

The Silverstreak Connection

November/December, 2021

Osakis, Minnesota

We are happy to welcome several new staff members! They have been asked to share some things about themselves so the community can get to know them better. Here are their responses in their own words.



“Hello, I am **Mrs. Adolphsen** and I am teaching 5th grade math and writing at Osakis Public School. I grew up in Osakis and graduated from here. I later graduated from Bemidji State University with my bachelors of science in elementary education.

I live outside of Osakis with my husband and our two children. Prior to teaching at Osakis, I worked as a special education paraprofessional as well as an aide at a child care program. During high school I worked at Dairy Queen. I love reading, especially when I can hunker down on the couch on cold winter days. I have multiple favorite books, but one of my favorites has to be *The Great Alone* by Kristin Hannah. I read this book in two days; it was one of those books that draws you in immediately and you cannot put it down.

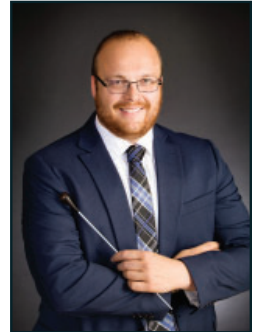
The best advice I have ever been given is to ‘fill your own cup’ because you cannot pour into others from an empty cup. Taking time for myself and setting intentions for the day has been huge for me. By filling my cup first, it helps me become the best wife, mom, and teacher that I can be. This advice was given to be by a good friend.

If I could spend two hours with anyone, it would be with loved ones who have passed away. I would spend my time sharing stories about my family, my hardships, and my successes with them.

I believe the greatest challenge facing students is dealing with social pressures by their peers and other students in the community or even beyond because so many students are on social media platforms of some sort and they feel pressured by what’s out there. My goals as an employee at Osakis Public School are to make every student feel safe, cared for, and to guide every student who walks into my door to their full potential.”

“My Name is **Lee Bottelberghe**.

I grew up in West Union MN and attended high school in Sauk Centre. I am the youngest of four kids and am the only teacher in the family. I teach 4th grade General Music, 5-12 Band, and 6th grade World Culture. I previously worked in Douglas, Arizona from 2014-2019 where I taught 6-12 Band, High School Choir, Jazz and Marching Band, Beginning guitar, and Music Appreciation.



The best times of my life are when I have reached a goal that I have set for myself. Some of these times have been traveling to Europe, completing my master’s degree, and being able to move back home. The best book I’ve read is *Sound in Motion*. This is not your typical book; it is a music method book that talks about efficiencies in music performance. This is (one) of the best books I have read because it has changed my whole perspective in teaching and life! The music currently in my CD player is...what is a CD player??? Just kidding!!!! I currently have The High Kings playing right now on Spotify!

The most humbling experience in my life was being able to teach down in Douglas, AZ. The best advice I have ever been given is ‘Everything in life boils down to expectations and reality. What lies in between is frustration; CPR- Collect, Process, Respond’ given to me by Dr. Nicholson. Nobody would believe it if I were seen baking, because I leave an absolute mess! A person I greatly admire is Dr. Nicholson (Director of Bands at University of Arizona) because of his respect and his willingness to always help a student; he is a true model of who a teacher should be! I know I am at my best when my students are able to succeed further than I ever was at their age because of the guidance I give.

If I could spend two hours with anyone, it would be Percy Grainger and David Maslanka because their music has left a significant impression on me and we would spend the time drinking coffee and talking about music. I believe the greatest challenges facing students are accountability and integrity because of the pressures from society.

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Superintendent's Message

Randal Bergquist



The 2021-2022 school year is well under way and we are very excited to have students, teachers, and staff back in the building. The custodial and secretarial staff did a great job over the summer preparing our building, grounds, and student information for this school year. It is important to start the school year on

a positive note with some reminders for students and parents.

- Communication - Please make sure that you communicate with teachers and school personnel about any changes your child might have. Parent(s) and school staff working well together will ensure that students have the best possible experience here at Osakis Public School.
- Technology has becoming the norm both in and out of school. Parents can access student grades, attendance, and lunch information through technology applications. Please communicate with our secretaries if you need further information regarding access to student information.
- Social media has also grown in use, with different platforms like Facebook, Instagram, and Snapchat, just to name a few. Too many times people are quick to post on social media without finding out accurate information. If you have questions regarding something that may or may not have happened at school, please communicate with your child's teacher and/or principal.
- When you have a chance check out the new Osakis School website. On the left side, you will find a News section and on the right side, you will find the Live Feed, both of which will give important updates as well as current events in our school district.

