THE REDESIGNED SAT®

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deliveringopportunity.org

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The College Board

- The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity.

- Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education.

- Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT and the Advanced Placement Program. The organization also serves the education community through research and advocacy on behalf of students, educators and schools.

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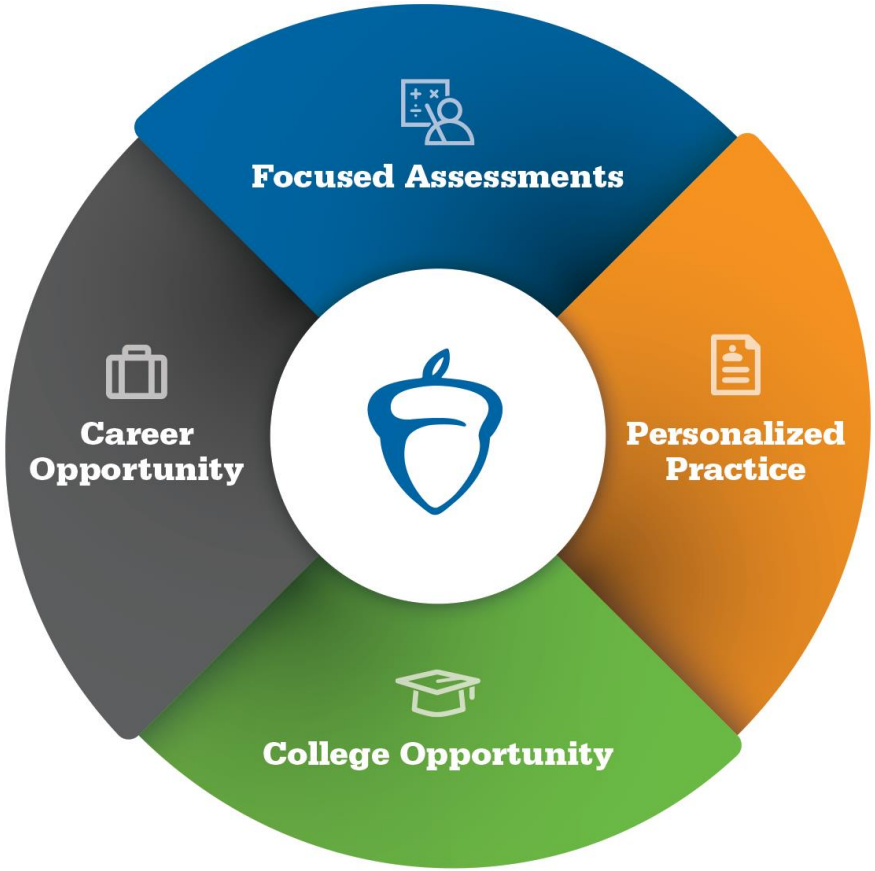
The College Board Readiness & Success System

Beyond tests. More opportunities.



- **Easier** for students to navigate a path through high school, college and career
- Extraordinary, **exclusive** partnerships that deliver **unprecedented** benefits to students, educators, and states/districts

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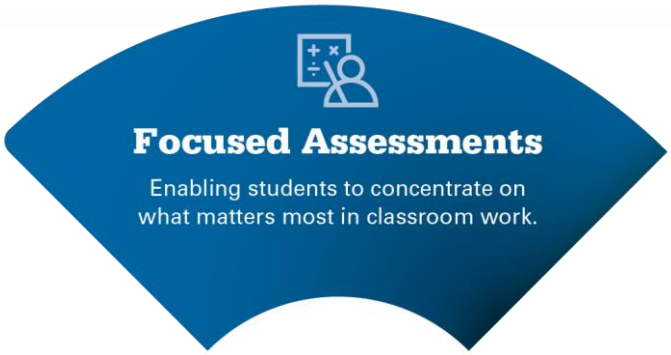

"What should I focus on?"

- The few things that matter most
- The work students are already doing in class
- A clear and open assessment
- Useful benchmarks and consistent feedback

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"How do I improve?"

Key Components

- A supplement to great classroom instruction
- Removing barriers to high-quality practice
- Personalized practice plans
- Collaborating with teachers and the community

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"How do I pay for college?"

Key Components

- Additional funds for student scholarships
- AP Potential: Inviting students to take advantage of the opportunities they've earned
- Exam and college admission fee waivers

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"How do I make sure what I do in high school prepares me for a career?"

Key Components

- Planning tools that engage students in thinking about their future
- Delivering skills that matter for jobs of the future

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The Redesigned SAT Suite of Assessments

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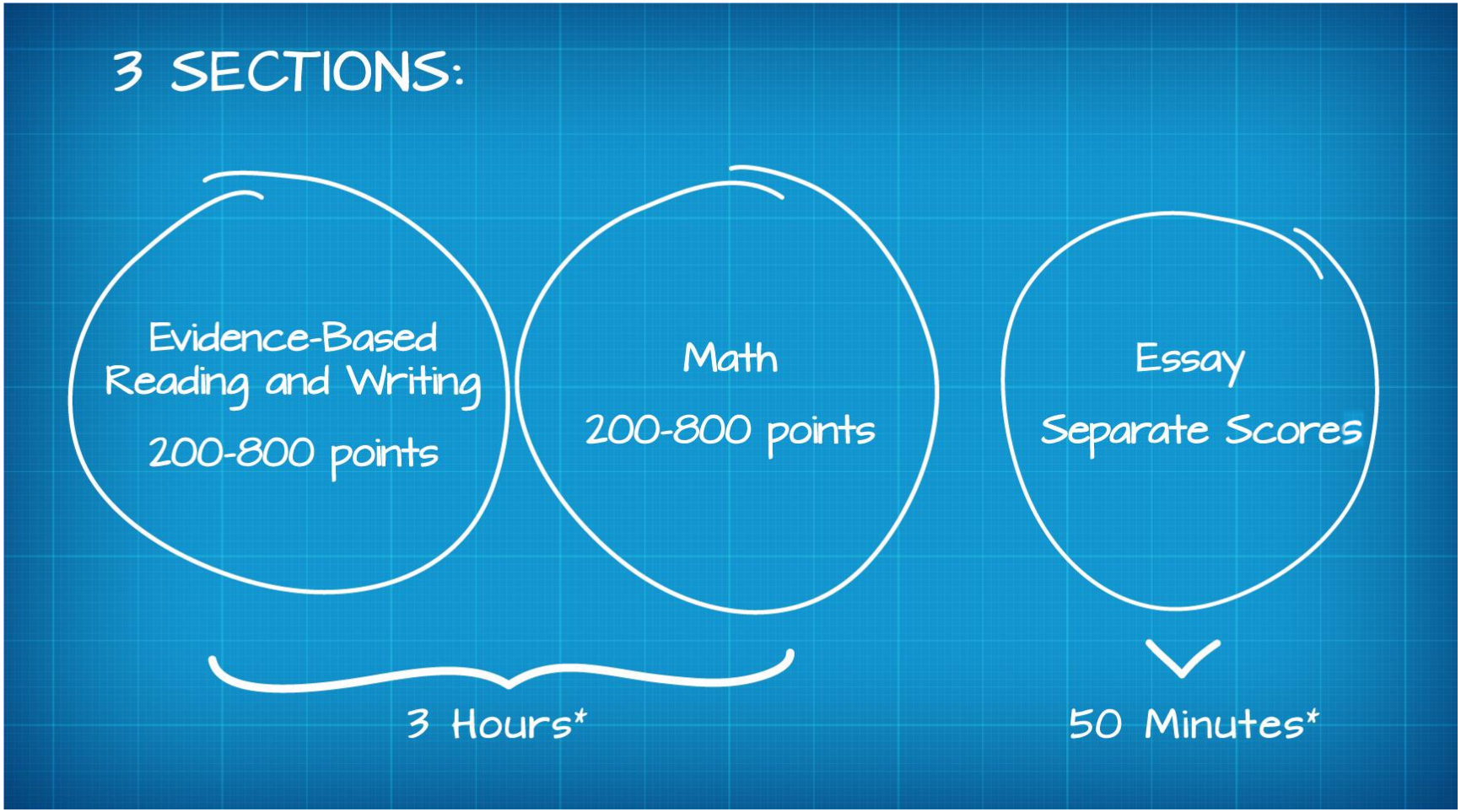
About the Redesigned SAT



