



December, 2017

STAY Connected:



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2018 NMCEL Scholarship

NMCEL is pleased to announce a scholarship opportunity for seniors who will graduate in May of 2018. The NMCEL Board has allocated funding for two \$3,000 scholarships to be awarded to current seniors who will enroll in a college or university in the Fall of 2018.

Criteria:

- 1) Candidate must be a graduating senior from any public high school in the state of New Mexico.
- 2) Candidate must have a GPA of 3.0 or better for consideration.
- 3) Preference will be given to those entering the field of education (teacher, counselor, school business official, human resources, etc.)

Applications must be emailed to the NMCEL office no later than: **February 23, 2018**

Click here for the [2018 NMCEL Scholarship Application & Info](#)

Applicants must submit the following completed documents:

- 1) The Scholarship Application Form (signed by a high school official)
- 2) Two letters of recommendation from teachers and/or school administrators.
- 3) A written essay (at least 300 words) outlining reasons for entering the field of education.

Finalists must submit an Official High School Transcript prior to the interview process.

Email to: scholarships@nmcel.org ([preferred method of submission](#))

Mail to: NMCEL Scholarship

Attn: Julie Arnold
6600 Palomas Avenue NE
Albuquerque, NM 87109



New Mexico Coalition of Educational Leaders
6600 Palomas Avenue, NE
NMAA Building
Albuquerque, NM 87109
505-217-2345
info@nmcel.org
www.nmcel.org

Our Heartfelt Thoughts and Prayers Go Out To
Aztec Municipal Schools Superintendent Kirk
Carpenter, Staff, Students, Parents and the
Aztec Community.



December 7, 2017

**Pre-Conference Institutes:
Wednesday, February 28th, 2018
Conference:
March 1st - 3rd, 2018**

*Save the Date
NABE 2018!*

47th Annual Conference • Albuquerque, NM

Albuquerque Convention Center

National Association for Bilingual Education



Please visit the NABE Conference Website for updates: www.nabe-conference.com

**NABE 2018 Proposal Submission will open
March 15th, 2017 and closes June 30th, 2017**

**NABE 2018 Early Bird Registration will open
April 3rd, 2017 and closes January 30th, 2018**

**NABE Bilingual Student Essay Competition, NABE
Bilingual Teacher of the Year, NABE Outstanding
Dissertation Competition will open
May 1st, 2017 and closes October 31st, 2017**

NABE
National Association for Bilingual Education
P.O. Box 1569
Albany, LA 70711



Save the date: July 10th & 11th, 2017

NABE 3rd Annual Dual Language Symposium

*"Integrating Dual Language into District Programs:
The key to academic enrichment"*

Please visit NABE Dual Language Website for updates: www.nabe-dls.com

Registration will open soon



Please visit www.nabe.org for the most updated news on Bilingual Education, NABE Membership, NABE eNEWS, NABE Market Place, NABE Career Center and subscription information for NABE Publications

Please remember to keep your NABE Membership current by attending the conferences or by renewing online

NMASBO is the recognized leader in school business management and the trusted expert in quality professional development and information resource for school business in New Mexico.

2018 Winter Conference

Jessica Montañó, Deputy Director



The Winter Conference is around the corner and registration is open online. [Click here](#) to register online before Friday, February 9, 2018, to receive member pricing. Below is a list of potential training topics:

- How to Review Your Financial Statements 101
- T&E Who Can Be Reported
- *Announcing* **Christine Cashem Holton - Keynote Speaker**
- Preparing Your Operational Budget & Common Mistakes
- New rules, changes and exceptions for Title I
- STARS Data on Count Days, Teacher Engagement & Training
- Succession Planning & Cross Training for Key Positions
- Liability Issues - Molestation/Sexual Abuse & Arming Personnel
- Business Office Best Practices Series (AP, Receivables & Collections, Payroll, Benefits, etc)
- GASB 84 (activity accounts) Update
- Unemployment Insurance
- HR Q&A and Best Practices
- Newbie Finance Training
- Bonds - In Depth
- Excel Tips & Tricks
- PowerPoint Tips & Tricks
- Visions & APTA User Groups



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Stan Rounds
Executive Director

Jo Lynn Gallegos
Business Manager

505.217.2345 / info@nmcel.org

www.nmcel.org

Stan's Straight Talk – December 2017



I continue to be impressed with the outstanding educational work being done in districts around the State. As I visit more and more districts I notice that we are blessed to have “all hands on deck” working together to assure that our students are being placed as our central priority. I see Superintendents, Principals, Business Officers, Technology Leaders, Special Education Directors, REC Leadership, all of our educational partners including a group of retirees, all pulling together, locally, to “make it happen.” We are blessed to have all of these “hands” as part of our organization – now 17 Affiliates – (including our newest – New Mexico Public Facilities Management Association).

We are preparing for the 30 day session of our State Legislature beginning in January, the last session with Governor Martinez. I have had substantive discussions with our Secretary Designate, continuing to work together, and have asked that we all address the fact that in 13 months we will have a new Governor but will still have our students moving through the New Mexico educational system. It is our moral imperative to assure they are served well during and after this 13 month period is over. So, it is time for critical management decisions to be made that guarantee they are served well by assuring we have a well defined transition plan that maintains a balanced resourcing of our mission.

