

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Jointly Developed

The parents, students, and staff partnered together to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students met with their teachers to provide ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. Feedback will be collected and reviewed during the annual revision meeting with parents. Please call (912) 496-2360 or email Rebecca Phillips, Family Engagement Coordinator at rebeccaphillips@charlton.k12.ga.us to discuss the compact further.

Communication about Student Learning

Bethune Middle School offers ongoing events and programs to provide parents and students with access to our staff –

- Open House each fall
- Parent-Teacher Conferences after progress reports to discuss your child's progress and review the progress of the school-parent compact
- Teacher websites/emails/Remind 101/Google Classroom
- Parent Resource Center – Open M-F 8:30 a.m. until 4:30 p.m.
- Planners and Parent Communication Folders

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs –

- Fall Input Meeting—September 2, 2021
- Title I Annual Meeting—October 7, 2021
- Technology/GMAS Night—November 4, 2021
- ELA Night—December 2, 2021
- Math Night—January 13, 2022
- Science Night—February 3, 2022
- Social Studies Night—March 3, 2022
- Spring Input Meeting—May 2, 2022



Bethune Middle School

2021-2022
SCHOOL-PARENT
COMPACT
4th Grade

Revised 9/30/2021

Bethune Middle School
285 Little Phoebe Church Rd.
Folkston, GA 31537
(912) 496-2360

Family Engagement Coordinator: Rebecca Phillips

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Our Goals for Student Achievement

District goal(s)

- Increase the percentage of students designated as developing or higher on the ELA GMAS from 72% to 75% in 2022.
- Increase the percentage of students designated as developing or higher on the Math GMAS from 74% to 77% in 2022.

School goal(s) and focus areas(s)

- Increase by 1% the students scoring Proficient or higher on the ELA GMAS compared to 2021
- Increase by 1% the students scoring Proficient or higher on the Math GMAS compared to 2021
- Increase by 1% the students scoring Proficient or higher on the Science GMAS compared to 2021
- Decrease by 2% the number of student discipline referrals and students missing 6 or more days, and increase parent/teacher contacts
- 100% of core content teachers (ELA, Math, Science, Social Studies) will use appropriate, current, instructional technology.

4th Grade goal(s) and focus area(s)

- ELA students will increase the ability to read aloud with fluency and comprehension, use all parts of the writing process, and practice correct language usage.
- Math students will cover whole numbers, place value, and rounding; multiplication and division of whole numbers; fractions equivalents; operations with fractions; fractions and decimals; geometry; and measurement.
- Science students will obtain, evaluate, and communicate information as it relates to the following: weather and moon phases; stars, planets, and the moon; forecasting the weather; organisms and the flow of energy; light and sound; and motion and energy.
- Social Studies students will examine cause and effect relationships and challenges as it relates to the history, geography, civics/government, and economics of the United States during the period from the French and Indian War to the Reconstruction Period.

1A

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

- Believe that each child can learn.
- Show respect for each student and his/her family.
- Enforce school and classroom rules fairly and appropriately reward students for meeting PBIS expectations.
- Demonstrate professional behavior and a positive attitude at all times.
- Provide authentic writing experiences in the classroom.
- Increase math fact fluency.
- Give students meaningful technology resources to increase student learning.
- Implement student-driven learning opportunities in Science and Social Studies.
- Provide additional reading and math opportunities to increase comprehension.

B

Family Responsibilities

- Have my child present at school and on time.
- Communicate with my child's teacher regularly.
- Attend conferences as requested by school or teacher to discuss my child's progress.
- Support the school in developing positive behavior that reinforces the school's PBIS goals.
- Provide a home environment that encourages my child to learn.
- Read to and with my child.
- Help my child with homework/assignments.
- Check my child's grade folder and sign it once a week.
- Monitor my child's television viewing, non-academic technology time, and video game time.
- Volunteer in my child's school when able to do so.
- Subscribe to Remind text messaging as available and provide teacher an email contact when applicable.

2

Student Responsibilities

- Attend school regularly and on time.
- Maintain school-wide and classroom PBIS expectations at all times and in all settings of the school.
- Work cooperatively with my teachers, peers, and others.
- Write in complete sentences at all times, particularly on written response questions.
- Use strategies and writing techniques introduced and taught within the ELA class in all content areas.
- Increase my math fluency rate.
- Ask for help when I need it.
- Believe I can and will learn.
- Take advantage of additional learning opportunities (Clever applications such as Reflex, AR, Edmentum, Think Central, Brain Pop, Study Island, Max Scholar, USA TestPrep).

3