As we talk about technology, I want to remind you about our one-to-one initiative regarding Chromebooks and iPads. All students in grades K-12 have a Chromebook or iPad to use in and/or out of school. Students in Kindergarten-second grade have iPads and students in grades 3-6 have a Chromebook they can use in school. Students in grades 7-12 have a Chromebook they can use both in and out of school. The use of technology has changed the way teachers utilize the curriculum in their classrooms. As a school district, we are trying to prepare our students to be learners in an ever-changing global society. We want students to be ready for the post-secondary option of their choice, whether it be college, work, military, or any other type of opportunity they desire.

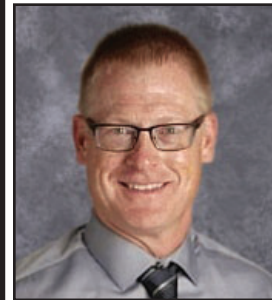
If you are interested in teaching a community education class and/or have an idea for a class, please let us know. We want to focus this newsletter on not only district news, but also

community information.

Our staff is excellent and willing to help in any way. We all look forward to a safe, fun, and productive 2021-2022 school year.

Secondary Update

Brad Hoffarth, Secondary Principal



Recognition of Positive Efforts

Staff members at Osakis Public School continue to prioritize the recognition of positive efforts and accomplishments of students and staff as part of the character education program. These actions help strengthen the climate and

culture of our school.

The Student Council organized/conducted homecoming activities the week of October 11 and worked closely with staff to provide all students with fun and safe opportunities to display school spirit. The homecoming activities served as a reminder that our school and community are great places to be.

The character trait for the month of November is dedication. Staff will help students recognize the importance of dedicating time and effort to helping others during the Holiday season. Our school and community benefit from multiple generations working together to help people of all ages within our community.

The character traits for December will be honesty and respect. The Holiday season is a challenging time that can become stressful for students and adults. The ability to be honest and respectful with time and resources can help bring more joy to others. While the holidays are a great time to focus on the traits of honesty and respect, our hope is that everyone will focus on being honest and respectful throughout the entire year.

Resilience, Respect, Responsibility Presentation

Craig Hillier presented to students in grades 7-12 on Monday, October 11. He is from Lakeville, Minnesota and since 1990 has presented to over two million students and educators throughout the United States. Craig's presentation titled "Breakthrough" focused on leadership, achievement skills and becoming your best. The educational, upbeat, and fun program provided students with strategies to meet current and future challenges. <https://craighillier.com/>

Internet/Social Media Safety

It only takes one wrong click on social media or the Internet for

a child or teen to become a victim. Jolene Sundlie from the FBI Minneapolis Citizens Academy Alumni Association presented age appropriate programs to students in grades 5-12 on October 1 that included a *NetSmartz* presentation. The presentation included the five main risks that students face while using the internet and social media.

1. Inappropriate content
2. Online privacy
3. Sexting
4. Online sexual solicitations
5. Cyberbullying

The FBI has seen a significant increase in sextortion activity nationwide that is affecting thousands of U.S. children. Ms. Sundlie also discussed some closed FBI cases so students could hear how other Minnesota youths have become victims through social media and the Internet.

This presentation helped students be aware of the risks while learning to safely navigate today's technology. Parent resources are accessible at the NetSmartz website - <https://www.missingkids.org/netsmartz>

Snow Day Procedure Update

Osakis Public School has two snow days built into the District calendar. Additional school days will not be added to the calendar because teachers worked two extra days prior to back to school workshops. In the event that there are more than two weather related school closures, the school district, as approved by the School Board, will be implementing flexible/E learning days in place of traditional make up days. Staff will be communicating directly with students and families if any flexible/E learning days occur. Flexible/E learning days will consist of a combination of activities and assignments that students will need to complete outside of school with direction from their teachers. Flexible/E Learning days will help prevent changes to the District calendar and the addition of days at the end of the school year.

Together "We are the Silverstreaks".

Brad Hoffarth
High School Principal
Phone: 320-859-2191 Ext. 1300
www.osakis.k12.mn.us

Holiday Breaks - No School



Thanksgiving - November 25-28

Christmas - December 24-January 3



Elementary Update

Shad Schmidt, Elem. Principal



Osakis Elementary Families,

Our school year is off to a wonderful start. We have enjoyed great weather and our students seem to be enjoying some type of normalcy. We even have been able to participate in some field trips this fall.

As we transition into late fall and early winter I want to remind parents to be sure that children are properly prepared for colder weather. Our students go outside for recess every day unless it is raining or too cold. Students need gloves/mittens, hat, jacket, and snow pants once we have snow on the ground. Please label your child's cold weather apparel.

The elementary school's lost and found is cleaned out once a month. Please encourage your children to look for any lost items there. We do remind students often to look there and remind them prior to it being cleaned out. If you are not able to provide cold weather apparel for your children please do not hesitate to contact us and we would be glad to help you.

