



BUDGET VOTE:

Ulysses Historical Society
39 South Street
Trumansburg, NY 14886
Tuesday, May 16, 2023
12:00 p.m. - 9:00 p.m.

BOARD OF EDUCATION CANDIDATES:

Suzanne Organ
Steven Daly
Gary Astles
Tanya Grove

The two candidates receiving the highest number of votes will be elected to fill three-year terms commencing July 1, 2023 and expiring on June 30, 2026. The candidate receiving the next highest votes will be elected to fill the two-year term commencing immediately and expiring on June 30, 2025.

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23
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BUDGET PROPOSAL

2023-24 BOARD OF EDUCATION

JHOANNA HAYNES
BOARD PRESIDENT

MEGAN WILLIAMS
BOARD VICE PRESIDENT

JAMES KEMMERER
TRUSTEE

JIM MIELTY
TRUSTEE

DANA ROBSON
TRUSTEE

VACANT
TRUSTEE

TANYA GROVE
TRUSTEE

TINA LINCOLN
DISTRICT CLERK

LETTER BY BOE PRESIDENT

Dear Members of the Trumansburg Central School District Community,

On behalf of the Board, I present you with the 2023-24 school district budget to be voted on Tuesday, May 16th, 2023, from 12pm to 9pm in-person at the Ulysses Historical Society.

Although there were setbacks that came with COVID, the district continues to build on the foundations laid out to address the student's needs including: the expansion of our STEAM curriculum, growth of RTI to include social and emotional learning, the modernization of technical infrastructure, and efforts to keep class sizes manageable in all buildings.

As stated in our district's goals, we will continue to provide an exceptional education that is culturally responsive and continues to provide an equitable learning environment. Challenges we are facing are the uncertainty in inflation, increased need for cyber security, enhanced student safety, and addressing mental health.

The Board is committed to being fiscally responsible with its budget. The amount of state aid, according to the governor's proposed budget is only increasing by 1.02%. By recommendation of the Superintendent, Kimberly Bell, the Board of Education is presenting a proposed annual budget of \$31,126,685. With the increases in state aid, this will allow for an overall increase in the district's budget of 3.07% over the current 2022-23 budget, while raising the local levy by 5.83%.

The Annual Budget Meeting (Hearing) will be held on Tuesday, May 9th, 2023, at 5:30pm in-person in the High School library. The complete budget will be presented with opportunities for comment. At this same meeting there will be a "Meet the Candidates" session to include an introduction of prospective Board of Education members and a timed Q&A.

Thank you for your continued support,
Jhoanna Haynes



QUALITY PROGRAMS IN TRUMANSBURG SCHOOLS

The budget prepared for the coming school year is one which is intended to protect the quality programs that we have built in the Trumansburg Central School District. These programs include long standing traditions of excellence in academics, athletics, music and the arts, as well as newer innovations like our districtwide STEAM initiatives. Additionally, in recent years we have integrated new supports to address the needs of students as they return to a more traditional school experience in the wake of the global pandemic.

Supporting all students is always a priority. Over the last two years we have expanded RTI (Intervention) programs that are supporting students with academic needs. We have expanded mental health supports to include Social & Emotional Screening measures to help us more rapidly respond to students in need in these areas.

We have expanded the use of instructional technology and reinforced cybersecurity to protect our students and our district's technical infrastructure. The use of technology is no longer a stand-alone part of school and is integrated into all aspects of our instructional program. For this reason we continue to work diligently to ensure that students and staff have well maintained technology as well as all the software needed to integrate seamlessly into the curriculum.

PROGRAMMATIC INVESTMENTS IN 23-24

In the 23-24 school year, we will be adding an additional section of Pre-Kindergarten, based on increased enrollment. Even with the additional section of Pre-K, we anticipate that there will likely still be a waiting list for this important program. This position will actually be funded through a state grant and is not part of the general fund.

One additional teaching position is also needed at the elementary level to support a larger rising cohort in the fourth grade. Doing so also sustains the Middle School program and eliminates the need for temporary teacher shifts between buildings.

DISTRICT PROPOSED EXPENDITURE BUDGET INCREASE OF 3.07%

As a community we are seeing inflation rates that impact everyone. These rates of inflation also impact our school district as we try to sustain a quality educational program while paying more for the things we need. In building our 23-24 budget, we worked diligently to find savings so that we could sustain our programs, while not overburdening our taxpayers. For that reason, the proposed expenditure budget reflects an increase of only 3.07%, much lower than the rate of inflation.

That increase of 3.07% reflects our best efforts to maximize our state aid, which is increasing by 1.02% overall for the coming year (based on the executive budget proposed by our governor).

