

# **Manton Consolidated Schools**

105 Fifth Street, Manton MI 49663

Whatever it takes, Manton students are worth it!

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## **School Annual Education Report (AER) Cover Letter**

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Manton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Elementary Principal, Jon Paul Katona for assistance.

The AER is available for you to review electronically by visiting the following web site **Manton Elementary 2016-17 Annual Report Data**, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

### **KEY CHALLENGES**

As our students continue to struggle with critical thinking on high-stakes testing, our incredibly dedicated staff completed a very rigorous pacing guide for our students in Math, Reading, and Science. With over 50% of our students coming from a low socioeconomic status home, the staff at Manton Elementary school work together to make sure every learner's needs are met by having a very comprehensive and efficient MTSS system of supports. 79% of economically disadvantaged students in the third grade were either not proficient or partially proficient on the ELA M-STEP assessment last year. With our continued struggle on the ELA M-STEP and the new third grade reading law, we have added a Literacy Coach who works directly with the teacher to

work on improvement in instruction. All students are tested three times per year using DIBELS (K-1), BAS (Benchmark Assessment System), and STAR (Reading and Math). Our teachers use these assessments to not only determine if a student is “at-risk,” but they also use the data to help guide their classroom instruction. When students fall below grade level, we have interventions at all tiers to help them get back to grade level work. With both our excellent staff and evidenced-based curriculum, Manton Elementary continues to strive toward success on closing the achievement gap. State law requires that we also report additional information.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Manton Consolidated Schools has one school for grades K-4; therefore, Manton Elementary School is the only public school in which students may be assigned in the district.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Manton Elementary School is completing its fifth year on the current five year school improvement plan. In the next year we will re-evaluate our goals in the five core areas of reading, mathematics, science, social studies and writing.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Manton School District has no “Specialized” Schools.

### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

All teachers at Manton Elementary School follow Michigan’s Grade Level Expectations in all content areas (GLCE) as our main curriculum guide. The teachers are now working to align the curriculum to the National Common Core Standards for College and Career Readiness. Teachers use the pacing guides to plan for daily instruction. Students participate in ISD-wide “end of the year” assessments based on the pacing guides. The pacing guides are available for review at [Wexford Missaukee ISD](#). A copy of the Manton Consolidated Schools written curriculums can be accessed in the Curriculum Office.

### **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

#### **DIBELS Results**

#### **K-3rd**

2015-16	Benchmark	Strategic	Intensive
Fall	58%	18%	24%
Winter	62	18	20
Spring	62	18	21

2016-17	Benchmark	Strategic	Intensive
Fall	57	20	23
Winter	60	13	27
Spring	60	19	21

#### **K-4th**

2015-16	Benchmark	Strategic	Intensive
Fall	58	17	25
Winter	62	18	20
Spring	63	17	21

2016-17	Benchmark	Strategic	Intensive
Fall	56	20	24
Winter	60	14	27
Spring	61	18	21

#### **Kindergarten**

2015-16	Benchmark	Strategic	Intensive
Fall	57	18	25
Winter	65	17	17
Spring	68	18	14

2016-17	Benchmark	Strategic	Intensive
Fall	58	19	23
Winter	66	12	22
Spring	73	16	11

#### **1<sup>st</sup> Grade**

2015-16	Benchmark	Strategic	Intensive
Fall	66	24	11
Winter	67	18	14
Spring	56	19	25

2016-17	Benchmark	Strategic	Intensive
Fall	58	27	14
Winter	63	8	29
Spring	66	9	25

**2<sup>nd</sup> Grade**

2015-16	Benchmark	Strategic	Intensive
Fall	49	17	34
Winter	51	21	29
Spring	53	23	24

2016-17	Benchmark	Strategic	Intensive
Fall	57	17	26
Winter	55	15	29
Spring	52	30	19

**3<sup>rd</sup> Grade**

2015-16	Benchmark	Strategic	Intensive
Fall	63	11	26
Winter	65	14	22
Spring	69	11	20

2016-17	Benchmark	Strategic	Intensive
Fall	55	14	30
Winter	53	17	29
Spring	49	22	29

**4<sup>th</sup> Grade**

2015-16	Benchmark	Strategic	Intensive
Fall	58	14	29
Winter	61	20	19
Spring	67	12	21

2016-17	Benchmark	Strategic	Intensive
Fall	51	21	27
Winter	60	17	23
Spring	63	14	23

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Manton Elementary School Parent-Teacher Conferences were conducted in November and February. The school schedules specific appointments for each parent in the fall. Spring conferences are held with parents of students selected by teachers as needing a conference. In 2015-16, 390 parents or 98% attended in the fall and 386 parents or

97% attended at the spring. In 2016-17, 393 parents or 99% attended in the fall and 377 parents or 95% attended at the spring conferences.

### **In Conclusion**

Manton Elementary School promotes a culture of learning, and a place where students feel safe and welcome and genuinely want to come to school. Our staff takes pride in preparing their students for high-stakes assessments by implementing highly effective and engaging lessons. Every student in the elementary school is given an iPad, and each classroom is equipped with Apple T.V. With our advanced technology, we feel we give students exposure to becoming a successful 21st-century learner. Every year our teachers work hard by looking over our data to find areas of improvement. Teachers seek professional development based on our data and always look to improve. Not only do we take pride in our academics and advanced technology, but we also have continuous parent support, which truly defines our school motto "Whatever it takes, Manton students are worth it!"

Sincerely,

Jon Paul Katona  
Elementary Principal