

Ducor School

23761 Avenue 56 – P.O. Box 249
Ducor, CA 93218
(559) 534-2261

Board of Trustees:

Mary McGill, (Board President)
Diana Vance (Member)
Florance Pace (Member)

Board of Trustees:

Gabina Becerra (Member)
Maria Vasquez (Member)

School Board Meeting/DLAC Meeting

November 9, 2021

Meeting Place: Library Room # 23

resolution(s): 5

Open Session 05:30 PM

***Possible board action**

Board Agenda

1. Called to order: Time: _____ pm

_____ Board President Mary McGill _____ Board Member Florance Pace _____ Board Member Gabina Becerra

_____ Board Member Diana Vance _____ Board Member Maria Vasquez

1.1 Pledge of Allegiance

1.2 Introduction of Visitors:

1.3 Community Input:

2. Regular Business Agenda/Board Action:

Public hearing was open at: _____

2.2 * PUBLIC HEARING: Ed. Code. 54954.3 Opportunity for the public to address legislative body:

Discussion:

Public hearing was closed at: _____

2.3 * Review School Board Minutes for October 12, 2021

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.4 * Review Special Board Meeting Oct 26, 2021

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.5 * Accounts Payable Oct. 14 to Nov 4, 2021 .

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.6 * Annual Organization Meeting between December 10-25, 2021. The date for the organization meeting must be approved during the November meeting. December 14, 2021 next regular/organizational meeting at 5:30 pm.

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.7 * ED.Code; **60510**. The state board, the governing board of a school district, or a county office of education may dispose of surplus or undistributed obsolete instructional materials;

McGraw Hill textbook and decodable books, 8 total.

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.8 * Interdistrict attendance agreement:

One student; Terra Bella to Ducor School

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.9 * Resolution 5-Gallagher Insurance: School Employees Trust-Tulare County is a Joint Power Authority (JPA) providing employee benefits insurance in which Ducor district participates.

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.10 * Lozano Smith Presentation; workshop on Board Governance and the Brown Act, two hour presentation. Cost of \$2500. Location to be determined

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.11 * DUESD probationary and temporary teacher-professional growth model: teacher evaluation form A1. Standards and elements that will be identified during the evaluation procedures. Presentation for future adoption.

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.12* Classified Confidential Management Proposal; salary schedule adjustment for 3% effective July 1, 2021 and one-time off schedule payment for \$1600 for winter session

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.13* Summary of Salary Agreement with CSEA and Ducor School

Adoption:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

3. Informational:

- 3.1 Student Attendance Summary
- 3.2 Calendar of Events
- 3.3 SCICON week Nov. 8-11
- 3.4 Fall Institute TCOE Nov. 17

4. New Business: Any new business to include or discuss at the next meeting.
4.1.

5. Adjourn to Closed Session: Time: _____ pm

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

6. Closed Session: Business

- 6.1. Employee Business (Gov. Code 54957)
- 6.2. Superintendent Business

7. Report Out of Closed Session: Time: _____ pm

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

Agenda # _____:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

Agenda # _____:

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

8. Adjournment: Time: _____ pm

Action: Mrs. McGill _____ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.3

Ducor School

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Mary McGill, (Board President)
Diana Vance (Member)
Florance Pace (Member)

Board of Trustees:

Gabina Becerra (Member)
Maria Vasquez (Member)

School Board Meeting/DLAC Meeting

October 12, 2021

Meeting Place: Cafeteria Rm# 26

resolution(s): 4

Open Session 05:30 PM

***Possible board action**

Board Agenda Minutes

1. Called to order: Time: 5:32 pm

☒ Board President Mary McGill ☒ Board Member Florance Pace ☒ Board Member Gabina Becerra

☒ Board Member Diana Vance ☒ Board Member Maria Vasquez

1.1 Pledge of Allegiance

1.2 Introduction of Visitors: Dr. Jesse Coronado , Louis Smith , Lupita Flores , Steve McCurry , Rudy Morales, Lisa Lucio , Jennifer Hunter , Maryann Woodruff , Mrs. Megan, Mr. Abel (CFW), Ms. Fielder, Mrs. Navarro, Mr. Jonathan (VERKADA)

1.3 Community Input: Mr. Smith, PE teacher, explained that the students are now practicing dance routines. Mr. Morales shared that STEM robotics went well, Mr. McCurry said he connected with a third grade student in his class regarding trust, Ms. Solis shared how the students made posters appreciating our fire department.

2. Regular Business Agenda/Board Action:

Public hearing was open at: _____ None at this time

2.2 * PUBLIC HEARING: Ed. Code. 54954.3 Opportunity for the public to address legislative body:

Discussion:

Public hearing was closed at: _____

2.3 * Review School Board Minutes for Sep 14, 2021 . Mrs. Vance asked about agenda item 2.8 that she was not clear on the stipend and language regarding payments. She requested clarification.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___1___ Ms. Becerra ___2___ Mrs. Vance ___aye___ Mrs. Vasquez ___aye___

2.4 * Accounts Payable 9-27 to 10-07-2021: Mrs. Vance asked about purchasing the c-train. Mrs. Vance asked about Figueroa Consulting payment. Mrs. Pace asked about central valley payment. Mrs. McGill asked about cash revolving payment for referees. Mrs. Becerra asked about the breakfast and lunch payments for teachers for professional development.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___1___ Ms. Becerra ___aye___ Mrs. Vance ___aye___ Mrs. Vasquez ___2___

2.5 * TCOE: Summary of Salary Settlement Agreement between Ducor School and CTA. 3% salary schedule increase. Mrs. Vance requested a copy of the new salary schedule.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___aye___ Ms. Becerra ___2___ Mrs. Vance ___1___ Mrs. Vasquez ___aye___

2.6 * TCOE: Budget Revision Report. Mrs. Vance asked if the account is 000 and now has a new balance amount? Superintendent Rodriguez agreed with her question.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___1___ Ms. Becerra ___2___ Mrs. Vance ___aye___ Mrs. Vasquez ___aye___

2.7 * Interdistrict attendance agreement: Mrs. McGill recognized how Jacob was improving in her cooking class, he is opening up and giving more effort. Mrs. Hunter, mom, said he likes attending school.

One student from PUSD to Ducor

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___aye___ Ms. Becerra ___aye___ Mrs. Vance ___1___ Mrs. Vasquez ___2___

2.8 * FORM J-13A: request for allowance of attendance due to emergency conditions. Air quality is extremely poor due to fires. Mrs. Pace asked if we could have been on a "rainy day" schedule. Superintendent Rodriguez agreed but the air quality was very poor for students to be waiting for the bus, transitioning from one classroom to another and transitioning to and from the cafeteria.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___aye___ Ms. Becerra ___1___ Mrs. Vance ___2___ Mrs. Vasquez ___aye___

2.9 * MOW: Kid Power Stipend. \$500 a month per person. MOU terminates June 2022: Mrs. Pace asked about the hours of service, hourly rate, student attendance, and commented on the pacing calendar for the year. Mr. McCurry explained how many students are attending and the activities that students are performing during kid power time and during the school hours and as well as the number of hours the teachers are performing outside their contracted hours. Mrs. Vance asked if the stipend will be paid monthly regardless of performing duties or not. Mrs. McGill commented on how the students have been actively participating and engaged with school activities

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___2___ Ms. Becerra ___aye___ Mrs. Vance ___naye___ Mrs. Vasquez ___aye___

2.10 * Ed Code: 60510.1. Obsolete instructional materials

The state board, the governing board of a school district that is contiguous with and adjoining state, or a county office of education of a county that is contiguous with an adjoining state may dispose of surplus or undistributed obsolete instructional materials in its possession that are usable for educational purposes by donation to children or adults in that adjoining state for the purpose of increasing the general literacy of the people. Books Disposal List: Books that are non reusable or not used for supplemental use.

Superintendent Rodriguez explained that these materials were being discarded and could be given to the students and parents. Dr. Coronado did explain that there will be more books to be discarded.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___2___ Ms. Becerra ___aye___ Mrs. Vance ___1___ Mrs. Vasquez ___aye___

2.11 * Resignation: Custodian Morgan Coz resigned as part-time custodian. Superintendent Rodriguez explained that interviews have been completed and a new custodian will be starting in about a week.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___aye___ Ms. Becerra ___2___ Mrs. Vance ___1___ Mrs. Vasquez ___aye___

2.12 * TCOE: December Board Meeting and setting the date for the annual organizational meeting between Dec. 10 and December 25, 2021. Next regular meeting is scheduled for Dec. 14. Superintendent Rodriguez submitted this too early. ED. Code required this to be placed in the Nov. agenda.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___1___ Ms. Becerra ___aye___ Mrs. Vance ___aye___ Mrs. Vasquez ___2___

2.13 * Substitute Daily Rate for 20-2: Requesting a rate change for short term and long term substitute hire. Superintendent Rodriguez explained that a substitute would be beneficial and that after having a discussion with Dr. Coronado, that the substitute can be available when teachers are unavailable. The long term substitute pay can start at \$165 a day with no benefits. Mrs. McGill requested that we research if we have to provide benefits. Superintendent Rodriguez would contact the CTA to verify this. Mrs. McGill recommended that the daily increase if no benefits are included.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___2___ Ms. Becerra ___aye___ Mrs. Vance ___aye___ Mrs. Vasquez ___1___

2.14 * **ESSER III Expenditure Plan.** LEAs that receive ESSER III funds are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. Finally, LEAs must provide the opportunity for public input and take such input into account.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption.

Adoption: Approved to Table for Special Board Meeting October 26 at 3:30 pm

Action: Mrs. McGill ___M___ Mrs. Pace ___2___ Ms. Becerra ___aye___ Mrs. Vance ___1___ Mrs. Vasquez ___aye___

2.15 * **New Text Books:** History books for grade 4-8. IMPACT California history studies

Review other resources, connect new resources that are online, cost savings for web base history programs, continuous updates, less supplemental materials to purchase, less materials to dispose of.

Superintendent Rodriguez explained that the book and workbook are good core curriculum materials to have in class but are becoming a large expense to pay for if books are going to be discarded. Mr. McCurry suggested that a new history curriculum needs to be updated. Dr. Coronado suggested that we use online web based programs to replace the hands on materials. Superintendent Rodriguez requested that the board approve new curriculum in Science, Math and History to be purchased via web based programs.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___1___ Ms. Becerra ___2___ Mrs. Vance ___aye___ Mrs. Vasquez ___aye___

CONTRACTS: ARTICLE 3. Contracts [17595 - 17606] (Article 3 added by Stats. 1996, Ch. 277, Sec. 3.)