To assist in this “imperative” we are proposing the following legislative platform for the 30 day session:

Proposed Legislation for 2018-19

Local Control:

- The best point of decision making and accountability to our school communities rests closest to our students. Therefore, local superintendents and local boards must be the first line of decision making about education. The “Top down, one size fits all” approach to decision making for public education does not recognize the local differences that exist due to size and demographic make-up of New Mexico districts. ***Therefore, all legislation passed by the New Mexico State Legislature must support the return of local control to districts and local boards of education.***
- New Mexico Administrative Code (NMAC) directly assigns the superintendent of schools as the chief executive officer of the district and the State of New Mexico must allow the superintendent to make the decisions that are most appropriate for the district he/she represents. ***Therefore, legislation passed must promote the return of superintendent prerogatives in decision making for local districts.***

Personalized Learning with Lexia Helps New Mexico Students Close the Gap

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How Can You Implement Lexia?

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- By Grade
- At-Risk Students
- After School

Recognized by WIDA as satisfying all criteria under the WIDA PRIME V2 Correlation



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Lynn Hicks

505-281-3198

lhicks@lexialearning



AFFILIATE CORNER

Albuquerque Public Schools Principals Association



Modern urban school administrators face daunting challenges, political pressure and ever changing expectations. Working as a school administrator is tremendously stressful. APSPA members benefit from the support, knowledge, integrity, advocacy and commitment of their peers as well as the organizations leadership.

The goals of APSPA for 2017-18 are:

- To maintain open, consistent, and timely communication with district leadership and principals and assistant principals.
- To ensure departments communicate with and support schools.

APSPA supports Principals and Assistant Principals at the state level.

- APSPA is the only local organization focused on advocating, networking and counseling Principals and Assistant Principals.
- APSPA is present in Santa Fe during the State Legislative session advocating for adequate funding for education and supporting educational reforms.
- APSPA partners with the New Mexico Coalition of School Leaders (NMCSL) to advocate on behalf of educational issues in New Mexico. The Albuquerque Public School Board of Education supports this work by paying membership dues for APSPA and every school administrator.
- APSPA partners with the New Mexico Association of Education Retirees (NMAER) to protect retirement rights and the solvency of ERB.

APSPA support Principals and Assistant Principals at the local level.

- APSPA members of the Executive Committee meet monthly with the Superintendent to “Meet and Confer” on issues that support or impede the work of Principals and Assistant Principals.
- The October session focused on the results and recommendations of a district-wide Principal Technology Survey conducted by APSPA.
- APSPA is currently working on an Assistant Principal staffing formula to be presented at the November and December meetings. The formula will mirror the state funding formula and allow schools to have the much needed administrative support.

Affiliates

- New Mexico School Superintendents’ Association (NMSSA)
- Albuquerque Public Schools Principals Association (APSPA)
- Alliance for the Advancement of Teaching & Learning (NMSU)
- Cooperative Educational Services (CES)
- Eastern New Mexico Educational Resource Center (ENMERC)
- New Mexico Activities Association (NMAA)
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Association of Educational Retirees (NMAER)
- New Mexico Association of Elementary School Principals (NMAESP)
- New Mexico Association of Secondary School Principals (NMASSP)
- New Mexico Association of School Business Officials (NMASBO)
- New Mexico School Personnel Association (NMSPA)
- New Mexico Society for Technology in Education (NMSTE)
- Regional Educational Cooperatives Association (RECA)
- Southeastern New Mexico Educational Resource Center (SNMERC)
- New Mexico Council of Administrators of Special Education (NMCASE)
- New Mexico Public Facilities Management Association. (NMPFMA)



AdvancED Continuous Improvement System Customizing Your Continuous Improvement Journey!

For ten years, AdvancED has been a key resource for all institutions seeking accreditation and school improvement. As of July 2017, we implemented a new continuous improvement system with the introduction of the new AdvancED Standards and Protocol. Every five years, we revise our Standards and Protocol to ensure we're addressing the ever-changing dynamics of the learning environments within the institutions we serve. These changes will help institutions move from an event-driven process, in which every institution must meet the same expectations for internal and external review, to a continuous improvement system in which each institution can personalize and customize the experience based on its vision and long-term strategic goals and objectives—its own *Improvement Journey*. These changes in the new Protocol will better represent the realities that institutions face day-to-day rather than a snapshot in time presented every five years. Our new services and tools and expansion of our support will allow you to embark upon a more personalized and customized journey of continuous improvement.

Institutions will take the first step in their *Improvement Journey* by using a new diagnostic tool to discover and analyze information about the quality of their institution. This diagnostic will better allow institutions to gauge where they are in their continuous improvement efforts by evaluating the overall effectiveness of improvement efforts every day. The new diagnostic, *School/System Quality Factors (SQF)* will serve as a roadmap for institutions as they explore and discuss where they are in relation to key factors that affect all stakeholders. As you evaluate your institution using the *School/System Quality Factors*, AdvancED will use a new set of Standards called the *AdvancED Performance Standards* to conduct reviews. In concert, the *School/System Quality Factors* and the *AdvancED Performance Standards* will help institutions and AdvancED partner in the continuous improvement process on an ongoing basis. Read more about AdvancED's insights about continuous improvement and observations of effective schools by visiting

<http://www.advanc-ed.org/source/meeting-promise-continuous-improvement-whitepaper>

Want to learn more about engaging with AdvancED?