UNDERSTANDING YOUR PROPERTY TAXES

There are four primary variables that will impact your personal property taxes each year: the annual tax levy, your property’s assessed value, any local building growth, and equalization rates established by the state to address property market values.

This year, the tax levy cap imposed by the state on our district is 5.83%. It has been a tradition in our district to work to ensure that we stay under this cap each year. While this number is higher than previous years, it is important to recognize that it is reflective of a growth rate assigned by the state comptroller’s office and which represents the growth of personal property in our community.

While the resulting average tax rates for our community are going down (from \$17.13 per \$1,000 to \$16.86 per \$1,000), it is also very important that our residents understand that rates across our school district are calculated differently based on your local town of residence as noted in the table below. These differences reflect equalization rates that are imposed by New York State to address fluctuations in the market values of properties. For this reason, some residents will see increases in their tax rates while others will see decreases.

PROJECTED TAX RATES BY MUNICIPALITY:

TAX RATES	22-23 ACTUAL	23-24 ESTIMATED
Enfield	16.674194	15.649869
Trumansburg	16.673903	15.649624
Ulysses	16.673903	15.649624
Hector	16.673804	17.987978
Covert	19.61624	20.866055

Finally, it is important to understand that these tax rates are going down because of increased property values and new construction across our area. For this reason, even though our rates may go down in some areas, property owners who have seen significant increases in their property value may still see increases overall on their tax bills this coming year.



2023–2024 PROPOSITIONS

2023-2024 BUDGET PROPOSITION: SHALL THE FOLLOWING RESOLUTION BE ADOPTED, TO-WIT: RESOLVED, That the Board of Education for the Trumansburg Central School District, in the Counties of Tompkins, Schuyler, and Seneca New York, by and hereby is authorized to expend the sums set forth in the General Fund Appropriation in the amount of \$31,126,685 and to levy the necessary tax therefore.

PURCHASE OF SCHOOL BUS PROPOSITION: SHALL THE FOLLOWING RESOLUTION BE ADOPTED, TO-WIT RESOLVED: That the Board of Education of the Trumansburg Central School District is hereby authorized to expend up to \$310,000 from the existing vehicle and equipment reserve fund for acquisition of 2 full-sized school buses & 1 mini school bus.

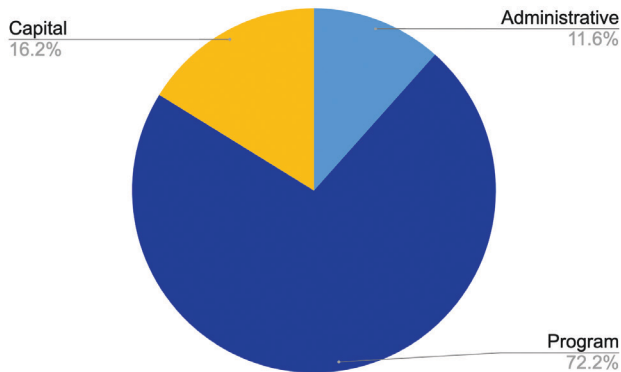
ULYSSES PHILOMATHIC LIBRARY: SHALL THE FOLLOWING RESOLUTION BE ADOPTED, TO WIT: RESOLVED that the board of education of the Trumansburg Central School District, in the counties of Tompkins, Schuyler, and Seneca, New York, is hereby authorized to raise the tax levy by \$5,577 (from \$122,196 to \$127,773) for the support of the Ulysses Philomathic Library, and such sum shall be paid annually to the trustees of said library.



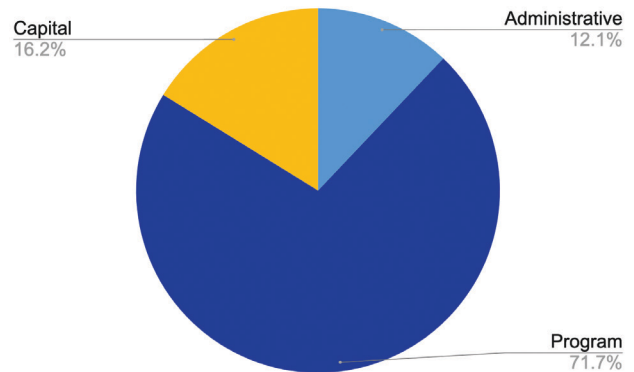
COMPONENT SUMMARY

OVERALL BUDGET PROPOSAL	2022-23 BUDGET	2023-24 PROPOSED	VARIANCE
Total Administrative Budget	\$3,510,987	\$3,771,781	\$260,794
Total Program Budget	\$21,807,239	\$22,326,202	\$518,963
Total Capital Budget	\$4,882,775	\$5,028,702	\$145,927
Budget Total	\$30,201,001	\$31,126,685	\$925,684