Yours in education,
Mr. Schmidt
"Win the Day"

New Staff (cont., from page 1)

My goal as an employee at Osakis Public School is to instill a growth mindset in every student I teach so that they can excel far greater achievements than I have or ever will!"

"My name is **Katie Childers**. I grew up down the road in Alexandria, MN. I knew I always wanted to be a teacher, but didn't want to follow in my mom and dad's footsteps as they both are teachers. However, it must be in my blood. I decided to go back to school for Special Education and this is my first year teaching. I am lucky enough to be working with students in grades 9-12 for English, Math, and Study Hall. I got married to my husband, Jason last December. He is a Law Enforcement instructor at the Tech college in Alexandria. We have two adorable dogs, Jaxson and Harriet. We love to be out on the boat, workout, and be around family and friends.



cont., page 5

MENTAL HEALTH

*Missy Bergquist, Hanna Lundeen,
Lindsey Hinnenkamp, and Laura Radtke*



Missy Bergquist
Guidance Counselor
320-859-2191 x1304



Hanna Lundeen
Behavioral Interventionist
320-859-2191 x1225



Lindsey Hinnenkamp
Social Worker
320-859-2191 x1227



Laura Radtke
Psychologist
320-859-2191 x1117

Welcome to the 2021-22 school year!

The mental health team at Osakis Public School consists of the following:

Missy Bergquist - Guidance Counselor
Ext. 1304 mbergquist@osakis.k12.mn.us
Hanna Lundeen - Behavioral Interventionist
Ext. 1225 hlundeen@osakis.k12.mn.us
Lindsey Hinnenkamp - Social Worker
Ext. 1227 lhinnenkamp@osakis.k12.mn.us
Laura Radtke - Psychologist
Ext. 1218 lradtke@osakis.k12.mn.us

As you can see, the mental health team has two new staff members this school year! One of the things we have started incorporating this year is more involved character education.

This is the character education schedule:

September: Resourceful
October: Accountability
November: Dedication
December: Honesty and Respectful
January: Motivation and Hardworking
February: Resilient
March: Selfless
April: Insightful
May: Courageous

We also have a much more accessible mental health site. It is on the top ribbon of the district website. There are links to various mental health resources, crisis links, calming strategies, and even a "calming room". These might be useful to parents and students when wanting to get resources or when looking for regulation strategies. There is also now a mental health QR code posted around the building which students can easily access and automatically be connected to the mental health staff.

Happy Fall!

Nurse Notes

Angie Baker-Milhausen



It has been a very busy year in the health office. I have been working to make sure that everyone is up to date with their vaccinations. As a reminder/update, all children should have 5 DTAP, 4 Polio, 3 Hepatitis B, 2 MMR, and 2 varicella when starting kindergarten. When students enter 7th grade there is a booster TDAP,

Meningitis vaccine, and varicella vaccine. If the second one has not been given previously, the last one is a second Meningitis vaccine that needs to be given after 16 or before a student starts their senior year. Please note, if you are medically against immunizations or conscientiously object to vaccines there is a form that we have to have on file in the health office that needs to be notarized; if you have questions or would like a copy of the form, please notify me.

We are working on getting the hearing and vision screening set up at the school; I am unsure of the exact date as of right now. Minnesota has some requirements that need to be met. Instead of screening every grade, both hearing and vision, we will be following the requirements for the state of Minnesota. This means that your child may or may not be screened this year. If you have ANY concerns at all and would like your child checked, even though it isn't a required grade, please contact me and we will have no problem screening them. The grades that we do cover at this time are:

1st grade: vision, hearing, and color vision
2nd grade: hearing
3rd grade: vision and hearing
4th grade: none
5th grade: vision and hearing
6th grade: none
7th grade: vision
8th grade: hearing
9th grade: none
10th grade: vision
11th grade: hearing
12th grade: none

Again, I want to stress that if, at this time or any time during the year, you have concerns with your student's vision or hearing please feel free to call me and have them screened.

At this time of year with all of the illness, I know many parents have questions on whether or not to send their child to school. The policy for our school is as follows: if a student has a temperature of 99.9 or higher they need to stay home from school until their temperature has been in the normal range for 24 hours without the use of Tylenol or Ibuprofen. If your child has vomited, they will need to stay home for 24 hours from the last time that this happened. I know that sometimes parents chose to send their child knowing that they have a fever and just medicate them. The fear with this is not only are you exposing others to what your child might be carrying, but that means your child's immune system is down and they will be susceptible to other student's germs. Please consider our policy when sending an ill child to school. If someone in your household is waiting on their results from a COVID test, we need your child to stay home from school, as well.

