

Missoula County Health Department

Schools with a Staff/Student with COVID-19: What to Expect/Who Can Attend?

What will happen when a student/staff tests positive for Covid-19?

- The MCCHD is notified of all positive Covid-19 test results for residents living in Missoula County. MCCHD staff will then contact the positive individual/family and start an investigation.
- The positive individual will be asked to isolate at home and not be allowed to come to school or activities until the end of their isolation period (to be determined by public health).

Does the School need to Close?

- Not necessarily. If the school is able to remove everyone from the areas that need to be cleaned, the school may clean those impacted areas without closing.
- Some students and staff with potential exposure may be asked to temporarily not attend while the school works with MCCHD to determine who had close contact with the person with a positive Covid-19 test.

Who will be notified that they were exposed?

- All Close Contacts—People who were within 6 feet of the person who tested positive for 15 minutes or more. MCCHD will work with the school to notify these individuals/their families. People who do not receive a phone call from MCCHD have not been identified as a close contact.
- Above information is gathered by MCCHD staff during their investigation. MCCHD will work with school staff to get information needed—names and phone numbers of close contacts.

Who cannot come to the school after someone tests positive for Covid-19?

- Students and staff who had close contact with the person who tested positive will need to stay home (quarantine) until 14 days after their last contact with the person who tested positive. This may be a different time for people depending on when they attended or last worked with the positive person.
- A close contact cannot come back early if they have a negative test during the 14 days—they could still be incubating the virus.

When can someone who had a positive test return?

- People with a positive test can return when they have been fever-free for 24 hours without taking fever reducing medication, and it has been at least 10 days since their symptoms started. This may be shorter than the time a close contact needs to stay at home.
- People with a positive test do not need a negative test to return.

Can siblings/parents of someone who tested positive come to school?

- No, siblings and parents would have close contact if living in the same home and must stay home until they meet MCCHD criteria for returning(the exact timeline will vary by individual).

Can siblings/parents of a close contact come to school?

- Yes, they were not exposed to someone with Covid-19 so they can still come.

Safe School Topics

2020-2021

Learning and safe environment so they discover and prepare for an ever-changing world.

Frenchtown Public Schools School District #40

Frenchtown Public Schools will offer high quality and robust education opportunities for students who attend in person and onsite. Frenchtown Public Schools will offer high quality and robust education opportunities for students who are unable to attend in person.

Frenchtown Public Schools will also focus on the social-emotional health of students and staff.

Frenchtown Public Schools has already provided remote instruction due to the COVID-19 shutdown last spring and now is in position to offer robust learning opportunities in the event of having to go back to Phase 1. Staff has the resources and training to move between phases.

Frenchtown Public Schools will open for full onsite and in person instruction. Frenchtown Public Schools will offer remote instruction/learning opportunities for those students and families that will be unable to attend in person.

Frenchtown Public Schools will not have a maximum of 50 people. Our concerns are bus riders, lunch, recess, before school, and after school.

Frenchtown School District #40 - RETURN TO SCHOOL - 2020-2021

Frenchtown Public Schools is to empower and educate students in a nurturing and safe environment so they discover, develop a love and appreciation for learning, reach their full potential, and prepare for an ever-changing world.

<p>to allow the... strategically... public health. While... will facilitate a... new normal for... communities, it... is important to... monitor public... cautions and adjust... to mitigate... spread.</p>	<ul style="list-style-type: none"> For ALL INDIVIDUALS the risk is no limit on group size, however, everyone should observe physical distancing and minimize contact time with others, and limit time spent in crowded environments. VULNERABLE INDIVIDUALS may still need to take precautions, and remote learning for students not onsite should be available. 	<p>Please see busing plan. See lunch plan, recess plan The start of our school day will start with staggered arrivals of students and students will go straight to classrooms with grab and go breakfast opportunities. Lunches will be spread out over several locations and release times will be staggered. School will be released at varying times to minimize the opportunity of congregating.</p>	<p>All classes at all levels will have fewer than 30 students. Elementary students are in class and grade level cohorts. Middle School students will remain in rooms and teachers will rotate most of the day. High School will have a four-period day and cancellation of all period days on Mondays to limit contacts and transitions. Seating charts will be used to assist with contact tracing. Classes will be held outside whenever possible and appropriate. Physical distancing of students will occur whenever possible and to the best of our ability. 3-6th is possible in most classrooms. Lockers will not be used to avoid congregation. Outside classrooms will be utilized when lever possible and appropriate. Classes will not transition at the same time as to mitigate cross-sectioning for contact tracing.</p>
<p>Setting: Phase I size to 10 if social is not possible. Under group size is limited to distancing is not ing: Under Phase I Occupancy limits local and state classroom size and social distancing</p>	<p>Under Scenario 3, Phase II, Avoid GATHERING in groups of more than 50 people in circumstances that do not readily allow for appropriate physical distancing. It is recommended to continue physical distance in gatherings of any size. Groups larger than 50 people should be canceled unless physical distancing can be maintained.</p>	<p>Strict adherence to a specific size of student groups (eg, 10 per classroom, 15 per classroom, etc) should be discouraged in favor of other risk mitigation strategies.</p>	<p>All classes at all levels will have fewer than 30 students. Elementary students are in class and grade level cohorts. Middle School students will remain in rooms and teachers will rotate most of the day. High School will have a four-period day and cancellation of all period days on Mondays to limit contacts and transitions. Seating charts will be used to assist with contact tracing. Classes will be held outside whenever possible and appropriate. Physical distancing of students will occur whenever possible and to the best of our ability. 3-6th is possible in most classrooms. Lockers will not be used to avoid congregation. Outside classrooms will be utilized when lever possible and appropriate. Classes will not transition at the same time as to mitigate cross-sectioning for contact tracing.</p>
<p>protocols for students the same groups or while teachers rotate, cal.</p>	<p>Consider alternative schedules for class instruction. Keep students in same groups or classroom, with teachers rotating when practical. Alter the bell schedule to limit the number of students in transit between classes at any one time. Realign a bell schedule to include times for hand washing/sanitizing. School districts should create a unique plan that is appropriate for their school size. It is recommended that gatherings occur in shells (recess, cafeteria and hallway passing).</p>	<p>The risk reduction of reducing class sizes may be outweighed by the challenge of doing so. Cohort classes to minimize crossover among children and adults. Have teachers rotate instead of students when possible. Use of block schedule at MS and HS to assist with cohorting of students. Stagger class periods by cohort for movement between classrooms.</p>	<p>All classes at all levels will have fewer than 30 students. Elementary students are in class and grade level cohorts. Middle School students will remain in rooms and teachers will rotate most of the day. High School will have a four-period day and cancellation of all period days on Mondays to limit contacts and transitions. Seating charts will be used to assist with contact tracing. Classes will be held outside whenever possible and appropriate. Physical distancing of students will occur whenever possible and to the best of our ability. 3-6th is possible in most classrooms. Lockers will not be used to avoid congregation. Outside classrooms will be utilized when lever possible and appropriate. Classes will not transition at the same time as to mitigate cross-sectioning for contact tracing.</p>
<p>and Phase II, the & Safety plan consider strict social or example rules for</p>	<p>Scenario 2 (Phase I) Students may alternate school days, prohibit congregation in hallways and lunchrooms, install physical barriers</p>	<p>There is a conflict between optimal academic and social / emotional learning in schools and strict adherence to current (CDC) physical distancing guidelines.</p>	<p>Frenchtown Schools will be following the Governor's order and the Missouri County Health Department's order and all people in the will wear masks and there is a</p>