22-23 BUDGET YEAR



23-24 BUDGET YEAR



PROJECTED REVENUE

REVENUE	2022-2023 ORIGINAL BUDGET	% OF TOTAL BUDGET	2023-2024 PROPOSED BUDGET	% OF TOTAL BUDGET	\$ INCREASE	% INCREASE
Tax Levy	\$12,537,918	41.51%	\$13,268,256	42.63%	\$730,338	5.83%
Other Revenue	\$1,106,100	3.66%	\$1,188,600	3.82%	\$82,500	7.46%
State Aid	\$15,435,804	51.11%	\$15,592,641	50.09%	\$156,837	1.02%
Appropriated Reserves	\$500,000	1.66%	\$500,000	1.61%	\$0	0.00%
Appropriated Fund Balance	\$621,180	2.06%	\$577,188	1.85%	(\$43,992)	-7.08%
Total Revenue Budget	\$30,201,002		\$31,126,685		\$925,683	3.07%



PROPOSED DETAILED SPENDING PLAN

EXPENSE DESCRIPTION	2021-22 ACTUAL	2022-23 BUDGET	2023-24 PROPOSED	VARIANCE
Board of Education	\$65,060	\$47,567	\$32,597	\$(14,970)
Chief School Administrator Office	\$251,615	\$263,457	\$271,829	\$8,372
Finance; Business Office	\$385,598	\$299,225	\$313,720	\$14,495
Legal Services	\$4,380	\$20,000	\$15,000	\$(5,000)
Personnel	\$57,663	\$28,792	\$30,211	\$1,419
Public Information	\$13,516	\$20,842	\$21,042	\$200
Central Printing & Mail	\$52,045	\$870,295	\$811,900	\$(58,395)
Central Administrative Services	\$367,285	\$394,367	\$512,605	\$118,238
Curriculum Development & Supervision	\$167,942	\$144,468	\$147,649	\$3,181
Supervision - Regular School	\$703,525	\$731,296	\$727,004	\$(4,292)
Employee Benefits	\$708,004	\$690,678	\$888,224	\$197,546
Total Administrative Budget	\$2,776,631	\$3,510,987	\$3,771,781	\$260,794
Instruction - Regular School	\$7,026,983	\$6,807,074	\$6,898,643	\$91,569
Students w/Disabilities (SWD)	\$2,921,989	\$3,937,212	\$3,961,970	\$24,758
Occupational Education	\$905,510	\$792,138	\$911,283	\$119,145
Legal Services	\$12,649	\$19,350	\$19,350	\$ -
Library & IT	\$1,721,784	\$1,528,921	\$1,462,748	\$(66,173)
Guidance & Health Services	\$274,064	\$410,877	\$358,768	\$(52,109)
Psych Services, Social Work	\$126,199	\$448,934	\$560,371	\$111,437
Athletics	\$340,703	\$413,748	\$422,095	\$8,347
Co-Curricular, Civic Activities	\$214,974	\$238,831	\$248,952	\$10,121
District Transportation	\$1,174,060	\$1,376,594	\$1,455,519	\$78,925
Interfund Transfers	\$9,660	\$180,000	\$230,000	\$50,000
Employee Benefits	\$4,956,026	\$5,653,560	\$5,796,503	\$142,943
Total Program Budget	\$19,684,601	\$21,807,240	\$22,326,202	\$518,962
Operation of Plant	\$912,812	\$1,099,905	\$1,130,832	\$30,927
Maintenance of Plant	\$591,986	\$432,060	\$467,674	\$35,614
Refund Real Prop. Taxes	\$ -	\$1,500	\$1,500	\$ -
Employee Benefits	\$300,618	\$352,110	\$411,446	\$59,336
Interfund Transfers	\$ -	\$ -	\$ -	\$ -
Debt Service	\$2,642,436	\$2,997,200	\$3,017,250	\$20,050
Total Capital Budget	\$4,447,852	\$4,882,775	\$5,028,702	\$145,927
Total Administrative Budget	\$2,776,631	\$3,510,987	\$3,771,781	\$260,794
Total Program Budget	\$19,684,601	\$21,807,240	\$22,326,202	\$518,962
Total Capital Budget	\$4,447,852	\$4,882,775	\$5,028,702	\$145,927
Budget Total	\$26,909,084	\$30,201,002	\$31,126,685	\$925,683

BUDGET HISTORY

SCHOOL YEAR	ADOPTED BUDGET	% CHANGE
2019-2020	\$26,672,153	0.03%
2020-2021	\$25,841,073	-3.12%
2021-2022	\$28,382,245	9.83%
2022-2023	\$30,201,002	6.40%
2023-2024	\$31,126,685	3.07%

IF A BUDGET FAILS TO PASS

If a public school budget does not pass election, the option exists for the Board of Education to submit an adjusted budget for voter approval. If the second budget submission is not accepted, the Board would adopt a contingency budget. The Board of Education has the option to adopt a contingency budget without submitting an adjusted budget to the voters. This would mean a reduction in revenue for our school district in the amount of \$730,338. Additional adjustments to equipment, programs, and staffing would need to take place.