If you have any further questions or concerns please call 320-859-2191 ext. 1193.

Counselor's Corner

Melissa Bergquist



Welcome to the 2021-22 school year. My name is Melissa Bergquist and I am the 7-12 Guidance Counselor for Osakis Public School. I am looking forward to visiting with your students about career interests, college decisions, and how to prepare for the next steps.

Class of 2022 Seniors and Families: I STRONGLY encourage seniors to be checking their Class of 2022 Schoology for all updates on important application deadlines, college visits at Osakis, and scholarship information! Make sure to ask your son or daughter about this!

Very important - Starting October 1, students and families can file their FAFSA. October 1st is when the 2022-2023 Free Application for Federal Student Aid (FAFSA) <http://www.fafsa.gov/> is available for seniors and their parents. Completing the FAFSA is the first step in applying for federal and state financial aid. Families will use 2020 tax information to complete their FAFSA. Applicants will use up-to-date information regarding personal and family information, such as number of family members, number in college and parental marital status.

October is College Knowledge Month: Free Application Opportunities at Minnesota Colleges and Universities is coming for 2021-22. As Minnesota high school students think about applying to college, application fees should not be a barrier. Some Minnesota colleges and universities do not charge application fees or they do not charge fees at certain times of the year. For students from low-income families or those with modest incomes, they can apply at no charge using a NACAC fee waiver at the University of Minnesota, Minnesota State colleges and universities, and nonprofit colleges that are members of the Minnesota Private College Council. High school counselors and college admission staff can help a student make these arrangements.

There are many opportunities for students to apply at no charge at some institutions. Some colleges never require an application fee. Some colleges waive the application fee for the month of October and some colleges waive the application fee for one week in late October. See a complete list of colleges to see which schools are waiving their applications fees. <http://www.ohe.state.mn.us/mPg.cfm?pageID=1972>

Check out the Mrs. Bergquist's Website – go to the Osakis homepage at <https://www.osakis.k12.mn.us/>. Scroll under High School and click on Counselor!

New Staff (cont., from page 3)

I am the proud daughter of Sue and Earle Brown. They have both been in education for several years. My mom is a special education teacher and my dad is a retired marketing, sports marketing, and DECA teacher. They love to camp, waterski, and watch their grandsons grow up.

I have an older brother Kevin and a sister-in-law, Kelsey. They are very active with an almost 2 year old and an almost 1 year old (with one on the way!) They are very involved with their church and are always on the go.

I also have a younger brother, Joey. He is a financial advisor in Alexandria and the most interesting man in the world. He has a million and one ideas for anything and everything. Kevin and Joey are both Army reservists and I am a very proud sister of them both. I am very lucky to have the family that I do.

My original trade is in the health and fitness industry. I was a personal trainer on and off for about 5 years. Fitness has always been a passion of mine and I enjoy it more when it is not my occupation.

My most humbling experience in life was when my dad was diagnosed with cancer and passed away all within 9 weeks. My family and I were blessed to be able to be together during this time. I would say that seeing one of my heroes - a large, strong, boisterous, and full of life individual become weak and so sick was the most humbling experience of my life.

I would like to lighten the mood and tell a story that is also very humbling. Just a few years ago when I was back in school to get my teaching degree, it was a VERY snowy and slick day. Cars were going very slowly and I was waiting to walk across the street when a nice lady stopped to let me go. There were several cars behind her, so I hustled in my little boots while carrying a very heavy backpack with several text books in it. Before I knew it, I slipped and fell to my knees, my backpack flew over my head and all of a sudden I stood up. I had no idea what even happened. The nice lady pulled up next to me and asked if I was okay. All I could give her was a weak thumbs up. That was a very humbling experience, as well.

One of my goals as an employee at Osakis Public School is to make each of my students feel seen, heard, and accepted. Actually, my goal is that every student I have the opportunity to have an encounter with, will feel this way. I think this is so important because our world seems to be going faster by the day, with so much technology and social media that person to person interaction and connecting with others can get lost in the mix. Of course, I have goals and expectations for my students - sometimes just checking in and having discussions with them that may or may not be related to the subject I am teaching is more important than math or English.”

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New Staff (cont., from page 5)



“My name is **Hannah Eberle**, and I grew up here in Osakis. After graduation, I went to St. Cloud State University for Elementary and Special Education. My first teaching position was in the Minnewaska school district as a special education teacher. We bought a house, and I married my high school sweetheart after my second year of teaching. A week before our daughter was born (last June) and after my third year of teaching, I interviewed here in Osakis in hopes that I could work a little closer to our home in Carlos. I had always imagined myself back in the district - it has been a surreal experience so far.

The best time in my life is the present! I have always imagined myself as a mom and getting to experience that over the last four months has been so fulfilling. My high school and college days were amazing, but life seems to keep getting sweeter.

