



Title I - Annual Meeting

2021 - 2022

Purpose of the annual meeting

Each school served by Title I, Every Student Succeeds Act (ESSA) Section 1116 (c) SHALL (1) convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain requirements of this part, and the right of parents to be involved, and; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement:



What is Title I?

- Title I provides federal funding to schools to supplement the school's existing programs. These funds can be used to purchase staff, programs, materials or supplies.
- These programs primarily target students who are at most risk of falling behind in the areas of reading and math.
- Title I is allocated to schools based on the economic level of families in a school's attendance area.
- Schools with a percentage of 35% and below qualify for Title I. Poverty levels at least 40% are eligible for a schoolwide program.



1% “Set-aSide”

- Any school/district with a Title I, Part A allocation exceeding \$500,000 is required by statute to set aside 1% of its Title I, Part A allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for systemwide initiatives and administrative expenses related to parent and family engagement
- Of the 1%, 90% must be allocated to the Title I schools in the district to implement school-level parent and family engagement
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities.



District Title I Plan

- The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Topics include:
 - High-quality student academic assessments
 - Supplemental services to assist struggling students
 - Coordination and integration of federal funds and programs
 - Strategies to implement effective parent and family engagement
 - Title I parents have the right to be involved in the development of this plan



Comprehensive Continuous Improvement Plan

The school's Comprehensive Continuous Improvement Plan (CCIP) includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parental involvement policy
- Title I parents have the right to be involved in the development of the CCIP



Parent and Family Engagement Policy

The policy addresses how the school will implement the parent and family engagement program. The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy



School-Parent Compact

- The school-parent compact is a written agreement...
- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact



Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Forms are found on the district website



Annual Evaluation

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
- Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
 - Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact



Parents Right to Request Meetings

Conneaut Area City Schools will provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. We will respond to any such suggestions as soon as practicably possible.



QUESTIONS?



Contact Information

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