

## Read Alouds

## Reading Aloud to Young Readers at Home

Reading aloud to your child at home is a great way to demonstrate the importance of reading, as well as model an appropriate pace in reading.

## Getting Started

1. Select a Book - Picture books are a great way to start!
2. Picture Walk - Show a few of the pictures from the beginning and middle of the book before you begin actually reading the book. Skim the words on the page and point out any words that may be unfamiliar to your child.
3. Begin Reading -

- For very young readers they just need to listen and look at the pictures.
- Encourage K-1 aged students to follow along as you point at each word while you read.

4. Ask Questions - As you're reading ask your child why a character is doing something or what they think will happen at the end of the story.
5. Read It Again - Read it to the student again and continue to encourage them to read (even if it's just memorized) with you. If they're beginning to do some easy reading on their own, have them try a few pages alone but be ready to assist as needed.
6. Read It Again - Follow up by reading the book again a day, week, or month later!
7. Ask More Questions - Encourage them to THINK about what happened in the story, the order the events took place, if there was a problem how was it solved, or how did the characters feel about what happened. On Non-Fiction (fact) books have them notice how the book was organized (chapters or headings).

## Suggested Read Aloud Books:

| Chicken Said: "Cluck!" by Judy Ackerman-Grant | Pre K-K |
| :--- | :--- |
| Oh No! by Candace Flemming | Pre K-K |
| Skippyjon Jones Lost in Space by Judy Schachner | Grades 1-2 |
| Sylvester and the Magic Pebble by William Steig | Grades $1-2$ |

For a complete list of suggested Read Aloud books from Read Aloud America go to:
http://www.readaloudamerica.org and look on the left side for Recommended Books under the heading Resources


Thank-you for taking your time to read this information!
Mrs. Miller

## PreK Classroom News

## Week of: October $25^{\text {th }}-29^{\text {th }}$

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## i A Note From

Please send a coat with your child every day. Practice putting on and zipping up at home. Send folders back every day.

## What We Learned This Week

- This week we learned all about the letter Oo and the ocean. We talked about different words that start with that letter and made an art project. Next week we will be learning about the letter Qq.





## WEEK October $25-29^{\text {th }}$

Mrs. Gaer FHIRD GRADE

Mrs. Hoffman

Lesson 11 Spelling Words
talk, cross, awful, law, cloth, cost, crawl, chalk, also, raw, salt, wall, lawn, always, soft, small, often, strawberry

## Reading

Students spent their week review cause and effect, but this time in a realistic fiction text. We also discussed dictionary skills in vocabulary, and reading with expression.

## Social Studies

Third graders continued their unit on culture. The focus this week was on Native Americans and how their environment affected the way they lived. We also discussed the European settlers that brought many influences with them to North America.

## Important Reminders

Sign your child's planner nightly
$\checkmark$ Please check for Math homework, look over, and sign on back
$\checkmark$ Keep track of reading for Welsh's B.O,B.

Skills learned this week: Reading \& Writing Numbers Through 999,999, Number Lines, Length (in/ft/yd), Measuring to Quarter Inch Skills coming up: Some, Some More Stories, Estimating Lengths, Reading a Clock to Nearest Minute

## Science

Third graders continue their unit about Life Cycles and Traits. Concepts to cover include: animal life cycles, animal traits, and animal group survival.

## Writing

Mrs. Gaer's class began prewriting their opinion paragraphs. They also began their drafts.
Mrs. Hoffman's class will finish publishing personal narratives.

## Weekly News Edition

## Life and Times of $4^{\text {th }}$ Grade \& Writing Class

Pender P.R.I.D.E. $\sim$ Preparation $\sim$ Respect $\sim$ Integrity $\sim$ Determination $\sim$ Excellence

## Writing Class

$4^{\text {th }}$ Grade: We are moving into a narrative unit in $4^{\text {th }}$ grade writing class. It is such a great time to tell stories of our lives! Students are busily brainstorming the perfect one to write.
$5^{\text {th }}$ Grade: Text Dependent Analysis is the focus in $5^{\text {th }}$ grade. This is a completely different form of writing than our last unit of creat ive writing. Students are learning how to locate evidence in the text and thoroughly analyze to support their response.

$6^{\text {th }}$ Grade: We are wrapping up our adventure stories and beginning the revision process. It is an important skill to learn. Becoming open to suggestions with constructive feedback will only make us better writers!

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Battle of the Books- For October, students should read a chapter book at their level and complete a book report slide show. Kep reading at home every night!

