



TYLER ISD

SUCCESSFUL STUDENT OUTCOMES

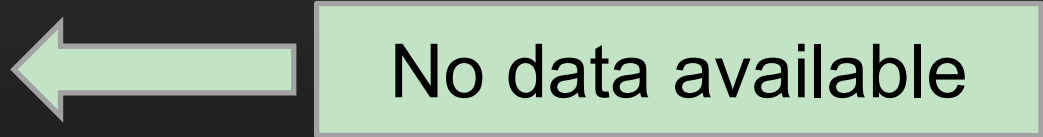
2020 TAPR and RDA Reports

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TAPR (Texas Academic Performance Report)

TAPR pulls together a variety of information and performance measures beyond STAAR for the state and the district:

- STAAR performance and growth
- Attendance rates
- Dropout and graduation rates
- College, career, and military readiness rates



No data available

Accountability and Attendance Highlights

2018 District Rating: 78 (C)

2019 District Rating: 85 (B)

2020 District Rating: Not Rated

% Economically Disadvantaged

State – 60.3%

Tyler ISD – 75.2%

Attendance Rate

State – 95.4%

Tyler ISD – 95.4%

Graduation and Dropout Rates

Criterion	State	Tyler ISD
Annual Dropout Rate (7 th -8 th Grade)	0.4%	0.3%
Annual Dropout Rate (9 th -12 th Grade)	1.9%	0.4%
4-Year Graduation Rate	90.0%	94.8%
5-Year Graduation Rate	92.2%	97.4%
6-Year Graduation Rate	92.4%	97.7%
Percent Economically Disadvantaged	52.4%	67.5%

College, Career, and Military Readiness

CCMR Measure	State	Tyler ISD
College, Career, or Military Graduates	72.9%	74.8%
Dual Course Credits of Graduates	23.1%	29.8%
Career or Military Ready Graduates	40.4%	53.3%
Approved Industry-Based Certifications of Graduates	10.7%	21.3%
CTE Coherent Sequence Coursework of Graduates	55.6%	68.1%
AP/IB Results (Examinees \geq Criterion 11 th and 12 th graders)	51.0%	57.5%
Advanced Dual Credit Course-Completion (9 th -12 th Grade)	44.6%	57.9%

Results Driven Accountability

RDA is a data-driven monitoring system that assigns **performance levels** on several indicators in each of four **program areas**.

Program Areas

Bilingual/ESL
Special Ed
Other Special Populations

Performance Levels

PL0



PL4

Results Driven Accountability

Number of indicators assigned each performance level in each program area.

Program Area	PL 0	PL1	PL2	PL3	PL4	PL Mean
Bilingual/ESL	2	0	0	0	0	0.0
Special Ed	7	1	1	0	1	0.3
OSP	2	0	0	0	0	0.0

Results Driven Accountability

We improved the average performance level in the two program areas common from last year.

Program Area	2018 PL Mean	2019 PL Mean
Bilingual/ESL	0.0	0.0
Special Ed	1.6	0.3
OSP	-	0.0