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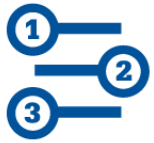
8 Key Changes to the SAT

Relevant words in context

Command of evidence

Essay analyzing a source



Math focused on three key areas

Problems grounded in real-world contexts

Analysis in science and social studies

Founding documents and great global conversation

No penalty for wrong answers

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8 Key Changes to the SAT

Relevant words in context

Students will need to:

- Interpret meaning based on context
- Master relevant vocabulary
- Engage in close reading

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8 Key Changes to the SAT

Command of evidence

Students will be asked to:

- Interpret, synthesize, and use evidence found in a wide range of sources
- Support the answers they choose
- Integrate information conveyed through both reading passages and informational graphics

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8 Key Changes to the SAT

Essay analyzing a source

The redesigned essay will:

- More closely mirror college writing assignments
- Cultivate close reading, careful analysis, and clear writing
- Promote the practice of reading a wide variety of arguments and analyzing an author's work

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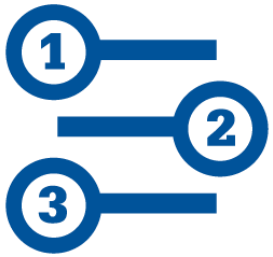
8 Key Changes to the SAT



Math focused on three key areas

Current research shows that three key areas most contribute to readiness for college and career training:

- Problem Solving and Data Analysis (quantitative literacy)
- Heart of Algebra (mastery of linear equations)
- Passport to Advanced Math (familiarity with more complex equations)

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8 Key Changes to the SAT

Problems grounded in real-world contexts

Students will engage with questions that:

- Directly relate to the work performed in college and career
- Include charts, graphs, and passages likely to be encountered in science, social science, and other majors and careers
- Feature multistep applications to solve problems in science, social science, career scenarios, and other real-life contexts

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8 Key Changes to the SAT

Analysis in science and social studies

Students will apply their reading, writing, language, and math skills to answer questions in science, history, and social studies contexts.

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8 Key Changes to the SAT

Founding documents and great global conversation

The redesigned SAT will include one of the following:

- An excerpt from one of the Founding Documents
- A text from the ongoing Great Global Conversation about freedom, justice, and human dignity

No prior knowledge of the text will be required.

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8 Key Changes to the SAT

No penalty for wrong answers

- One point for each correct answer
- Zero points for unanswered items
- Zero points for wrong answers

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SAT Reading Test: Features

- Single and paired passages
- Cross disciplinary contexts:
  - US and world literature
  - History/social studies (Founding documents/great global conversations)
  - Science
- Informational graphics
- Range of text complexity – Vary from 9th grade to college-level
- Focus on:
  - Words in context
  - Command of evidence

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SAT Writing & Language Test: Features

- Passage based
- Cross-disciplinary contexts:
  - Humanities
  - History/social studies
  - Science
  - Careers
- Informational graphics
- Multiple text types: argument, informative, nonfiction narrative
- Focus on:
  - Expression of ideas
  - Standard English conventions
  - Words in context
  - Command of evidence

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SAT Essay Test: Features

- Common prompt: publicly available
  - Represents sound instructional model
- Sources are arguments written for a broad audience
- Emphasis on analysis of the argument (not opinion)
- Expanded time for students to read, plan, write (50 minutes)
- Analytic scoring

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Redesigned SAT Essay Prompt

1

As you read the passage below, consider how Dana Gioia uses

- evidence, such as facts or examples, to support claims.
- reasoning to develop ideas and to connect claims and evidence.
- stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.

2

[Sample Passage here]
(In this example , passage is adapted from “Why Literature Matters” by Dana Gioia. ©2005 by The New York Times Company. Originally published April 10, 2005.)

3

Write an essay in which you explain how Dana Gioia builds an argument to persuade his audience that the decline of reading in America will have a negative effect on society. In your essay, analyze how Gioia uses one or more of the features listed in the box above (or features of your own choice) to strengthen the logic and persuasiveness of his argument. Be sure that your analysis focuses on the most relevant features of the passage.

Your essay should not explain whether you agree with Gioia's claims, but rather explain how Gioia builds an argument to persuade his audience.