My goals as an employee at Osakis Public School are to empower students to be the best versions of themselves, spark a love for life-long learning, and to create an environment that the students enjoy coming back to every day.”

“Hello, I am **Courtney Gerads** and I am happy to be one of the first grade teachers here at Osakis Public School. I grew up in Melrose, MN on Big Birch Lake. I graduated from MSUM (Minnesota State University Moorhead) in the spring of 2021.



This is my first full time job. I have dreamt of being a first grade teacher for a long time - this job is a dream come true.

The best time of my life was my freshman year of college. I met some of my best friends who have similar interests and values in life. They will be my friends for the rest of my life. I became involved with so many wonderful groups and had two great jobs. I was a nanny and worked for MSUM athletics. The music you would find me listening to is anything country or Christian.

My most humbling experience in life was going on a mission trip to Haiti. Nobody would believe it if I were seen in jail, because I have always been a rule follower. A person I greatly admire is my grandma because she was someone who loved kids and left a lasting impact on them. I want to leave as big of an impact on my students as my grandma left on other people.

I knew I was at my best when I got this job as a first grade teacher in Osakis because it was something I was dreaming of since 6th grade. I believe the greatest challenge facing students is using technology responsibly because it takes away from student’s social skills; it can be a great tool when used properly.

My goals as an employee at Osakis Public School are to build strong relationships with each of my students and leave a lasting impact on each of them. I want to be remembered for making my students feel loved and supported.”

“Hello! I am **Kayla Gregor** (Miss G) I have a 9 year old daughter named Lucy and a cat named Agnes; we are from the Fargo-Moorhead Area. I teach Visual Art for grades K-12.



Prior to working at Osakis Public School, I worked in after school programming. I have also been a visual director and worked in long-term care.

Sunday brunches are my favorite because nothing is better than good company and breakfast food. My favorite book is *Little Women*, because Jo March was my earliest hero. The music currently in my CD player is The Yeah Yeah Yeahs.

My most humbling experience in life has been raising a daughter. The best advice I have ever been given is ‘Just because that is how something has always been, does not mean that is how it should remain.’ - Dave Tack a former professor of mine. A person I greatly admire is Ruth Bader Ginsburg because not only did she persist to advance herself in a field uncharted by women, but she also made sure the door stayed open for others behind her. I know I am at my best when I see students accomplish something they previously thought impossible.

If I could spend two hours with anyone, it would be a former teacher of mine because she taught me about life AND art, and we would spend the time laughing about how I still have to stay after school every day.

I believe the greatest challenge facing students is personally navigating self-discovery and acceptance, while also allowing one’s self to grow outwardly from new experiences and perspectives.

My goal as an employee at Osakis Public School is to always provide a tactile, inclusive and welcoming environment for students to be creatively expressive!”



“Hello! My name is **Lindsey Hinnenkamp** and I am the Social Worker here at Osakis Public School. I am from Melrose, MN originally.

My family consists of my husband Jacob and a baby on the way. Prior to working in Osakis, I was a Lead Teacher at Long Prairie ALC. I look forward to serving the students and staff of OPS in the year ahead.”

“Hi, I am **Hanna Lundeen** and I work in the area of Mental Health here at Osakis Public School. I am 32 years old. I am married, have 2 daughters Gracelyn (5) and Lakelyn (2), and have 2 labs, Wes & Izzy. I am from Melrose, MN and live out on Little Birch Lake.



I am licensed for K-12 School Counseling but enjoy the Behavioral aspect a lot more so I am excited to be part of the Mental Health Team here as

well as the Behavioral Counselor/Mental Health Practitioner.

Prior to working at Osakis Public School I was a Sales Person at Scheels all during college selling shoes. I have been a one-on-one special educationa paraprofessional and have been a substitute teacher. Last year I was the school counselor/behavioral interventionist at MidState Education District (Level 4) in Little Falls.

The best time in my life was probably when I graduated from Grad school with a 4.0 while pregnant with both girls and working full time. I do enjoy reading in my down time and will pretty much read anything; currently, I am into self-empowering books. The music currently in my CD player is KidzBopKids or Frozen (I lost the power of music when I had kids). My most humbling experience in life was when I worked at MidState and saw what some of these students go through (a lot of poverty, mental health struggles, being scared for their lives, etc). It was very humbling to see how they could still come to school every day, try to learn, and make their lives better.

The best advice I have ever been given is to not quit and make myself proud and it was given to me by my parents as well as my grandparents. A person I greatly admire is my dad who I just lost a few months ago. He taught me how to survive and never give up. If I could have 2 more hours with my dad it would be amazing. We would go hunting or fishing and just be together.

