

## Read Alouds

## Reading Aloud to Older Readers at Home

First of all, should you read to your upper elementary students...ABSOLUTELY!!
They will enjoy hearing a story, and you can model fluency as well as discuss comprehension strategies as you read.

## Getting Started

1. Select a Book - This is a great opportunity to share the classics or some of your favorites from when you were in school.
2. Pre-Reading - Read the back cover, discuss the genre, make predictions.
3. Begin Reading -

- It may be helpful to pick a consistent time of day to establish a reading routine.
- You may choose to read for 10-15 minutes or a chapter at a time depending on the book and your families schedule.

4. Ask Questions - As you're reading ask your child why a character is doing something or what they think will happen next in the story.
5. Pause \& Talk -

- What's the Problem? - Fiction stories usually have a problem that leads to a solution. Start pointing out what the problem might be.
- Point out when the author is foreshadowing something that will happen later in the story.
- Make light of literary devices (there will be a follow-up eNews on Literary Devices and Genre)

6. Ask More Questions - Encourage them to THINK about what happened in the story, the order the events took place, if there was a problem how was it solved, or how did the characters feel about what happened. On Non-Fiction (fact) books have them notice how the book was organized (chapters or headings).

## Suggested Read Aloud Books:

| Bad Kitty Meets the Baby by Nick Bruel | Grades 3-4 |
| :--- | :--- |
| Diary of a Wimpy Kid: Cabin Fever by Jeff Kinney | Grades 3-4 |
| Chomp by Carl Hiassen | Grades 5-6 |
| Smile by Raina Telgemeier | Grades 5-6 |

For a complete list of suggested Read Aloud books from Read Aloud America go to: http://www.readaloudamerica.org/booklist.htm

Thank-you for taking your time to read this information!
Mrs. Miller

## PreK Classroom News

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Week of: November $1^{\text {st }}-5^{\text {th }}$
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$i$ A Note From
Please practice putting on and zipping coats at home.
Remember to send folders to school every day.

## Upcoming Events

November 3, 10, 17:
2:30pm Dismissal
November 24: 1pm Dismissal
November 25 \& 26: No
School- Thanksgiving Break

## What We Learned This Week

- This week we learned all about the letter Qq. We talked about different words that start with that letter and made a letter $Q$ art project. Next week we will be learning about the letter Cc and community helpers.


## Our Kindergarten Classroom News

## The Week of November 2-6

Shauna Kinning
Amy Bargholz
email: shkinni1@penderschools.org email: ambargh1@penderschools.org

## Upcoming Events

Nov 3, 10, 17, 24
2:30 Dismissals
November 11
Veteran's Day
Program
November 25-26
No School

## Our Learning

Language Arts: ending sounds, blending sounds, using adjectives in writing, summarizing stories, punctuation (period, question mark, exclamation point)

Math: naming and describing shapes, acting out story problems, identifying and counting pennies, telling time to the hour

## At-Home Practice

Encourage your child to count as high as they can. By the end of kindergarten, we want them to be able to count to 100 .

## Sight Words

I, like, the, and, can at, it, in, if, see, we, a, to

## Reminders

Please return the RED folder each morning.
Folders will come home Mondays, Tuesdays, and
Thursday nights.




## WEEK November $1^{\text {st }}-5^{\text {th }}$



## Lesson 11 Spelling Words

joy, point, voice, join, oil, coin, noise, spoil, toy, joint, boy, soil, choice, boil, come, are, poison, destroy

## Reading

Students spent their week identifying main idea and details in informational text.

## Social Studies

The third graders have started their unit on culture specially how culture influences the way people live.

## Important Reminders

Sign your child's planner nightly
$\checkmark$ Please check for Math homework, look over, and sign on back
$\checkmark$ Keep track of reading for Welsh's B.O,B.

## Math

Skills learned this week: Some, Some More Stories, Estimating Lengths, Reading a Clock to Nearest Minute, Comparing Stories Skills coming up: Missing Numbers in Subtraction Stories, Modeling/ Drawing/Comparing Fractions

## Science

Third graders continue their unit about Life Cycles and Traits. Concepts to cover include: animal life cycles, animal traits, and animal group survival.

## Writing

Mrs. Gaer's class is drafting opinion paragraphs.
Mrs. Hoffman's class finished publishing personal narratives.

## Weekly News Edition

## Life and Times of $4^{\text {th }}$ Grade \& Writing Class

Pender P.R.I.D.E. $\sim$ Preparation $\sim$ Respect $\sim$ Integrity $\sim$ Determination $\sim$ Excellence

## Writing Class

$4^{\text {th }}$ Grade: Students are busily drafting narratives in $4^{\text {th }}$ grade. We have worked hard to plan important descriptive details and events to create a picture in the reader's mind.