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<p>traffic flow in congregational spaces and occupancy limits that allows for social distancing.</p> <p>Under Phase I and Phase II, the school Health & Safety plan MAY consider methods of limiting the number of individuals in classrooms and other learning spaces.</p>	<p>in areas where it is difficult for individuals to remain at least 6 feet apart, provide physical guides such as tape on floors or sidewalks.</p> <p>Scenario 3 (Phase II) Recommended to continue physical distancing in gatherings of any size. Continue to limit communal spaces such as cafeterias and playgrounds.</p>	<p>medical condition that prevents a mask from being worn of which the district will require medical documentation of said condition. We are installing plexi glass barriers for situations that arise with mask difficulties.</p>
<p>No specific requirement or masks. "Provide masks for those present in the school building. The school Health & Safety plan should consider guidelines on the use of masks by all staff and/or chaperone students."</p> <p><i>This was the original statement with the Gov. plan... Now all are required to wear masks.</i></p>	<p>No specific requirement or guidance. The CDC recommends cloth face coverings when physical distancing is not possible. This recommendation may be required for students (especially younger students) to wear in all-day settings such as school. If school face coverings, they should provide instructions to students and staff on the proper use, removal, and cleaning of cloth face coverings.</p>	<p>All staff, students, and families are asked to be personally responsible to monitor their health and well-being before school starts each day. If, when the Frenchtown School District asks that the individual remains symptom free of any illness for 24 hours before returning to school. As per health department recommendations of the Missoula County Health Department. *Please see the Missoula County Health Department guidelines.</p>
<p>Testing/or COVID-19</p> <p>Under all phases: Process for monitoring student and staff for symptoms and history of exposure. No specific process defined.</p> <p>Monitor and screen any non-school staff, including parents, when entering school buildings.</p>	<p>Recommended to be done at home, not at school.</p> <p>The list of symptoms of COVID-19 infection has grown since the start of the pandemic and the manifestations of COVID-19 infection in children, although similar, is often not the same as that for adults. School policies regarding temperature screening and temperature checks must balance the practicality of performing these screening procedures for large numbers of students and staff with the information known about how children manifest COVID-19 infection, the risk of transmission in schools... in lieu of temperature checks and symptom screening being performed after arrival to school, methods to allow parent report of temperature checks done at home may be considered.</p>	<p>Frenchtown School District will not be testing for COVID. It is encouraged to monitor each day and encourages students and staff to remain home and symptom free for 24 hours. The district is willing to review attendance policies on a case by case basis and the district will work with employees regarding this sensitive matter and does not want illness in the school setting. The district will follow the recommendations made by the Missoula County Health Department. It and each case will be handled on a case by case basis. Please see Missoula County Health Department guidelines.</p>

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than at school even though we will have to deal with this at school...

<p><i>Hallways/Lockers</i></p> <p>Create rules for traffic flow and congregational spaces (bathrooms, concession areas, hallways, etc.); establish methods of staggering the use of areas; Clean all hallways, common areas, and the outside of lockers.</p>	<p>Provide physical guides, such as tape on floors or sidewalks and signs on walls, to ensure that staff and children remain at least six feet apart in lines and at other times (e.g. during drop-off/pick-up, during 'one-way runs' in hallways, etc.)</p> <p>Consider creating 1-way halls to reduce close contact. Physical guides on floor or sidewalk for traffic flow. Stagger class periods by cohort for movement between classrooms. Eliminate use of lockers or assign by cohort to minimize mixing of students before/after</p>	<p>Classes will not be in hallways together. 6' spacing will be used when possible and practical to mitigate and class cohort groups will be used when transitioning. Routines will be taught, procedural, and expected. Lockers will not be used to mitigate areas of congregation.</p>
<p><i>Playgrounds</i></p> <p>Keep libraries, gyms, playgrounds off-limits unless they can be sanitized between groups.</p>	<p>Continue to limit communal spaces, Enforcing physical distancing in an outside playground is difficult and may not be the most effective method of risk mitigation. Emphasis should be placed on cohorting students and limiting the size of groups participating in playground time. Outdoor transmission of virus is known to be much lower than indoor transmission.</p>	<p>Elementary recess schedules are established in zones and color-coded so students may stay in their cohort groups.</p>
<p><i>Meals / Cafeteria</i></p> <p><i>All are similar we have plans and ideas to help with mitigation.</i></p> <p>Establish procedures for restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Consider having students cohorted, potentially in their classrooms, especially if students are in the cafeteria. Utilize additional spaces for lunch/break times. Utilize outdoor spaces when possible. Wash hands or use hand sanitizer before and after eating.</p>	<p>Students will be spread out over various rooms throughout each school building. Students will be in cohorts. Cohort groups will be used to mitigate cohort mixing. Time between cohorts will be used for disinfecting and cleaning prior to the next group arriving. No self-serve. Food will be served directly from the kitchen staff to students.</p>
<p><i>Visitors & Attending</i></p> <p>The Health & Safety plan may include processes for identifying and restricting non-essential visitors or volunteers.</p>	<p>No specific restrictions for adults and/or visitors.</p> <p>Given what is known about transmission dynamics, adults and adult staff within schools should attempt to maintain a distance of 6 feet from other persons as much as possible, particularly around other adult staff. Physical distancing by and among adults is strongly recommended, and meetings and curriculum</p>	<p>During the school day, Frenchtown School District will do its best to protect medically fragile and immunocompromised students and staff by limiting the visitors to school. For the most part only staff, students, and family members will be allowed in the school. Masks will be required for those from the community who</p>

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<p>planning should take place virtually if possible. In addition, other strategies to increase adult-adult physical distance in time and space should be implemented. Parents should, in general, be discouraged from entering the school building. Physical barriers, such as plexiglass, should be considered in reception areas and employee workspaces where the environment does not accommodate physical distancing, and congregating in shared spaces, such as staff lounge areas, should be discouraged.</p>	<p>given permission to access the school. All visitors will be asked to be screened.</p>
<p>The Health & Safety plan may include processes for identifying and restricting non-essential visitors or volunteers.</p>	<p>Frenchtown School District will follow the guidelines of the Missoula County Health Department, the Governor, and Montana High School Association.</p>
<p>Given what is known about transmission dynamics, adults and staff within schools should attempt to maintain a distance of 6 feet from other persons as much as possible, particularly a room and other adults. Physical distancing and other strategies to increase adult-adult physical distance in time and space should be implemented. Parents should, in general, be discouraged from entering the school building. Physical barriers, such as plexiglass, should be considered in reception areas and employee workspaces where the environment does not accommodate physical distancing, and congregating in shared spaces, such as staff lounge areas, should be discouraged.</p>	<p>New information is coming soon and this will help us navigate. The District may limit occupancy to follow the guidelines provided. Events could be staggered to help with mitigation.</p> <p>Extra space will be utilized to help with the 6-foot spacing. Masks will be required.</p> <p>The District may require attendance charts and seating charts to assist with contact tracing.</p>

Frenchtown School District Plans

Frenchtown School District# 40 Mission Statement

The core purpose of the Frenchtown Public Schools is to empower and educate students in a nurturing and safe environment so they discover their strengths, develop a love and appreciation for learning, reach their full potential, and prepare for an ever-changing world.