SCHEDULE OF RESERVE FUNDS

RESERVE TYPE	RESERVE NAME	RESERVE DESCRIPTION	3/31/23 ACTUAL BALANCE	6/30/23 ESTIMATED ENDING BALANCE	INTENDED USE OF THE RESERVE IN 23-24 SCHOOL YEAR
Capital	Vehicle & Equipment Capital Reserve	To pay the cost of vehicle and equipment purchases including buses	\$630,633.42	\$499,633.42	\$310,000 for the purchase of 2 full-size buses and 1 mini bus
Capital	"Swimming Pool" Reserve	To pay the cost of approved capital expenditures	\$353,558.89	\$353,558.89	No planned use in 23-24
Capital	2022 Building Capital Reserve	To Pay the cost of approved capital expenditures	\$2,591,917.51	\$2,591,917.51	No planned use in 23-24
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment	\$7,611.02	\$65,611.02	No planned use in 23-24
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund	\$258,776.29	\$258,776.29	No planned use in 23-24
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$1,018,484.11	\$1,018,484.11	\$250,000 to offset expenses for non-certified staff
Retirement Contribution	TRS Reserve (Subfund)	To fund employer retirement contributions to the Teachers' Retirement System	\$566,779.45	\$566,779.45	\$250,000 to offset expenses for certified staff

FUND BALANCE*

	ACTUAL 22-23	ESTIMATED 23-24
Adjusted Restricted Fund Balance	\$1,682,205	\$1,999,601
Assigned Appropriated Fund Balance	\$621,180	\$577,188
Adjusted Unrestricted Fund Balance	\$771,304	\$1,245,067
Adjusted Unrestricted Fund Balance as a % of the total budget	2.55%	4.00%

*Estimated balances as of 6/30/23



2020–21 SCHOOL YEAR FINANCIAL TRANSPARENCY REPORT

The following pages are the most current information from NYSED.

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

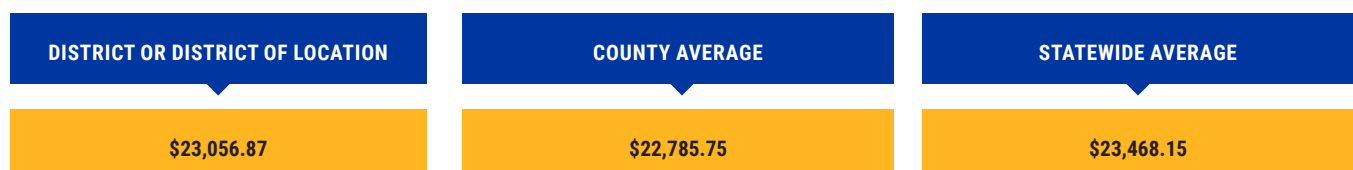
ECONOMIC AND STUDENT CHARACTERISTICS



STUDENT DEMOGRAPHICS

ENROLLMENT	TRUMANSBURG CSD
All Students	969
Economically Disadvantaged	36%
Students with Disabilities	18%
English Language Learners	—
STAFFING PROFILE	TRUMANSBURG CSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	62%
Teachers with 21+ Years of Experience %	23%

COMPARISON: HOW DO PER PUPIL EXPENDITURES COMPARE?



REPORT VIEW ONE: HOW MUCH IS BEING SPENT ON INSTRUCTION AND ADMINISTRATION?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

REPORT VIEW ONE PER PUPIL EXPENDITURE CATEGORIES	TRUMANSBURG CSD
A. Instruction	\$12,374.79
B. Administration	\$715.30
C. All Other Spending	\$1,280.10
D. Total School Level (A + B + C)	\$14,370.20
E. Central Instruction	\$287.80
F. Central Administration	\$971.53
G. All Other Central Spending	\$7,427.34
H. Total Central Costs	\$8,686.68
I. Total Spending (D + H)	\$23,056.87

REPORT VIEW TWO: HOW ARE THE LOCAL/STATE AND FEDERAL FUNDS SPENT?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

REPORT VIEW TWO PER PUPIL EXPENDITURE CATEGORIES	TRUMANSBURG CSD
J. Total School Level Local/State Spending	\$13,801.70
K. Total School Level Federal Spending	\$568.50
L. Total Central Level Local/State Spending	\$8,678.53
M. Total Central Level Federal Spending	\$8.15
N. Total Spending (J + K + L + M)	\$23,056.87