My goal as an employee at Osakis Pubic School is to advocate for all the students as well as help them socially and mentally. Knowing that, yes, academics are very important but if students do not get their mental state in the right place, they will never succeed academically."

"My name is **Jessica Proell** and I am originally from Stillwater, Minnesota! I am married to Osakis alum., Kendall Proell and we have 2 kids: Cole (3) and Rylee (5 months). I am teaching 6th grade Science and Minnesota History this year. Prior to Osakis, I taught 3rd grade in Pine City and 4th grade in Bertha. I am very excited to be here!!

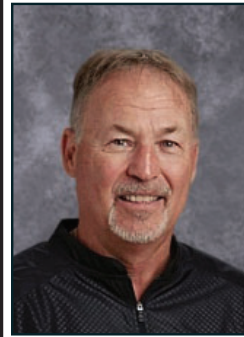


If I had to choose a favorite book it would be *The Horse Whisperer* by Nicholas Evans; I read it as a teenager and have read it multiple times since! I love listening to music! The presets on my car stereo have a wide range: Old country, new country, today's "pop" hits, Christian radio and even Oldies!

A person I greatly admire is my mom, Denise, because she always finds the positive in any situation, regardless of how tough it might be. If I could spend two hours with anyone it would be with Miranda Lambert. We would spend the time "glamping" in her airstream and she would teach me how to play guitar.

I believe the greatest challenge facing students is navigating the pros and cons of technology and social media. Technology today is an incredible resource but learning digital citizenship in our fast-paced world can be challenging.

My goals as an employee at Osakis Public School are to instill a love of learning in my students and to continue growing and learning from them year after year."



"Hello, my name is **Shane Schmidt** and I am teaching Intro to Ag to grades 7 & 8, Animal Science and Small Engines. I have been married to my high school sweetheart Vickie for 43 years. We have 2 sons - Shaynen & Shad. Shaynen is my Business partner and Shad is the Elementary Principal here in Osakis. Vickie and I have six Grandchildren: Skyler, Shelbe, Allison, Spencer, Seth & Shane John (SJ).

We have two businesses - Pro-Tainer, that manufactures refuse and recycling equipment and Alex Rubbish, a garbage service company here in the county.

I was born and raised by Miltona, MN on a dairy farm and have seven brothers and four sisters.

The best time of my life was when I was 40, because people respected me as a business owner and understood the business well. I enjoy listening to Country music. The best book I have ever read is *The Bible* because it speaks for itself. My most humbling experience was having and raising children. The best advice I would give is 'Nothing good ever happens after Midnight' (from my Dad); my curfew was always 11:30pm. Something about me that nobody would believe is that I am teaching.

A person I admire is Abe Lincoln, his presidency was very challenging; he handled it well and was a good Christian man. If I could spend 2 hours with anyone, it would be with Mr. Lincoln, because he understood defeat and never gave up.

If I can leave anything with the students, it would be to leave a little bit of me with each of them and help them understand that things were done differently when I was their age. Today there are new ways to do things and we can learn from them. History is so valuable in learning mistakes, so we do not repeat them. Remember, if it isn't broken it doesn't need to be fixed just improved on."

"Hello! My name is **Kaylie Waldvogel** and I live in Osakis with my husband and 6 month old daughter. I am from Brainerd, MN, and will be teaching Special Education at Osakis Public School. This will be my fourth year teaching, my first three years teaching I was a Middle School Special Education teacher.

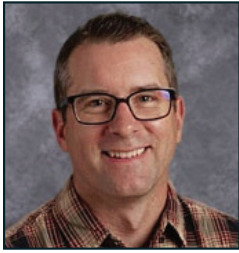


The best time in my life was when I married my best friend and all the memories that we have made together and continue to make. My favorite book series is the *Harry Potter* series. My current favorite radio station on Apple Music is Country Radio.

The best piece of advice that I was ever given was to 'keep it simple', this has always been my dad's saying. My goal as an employee at Osakis Public School is to teach all of my students that they can reach goals, and it's okay if you have to keep trying for those goals."

Tech Corner

Integrationist - Stan Moore



Tech Corner - Instructional Technology

It's great to see our students once again! For the First issue of the newsletter, I would like to remind and highlight our core learning management tools for our K-12 classes.

Seesaw - Classroom

For our younger grades (K-3), we are now in our second year using Seesaw as a subscription. Teachers can empower students to create, reflect, share, and collaborate. Students “show what they know” with Seesaw by using photos, videos, audio, drawings, text, PDFs, and links. It's simple for teachers to keep student work in one place and share their work with families.