2.16 * **Caldwell Flores and Winter Advisory Services, LLC:** consulting services for facilities planning and assessing, school bonds, grants and educational programs. CFW request to assist Ducor School for new school bond application and process for election during the 2022 election year.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

2.17 * **Verkada Alarm and Professional Monitoring and Howard Technology Solution;** new system for COVID-19 tracking, the current system is outdated. The new system will assist in monitoring student activity, times, locations, school safety, new monitoring system for reporting, and tracking. The value totals \$155K. All emergency COVID-19 funds will be used. CFW representatives Mr. Abel explained the history working with Ducor, a school bond qualification, the timeline to vote in June and November and the process after voters approve the bond. Mrs. Pace asked how much property taxes increase. Mr. Abel would have to research and return with that information. Mrs. McGill explained that more advertisement needs to be sent out so many people can learn and understand the need.

Adoption: Approved to table the agenda item to the special board meeting Oct 26, 2021 at 3:30 pm

Action: Mrs. McGill ___M___ Mrs. Pace ___1___ Ms. Becerra ___aye___ Mrs. Vance ___aye___ Mrs. Vasquez ___2___

2.18 * **AKINS IT:** New servers, hardware, software, needed to support updated computers, online services and future, distance learning and future stability. The value totals \$21, 866. All emergency COVID-19 funding will be used. Superintendent Rodriguez explained the need to update the servers. With the new cameras and many other new computers, current servers are not meeting the demands.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___aye___ Ms. Becerra ___2___ Mrs. Vance ___1___ Mrs. Vasquez ___aye___

2.19 * GROW Advertising: Media Placement and T.V Service Agreement ads will be used to promote student attendance for future planning and population growth. COVID-19 funds may be included depending on COVID-19 funding language. Superintendent Rodriguez explained that the proposal has a lot of options to choose from. The board requested which options would be best to promote Ducor School and the cost.

Adoption: Approved to be tabled.

Action: Mrs. McGill ___M___ Mrs. Pace ___1___ Ms. Becerra ___aye___ Mrs. Vance ___2___ Mrs. Vasquez ___aye___

2.20 TCOE: Educational Resource Services (ERS): Professional Development Math Coach for grades K-8. Training, Coach for math for all grade levels K-8, professional development days and scheduled dates to meet with teachers.

Adoption: Approved

Action: Mrs. McGill ___M___ Mrs. Pace ___aye___ Ms. Becerra ___2___ Mrs. Vance ___1___ Mrs. Vasquez ___aye___

3. Informational:

- 3.1 Student Attendance Summary
- 3.2 Calendar of Events:
- 3.3 Vaccine Update from CDC
- 3.4 Illuminate ELA/Math scores
- 3.5 Employee Work Description

4. New Business: Any new business to include or discuss at the next meeting.
4.1.

5. Adjourn to Closed Session: Time: ___8:09___ pm

Action: Mrs. McGill ___M___ Mrs. Pace ___1___ Ms. Becerra ___aye___ Mrs. Vance ___aye___ Mrs. Vasquez ___2___

6. Closed Session: Business

- 6.1. Employee Business (Gov. Code 54957)
- 6.2. Superintendent Business

7. Report Out of Closed Session: Time: ___8:47___ pm

Action: Mrs. McGill ___M___ Mrs. Pace ___1___ Ms. Becerra ___aye___ Mrs. Vance ___aye___ Mrs. Vasquez ___2___

Agenda #___:

Action: Mrs. McGill ___M___ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

Agenda #___:

Action: Mrs. McGill ___M___ Mrs. Pace _____ Ms. Becerra _____ Mrs. Vance _____ Mrs. Vasquez _____

8. Adjournment: Time: ___8:47___ pm

Action: Mrs. McGill ___M___ Mrs. Pace ___1___ Ms. Becerra ___aye___ Mrs. Vance ___aye___ Mrs. Vasquez ___2___

2.4

Ducor School

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Ducor, CA 93218
(559) 534-2261

Board of Trustees:

Board President Mary McGill
Diana Vance(Member)

Gabina Becerra (Member)
Maria Velasquez (Member)

Florance Pace (Member)

SPECIAL School Board Meeting

October 26, 2021

Meeting Place: Library ##23

resolution(s): 4

Open Session 3:30 PM

***Possible board action**

Agenda

1. Called to order: Time: 3:25 pm

 x Board President Mary McGill x Board Member Gabina Becerra

 x Board Member Florance Pace x Board Member Diana Vance x Board Member Maria Velasquez

1.1 Pledge of Allegiance

1.2 Introduction of Visitors: Abel Guillen , Lupita Solis, Louis Smith , Steve McCurry ,

1.3 Community Input: Ms. Solis invited the board to help judge the door design competition, Mr. Smith mentioned that the grade expectations for all students went up from a D to C grades to play sports, after school programs and E-sports. Mr. McCurry talked about Esports and explained what esports is.

2. Regular Business Agenda/Board Action:

2.1 * PUBLIC HEARING: Ed. Code. 54954.3 Opportunity for the public to address legislative body:

Public hearing was open at: 3:35 pm

2.12 * ESSER III; Elementary and Secondary School Emergency Relief Fund III

Funding focusing on three categories; Strategies for Continuous Learning and Safe in-person learning, Addressing lost instructional time, and Use of any remaining funds. Funding to expire by 2024. Total funding amount, \$927,672.

Public hearing was closed at: 3:36 pm

2.2 * * ESSER III; Elementary and Secondary School Emergency Relief Fund III

Funding focusing on three categories; Strategies for Continuous Learning and Safe in-person learning, Addressing lost instructional time, and Use of any remaining funds. Funding to expire by 2024. Total funding amount, \$927,672. Board Member Mrs. Paced asked about spending the funds, Board Member Mrs. Vance asked about the LCAP description used in the plan

Action: Approved

Action: Mrs. McGill_M__ Mrs. Vasquez _2__ Mrs. Pace _aye__ Ms. Becerra _1__ Mrs. Vance__aye__

2.3 * CFW Advisory Services, LLC: Contract for professional municipal advisory services for the purposes of issuing municipal securities. Total fee for services article V.a \$15, 000 b. \$70,000 and when fees and expenses shall be payable at the time of the sale of the securities. Mr. Guillen explained the rates per residential and parcel properties, he explained the differences

Action: Approved

Action: Mrs. McGill_M__ Mrs. Vasquez _2__ Mrs. Pace __naye__ Ms. Becerra__1_ Mrs. Vance__aye__

2.4 * Substitute Short Term and Long Term Daily Rate: Request approval to change the current daily rate for short term to \$150 and for the long term daily rate to \$190 for the 2021-22 school year. Superintendent Rodriguez requested board approval for sub pay increase for short and long term.

Action: Approved

Action: Mrs. McGill__M_ Mrs. Vasquez _aye__ Mrs. Pace _aye__ Ms. Becerra__2__ Mrs. Vance__1__

2.5 * Ducor Elementary Student Success Team Best Practices; an effective SST program that identifies and assists students with a wide range of concerns related to school performance. Board members commented how well the information outlined all actions and supportive documentation.

Action: Approved

Action: Mrs. McGill_M__ Mrs. Vasquez _2__ Mrs. Pace _aye__ Ms. Becerra__aye__ Mrs. Vance__1__

3. **Informational:**

1)

4. **New Business:** Any new business to include or discuss at the next meeting.

4.1.

5. **Adjourn to Closed Session:** **Time:** ____ pm

Action: Mrs. McGill__ Mrs. Vasquez ____ Mrs. Pace ____ Ms. Becerra____ Mrs. Vance____

6. Closed Session: Business

6.1. Employee Business (Gov. Code 54957)

6.2. Superintendent Business

7. Report Out of Closed Session: Time: _____ pm

Action: Mrs. McGill____ Mrs. Vasquez _____ Mrs. Pace _____ Ms. Becerra_____ Mrs. Vance_____

8. Adjournment: Time: __4:10____ pm

Action: Mrs. McGill_M__ Mrs. Vasquez __aye__ Mrs. Pace _2__ Ms. Becerra __1____ Mrs. Vance __aye__

All community members are welcome to participate, signatures are voluntary.

Ducor School Board Attendance:

Date: _____

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

2.5

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013312	AMERIPRIDE - CAFETERIA	PV-220376	10/29/2021		258000045972		130-53100-0-00000-82000-55000-0-0000	\$102.07		
							first aid cabinet, masks, wiper cloths for cafe			
013311	AMERIPRIDE UNIFORM SERVICE	PV-220377	10/29/2021		258000045971		010-00000-0-00000-82000-55000-0-0000	\$95.67		
							maintenance supplies for campus			
013609	Fresh Start Healthy Meals, Inc	PV-220378	10/31/2021		DUELEM -1021		130-53100-0-00000-37000-58000-0-0000	\$12,711.35		
							student meals & snacks for October, 2021			
013560	KINGS PETROLEUM LLC	PV-220375	10/27/2021		87029		010-00000-0-00000-82000-55000-0-0000	\$834.44		
							loaded 264gls propane for heating, stove/oven			
012443	QUILL CORPORATION	PV-220383	10/22/2021		20432797		010-00000-0-00000-27000-43000-0-0000	\$114.19		
							envelopes for office			
							010-32120-0-00000-81000-43000-0-0000	\$2,429.88		
							disposable face masks			
012681	SISC III	PV-220387	11/1/2021		11/01/2021-11/30/202		010-00000-0-00000-00000-95024-0-0000	\$2,544.07		
							Health & Welfare, includes for retirees			
							010-00000-0-00000-00000-95028-0-0000	\$2,292.40		
005384	SOUTHERN CALIFORNIA EDISON	PV-220386	10/22/2021		Oct. 22, 2021		010-00000-0-00000-82000-55000-0-0000	\$2,594.61		
							electricity			
013612	Spd Printing & Accurate Signs	PV-220385	10/27/2021		17937		010-00000-0-00000-27000-58000-0-0000	\$385.33		
							Disciplinary & infraction referrals printing			

*** FINAL ***
 Batch No 376
 Audit Flag EFT
 Total Check Amount: \$2,594.61
 Total Check Amount: \$385.33
 Total Check Amount: \$385.33

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013583	STS Education, School Tech Sup	PV-220382	9/17/2021		50551		010-32120-0-11100-10000-44000-0-0000 Juno w/Bluetooth system	\$1,489.32		
Total Check Amount:								\$1,489.32		
013578	THE FRUITGUYS	PV-220380	10/25/2021		5777759		130-53700-0-00000-37000-43000-0-0000 produce items for students from Fruit & Vegetable	\$166.00		
	THE FRUITGUYS	PV-220381	11/1/2021		5778799		130-53700-0-00000-37000-43000-0-0000	\$216.00		
Total Check Amount:								\$382.00		
013383	VAST Networks	PV-220379	11/1/2021		31586		010-00000-0-00000-27000-59000-0-0000 internet connection	\$195.00		
Total Check Amount:								\$195.00		
Total Check Amount:								\$195.00		

*** FINAL ***
Batch No 376

Audit Flag EFT

*** FINAL ***

Batch No 376

Audit

Amount Flag EFT

Total District Payment Amount: \$44,359.56

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
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Batch No 376

Total Accounts Payable: \$44,359.56

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 44,359.56 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature _____ Date _____