DETAILED SPENDING: HOW MUCH IS SPENT PER PUPIL IN SELECTED PROGRAM AREAS?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and Pre-Kindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

SCHOOL LEVEL	TRUMANSBURG CSD
O. Special Education	\$13,757.65
P. ELL/MLL Services	\$0.00
Q. Pupil Services	\$1,974.21
R. Community Schools Programs	\$0.00
S. BOCES Services	\$0.00
T. Pre-Kindergarten	\$9,624.77
Central Level	
U. Special Education	\$1,437.37
V. ELL/MLL Services	\$0.00
W. Pupil Services	\$531.54
X. Community Schools Programs	\$0.00
Y. BOCES Services	\$4,827.78
Z. Pre-Kindergarten	\$0.00

EXCLUSIONS: WHAT OTHER SPENDING IS NOT INCLUDED IN THE PER PUPIL AMOUNTS SHOWN ABOVE?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, Pre-Kindergarten payments to community-based organizations, and community services.

EXCLUDED EXPENDITURES	TRUMANSBURG CSD
1. Transportation	\$1,255,485.00
2. Charter School Tuition	\$76,890.00
3. Other Tuition	\$52,764.00
4. Debt Service	\$1,593,197.00
5. Other	\$14,219,616.00
Percent Excluded from Total	43%
Total Expenditures	\$39,540,060.49



T'BURG'S TAYLOR HEMENWAY WINS 1ST PLACE IN AREA 2 SKILLSUSA REGIONAL COMPETITION

Congratulations Taylor Hemenway for winning 1st Place - Employment Application Process Basic in the Area 2 SkillsUSA Regional Competition!

T'BURG SOPHOMORE SKYE GEORGIADIS TAKES HOME ROTARY'S 'SERVICE ABOVE SELF' AWARD

Trumansburg sophomore Skye Georgiadis recently won the Service Above Self award offered by the Trumansburg Rotary.

This monthly award goes to students who are selfless in their community work. In particular, Skye won for her work with the "Story Slam," a community event she is organizing. This would be a great way to help her get more traction and community involvement in the project!

Trumansburg English Teacher Rebecca Czajkowski, who taught Skye last year, put Skye's name in the nomination hat.

Czajkowski said:

"Skye is a formidable student, and a social force to be reckoned with. While I had the opportunity to teach her English 9 course last year, I'm nominating Sky this year because I've seen nothing but growth from an already positive presence in our community.

Beyond her driving efforts in clubs like Femtastics and our Global Humanism group, Skye has also taken initiative with the resources our STEAM program has to offer, organizing from scratch a "Story Slam," in which she aims to enable community members to construct their own narratives to present to others in a culminating event.

My goal in nominating Skye is to recognize and praise her efforts, highlighting them as a model for other high school-aged students. In a post-pandemic academic environment, it is becoming increasingly rare to see the drive, autonomy, and passion that a student like Skye has for her community work."

Congratulations to Skye!



T'BURG CLASS OF 2022 YOUNG WRITERS' SUBMISSION WINS NATIONAL AWARD OF EXCELLENCE

The Trumansburg Central School District senior class of 2022 is still adding to its legacy. It was recently announced that last year's Charles O. Dickerson High School's graduating class won the Young Writers' "School Winner of the Young Writers' Award of Excellence" for last year's published submission for "Unsolved – US Thrillers."

English Teacher Jane George was thrilled about the news.

"We have participated in this contest for a few years now, and last year our senior class won the competition! I received the trophy after graduation, so we didn't get to celebrate this success. But it's a tremendous achievement," George said.

George provided more context in regards to the Young Writers' association and its yearly contests.

"Every year," she explained, "Young Writers puts together a writing contest around the Halloween season, so things like spooky tales. Every year there is a new theme. Last year, the theme was 'Unsolved,' and we won. Each state gets their own edition. But we actually won the national edition. So, the student pieces are published as a collection. None of our individual students won for their individual stories, but as a whole, it won the Young Writer's Award of Excellence."

"Students usually get published every year," George continued, "but this is the first time we've actually won something – and it's a huge accomplishment. I'm really proud of that group of students. There were a lot of great stories in there."

George said she had an inkling that last year's submission had a chance to win something.

"I did suspect it was one of our better submissions," she said. "Last year's class was especially strong."

The Class of 2023 just sent in their own submission, and were eager to do so. This year's theme is "Twisted Tales."

"I told them the stakes are high now – we want to hold our title," George said. "I think us winning created a little bit more hype around this whole thing. Showing them that it's possible to win, I think they're excited to submit this year to try and do the same thing. It's created a little bit more buzz."

George said the Young Writers' submission has become one of her favorite annual traditions for her students.

