

IKB - HOMEWORK

Category Priority-The subject matter of these policies is required by state and or federal law.

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the students; and should be evaluated and returned to students in a timely manner.

Teachers may give homework to students to aid in the student's educational development. Homework should be an application or adaptation of a classroom experience, and should not be assigned for disciplinary purposes.

A teacher shall carefully explain to his/her students how homework assignments relate to the grading system.

Regulatory Reference:

Ed 306.14(b)(I), Policy on Homework (until July 1, 2015)

Ed 306.14(a)(I), Policy on Homework (after July 1, 2015)

New Policy: November 1999

Revised: July 2004

Reviewed by WSB 1/21/10

Approved by WSB 2/18/10

Reviewed & Approved by WSB 6/2014