

○ APRIL 2020



PROACTIVE EDUCATIONAL
ADVOCACY FOR PUBLIC
EDUCATION IN NEW MEXICO

the ADVOCATE

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Calendar Item

NMCEL SUMMER CONFERENCE

July 21-24, 2020

Embassy Suites in ABQ

*We are still hopeful the
conference can be held.*

A New Normal: Instruction Continues Off-Campus

Traditionally, Spring is one of the busiest times of the school year — racing to the finish in academics and in extracurricular activities, while thousands of seniors are looking forward to commencement ceremonies. All of this changed when COVID-19 arrived.

It seems like a lifetime ago, but it was only mid March when the Governor closed public education campuses in New Mexico to help contain the spread of the Coronavirus. Since that day, educators, administrators and families have established their new normal. Some students have laptops or iPads to connect to educational websites or directly to their classroom teacher. Others are getting directions via email and are studying at their kitchen tables. Many children are getting educational packets dropped off to them at the same time when their school meals are delivered to their homes. The new normal.

There is no singular way students are continuing their instruction. Certainly, it depends on the district and their technological capabilities and logistical hurdles. However, Superintendents, instructional leaders and teachers are thinking outside the box on how to continue instruction from their homes.

Under the leadership of Ryan Stewart, the NM Public Education Department has provided an abundance of resources and support with consistent communication statewide. On page 7 of *The Advocate*, you will read some of that PED information. This month's newsletter also offers information from educational partners that have been quick to help our schools.

Estancia Schools: Small in Size, Big in Support and Action

Read How This Central New Mexico District is Coping with the Pandemic

Estancia Municipal Schools, where the motto is "Every student, every day!", is a small district that feels like home. Students, families, and staff are interconnected throughout the community with involvement in church, FFA, athletics, and school and classroom events. The community packs the gym at volleyball and basketball games, turns out in droves for the annual FFA Pie Auction where thousands of dollars are raised, and is always present with helping hands whenever needed to support the students and their programs across the district. During the Covid-19 crisis, this giving community has banded together to support one another during this time of uncertainty; and the district's new superintendent, Dr. Cindy Sims, has worked tirelessly to support her staff and students as they have moved forward with distance learning.

Since arriving to Estancia a year ago, Dr. Sims focused on getting to know her new community, making connections, and working with staff on a number of school initiatives, including social



*Dr. Cindy Sims
Superintendent*

— continued p. 9



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Stan's Straight Talk

STAN ROUNDS, EXECUTIVE DIRECTOR

Colleagues:

Welcome to a "new world" of public education in New Mexico! Since our last newsletter, our world of public education has experienced a tremendous shift. Active learning "at school" is ended for the 2019- 2020 school year and our expectation is to assure active learning "from school" as our new motif. Wow! The COVID-19 reverberation is dramatic, taxing, and transformational to our day-to-day routines and those routines of our students. Added to this is the very tenuous nature of our state budget created by a "perfect storm" of the significant drop in the oil and gas market (about 45% of our state budget) and the chilling of commerce and travel precipitated by COVID-19 (significantly adding to the oil and gas impacts but also the NM Gross Receipts Tax income). And through all this, you, as our educational leaders in New Mexico, are confronted with designing and implementing a delivery system that only "hiccups" in this reality.

Now, more than ever, your leadership and grit is called upon like probably no other time in your career. And I know you are up to it!! We are "New Mexico Strong" and we are resolute and capable in figuring this out, both short- and long-term. As you move through these historic times, the following are points of information and challenge for you to consider:

- By Decree of the Governor to deal with the threat of COVID-19, all NM Public Schools will cease regular school functions for the remainder of the 19-20 school year.
- Schools will increase their efforts to assure that no student goes hungry and the "essential workers" necessary to serve breakfast and lunches on a "grab and go basis" will work and provide those services.
- NM Public Schools are to be considered essential service providers for the remainder of the decree and will practice "social distancing" as they perform essential services.
- NM Public Schools will continue to provide educational opportunities for all New Mexico students and will arrange for a process of "remote learning."
- The Federal CARES Act is now in play in all states and is likely to bring around \$120 million in additional resources to the state educational community. We are awaiting the specifics in the implementation of that Act.
- Each district in New Mexico will continue to design and implement budgets that comply with the provisions of the General Appropriations Act for FY '21. However, there is a likelihood that over the next two years the General Fund income for the State of New Mexico will diminish significantly for FY '21 and FY '22. This will likely create necessary downscaling of the budgets being prepared and submitted for the upcoming school year and will likely be directed, in part, through a Special Session of the State Legislature held sometime this summer.

—continued p 10

2019/20 NMCEL EXECUTIVE BOARD



Back Row L-R: Stan Rounds, Exec Director; Ben Santistevan, COSSEP; Russell Goff, NMAER; Brian Dooley, RECA; Patrick Arguelles, APSPA (Alt); Erik Bose, Past-President; Jude P. Garcia, APSPA; Ricky Williams, SNMERC.

Middle Row L-R: Bonnie Lightfoot, ENMERC; Dwain Haynes, CES; Jeremy Abshire, COSSEP; Christina Velasquez, President-Elect; Travis Dempsey, NMSSA President; Maria Jaramillo, Past-President;

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NMCEL Affiliates

- Albuquerque Public Schools Principals Association (APSPA)
- Alliance for the Advancement of Teaching & Learning (NMSU)
- Cooperative Educational Services (CES)
- Coalition of State Supported Educational Programs (COSSEP)
- Eastern New Mexico Educational Resource Center (ENMERC)
- New Mexico Activities Association (NMAA)
- New Mexico Association of Educational Retirees (NMAER)
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Association of Elementary School Principals (NMAESP)
- New Mexico Association of School Business Officials (NMAASBO)
- New Mexico Association of Secondary School Principals (NMASSP)
- New Mexico Council of Administrators of Special Education (NMCASE)
- New Mexico Public Facilities Management Association (NMPFMA)
- New Mexico School Personnel Association (NMSPA)
- New Mexico School Superintendents' Association (NMSSA)
- New Mexico Society for Technology in Education (NMSTE)
- Regional Educational Cooperatives Association (RECA)
- Southeastern New Mexico Educational Resource Center (SNMERC)

NM ASBO: What is the New Normal?

Terry Dean, Exec. Director

After a lot of scrambling and a “hard reset,” NMAASBO successfully pulled off a virtual Spring Budget Workshop. In this time of uncertainty, with a special session looming on the horizon like a thunderstorm in the distance, it was important all the Superintendents and School Business Officers be provided the information as quickly as possible. NMAASBO leadership approached the leadership of the Public Education Department to proceed with a virtual Spring Budget Workshop. We hope you were able to take advantage of the webinars and/or recordings and you received the information you need.

In this time that seems to be ever changing, what is our new normal going to be? Are we only going to continue to have meetings “monitor-to-monitor”? If so, how do you build trust and a relationship with people, employees, vendors, suppliers, etc.? I realize that a teleconference meeting is sometimes a good option but is it the best option of delivering professional development? NMAASBO believes that we need that personal “link” among our school business officials. We learn from each other’s successes and failures.

Therefore, we’re continuing to plan our regular Fall conference set for Sept. 16-18, 2020 at Buffalo Thunder near Santa Fe. We understand that not everyone can get out of the office at the time we host a training conference. So, we are currently in the process of thinking through what our conferences will look like in the future.

GASB pronouncements

Due to the COVID-19 pandemic, the Governmental Accounting Standards Board (GASB) announced on April 15 that it is postponing the implementation of almost all the accounting statements that were to become effective in fiscal year 19/20 and later. This includes Statement No. 84 on Fiduciary Funds and Statement No. 87 on Leases. The press release did not give an indication on an update implementation schedule. Whenever additional information is provided, we will share that update with you.