"I just like students and parents to know that writing doesn't just have to be essays," she said. "It can be these wonderful created pieces that students come up with. And the fact that they can get published and carry with them for the rest of their life, it's a really cool thing."





SUZANNE ORGAN

EMAIL: suzanne.organ@gmail.com

BACKGROUND

My name is Suzanne Organ. I am a graduate of Charles O. Dickerson High School, Class of 2006 and a lifelong resident of Trumansburg. After high school, I went on to earn my Bachelor's Degree in Business Management, with a concentration in Human Resources at St. John Fisher College in Rochester. After college I returned home. I am employed by Maguire Family Insurance, where I have worked for over eight years here in Trumansburg.

Community and school involvement were very much a part of my life during my high school career. I was involved in Athletics as a three-sport athlete; a vocalist within the music department; and a contributor to the Student Council as well as the SADD club. My love for community involvement continued into my college years where I was an active member of the Teddi Dance for Love - an organization that raised money for Camp Good Days and Special Time. I continue to enjoy going back and support these groups as an alumnus.

For many years I have been a member of the Trumansburg Ladies Golf League - serving on the league board for five years. I am also a member of the Trumansburg United Methodist Church where I serve the church on multiple committees, helping with outreach and church music groups. In addition, I have been a member of the Trumansburg Community Chorus for the past eight years. I have been honored to serve as a member of the Chorus' steering committee for over four years.

As a part of Team Maguire, I have participated in many different fundraising groups by partaking in 5K's, the Polar Plunge for Special Olympics, Women Swimmin' for Hospicare and countless other organizations.

I have always taken pride in being a product of Trumansburg. Our community has helped shape me into the person that I have become today. I enjoy cheering-on the T'burg athletes and I have continued to enjoy the drama productions and musical talents that come through our schools. I fully support the work and purpose that our district provides to our community. I feel that it is important to have an objective and fresh voice on the school board.

It is clear I very much enjoy supporting our community organizations by being involved in volunteer work. Whether it be fundraising, helping to provide opportunities for others, or by offering my leadership skills, I continue to make a difference. As the daughter of a former Trumansburg BOE trustee, an aunt of current students in our district, and as a Trumansburg resident I would welcome the opportunity to work with current board members and administration to continue to build a sustainable future for our school district.

On Tuesday, May 16, vote for Suzanne Organ for TCSD Trustee.



STEVEN DALY

EMAIL: Stevendaly1066@gmail.com

BACKGROUND

My Name is Steven Daly, I am a local business owner, the father of a sixth-grade student at Russell I Doig Middle School and I am seeking a seat on the TCSD Board of Education.

I moved to the Trumansburg area in 2014 with my wife Rita, an occupational therapist on the faculty of Ithaca College, and our, then three-year-old, daughter, Lilah. The quality of the school system was a major factor in our decision in deciding to make this our home.

I grew up in Buffalo NY where I attended poorly funded inner-city schools. The buildings were old, the books were outdated, and we didn't have things like band, plays or dances, so when Lilah was born, I wanted to be sure she had a more fulfilling school life. I see how fortunate we are to have the schools we do and that is why I have always made it a priority to be involved, volunteer, attend meetings and do whatever I can to support our schools so my daughter, and all our children, will have the best experience possible.

I have made a concerted effort to get to know students, teachers, and administrators by participating in as many events and organizations as possible. I joined the PTO when Lilah entered kindergarten. I have remained active with them since, serving on the board in various roles and I am the current President of the middle school PTO. I have been on the board of the Trumansburg Education Foundation for the last five years where we fund specific needs for teachers that aren't included in the school budget. During the pandemic when staffing issues threatened additional closures, I became a substitute teacher to help ease the pressure and keep the elementary school in person.

Professionally, I am a personal property appraiser and owner of Ithaca Vintage Appraisals on Rt. 96, in the old Ehrhart building. I am a graduate of Buffalo State College with a BA in broadcasting, and I earned a certificate in appraisal studies from NYU. I have been on the board of the Trumansburg Area Chamber of Commerce for five years, where I have held the positions of Vice-President, President and I am the current Treasurer.

I believe in our schools and the direction they are heading. I support our teachers, administration and support staff and I would appreciate the opportunity to serve on the board and support them from that role. I will learn from current board members and work alongside them and with our administrators to ensure we are doing our best to provide a strong future for our students. I ask for your vote on Tuesday, May 16. Vote for Steven Daly.



