



2020-21 Tyler ISD Middle of Year mClass Summary

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2020-21 Amplify mClass Results

mClass Amplify

- Kindergarten-2nd grade
- Assesses reading skills three times per year
- Multiple skills assessed in 1-on-1 situation with teacher
- Not used to project STAAR proficiency

2020-21 Amplify mClass Results

Composite mClass growth for all K-2nd grade students

Grade	Percent of Students with MOY Higher Performance	Percent of Students with Average, Above Average, or Well Above Average Growth
Overall	58.5%	67.3%
Kindergarten	55.9%	68.4%
1 st Grade	70.3%	66.2%
2 nd Grade	48.7%	67.4%

2020-21 Amplify mClass Results

Composite mClass scores for all K-2nd grade students

	Beginning of the Year				Middle of the Year		
Grade Level	Well Below Benchmark	Below Benchmark	At/Above Benchmark		Well Below Benchmark	Below Benchmark	At/Above Benchmark
All	50%	19%	31%		42%	19%	39%
Kinder.	55%	19%	26%		39%	21%	41%
1 st Grade	50%	21%	29%		48%	18%	34%
2 nd Grade	45%	16%	38%		38%	18%	44%

2020-21 Amplify mClass Results

Percent of students at or above the benchmark by grade and demographics

	African American			Hispanic			White			Two or More Races			Eco Dis	
Grade	BOY	MOY		BOY	MOY		BOY	MOY		BOY	MOY		BOY	MOY
All	24%	25%		21%	28%		44%	52%		27%	35%		21%	26%
K	24%	31%		13%	25%		37%	50%		18%	47%		17%	26%
1	23%	22%		25%	28%		49%	52%		39%	37%		23%	25%
2	25%	25%		42%	52%		44%	50%		24%	24%		33%	39%

2020-21 Amplify mClass Results

Proficiency for K-2nd grade students on each assessment skill

Skill	Beginning of Year At/Above Benchmark		Middle of Year At/Above Benchmark
Letter Names	27%		44%
Phonemic Awareness	24%		28%
Letter Sounds	28%		33%
Decoding	22%		35%
Word Reading	33%		47%
Reading Accuracy	36%		43%
Reading Fluency	37%		39%
Reading Comprehension	27%		37%