Fund Summary		Total
010		\$31,164.14
130		\$13,195.42
Total		\$44,359.56

*** FINAL ***

Batch No 376

10 Ducor Union Elementary School Distr
Tulare County Office of Education
Accounts Payable Final Prelist - 10/28/2021 4:41:54PM

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APY500

*** FINAL ***
Batch No 375
Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013567	ADT Commercial LLC	PV-220367	9/27/2021		142014258		010-00000-0-00000-27000-58000-0-0000 replaced 12 volt battery	\$47.42		
Total Check Amount:								\$47.42		
013518	California Department of	PV-220348	10/27/2021		QTR 03, 2021		010-07230-0-00000-36000-58000-0-0000 diesel fuel tax	\$5.00		
	California Department of	PV-220349	10/27/2021		QTR 02, 2021		010-07230-0-00000-36000-58000-0-0000	\$5.56		
Total Check Amount:								\$10.56		
013476	California Turf Equipment & Su	PV-220356	9/3/2021		516068		010-11000-0-00000-81100-43000-0-0000 power trim and blade	\$771.79		
Total Check Amount:								\$771.79		
012832	CDW GOVERNMENT	PV-220366	9/29/2021		L468990		010-30100-2-11100-10000-43000-0-0000 wall mount for t.v.	\$131.71		
Total Check Amount:								\$131.71		
013115	Central Tulare County Schools	PV-220351	10/11/2021		03		010-00000-0-00000-27000-58000-0-0000 SIR fund contributions for 2021-2022	\$3,272.00		
Total Check Amount:								\$3,272.00		
013572	Edgenuity Inc.	PV-220365	9/29/2021		841102		010-32120-0-11100-10000-58000-0-0000 for distance learning and independent studies prog	\$16,750.00		A
Total Check Amount:								\$16,750.00		
013615	Gregorio Hernandez	PV-220363	10/28/2021		102821		010-00000-0-11100-42000-58000-0-0000 referee for soccer game	\$120.00		
Total Check Amount:								\$120.00		
013349	INTEGRATED DESIGNS BY SOMAM	PV-220352	10/14/2021		21764		350-77150-0-00000-85000-62000-0-0000 new Kindergarten classroom	\$1,738.70		
Total Check Amount:								\$1,738.70		
013541	Juan Martinez	PV-220361	10/15/2021		101521		010-00000-0-11100-42000-58000-0-0000 referee for flag football	\$60.00		
Total Check Amount:								\$1,738.70		

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APY500

*** FINAL ***						
Batch No 375						
Audit						
						Amount
						Flag
						EFT
Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code
013541	Juan Martinez	PV-220362	10/28/2021		102821	010-00000-0-11100-42000-58000-0-0000 referee for soccer game
						Total Check Amount:
						\$60.00
012273	LAKE SHORE CURRICULUM MATERIALS	PV-220368	10/8/2021		208882100821	010-11000-0-11100-10000-43000-0-0000 pocket chart for Kindergarten
						Total Check Amount:
						\$61.36
013517	LEAF	PV-220353	10/21/2021		12458344	010-00000-0-00000-72000-58000-0-0000 contract payment for lease on copiers
						Total Check Amount:
						\$61.36
013005	LOZANO SMITH	PV-220369	10/11/2021		2146807	010-00000-0-00000-71100-58000-0-0000 legal services through Sept. 30, 2021
						Total Check Amount:
						\$679.67
012895	POSITIVE PROMOTIONS	PV-220350	10/21/2021		06829178	010-07200-0-11100-10000-43000-0-0000 supplies and decor for Red Ribbon Week
						Total Check Amount:
						\$394.80
013252	PUSD STUDENT NUTRITION	PV-220360	10/22/2021		9392	130-53100-0-00000-37000-43000-0-0000 tray liners and hair nets
						Total Check Amount:
						\$360.14
012443	QUILL CORPORATION	PV-220344	9/29/2021		19862414	010-32120-0-00000-81000-43000-0-0000 wrap masks for kids, 40 boxes of 50e
	QUILL CORPORATION	PV-220345	10/7/2021		20068173	010-30100-9-11100-10000-43000-0-0000 bookmarks for library
	QUILL CORPORATION	PV-220346	10/11/2021		20129050	010-30100-9-11100-10000-43000-0-0000
						Total Check Amount:
						\$86.17
012760	SCHOLASTIC	PV-220354	10/19/2021		M7198111	010-30100-2-11100-10000-42000-0-0000 scholastic magazines for grades 4, 5, 6
						Total Check Amount:
						\$1,166.44
						\$419.88
						Total Check Amount:
						\$419.88

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Batch No 375
Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013579	Seesaw	PV-220364	11/1/2021		2021-60302		010-32120-0-11100-10000-58000-0-0000 online program	\$720.50		
							Total Check Amount:	\$720.50		
013583	STS Education, School Tech Sup	PV-220370	8/17/2021		50013		010-00000-0-00000-27000-43000-0-0000 2 office computers and speaker	\$1,016.51		
	STS Education, School Tech Sup	PV-220371	9/3/2021		50326		010-32120-0-11100-10000-43000-0-0000 50 headphones	\$820.43		
	STS Education, School Tech Sup	PV-220372	9/9/2021		50396		010-32120-0-11100-10000-43000-0-0000 Chromebook replacement LCD panel	\$930.82		
	STS Education, School Tech Sup	PV-220373	9/10/2021		50427		010-32120-0-11100-10000-43000-0-0000 Chromebook cases	\$50.00		
	STS Education, School Tech Sup	PV-220374	9/30/2021		50822		010-32120-0-11100-10000-43000-0-0000 2 wireless mics	\$182.38		
							Total Check Amount:	\$3,000.14		
013578	THE FRUITGUYS	PV-220357	10/18/2021		5776193		130-53700-0-00000-37000-43000-0-0000 produce items for fruit and vegetable program for	\$213.00		
	THE FRUITGUYS	PV-220358	9/7/2021		5765647		130-53700-0-00000-37000-43000-0-0000	\$340.00		
	THE FRUITGUYS	PV-220359	9/13/2021		5767389		130-53700-0-00000-37000-43000-0-0000	\$214.00		
							Total Check Amount:	\$767.00		
012837	THE HOME DEPOT PRO-Supplyw	PV-220333	9/28/2021		643699184		010-00000-0-00000-82000-55000-0-0000 vacuum bags	\$79.39		
	THE HOME DEPOT PRO-Supplyw	PV-220334	10/1/2021		644527806		010-00000-0-00000-82000-55000-0-0000 cold water dispenser	\$55.94		
	THE HOME DEPOT PRO-Supplyw	PV-220335	9/23/2021		642854384		010-00000-0-00000-82000-55000-0-0000 Clorox 121oz	\$28.70		
	THE HOME DEPOT PRO-Supplyw	PV-220336	9/20/2021		641983903		010-00000-0-00000-82000-55000-0-0000 paper cups for water	\$325.80		
	THE HOME DEPOT PRO-Supplyw	PV-220337	9/21/2021		642293021		010-00000-0-00000-82000-55000-0-0000 drop down door holder	\$48.26		
	THE HOME DEPOT PRO-Supplyw	PV-220338	9/21/2021		642293013		010-00000-0-00000-82000-55000-0-0000 gloves	\$91.49		

10 Ducor Union Elementary School Distr Tulare County Office of Education 10/28/2021
Accounts Payable Final Prelist - 10/28/2021 4:41:54PM

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***** FINAL *****
Batch No 375
Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
012837	THE HOME DEPOT PRO-Supplywo rks	PV-220339	9/21/2021		642293005		010-00000-0-00000-82000-55000-0-0000	\$90.77		
	THE HOME DEPOT PRO-Supplywo rks	PV-220340	9/21/2021		642091342		010-00000-0-00000-82000-55000-0-0000 glass cleaner	\$567.31		
	THE HOME DEPOT PRO-Supplywo rks	PV-220341	10/6/2021		645399916		010-00000-0-00000-82000-55000-0-0000 paper towels, two ply, foaming cleanser, liners, C	\$55.24		
	THE HOME DEPOT PRO-Supplywo rks	PV-220342	10/5/2021		645103490		010-00000-0-00000-82000-55000-0-0000 flexible frame for mop	\$215.18		
	THE HOME DEPOT PRO-Supplywo rks	PV-220343	10/5/2021		644906778		010-00000-0-00000-82000-55000-0-0000 25 mesh vests tork matic paper towels, clorox wipes, eztrap dust	\$543.25		
Total Check Amount:								\$2,101.33		
013486	U.S. Bank Corporate Payment Sy	PV-220309	8/26/2021		ref# 53013		130-53700-0-00000-37000-43000-0-0000 purchased produce items for students for Fruit & V	\$185.00	M	
	U.S. Bank Corporate Payment Sy	PV-220310	9/5/2021		ref# 28419		010-30100-0-11100-10000-58000-0-0000 recurring charge for online academic apps	\$4.99	M	
	U.S. Bank Corporate Payment Sy	PV-220311	9/18/2021		ref# 80642		010-30100-0-11100-10000-58000-0-0000 recurring charge for Kindle unlimited subscription	\$9.99	M	
	U.S. Bank Corporate Payment Sy	PV-220312	8/30/2021		ref# 52452		010-07230-0-00000-36000-43000-0-0000 diesel for bus 5 for transportation of students	\$258.16	M	
	U.S. Bank Corporate Payment Sy	PV-220313	8/31/2021		ref# 02524		010-07230-0-00000-36000-43000-0-0000 diesel for bus 6 for transportation of students	\$204.80	M	
	U.S. Bank Corporate Payment Sy	PV-220314	9/1/2021		ref# 98685		010-00000-0-00000-82000-58000-0-0000 purchased a car wash for school vehicle used for c	\$18.00	M	
	U.S. Bank Corporate Payment Sy	PV-220315	9/1/2021		ref# 62062		010-11000-0-00000-82000-43000-0-0000 shelving materials for classroom and office	\$293.69	M	
	U.S. Bank Corporate Payment Sy	PV-220316	9/3/2021		ref# 08020		010-07230-0-00000-36000-43000-0-0000 diesel additive for schoolbus	\$24.88	M	
	U.S. Bank Corporate Payment Sy	PV-220317	9/8/2021		ref# 47615		010-07230-0-00000-36000-43000-0-0000 diesel for bus 5 for transportation of students	\$191.68	M	
	U.S. Bank Corporate Payment Sy	PV-220318	9/14/2021		ref# 36479		010-81500-0-00000-81100-43000-0-0000 unleaded fuel for gas can used for motorized tools	\$22.65	M	
	U.S. Bank Corporate Payment Sy	PV-220319	9/15/2021		ref# 14845		010-07230-0-00000-36000-43000-0-0000 diesel for bus 6 for transportation of students	\$299.18	M	

10 Ducor Union Elementary School Distr
Tulare County Office of Education
Accounts Payable Final Prelist - 10/28/2021 4:41:54PM