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SAT Math Test: Features

- Multiple item types
- Focus on what matters in college/career readiness
- Calculator/No calculator sections
- Focus on application, procedural skill and fluency, conceptual understanding
- Rich application contexts:
  - Social studies
  - Science
  - Careers
- Item sets
- Multistep problems

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Scores

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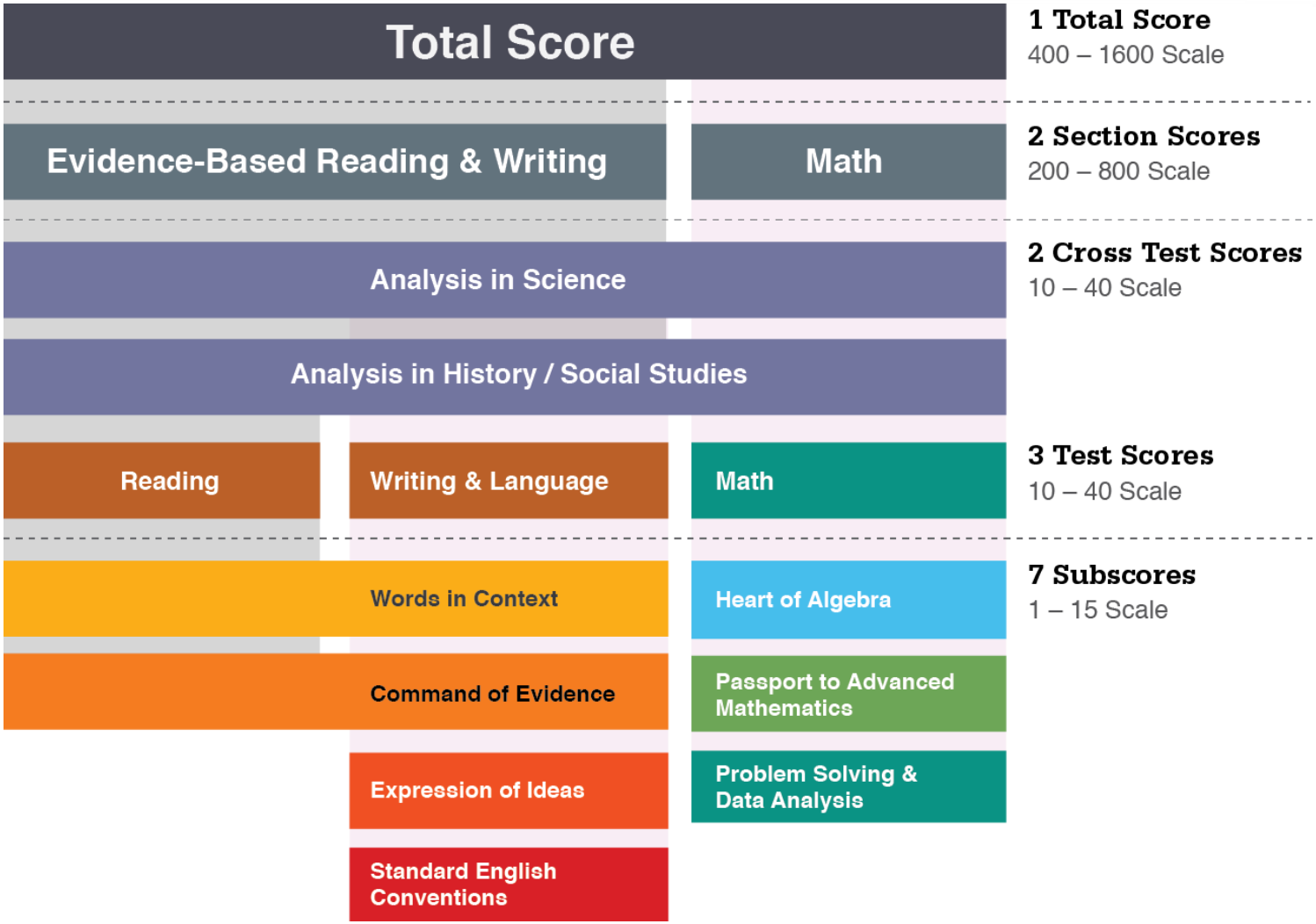
SAT Scores and Subscores



SAT *Please note: All subscores are tentative and subject to research.* CollegeBoard

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SAT Essay Scores

- Essay scoring will consist of 3 subscores:

Reading	Analysis	Writing
2 – 8 Scale	2 – 8 Scale	2 – 8 Scale

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Planned Concordances for SAT

The following concordance tables will be available in May 2016:

Current SAT Scores	Redesigned SAT Scores
Redesigned SAT Scores	ACT Scores*

A concordance table for PSAT/NMSQT will be available when scores are returned after the first administration in October 2015.

**Note: The concordance table with ACT will be a derived concordance using the Current to redesigned SAT concordance table.*

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The SAT Suite of Assessments

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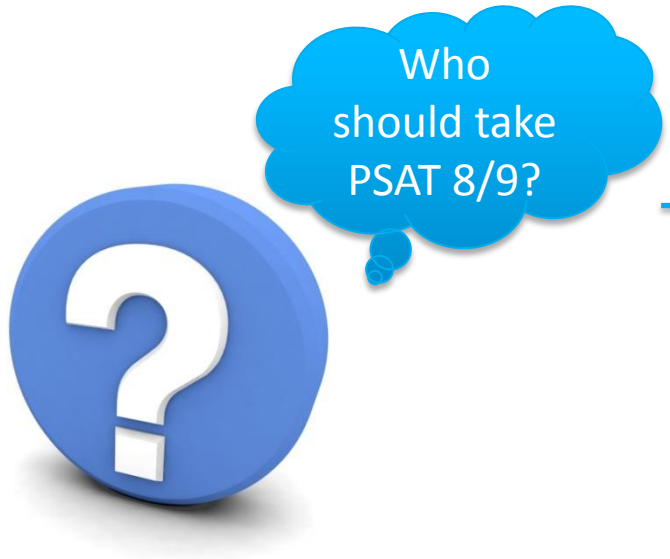
PSAT 8/9

- Replaces current ReadiStep assessment
- Serves as the foundation for understanding students' progress as they enter high school



All 8th and 9th graders, beginning with the high school graduating classes of 2020 and 2019.

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PSAT 10 & PSAT/NMSQT

	PSAT 10	PSAT/NMSQT
Test	Same test; different forms	
Administration	Spring Testing Window	October Test Dates (2)
Students	10th Graders	10th and 11th Graders
National Merit Qualifier	No	Yes

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Grade Level Appropriate Reading

PSAT 8/9	PSAT 10 & PSAT/NMSQT	SAT
Draw fairly simple, one-step conclusions spelled out clearly in the text	Draw a more subtle inference to reach the right conclusion from a text	Perform several steps to draw the right conclusion from a text
Identify relationships based on multiple, fairly straightforward pieces of info stated in the text	Infer somewhat more complicated relationships based on more subtle pieces of info stated in the text	Infer more complex relationships from the text by piecing facts or incidents together
Determine explicit meaning from the graphic or text	Recognize trends in graphical data	Synthesize information from a graphic and passage

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Grade Level Appropriate Writing & Language