Seesaw - Parent Connection

Seesaw also has a parent app. With the parent app, you have the ability to acknowledge the current work your student is doing in the classroom. This engagement creates greater motivation for the kids as they see not only the teacher's reaction, but also their family's. Ask your teacher about the parent connection aspect. (See the demo video with the Seesaw QR code printed below)



Seesaw Parent Connection

Google Classroom

In Grades 4-6, we use Google Classroom to guide and direct digital classroom curriculum. Google Classroom is a stepping stone for our upper elementary to prepare to use Schoology in grades 7-12. Google Classroom integrates well with many programs due to its expansive growth in the technology industry. They are helping classrooms with digital distribution of materials and ideas. Google Classroom also offers the ability for parents and guardians to connect with the class to monitor their son or daughter's progress.

When signed in you can see:

- Missing work—Work not turned in when the summary was sent.
- Upcoming work—Work that's due today and tomorrow (for daily emails) or that's due in the upcoming week (for weekly emails).
- Class activity—Announcements, assignments, and questions recently posted by teachers.

Schoology's Parent Portal

Parents of students in grades 7-12 have access to the Schoology Parent Portal. Schoology helps students stay organized and connected. As a parent or guardian, you can sign up directly to observe their account. Schoology is our school's LMS (learning management system). You can access your high school student's account by signing up for a parent account at www.schoology.com/sign-up-now. Once you have set up the first steps, you will then be guided to enter a 12-digit code. This code is one that students received when picking up their Chromebook starting in 7th grade. If you did not receive this code and wish to connect your account just contact the tech support team at tsupport@osakis.k12.mn.us and we will send you the specific code for your son or daughter's classes.

Teachers use Schoology to:

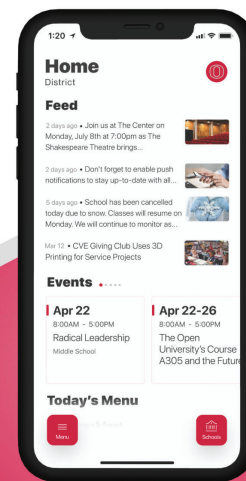
- Post classroom materials online
- Provide a safe forum for students to discuss their ideas and collaborate on projects
- Assign and collect homework electronically

A Schoology Parent Account gives you access to:

- Your child's classes
- Your child's upcoming assignments
- School and class announcements

It's everything Osakis Public School,
in your pocket.

Documents · Events · Staff Directory · Alerts · News

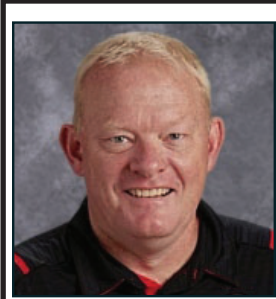


Osakis Public School



High School Activities

Pat Kalpin, Activities Director



It is hard to believe that we are this far into the school year! At this time we are deep into the fall sport's season. Some may be completed by the time this goes to print, and we are getting ready to move into the winter season. It has been an enjoyable school year to date!

As we move into our winter season, let's not forget what everyone's role is at our events. Below is a list of responsibilities and expectations at all school-sponsored events, home and away.

Participants

- Be respectful of teammates and opponents before, during, and after each contest.
- Be gracious in victory or defeat.
- Play within the rules and accept the outcomes, win or lose.
- Conduct themselves at all times with honesty, integrity, poise, and composure.
- Be respectful of the officials.
- Demonstrate sportsmanship at all times and act as positive role models.

Coaches

- Set, promote, and maintain standards of good sportsmanship with their coaching staffs, students, athletes, and fans.
- Respect decisions of game officials and behave appropriately in their interactions with officials.
- Maintain their composure at all times.
- Use positive coaching techniques to motivate and teach desired results.
- Treat mistakes as opportunities for learning.
- Positively acknowledge the efforts of their opponents.

Spectators

- Respect game officials, players, coaches, and fans.
- Recognize outstanding performances on either side of the playing field.
- Be exemplary role models of sportsmanship by supporting teams in every positive manner.
- Maintain composure at all times.
- Respect the effort and decisions of the coaches, officials, and athletes.
- No insults or personal comments of any kind are to be directed towards game officials, coaches, or athletes.
- Attendance at interscholastic activities is a privilege with the expectation to exhibit positive and respectful behavior.

If we all follow these simple expectations, the winter season will be enjoyable and successful. Remember, students participating are working hard and are there to have fun!

GO SILVERSTREAKS!

