

10127 - ESSER III 3/20-9/24 84.425U - 2021

Status Report Details

Funding Opportunity:	9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III
Program Area:	CARES-CRRSA-ARP
Status:	Approved
Status Report Number:	001
Status Report Type:	Application
Reporting Period:	-
Initial Submit Date:	Aug 11, 2021 2:39 PM
Initially Submitted By:	Dean Ralston
Last Submit Date:	Sep 13, 2021 9:13 AM
Last Submitted By:	Dean Ralston
Approved Date:	Sep 22, 2021 10:03 AM
Approved By:	Valerie Willis

Contact Information

Primary Contact Information

Active User*:	Yes
Type:	External User
Name:	Mr. Dean J Ralston Salutation First Name Middle Name Last Name
Title:	Superintendent
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Phone*:	(701) 454-3324 Ext. Phone ###-###-####
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Comments:	

Organization Information

Status*:	Approved
Name*:	Drayton Public School - DPI * Pending Compliance Requirements
Organization Type*:	Public LEA
Tax Id:	

Organization Website: <http://www.drayton.k12.nd.us>

Address*: 108 S 5th St

Drayton North Dakota 58225-____
City State/Province Postal Code/Zip

Phone*: (701) 454-3324 Ext. _____
###-###-####

Fax: (701) 454-3324
###-###-####

Benefactor:

Vendor ID:

PeopleSoft Supplier ID: 0000008438

Comments:

Location Code: MAIN

SAM.gov Entity ID: C3KCCN6RWB67

SAM.gov Name: Drayton School District 19

SAM.gov Entity ID Expiration Date: 01/11/2022

State Issued ID: 34-019

Category #: 1029

Year Begin: 1999

Year Closed:

NCES#: 3805340

Restricted Indirect Cost Rate: 0.0%

Unrestricted Indirect Cost Rate: 0.0%

Document Approval

Level	Approved By	Approved Date	Approval	Comments
1	Valerie Willis	Sep 22, 2021 10:03 AM	Approved	

ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students*:

Students were presented with the ARP-ESSER information in a student assembly at the end of the school year. They also received a notification in early June to reference the information posted on the website regarding the allowable uses of the funds. The school district will make a decision in a short while whether we will start participating in the BiNax Now testing program.

Tribes (if applicable)-MUST write NA if not applicable*:

NA

Civil rights organizations (including disability rights organizations)*:

We do not have any Civil Rights Organizations in our community.

We do however have people serving in the roles as 504 coordinator, Homeless L & foster care Liaison as well as our special education teachers. Each of these people were directly involved in this process. We also had a school open house prior to the start of school where all the Liaisons were available to visit with parents and patrons. We will continue to reach out to our community through the Live feed and news link on our website and on facebook. We also will continue to provide information to our local newspaper with information regarding our use of ESSER funding and other pertinent information.

Superintendents*:

The superintendent was on the front end of this whole process. Receiving the information provided by the Department of Public Instruction.

Teachers, principals, school leaders, other educators, school staff, and their unions*:

The staff, teachers and ancillary staff were notified of in staff meetings at the end of the school year. Recommendations were solicited and noted.

Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students*:

Drayton public School does have students with disabilities, a few English learners and a few migrant students. All would have received the information with the other students if they were back in our school. They also would have received the all call and the facebook notification.

ESSER III Approved Applications

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

ESSER III Application

Prevention & Mitigation Strategies

Return to In-Person Instruction Plan*: <https://www.dps19.com/>
LEA Website Link (copy from browser-must include http)

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*: Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

Drayton Public School has taken a number of steps to mitigate the spread of COVID in our school and community. We have installed an air filtration system to improve the air quality in the building. We also will undergo a project to replace an air conditioning unit with another HVAC unit that will provide filtered outside air in both heating season and cooling season. The school will continue to do temperature checks as student enter the building. Proper social distancing will be maintained and at this time masking will be optional but would adjust if the need arises. We also provide hand sanitizers through the building and not touch faucets and water fountains. Finally, all the bathrooms will be cleaned and disinfected every two hours throughout the school day. We have started the school year with a masking recommended but optional approach. We do have some staff members who are requiring masking in their rooms. We are social distancing with in the classrooms as much as is possible. As a small school this can be accomplished in most of the classrooms. Also, our board is considering participating in the BiNax Now testing program to help identify positive cases and to help keep students who have been determined to be close contacts in school with regular testing and masking after the close contact determination.

Learning Loss

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.*:

Drayton Public School has hired a teacher to serve as a Reading Coach for our elementary level classes. We are able to maximize small group instruction with the Coach in place to work with the student who need to further their skills in order to read at grade level. Small group instruction has been supported by research to be an effective method to improve basic skills. We are also considering adding a Math coach to assist in the development of their math skills also. Our School counselor comes into each classroom to present lessons on social and emotional skills and the district will continue to implement the strategies from the "I am Resilient" program. The school district is also starting an Extended School Day Program to provide an opportunity for students to further engage in a social setting and participate in educational reinforcement activities. This program will also provide tutorial help where needed. The school will begin using a new math curriculum, "Into Math" by HMH. which has an online component that fits with our districts one to one technology initiative and will provide easy access to online help and skill building strategies in an after school setting either at the school or at home. The District will also start using the "Literacy Footprints" curriculum, which is a guided reading program which has a digital component.

Needs of Students Disproportionately Impacted

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.*:

Drayton Public School has a slightly less than 48% of our families qualified for free and reduced lunches and therefore almost half of our students. The districts plans will address the needs of these students as the free and reduced eligibility is used as a qualifying factor in participating in the extended school program. If the numbers of participants in this program exceeds our staffing ability. The District has in place a non discrimination policy so all programs are available to all students regardless of race or color. The district has an ELL teacher who provides instruction, does assessment in accordance with state requirements and these students will have full access to all the interventions provided by the school district. At this time, we do not have any students experiencing homelessness. We do have some families who are migrant workers so they are at our school for a short time in the fall and in the spring. These students have full access to all of our programs and interventions.

Estimated Use of Funds Plan

Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
Supplemental learning	\$94,000.00	\$94,000.00
Construction Projects	\$325,000.00	\$0.00
Purchase cleaning supplies	\$15,000.00	\$0.00
Educational Technology	\$76,000.00	\$0.00
Supplemental learning	\$57,821.00	\$57,821.00
High quality instructional materials and curricula	\$39,000.00	\$25,000.00
School facility repairs and improvements	\$40,000.00	\$0.00
Mental health supports	\$5,128.00	\$5,128.00
Professional development	\$40,000.00	\$30,000.00
	\$691,949.00	\$211,949.00

Compliance with General Education Provisions Act Section 427

Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*

The barriers that may exist may be transportation, access to technology, adequate nutrition, social and emotional wellness.

What steps are being taken to address or overcome these barriers?*

Drayton public School has an extensive transportation system in place. We have added buses to our system to reduce the number of students being transported in each bus to promote social distancing. We provide both in town and out of town transportation both before and after school. Drayton public school is a one to one technology school so each student will be provided with an I Pad in the elementary grades and a MacBook Air in grades 7 through 12. The District has provided internet access if none exists in the homes of our students. The school offers breakfast, lunch, milk breaks and a healthy snack. The District will also provide and snack for the students in the after school program. We also provide a lunch box / back pack program, where every Friday back packs filled with food and snacks are sent home with students where the families have expressed that they want their child to participate in this program. Finally our counselor meets with students in a group setting as well as on an individual basis to monitor their social and emotional well being. Our staff has received training to recognize behaviors that may indicate someone in need of attention.