GARY ASTLES

EMAIL: gastles@ottcmail.com

BACKGROUND

Hello Neighbors:

My name is Gary Astles. With my wife, Mandy, I reside at 5871 Burr Road in the town of Hector. I would like to earn your vote as a candidate for the Trumansburg Board of Education. Thirty years ago, my family and I moved to Trumansburg for one simple reason, the Trumansburg School District. During those three decades I have been your Middle School principal for 16 years (longer than the past five Middle School principals combined), a member of the Trumansburg Board of Education for nine years, and an Adjunct Instructor in Educational Leadership for SUNY Cortland for thirteen years. More importantly during the past thirty years our two children (Jenn Astles and Doc Shufelt) graduated from Trumansburg CSD; and our granddaughter, Kady Reeves, will be a graduate this June. Wow, how the world has changed in those 30 years. Thirty years ago, Doc and Jenn were told “you are not always going to have a calculator with you to solve this math problem!” Today, smart phones and smart watches not only give anyone the ability to solve the most complex math problems; but they also provide us with instantaneous access to almost every piece of knowledge that exists in the world. Artificial Intelligence (AI) can at the click of a query pass law board exams, write a college level paper on any topic, and beat the best Grand Master Chess champions. While those aspects of education have and continue to change in dramatic fashion, other important aspects not only remain the same but have become even more crucial to providing a complete public school (K – 12 grade) education i.e., critical thinking, teamwork, communication, diversity, lifelong learning, leadership, ethical/social responsibility, and resiliency.

The reasons I am a candidate for the Board of Education are numerous, but the most compelling reasons are: my passion for education; my desire to see Trumansburg schools provide the best educational, athletic and artistic programs of any school district in our area; and my belief that as good as we are, we can do better. Frequently, the word “competition” is said with a touch of negativity or disdain and suggesting changes or the need to improve is viewed as criticism of what’s been done in the past. I don’t subscribe to either of those views. The changes I will work for on behalf of your students and our community are the changes needed to have Trumansburg CSD be among the best schools in our area academically, athletically, and artistically. Like it or not, our graduates will have to “compete” with the rest of the world; together let’s make sure they are as well prepared as possible. We should not have students getting A’s and B’s during the year and routinely failing Regents exams. We should not have winless athletic teams year after year. We can do better. While the original “Three R’s i.e., Reading, Writing, and Arithmetic” are still essential, we also need to incorporate the new “Three R’s i.e., Rigor, Relevancy, and Relationships” into our academic and athletic programs. With your support I will work tirelessly to have your child(ren)’s academic and athletic experience be among the best in our BOCES and in New York State.

Sincerely,
Gary C. Astles



TANYA GROVE

EMAIL: Tanyalynngrove@gmail.com

PHONE: 607-279-4427

BACKGROUND

As a member of the Trumansburg Community, I am excited to be considered again to take on one of the most important civic responsibilities; contributing to setting the school district's direction to achieve the highest possible student performance. We do this by developing a culture that supports continuous improvements and high educational and extracurricular standards within a balanced budget.

My husband Scott grew up in Trumansburg. Hearing about his time as a student in the Trumansburg Central School District, the caring teachers, the outstanding education, and the exceptional extracurricular and athletics programs made it an easy decision to become part of this community. We moved to Trumansburg when our oldest children, twins Colby and Bryce, entered kindergarten. I quickly realized that what Scott had experienced at Trumansburg benefited my sons. Last spring, I was privileged to watch my two oldest sons walk across the stage and proudly receive their diplomas. The education they received at Trumansburg helped prepare them for the rigors of post-secondary education. And while they have moved on, I am excited to watch my younger two boys, Lucas, 10th grade, and Aidan, 6th grade, continue to grow as students.

As a parent and engaged community member, my volunteer experience has prepared me for serving in the capacity of a member of our School Board. I have served many roles within the school and the broader community over the years: Elementary School PTO president, Volunteer Coach for the Trumansburg Lego League, President of Trumansburg Robotics Inc., Current President of the Trumansburg All-Sports Boosters Club; and a Board Member for Trumansburg Community Recreation, Leadership Tompkins and Ithaca Montessori School.

SO WHY RUN FOR SCHOOL BOARD NOW?

Last year I was elected to fill a one-year vacancy, and I realized this was the best possible opportunity. If I disliked the work, I only had to do it for one year. But, on the other hand, if I found it rewarding, I could run for re-election, which is what I decided to do.

Serving on the board of education is complex and challenging, especially for someone quick to act and a doer who likes to roll up their sleeves and get things done, someone like me. That said, when I joined the board, I found a group of dedicated individuals working in partnership with teachers and administration to provide a robust educational experience for our students. A school that encourages students to be their authentic selves, promoting the diversity of thought and experiences through curriculum, extracurricular activities, and programs.

In my professional capacity, I have served as a three-term Chair of Cornell University's Employee Assembly. In this role, I built connections between a broad and diverse employee constituency and partnered with senior leadership to meet the needs of all employees. Throughout my career at Cornell University, I have had roles that have given me skills and perspectives that will serve me well as a member of the Board of Education.