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*** FINAL ***
 Batch No 375
 Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013486	U.S. Bank Corporate Payment Sy	PV-220320	9/16/2021		ref# 58171		010-81500-0-00000-81100-43000-0-0000	\$69.48	M	
	U.S. Bank Corporate Payment Sy	PV-220321	9/16/2021		ref# 58048		unleaded fuel for gas can used for motorized tools 010-07230-0-00000-36000-43000-0-0000	\$203.10	M	
	U.S. Bank Corporate Payment Sy	PV-220322	9/17/2021		ref# 00261		diesel for bus 5 for transportation of students 010-07230-0-00000-36000-43000-0-0000	\$86.16	M	
	U.S. Bank Corporate Payment Sy	PV-220323	9/21/2021		ref# 39020		diesel additive for bus 5 & 6 010-07230-0-00000-36000-43000-0-0000	\$19.74	M	
	U.S. Bank Corporate Payment Sy	PV-220324	9/24/2021		ref# 53741		diesel additive for bus 010-07230-0-00000-36000-43000-0-0000	\$208.63	M	
	U.S. Bank Corporate Payment Sy	PV-220325	8/27/2021		ref# 76875		diesel for bus 6 for transportation of students 010-00000-0-00000-27000-59000-0-0000	\$20.10	M	
	U.S. Bank Corporate Payment Sy	PV-220326	9/10/2021		ref# 59326		postage 010-11000-0-11100-10000-43000-0-0000	\$159.38	M	
	U.S. Bank Corporate Payment Sy	PV-220327	9/14/2021		ref# 10730		classroom supplies for 5th grade 010-00000-0-00000-27000-59000-0-0000	\$290.00	M	
	U.S. Bank Corporate Payment Sy	PV-220328	9/20/2021		ref# 93674		postage 010-30100-2-11100-10000-42000-0-0000	\$285.00	M	
	U.S. Bank Corporate Payment Sy	PV-220329	9/17/2021		ref# 44550		classroom books 010-30100-2-11100-10000-42000-0-0000	\$504.36	M	
	U.S. Bank Corporate Payment Sy	PV-220330	9/17/2021		ref# 07638		010-30100-2-11100-10000-42000-0-0000	\$114.65	M	
	U.S. Bank Corporate Payment Sy	PV-220331	9/21/2021		ref# 58337		010-00000-0-00000-27000-59000-0-0000	\$12.61	M	
	U.S. Bank Corporate Payment Sy	PV-220332	9/21/2021		ref# 80444		postage 010-30100-2-11100-10000-42000-0-0000	\$373.50	M	
							classroom books			
012434	WASTE MANAGEMENT	PV-220355	11/1/2021		4558040-0165-5			Total Check Amount:	\$3,859.73	
							010-00000-0-00000-82000-55000-0-0000	\$737.02		
							trash service for October 2021			
006227	WEISENBERGERS ACE HARDWARE	PV-220347	9/29/2021		B1084496			Total Check Amount:	\$737.02	
							010-11000-0-00000-81100-43000-0-0000	\$44.51		
							white marking line for grounds			
							Total Check Amount:	\$44.51		

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*** FINAL ***

Batch No 375

Audit

Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
							Total District Payment Amount:	\$37,360.87		

*** FINAL ***

Batch No 375

Audit

Amount Flag EFT

Vendor No Vendor Name Reference Number Invoice Date PO # Invoice No

Separate
Check Account Code

Batch No 375

Total Accounts Payable:

\$37,360.87

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 37,360.87 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

Date

Fund Summary

Total

010	\$34,584.00
130	\$1,038.17
350	\$1,738.70
Total	\$37,360.87

10 Ducor Union Elementary School Distr
Tulare County Office of Education
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Batch No 373

Audit
Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount
011655	A-L WELDING	PV-220297	9/7/2021		trans #A58979		010-00000-0-00000-27000-43000-0-0000	\$59.87
					safety vests for staff			
013295	AT&T	PV-220289	9/25/2021		SEP 25, 2021		010-00000-0-00000-82000-55000-0-0000	\$59.87
					long distance, fire, ADT			\$74.16
013515	California Business Machines	PV-220288	9/30/2021		282024		010-00000-0-00000-72000-58000-0-0000	\$74.16
					toner maintenance for copiers, slightly higher for			\$393.85
013417	Culligan (Water Conditioning)	PV-220285	9/30/2021		38105		010-00000-0-00000-82000-55000-0-0000	\$393.85
					bottled water delivery service for Sept, 2021			\$576.00
011811	DUCOR COMMUNITY SERVICES DISTR	PV-220290	8/27/2021		8/27/2021-9/27/2021		010-00000-0-00000-82000-55000-0-0000	\$576.00
					water			\$586.06
001647	DUCOR TELEPHONE CO	PV-220287	10/1/2021		October 01, 2021		010-00000-0-00000-82000-55000-0-0000	\$586.06
					school phones			\$363.33
005481	EMPLOYMENT DEVELOPMENT DEPT	PV-220293	10/1/2021		YR 21 QTR 3		010-00000-0-00000-40000-95025-0-0000	\$363.33
					STU contributions			\$128.98
013609	Fresh Start Healthy Meals, Inc	PV-220291	9/30/2021		DUELEM -0921		130-53100-0-00000-37000-58000-0-0000	\$128.98
					student meals for September, 2021			\$12,689.65
013549	Heinemann	PV-220304	9/20/2021		7374287		010-30100-9-11100-10000-42000-0-0000	\$12,689.65
					fountas, benchmark gr K-2			\$503.73

Total Check Amount:

\$12,689.65

Total Check Amount:

\$503.73

*** FINAL ***

Batch No 373

Audit
Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	
013278	ISIDRO RODRIGUEZ	PV-220305	9/14/2021		21673D		010-07200-0-11100-10000-43000-0-0000	Total Check Amount: \$503.73
	ISIDRO RODRIGUEZ	PV-220306	9/15/2021		11		reimbursement for food items purchased for Cultura	\$24.00
	ISIDRO RODRIGUEZ	PV-220307	9/14/2021		518397		010-07200-0-11100-10000-43000-0-0000	\$18.27
							010-07200-0-11100-10000-43000-0-0000	\$300.00 H
							Total Check Amount:	\$342.27
013611	Jesse Coronado	PV-220295	10/11/2021		PG-10/2021		010-40350-0-11100-10000-43000-0-0000	\$298.88
							reimbursement for meals purchased for staff develo	
							Total Check Amount:	\$298.88
013451	Juan T. Reyes Consulting	PV-220303	10/1/2021		#00003		010-31820-2-11100-10000-58000-0-0000	\$8,990.00 J
							supervisor of mentor leadership program and life s	
							Total Check Amount:	\$8,990.00
013502	Louis Smith	PV-220292	9/14/2021		trace #034354		010-32120-0-11100-10000-43000-0-0000	\$74.29
	Louis Smith	PV-220294	10/8/2021		562 56		reimbursement for supplies purchased for student bo	
							010-11000-0-11100-10000-43000-0-0000	\$151.89
							reimbursement for speaker purchased for P.E.	
							Total Check Amount:	\$226.18
013199	RES COM Pest Control	PV-220286	10/2/2021		1964705		130-53100-0-00000-82000-55000-0-0000	\$45.00
							spray for ants, roaches, spiders	
							Total Check Amount:	\$45.00
013578	THE FRUITGUYS	PV-220284	10/11/2021		5774491		130-53700-0-00000-37000-43000-0-0000	\$157.00
							produce items for students from Fruit & Veggie pro	
							Total Check Amount:	\$157.00
012837	THE HOME DEPOT PRO-Supplyw	PV-220298	9/16/2021		641441167		010-00000-0-00000-82000-55000-0-0000	\$26.46
	THE HOME DEPOT PRO-Supplyw	PV-220299	9/16/2021		641441175		vacuum bags	
							010-00000-0-00000-82000-55000-0-0000	\$24.85
							wall & stair pad microfiber	

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Batch No 373

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
012837	THE HOME DEPOT PRO-Supplyw	PV-220300	9/17/2021		641707294		010-00000-0-00000-82000-55000-0-0000	\$332.73		
	THE HOME DEPOT PRO-Supplyw	PV-220301	9/17/2021		641707302		010-00000-0-00000-82000-55000-0-0000	\$87.96		
	THE HOME DEPOT PRO-Supplyw	PV-220302	9/17/2021		641707310		010-00000-0-00000-82000-55000-0-0000	\$159.50		
013575	The Reading Warehouse	PV-220283	9/30/2021		213422		010-30100-9-11100-10000-42000-0-0000	\$520.20		
							reading strategies book, 12ct @\$43.35e			
006227	WEISENBERGERS ACE HARDWARE	PV-220296	9/7/2021		trans #B1080363		010-11000-0-00000-81100-43000-0-0000	\$28.66		
							for campus field			
								\$520.20		
								\$28.66		
								\$28.66		

*** FINAL ***

Batch No 373

Amount Flag EFT

Total District Payment Amount: \$26,615.32

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Batch No 373

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Batch No 373

Total Accounts Payable: \$26,615.32

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 26,615.32 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

Date

Fund Summary		Total
010		\$13,723.67
130		\$12,891.65
Total		\$26,615.32

Tulare County Office of Education

Committed to Students, Support & Service

2.6

Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

September 13, 2021

To: District Superintendents

From: Tim A. Hire, Tulare County Superintendent of Schools *TAH*

Subject: **DECEMBER BOARD MEETING(S) AND SETTING THE DATE
FOR THE ANNUAL ORGANIZATIONAL MEETING BETWEEN
DECEMBER 10 AND DECEMBER 25, 2021 [Ed. Code §35143]**

****NOTE:** Due to a change in the law that became effective January 1, 2019, organizational meetings must be held during a 15-day window beginning on the **SECOND FRIDAY** in December. **BE ADVISED** that this may cause scheduling problems due to the requirement that First Interim Reports must be reviewed and adopted by your governing board by December 15th of each year. Your district may have to hold 2 meetings in December going forward. Please plan accordingly.**

At its regular November board meeting, your governing board should set the date for the annual organizational meeting, to be held between December 10, 2021 and December 25, 2021 this year.

Pursuant to Education Code §35143, the organizational meeting **SHALL** be held in the 15-day period beginning on the **second Friday in December**. During election years, this coincides with the beginning of the term for newly elected board members and the end of term for departing board members.

At the organizational meeting a regular schedule of meetings for the coming year is adopted; new officers are elected for the following calendar year; and, if it is an election year, new board members are sworn in pursuant to Education Code §5017 and §5328.

Section 35143 also requires districts to notify the county superintendent of schools, all board members, and members-elect, in writing, at least 15 days prior to the meeting, of the date and time of the annual organizational meeting. The attached form is provided for your convenience in meeting this requirement. **Please send the form to my office, attn.: Shelly DiCenzo, immediately following your district's November meeting.** The form may also be used to notify your board members and members-elect.

