

2020-21 Renaissance and STAAR/EOC Summary

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2020-21 STAAR/EOC Performance

Review Renaissance Comparison Districts and Data



Compare District and State STAAR/EOC Performance



2020-21 Renaissance Comparison Group Demographics

Characteristic	Tyler	D1	D2	D3	D4	D5	D6
Schools	20-24	5-9	10-14	15-19	20-24	10-14	20-24
Enrollment*	11,000	7,500	10,500	13,500	14,000	7,500	15,000
% AA	25%	<5%	10%	15%	<5%	<5%	30%
% Asian	<5%	<5%	<5%	<5%	<5%	<5%	<5%
% Hispanic	50%	95%	85%	80%	95%	95%	60%
% Native American	<5%	<5%	<5%	<5%	<5%	<5%	<5%
% White	20%	<5%	<5%	<5%	<5%	<5%	10%
% EcoDis	75%	85%	80%	80%	90%	60%	90%
% Schools Title I	81-90%	91-100%	91-100%	91-100%	91-100%	81-90%	91-100%

*Enrollment is based on the number of students tested (not total district enrollment).



2020-21 Renaissance Reading Results

Star Renaissance Reading

- Assesses Kindergarten-8th grade math and reading knowledge
- Ranked in top three performing and growth districts in comparison group

Grade	Tyler ISD Performance Ranking in Reading	Tyler ISD Growth Ranking in Reading
Kindergarten	2 nd of 3	1 st of 3
1 st	1 st of 3	1 st of 3
2 nd	1 st of 6	1 st of 5
$3^{\rm rd}$	1 st of 7	1 st of 7
4 th	2 nd of 6	2 nd of 6
5 th	2 nd of 7	2 nd of 7
6 th	3 rd of 5	3 rd of 5
7 th	2 nd of 4	2 nd of 4
8 th	1 st of 3	2 nd of 3



2020-21 Renaissance Math Results

Star Renaissance Math

- Assesses Kindergarten-8th grade math and reading knowledge
- Ranked <u>highest or second</u>
 <u>highest performing and</u>
 <u>growth district</u> in comparison
 group

Grade	Tyler ISD Performance Ranking in Math	Tyler ISD Growth Ranking in Math
Kindergarten	-	-
1 st	1 st of 3	1st of 3
2 nd	1 st of 4	1 st of 4
3 rd	1 st of 4	1st of 4
4 th	1st of 4	1 st of 4
5 th	1 st of 4	1 st of 4
6 th	1 st of 4	1 st of 4
7 th	2 nd of 4	1 st of 4
8 th	1 st of 3	2 nd of 4



2020-21 STAAR/EOC Performance

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2020-21 State and District STAAR Results

Assessment		202	20-21 S	tate	2020-21 Tyler ISD				Difference		
		App	Mts	Mst	Арр	Mts	Mst		App	Mts	Mst
3 rd Grade Math		61	30	14	63	32	16		2	2	2
3 rd Grade Reading		68	38	19	65	34	17		-3	-4	-2
4 th Grade Math		58	35	21	65	42	25		7	7	4
4 th Grade Reading		63	36	18	61	36	16		-2	0	-2
4 th Grade Writing		53	26	8	55	29	9		2	3	1
5 th Grade Math		69	43	24	74	50	28		5	7	4
5 th Grade Reading		72	45	30	69	41	24		-3	-4	-6
5 th Grade Science		61	30	12	61	29	10		0	-1	-2



2020-21 State and District STAAR Results

Assessment		2020)-21 S	tate	2020	-21 Ty	ler ISD	Difference				
Assessment		Арр	Mts	Mst	Арр	Mts	Mst		Арр	Mts	Mst	
6 th Grade Math		66	34	15	70	39	15		4	5	0	
6 th Grade Reading		61	31	14	58	29	13		-3	-2	-1	
7 th Grade Math		54	25	11	41	12	3		-13	-13	-8	
7 th Grade Reading		68	44	25	65	40	22		-3	-4	-3	
7 th Grade Writing		61	31	9	60	28	6		-1	-3	-3	
8 th Grade Math		60	35	10	70	45	14		10	10	4	
8 th Grade Reading		72	45	21	71	41	18		-1	-4	-3	
8 th Grade Science		67	42	23	66	38	20		-1	-4	-3	
8 th Grade S. Studies		56	27	13	50	22	9		-6	-5	-4	



2020-21 State and District STAAR Results

Assessment	2020	-21 St	ate	2020	2020-21 Tyler ISD			Difference		
Assessifient	App	Mts	Mst	App	Mts	Mst		App	Mts	Mst
Algebra I	72	41	23	76	45	26		4	4	3
Biology	81	54	22	81	54	22		0	0	0
English I	66	50	12	59	43	8		-7	-7	-4
English II	70	57	11	64	51	8		-6	-6	-3
U.S. History	88	69	43	88	68	41		0	-1	-2



2020-21 District and Comparable State STAAR

Compared to other districts that attended at least 75% of the year in-person, we had <u>similar regression in reading</u>, but <u>less regression in math</u>.

	Read	ing	Mat	th
Student Group	District*	State*	District*	State*
All Students	2	1	7	9
Non-Economically Disadvantaged	3	2	4	6
Economically Disadvantaged	2	2	7	11
African American	4	3	10	12
Hispanic	2	2	7	10
White	0	2	4	6

^{*}The numbers indicate the increase in the percent of students <u>NOT</u> passing STAAR in 2020-21 relative to 2018-19.