Contact Dr. Susanna Murphy, AdvancED Engagement Specialist for the Mountain Region USA at smurphy@advanc-ed.org

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Sufficiency of Funding:

- With the diminished state of resource available in New Mexico, below the line funding should meet and compete with the overall priorities of educational need in New Mexico. Given the future political landscape and the long-term needs of New Mexico students, there must be a budgetary balance that assures the needs of children in ALL districts in New Mexico are addressed. ***Therefore, a long - term plan for balancing basic above the line funding, middle of the line funding and below the line funding that is sustainable through time must be formulated.***
- Supporting quality education in New Mexico is in the best interest of every citizen in the State. ***Therefore, legislation that reduces funding for New Mexico Public Schools, raids district cash balances, or enforces unfunded mandates are not acceptable.***
- The “cost to do business as required by law” should not be considered an increase above the base funding for public schools. These costs include the tier migration costs as a part of the three-tiered licensure system, liability insurance, health insurance, and utilities. ***Therefore, the “Open the Doors Costs” must be calculated and added to the FY 18 funding levels in the SEG.***
- In most districts, teachers and school employees have seen a decrease in take home wages due to the increase in shared insurance costs. ***Therefore, no further reduction of benefits should be supported in legislation.***
- The need for highly qualified teachers, administrators and ancillary service providers in New Mexico schools must be recognized as an economic development issue that requires a systemic plan of action. ***Therefore, legislation that invests in identifying and supporting viable solutions for improving the recruitment and retention of teachers and administrators must be supported.***
- The survivability of local districts is paramount to ensure that rural districts thrive. ***Therefore, the State must invest more fully in Regional Educational Cooperatives as important service points for rural collaboration.***

Finally, let me thank each of you for your service to our children and I wish you a blessed holiday season!

Best Regards,



Stan Rounds, Executive Director





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ALL Students
Can Succeed



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NMCEL

Executive Board Meetings:

December 4, 2017, NMAA Bldg.

January 11, 2018, Legislative Primer (Santa Fe)

February 15, 2018, Talking Communities

April 5, 2018, NMAA Bldg.

Annual Retreat

June 4-5, 2018, TBD

Summer Conference

July 25-27, 2018 - Embassy Suites

Upcoming Events

- **New Mexico State Legislative Session: January 15 - February 16, 2018, Santa Fe, State Capitol Roundhouse**
- **AASA 2018 National Conference on Education: February 15 - 17, 2018, Nashville, TN**

AASPA

AASPA Personnel Administrators Boot Camp – January 25 – 26, 2018: Savannah, GA

NMASBO

2018 Winter Conference - February 21– 23, 2018
Embassy Suites, Albuquerque

Spring Budget Workshop - April 4 - 6, 2018
Hotel Albuquerque, Albuquerque

NMSSA

February 9, 2018 El Dorado Hotel, Santa Fe

April 4, 2018 Hotel Albuquerque (Spring Budget Workshop)

June 1, 2018 TBD (Law Conference)

NMSSA Executive Council

January 16, 2018, NMAA Building

April 3, 2018

AASA

Women’s Leadership Conference - March 15 - 16, 2018: Monroe Township, NJ

Every Student Succeeds Act (ESSA) Information available at the U. S.

Department of Education website and at the NM Public Education Department.

RAND Report on ESSA

A new report from RAND reports on opportunities for states and districts to support social and emotional learning under the Every Student Succeeds Act. The study includes a review of more than 60 social and emotional learning interventions in U.S. Schools. It centers on three questions: How does ESSA address SEL? What SEL interventions appear to satisfy ESSA’s evidence requirements? What grade levels do these target, and what outcomes do they seek?
https://www.rand.org/pubs/research_reports/RR2133.html

Click images below.



U. S. Department of Education

Breaking Good

Video Contest



STATE BAR
of NEW MEXICO
LEGAL SERVICES AND
PROGRAMS COMMITTEE

**\$1,000, \$750 and
\$500 Team Prizes**

– Plus \$500 Teacher Prize –

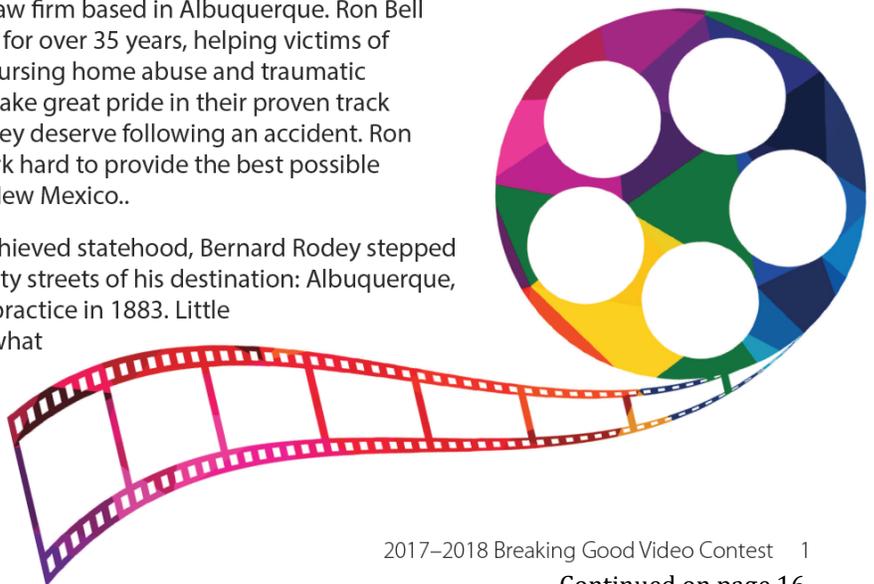
Deadline: March 30, 2018

- Required video length: 80 seconds (see page 3 for details).
- Videos will be judged by a panel of distinguished lawyers, judges and local media representatives.
- Videos will be evaluated according to theme, production quality, purpose and originality.
- Official entry rules and requirements are on page 3.
- All materials are available on the Breaking Good Video Contest webpage at www.nmbar.org/breakinggood.