TAH/sd

Attachment: Notification of Annual Organizational Meeting

NOTIFICATION OF ANNUAL ORGANIZATIONAL MEETING
--

To: (1) Tulare County Superintendent of Schools, Attention: Shelly DiCenzo
 (2) Governing Board Members and Members-Elect of this District

Subject: **NOTIFICATION OF DATE AND TIME OF THE ANNUAL
ORGANIZATIONAL MEETING** [Education Code §35143]

At a regular meeting of the governing board held on November ____, 2021,
this board determined that the annual organizational meeting will take place as follows:

Annual Organizational Meeting of the _____ School District

Date: December ____, 2021

Time: _____ ☐a.m. ☐p.m.

Location *(Include location/site name, room # and complete address or Zoom link below)*

2.8

TERRA BELLA UNION ELEMENTARY SCHOOL DISTRICT

REQUEST FOR INTERDISTRICT RELEASE TO ANOTHER SCHOOL DISTRICT

DATE: 10/12/21

SCHOOL YEAR: 2021-2022

FROM: TBUESD
Name of School District

TO: DUCOR
Name of School District
DUCOR
Name of School of Attendance

NAME (S) OF STUDENTS:
Paulo Lima

GRADE:
6th

NAME OF PARENT (S)/GUARDIAN(S): Elisa Alcaraz

HOME ADDRESS: 9246 rd 236 trailer #3

TELEPHONE: (209) 495-5186

Cell

Home

Other

REASON FOR REQUEST FOR TRANSFER: wasn't able to attend scicon

Elisa Alcaraz
Signature of Parent/Guardian



Insurance | Risk Management | Consulting

500 N Santa Fe
Visalia, CA 93292
United States

559.635.3523
www.ajg.com

2.9

October 21, 2021

Member District Superintendents of
School Employees Trust- Tulare County
Delivered via email

Re: School Employees Trust- Tulare County
Updated Joint Powers Authority Agreement & Joint Powers Authority Bylaws

Dear Superintendents,

School Employees Trust- Tulare County is a joint powers authority that was formed in the 1980s for the purpose of providing employee benefits insurance, in which your district participates.

A joint powers authority is formed under two specific documents: 1) a Joint Powers Authority Agreement, which is an agreement to come together for a common purpose – in this case employee benefits programs; and 2) JPA Bylaws, which establish the protocol for the ongoing management and processes of the authority.

Frankly, the original JPA Agreement and JPA Bylaws for SET-TC, developed in the 1980s, have become antiquated and in need of a revision or “modernization,” if you will. The SET-TC Board of Directors along with Judy Fussel (now retired) and I were assigned to accomplish the task of updating the existing documents.

The committee reviewed JPA Agreements and JPA Bylaws that are being used in similar joint powers authorities and have been approved by the California Association of Joint Powers Authorities (CAJPA). Using these documents as the framework, the committee crafted documents that continue the intent of the original agreements from the 1980s, but also update them to fit the needs and guidelines of today’s environment.

After review and discussion, the updated JPA Agreement and JPA Bylaws have been approved by the SET-TC Board of Directors. A copy of each document is attached for your review.

It will be necessary for your school board to pass a resolution approving the revised JPA Agreement and JPA Bylaws. As such we have provided a sample resolution that can be placed on district letterhead.

On behalf of the SET-TC Board of Directors we appreciate your participation in this longtime successful program. Please feel free to contact me with any questions you may have.

Sincerely,

JoeAnna Todd
Area President- Central Valley
Gallagher Benefit Services, Inc.
(559) 635-3523
Joeanna_todd@ajg.com

**Resolution of the
Board of the _____ School District
to Approve Amendment of the
School Employees Trust- Tulare County
Joint Exercise of Powers Agreement and Bylaws**

WHEREAS, a joint powers entity has been established and designated as the School Employees Trust- Tulare County; and

WHEREAS, _____ is an individual California school public agency/district or county office of education that is a Member of the Authority; and

WHEREAS, the Board, the governing board of the JPA, has determined that it is in the best interests of this Joint Program for Employee Benefits protection to amend the Joint Exercise of Powers Agreement and Bylaws as proposed in Exhibit A; and

NOW, THEREFORE, BE IT RESOLVED that the proposed amendments to the JPA Agreement and Bylaws, in substantially the form attached hereto as Exhibit A, are hereby approved.

PASSED AND ADOPTED by the following vote of the members of the Board of _____ this _____ day of _____ 2021, by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
COUNTY OF _____)

I, _____, Secretary of Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the Governing Board at a regularly called and conducted meeting held on said date.

Secretary of Governing Board

DUCOR UNION ELEMENTARY UNIFIED SCHOOL DISTRICT
PROBATIONARY & TEMPORARY TEACHER - PROFESSIONAL GROWTH MODEL - FORM A1
BEGINNING OF CYCLE STANDARD ELEMENTS REVIEW AND STANDARD ELEMENTS PROFICIENCY

Teacher: _____ School: _____ School Year: _____ - _____ Grade(s) Assigned: _____

Employee Status: _____ Temporary _____ Probationary _____ Date: _____

FACILITATOR. During their probationary time with Ducor Unified, each teacher must show that they meet/exceed expectations on the eight (8) core elements. The principal must/facilitator decides if the probationary teacher has demonstrated competency on each element. Here are some guidelines:

1) As part of the review of standard elements at the beginning of the evaluation cycle, the Principal/Facilitator will discuss with the probationary teacher the various levels of teacher effectiveness (Emerging, Exploring, or Integrating) base on the Continuum of Teaching Practice

2) The Facilitator will serve as evaluator and coach as each probationary teacher works towards demonstrating competency in all eight elements. The Facilitator will collaborate with the probationary teacher in prioritizing areas of focus throughout the evaluation time period. Probationary Teachers will never have more than eight (8) total elements per evaluation year.

Level 1: Emerging Level 2: Exploring Level 3: Applying Level 4: Integrating Level 5: Innovating

Facilitator Initials:		Elements				
STANDARD ONE Engaging and supporting all students in learning	1.1-Using knowledge of students to engage them in learning.					
	1.2-Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests.					
	1.3- Connecting subject matter to meaningful, real-life contexts.					
	1.4-Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning and adjusting instruction while teaching.					
	1.5-Promoting critical thinking through inquiry, problem solving, and reflection.					
	1.6-Monitoring student learning and adjusting instruction while teaching.					

COMMENTS/NOTES

Facilitator Initials:

STANDARD TWO

Creating and maintaining effective environments for student learning.

Elements

1 2 3 4 5

2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully.

2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students, experiences, and interests.

2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe.

2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students.

2.5 Developing, communicating, and maintaining high standards for individual and group behavior.

2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn.

2.7 Using instructional time to optimize learning.

COMMENTS/NOTES

Facilitator Initials:		Elements				
<u>STANDARD THREE</u> Understanding and organizing subject matter for student learning	3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks.					
	3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter.					
	3.3 Organizing curriculum to facilitate student understanding of the subject matter.					
	3.4 Utilizing instructional strategies that are appropriate to the subject matter					
	3.5 Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter to all students.					
	3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content.					
COMMENTS/NOTES						

Facilitator Initials:					
Elements					
STANDARD FOUR Planning instruction and designing learning experiences for all students.	4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan.	1	2	3	4
	4.2 Establishing and articulating goals for student learning.				
	4.3 Developing and sequencing long-term and short-term instructional plans to support student learning.				
	4.4 Planning instruction and incorporates appropriate strategies to meet the learning needs of all students.				
	4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students.				
COMMENTS/NOTES					

Facilitator Initials:

STANDARD FIVE

Assessing students for learning.

	1	2	3	4	5
5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments.					
5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction.					
5.3 Reviewing data, both individually and with colleagues, to monitor student learning.					
5.4 Using assessment data to establish learning goal setting, and to plan, differentiate, and modify instruction.					
5.5 Involving all students in self-assessment, goal setting, and monitoring progress.					
5.6 Using available technologies to assist in assessment.					
5.7 Using assessment information to share timely and comprehensible feedback with students and their families.					

COMMENTS/NOTES

Facilitator Initials:

STANDARD SIX

Developing as a professional educator

Elements

1

2

3

4

5

6.1 Reflecting on teaching practice in support of student learning. Collaborating with colleagues and the broader professional community to support teacher and student learning.

6.2 Establishing professional goals and engaging in continuous and Purposeful professional growth and development.

6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning.

6.4 Working with families to support student learning.

6.5 Engaging local communities' support of the instructional program.

6.6 Managing professional responsibilities to maintain motivation and commitment to all students.

6.7 Demonstrating professional responsibility, integrity, and ethical conduct.

COMMENTS/NOTES

Facilitator Initials:						
<u>DUESD</u> <u>Professional</u> <u>Duties and</u> <u>Responsibilities</u>	Elements	1	2	3	4	5
	1. Attends required meetings					
	2. Supervises students outside of classroom					
	3. Maintains records punctually and accurately					
	4. Maintains materials and equipment					
	5. Works with colleagues cooperatively and effectively					
	6. Communicates effectively with students, parents, and staff					
	7. Fulfills board-adopted Code of Ethics of the Teaching Profession					
COMMENTS/NOTES						

This document must be signed to indicate the core standards and elements were reviewed. It is optional to use this form as a tracking document.

This form was initially reviewed by:

Teacher: _____ Date: _____ Administrator: _____ Date: _____

DUCOR UNION ELEMENTARY SCHOOL DISTRICT

PROBATIONARY AND TEMPORARY - END-OF-THE-YEAR PROFESSIONAL GROWTH SUMMARY

Teacher _____ School _____ School Year _____ - _____ Grades Assigned _____

Employee Status: _____ Temporary _____ Probationary _____ Teaching Outside Credential/Subject Area/Expertise _____

Credentials: _____ Waiver _____ PIP _____ STSP _____ Intern _____ Probationary _____

Level 1: Emerging	Level 2: Exploring	Level 3: Applying	Level 4: Integrating	Level 5: Innovating
<div>Meets or Exceeds All Six Standards (Meeting all six standards is at Applying or Above AND Meets Professional Duties/Responsibilities)</div> <div> <input type="checkbox"/> Meets or Exceeds all six CSTPs <input type="checkbox"/> Meets or Exceeds all DUESD Professional Duties/Responsibilities </div>				
<div>Approaching Standards (meets at least 4 standards AND Meets Professional Duties/Responsibilities)</div> <div> <input type="checkbox"/> Meets 4-5 CSTPs <input type="checkbox"/> Meets DUESD Professional Duties/Responsibilities </div>				
<div>Emerging Towards Meeting Standards (meets less than four standards AND Meets Professional Duties/Responsibilities)</div> <div> <input type="checkbox"/> Meets 3 or less CSTPs <input type="checkbox"/> Intervention Plan to be Developed <input type="checkbox"/> More support from District Team <input type="checkbox"/> Meets DUESD Professional Duties and Responsibilities </div>				
<div>Does Not Meet Standards</div> <div> <input type="checkbox"/> Does not meet District Standards <input type="checkbox"/> Does not meet DUESD Professional Duties and Responsibilities </div>				

Administrator _____ Printed Name _____ Signature _____ Date _____

DUCOR UNION ELEMENTARY SCHOOL DISTRICT

PROBATIONARY AND TEMPORARY - END-OF-THE-YEAR PROFESSIONAL GROWTH SUMMARY EVALUATION

Teacher _____ School _____ School Year _____ - _____ Grades Assigned _____

Administrator: Check the box that characterizes the teacher's predominant performance in each of the California Standards for Teaching Profession and for the Ducor Union Elementary School District Non-Instructional Duties/Professional Responsibilities listed below. For each area where you indicate that a teacher does not meet standards provide specific comments in the space provided. For teachers meeting standards use this space to provide evidence to support performance ratings.