New District Website

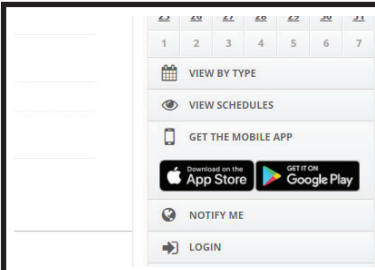
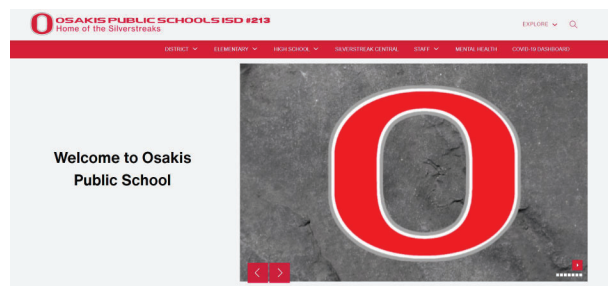
Have you seen our new website yet? We are excited to announce that we have changed our school website in order to make things more user-friendly with easier-to-find options to help keep our school family informed.

With our new website change, we have also changed our alert system.

In order to receive any school-related alerts, including weather-related announcements, via voicemail, text, or email, parents/guardians need to log in to their family Skyward account and make sure that all contact information is correct.

Please note, if your primary number is a landline you will only receive voicemails. It is the parent/guardian's responsibility to update this information.

If you need help regarding your Skyward log-in information, please contact either the elementary or high school offices.



To stay up to date with activities please use the Remind Me and rSchool apps.

Weather-related announcements for activities will be sent out via these apps.

FREE Mobile App
Get the App at your App store by searching "Activity Scheduler". This mobile calendar allows you instant access to your school's Calendar, Schedules, Rosters, & the latest Scores.
Need Support? Email: support@schooltoday.com
M-F from 7am-8pm central.



Target Action:

Download Osakis Public School's app on Google Play or the Apple Store.

Core Message:

Osakis Independent School District 213 is launching a new mobile app that helps students, parents, and community members know what is happening on campus, right from their phones. We know that families are using smartphones as a primary means to communicate. That's why we've created an app that is custom-built for mobile. On the app, you can find documents, contact information for staff, and event information. You can download the app for free from the Apple App Store or Google Play.

Three Main Benefits:

1) Know what's going on at school.

Ex: Find real-time updates from the website's live feed about stories happening inside the classroom or in the art studio.

2) Connect with teachers and administrators.

Ex: Learn about parent-teacher conferences, access staff contact information, and quickly find out about district news.

3) Stay up-to-date with school information.

Ex: Receive updates about events occurring on campus, documents, required forms, and even emergency notifications.

Campaign Slogan:

**It's everything Osakis Public School,
in your pocket.**



*Holiday
Band Concert*

*Monday,
December 6*

7:00 p.m.

Osakis Fine Arts Auditorium



Holiday Choir Concert

Monday, December 13
7:00 p.m.

Osakis Fine Arts Auditorium

Thank a Veteran

As a nation we celebrate Veterans Day in November. Sacha Cohen from the Corporation for National and Community Service (www.serve.gov) has suggested ways to honor and/or help local veterans. Here are some ideas to get you started:

1. Visit a wounded veteran at the hospital.
2. Offer your home repair skills to a veteran or military family.
3. Create an online neighborhood user group that can be used to share information about neighborhood activities, recommend reliable repair companies, and find babysitters. An online group may also help identify the needs of your neighbors.
4. Deliver a meal or care packages to veterans.
5. Help a veteran tell his or her story through a project such as the Veteran's History Project. You can download a VHP field kit from the Library of Congress website.
6. Volunteer with an organization, such as Canine Companions for Independence, that provides therapy dogs to veterans.
7. Offer a vet a ride by volunteering with the Disabled American Veterans (DAV) organization, which provides free transportation to men and women unable to travel to VA medical facilities on their own.
8. Visit serve.gov and use keyword "veterans" to find more opportunities to serve our nation's veterans.
9. Say "Thank You."



Elementary Holiday Programs

Grades K-3
Wednesday, December 15
K-1 6:30
2-3 7:15

Grades 4-6
Monday, December 20
7:00

(Please note: we are hoping to have a mantinee performance for grandparents at 1:45. Confirmation of this will be sent home with students and shared via our online platforms)



*Osakis Public School
Fine Arts Auditorium*





Early Childhood Family Education
THE PATH TO SUCCESS!

Jan Campbell
320-859-2191 Ext. 1171
Tera Anderson
320-859-2191 Ext. 1169

ECFE Parent Facilitators
Ramona Wippler
Danielle Kreemer



Osakis Preschool still has openings in our MWF afternoon class that runs from 12:00 pm - 2:45 pm
Contact Jan Campbell
320-859-2191 Ext. 1171



The District 213 Newsletter publishes four issues per year. If you have questions please contact Randal Bergquist, School Superintendent, at 320-859-2191

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For additional information call or visit our website at:
www.osakis.k12.mn.us

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