Ron Bell Injury Lawyers and the Rodey Law Firm are proud to sponsor the third annual Breaking Good Video Contest.

Ron Bell Injury Lawyers is a personal injury law firm based in Albuquerque. Ron Bell has been serving the people of New Mexico for over 35 years, helping victims of automobile accidents, defective products, nursing home abuse and traumatic brain injuries. The firm's attorneys and staff take great pride in their proven track record for getting their clients the money they deserve following an accident. Ron Bell's team of experienced professionals work hard to provide the best possible service to people across the entire state of New Mexico..

Nearly three decades before New Mexico achieved statehood, Bernard Rodey stepped off a train from Boston onto the hot and dusty streets of his destination: Albuquerque, New Mexico. Mr. Rodey established his law practice in 1883. Little did he know he was on his way to creating what would become one of New Mexico's oldest, largest and most highly respected firms. Today, the Rodey Law Firm is home to more than 65 lawyers and over 70 support professionals working to make a difference in the lives of their clients.



2017–2018 Breaking Good Video Contest 1

Continued on page 16



THE MORE YOU KNOW, THE MORE THEY GROW

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nwea
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Featured Video

NMCEL Board Minutes in Brief

Colleagues:

Please enjoy the videos below. I have chosen them specifically for this month's newsletter.

Best Regards:

Stan

NMCEL Executive Director

[December Featured Video #1](#)

[December Featured Video #2](#)

December 4, 2017

- Meeting was called to order
- Board members approved the Agenda
- Introduction of Board Members/Recognition of Affiliates, Announcements

Discussion Items:

- Legislative Platform Discussion
- Update: LESC and LFC Meetings
- NMCEL Committees & Support
- Conference Update - Theme
- NM Public Education Vision Document
- Mid-Year Budget Review
- Update on Partnerships/Corporate Sponsors

Action Items:

- Approval of the October 18, 2017 Minutes
- Approval of Financial Statements through November 2017
- Approval of Conference Theme:

Reports:

- Affiliate Reports

tell me and
i'll forget.
show me
and i may
remember.
involve me
and i learn.
- Benjamin Franklin

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VIDEO CONTEST TOPIC

“Who needs civil legal services in New Mexico and why are they important?”

Nearly 50 million Americans live in poverty. We often hear that the cost of freedom is not free. Neither is the price of justice or liberty. There are New Mexico organizations that provide civil legal services to the poor and vulnerable. Civil legal services help the underprivileged members of our community obtain improved access to justice. Legal service providers offer public information and awareness, group and individual counseling, legal advice and representation by a lawyer. These services are typically delivered free of charge to those unable to pay.

However, legal services always require some form of subsidy provided either by lawyer associations, community groups and/or governments.

Please choose one of the fact patterns below. Select a civil legal service provider from the list on page 4 of this packet, and show how that provider can help the client with the legal issue(s). The purpose of the video is to highlight how a civil legal service provider can help!



1. A 32-year old single mother of a six-year old and a two-year old has just been laid off from her fairly low paying job which did provide a minimal level of health care coverage for her and her children. She has no disposable income and no savings, and cannot afford her current apartment without a reliable source of money. This single mother needs help obtaining affordable health care, help with child care while she searches for a new job and when she does find work, and needs help keeping her current or finding a new apartment. How can a legal services provider assist this young, single mother?
2. A family of undocumented immigrants from Central America, including three teenagers who are labeled “Dreamers,” is worried about the announced changes in the Deferred Action for Childhood Arrivals (DACA) program. The family has been in the U.S. for twelve years, and lives in a modest mobile home. The father is a roofer and the mother works at a pre-school. The children, ages 13, 14 and 17, have been in the U.S. since they were very young, and consider the U.S. to be home. Can a legal services provider work with this family to ensure their safety and economic well-being?
3. A newly emancipated minor, age 16, is trying to balance life on his own, maintain an efficiency apartment, attend high school and get good grades so he can get accepted to college, and remain healthy and away from the dysfunctional life he left behind with his drug-addicted parents. He is working as a seasonal worker with a municipal parks and recreation department, a job that ends very soon. Can legal services help this young man live safely while he finishes school, and tries to earn a livable wage?
4. An 83-year old woman is newly widowed, and whose husband of nearly 60 years “took care of everything” in their married life, including managing their household and paying all their bills. This woman and her husband had no children, and she has very few relatives, all of whom live far away. This woman is unsure what she needs to do to keep her long-time home and survive on her late husband’s modest pension and social security benefits. This woman has been treated for heart disease, and her situation is causing her great anxiety and may be endangering her health. What can a legal services provider do to help this woman function in a life without her husband?



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Family & Community Engagement

Partner with us to assess and remove barriers that interfere with students' ability to succeed. Our programs and services help build and create the critical connection between home, school, and community. Together we will boost literacy development and foster a positive learning environment for children wherever they are.

To harness the power of our Comprehensive Literacy Framework contact Todd Zorros, Regional Director for a consultation:

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Video Contest Rules, Requirements, and Entry

(Video Contest Rules, Requirements, and Entry: (Note: Entries that do not follow all rules specified on this page will be disqualified. To ensure that your video is not disqualified, check off the items noted below.)

