



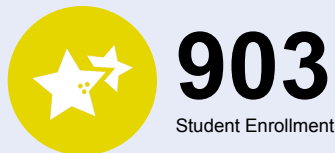
OREGON AT-A-GLANCE SCHOOL PROFILE

Ashland High School

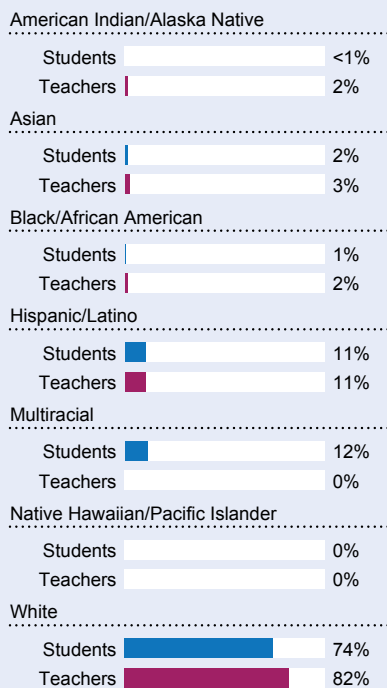


PRINCIPAL: Benjamin Bell | GRADES: 9-12 | 201 S Mountain Ave, Ashland 97520 | 541-482-8771

Students We Serve



DEMOGRAPHICS



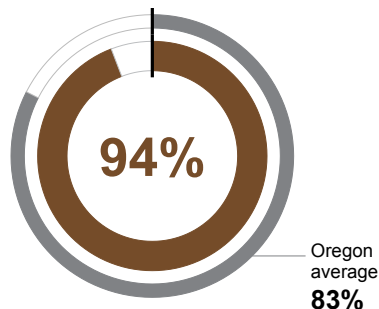
Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

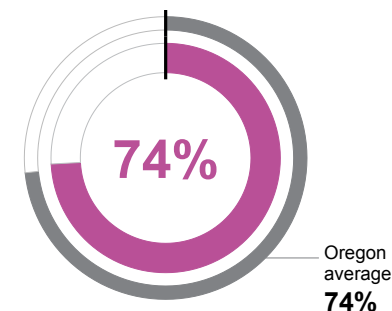
For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

Academic Progress

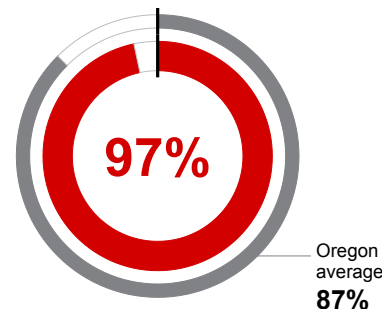
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



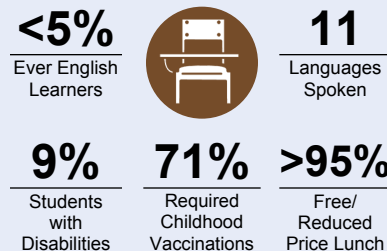
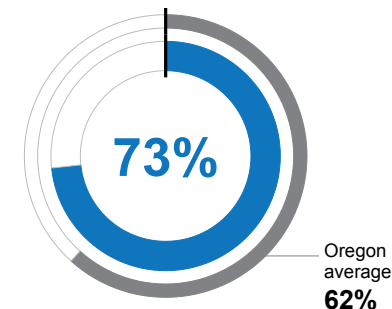
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



*<10 students or data unavailable

School Goals

At Ashland High School our mission is to empower students to be lifelong learners, responsible citizens, and stewards of the world. Our goals are in alignment with the district strategic plan. We strive to increase our graduation rate to 93% or more, increase our 9th grade on track to graduate data, as well as creating a safe and welcoming environment for all students and staff. Our plans to reach these goals include: extra math and reading supports, regular meetings with 9th grade teams, and continual training on trauma informed practices and equity, diversity, and inclusion practices.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Ashland High School as well as district wide, we pride ourselves on creating a safe and welcoming environment. AHS offers equity-centered professional development/learning opportunities for all employees and students that align with the current EDI plan and will introduce best practices that will become integral parts of daily life, continuous learning, and collaborative interaction with colleagues and families.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Ashland High School

2020-21

Outcomes

Our Staff (rounded FTE)



49

Teachers



12

Educational assistants



4

Counselors/
Psychologists



88%

Average teacher retention rate



85%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
67%
68%
<10 students or data unavailable
75%
74%
80%
73%
<10 students or data unavailable
55%
85%
70%
78%
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
>95%
<10 students or data unavailable
<10 students or data unavailable
>95%
<10 students or data unavailable
83%
<10 students or data unavailable
<10 students or data unavailable
95%
<10 students or data unavailable
>95%
92%
Coming in 2022-23

About Our School

ADVANCED COURSEWORK

At Ashland High School we offer a number of Advanced Placement course that also allow for dual credit at many colleges and universities. Our students tend to do well in these offerings, often leading to less coursework and money spent in college. Here are a few of our popular AP offerings:

- AP Biology
- AP US History
- AP Literature and Composition
- AP Politics and Lit
- AP Physics
- AP Calculus
- AP Spanish Literature and Language

CAREER & TECHNICAL EDUCATION

Ashland High School offers a number of exciting Career and Technical Education (CTE) opportunities. We offer numerous programs, which typically consist of three to four courses in an articulated sequence, that are aligned to entry level job skills. The programs and some of the industry credentials can also articulate into college credit at various community and state colleges. At Ashland High School we are proud to offer CTE pathways in the following areas:

- Automotive
- Technical Theater
- Business and Marketing
- Manufacturing Technology
- Culinary Arts
- Interior Design

EXTRACURRICULAR ACTIVITIES

Ashland High School offers a wide variety of extracurricular sports as well as during school and after school clubs:

- Water Polo
- Alpine and Nordic Ski
- Equestrian
- Boys and Girls Golf
- Crew
- Brain Bowl
- Drama Club
- Black and Latino Student Unions
- Key Club
- Math Honor Society
- Art Honor Society
- Queer Straight Alliance
- and many more!

PARENT & COMMUNITY ENGAGEMENT

At Ashland High School, we try to engage our parent and community by holding monthly Site Council meetings, continuing partnerships with Rotary and Kiwanis, and requiring service learning hours for graduation. Although Covid-19 has put a hinderance on having the community be involved in person, classes continue to recruit guest speakers to attend virtually. We also have many clubs and sports that give back to the community such as creating a community mural, hosting students from Japan, and raising money for various causes such as pediatric cancer.