In the meantime, be safe, be healthy.

—Terry, terry@nmasbo.org

NMAA: Spring Cancellations

Based on directives from the New Mexico PED, the NMAA and its Board of Directors cancelled the 2020 State Spirit Championships, the 2020 Spring Sports Season, and all remaining activities for the current school year. This cancellation applies to practices/workouts, in addition to contests/events. As NMPED Secretary Dr. Ryan Stewart said “we’ve been in close touch with the NMAA ... They’ve been a really great partner and have been very much supportive of making sure that we are keeping our student athletes and students who are participating in activities safe.”

The NMAA Board of Directors will hold a Special Meeting in early May to discuss summer regulations pertaining to practices/camps/conditioning and scholastic eligibility for the 2020-2021 school year.

For more information pertaining to this announcement, contact Dusty Young, NMAA Associate Director, at 505.977.5385.

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The state's Public Education Department continues to keep all districts and charter schools up to date and offers numerous resources as we sequester ourselves. Here is a summary of recent communications from NM Secretary of Education Ryan Stewart and members of his PED team:

Program Funding Opportunity Deadlines

Based on requests, a chart of all program funding opportunities have been consolidated into one document. A table from PED provides important information regarding specific program funding opportunities. Included in the table are: the program name, the date in which the program application is/will be available to LEAs and the expected date LEAs receive budget authority. Specific below-the-line funding initiatives will be disseminated by their respective bureaus/divisions.

Click: [Program Funding Deadlines](#)

Waiver Update

In case you missed this – the PED submitted, and received, initial approval for a waiver of several requirements related to the Title IV Part A grant (Student Support and Academic Enrichment Grant). Read the Deputy Secretary's email:

[Title IV Part A Waiver Approval](#)

High Quality Instructional Materials

In light of COVID-19, additional resources (print and digital) for distance learning are offered to support core instructional material that are on the New Mexico Adopted Multiple List (based on publisher responses). Here's the list:

[NMPED Distance Learning Resource List](#)

The Council of Chief State School Officers (CCSSO)

CCSSO runs the High-Quality Instructional Materials and Professional Development (IMPD) Network that currently supports eight states, including New Mexico. Its purpose is to significantly increase the number of districts selecting high-quality, standards aligned instructional materials and to increase the number of pre-service and in-service teachers receiving professional development grounded in the use of those materials. Through the work of these network states to identify and leverage high-quality instructional materials, CCSSO is sharing recommendations for high-quality materials to be used for remote learning due to COVID-19 school closures. [Click here to download](#) the list.

Professional Licensure Bureau

PED continues efforts to respond to Covid-19 closures and announced that the Professional Licensure Bureau has launched an online licensure application and payment system. The new system will allow constituents to apply for and renew all types of licenses, make payments, and track the status of their application from anywhere, on any device that has access to a web browser. Please help spread the word about the new online system. PED has created an online tool kit for you to share. If you need assistance with the new portal, please email LicensureUnit@state.nm.us.

[Online Licensure Portal Tool Kit](#)

USDE Waivers

On April 9 the PED submitted additional waiver applications to the U.S. Department of Education (USDE) to waive certain fiscal and programmatic requirements pursuant to section 3511 of Division A of the Coronavirus Aid, Relief, and Economic Security Act (CARES Act). This waiver application has been [posted to the PED website](#) and to [NewMexico.gov](https://www.newmexico.gov). Anyone who wishes to submit a public comment can email it to: Covid.Edwaiver@state.nm.us.