$5^{\text {th }}$ Grade: I amso proud of the growth of my $5^{\text {th }}$ grade writers in the area of text analysis. They are becoming professionals! Learning how to cite evidence and thoroughly analyze is not easy, but they have tackled it wonderfully!
$6^{\text {th }}$ Grade: We are wrapping up our adventure stories and beginning the revision process. It is an important skill to learn. Becoming open to suggestions with constructive feedback will only make us better writers!

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Battle of the Books- For November, students should read a chapter book at their level and complete a Movie Premier Poster. Kep reading at home every night!

## CLASSROOM nEWS

- Nov. 10, 17- 2:30 dismissals
- Nov 24-1:00 dismissal
- Nov 25 and 26- No School Thanksgiving break



## Reminders

- Please check planners nightly for homework and initial/sign
- Chromebooks need to be charged at home nightly
- Check SeeSaw for important updates, pictures and information


## Try this at Home

Ask your students to tell you about the Constitution.

# Mrs. English <br> <br> 4-6 Science 

 <br> <br> 4-6 Science}

$6^{\text {th }}$ Grade- Students will explore how water cycles among Earth's systems, focusing on precipitation, runoff, and the role of gravity in moving water downhill. They will recognize various water reservoirs and develop and use models about these concepts.

Mr. Hoffman's 5th Grade 4th-6th Math
we kicked oif thenk at the school. Kids can
Charter West Bank bring money to save on Wednesday mornings starting at $7: 30 \mathrm{AM}$. Students need to hawn to help make math much more simple for them. Please practice at home if you have any time. There was a note sent in this past Thursday Folder. Saxon test results are posted on SeeSaw and will continue to be. If you would like your son/daughter to retake any test or quiz. they may do that at any time. I will also post that retake on SeeSaw as well.

CONCEPTS COVERED IN 6TH GRADE -Write Numbers in Expanded Notation Solve Elapsed Time Problems
-Write a Percent as a Reduced Fraction -Value of Decimals Through the Millionths -Write Decimals as Fractions and Vice Versa -Test

Next Test: November 15th

Luke Hoffman luhoffm1@penderschools.org

## Mrs. Miller's Nows

November 5, 2021


- Story: Everglades Forever

Skills:

- author's purpose
explain scientific ideas
domain-specific vocabulary prefixes adages
$6^{\text {th }}$ Grade Reading
${ }^{0}$ Story: Science Friction
- Skills:
draw conclusions
theme
gener alizations
Lation affixes and roots


## For Your Calendar

$\square$ Nov 10: 2:30 DismissalNov 11: Veterans Day Program
$\square$ Nov 17: 230 Dismissal
$\square$ Nov 24: 1:00 Dismissal
$\square$ Nov 25-26: No School

November Battle of the Books is to read a book and create a movie poster about it. This is due Dec. 3.

Tara Miller 4-5-6 Reading tamille1 @penderschools.org 402-385-3244


## Spelling Lists

| $4^{\text {th }}$ Grade | $5^{\text {th }}$ Grade | $6^{\text {th }}$ Grade |
| :---: | :---: | :---: |
| spark | wildlife | happening |
| prepare | uproar | limited |
| cheer | home run | forgetting |
| tear | headache | equaled |
| scarf | top-secret | fitting |
| scare | teammate | reasoning |
| repair | wheelchair | labored |
| earring | light bulb | permitting |
| scarce | well-known | scrapped |
| weird | throughout | tutoring |
| sharp | life preserver | admitted |
| rear | barefoot | honored |
| spare | part-time | skidding |
| gear | warehouse | pardoned |
| hairy | overboard | modeling |
| compare | post office | preferred |
| alarm | outspoken | scarred |
| harsh | up-to-date | favored |
| upstairs | awestruck | glistening |
| square | newscast | shuddered |
| Challenge | Challenge | Challenge |
| weary | motorcycle | omitted |
| startle | overseas | merited |
| appear | quick-witted | tapered |
| barnacle | stomachache | equipped |
| awareness | bulletin board | recurring |




## Mrs. Welch's Pendragon Academy

## Important Dates

## Reminders

Nov. $9^{\text {th }}$
High School Fall Concert
Nov. 10 ${ }^{\text {th }}$
2:30 Dismissal
Nov. 11
Veteran's Day Program 2:30 PM

## What Are We Learning?

- $3^{\text {rd }}$ Grade: Grammar Skills
- $4{ }^{\text {th }}$ Grade: Reading- Sight words, Reading A-Z,
- $4^{\text {th }}$ Grade Math- Identifying Fractions, Identifying parallel lines, Measuring
- 8 th Grade: Math- Geometric Solids
- $8^{\text {th }}$ Grade Reading- Reading Mastery Unit
- $10^{\text {th }}$ Grade: Job Skills- Ordering books based on Dewey Decimal System


[^0]:    * Gaphics coutesy of Google