Plans for the 2020-2021 School Year/Covid-19 Pandemic:

It is the hope to return to a traditional routine/class schedule sometime during the 2020-2021 school year. The school district expects several classroom schedules this year, but we will be striving to get our students and staff into a successful, engaging, and most importantly safe educational routine.

Elem/Inter School Plan 2020-21

Start Time	End Time	Bus Loop	Parent Pick Up	Staff Parking Lot	Parent Parking	Lunch	Recess
8:30 a.m.	3:00 p.m.	Back of the school Parent Pick up Loop	Front of school	North East lot by upper playground North West by basketball school courts South West bus parking	Middle of parent pick up loop Westside of	Band room Lunchroom Gym One grade level at a time level Staff help with extra responsibilities	am/pm Playground divided into sections for each grade level Teachers possibly split duties Lunch Duty Covered by playground

Hours	Specialists	Time	Bus	Walkers	Life Skills	Preps	aides
Mon-Thurs 8:30-3:00 Friday 8:30-12:20 (if needed)	HPE 2x/week One health lesson/week One HPE/week Library- books on carts to the classrooms Music- Go to the music room No concerts Art- in the classroom	K-1 classroom 2-3 classroom 4-5 classroom	Ask parents to bring students to school if they are capable Family sits together	Go at the same time as the other students, no need to wait for buses since they will be in the back	Regular schedule How do we do bussing for the little busses, move their departure time, or spot?	30 minute prep everyday from 3:00- 3:30	8:00-12:30 Prep 12:30-3:30 If needed

Plan #1: Modified Traditional Daily Schedule (All Students in attendance)

This is the selected plan we are starting with on August 26.

- Students grades K-5 will be placed in classrooms ranging from 15 to 27 students for most of the academic day.
- Students will transition during specials, lunch and recess
- All lockers will be off limits during the school day and backpacks will travel with students.
- Students supplies will be independent and will not be shared with classmates. All supply lists include independent containers and supplies required for success within the classroom environment.

Electives/Specials:

- Students will transition to electives/specials unless the classroom they attend is adequate for the specific elective/special

SPED Students:

- Students would attend SPED Reading/Math and Self-Help Independence classes throughout the day as normally scheduled.
- All IEP meetings will be conducted/setup via ZOOM unless otherwise requested by the parent(s)/Guardian(s)

Online Learning:

- Online learning will be available to students that do not attend school during the regular school day.
 - o Parents will be required to communicate with the building administration regarding requesting online instruction.
- One teacher will be designated, if needed, to instruct online learning K-5 for students that are not attending the physical in class instruction.
 - o This teacher will work with all grade levels to develop a rich and meaningful education experiences for students

Breakfast and Lunch:

- Breakfast will grab and go served in the classroom and will delivered to each grade level hallway via carts
- Lunch will be limited to no more than 50 students per space and will span across three areas; **Bandroom, Gym, and Lunchroom**

Masks:

- Masks will be required for students and staff ages 5 and over in all indoor public areas. (Governors Order)

Playground:

- Students will have recess with their class. The playground will be segmented into sections with colored cones. Each classroom K-5 will have a color that will be the zone at which the students will play during recess.
- This zone will change weekly to allow for different areas for the playground to be used by different groups each week.

Parent Dropoff and Pickup:

- Parents are encouraged to drive students to school and pick them up at the end of the day
- Dropoff at 8:20 am and Pickup at 3:00pm

Bus Pickup and Dropoff:

- Students will be dropped off at the south campus at 8:20 am and picked-up at the South Campus at 3:00pm

New norms and routines established for the following:

- Teacher Transitions
- Hallway/Bathroom (how many students can leave a room/when)
- Before/After School
- Sending students on errands
- Sending students to office/copies
- Library use/ Makerspace
- Shared Chromebooks/computers
- Facemasks
- Other items advised by Missoula County Health Dept

Perfect Attendance awards will be waived this academic year

Sick staff and students:

- Stay home when have the common cold
- 10 day letters monitored closely - sent on administration request

Plan #2: Modified A/8 day Schedule (All Students in attendance K-1/ Half students in attendance 2-5)

This plan is an option if needed, but not selected at this time.

- **Students A-L Monday/Wednesday and Students M-2 Tuesday/Thursday** -- this would have to be K-12 (All household would be together regardless of last name alphabetically)
 - Kindergarten: all students each day
 - 1st Grade: all students each day
 - 2nd Grade 50 students
 - 3rd Grade 45 students
 - 4th grade 50 students
 - 5th grade 45 students
- **Fridays: Online Instruction/ Intervention/ Appointments ...**
 - Meeting Day (IEP's Meetings/ Staff Meetings)
 - Students behind could come into the building by appointment for support and Title 1 students would attend interventions all morning
 - Teacher/Prep for blended learning on Friday for upcoming week
- **Digital Platform Use:**
 - All teachers will use Google Classroom grades 2nd-5th **(K-1 will use digital platform also)**
 - Friday will be lesson development for the following week
- **Technology for students at home:**
 - Check-Out school technology to students for days not on campus
- **Many of the above bulleted points will be the same as the Traditional Modified Daily Schedule**

Plan #3: School Closure (No Students in attendance)

- **Day One --- Frenchtown Elementary and Intermediate staff will be ready to move to digital/packet based learning if required to do so.**

A FRENCHTOWN ,!" MIDDLE SCHOOL

The goal is to have all students return for face-to-face instruction for the 2020-2021 school year. Everyone back is where we want to be but we recognize that we will have to comply with and follow the direction from our governing bodies such as the Missoula County Health Department. There is the possibility that our plans will change over the next few weeks.

All Students in attendance:

- Students will be placed in groups of approximately 25/or smaller for most of the academic day for core classes (Governor Bullock mandates less than 50 students).
- Follow established MS class bell schedule (all classes roughly 55 to 60 minutes) - 6th grade will look different from 7th/ 8th grade.
- Elective classes in 7th/ 8th grade will be assigned and changed quarterly. 6th grade will follow a different format.
- All music classes will be done in a very small group setting. Band and Choir classes will not start until after Labor Day (this is subject to change).
- Limit school supplies to start the school year. Get school supplies on an as needed basis.
- Teacher will rotate and students will stay in same classroom for much of the academic day.
- The student schedules currently on Infinite Campus will be adjusted to reflect the necessary changes mentioned above -we hope to have this done before Friday, August 23, 2020.
- Teachers will attempt to space desks and students 3 to 6 feet apart whenever possible.
- Masks will be required.
- Students will hand sanitize in and out of the classrooms.
- Protexus sprayers will be used on desks and tables. They use electrostatic technology to coat surfaces with disinfectant .
- Seating charts will be used for all classrooms to help with contact tracing if needed.
- Regular lockers and gym lockers will not be issued to avoid large congregations of students.
- PE will be outside whenever possible/students will not be expected to dress out.
- Lunch for the MS students will be spread out and in several locations . New tables have been ordered for the lunchroom, pods, gym balconies and outside areas to limit gathering size to 50.
- Breakfast will be done in a "Grab and Go," style and students will eat in pt period classes.
- No Second Chance Breakfast for 7th/8th Graders.
- Chromebook/Computers will be disinfected between student use.
- Attendance policy will be reviewed on a case by case basis.
- Busing - we are encouraging families to car pool to and from school as much as possible. On the bus all students will sit as families in assigned seats. Masks are mandatory on the school bus.