District DASH

As you know, the District DASH is specifically for the Educational Plan and Budget Submission Process requirements (HB5) which is specific to operational funding within the State Equalization Guarantee (SEG). Here are links for additional info:

- Where to Access the District Dash: [District DASH may be accessed here](#).
- Where to Find the Process Handbook: [Educational Plan and Budget Submission Process Manual](#)

Continuous Learning Plan Addition

PED has published additional Continuous Learning Plan (CLP) support for issues specific to English Learners, Bilingual Multicultural Education Programs, Native American Students and the State Seal of Bilingualism-Biliteracy. Click:

[CLP Addition: English Learners, Bilingual Multicultural Education Programs and Native American Students](#)

GET A CLEAR PICTURE OF STUDENT LEARNING



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Estancia Municipal Schools (cont. from p.1)

emotional learning, school safety, and student-centered instruction. School safety became the most immediate concern following a pipe-bomb scare the third week of school. Dr. Sims activated an Emergency Response Team comprised of county emergency personnel and law enforcement, the City Mayor and police department, and district personnel. Together, the Team planned and conducted training, then hosted a Joint-Agency Drill and Evacuation last winter. The community has been very supportive of the increased safety measures put in place at the schools, and the addition of a School Security Assistant has added another level of safety to campuses.

The partnership with the city and county has been even more important during the Covid-19 crisis, as she has worked closely with town and county personnel to ensure that safety measures have been in place for all essential employees still working during the closure of school buildings, serving meals, cleaning, preparing school work, and reaching out to families in their time of need.

The district has a tight administrative team committed to student learning. This focus governs every decision made in the district, from the budget, to schedules, to the alignment of programs, to testing. It is also at the heart of PLC discussions – teachers collaborate by grade and department weekly, planning units, creating tests, and examining student learning data to identify students in need of intervention and support. Despite the intensity of this work, laughter is heard throughout the buildings and team comradery is the norm.

Dr. Sims feels school culture is at the heart of successful programs, and with her team, she strives to maintain a culture of mutual respect, support, and appreciation for the staff. Most recently, her staff came together (both in person and virtually) to compact curriculum for the remainder of the school year, identifying essential standards to be covered during this period of distance learning. Teachers videotaped and posted personal messages to students, encouraging them, as well as providing virtual instruction. Because nearly a third of the community has no internet or poor internet (even with the hot spots provided by three different service providers), work was also printed, and the videos and instruction were provided to students on a flash drive. The staff know the importance of their influence during this stressful time, and have maintained weekly contact (in many

cases, daily contact) with their students by phone and email. Estancia Municipal Schools believes “Good schools make fine communities better.” As such, Dr. Sims has her eyes on the future, looking for ways to take the schools from “good” to “great.” Working with her Administrative Team and the District Advisory

Committee, a few areas for growth have been identified. While the staff have participated in several trauma-informed trainings during the school year, continuing to look at ways to create trauma-sensitive classrooms and trauma-informed responses is an ongoing goal for the spring and coming year.

This focus on social emotional learning, as mentioned, has become even more of a priority during the pandemic crisis. Already having one-to-one student laptops for grades 1 – 12, further technology integration training will also be a focus. While the District was poised to

move to a Google platform after spring break, this was put on hold so that staff and students could move forward with confidence in their existing platforms. The existing technology has served the staff well with this move to virtual collaboration and virtual learning. The district was able to reconfigure student laptops to work from home, and they were delivered by school bus the first week of the district’s continuous learning

instruction. At the same time, the packets and flash drives were delivered, ensuring that ALL students were promptly engaged in the distance learning program. The challenge now will be to continue that high level of engagement in the coming month. It has been a daunting task, but the staff moved outside of their comfort zone, and the videos to students have become a bit of a competition with music, surprise guests, some costumes and accents, with heartfelt messages to students.

The district has been providing meals (breakfast and lunch) to students, beginning with the week of spring break when schools were initially closed. Dr. Sims, the Finance Director Marla Lovato, and her School Board members delivered meals to five remote sites in the community during spring break, where they met with cafeteria staff who lived in the neighborhood. This personal contact was important during those initial days,



Pictured with Dr. Sims, the National Guard has assisted with delivering meals to students.