1. Videos shall be 80 seconds

The following order and times must be followed exactly.

5 seconds of title page with:

- title of the video
- students involved
- team name
- name of school
- school year (2017–2018)

5 seconds of black

60 seconds video (must be exactly 60 seconds)

10 seconds black

2. The video must be the original work of the team.

Videos may not include copyrighted content (songs, pictures, movie clips, etc.) without proof of consent from the copyright holder. Any video containing copyrighted content without consent from the copyright holder shall not be eligible for judging or prizes. If the video becomes the subject of a claim, suit or allegation of copyright, trademark, patent or other infringement, the State Bar of New Mexico has the right, in its sole discretion, to reject or otherwise disqualify the submission.

3. Video content shall endeavor to comport with the following:

The video shall contain nothing in theme, language, nudity, sex, violence or other matter that, in the view of the State Bar, would offend parents whose younger children view the video. Some snippets of language may go beyond polite conversation but when such language is used it should be limited to common everyday expressions. Words that are highly offensive must be avoided. Depictions of violence should be minimal. No nudity or sex scenes should be present. Drug use or reference to drugs is permitted if relevant to the theme.

4. The video shall not contain any endorsement, solicitation, commercial or similar content advocating for or against candidates for political office or political issues.

5. The video submission is accompanied by a complete Entry form and Release and Waiver form. If under 18, parents have also signed the Release and Waiver form.

Visit www.nmbar.org/breakinggood to obtain forms, for complete entry instructions and to enter.

The State Bar of New Mexico reserves the right to use entries as public service announcements. All videos will become the property of the State Bar for publicity and promotional purposes.

Judging and Prizes

Judging will utilize the Breaking Good Video Submission Grading Rubric in the following areas:

- **Theme:** Video includes a clear theme. Events and messages are presented in a logical order, with relevant information that supports the video's main ideas.
- **Production:** The video is edited and runs smoothly from shot to shot. A variety of transitions are used to assist in communicating the main idea. Shots and scenes work well together.
- **Purpose:** The video clearly and succinctly advocates for legal service providers in New Mexico in a creative way.
- **Originality:** Video is original. It shows creativity that flows with the theme and presentation.

Visit the Video Contest webpage to view the rubric. Videos will be judged by a panel of distinguished lawyers, judges and local media representatives.

The prizes are as follows:

- First Place, \$1,000 to be divided equally among team members
 - *First Place Winner's Teacher, \$500*
- Second Place, \$750 to be divided equally among team members
- Third Place, \$500 to be divided equally among team members

Teachers will receive their students' scores and winners will be notified via email by April 16, 2018.

Winning videos may be presented at a luncheon in Albuquerque during Law Day activities in May 2018.



LFC Newsletter

A publication of the **Legislative Finance Committee**
Representative Patricia Lundstrom, Chairwoman
Senator John Arthur Smith, Vice Chairman
David Abbey, Director

Volume 18 Issue 6

December 2017

From the Chairwoman New Year

After a financially tough few years – actually, it's been a financially tough decade – New Mexico's economic picture is starting to look a little brighter, if not technicolor. While the economy has never fully recovered from the Great Recession, employment and state revenues are growing, slowly but consistently.

With as many things as go wrong with New Mexico, we sometimes forget how much there is to love. We are surrounded by a beautiful natural environment with every flavor of mountain, canyon and valley and the bright, clear light so popular with artists, in a state with a deep, rich culture, and among people who don't always agree but who will always stand up for you and then offer you a meal.

No season quite captures the New Mexico spirit like the holidays. Farolitos, or luminarias if you prefer, line the walks and the walls in a tradition older than the state. Biscochitos, tamales and empanaditas dominate the kitchen table. The matachines dance in the villages of the north and the courtyard of the centuries-old Palace of the Governors. Tourists and locals stroll through Madrid and a dozen towns like it on streets lined with shops selling folk art and fine art and t-shirts, local deliciousness, and western antiques.

Small towns from Silver City to Clayton hold Christmas parades, sometimes lighted and held at night, with the high school band and floats by local civic groups, businesses and politicians. Santa comes last, sometimes with the Grinch, ready to pose with small children.

In Carlsbad, the parade is brightly decorated homes along the Pecos and the parade-goers float by. In Albuquerque, the botanical gardens are lit up with jumping cheetahs, towering dinosaurs, and sparkling insects while visitors ooh and ahh, bundled up and gripping hot chocolate. In Farmington, holiday revelers walk the river trails along the Animas among hundreds of lights and listening to carolers. In Red Rock, outside of Gallup, more than a hundred hot air balloons light up the night in a holiday glow.

Indeed, New Mexico is a special place, even if it's sometimes a hard place to live. Know this: your elected leaders are committed to our state and its people. Yes, we're politicians, but we are public servants first and we are committed in this coming year and every year to keeping what makes New Mexico special and fixing the things that make it hard.

Representative Patricia Lundstrom
Chairwoman

HSD Seeks 9 Percent Boost, Drops Request for FY18

The Human Services Department is asking for \$81.5 million more in general fund revenue for Medicaid for next fiscal year, a nearly 9 percent increase, but says slowing Medicaid enrollment growth means the program no longer needs \$15.8 million to stay in the black this budget year.

Department managers are scheduled to appear before the committee at 1:30 p.m. December 6 to present the budget requests for Medicaid, Temporary Assistance for Needy Families, child support enforcement, and other agency programs.