Students attending online

- Next week the academic plan will be released for online/ packet students.

- Please make sure you complete the FTSD back to school questionnaire - it can be found on the website: www.ftsd.org.

MS Sports

- Current Fall Season Sport Schedules will be modified. The Middle School Football Jamboree, Middle School Copper League Volleyball tournament, MS Soccer at Fort Missoula, and a couple of Multi-Team Cross Country races have been cancelled for 2020-2021.
- It is my hope to have updated Fall Sports Schedules updated by the start of school.
- A mandatory parent/athlete meeting will be held on Monday, August 24, 2020 in the Middle School Gym. The meetings will be held at 6:00 pm (Last name A to L) and 6:45 pm (Last Name M to Z). Masks and proper social distancing will be required.
- If you have any questions please email me at the school --- griffina@ftsd.org or call 626-2650.
- Fall Sports are soccer, cross country, volleyball, and football. 6th graders can only participate in cross country.

Welcome to Dragonfly

Parents and Students

Frenchtown Athletics is moving to Dragonfly for all online paperwork and schedules. Please contact the MS office with questions after reading the following instructions.

1. Download the Dragonfly Max app from the App Store or Google Play. Or visit dragonflymax.com and click 'Log In/Sign up' to get started. Parents please use a computer/laptop to initially register students in Dragonfly- it will really simplify the initial registration.
2. Tap 'Get Started' and 'Sign Up for Free' then follow the prompts to create your Parent account with your own email address. **Note:** Please do not create an account with your child's name or contact information -you will get the chance to add your child.
3. Verify your account with the verification ID sent to your email address.
4. Tap 'Connect to your school' to select 'Parent' as your role and search for your child's school (Frenchtown 6-8).
5. After selecting your child's school, tap 'Join' to request access. An administrator at your school will approve your request.
6. Tap 'Set up your children' and follow the prompts to add your kid(s) and fill out their participation forms.
7. Activity Fees can be paid on RevTrack or check to Frenchtown Middle School for \$30.00 for the 2020-2021 school year.
8. Parents can complete the front page of the MHS physical and scan in the back page. HOWEVER, the MS Office will need a hard copy of the physical form before student participation.

FRENCHTOWN SCHOOL DISTRICT

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The goal is to have all students return for face to face instruction for the 2020-2021 school year. Everyone back is where we want to be but we recognize that we will have to comply with and follow the direction from our governing bodies such as the Missoula County Health Department. This is a working document and it will change over the next few weeks. Remote Learning options are available as well.

All Students in attendance

- ▶ Follow the established bell schedule (4 class periods per day) with the cancelation of the M-8 (all period) day on Mondays to limit contacts and transitions. So A/B rotation 4 periods per day.
- ▶ Advisory class is canceled (to limit transitions and contacts)
- ▶ Class sizes will be less than 30 in all classes (governor mandates less than 50)
- ▶ Teachers will attempt to space desks and students 6 feet apart whenever possible
- ▶ Masks will be required
- ▶ Students will hand sanitize in and out of the classrooms
- ▶ Protexus sprayers will be used on desks and tables. They use electrostatic technology to coats surfaces with disinfectant.
- ▶ Seating charts will be used for all classrooms to help with contract tracing if needed
- ▶ Regular lockers and Gym lockers will not be issued to avoid large congregations of students
- ▶ PE will be outside whenever possible
- ▶ Lunch- students will be spread out. New tables have been ordered for the Lunchroom, pods, gym balconies and outside areas to limit gathering size to 50.
- ▶ Lunch-Open Campus to Sophomores
- ▶ Students will be assigned a Chromebook when possible and they will be disinfected between use
- ▶ Attendance policy will be reviewed on a case by case basis
- ▶ High School students are encouraged to drive whenever possible to alleviate congestion on the bus system.

Google Classroom must start day one. All students must be signed up and ready in the event of a shutdown.

The Montana High School Association activities are still scheduled to begins normal August 14th. The



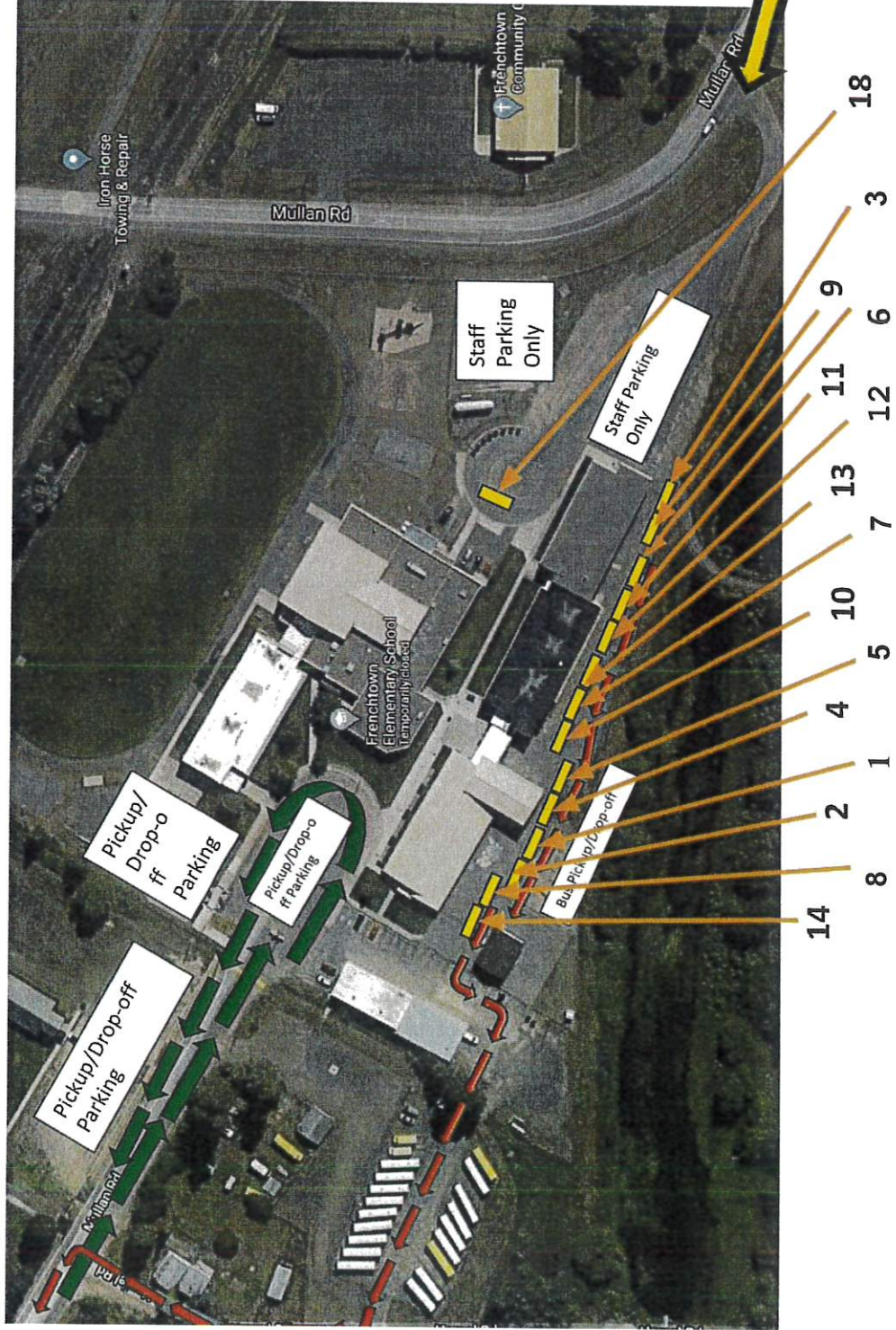
Parent Pick Up/Drop Off and Bus Schematic