—continued next page

Estancia (cont.)

and feedback from families gained during this week informed the details of the district's continuous learning plan.

Starting the week of April 13th, with Covid-19 cases having been identified in the community, the district will begin delivering meals via the bus routes to prevent further congregation and trips away from home for the families. Staff members are fully equipped with gloves and masks, and while that may hide the smiles and restrict the hugs, it cannot hide the happiness that staff feel when seeing their students coming to the bus for lunch and/or packets.

While the world and the news are filled with uncertainty right now, Estancia is characterized by grit, hope, and joy that still abounds in this small community. As Dr. Sims says regularly, "Choose happy" - it is still one thing we can all do on a daily basis. She is looking forward to bringing the community together to celebrate the senior class of 2020 with graduation, a picnic in the town park, and a celebration of the 2019/2020 school year, a year like no other!

Stan's Straight Talk (cont. from p.3)

This perfect storm of events sets up many scenarios to be considered by each educational leader in New Mexico. When added to the court-mandated efforts to meet Yazzie/Martinez in district instructional plans and support at-risk and extended learning strategies, this presents formidable pressure on each of you.

We at NMCEL/NMSSA are full partners with you as you traverse these choppy waters and are working at the state and national level to help resolve public policy issues and to be a thought partner with you and our state leadership as we define our strategies. We hold high value in local flexibility and local budget control as part of our guiding principles. We support the retention of cash balances by local districts and support local efforts to design "right-fitting" program design elements that can be afforded and implemented to benefit student learning. We believe that the best decisions are made closest to the student (school and district level). But, most of all, we are here to reach out and support your active struggle in these unprecedented times.

We are New Mexico Strong!

—Best Regards,
Stan

ASA Deadline!

Don't forget the deadline to apply for the next cohort of the 2020/2021 Aspiring Superintendent's Academy is May 29, 2020.

The Academy is entering its twelfth year of working with administrators who aspire to become superintendents in New Mexico school districts. This comprehensive and beneficial program allows participants to experience a curriculum designed to provide them with the requisites for success in a superintendent's position. [Click here for the application information.](#)

Coronavirus

Compliments of Ed Week, a short video useful for staff meetings:

Click - "Responding to Coronavirus: A 3-Minute Guide for Schools"

FAQs

Frequently Asked Questions
About COVID-19

<https://cv.nmhealth.org/faq/>

RESOURCES

• NM PED RESOURCES FILE

• NMDOH (COVID-19)

• CDC

1-855-600-3453 (all health-related questions)

1-833-551-0518 (all other questions for education-related inquiries, including the closure of schools)



Education Week Map and News

The coronavirus pandemic has forced widespread school closures in the United States. [EdWeek has provided a map, charts, and table to see state-level information about school closures.](#) School closures refer to the shutdown of physical buildings and traditional, in-person instruction. For more information see the [detailed coverage of each state's closures](#) and full [coverage of the novel coronavirus and its impact on schools.](#)



Coming Soon for New Mexico: *Into Math* K-2 and *Into AGA* ©2020

We understand that teachers and administrators rely on **EdReports** to support their curriculum decisions. Brand-new mathematics programs from Houghton Mifflin Harcourt® are currently undergoing research to ensure they meet your state's standards.

While *Into Math*™ (Grades 3–8) has already received **all-green** ratings on EdReports, evaluation scores for *Into Math*™ (Grades K–2) and *Into AGA*™ (Algebra 1) are **coming soon!** In the meantime, additional evaluation resources for *Into Math* and *Into AGA* are available, including:

- **EdReports** for *Into Math*: Florida Edition, awarded **all-green** scores of "Meets Expectations" for Grades K–8
- *Into Math*: Foundational Research Paper
- *Into Math*: Instructional Material Evaluation Tool (IMET)