STANDARDS		EVIDENCE TO SUPPORT CONTINUUM OF PROFESSIONAL GROWTH
STANDARD ONE Engaging and supporting all students in learning Meets or Exceeds Standard <input type="checkbox"/> Exploring or Emerging towards Standard <input type="checkbox"/>		
STANDARD TWO Creating and maintaining effective environments for student learning Meets or Exceeds Standard <input type="checkbox"/> Exploring or Emerging towards Standard <input type="checkbox"/>		
STANDARD THREE Understanding and organizing subject matter for student learning Meets or Exceeds Standard <input type="checkbox"/> Exploring or Emerging towards Standard <input type="checkbox"/>		

<p><u>STANDARD FOUR</u> Planning instruction and designing learning experiences for all students</p> <p>Meets or Exceeds Standard <input type="checkbox"/></p> <p>Exploring or Emerging towards Standard <input type="checkbox"/></p>	
<p><u>STANDARD FIVE</u> Assessing student learning</p> <p>Meets or Exceeds Standard <input type="checkbox"/></p> <p>Exploring or Emerging towards Standard <input type="checkbox"/></p>	
<p><u>STANDARD SIX</u> Developing as a professional educator</p> <p>Meets or Exceeds Standard <input type="checkbox"/></p> <p>Exploring or Emerging towards Standard <input type="checkbox"/></p>	
<p><u>DUESD Professional Duties and Responsibilities</u></p> <p>Meets Standard <input type="checkbox"/></p> <p>Does Not Meet Standard <input type="checkbox"/></p>	<ol style="list-style-type: none">1. Attends required meetings2. Supervises students outside of classroom3. Maintains records punctually and accurately4. Maintains materials and equipment5. Works with colleagues cooperatively and effectively6. Communicates effectively with students, parents and staff7. Fulfills board-adopted Code of Ethics of the Teaching Profession

Next Steps for Professional Growth and/or Professional Duties and Responsibilities:

Teacher

Date

Administrator

Date

The teacher's signature does not constitute an agreement with the Administrator's ratings or comments, but is an acknowledgement that the document has been received. Teachers have the right to submit an additional written response for inclusion in this report.

CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION (CSTP) 2009

STANDARD ONE:

ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING

- 1.1 Using knowledge of students to engage them in learning
- 1.2 Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests
- 1.3 Connecting subject matter to meaningful, real-life contexts
- 1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs
- 1.5 Promoting critical thinking through inquiry, problem solving, and reflection
- 1.6 Monitoring student learning and adjusting instruction while teaching

STANDARD TWO:

CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

- 2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully
- 2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students
- 2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe
- 2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students
- 2.5 Developing, communicating, and maintaining high standards for individual and group behavior
- 2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn
- 2.7 Using instructional time to optimize learning

STANDARD THREE:

UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING

- 3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks
- 3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter
- 3.3 Organizing curriculum to facilitate student understanding of the subject matter
- 3.4 Utilizing instructional strategies that are appropriate to the subject matter
- 3.5 Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students
- 3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content

STANDARD FOUR:

PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

- 4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction
- 4.2 Establishing and articulating goals for student learning
- 4.3 Developing and sequencing long-term and short-term instructional plans to support student learning
- 4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students
- 4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students

STANDARD FIVE:

ASSESSING STUDENTS FOR LEARNING

- 5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments
- 5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction
- 5.3 Reviewing data, both individually and with colleagues, to monitor student learning
- 5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction
- 5.5 Involving all students in self-assessment, goal setting, and monitoring progress
- 5.6 Using available technologies to assist in assessment, analysis, and communication of student learning
- 5.7 Using assessment information to share timely and comprehensible feedback with students and their families

STANDARD SIX:

DEVELOPING AS A PROFESSIONAL EDUCATOR

- 6.1 Reflecting on teaching practice in support of student learning
- 6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development
- 6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning
- 6.4 Working with families to support student learning
- 6.5 Engaging local communities in support of the instructional program
- 6.6 Managing professional responsibilities to maintain motivation and commitment to all students
- 6.7 Demonstrating professional responsibility, integrity, and ethical conduct

Numbers are provided for ease of reference. They do not imply priority or ordering of the standards.

REFLECTIVE QUESTIONS

COACHING SKILLS OF MENTORING

A trusting relationship

- Using good listening skills
- Empathetic acceptance
- Congruence between body language and verbal language

Clearly defined roles and expectations

- Desire to promote the teacher's autonomy and uniqueness
- Nonjudgmental conversation
- Honesty

Linguistic skills

- Paraphrasing
- Clarifying
- Pausing and using silence
- Mediation questioning

PARAPHRASING

Paraphrasing communicates that the listener has...

HEARD what the speaker said,
UNDERSTOOD what was said, and
CARES

Paraphrasing involves either:

RESTATING in your own words, or
SUMMARIZING

Some possible paraphrasing stems include the following:

So,...

In other words,...

What I'm hearing then...

What I hear you saying...

From what I hear you say...

I'm hearing many things...

As I listen to you, I'm hearing...

CLARIFYING

Clarifying communicates that the listener has ...

HEARD what the speaker said, but does
NOT fully **UNDERSTAND** what was said.

Clarifying involves **ASKING A QUESTION** (direct or implied) to

1. Gather more information
2. Discover the meaning of language used
3. Get clarity about the speaker's reasoning
4. Seek connections between ideas
5. Develop or maintain a focus

Some possible clarifying stems include the following:

Would you tell me a little more about...?

Let me see if I understand...

I'd be interested in hearing more about...

It would help me understand if you'd give me an example of...

So, are you saying/suggesting...?

Tell me what you mean when you...

Tell me how that idea is like (different from)...

To what extent...?

I'm curious to know more about...

I'm intrigued by.../ I'm interested in.../ I wonder...

MEDIATIONAL QUESTIONS

Mediation questions help the colleague

HYPOTHESIZE what might happen

ANALYZE what worked or didn't

IMAGINE possibilities

COMPARE & CONTRAST what was planned with what ensued

EXTRAPOLATE from one situation to another

EVALUATE the impact

Some mediation question stems include...

What's another way you might...?

What would it look like if...?

What do you think would happen if...?

How was... different from (like)...

What's another way you might...?

What sort of an impact do you think...?

What criteria do you use to...?

When have you done something like... before?

What do you think...?

How did you decide... (come to that conclusion?)

What might you see happening in your classroom if...?

NOTE: "Why?" tends to elicit a defensive response

Ducor Union Elementary
Classified Confidential Management Proposal

1. For the 2021-2022 school year, the classified confidential management salary schedule shall be adjusted by 3.00% effective July 1, 2021
2. Classified Confidential Management employees shall receive a one-time off salary schedule payment of \$1,600 for additional non contracted days for Winter Session Administrative Support.

2.13

**Summary of Salary Settlement Agreement
With the**

Ducor

School District

Section 1: AGREEMENT

Document Preliminary / Final Approved
(circle one)

Name of Bargaining/Represented Unit

CSEA

The proposed agreement covers the period beginning

7/1/2021

and ending

6/30/2022 and

will be acted upon by the Governing Board at its meeting on

11/9/2021

Select the type of employee represented

2. Classified Salaries

Report Version 2014 1

50

1. Certificated Salaries

2. Classified Salaries

E:\Justine\Districts\Ducor\2021-22\salary-settlement-revised-09-2015 (3).xls[S

TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS: In compliance with the
Public Disclosure requirements of AB-1200 (Statutes 1991, Chapter 1213) as well as the Salary Settlement Notification
requirements of SB-1677 when Teachers Salary/Benefit Negotiations are finalized after the final budget is adopted.

PUBLIC DISCLOSURE

The agreement was publicly disclosed on :

Date

The agreement was [posted at / advertised in] :

Location / Newspaper
(circle one)

Details of Distribution

GENERAL**Section 2: STATUS OF BARGAINING UNIT AGREEMENTS**If this Public Disclosure is NOT applicable to all of the District's bargaining units, indicate the current status.

of Employees Represented

Certificated

(Select One)

Classified

(Select One)

Settled

9

Settled

Pending Settlement

Not Represented

Included in Disclosure

Positive Certification

Qualified - Comments Attached

Negative - Comments Attached

Section 3: PROPOSED CHANGE IN COMPENSATION

Compensation	Costs prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease 2021-22	Year 2 Increase/Decrease 2022-23	Year 3 Increase/Decrease 2023-24
1 Salary Schedule	\$ 195,093.02	\$5,852.79	\$6,028.37	\$6,209.23
% Increase		3.00% %	3.00% %	3.00% %
Step and Column		0.00% %	0.00% %	0.00% %
2 Other Compensation	\$0.00	\$0.00	\$0.00	\$0.00
Stipends, Bonuses, Longevity		0.00% %	0.00% %	0.00% %
Overtime, Differential, etc				
Description of other compensation				
3 Statutory Benefits STRS,	\$72,581.91	\$2,177.46	\$2,242.78	\$2,310.06
PERS, FICA, WC, UI, Medicare		3.00% %	3.00% %	3.00% %
4 Health/Welfare Plans	\$14,514.00	\$2,429.40	\$2,836.04	\$3,310.75
		16.74% %	16.74% %	16.74% %

5	Total Compensation, Add Items 1 thru 4 to equal 5	\$ 282,188.93	\$10,459.65	\$11,107.19	\$11,830.04
			3.71%	3.94%	4.19%
6	Total Number of Represented Employees (Use FTEs If appropriate)	9.00			
7	Total Compensation Cost for Average Employee	\$31,354.33	\$1,162.18	\$1,234.13	\$1,314.45
			3.71%	3.94%	4.19%

Section 4: EXPLANATIONS REGARDING PROPOSAL

Ducor School District

Please include an explanation for all questions.

1 Provide a brief narrative of the proposed agreement, including but not limited to:

Proposed changes in compensation, step and column, COLA, health & welfare, include effective dates.

Classified salary schedule will increase by 3%. District paid health and welfare benefits will increase from \$14,514 to \$16,943 for employees working more than 6 hours.

2 Were any additional steps, columns, or ranges added to the schedules? (If yes, explain)

None.

3 Explain Non-Compensation Items. I.e. Class Size changes, Staff Development Days, Teacher Prep Time, etc.

None.