PARENT PICK-UP/DROP-OFF AND BUS SCHEMATIC

South Campus 2020-2021

To assist with the minimization of the congregation of student pick up and drop off, bus drop off and bus pick-up zones are changing. Buses will drop off at the south side of the south campus and pick up students on the south side of campus. Students will load and unload buses on the right side; most safe for students. We ask parents and those dropping off and picking up students to exclusively use the west loop at South Campus. The west loop is larger and allows more cars to be in the "hopper" to drop off and pick up students. The car line up on Mullan Road from the east loop will be negated. In the afternoon, buses will exit the west road, but they will not be in the west loop. This will be a change, but it will create a safer and more efficient schematic once methodology is applied. Pictures are available in this PowerPoint. Thank you.

Bus Loop and Parent Pickup/ Drop-off Loop



Bussing and Parent pickup Changes:

- Parent Pickup and drop-off will be located in front of the Intermediate School indicated by the Green Arrows
- With more people dropping off and picking up kids this will help limit the amount of traffic back up on the South/East side of the building down Mullan Rd.
- The Yellow boxes on the diagram are buses that will depart the direction of the red arrow. We ask that all parents do not use the South / East Parking lot.

Release Times: (Announced over Intercom)

- Kindergarten grade bus kids will be walked to buses at 2:48
- 1st grade bus kids will be released at 2:51
- 2nd grade bus kids will be released at 2:54
- 3rd grade bus kids will be released at 2:57
- 4th grade bus kids will be released at 3:00
- 5th grade bus kids will be released at 3:03
- Buses will depart between 3:08 and 3:10

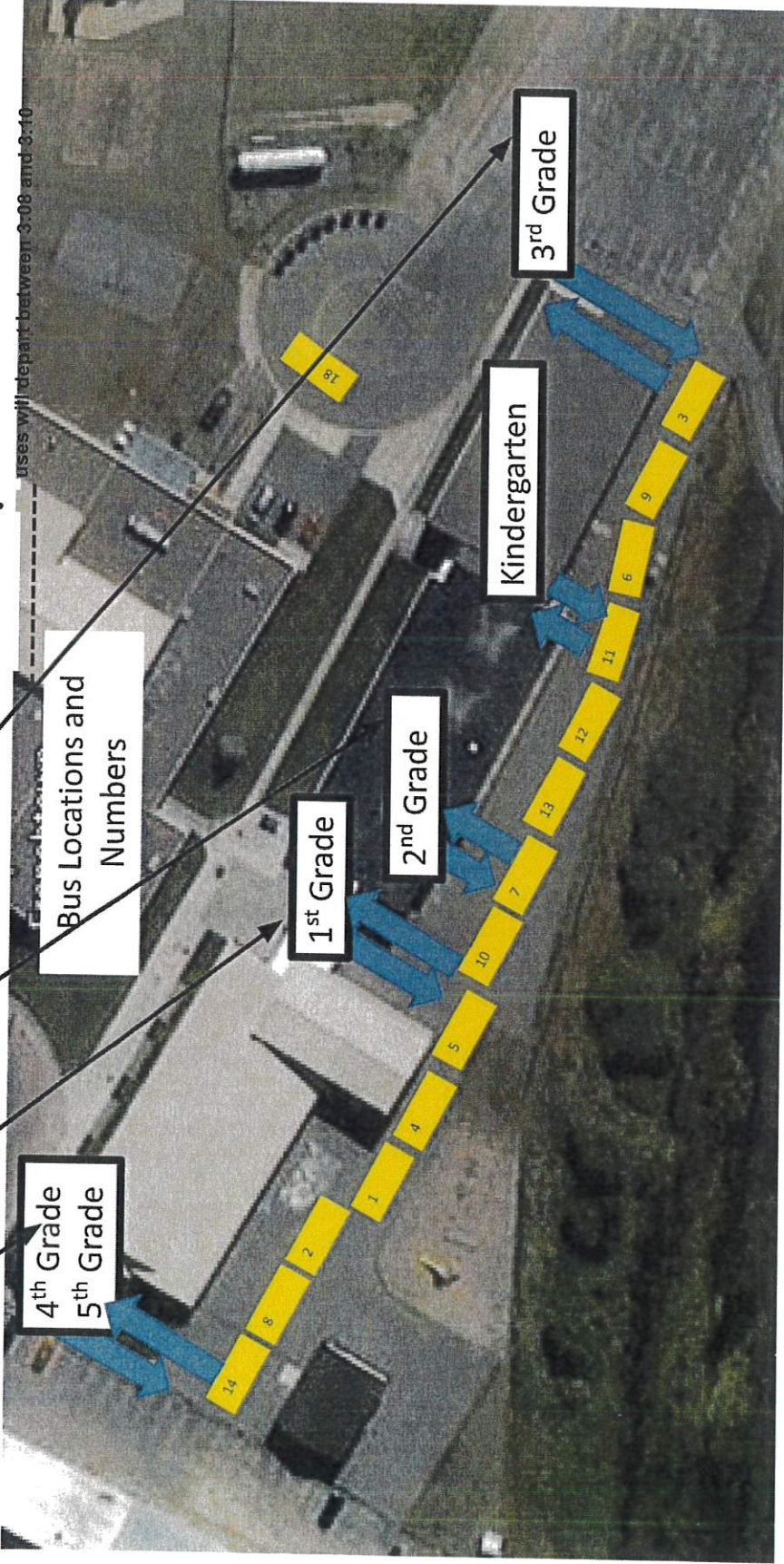
Parent Pickup will be release at 3:08

- Students must continue to have masks on until they are in their car in the parent pickup loop or church parking lot.