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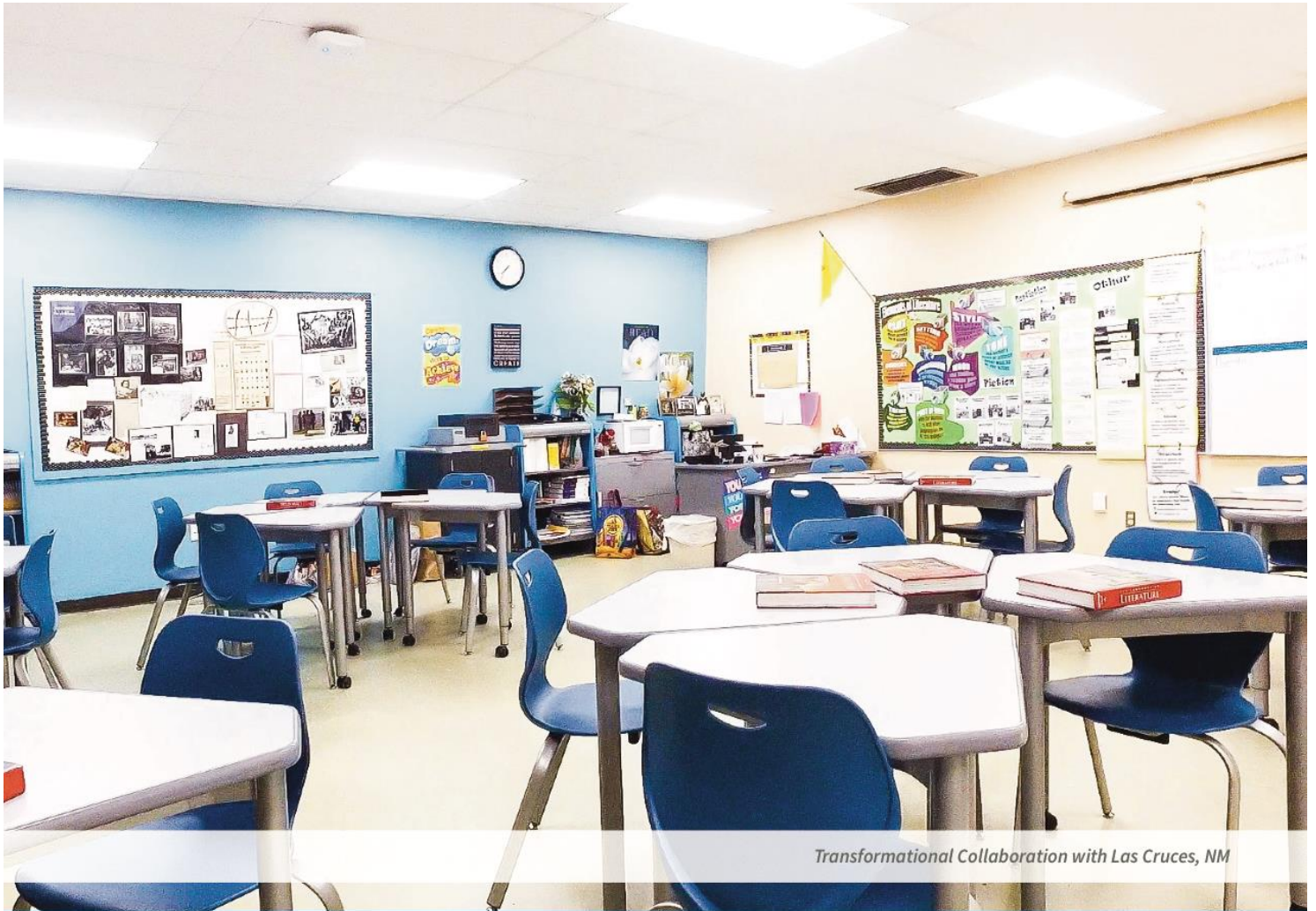


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Let Us Introduce . . .

Throughout this school year, the Advocate is featuring new superintendents throughout the state. The leaders are new to the profession, to their position or to their district.



