

Supportive School Climate Advisory Notes

October 21, 2021

Meeting Attendees:

Tara West, Spencer Holtom, Monica Engelbri, Janet Goodson, David Goodson, Parent Melissa, Renee Henderson, Mr. Yaj, Hmong Cultural Center, Karen Engelhardt

1) Welcome

Everyone in the committee introduced themselves and their role in the community.

2) Committee Meeting

Reviewed meeting history

a) Meeting time will be 6:00pm moving forward with unanimous consensus

b) Purpose of Committee

Discussed the purpose of the committee is to get input from all schools and members in the community on better ways to support our schools culture and climate and to communicate the changes that have been made in the district to promote and equitable school climate.

c) Committee Makeup

We want to continue to reach out and have a wide representations on the committee. We discussed who we were missing and the following were suggested for wider representation:

Contact Dawn Blackhouse to contact for native american community
Julian Diaz to represent the hispanic community

3) Data Review

We looked at our suspension numbers and our referral numbers. We discussed how our suspension numbers were up over last year, but that is expected with us being on distant learning for much of the year in one form or another.

Concerns about Oakdale Heights African Americans, they reported 28 referrals. Discussed how that can happen. Discussion took place about whether that was several students or just a few with several referrals. Dr. Holtom texted the principal and he explained It was two students with most of the referrals. One was a girl who had 6 referrals, mainly from the beginning of the year. A meeting was called and a plan was put in place. The family went to the doctor. student has vastly improved in all aspects of her work and behavior. The other is a boy; they have convened several meetings. He is improving.

We also discussed our work with unconscious biases, PBIS. And our tiers 1,2 and 3 behavior supports. Janet discussed the different areas of the newsletter and went into more detail regarding the training the district has undertaken, especially in the area of behavior support. Tara West, the District RSP teacher, talked a great deal about the positive impact that the training has had. One member requested we

repeat the training on unconscious bias then Janet explained the spiral approach to the trainings meaning the topics are revisited and we go a little deeper each time.

The group also discussed chronic absenteeism and how the district is doing up to this point. Janet defined what chronic absenteeism is and we discussed how our numerous quarantines throughout the district have had a significant impact on why we are over 30% at this time. As the year goes on we hope that this number decreases. Janet asked for ideas on how we can help this process. Renee Henderson shared some of her experiences as the principal at Ishi Hills. Janet also asked Monica, a parent who is a teacher in the Marysville district, how they are experiencing many of the same problems we are experiencing in our district including behavior, absenteeism and employees feeling vastly overworked and tired.

Dr. Holtom discussed that he was approved to hire another education therapist for the district using Covid relief funds. Our therapist who we hired at the beginning of the year is working out well, but has shared that we have many needs. It was also shared that she is working as our homeless liaison as she is well connected in the community and has previously worked with the various county behavioral health offices. She is currently attending the county collaborative on behalf of the district to help us tie into the resources of the community.

A teacher committee member who works in Marysville stated that the same issues are going in with her students. The pandemic has created social emotional reunification issues due to the lost year of growth.

Janet presented the PBIS tiers and what they mean. The committee discussed the interventions taking place in the schools: counseling, student wellness centers, tiered interventions, PBIS system, DESSA

3. Meeting Process Check for Pros and Cons:

It was nice that everyone had multiple opportunities to ask questions, participate and give feedback.

It was pointed out we were missing data on the Special Education students.

5) Next Meeting: Feb. 23, 2022 at 6:00 PM.