While managing the Schwartz Center for the Performing Arts, I used my skills as a theatre professional to engage with students, faculty, and staff to provide a regional theatre experience in an academic setting. In this program, I worked tirelessly to advocate for the importance of the arts within the educational experience. At Trumansburg, I have been impressed with the emphasis on student opportunities to engage in the Arts through NYSSMA, school plays, musicals, and various vocal and instrumental curricular programs.

At Cornell, I serve as the Assistant Director and Senior Management Consultant in Organizational Development and Effectiveness. In this role, I have a broad impact on the Cornell community, providing training on topics including Diversity, Equity, and Inclusion, communicating across differences, leading and managing others, and giving and receiving feedback. I also develop and facilitate programs to develop future leaders, consult on the development of strategic priorities, and help restructure organizations and their work. My professional experiences and skills align nicely with the work of the Board of Education.

The landscape of public education is constantly evolving and faces significant challenges in this post-COVID world. The board needs members excited to dive in and work across differences to solve them in ways that show we are committed to helping our students and community thrive. I am one of those people.

A board of education member should be someone who isn't afraid to share and consider perspectives that may be new or different and that will work with others to build consensus to achieve our goals, continuing to support the best educational experiences for all students in our district. I need you to support my candidacy for a seat on the Board of Education by voting for me on May 16, 2023. I welcome you to call or email me to ask questions and share your thoughts on what you hope I might accomplish if I'm re-elected to represent you.

SCHOOL DISTRICT BUDGET NOTICE

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Bud- get for the 2023-24 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 30,201,002	\$ 31,126,685	\$ 30,396,347										
Increase/Decrease for the 2023-24 School Year		\$ 925,683	\$ 195,345										
Percentage Increase/Decrease in Proposed Budget		3.07 %	.65 %										
Change in the Consumer Price Index		8.0%											
A. Proposed Levy to Support the Total Budgeted Amount	\$ 12,537,918	\$ 13,268,256											
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0											
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 12,537,918	\$ 13,268,256	\$ 12,537,918										
F. Total Permissible Exclusions	\$ 0	\$ 0											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 12,537,918	\$ 13,268,256											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 12,537,918	\$ 13,268,256											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0											
Administrative Component	\$ 3,510,987	\$ 3,771,781	\$ 3,536,443										
Program Component	\$ 21,807,239	\$ 22,326,202	\$ 21,986,202										
Capital Component	\$ 4,882,775	\$ 5,028,702	\$ 4,873,702										
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <table><tr><th>Description</th><th>Amount</th></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr></table> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>				Description	Amount		\$		\$		\$		\$
Description	Amount												
	\$												
	\$												
	\$												
	\$												
*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov			Under the Budget Proposed for the 2023-24 School Year										
Estimated Basic STAR Exemption Savings¹			\$ 533										

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Trumansburg Central School District, Tompkins County, New York, will be held at the Ulysses Historical Society in said district on Tuesday, May 16, 2023 between the hours of 12:00 noon and 9:00pm, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

TRUMANSBURG
CENTRAL SCHOOL DISTRICT
100 Whig Street
Trumansburg, New York 14886

Non-Profit Organization
US POSTAGE PAID
Permit No. 45
Trumansburg, NY
ECRWSS

LOCAL POST OFFICE BOXHOLDER
RURAL ROUTE PATRON

VOTER QUALIFICATIONS

A person shall be entitled to vote at any school meeting for the election of school district officers, and upon all other matters which may be brought before such meeting, who is:

- A citizen of the United States
- Eighteen (18) years of age or older
- A resident within the district for a period of thirty (30) days preceding the meeting at which they wish to vote
- No person shall have the right to register for, or vote, at any school meeting or election who would not be qualified to register for or vote at an election in accordance with the provisions of Section 5 - 106 of the Election Law. *(This includes convicted felons and those adjudged mentally incompetent by a court.)*

ABSENTEE BALLOTS

Applications for absentee ballots may be obtained from Tina Lincoln, District Clerk between the hours of 8:00 AM and 4:00 PM Monday through Friday, except holidays. The District Clerk must receive completed applications at least seven (7) days before the election, if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be delivered personally by the voter. All absentee ballots must be received by the District Clerk no later than 4:00 PM, prevailing time, on Tuesday May 16, 2023.

Military voters who are qualified voters of the School District may apply for a military ballot by requesting an application from the District Clerk.

Tina Lincoln, District Clerk
tlincoln@tburg.k12.ny.us
607-387-7551 ext. 4427



Kimberly Bell
Superintendent
kbell@tburg.k12.ny.us
607-387-7551 ext. 4421

OR

Jon Koeng
School Business Administrator
jkoeng@tburg.k12.ny.us
607-387-7551 ext. 4456

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