• **JAMES CAMMON** is the Interim Superintendent of **Dulce Independent Schools** in the northwest portion of the state. His career as an educator spans 30+ years, and encompasses public and post-secondary education positions. These include: six years of teaching secondary career-technology education in New Mexico and on the Navajo Reservation in Arizona; 14 years as a school Principal/District Administrator in Colorado, New Mexico, Oregon and Alaska; two years as a Charter School Director in New Mexico; and two years at the college level in the capacity of Director of Career-Technology. The bulk of his education experience has taken place serving minority, American Indian & Alaska Native student populations. Mr. Cammon is recognized as a “Turn Around” Principal in New Mexico & Alaska.

Mr. Cammon’s BS is in Industrial Arts Education/ENMU (1982) accompanied by an MA in Education Administration/UNM (K-12 Administration/1993), with endorsement in Higher Education/Community College Leadership.

Beyond his educational background, Mr. Cammon has worked as a “Systems Analyst” & Organizational Strategist, Licensed General Building Contractor (NM/GB-98), and Wildland *Smokeyjumper* Firefighter (USDA/Forest Service). To connect to him: jcammon@dulceschools.com



• **DR. SUSAN BYO PASSELL** is the Superintendent of the **Jemez Valley Public Schools**. She served as the executive director of the Human Resources Department for the Rio Rancho Public Schools for the previous 16 years. She spent a combined seven years in school administration as the Lincoln Middle School Principal and the Rio Rancho High School Vice Principal. She has also served as an active member of the New Mexico School Personnel Association Conference Steering Committee and as an NCA accreditation evaluator. She was founder and conductor of the Rio Grande Youth Chorale for 10 years and director of the Albuquerque Madrigal Singers for three years.

During the 15 years prior to coming to the Land of Enchantment, Dr. Passell lived and worked in Broward County, Florida where she spent 10 years as the Fine Arts Curriculum Supervisor for over 300 public K-12 schools. During this time, she taught as an adjunct professor at Florida Atlantic University (Boca Raton). Also in Florida, she served as an accreditation evaluator, a board member for the National Association for Music Education, as president of the Florida Music Supervision Association, a district chair of the Florida Vocal Association, and president of the Broward County Vocal Teachers Association. Dr. Passell also has performed for 15 years as a personal appearance professional vocalist.

Dr. Passell taught the equivalent of middle/high school music at the International School of Tanganyika in Dar es Salaam, Tanzania, East Africa and elementary and middle school music in northeastern Ohio.

She holds Bachelor and Master degrees in Music Education from Youngstown State University (Ohio), and Education Specialist and Doctorate degrees in Educational Leadership from Florida Atlantic University (Ft. Lauderdale). Together with her husband, Howard, she lives on a small farm in Llanito, New Mexico where they have raised mini jersey cows, alpacas, chickens, bees, and their wonderful daughter, Julia. To wish her well: spassell@jvps.org

Educational Partners Provide At-Home Resources

Houghton Mifflin Harcourt

HMH is extending its hand to teachers and families who are staying at home. If you're looking for free learning activities, lessons, downloadables, and videos for Grade K–12 kids, HMH wants to help by providing resources to help students keep learning and growing at grade level. To access the HMH learning platforms and solutions, with a plethora of material in the core subjects, visit the HMH [At-Home Learning Support web page](#). Check back periodically at the website — HMH is continuously adding new resources.

MeTEOR Education

Educational partners at MeTEOR education are inviting educational leaders to get involved with what they term online connection chats called “Chat and Chew.” They can send you information about the free “chats” with the next one scheduled for April 22, 2020 for “Leadership Development in Education.”

Contact Dr. Sue Ann Highland for assistance on getting registered or to inquire about a schedule of chats. Sue Ann: shighland@meteorededucation.com; 970.215.8034 (mobile); 800.699.7516 (office).