PSAT 8/9	PSAT 10 & PSAT/NMSQT	SAT
Use punctuation effectively in simple contexts, such as using commas to separate items in a list	Use punctuation effectively in somewhat challenging contexts, such as using a colon to introduce a list	Use punctuation effectively in challenging contexts, such as using a semicolon to link independent clauses
Edit straightforward sentences that pose some challenge, such as sentences with an introductory phrase	Edit compound and complex sentences, including sentences with introductory phrases and clauses	Edit syntactically challenging sentences, such as lengthy sentences that include several clauses
Accurately incorporate basic information from graphics into a text	Accurately incorporate somewhat detailed or nuanced information from graphics into a text	Incorporate accurate, specific, and complex information from graphics into a text

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Grade Level Appropriate Math

PSAT 8/9	PSAT 10 & PSAT/NMSQT	SAT
Many items requiring one or two steps to solve	Many items requiring 2 or more steps to solve	Emphasis on multi-step problems
May require the use of common geometric equations	May require the use of common geometric equations and spatial reasoning	Requires the use of geometry concepts and reasoning
Includes ratios, proportions, percents, introductory probability and statistics	Requires comparing linear and exponential growth	Includes statistics topics such as sampling and inferring correlation and causation form a research method
May require the use of properties of right triangles to solve problems	Requires the use of trigonometric relationships	Requires the use of trigonometry

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SAT Suite Implementation Models

- Flexible administration timing
- Vertical score scale that measures student growth
- Tools to improve access and success in advanced learning options
- Online reporting portal with interactive features for educators (e.g., sorting, filtering), enhanced data and drill down capabilities; connections to state standards

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Fall	PSAT 8/9	PSAT 8/9	PSAT/NMSQT	PSAT/NMSQT	SAT
Spring	PSAT 8/9	PSAT 8/9	PSAT 10	SAT	

2015-16 Test Dates

PSAT/NMSQT: 10/14 and10/28

PSAT 8/9 Fall Window: 9/28/15 – 1/29/2016

PSAT 8/9 and PSAT 10 Spring Window: 2/22/2016 – 4/4/2106

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Benefits of the Redesigned PSAT/NMSQT

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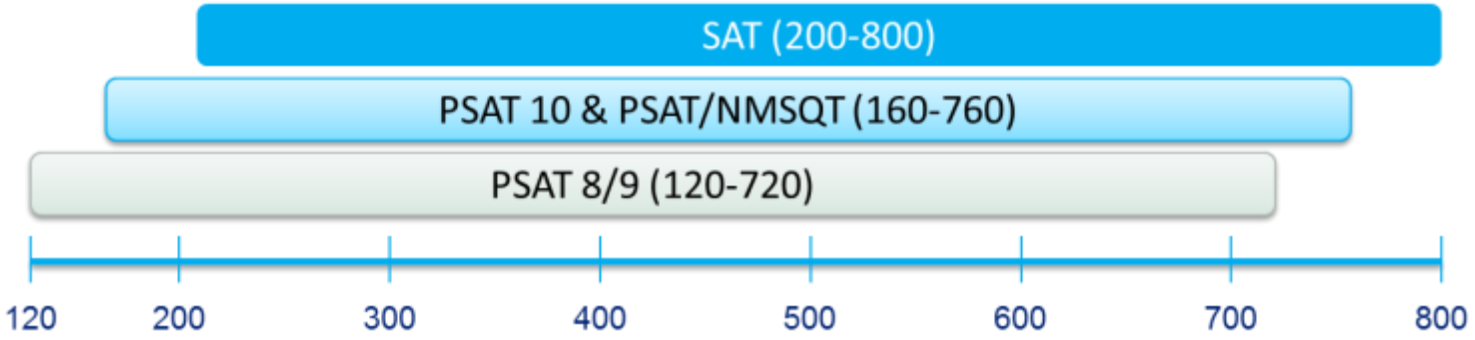
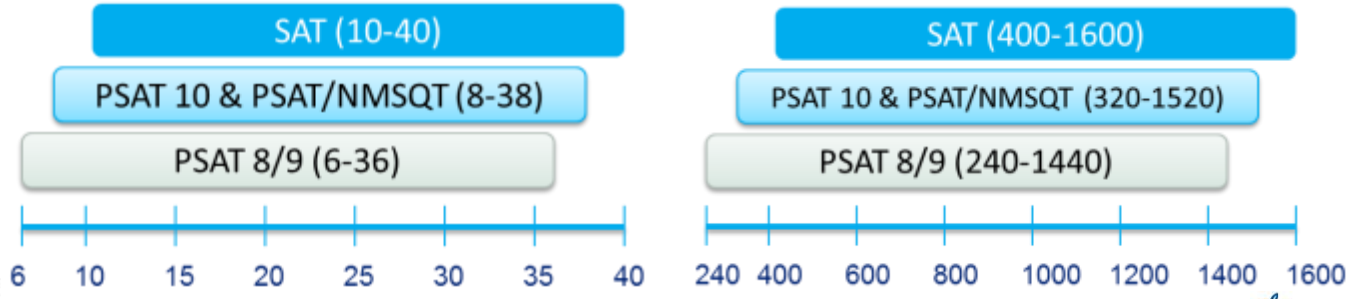
Longitudinal Progress Monitoring

- Section Scores will be placed on a vertical scale.



- This same concept will hold true for the **Test and Cross-Test Scores** as well as **Total Score**.



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Expanded Scholarship Opportunities

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- The College Board and Khan Academy have partnered to provide online SAT® test preparation programs and resources entirely free of charge.

- Beginning in **June 2015**, Khan Academy will release an interactive and personalized practice program for the redesigned SAT

- Features include:
  - Thousands of practice problems
  - Personalized tutorials on test content
  - Official SAT practice questions and full-length tests
  - Comprehensive reporting for students
  - Access anytime, anywhere — for free

- We are working with educators, community groups, college access organizations, and parents to provide the necessary resources to propel students to college success.

KHAN ACADEMY CollegeBoard

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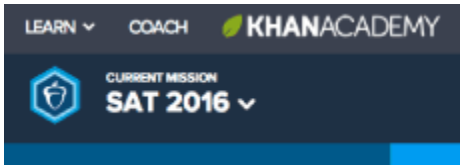
Personalized SAT Practice through Khan Academy

Jeff's Path to SAT Success

1 Send Score Data

2 Personalized Learning Roadmap



3

Official SAT Practice Tests

With Scoring for Paper & Pencil

Powered By Schools, Educators, Community Groups

SAT

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Khan Academy: Road to Success

All questions in the Khan platform meet SAT test specifications.

Khan Academy will provide four full-length SAT practice tests.

