Candor High School Code of Conduct

STUDENT RIGHTS, RESPONSIBILITIES, AND CONDUCT

The subsequent section is consistent with the Policies of the Candor Central School Board of Education.

Rights

All students of this district shall have the rights afforded under the provisions of the federal and state constitutions and laws of the State of New York.

Included in these rights is the right to an environment safe and conducive to education.

Although the rights of students are not identical to the rights of adults, it is recognized that a student's private, non-school sponsored and non-programs related conduct cannot be regulated unless the educational community is affected by such conduct.

Responsibilities

- 1. Students are required by law to be in regular attendance at school and in class.
- 2. Students will be responsible for regulating their own behavior in accordance with school rules.
- 3. Students will be responsible for contributing to the maintenance of an environment that is conducive to learning.
- 4. Students will bear responsibility for maintaining public health and safety on school property.
- 5. Students have the responsibility to make constructive contributions to their school and to report fairly the circumstances of school related issues.
- 6. Students are expected to show respect for faculty and other members of the school community.

Student Discipline Code

Each student must make a conscientious effort to observe the following code of conduct which exists for the individuals welfare as well as the welfare of all the students in the school.

The building principal will have the authority to suspend students for infractions of the rules of conduct for periods not to exceed five consecutive school days.

Students may be suspended from school or subjected to other disciplinary action when the student:

- A. Engages in conduct which is:
 - Disorderly, i.e., intentionally causing public inconvenience, annoyance or alarm, or recklessly creating a risk thereof, by fighting or engaging in violent behavior, making unreasonable noise, using abusive or obscene language or gestures, obstructing vehicular or pedestrian traffic, and creating a hazardous or physically offensive condition by any act which serves no legitimate purpose; or
 - Insubordinate, i.e., failing to comply with the lawful directions of a teacher, school administrator or other school employee in charge of the student.
- B. Endangers the safety, morals, health or welfare of others by any act, including but not limited to:
 Selling, using, under the influence of, giving, or possessing alcohol, tobacco, drugs, (or its imitation and drug paraphernalia); selling, using possessing, or threatening the use of weapons, fireworks, or other dangerous instruments or contraband; selling, using, or possessing obscene materials; using profane, vulgar or abusive language (including ethnic slurs); gambling; hazing; engaging in lewd behavior.
- C. Has a physical or mental condition which endangers the health, safety or morals of him/herself or of other pupils.
- D. Engages in any of the following forms of academic misconduct: tardiness to or truant from school or class or leaving school or class without permission; cheating (including but not limited to copying, using unauthorized help sheets and the like, illegally obtaining tests in advance, substituting for a test taker, and other forms of unauthorized collusion); plagiarism.
- E. Engages in conduct which violates the rules and regulations for the maintenance of public order on school property.

Penalties

Depending on the nature of the violation, one or any combination of the following penalties may be imposed:

Verbal/written warning, written notification to parents, counseling, probation, reprimand, detention, suspension from transportation, suspension from social or extracurricular activities, suspension of other privileges, exclusion from a particular class, in-school suspension (ISS), involuntary transfer, suspension, student contract, referral to police, and any other such disciplinary procedures as outlined in the policies of the Board of Education and by law.