The department is asking for a total of \$7.09 billion from all revenue sources, mostly for Medicaid and mostly in federal funds. About \$1 billion would come from the state.

Since submitting its request in September, the agency has lowered its estimate of the additional general fund revenue needed for Medicaid next year to \$68.3 million, including \$31.2 million that would replace uncertain federal funds for the Children's Health Insurance Program.

Congress failed to reauthorize funding for that program by the September 30 deadline, although federal funding

is still possible.

The department reports another \$14.7 million of the proposed Medicaid increase is to cover a drop in the federal fund matching rate for Medicaid clients who became eligible for the program as part of the federal Affordable Care Act. That law initially covered the full cost of the expanded population but the match started to drop this year and will eventually reach 90 percent by 2020, where it will stay under current law.

The remainder of the requested Medicaid increase is needed for higher costs, greater use of services, and projected enrollment growth.

The department is asking for a general fund increase of about \$400,000 for the Income Support Division, which manages the Temporary Assistance for Needy Families cash benefit program, the general assistance program, and Supplemental Nutrition Assistance Program, or food stamps.

The general fund request includes funds to replace federal funds for the food stamp supplemental program for low-income elderly and disabled clients and to restore a previous 7.5 percent cut to TANF benefits.

Elderly Services Struggle with Equitability

The Aging and Long-Term Services Department is making progress on how it funds nutrition, transportation, and other services for the elderly but still struggles with distributing resources to the most needy, an LFC program evaluation report finds.

Progress Report: Funding and Performance of the Aging Network, an update of a 2014 evaluation of the effectiveness of the network, finds the department continues to distribute resources to the elderly through a system that fails to account for the needs of a region, raising questions about equitability.

The department's formula for allocating about \$39 million in state and federal funds, distributed to four area agencies on aging mostly for food, transportation, and personal care services, remains based on what the area agency received the year before, according to the update presented to the committee in November and [posted online](#).

While some area agencies receive a

greater share of the total funds available than the share of the state population they serve, others receive a smaller share. The four area agencies serve Bernalillo County, the pueblos and Apache tribes, the Navajo Nation, and the rest of the state.

Overall, the department has implemented or is making progress on 17 out of 18 recommendations from the 2014 report, with changes that have improved the integrity of its capital outlay process and established closer monitoring of area agency management of funds.

However, recent audits raise concerns about area agency accountability and spending controls.

By 2030, the U.S. Census projects 682,000 New Mexicans, or nearly one-third, will be 60 or older, compared with 487,000, or 24 percent, in 2015.

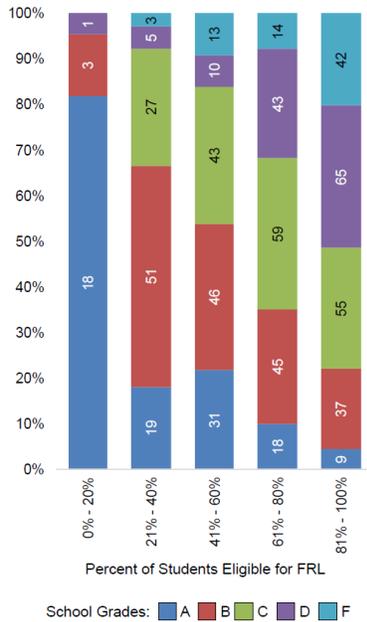
The LFC report says New Mexico provides more state funding for aging services than other states.

School Grades Aligned with Student Income Levels

School performance grades are closely aligned with how many students in the school qualify for the federal free and reduce-price lunch program, or FRL, according to data that will be included in volume one of the LFC's FY19 budget recommendation, known formally as the *Report of the Legislative Finance Committee to the Fifty-Third Legislature: Policy and Performance Analysis* and scheduled for release in January.

While about half of the schools with 81 percent to 100 percent of students eligible for FRL received D or F grades, no schools with 20 percent or less of students eligible for FRL received Fs and just one of 22 schools received a D.

School Grades by Percent of Low-Income Students



LFC Newsletter
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Please contact Adreana Lujan at adreana.lujan@nmlegis.gov if you would prefer to receive this newsletter electronically.

Legislative Finance Committee
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Santa Fe NM 87501

On the Table

U.S. Supreme Court To Hear Water Fight

The U.S. Supreme Court is scheduled to hear oral arguments in the water dispute between Texas and New Mexico on January 8. Texas is asking the court to prohibit New Mexico farmers from pumping groundwater along the border, which Texas says reduces flows in the Rio Grande.

Job Growth Better

New Mexico had 13,000 more jobs in October than it did a year ago, a 1.6 percent growth rate that was an improvement from job growth at or below 1 percent for the last two years. The state's unemployment rate is the second highest in the nation. Job gains occurred in multiple industry sectors, with more than 4 percent growth in leisure and hospitality, professional and business, and construction. Job growth in the mining and oil and gas industry has been flat the last few months, no longer dragging down the overall number.

Socorro Schools Consider 4-Day Week

The Socorro Consolidated School District is considering a four-day week to attract teachers. The board is surveying the community and intends to vote in early February.

Corrections Vacancies Stabilize

The vacancy rate among correctional officers was 22 percent during the first quarter of FY18 and the rate for probation and parole officers was 17 percent. The rates, while high, are more stable than last year. To help lower vacancies, the State Personnel Office has agreed to dedicate a staff member part-time to helping Corrections Department process new hires, and the department has begun an alternative certification program for experienced officers.

