

	English II	English IV Comp	English IV Literature
<b>M O N D A Y</b>	<p><b>Standards:</b> 10.1,10.2,10.3, 10.4</p> <p><b>Objectives:</b></p> <p>-Reading to comprehend stereotypes</p> <p><b>Activity:</b></p> <p>-Character analysis of Bob Ewell</p> <p>-Group chats on ch 23-24</p> <p>-Discuss the tea party</p> <p>-Read 25/recap for quiz</p> <p><b>Assessment:</b> Reading and group work</p>	<p><b>Standards:</b> 12.4,12.5,12.6</p> <p><b>Objective:</b></p> <p>-Practice writing creatively</p> <p><b>Activity:</b></p> <p>-Present children’s stories</p> <p><b>Assessment:</b> Planning and writing</p>	<p><b>Standards:</b> 12.1,12.4</p> <p><b>Objective:</b> -Exploring contemporary themes through historical literature</p> <p>-Displaying comprehension</p> <p><b>Activity:</b></p> <p>-Present acts</p> <p><b>Assessment:</b> Collaboration</p>
<b>T U E S D A Y</b>	<p><b>Standards:</b> 10.1,10.2,10.3, 10.4</p> <p><b>Objectives:</b> -Reading to comprehend stereotypes</p> <p><b>Activity:</b></p> <p>-Comp Check ch 21-25</p> <p>-Read 26-27</p> <p><b>Assessment:</b> Handouts and reading</p>	<p><b>Standards:</b> 12.4,12.5,12.6</p> <p><b>Objective:</b></p> <p>-Practice writing creatively</p> <p><b>Activity:</b></p> <p>-Choice write a letter</p> <p>-Juniors select a longer choice write for final</p> <p><b>Assessment:</b> Planning and writing</p>	<p><b>Standards:</b> 12.1,12.4</p> <p><b>Objective:</b> -Exploring contemporary themes through historical literature</p> <p><b>Activity:</b></p> <p>-Farewell stories</p> <p>-Juniors will bring in novels/short stories/other works to share and analyze</p> <p><b>Assessment:</b> Collaboration</p>
<b>W E D N E S D A Y</b>	<p><b>Standards:</b> 10.1,10.2,10.3, 10.4</p> <p><b>Objectives:</b> -Reading to comprehend stereotypes</p> <p><b>Activity:</b></p> <p>-Compare world events to Maycomb events</p> <p>-Comp check ch 26-27 (done in groups)</p> <p><b>Assessment:</b> Reading and discussion</p>	<p><b>Standards:</b> 12.4,12.5,12.6</p> <p><b>Objective:</b></p> <p>-Practice writing creatively</p> <p><b>Activity:</b></p> <p>-Work on choice write</p> <p><b>Assessment:</b> Planning and writing</p>	<p><b>Standards:</b> 12.1,12.4</p> <p><b>Objective:</b> -Exploring contemporary themes through historical literature</p> <p><b>Activity:</b></p> <p>-Sell your book discussions</p> <p><b>Assessment:</b> Collaboration</p>

<b>T</b> <b>H</b> <b>U</b> <b>R</b> <b>S</b> <b>D</b> <b>A</b> <b>Y</b>	<b>Standards:</b> 10.1,10.2,10.3, 10.4 <b>Objectives:</b> -Reading to comprehend stereotypes <b>Activity:</b> -Read chapter 28-29 -Discuss events <b>Assessment:</b> Handouts and reading	<b>Standards:</b> 12.4,12.5,12.6 <b>Objective:</b> -Practice writing creatively <b>Activity:</b> -Work on choice write <b>Assessment:</b> Planning and writing	<b>Standards:</b> 12.1,12.4 <b>Objective:</b> -Exploring contemporary themes through historical literature <b>Activity:</b> -Sell your book discussions <b>Assessment:</b> Collaboration
<b>F</b> <b>R</b> <b>I</b> <b>D</b> <b>A</b> <b>Y</b>	<b>Standards:</b> 10.1,10.2,10.3, 10.4 <b>Objectives:</b> -Reading to comprehend stereotypes <b>Activity:</b> -Finish novel -Group chats <b>Assessment:</b> Handouts and reading	<b>Standards:</b> 12.4,12.5,12.6 <b>Objective:</b> -Practice writing creatively <b>Activity:</b> -Work on choice write <b>Assessment:</b> Planning and writing	<b>Standards:</b> 12.1,12.4 <b>Objective:</b> -Exploring contemporary themes through historical literature <b>Activity:</b> -Sell your book discussions <b>Assessment:</b> Collaboration