4 Explain specific impact (positive or negative) on instructional and support programs to accommodate the settlement? Include staff reductions or increases, elimination or addition of services or programs

None.

5 Describe contingency language included in the agreement.

The probationary period for classified employees shall be six months or 130 days of paid service, whichever is greater. The district shall evaluate probationary employees at least once every six months and permanent employees at least once per year. This agreement shall remain in full force and effect up to and including June 30, 2024. During the intermediate years of the agreement 2022-2023 and 2023-24 each party may reopen one article each in addition to article IX compensation and benefits.

6 Are there any major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.?

None.

7 What is the Source of Funding for Proposed Agreement in Current Year?

General fund unrestricted, general fund restricted, and cafeteria fund.

8 If multi-year agreement, what is the source of funding, including assumptions used, to fund the obligations in future years?

General fund unrestricted, general fund restricted, and cafeteria fund.

Section 6: IMPACT ON CURRENT YEAR		Ducor School District			
General Fund	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
OPERATING REVENUES					
LCFF/Revenue Sources (8010-8099)	\$1,756,778	\$0	\$0	\$0	\$1,756,778
Federal Revenues	\$199,270	\$0	\$0	\$0	\$199,270
Other State Revenues	\$216,087	\$0	\$0	\$0	\$216,087
Other Local Revenues	\$13,000	\$0	\$0	\$0	\$13,000
TOTAL	\$2,185,135	\$0	\$0	\$0	\$2,185,135
OPERATING EXPENDITURES					
Certificated Salaries	\$806,219	\$0	\$0	\$0	\$806,219
Classified Salaries	\$325,823	\$5,067	\$0	\$0	\$330,890
Employee Benefits	\$643,158	\$4,335	\$0	\$0	\$647,493
Books and Supplies	\$159,429	\$0	\$0	\$0	\$159,429
Services, Other Operating Expenses	\$426,079	\$0	\$0	\$0	\$426,079
Capital Outlay	\$0	\$0	\$0	\$0	\$0
Other Outgo	\$57,391	\$0	\$0	\$0	\$57,391
Direct/Indirect Support Costs	\$0	\$0	\$0	\$0	\$0
TOTAL	\$2,418,099	\$9,402	\$0	\$0	\$2,427,501
OPERATING SURPLUS (DEFICIT)	-\$232,964	-\$9,402	\$0	\$0	-\$242,366
OTHER FINANCING SOURCES/USES					
Transfers In	\$0	-\$1,057	\$0	\$0	-\$1,057
Transfers <Out>	\$0	\$0	\$0	\$0	\$0
Other Sources	\$0	\$0	\$0	\$0	\$0
Other <Uses>	\$0	\$0	\$0	\$0	\$0
Contributions	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	-\$1,057	\$0	\$0	-\$1,057
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	-\$232,964	-\$10,459	\$0	\$0	-\$243,423
FUND BALANCE, RESERVES					
Beginning Fund Balance	\$718,276				\$718,276
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$718,276				\$718,276
Ending Fund Balance	\$485,312	-\$10,459	\$0	\$0	\$474,854
COMPONENTS OF ENDING BALANCE:					
a. Nonspendable	\$0				\$0
b. Restricted	\$0				\$0
c. Committed	\$0				\$0
1. Stabilization Arrangements	\$0				\$0
2. Other Commitments	\$0				\$0
d. Assigned	\$0				\$0
e. Unassigned/Unappropriated	\$0				\$0
1. Reserve for Economic Uncertainties	\$0				\$0
2. Unassigned/Unappropriated	\$485,312				\$474,854
f. Total Components of Ending Fund Balance	\$485,312				\$474,854
(Line f must agree with Ending Fund Balance)					

Section 7: IMPACT ON CURRENT YEAR UNRESTRICTED RESERVES		
1. State Reserve Standard		
Total Expenditures, Transfers Out and Uses	\$	2,427,501
State Standard Minimum Reserve Percentage		5%
State Standard Minimum Reserve Amount	\$	121,375
2. Budgeted Unrestricted Reserved		
1. General Fund Budgeted Unrestricted Reserved for Economic Uncertainties (9789)	\$	0
2. General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$	439,145
3. Special Reserve Fund (17) Budgeted Designated for Economic Uncertainties & Undesignated Ending Fund Balance	\$	
Total District Budgeted Unrestricted Reserves (sum lines 1 - 3)	\$	439,145
3. Do unrestricted reserves meet the state standard minimum reserve amount?		
Yes	<input checked="checked" type="checkbox"/>	No <input type="checkbox"/>

Section 8: CERTIFICATION

Ducor School District

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN LCFF FUNDING

(a) LCFF Base Funding for year prior to settlement	\$1,156,415.00
(b) Projected LCFF Base Funding for year of settlement	\$1,215,098.00
(c) Amount of Current-Year Increase: (b) minus (a)	\$58,683.00
(d) Percentage Increase Base LCFF Funding: (c) divided by (a)	5.07%
(e) Total Compensation Percentage Increase from Section 3, Line 7, Page 1 for current year	3.71%

THE FOLLOWING BUDGET REVISIONS WILL BE NECESSARY TO FUND THE COSTS OF THIS AGREEMENT*Revisions must be filed with County Office of Education within 45 days of adoption (E.C. 42142)*

Description	Revenue Increases	Expenditure Decreases	Fund Balance Reduction
Salary of 3% increase for certificated for 21-22			-\$5,853
Statutory benefits			-\$2,177
District paid health insurance of \$16,943.40 for 21-22			-\$2,429

Totals (must agree with Section 6)

\$0

\$0

-\$10,460

Budget Revisions must be filed with County Office of Education on or before:**12/24/2021**

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement.

Certification of Financial ConditionPositive Certification
Select OneDistrict Superintendent
(Signature)

Date

District Chief Business Officer
(Signature)

Date

Positive Certification
Select One

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on, took action to approve the proposed Agreement with the figures as calculated per the agreement.

Bargaining Unit and adopted the new budget

President, Governing Board
(Signature)

Date

Ducor School District

MINIUMUM RESERVE LEVEL					
Minimum Required Percent	5%				
Required Amount per Form MYP Attached	120,905		102,308		104,770
Required Amount after Settlement	121,154		102,863		105,361
Over (Under) Required Reserves	210,021		129,329		31,768
Reserve Requirement Met?	Yes		Yes		Yes

Section 3 : Proposed Change in Compensation					
Compensation		Costs prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
			Current Year Increase/Decrease 2021-22	Year 2 Increase/Decrease 2022-23	Year 3 Increase/Decrease 2023-24
1	Salary Schedule	\$ 105,843.68	\$3,175.31	\$3,270.57	\$3,368.69
	% Increase		3.00%	3.00%	3.00%
			\$0.00	\$0.00	\$0.00
	Step and Column				
2	Other Compensation	\$0.00	\$0.00	\$0.00	\$0.00
	Stipends, Bonuses, Longevity Overtime, Differential, etc				
	Description of other compensation				
3	Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare	\$40,207.57	\$1,206.23	\$1,242.41	\$1,279.69
			3.00%	3.00%	3.00%
4	Health/Welfare Plans	\$3,628.50	\$607.35	\$709.01	\$827.69
			16.74%	16.74%	16.74%
5	Total Compensation, Add Items 1 thru 4 to equal 5	\$ 149,679.75	\$4,988.89	\$5,221.99	\$5,476.07
			3.33%	3.49%	3.66%

Section 6: IMPACT ON CURRENT YEAR					
General Fund - Unrestricted	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	<Previously> Budgeted	Other Budget Adjustments	New Projected Budget
OPERATING REVENUES					
LCFF/Revenue Sources (8010-8099)	\$1,756,778				\$1,756,778
Federal Revenues	\$0				\$0
Other State Revenues	\$25,164				\$25,164
Other Local Revenues	\$13,000				\$13,000
TOTAL	\$1,794,942		\$0	\$0	\$1,794,942
OPERATING EXPENDITURES					
Certificated Salaries	\$702,764	\$0			\$702,764
Classified Salaries	\$231,723	\$3,175			\$234,898
Employee Benefits	\$492,834	\$1,814			\$494,648
Books and Supplies	\$77,415				\$77,415
Services, Other Operating Expenses	\$312,086				\$312,086
Capital Outlay	\$0				\$0
Other Outgo	\$57,391				\$57,391
Direct/Indirect Support Costs	-\$10,770				-\$10,770
TOTAL	\$1,863,443	\$4,989	\$0	\$0	\$1,868,432
OPERATING SURPLUS (DEFICIT)	-\$68,501	-\$4,989	\$0	\$0	-\$73,490
OTHER FINANCING SOURCES/USES					
Transfers In	\$0	-\$1,057			-\$1,057
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	-\$110,266				-\$110,266
TOTAL	-\$110,266	-\$1,057	\$0	\$0	-\$111,323
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	-\$178,767	-\$6,046	\$0	\$0	-\$184,813
FUND BALANCE, RESERVES					
Beginning Fund Balance	\$623,957				\$623,957
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$623,957				\$623,957
Ending Fund Balance	\$445,190	-\$6,046	\$0	\$0	\$439,145
COMPONENTS OF ENDING BALANCE:					
a Nonspendable					
b Restricted					
c Committed					
1 Stabilization Arrangements					
2 Other Commitments					
d Assigned					
e Unassigned/Unappropriated					
1 Reserve for Economic Uncertainties					
2 Unassigned/Unappropriated	\$445,190				\$439,145
f Total Components of Ending Fund Balance	\$445,190				\$439,145
(Line f must agree with Ending Fund Balance)					

Section 3 :Proposed Change in Compensation					
Compensation		Costs prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
			Current Year Increase/Decrease 2021-22	Year 2 Increase/Decrease 2022-23	Year 3 Increase/Decrease 2023-24
1	Salary Schedule	\$ 63,068.94	\$1,892.07	\$1,948.83	\$2,007.30
	% Increase		3.00%	3.00%	3.00%
			\$0.00	\$0.00	\$0.00
	Step and Column		0.00%	0.00%	0.00%
2	Other Compensation	\$0.00	\$0.00	\$0.00	\$0.00
	Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00%	0.00%	0.00%
	Description of other compensation				
3	Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare	\$23,305.82	\$699.17	\$720.15	\$741.75
			3.00%	3.00%	3.00%
4	Health/Welfare Plans	\$10,885.50	\$1,822.05	\$2,127.03	\$2,483.06
			16.74%	16.74%	16.74%
5	Total Compensation, Add Items 1 thru 4 to equal 5	\$ 97,260.26	\$4,413.29	\$4,796.01	\$5,232.11
			4.54%	4.93%	5.38%