Entrance Closed to Public, Staff Entrance and Staff Parking Only

Bus Location and Grade Level Entrances/Exits

Students will enter from their prospective locations



Release Times: (Announced over Intercom)

- Kindergarten bus kids will be released to buses at 2:48
- 1st grade bus kids will be released at 2:51
- 2nd grade bus kids will be released at 2:54
- 3rd grade bus kids will be released at 2:57
- 4th grade bus kids will be released at 3:00
- 5th grade bus kids will be released at 3:03

Buses will depart between 3:08 and 3:10

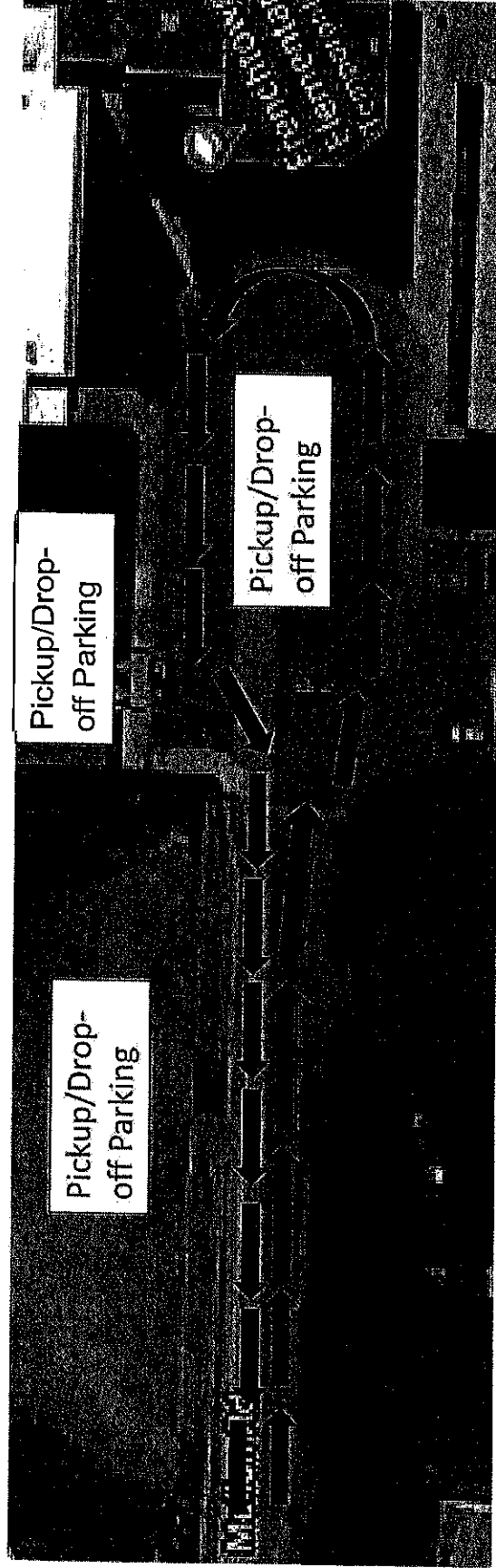
Parent Pickup Loop

Parent Pickup will be release at 3:08

- Students must continue to have masks on until they are in their car in the parent pickup loop or church parking lot.

Parent pickup Changes:

- Parent Pickup and drop-off will be located in front of the Intermediate School indicated by the Green Arrows
- With more people dropping off and picking up this location will allow for more students to get to their vehicles quicker and less crowding of students in the loop.



Missoula County Health Department

Health Alert Network Information Sheet

DATE

March 11, 2020

SUBJECT

Update and Interim Guidance on Outbreak of Coronavirus Disease 2019 (COVID-19)

SITUATION UPDATE

Montana local and state public health officials continue to closely monitor and respond to the COVID-19 outbreak caused by the novel coronavirus, SARS-CoV-2. Please review the information below and share with relevant partners. Please keep in mind that information is changing quickly.

Epidemiology Update

There are currently zero reported cases of COVID-19 in Montana. However, there has been one Montana resident visiting Maryland who has tested presumptive positive. The individual is currently hospitalized in Maryland. Maryland public health officials are investigating possible sources of illness. **At this time, the investigation appears to rule out Montana as a location of exposure, nor have any close contacts been identified in Montana.** More information will be distributed as it becomes available.

Thirty returning travelers have been monitored since February 1, and 26 have successfully completed the 14-day monitoring period. Four individuals are currently being monitored. Please find up to date information on COVID-19 in Montana at:

<https://dphhs.mt.gov/publichealth/cdepi/diseases/coronavirusmt>

For up to date global case numbers:

<https://www.who.int/emergencies/diseases/novel-coronavirus-2019/situation-reports>

For U.S. case numbers:

<https://www.cdc.gov/coronavirus/2019-ncov/cases-in-us.html>

Changes have occurred concerning the CDC PU/ definition: New guidance from CDC on 3/9/2020 expanded the criteria for COVID-19 assessment and testing to include individuals who are >65 years of age or those who have underlying conditions that may put them at higher risk for severe disease. We continue to encourage clinicians to use their clinical judgment to determine if a patient has signs and symptoms compatible with COVID-19 and to continue to consult with public health to pursue testing.

Laboratory Update

The Montana Public Health Laboratory (MPHL) is conducting testing on patients that meet the guidelines in the attached CDC HAN message. Although there continues to be national coverage on the shortage of test kits from CDC, MPHL is in a good position right now and does not anticipate having issues. However, we continue to ask providers to be judicious when ordering testing and to work through their local health contacts to assist with assessment and facilitate patient testing when indicated.

New guidance under the Emergency Use Authorization (EUA) allows for nasopharyngeal and oropharyngeal swabs to be placed in the same tube of viral transport media for transport and testing. We will still accept swabs placed in separate tubes, but to optimize the use of transport media and test kits, using one tube is recommended. All specimens for COVID-19 testing need to be packed properly, in a box, and shipped in cold condition. Specimens that may have a delay in transport > 72 hours should be frozen and shipped on dry ice.

Specimens received by the MPHL Monday through Friday by 11:00 AM will generally be tested the same day, with results out by 5:00 PM. Specimens received after 11:00 AM will generally be tested the next business day. Testing volumes may impact turn-around times, and reporting times may vary.

Please see the attached laboratory fact sheet for more information on testing and contact information for the MPHL.

EMERGENCY MEDICAL SERVICES

EMS & Trauma Systems Section will be sending out another summary of CDC COVID-19 guidance this week to all EMS services. This virus continues to spread rapidly, and even though many sectors of business and the public are considering ways to isolate, EMS responders will be called to respond to patients with respiratory symptoms and possibly patients that are suspected of having COVID-19. As with all patients, EMS needs to continue to be diligent about protecting the patient and themselves by appropriately using protection, including applying a simple surgical mask to the patient. For suspected COVID-19 patients, providers are recommended to don PPE and consider limiting the number of responders who have direct contact with the patient. EMS needs to continue to monitor current CDC guidance for EMS at: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/guidance-for-ems.html>.

Recommendations

Updated PPE recommendations for the care of patients with known or suspected COVID-19:

- Facemasks are an acceptable alternative until the supply chain is restored. Respirators should be prioritized for procedures that are likely to generate respiratory aerosols, which would pose the highest exposure risk to HCP.
- Eye protection, gowns, and gloves continue to be recommended. If there are shortages of gowns, they should be prioritized for aerosol-generating procedures, care activities where splashes and sprays are anticipated, and high-contact patient care activities that provide opportunities for transfer of pathogens to the hands and clothing of HCP.
- When the supply chain is restored, fit-tested EMS clinicians should return to use of respirators for patients with known or suspected COVID-19.

Updated guidance about recommended EPA-registered disinfectants to include reference to a list now posted on the [CDC website](#).

HOSPITALS

Use of Juvare's EM Resource - We are monitoring daily bed census and other inventory statuses that are included. Please continue to update daily. Regional Healthcare Coalition Coordinators are available to assist with updating Juvare's EM Resource site. COVID-19 Healthcare Planning Checklist:

<https://dphhs.mt.gov/Portals/85/publichealth/documents/PHEP/PDR/COVID19/CVD19HlthPlnChlst.pdf>

PPE Shortage Request Process

We are aware of PPE shortages across the State and Nationally. Unfortunately, Montana, like many other states, is experiencing the same issues regarding the acquisition of resources. It is important to note that every option for purchasing, from alternate vendors, is expected to be exhausted since we cannot use our federal funds to supplant

the normal requirements for a facility to be in business. As of right now, we are pushing for local health departments, healthcare facilities, and other health providers to implement the CDC's Strategies for Optimizing N95 masks and to reach out to the alternate purchasing vendors. I understand you may have attempted/are attempting these two strategies, thank you.

