

12:00-3:00 pm. Professional Development at Assigned Building (sign-up for Crossett sessions on ESC Works).

**Day 8: Friday, August 10, 2018 Classroom Day REQUIRED ATTENDANCE 6 hours**

8-3 p.m. Professional Development at Assigned Building (sign-up for Crossett sessions on ESC Works)

**Day 9: Monday, October 22, 2018 REQUIRED ATTENDANCE 3 hours**

8-11 a.m. Professional Development at Assigned Building (sign-up on ESC Works)

**Day 9: Monday, February 11 2019 REQUIRED ATTENDANCE 3 hours**

8-11 a.m. Professional Development at Assigned Building (sign-up on ESC Works)

**Day 10: Monday, January 7, 2019 REQUIRED ATTENDANCE 6 hours**

8-3 p.m. Professional Development at Assigned Building (sign-up on ESC Works)

Crossett School District will pay registration fees and mileage for teachers to attend **required** trainings or up to three days of professional development (flex days) outside the district that have been approved by the Building Administrator. Please attach documentation (ESC Registration, AP Registration, Travel Requests, etc.)

Check applicable expenditures:

\_\_\_\_\_\_\_Mileage \_\_\_\_\_\_Hotel \_\_\_\_\_\_Meals \_\_\_\_\_\_ Conference Fee \_\_\_\_\_\_\_Other

***Travel Approval Request***Form Attached: Yes No

***Registration Documentation Attached:*** Yes No

Staff Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Approval Signatures:**

Building Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

District Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Arkansas Department of Education**  **Scheduled Professional Development (Act 969 of 2013)** |
| * **Child Maltreatment Mandated Reporter** - two hours in **2013-2014** and every fourth year thereafter **(2017-2018)** * **Parent Involvement** - two hours in **2014-2015** and every fourth year thereafter **(2018-2019)** * **Teen Suicide Awareness and Prevention** - two hours in **2015-2016** and every fourth year thereafter **(2019-2020)** * **Arkansas History** - two hours in **2016-2017** and every fourth year thereafter  for those who provide instruction in Arkansas History **(2020-2021)** |
| **Athletic Coaches 2017-2018**  At least once every three (3) years, each person employed as an athletic coach shall obtain training in recognition and management of the following events or conditions that may be encountered by a student during athletic training and physical activities:   * A concussion, dehydration, or other health emergency; * An environmental issue that threatens the health or safety of students; and * A communicable disease * The training may include a component on best practices for a coach to educate parents of students involved in athletics on sports safety. |