Agencies Request \$81.6 Million

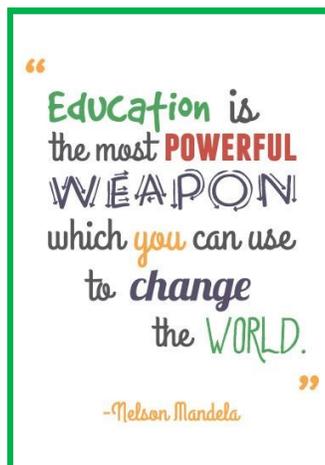
Agencies requested a total of \$81.6 million in special, supplemental and deficiency appropriations, including \$22 million for the Job Training Incentive Program and Local Economic Development Act program. The district attorney in Bernalillo County asked for \$7.7 million for litigation, contract attorneys and other expansions, and the Corrections Department asked for \$8.8 million for radio bills.

Transitions

Stephanie Schardin Clarke has resigned as deputy secretary of the Department of Finance and Administration to take a job with Santa Fe County.

Leila Burrows Kleats has resigned as director of the Board of Finance and relocated to Denver.

Will Duran, former director of the Motor Vehicle Division, is the new director of operations for the Board of Nursing.



Updates, Information and Resources



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- [Publications, Media, Resources](#)
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High Plains Regional Education Cooperative

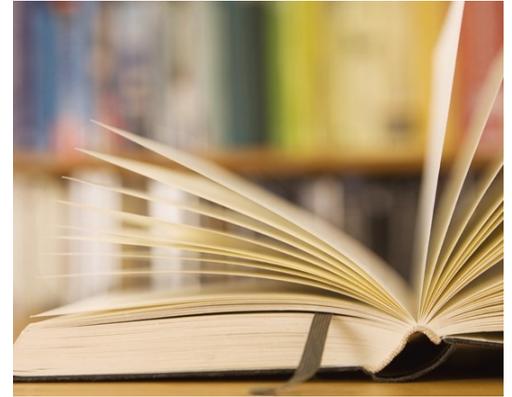
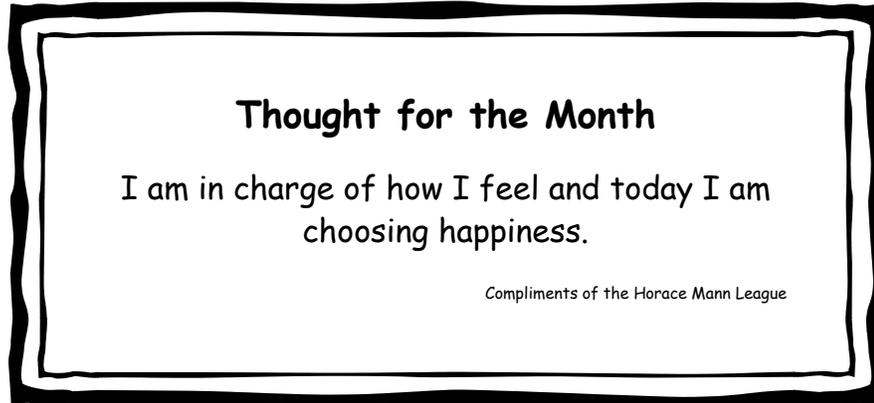
Pre-Bid Contracts



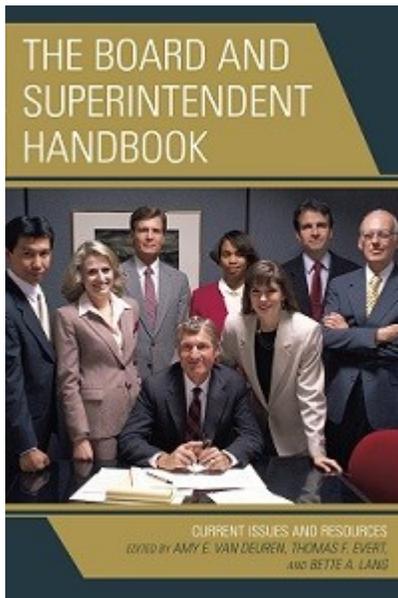
High Plains Regional Education Cooperative #3 is partnered with the following professional and reputable contractors to provide pre-bid contracts to school districts, state agencies, and public bodies in the areas of architectural design, energy solutions, environmental remediation, furnishings, general contracting, and security systems.

- All-Rite Construction - JOC
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- PLAY! – Exterior Furnishings
- School Furnishings Unlimited – Interior Furnishings
- SMPC Architects - Design
- SLA Management - Food Service Management
- STOVEN Construction - JOC
- Vigil & Associates Architectural Group - Design
- Weil Construction - JOC

For more information, contact Gary or Steve at High Plains REC (575-445-7090)
or visit our procurement page at www.hprec.com

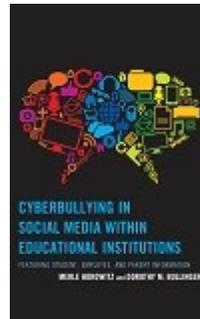


**The Board and the Superintendent Handbook
Current Issues and Resources**
Edited by Amy e. Van Deuren, Thomas F. Evert and Bette A. Lang
[Rowman & Littlefield Education](#)
AASA Members get a 20% discount. [Request the discount code here.](#)



The Board and Superintendent Handbook: Current Issues and Resources is a practical guide for both board members and superintendents. The book includes contributions from experienced and new superintendents and board members on a wide range of topics that boards and superintendents must navigate together successfully in order to move districts in a positive direction for students, staff, parents, and communities.
Price: \$52.00 hardback; \$26.00 paperback;
\$25.99 e-book

