



Conneaut Area City School District
Title I Parent Engagement Plan
2021-2022

PART I. GENERAL EXPECTATIONS

The Conneaut Area City School District (CACCS) agrees to implement the following statutory requirements:

- CACS will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, CACS will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- CACS will incorporate this district wide parental involvement policy into its district plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental engagement requirements, to the extent practicable, CACS and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the district plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, CACS will submit any parent comments with the plan when they submit the plan to the State Department of Education.
- CACS will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
- CACS will be governed by the following statutory definition of parental engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW CACS WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL ENGAGEMENT POLICY / PLAN COMPONENTS

NOTE: The District Parental engagement Policy/Plan must include a description of how the district will implement or accomplish each of the following components. *[Section 1118, ESEA.]*

1. The Conneaut Area City School District will take the following actions to involve parents in the joint development of its school parental engagement plan under section 1118 of the ESEA:

A public notice will be sent via Conneaut Area City Schools' website and the robo call system inviting interested participants to attend a meeting for the policy planning and review.

2. The Conneaut Area City School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Collaborative meetings will be held between parents and administration for policy planning and review of current policy within the three (3) year implementation period.

3. The Conneaut Area City School District will hold an annual meeting to inform parents of the district's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental engagement meetings, such as in the morning or evening,

so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

sending out a public notice via Conneaut Area City School District's website and/or the automated email/call/text system inviting community members, parents, etc. to attend the Title 1 meeting.

4. The Conneaut Area City School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

An evaluation will be conducted at the end of the school year by the Title I coordinator. A paper copy will be sent home with all students. An electronic version will also be available and will be posted on the school website.

5. The Conneaut Area City School District will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Title 1 notifications will be posted on Conneaut Area City School District's website at the beginning of each school year. At the annual meeting, held at the beginning of the year, the Title I coordinator will inform families of the types of assessments given, a timeline of when they will be given and the expected proficiency levels for these assessments. The Title I coordinator will also address any curriculum concerns at this time. Parents will also be informed of the curriculum programs when they meet with their child's teacher at the beginning of the year, during the rising 8th grade night and the high school registration night.

6. The Conneaut Area City School District will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

working collaboratively with all parents and schedule such meetings at the convenience of both parties. These meetings may occur during Parent/Teacher Conferences, Open House, or scheduled times throughout the school year.

7. The Conneaut Area City School District will take the following actions to provide each parent timely notice: when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Conneaut Area City School District will send out letter notifications to parents should the aforementioned occur.

8. The Conneaut Area City School District will provide assistance to parents of children served by the district, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:

Conneaut Area City School District will provide assistance to parents by scheduling meetings as requested. Information may also be disseminated at Parent/Teacher Conferences, Open House, or other scheduled meetings throughout the school year. Conneaut Area City School District may provide resources and information to parents via State & Federal Programs websites, printed materials, as well as researching classes and workshops for parents to attend or hosting family nights.

9. The Conneaut Area City School District will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental engagement, by:

working collaboratively with parents throughout the school year to provide necessary materials and tips they may utilize to assist their child to achieve his or her academic potential.

10. The Conneaut Area City School District will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Conneaut Area City School District will solicit input from parents and administration on how best to collaborate and communicate effectively with all parents during the annual Title 1 Public Meeting.

11. The Conneaut Area City School District will, to the extent feasible and appropriate, coordinate and integrate parental engagement programs and activities with Head Start, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Conneaut Area City School District will encourage parental engagement through the participation in school events/activities and community events geared toward students.

12. The Conneaut Area City School District will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Conneaut Area City School District will send notifications involving any of the aforementioned activities via one or more of the following ways:

1. **Students**
2. **Mail**
3. **Email**
4. **Texts**

- 5. Landline (one-call system)**
- 6. District App**
- 7. Class Dojo**
- 8. Remind**
- 9. School/District Facebook pages**
- 10. School/District Websites**
- 11. Any other method preferred by the parent**

PART III. ADOPTION

This Conneaut Area City School District Parental engagement Policy/Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting notification, agenda and sign-in sheets.

This policy/plan was adopted by the Conneaut Area City School District on May 20, 2021 and will be in effect for the period of three (3) years. The school will distribute this policy/plan to all parents of participating Title I, Part A children on or before August 1st, 2021.