

Gifted Program

In Kansas, gifted services are provided through special education and should be regarded as one part of the continuum in the total educational system. Gifted services are provided upon determination that a student is:

1. Eligible for Services
 1. Demonstrating high intellectual ability.
 1. A composite rank of not less than the 97th percentile on an individually administered, standardized, norm-referenced test of intellectual ability, or evidence that the child's standardized intelligence test score does not adequately reflect the child's high intellectual potential.
2. Performing or demonstrating potential for performing at significantly higher levels of accomplishment in one or more academic areas.
 1. A rank of not less than the 95th percentile on national norms on a standardized, norm-referenced achievement test in one or more of the academic areas of mathematics, language arts (including reading), science, and social science, or evidence that such test scores do not adequately reflect the child's excellence in academics
3. Demonstrating a need for special education (gifted) services.
 1. A student's needs cannot be met by general education alone.
 2. General education interventions such as alternative course selections or cross-age grouping are insufficient to support student progress.
 3. Evidence indicates the need for intensive adaptations or acceleration.
 4. Intensive changes or modification needed in instruction, curriculum, grouping, assignments, etc. for the student to demonstrate appropriate progress.
 5. The student demonstrates a need for specially designed instruction to access the general education curriculum at appropriate levels of instruction.

Evidence of the student's mastery of successive levels of instructional objectives or course requirements indicates the need for intensive adaptations or acceleration.