Section 6: IMPACT ON CURRENT YEAR					
General Fund - Restricted	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
OPERATING REVENUES					
LCFF/Revenue Sources (8010-8099)	\$0				\$0
Federal Revenues	\$199,270				\$199,270
Other State Revenues	\$190,923				\$190,923
Other Local Revenues	\$0				\$0
TOTAL	\$390,193		\$0	\$0	\$390,193
OPERATING EXPENDITURES					
Certificated Salaries	\$103,455	\$0			\$103,455
Classified Salaries	\$94,100	\$1,892			\$95,992
Employee Benefits	\$150,324	\$2,521			\$152,845
Books and Supplies	\$82,014				\$82,014
Services, Other Operating Expenses	\$113,993				\$113,993
Capital Outlay	\$0				\$0
Other Outgo	\$0				\$0
Direct/Indirect Support Costs	\$10,770				\$10,770
TOTAL	\$554,656	\$4,413	\$0	\$0	\$559,069
OPERATING SURPLUS (DEFICIT)	-\$164,463	-\$4,413	\$0	\$0	-\$168,876
OTHER FINANCING SOURCES/USES					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	\$110,266				\$110,266
TOTAL	\$110,266	\$0	\$0	\$0	\$110,266
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	-\$54,197	-\$4,413	\$0	\$0	-\$58,610
FUND BALANCE, RESERVES					
Beginning Fund Balance	\$94,319				\$94,319
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$94,319				\$94,319
Ending Fund Balance	\$40,122	-\$4,413	\$0	\$0	\$35,709
COMPONENTS OF ENDING BALANCE:					
a. Nonspendable					
b. Restricted					
c. Committed					
1. Stabilization Arrangements					
2. Other Commitments					
d. Assigned					
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties					
2. Unassigned/Unappropriated	\$40,122				\$35,709
f. Total Components of Ending Fund Balance	\$40,122				\$35,709
(Line f must agree with Ending Fund Balance)					

Section 3: Proposed Change in Compensation		Fiscal Impact of Proposed Agreement			
Compensation	Costs prior to Proposed Agreement	Current Year Increase/Decrease 2021-22	Year 2 Increase/Decrease 2022-23	Year 3 Increase/Decrease 2023-24	
1 Salary Schedule	\$ 26,180.40	\$785.41	\$808.97	\$833.24	
% Increase		3.00%	3.00%	3.00%	%
		\$0.00	\$0.00	\$0.00	
Step and Column		0.00%	0.00%	0.00%	%
2 Other Compensation	\$0.00	\$0.00	\$0.00	\$0.00	
Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00%	0.00%	0.00%	%
Description of other compensation					
3 Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare	\$9,068.52	\$272.06	\$280.22	\$288.62	
		3.00%	3.00%	3.00%	%
4 Health/Welfare Plans	\$0.00	\$0.00	\$0.00	\$0.00	
		16.74%	16.74%	16.74%	%
5 Total Compensation, Add Items 1 thru 4 to equal 5	\$ 35,248.92	\$1,057.47	\$1,089.19	\$1,121.86	
		3.00%	3.09%	3.18%	%

Section 6: IMPACT ON CURRENT YEAR					
Cafeteria Fund	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
OPERATING REVENUES					
LCFF/Revenue Limit Sources (8010-8099)	\$0				\$0
Federal Revenues	\$150,000				\$150,000
Other State Revenues	\$12,250				\$12,250
Other Local Revenues	\$0				\$0
TOTAL	\$162,250		\$0	\$0	\$162,250
OPERATING EXPENDITURES					
Certificated Salaries	\$0	\$0			\$0
Classified Salaries	\$30,097	\$785			\$30,882
Employee Benefits	\$10,644	\$272			\$10,916
Books and Supplies	\$1,000				\$1,000
Services, Other Operating Expenses	\$120,509				\$120,509
Capital Outlay	\$0				\$0
Other Outgo	\$0				\$0
Direct/Indirect Support Costs	\$0				\$0
TOTAL	\$162,250	\$1,057	\$0	\$0	\$163,307
OPERATING SURPLUS (DEFICIT)	\$0	-\$1,057	\$0	\$0	-\$1,057
OTHER FINANCING SOURCES/USES					
Transfers In	\$0	\$1,057			\$1,057
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	\$0				\$0
TOTAL	\$0	\$1,057	\$0	\$0	\$1,057
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	\$0	\$0	\$0	\$0	\$0
FUND BALANCE, RESERVES					
Beginning Fund Balance	\$0				\$0
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$0				\$0
Ending Fund Balance	\$0	\$0	\$0	\$0	\$0
COMPONENTS OF ENDING BALANCE:					
Reserve for:					
Revolving Cash					
Stores					
Other Reserves					
Designations					
Economic Uncertainties					
Other Designations					
Undesignated/Unappropriated	\$0				\$0

3.1

Ducor Union Elementary School

11/1/2021
2:25 PM

2021-2022

MONTHLY ATTENDANCE SUMMARY

Page 1

Month 3 - From 10/4/2021 Through 10/29/2021

Regular Program

Grade Class Level No.	A Tchg Days	B Enroll- ment Carried Fwd	C Gains	D Total Enroll- ment (B+C)	E Losses	F Ending Enroll- ment (D- E)	G Days Not Enroll	H Days Non- Attend	I Actual Days (A-D)	J Total Attend (A+D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(I-G)	M Loss at End of School Day	YEAR TO DATE		
														N Total Apport Attendance	O Days Taught	P Total ADA (N/O)
TK 1	19	2	0	2	0	2	0	10	38	28	1.47	73.68%	0	88	57	1.54
TK TOTAL	19	2	0	2	0	2	0	10	38	28	1.47	73.68%	0	88	57	1.54
K 1	19	12	0	12	0	12	0	18	228	210	11.05	92.11%	0	637	57	11.18
K TOTAL	19	12	0	12	0	12	0	18	228	210	11.05	92.11%	0	637	57	11.18
1 34	19	11	0	11	0	11	0	24	209	185	9.74	88.52%	0	551	57	9.67
1 TOTAL	19	11	0	11	0	11	0	24	209	185	9.74	88.52%	0	551	57	9.67
2 29	19	16	0	16	0	16	0	23	304	281	14.79	92.43%	0	847	57	14.86
2 TOTAL	19	16	0	16	0	16	0	23	304	281	14.79	92.43%	0	847	57	14.86
3 18	19	16	0	16	0	16	0	31	304	273	14.37	89.80%	0	802	57	14.07
3 TOTAL	19	16	0	16	0	16	0	31	304	273	14.37	89.80%	0	802	57	14.07
TOTAL TK-3	19	57	0	57	0	57	0	106	1083	977	51.42	90.21%	0	2925	57	51.32
4 4	19	11	0	11	0	11	0	12	209	197	10.37	94.26%	0	563	57	9.88
4 TOTAL	19	11	0	11	0	11	0	12	209	197	10.37	94.26%	0	563	57	9.88
5 5	19	16	1	17	1	16	18	17	323	288	15.16	94.43%	0	806	57	14.14
5 TOTAL	19	16	1	17	1	16	18	17	323	288	15.16	94.43%	0	806	57	14.14
6 6	19	14	2	16	2	14	27	32	304	245	12.89	88.45%	0	733	57	12.86
6 TOTAL	19	14	2	16	2	14	27	32	304	245	12.89	88.45%	0	733	57	12.86
TOTAL 4-6	19	41	3	44	3	41	45	61	836	730	38.42	92.29%	0	2102	57	36.88
7 7	19	13	0	13	0	13	0	9	247	238	12.53	96.36%	0	712	57	12.49
7 TOTAL	19	13	0	13	0	13	0	9	247	238	12.53	96.36%	0	712	57	12.49
8 10	19	12	1	13	0	13	11	22	247	214	11.26	90.68%	0	623	57	10.93
8 TOTAL	19	12	1	13	0	13	11	22	247	214	11.26	90.68%	0	623	57	10.93
TOTAL 7-8	19	25	1	26	0	26	11	31	494	452	23.79	93.58%	0	1335	57	23.42
PROGRAM	19	123	4	127	3	124	56	198	2413	2159	113.63	91.60%	0	6362	57	111.61
REPORT	19	123	4	127	3	124	56	198	2413	2159	113.63	91.60%	0	6362	57	111.61

Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

November Calendar:

- 3: cooking class competition Students vs Teachers 2:00-4:30 pm; competencia de cocinar entre maestros y estudiantes
- 4: art night at 6 pm (CANCELLED)
- 5: Soccer game, Saucelito at Ducor School; juego de fútbol
- 8: Food Distribution 10-3 pm; distribución de comida
- 8-11: SCICON grades 6 and 7, Return Thursday Nov. 11 at 2 pm
- 9: School Board Meeting at 5:30 pm; junta de mesa directiva
- 11: NO CLASSES; Veterans Day; día de veteranos/ No habrán clases
- 12: Soccer game, Columbine at Ducor School; juego de fútbol
- 15-17: Parent Conference week, student early dismissal at 1:30 pm. Conference time 2 pm
Conferencia de padres, salida a la 1:30, conferencia comienza a las 1:50
- 18: Soccer tournament at Ducor School, start at 9:45 am - 1:30 pm; juego de fútbol
- 19: Early Dismissal at 1:30 pm; salida a estudiantes a la 1:30
- 22-26: NO CLASS, Thanksgiving Week; No habran clases/semana de acción de Gracias
- 29: OFFICIAL no clases until Jan. 3 2022; vacación desde el 29 de noviembre hasta enero 3
- 29- Dec. 16: Winter School Session for all grade level students 8:30-12 pm; 16 de diciembre, sesión de la escuela de invierno por grados K-8, comienza 830-12 pm

January

- 3: First Day Back to School 2022; regreso a la escuela



2021 FALL INSTITUTE

*for School Board Members, School Administrators &
County Committee on School District Organization*

WEDNESDAY, NOVEMBER 17, 2021 • TULARE COUNTY OFFICE OF EDUCATION

Don't miss this wonderful event for School Board Members, Administrators and County Committee Members featuring Kevin Gordon with Capitol Advisors Group, LLC. The event also features informative breakout sessions on current educational and legal matters, plus dinner and entertainment!

RSVP by Monday, November 8

For information, contact Marlene Moreno at (559) 733-6302
or marlenem@tcoe.org or visit tcoe.org/FallInstitute.

**Tulare County Office of Education
Redwood Conference Center
6200 S. Mooney Blvd., Visalia**

5:00 p.m. - Registration & Hors d'Oeuvres
5:30 p.m. - Breakout Session I
6:25 p.m. - Breakout Session II
7:15 p.m. - Dinner/Program

sponsored by

**Tulare County
Office of Education**

Tim A. Hire, County Superintendent of Schools

tcsba

**Tulare County
School Boards Association**

School Administrators and Guests: \$40.00 per person

Please make checks payable to: TCOE. No refunds will be made after November 8.

County Committee on School District Organization and School Board Members attend at no cost as guests of the County Superintendent of Schools. No-shows will be billed \$40.00 per person.

Register online at: tulare.k12oms.org/1529-209383

Access Code: 2021FALL

Mail payment to:

Tulare County Office of Education

Attn: Fall Institute

PO Box 5091

Visalia, CA 93278-5091