Cyberbullying In Social Media Within Educational Institutions
Merle Horowitz and Dorothy M. Bollinger
[Rowman & Littlefield Education](#)
AASA Members get a 20% discount. [Request the discount code here.](#)



Cyberbullying in social media is one of the most important concerns in educational institutions at the K-12 and higher education levels today. Cyberbullying is complicated because it involves children, parents, and other family members as well as society at-large. It hurts the victim, the cyberbully, their families, their friends, others at and beyond the school, and our American society in countless direct and indirect ways — educationally, emotionally, mentally, physically, socially, and in some cases it takes the victim's life away. Sometimes the results of cyberbullying are intentional, other times the results are unintended.

This book presents the information from the collaborative efforts and perspectives of a current school district superintendent who has researched and worked day-to-day with the issues, and an attorney currently dealing with the legal issues relevant to cyberbullying. This book is helpful to students, parents, educators, mental and medical health professionals, and attorneys who work with the misery, fears, terror and other consequences of cyberbullying in social media.
Price: \$35.00 hardback; \$34.99 e-book

Civil Legal Service Providers in New Mexico

Civil legal services include consumer, employment and unemployment, family law (child support, custody and visitation, divorce), domestic violence, child and adult guardianship, elder law, probate, housing, foreclosure, landlord-tenant, immigration, disability and public benefits (food stamps, Social Security, etc.).

Advocacy, Inc.

Advocacy, Inc. serves at-risk children and youth from birth to 18 years by providing legal advocacy and support through guardianship, adoption and guardian ad litem services.
866-257-5320 • www.nmadvocacy.org

Catholic Charities Center for Immigration & Citizenship Legal Assistance

CICLA helps file legal paperwork for legal permanent residents to gain US citizenship and for refugees to gain US legal permanent resident status.
505-724-4670 • www.ccasfnm.org

Disability Rights New Mexico

DRNM – offices in Albuquerque, Las Cruces, Las Vegas – uses legal, administrative and other remedies to protect and expand the legal and civil rights of persons with disabilities.
800-432-4682 • www.drnrm.org

DNA-People's Legal Services

DNA – offices in Farmington, Dulce – uses legal assistance, advice and representation in US and tribal courts to protect low-income persons' civil rights, property and avoid abuse and exploitation.
505-325-8886 • www.dnalegalservices.org

Enlace Comunitario

Enlace provides free services to Spanish-speaking immigrants who are victims of domestic violence, including direct civil legal services and related social services.
505-246-8972 • www.enlacenm.org

Law Access New Mexico

Law Access provides a free telephone legal hotline, advice/counsel, brief services (third-party negotiations, self-represented litigant pleadings) and referrals to other legal services providers.
800-340-9771 • www.lawhelpnewmexico.org

Legal Resources for the Elderly Program

LREP offers assistance in most civil legal services matters via a free legal helpline for New Mexicans age 55+ or referrals to private attorneys (pro bono, reduced-fee or full-fee basis).
800-876-6657 • www.nmbar.org/public/lrep

Native American Disability Law Center

Using a coordinated approach of individual representation, systemic advocacy and community education, the Center provides free legal assistance to Native Americans with disabilities.
800-862-7271 • www.nativedisabilitylaw.org

New Mexico Appleseed

Focusing on hunger, education and homelessness, Appleseed makes systemic change for permanent or long term improvement for the poor and underserved.
505-814-1200 • www.nmappleseed.org

New Mexico Legal Aid

NMLA – offices in Albuquerque, Clovis, Gallup, Las Cruces, Las Vegas, Roswell, Santa Ana Pueblo, Santa Fe, Silver City, Taos – provides free legal services to eligible low-income residents through representation, brief services, legal advice, outreach and community education.
505-243-7871 • newmexicolegalaid.org

New Mexico Immigrant Law Center

NMILC provides free and low-cost immigration information and legal assistance to low-income families to ensure economic security and protection from persecution and domestic violence, and to attain US citizenship or permanent residency and work authorization.
505-247-1023 • www.nmilc.org

Pegasus Legal Services for Children

Pegasus provides free or low-cost civil legal services to children and their caregivers, including young parents, homeless and runaway youth, grandparents raising grandchildren, families of children requiring special education services and children in foster care.
505-244-1101 • www.pegasuslaw.org

Senior Citizens Law Office

SCLO provides free civil legal services to residents of Bernalillo, Sandoval, Torrance and Valencia Counties who are age 60+.
505-265-2300 • www.sclonm.org

Southwest Women's Law Center

SWLC works to eliminate gender bias, discrimination, harassment and poverty through access to affordable health and reproductive health care, equal pay and school sports programs.
505-244-0502 • www.swwomenslaw.org

United South Broadway

USB's Fair Lending Center provides free legal representation to low-income homeowners facing foreclosure, and free assistance to homeowners seeking loan modification or loss mitigation.
505-764-8867 • www.unitedsouthbroadway.org

Court's Self-Help Centers – State District Courts

<https://www.nmcourts.gov/state-courts.aspx>
Santa Fe 505-455-8146, Albuquerque 505-841-6702 (and Metropolitan Court 505-841-9817), Las Cruces 575-528-8326, Farmington 505-326-2256, Bernalillo and Rio Rancho 505-867-2376, Los Lunas 505-865-4639, Grants 505-287-8831