Khan Academy is designed to engage students in 30 minutes of productive practice on a daily basis by completing 4 tasks, including a time practiced mini session that will be used to determine next steps for practice.

Practice is focused on priority areas.

Khan question format and design mirrors the design/format of the online SAT (note: online SAT will be available in 16-17)

Each question will provide answer explanations, step-by-step solution, and hints.

More is coming!

- In September, students will be able to write an essay and have it scored in Khan.
- In the spring, students will also receive feedback about their essay.

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Khan Academy: Road to Success

More is coming!

Reports and Monitoring for Educators

The College Board and Khan Academy are committed to teachers and administrators being able to track their students' usage and progress.

We are conducting in-depth research on the best way to support educators. Following the June 2015 launch of the Khan Academy program, we will collect additional feedback and have a better understanding of what reporting features will be available and when.

The goal of the first launch is to empower students. Resources will be available for educators that can help them become an expert on the program including tutorials and toolkits.

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Practice Resources

December 2014	Practice questions available Collegereadiness.collegeboard.org
March 2015	PSAT/NMSQT Practice Test Released. Essay samples and rubrics available: https://collegereadiness.collegeboard.org/sat-suiteassessments/practice/essay/scoring
June 2015	Khan Academy Practice Site Launch
June 2015	The Official SAT Study Guide Release
Fall 2015	Enhanced Khan Academy functionality

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Resources for Educators

January 2015	→	Monthly Counselor Webinars http://counselorworkshops.collegeboard.org/registration/online-workshops
March 2015	→	The Counselor Resource Guide to the Redesigned Assessments
Summer 2015	→	Teacher Professional Development Modules
Summer 2015	→	Teacher and Parent Guides to the Redesigned Assessments
Summer 2015	→	Counselor Video and Related Resources Distributed

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Feedback on Strengths and Weaknesses

- Student online score reports through College Board account
  - Replaces My Online Score Report through My College QuickStartTM
  - Allows students to review each test question, their answers, and the correct answers with answer explanations
  - Displays all score information, including subscores for additional insight

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AP PotentialTM

- AP PotentialTM through student College Board account
  - Replaces My AP Potential section currently available through My College QuickStartTM
  - Provides personalized recommendations to help students identify the AP courses in which they're most likely to succeed

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Online College Planning

- My RoadTM will continue to exist through the 2015-16 school year
- My RoadTM helps students:
  - Discover who they are and what they might achieve in college and beyond.
  - Explore college majors that can help them achieve their goals.
  - Learn about careers from professionals in the real world.
- My RoadTM will be accessible through the student's College Board account and tied to the resources on BigFuture.org

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K12 Implementation

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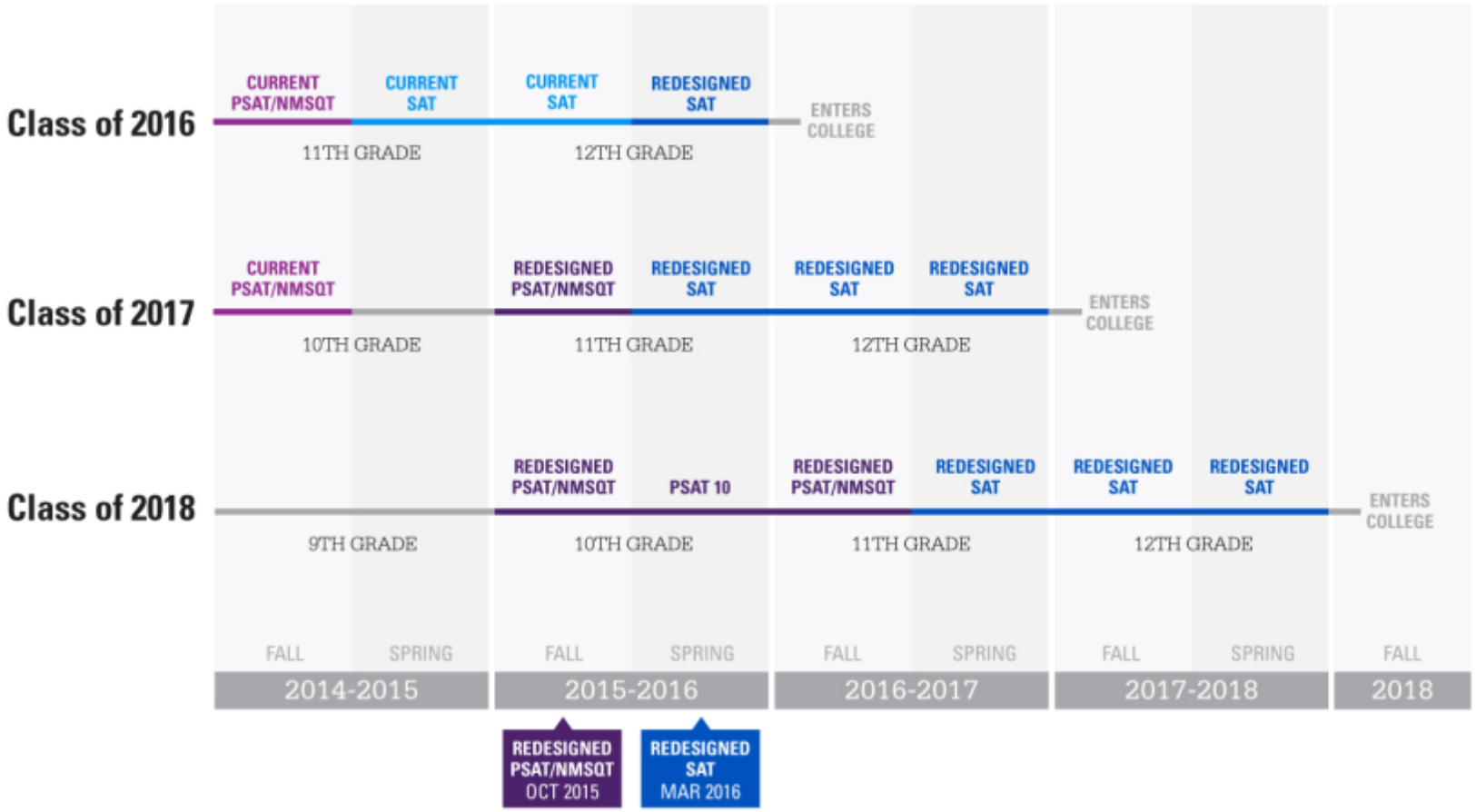
Administration Timelines



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Ordering and Test Administration

April 2015	Ordering for PSAT 8/9, PSAT/NMSQT and PSAT 10 opens
October 2015	PSAT/NMSQT Administration
October 2015 – January 2016	PSAT 8/9 Fall Testing Window
February – March 2016	PSAT 8/9 and PSAT 10 Spring Testing Window
March 2016	Redesigned SAT Administration

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Reporting

Coming this fall: New online reporting portal for both students and educators!

