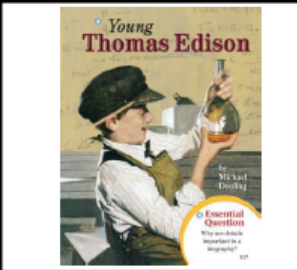


Third Grade Weekly Skills  
Week 11 (11/1 – 11/5)

ELA

This Week at a glance.....  
**Reading/Language Arts**  
..... **LESSON 10**

**MAIN SELECTION**



**ESSENTIAL QUESTION**

What  
important  
trait must an  
inventor have?

**COMPREHENSION**

**TARGET SKILL:**

- Main Idea and Details
- Sequence of Events

**TARGET STRATEGY:**

Summarize

**PHONICS**

Words with  
*au, aw, al* and *o*

**GRAMMAR**

Pronouns and  
Antecedents

**FLUENCY**

Accuracy

**SPELLING WORDS**

talk	chalk
cross	also
awful	raw
law	salt
cloth	wall
cost	lawn
crawl	always

**WRITING**

Opinion Writing:  
Draft a Response to  
Literature  
Focus Trait: Conventions

**VOCABULARY**

signal  
genius  
gadget  
invention  
laboratory  
experiment  
occasional  
electric

## Math

### Cumulative 6

#### LESSON 39

LESSON OBJECTIVE(S)/GOALS

1. Translate a story problem about comparing into a number sentence to solve the problem.
2. Use subtraction to solve story problems about comparing quantities or dates.
3. Use a timeline to solve an earlier-later-difference problem.

#### LESSON 40

LESSON OBJECTIVE(S)/GOALS

1. Find the values of missing numbers in subtraction problems.
2. Use numbers, pictures, words, and objects to model subtraction problems with missing numbers.
3. Use letters and symbols to represent a missing number.
4. Select and use addition or subtraction to solve subtraction problems with missing numbers.
5. Translate a story problem about separating into a subtraction number sentence with a missing number to solve the problem.

#### LESSON 41

LESSON OBJECTIVE(S)/GOALS

1. Model fractions of a whole using manipulatives such as fraction circles and fraction bars.
2. Use the words "numerator" and "denominator" to describe parts of fractions of a whole.
3. Name fractions using symbols and words.

#### INVESTIGATION 4

LESSON OBJECTIVE(S)/GOALS

1. Use a scale to translate distances on maps into actual distances in the real world.
2. Use a ruler to measure distances on scale maps to solve problems.
3. Identify line segments as parallel or perpendicular.
4. Follow detailed directions to draw a scale map using a ruler.