Since PPE is becoming very difficult to acquire, we are talking with our federal partners about these concerns. At this time, we currently do not have a significant public health emergency that would qualify the State of Montana to receive federal assets. If a significant public health event occurs, it may open other federal and state assets that can be utilized. However, even if we receive inventory from state and federal resources, at this time, please be aware that due to a limited amount of inventory (both at the State and Federal level), we at the state must be judicious in how we determine the need for material. If we sent inventory to everyone, for everyday use, we would be eliminating resources more quickly, leaving us with nothing for patient care of a highly infectious disease patient.

We would also like to make a clarification about the document we sent out last week labeled "Request Questions for Medical Material." This document was not intended to solicit requests, but rather a planning tool for facilities. The original intent was to provide a checklist of actionable items that need to be taken before a request is to be made. Additionally, this form was not meant to be used to order additional supplies in preparation for the case. These are steps that need to be taken to help the State of Montana justify a federal request in the event of a significant public health event.

PPE Usage Calculator

The link below will take you to a useful tool to determine your PPE needs. Please adjust the sample numbers to match your own facility/agency information with this Hospital PPE Planning Tool:

<https://dphhs.mt.gov/Portals/85/publichealth/documents/PHEP/PDR/COVID19/PPECalc.xlsx>

PPE Usage for Infection Control

Updated PPE recommendations for the care of patients with known or suspected COVID-19:

- Based on local and regional situational analysis of PPE supplies, facemasks are an acceptable alternative when the supply chain of respirators cannot meet the demand. During this time, available respirators should be prioritized for procedures that are likely to generate respiratory aerosols, which would pose the highest exposure risk to HCP.
 - Facemasks protect the wearer from splashes and sprays.
 - Respirators, which filter inspired air, offer respiratory protection.
- When the supply chain is restored, facilities with a respiratory protection program should return to the use of respirators for patients with known or suspected COVID-19. Facilities that do not currently have a respiratory protection program, but care for patients infected with pathogens for which a respirator is recommended, should implement a respiratory protection program.
- Eye protection, gowns, and gloves continue to be recommended. If there are shortages of gowns, they should be prioritized for aerosol-generating procedures, care activities where splashes and sprays are anticipated, and high-contact patient care activities that provide opportunities for transfer of pathogens to the hands and clothing of HCP.

Included are considerations for designating entire units within the facility, with dedicated HCP, to care for known or suspected COVID-19 patients and options for extended use of respirators, facemasks, and eye protection on such units. Updated recommendations regarding the need for an airborne infection isolation room (AIIR).

Patients with known or suspected COVID-19 should be cared for in a single-person room with the door closed. Airborne Infection Isolation Rooms (AIIRs) (See definition of AIIR in appendix) should be reserved for patients undergoing aerosol-generating procedures (See Aerosol-Generating Procedures Section)

Determine your Conventional, Contingency, Crisis Strategies (Decided by the facility as to which category). Crisis Standards of Care guidance is available. Alternate Purchasing resources have been provided previously.

Updates to CDC Recommendations

Interim Guidance for Discontinuation of Transmission-Based Precautions and Disposition of Hospitalized Patients with COVID-19: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/disposition-hospitalized-patients.html>

Interim Infection Prevention and Control Recommendations for Patients with Suspected or Confirmed COVID-19 in Healthcare Settings: <https://www.cdc.gov/coronavirus/2019-ncov/infection-control/control-recommendations.html>

Interim Guidance for Discontinuation of In-Home Isolation for Patients with COVID-19: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/disposition-in-home-patients.html>

Other PPE and Infection Control Information

Please see CDC Guidance for infection control for more information:

https://www.cdc.gov/coronavirus/2019-ncov/infection-control/control-recommendations.html?CDC_AA_reNaI=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fhcp%2Finfection-control.html

CLINICIANS

Recommendations

Clinicians should use their judgment to determine if a patient has signs and symptoms compatible with COVID-19 and whether the patient should be tested. Most patients with confirmed COVID-19 have developed fever and/or symptoms of acute respiratory illness (e.g., cough, difficulty breathing). Priorities for testing may include:

1. Hospitalized patients who have signs and symptoms compatible with COVID-19 in order to inform decisions related to Infection control.
2. Other symptomatic individuals such as, older adults (age ≥ 65 years) and individuals with chronic medical conditions and/or an immunocompromised state that may put them at higher risk for poor outcomes (e.g., diabetes, heart disease, receiving immunosuppressive medications, chronic lung disease, chronic kidney disease).
3. Any persons including healthcare personnel, who within 14 days of symptom onset had close contact with a suspect or laboratory-confirmed COVID-19 patient, or who have a history of travel from affected geographic areas (see below) within 14 days of their symptom onset.

There are epidemiologic factors that may also help guide decisions about COVID-19 testing. Documented COVID-19 infections in a jurisdiction and known community transmission may contribute to an epidemiologic risk assessment to inform testing decisions. Clinicians are strongly encouraged to test for other causes of respiratory illness (e.g., influenza).

Mildly ill patients should be encouraged to stay home and contact their healthcare provider by phone for guidance about clinical management. Patients who have severe symptoms, such as difficulty breathing, should seek care

immediately. Older patients and individuals who have underlying medical conditions or are immunocompromised should contact their physician early in the course of even mild illness.

LONG-TERM CARE

CDEpi has created two posters for long-term care and other facilities to use when enacting visitor restrictions for your convenience. Interim guidance to prevent COVID-19 introduction into a long-term care facility is available in the document entitled *Interim Additional Guidance for Infection Prevention and Control for Patients with Suspected or Confirmed COVID-19 in Nursing Homes*. The new *Interim Infection Prevention and Control Recommendations for Patients with Suspected or Confirmed Coronavirus Disease 2019 (COVID-19) in Healthcare Settings* has been released and can be found at this link: <https://www.cdc.gov/coronavirus/2019-ncov/infection-control/control-recommendations.html>

Recommendations

See *PPE Usage for Infection Control* under the Hospital Section.

Rooming

1. Airborne Infection Isolation Rooms (AIIRs) should be reserved for patients undergoing aerosol-generating procedures.
2. Patients with known or suspected COVID-19 can be cared for in a single-person room with the door closed.
3. Facilities could consider designating entire units with dedicated HCP to care for those with known or suspected HCP, which will also help facilitate the extended use of respirators, facemasks, and eye protection.

Additional Considerations

See the *Additional considerations during times of widespread community transmission* section of [*Interim Infection Prevention and Control Recommendations for Patients with Suspected or Confirmed Coronavirus Disease 2019 \(COVID-19\) in Healthcare Settings*](#) (URL above) for additional language regarding the minimizing exposure and visitor sections.

LOCAL PUBLIC HEALTH DEPARTMENTS

Recommendations

Please share the information in this HAN with your local partners.

SCHOOLS

Recommendations

[*Guidance for administrators of US childcare programs and K-12 schools*](#). CDC has provided this [guidance](#) to help administrators of public and private childcare programs and K-12 schools prevent the spread of COVID-19 among students and staff.