- Single log in for access to score reports for all SAT Suite Assessments
- Interactive features for educators (e.g., sorting, filtering)
- Counselor Registration and Score Roster access
- Ability to batch print:
  - Student score reports
  - Score labels
  - SAT admission tickets
- Enhanced data and drill down capabilities
- Enables “search” and creation of custom groups

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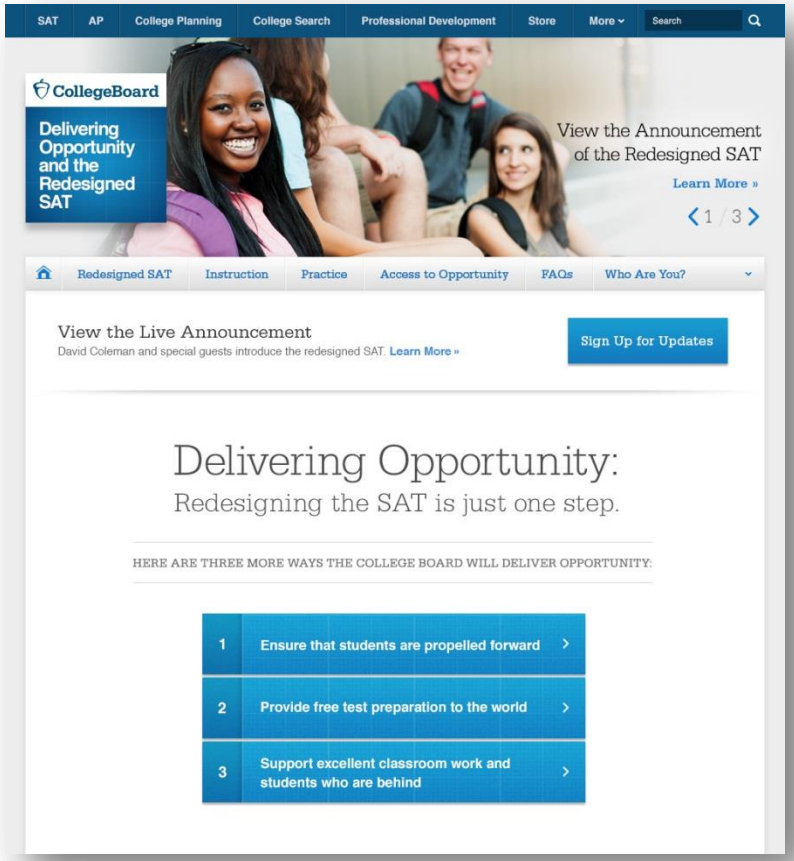
For More Information



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- www.collegeboard.org/michigan

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Current & Redesign Sample Items

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Current SAT Example: Critical Reading

Based on information presented in the passage, which best describes what Georgia was "tired of " (line 8) ?

(A) Being forced to earn a living

(B) Being teased about Joseph Tank

(C) Being considered a hack writer by some of her colleagues

(D) Being betrayed by her supposed friends

(E) Being the only woman in the newsroom

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Current SAT Example: Identifying Sentence Errors

The students have discovered (A) that they (B) can address issues

more effectively through (C) letter-writing campaigns and not (D)

through public demonstrations. No error (E)

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Redesigned SAT Sample Item: Relevant Words in Context (Writing & Language Test)

[. . .] The transportation planner's job might involve conducting a traffic count to determine the daily number of vehicles traveling on the road to the new factory. If analysis of the traffic count indicates that there is more traffic than the 3 current road as it is designed at this time can efficiently accommodate, the transportation planner might recommend widening the road to add another lane. [. . .]

3. A) NO CHANGE
   B) current design of the road right now
   C) road as it is now currently designed
   D) current design of the road

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Redesigned SAT Sample Item: Relevant Words in Context (Writing & Language Test)

[. . .] As Kingman developed as a painter, his works were often compared to paintings by Chinese landscape artists dating back to CE 960, a time when a strong tradition of landscape painting emerged in Chinese art. Kingman, however, 4 vacated from that tradition in a number of ways, most notably in that he chose to focus not on natural landscapes, such as mountains and rivers, but on cities. [. . .]

4. A) NO CHANGE
   B) evacuated
   C) departed
   D) retired

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Redesigned SAT Sample Item: Relevant Words in Context (Reading Test)

[. . .] The coming decades will likely see more **intense** clustering of jobs, innovation, and productivity in a smaller number of bigger cities and city-regions. Some regions could end up bloated beyond the capacity of their infrastructure, while others struggle, their promise stymied by inadequate human or other resources.

Adapted from Richard Florida, The Great Reset.
©2010 by Richard Florida.

As used in line 55, "intense" most nearly means

A) emotional.
B) concentrated.
C) brilliant.
D) determined.

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Current SAT Example: Improving Sentences

The library is <u>older than it but still just as beautiful as the courthouse.</u>

(A) older than it but still just as beautiful as the courthouse

(B) older and it is just as beautiful as the courthouse

(C) older than the courthouse; it is just as beautiful as it

(D) older than the courthouse but just as beautiful

(E) just as beautiful as the courthouse and it is older than it

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Redesigned SAT Sample Item: Command of Evidence (Writing & Language Test)

[. . .] Transportation planners perform critical work within the broader field of urban and regional planning. As of 2010, there were approximately 40,300 urban and regional planners employed in the United States. The United States Bureau of Labor Statistics forecasts steady job growth in this field, projecting that 16 percent of new jobs in all occupations will be related to urban and regional planning. Population growth and concerns about environmental sustainability are expected to spur the need for transportation planning professionals.

Adapted from United States Bureau of Labor Statistics, Employment Projections Program. "All occupations" includes all occupations in the United States economy.

Which choice completes the sentence with accurate data based on the above graph?

A) NO CHANGE
B) warning, however, that job growth in urban and regional planning will slow to 14 percent by 2020.
C) predicting that employment of urban and regional planners will increase 16 percent between 2010 and 2020.
D) indicating that 14 to 18 percent of urban and regional planning positions will remain unfilled.

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Current SAT Example: Math

Family	Number of Consecutive Nights
Jackson	10
Callan	5
Epstein	8
Liu	6
Benton	8

The table above shows the number of consecutive nights that each of five families stayed at a certain hotel during a 14-night period. If the Liu family's stay did not overlap with the Benton family's stay, which of the 14 nights could be a night on which only one of the five families stayed at the hotel?