Girls Who Code

In response to the COVID-19 pandemic, the Girls Who Code organization has launched [Girls Who Code at Home](#), a weekly series of resources for learning at home, and ideas on how to stay busy. Share with your staff and [Download Girls Who Code at Home Activities](#) which are sorted by level of difficulty. The resources provide support for parents who are busy working from home, options for educators in need of remote work and, of course, inspiration for girls. The activities will also encourage girls to be innovative and to use code to solve issues within their communities.

Additional Free Coding Curriculum Through Girls Who Code Clubs

If you know someone who may be interested in gaining access to our **free Girls Who Code Clubs** curriculum, they may apply at the link below. They do not need to enroll students or launch a Club. They'll be able to access the full curriculum and prepare in advance if they decide to move forward once we are back in session. ***In the application, please indicate you want to launch both 3-5th and 6-12th grade Clubs to gain access to both curriculums.***

Click here to [apply to gain access to Girls Who Code Clubs full curriculum](#). For additional information, contact Ngan Pham, Regional Partnership Coordinator, thuyngan.pham@girlswhocode.com.

Computer Science Teachers Association

This association has reached out to Superintendents with information on computer science courses. Executive Director Jake Baskin states computer science is the fastest growing subject in the US, yet English learners are dramatically underrepresented. CSforEL, a new 4-year research project funded by the U.S. Department of Education, is designed to increase EL participation and achievement in AP Computer Science Principles by attracting, retaining and engaging English learners (EL) in AP Computer Science Principles courses (CSP) throughout Arizona, New Mexico and San Diego. The Association wants to partner with participating districts. They will offer:

- Expert led CS Course Placement Review
- Extensive strategies for overcoming barriers to student course placement
- Professional development summer intensives and 3 school year workshops for AP CSP teachers (stipend included)
- Professional development workshops for principals and school counselors
- Access to cutting edge resources and guidance around supporting ELs in AP CSP
- Regular formative evaluation feedback from leading educational researchers

To begin this partnership or to get more information on what the district will be asked to contribute, contact the Computer Science Teachers Association, Erika C. Burt at erika.burt@csteachers.org.

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- Creating high expectations coupled with strong, meaningful support

For more information about NIET services, please contact:
Patrice Pujol at ppujol@niet.org, or visit niet.org

Staying Current

Here are this month's suggestions from Stan's desk, computer and mobile device. Send your "Staying Current" suggestions to info@nmcel.org:



► WHAT'S ONLINE

[The Disparities in Remote Learning Under Coronavirus \(in Charts\) by Benjamin Harold](#)

Education Week explores what disparities may exist with remote learning during the Coronavirus shutdown. They offer charts to see some of the impact from COVID-19. Take a look at the big gaps in basic technology access, and information about continuing instruction by high-poverty schools.

► FEATURED VIDEOS

[WHAT ARE YOUR WORST PROFESSIONAL DEVELOPMENT STORIES?](#)



Students may be out of the classroom but teachers are continuing to attend professional development workshops (mostly on



Zoom, these days). Here's a light-hearted video of what are NOT good ideas when planning future PD.

► GOOD READS

[Online Reading: 7 Leadership Principles for Managing in the Time of Coronavirus](#)

By John A. Quelch, Professor of Business Administration, Emeritus, Harvard Business School, and Dean of the University of Miami Herbert Business School



Lead And Manage During The Crisis.

Leaders manage their organization through times of crisis, according to John Quelch, by showing seven distinctive characteristics. He calls them the Seven Cs. In this article he shares those Cs for survival during the Coronavirus. [His message is also available on video.](#)

Upcoming Events

NMCEL

May 29: Deadline to apply for the Aspiring Superintendent's Academy. See more at www.NMCEL.org

NMCEL

July 21: 7:30 am, NMCEL Summer Golf Tournament during NMCEL Summer Conference. For scholarship opportunities, visit www.nmcel.org



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