## CLASSROOM nEWS

Nov. 3, 10, 17- 2:30 dismissals

- Nov 24-1:00 dismissal
- Nov 25 and 26- No School Thanksgiving break



## Reminders

Please check planners nightly for homework and initial/sign

- Chromebooks need to be charged at home nightly
- Check SeeSaw for important updates, pictures and information
- Louisiana Purchase and James Monroe
- Nebraska's government
- Local government
- Bill of Rights
- Branches of government $5^{\text {th }}$ Grade
- Early settlements in U.S.
- Settling in New England, middle and southern colonies
- Life in colonies
$6^{\text {th }}$ Grade
- Ancient Mesopotamia
- Sumerian Life
- Code of Hammurabi
- Cuneiform writing
- Ask your students to name the 3 branches of the government.


# Mrs. English <br> <br> 4-6 Science 

 <br> <br> 4-6 Science}

## Concepts in Science

$4^{\text {th }}$ Grade- Students will construct an explanation to about the relationship between speed and energy. They will investigate how the height of a ramp affects the speed of a ball.
$5^{\text {th }}$ Grade-Students will develop and use models to show how the biosphere interacts with Earth's other systems. Students will observe how humans can affect populations in ecosystems.

Cont act Information
Mrs. English (402-385-3244) taengli1@penderschools.org
$6^{\text {th }}$ Grade- Students will explore how water cycles among Earth's systems, focusing on precipitation, runoff, and the role of gravity in moving water downhill.


## Mrs. Miller's Nows

October 29, 2021


- Story: Old Yeller

Skills:
Char acterization
Different Dialect
Sensory Language
Visualization

$6^{\text {th }}$ Grade Reading
${ }^{0}$ Story: It's the Great Pumpkin Charlie Brown

- Skills:

Visualization
Fact and Opinion
Compar e/Contr ast a Book vs a Movie
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## For Your Calendar

$\square$ Nov 3: 2:30 DismissalNov 10: 2:30 Dismissal
Nov 11: Veterans Day Program
$\square$ Nov 17: 230 Dismissal
$\square$ Nov 24: 1:00 Dismissal
$\square$ Nov 25-26: No School

October Battle of the Books has been posted to Canvas and is due November 5.

## Tara Míller

 4-5-6 Reading tamille1 @pender schools.org 402-385-3244

## Spelling Lists

$4^{\text {th }}$ Grade
aloud
bald
hawk
south
faucet
proud
claw
tower
stalk
couple
howl
false
dawn
allow
drown
pause
fault
cause
amount
cloudier

| $5^{\text {th }}$ Grade | $6^{\text {th }}$ Grade |
| :---: | :---: |
| steel-strong metal | triangle |
| steal-take something aloud- out loud | mental |
| allowed-had permission | error |
| ring- jewelry, circle | panel |
| wring- twist out water | litter |
| lesson- what you learn lessen- make less or better | pollen |
| who's- who + is | gallon |
| whose- ownership | cancel |
| manor- large country house | cancel |
| manner-way of doing | abandon |
| something | rival |
| pedal- foot of the bicycle | soldier |
| peddle-sell something berry- fruit | recycle |
| bury- put underground | salmon |
| hanger- tool for hanging clothes | counsel |
| hangar- garage for airplanes | rural |
| overdo- go over what you | vehicle |
| should | citizen |
| overdue-late |  |
|  | monitor |
| $\frac{\text { Challenge }}{}$ | physical |
| through- go between threw- past tense of throw |  |
| threw- past tense of throw site- location | oxygen |
| sight- what can be seen | Challenge |
| cite- state exactly what was | punctual |
|  | endeavor |
|  | abdomen |
|  | kilometer |
|  | dandelion |




## Mrs. Welch's Pendragon Academy

## Important Dates

## Reminders

Nov. $3^{\text {rd }}$
2:30 Out
Nov. $9^{\text {th }}$
High School Fall Concert
Nov. 11
Veteran's Day Program 2:30 PM
-Remember to check your child's planner for homework they may need to finish.

- Check your email for updated Progress Reports


## What Are We Learning?

- $3^{\text {rd }}$ Grade: Grammar Skills:
- $4{ }^{\text {th }}$ Grade: Reading- Sight words, Reading A-Z,
- $4^{\text {th }}$ Grade Math- Identifying Fractions, Identifying parallel lines,

Measuring

- $8^{\text {th }}$ Grade: Math- Reducing Fractions, GCF
- $8^{\text {th }}$ Grade Reading- Reading Sisters Grimm
- $10^{\text {th }}$ Grade: Job Skills- Ordering books based on Dewey Decimal System


[^0]:    *Gaptics cortesy of Coogle