A) The 3rd
B) The 5th
C) The 6th
D) The 8th
E) The 10th

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Redesigned SAT Sample Item: Math

If $\frac{1}{2}x + \frac{1}{3}y = 4$, what is the value of $3x + 2y$?

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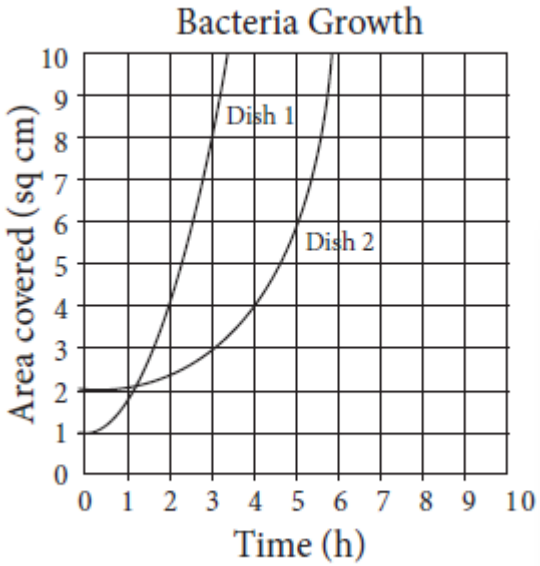
Redesigned SAT Sample Item: Math



A researcher places two colonies of bacteria into two petri dishes that each have area 10 square centimeters. After the initial placement of the bacteria ($t = 0$), the researcher measures and records the area covered by the bacteria in each dish every ten minutes. The data for each dish were fit by a smooth curve, as shown above, where each curve represents the area of a dish covered by bacteria as a function of time, in hours. Which of the following is a correct statement about the data above?

A) At time $t = 0$, both dishes are 100% covered by bacteria.
B) At time $t = 0$, bacteria covers 10% of Dish 1 and 20% of Dish 2.
C) At time $t = 0$, Dish 2 is covered with 50% more bacteria than Dish 1.
D) For the first hour, the area covered in Dish 2 is increasing at a higher average rate than the area covered in Dish 1.

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K12 Implementation Models

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SAT Suite Implementation Models

- Integrated system
- Flexible administration timing

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Fall	PSAT 8/9	PSAT 8/9	PSAT/NMSQT	PSAT/NMSQT	SAT
Spring	PSAT 8/9	PSAT 8/9	PSAT 10	SAT	

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Fall Model

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Fall	**PSAT 8/9**	**PSAT 8/9**	**PSAT/NMSQT**	**PSAT/NMSQT**	SAT School Day
Spring	PSAT 8/9	PSAT 8/9	PSAT 10	**SAT School Day**	

Emphasis on system benefits varies based on model selected for implementation, the fall implementation model may focus on:

- Indicator of college readiness
- Khan Academy Practice to improve performance
- Access to college planning tools
- Scholarship opportunities for students including National Merit
- Identify students with AP Potential
- All-In and Apply to 4 supports for low-income students

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Spring Model

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Fall	PSAT 8/9	PSAT 8/9	PSAT/NMSQT	PSAT/NMSQT	SAT School Day
Spring	**PSAT 8/9**	**PSAT 8/9**	**PSAT 10**	**SAT School Day**	

Emphasis on system benefits varies based on model selected for implementation, the spring implementation model may focus on:

- Detailed performance feedback connected to standards and instruction
- Ability to track progress, diagnose and intervene and accelerate
- Measure student growth over time
- Cumulative feedback on student progress to states, districts, schools & higher ed.

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Appendix

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Beyond Assessment: Delivering Opportunity

Entering College Students

>30%

Require remediation

Public 4-Year Institution Remediation Rate	Public 2-Year Institution Remediation Rate
26.3%	**40.8%**

David Radwin, Jennifer Wine, Peter Siegel, and Michael Bryan, *2011-12 National Postsecondary Student Aid Study (NPSAS:12): Student Financial Aid Estimates for 2011-12 (NCES 2013-165)* (Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2013), http://nces.ed.gov/pubsearch.

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Goals of the Redesigned SAT

- More focused on the few essential things that research shows matter most for college readiness
- Assessment and instruction will work together
- Open and clear, so students and educators know what to expect

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About the Redesigned SAT

To establish a strong foundation for **validity**, the new test design is based on a growing body of current national and international research on the skills and knowledge needed for success in college.

Three ways The College Board will demonstrate predictive validity:

- Complete test specifications, evidence base, and sample items (April 2014)
- Pilot Predictive Validity Study (2014-2016)
- National Predictive Validity Study (2018-2019)

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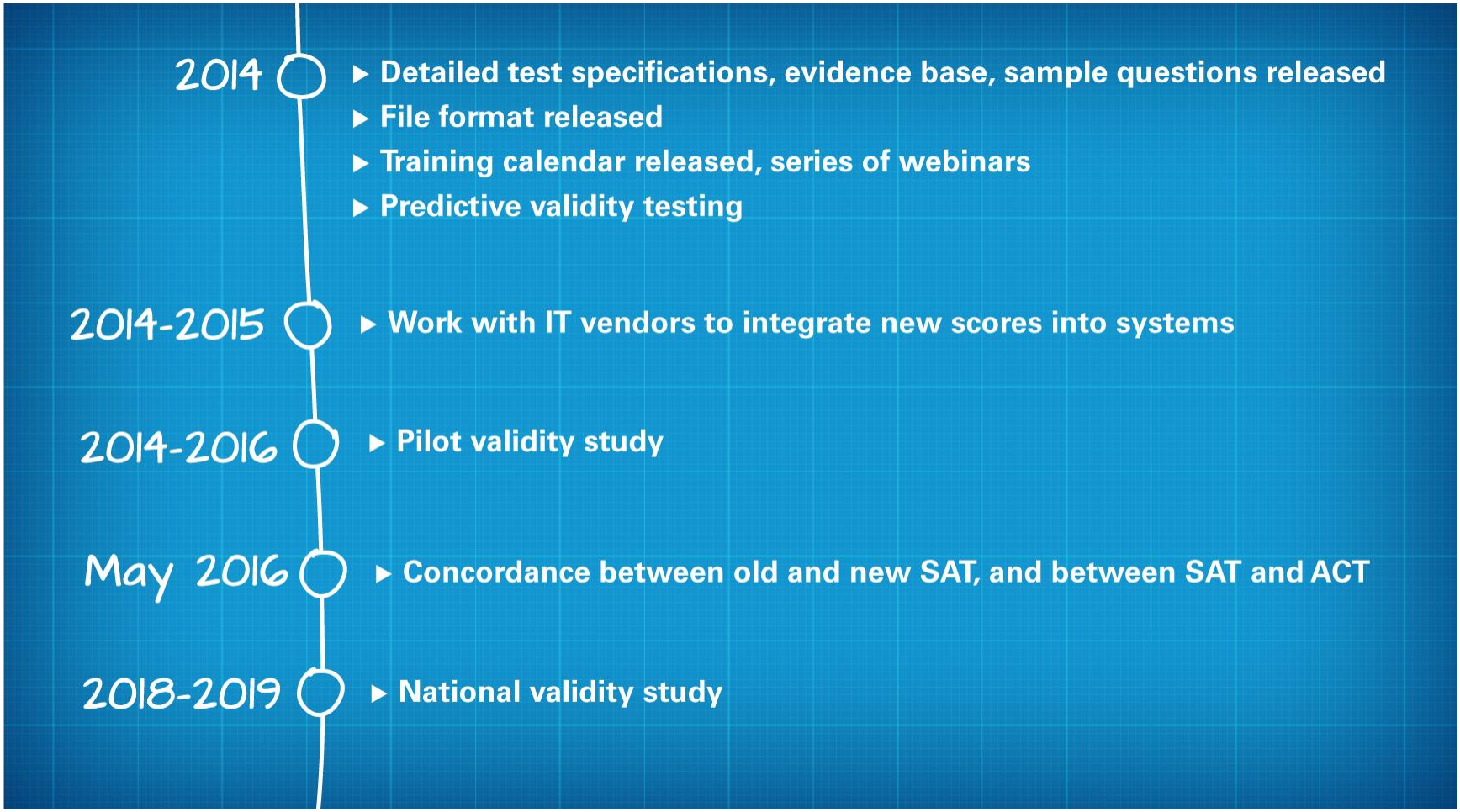
About the Redesigned SAT

Major steps in College Board's operational implementation:



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Comparison of Current SAT and Redesigned SAT

	Current SAT	Redesigned SAT
Total Testing Time * Subject to research	▶ 3 Hours, 45 Minutes	▶ 3 Hours* ▶ 50 Minutes for Optional Essay
Components	▶ Critical Reading ▶ Writing + Essay ▶ Mathematics	▶ Evidence-Based Reading & Writing - Reading - Writing & Language ▶ Math ▶ Essay

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Comparison of Current SAT and Redesigned SAT

	Current SAT	Redesigned SAT
Important Features	▶ Emphasis on general reasoning skills ▶ Emphasis on vocabulary, often in limited contexts ▶ Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores)	▶ Reasoning + strong focus on knowledge, skills, and understandings most important for college and career readiness and success ▶ Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact ▶ Rights-only scoring (a point for a correct answer but no deduction for an incorrect answer; blank responses have no impact on scores)

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Comparison of Current SAT and Redesigned SAT

	Current SAT	Redesigned SAT
Essay	▶ Required and given at the beginning of the SAT - 25 minutes to write the essay - Tests writing skill; students take a position on a presented issue	▶ Optional and given at the end of the SAT - 50 minutes to write the essay - Tests reading, analysis, and writing skills; students produce a written analysis of a provided source text

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Comparison of Current SAT and Redesigned SAT

	Current SAT	Redesigned SAT
Scoring * Subject to research	▶ 600-2400 Scale - Critical Reading (800) - Mathematics (800) - Writing (800)	▶ 400-1600 Scale - Evidence-Based Reading & Writing (800) - Math (800) - Essay score
Insight Scores	▶ None	▶ Multiple Insight Scores

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Evidence-Based Reading & Writing and Essay

Key Design Elements Supported by Evidence

- **Text Complexity** - Adams (2009)
- **Source Analysis and Evidence Use** – Duke University (2009), Cornell University (2009), Texas A&M University (2014)
- **Analysis of Data in Graphics** – Friel, Curcio, & Bright (2001)
- **Words in Context** – Beck, McKeown, & Kucan (2013)
- **Language Conventions and Effective Language Use** – Micciche (2004)
- **Disciplinary Literacy** – Shanahan, Sjamaham, & Misischia (2011)

The full evidentiary foundation for the redesigned SAT can be found in Section II of the Test Specifications Document.
Please visit deliveringopportunity.org

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Math Test

Key Design Elements Supported by Evidence

- **Focusing on Content that Matters Most** – Conley (2011)
- **Problem Solving and Data Analysis** – NCEE (2013)
- **Calculator and No-Calculator Sections** – Conley (2011)

The full evidentiary foundation for the redesigned SAT can be found in Section II of the Test Specifications Document.
Please visit deliveringopportunity.org

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The redesigned SAT Will Be Distinguished From Any Other Admissions Exam

- A clear focus on fewer, more important things that research tells us matter most for college readiness and success
- Students' command of evidence matters more than ever before
- Students will analyze and synthesize words and numbers, while evaluating their consistency in reading, writing, language, and math
- Students will move beyond traditional problems to real world applications that they will encounter in college and career
- Students will be asked to honor the contributions that science and history/social studies make to college and career readiness in reading, writing, language and math
- Reflects students' best work – not a departure from high school, but a distillation

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Comparison of Current P/N and Redesigned P/N

	Current PSAT/NMSQT	Redesigned PSAT/NMSQT
Total Testing Time * Subject to research	▶ 2 Hours, 10 Minutes	▶ 2 Hours, 45 Minutes*
Components	▶ Critical Reading ▶ Writing ▶ Math	▶ Evidence-Based Reading & Writing - Reading - Writing & Language ▶ Math

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Comparison of Current P/N and Redesigned P/N

	Current PSAT/NMSQT	Redesigned PSAT/NMSQT
Important Features	▶ Emphasis on general reasoning skills ▶ Emphasis on vocabulary, often in limited contexts ▶ Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores)	▶ Reasoning + strong focus on knowledge, skills, and understandings most important for college and career readiness and success ▶ Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact ▶ Rights-only scoring (a point for a correct answer but no deduction for an incorrect answer; blank responses have no impact on scores)

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Comparison of Current P/N and Redesigned P/N

	Current PSAT/NMSQT	Redesigned PSAT/NMSQT
Scoring * Subject to research	▶ Scale ranging from 60 to 240 ▶ Scaling ranging from 20 to 80 for Critical Reading, Mathematics, and Writing	▶ Some scores will be reported on the same scale used for the SAT: For P/N the score ranges are: 320 to 1520 for the composite score, 160-760 for each area scores, and 8-38 for test scores.
Insight Scores	▶ None	▶ Subscores for every test, providing added insight for students, parents, educators, and counselors

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