GENERAL INFORMATION

Recommendations

- **Environmental cleaning and disinfection recommendations.** This [guidance](#) provides recommendations the cleaning and disinfection of rooms or areas of those with suspected or with confirmed COVID-19 have visited.
- **Information on municipal water and COVID-19.** The COVID-19 virus has not been detected in drinking water. Conventional water treatment methods that use filtration and disinfection should remove or inactivate the virus that causes COVID-19. This page highlights current information on ["Drinking Water, Recreational Water and Wastewater: What you need to know"](#).
- **Mass gatherings.** Guidance is now available that is Intended for organizers and staff responsible for planning mass gatherings or large community events in the United States. For more information regarding planning considerations for this topic, please see [Get Your Mass Gatherings or Large Community Events Ready for Coronavirus Disease 2019](#).

How do I order a COVID-19 PCR test?

- You must first consult with local and/or state public health prior to ordering any testing.
- Once approved, the state public health laboratory will walk you through the ordering process.

Timing of Specimen Collection

Specimens should be collected as soon as patient is identified as a suspected COVID-19 case regardless of symptom onset.

Specimen Types

Collect a **nasopharyngeal** and **oropharyngeal** swab using only those with a synthetic tip (e.g., polyester, dacron) and an aluminum or plastic shaft.

*Place both swabs into a **single tube** of viral transport media or universal transport media.

Do not use swabs with cotton tips and wooden shafts or swabs made of calcium alginate.

A sputum sample may be collected if the patient has a productive cough and placed in a sterile container. Induction of sputum is not recommended.

Specimen Storage

Refrigerate all specimens promptly after collection. Specimens should be shipped within 72 hours of collection on cold packs. **Only freeze if transport will be over 72 hours.**

Specimen Labeling and Documentation

All specimens must be labeled with:

- *Patient name and a unique identifier, such as medical record# or date of birth
- *Specimen type
- *Date collected

How do I fill out the requisition?

Use MTPHLs standard Public Health Laboratory Request Form and write COVID-19 test in the "Comments" section.

Be sure to fill out all Patient Information and Specimen Details, including Date of Onset.

When are results available?

PCR results are typically available the same day the specimen is received at MTPHL Mon-Fri. *STAT weekend testing is available upon consultation.*

If the specimens need to be submitted to CDC, the results should be available within 3-days of receipt.

How do I transport the specimen to the laboratory?

- Once approved, the specimens may be transported by courier or overnight by FedEx or UPS
- Specimens must be placed into a box, packaged as Category Band sent in cold condition.

Safety Note

Health care personnel collecting clinical samples from potentially infectious patients should follow infection prevention and control recommendations.

Sample processing should be performed in at least a Class II biological safety cabinet following a minimum of biosafety level 2 guidelines. Please refer to the CDC website for specimen handling and biosafety guidelines.

<https://www.cdc.gov/coronavirus/2019-nCoV/lab/index.html>

Who should I contact for testing information?

- MTPHL lab toll free number 1-800-821-7284
- Collection supplies available upon request.

<https://www.cdc.gov/coronavirus/2019-nCoV/lab/guidelines-clinical-specimens.html>

ATTENTION VISITORS



STOP

For the protection of our residents and staff, we ask that you do not visit at this time to avoid introduction of COVID-19 in our facility.

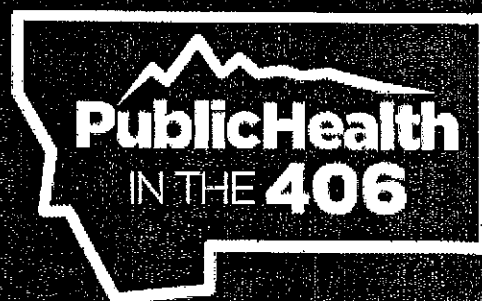
If you have an urgent visitation need, please contact:

Visitation for special events, such as birthdays, may be considered after consultation with facility staff.

ATTENTION VISITORS

For the protection of our residents and staff, we ask that you do not visit if you have any signs of respiratory illness such as (but not limited to):

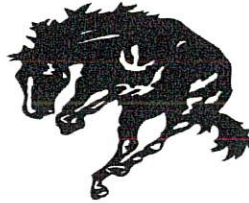
- Cough
- Sore throat
- Chills
- Fever
- Body aches



Our resident and staff members' health and safety are our priority. Thank you in advance for your understanding.

FRENCHTOWN SCHOOL DISTRICT

SAFE RETURN TO SCHOOL AND CONTINUITY OF SERVICES PLAN



Date of Original Adoption: 3/26/2020

Date Plan was Last Revised: 5/5/2020

Next Regularly Scheduled Month for Consideration (At least quarterly): 8/18/20, 9/15/20, 10/20/20, 11/17/20, 12/15/20, 1/19/21, 2/16/21, 3/16/21, 4/20/21, 5/18/21, 6/15/21

Dates Reviewed: 8/18/20, 9/15/20, 10/20/20, 11/17/20, 12/15/20, 1/19/21, 2/16/21, 3/16/21, 4/20/21, 5/18/21, 6/15/21, 9/21/21

March 2020 - June 2021

1. The Frenchtown School District was ordered to close to in person instruction on March 15, 2020, under an executive order issued by then-Governor Bullock. Districts were provided a two week period of time during which they could remain fully closed to instruction of any kind while developing a plan for remote instruction required by the Governor.

Although our district was authorized to remain closed, we quickly mobilized and began remote instruction during the timeframe when we were authorized to remain closed. Thereafter, our district continued pursuant to a reopening plan approved by the Governor beginning March 30, 2020.

2. On April 22, 2020, then-Governor Bullock lifted his Stay at Home Order, and Announced a Plan to Begin Phased Reopening of Montana. As part of that plan, effective May 7, 2020, all schools were provided the option to return to in-classroom teaching at the discretion of local school boards.

Our school district finished the 2020-21 school year through remote instruction. During the 2020-21 school year Frenchtown was open entirely from start to finish. The only exception during this timeframe was temporary closing of classrooms or removal of students due to county health quarantine, close contacts or individual positive Covid-19 test results.

- i. In person instruction was provided the entire year to grade 4th-8th to 80%-100% of students.
 - ii. Hybrid was provided to grades K-3 and 9-12 students- 80%-90% in person and 10%-20% online.
 - iii. Offsite live streaming was provided to between 1% and 20% of grades 4th - 8th students
3. Our district developed a plan for reopening to in person instruction, with contingencies, and we implemented that plan for the 2020-21 school year. The reopening plan, details regarding which are provided below, included adoption of various model policies provided by the Montana School Boards Association under its 1900 Series, including model policies aligned with CDC guidance regarding mitigation strategies to limit exposure to and transmission of COVID-19 in school settings.
4. Our district is finishing the 2020-21 school year strong, having provided high quality learning opportunities to the students in our community in safe and effective learning environments.
5. We embraced a fundamental principle of providing extensive transparency to our community throughout the above timeframe. We publicly noticed, held meetings regarding, and provided extensive opportunities for our community to provide us with feedback regarding the School District's plans and we carefully considered such feedback in developing and refining the School District's plans throughout the last 14-15 months.

Safe Return to Schools and Continuity of Services Plan Contents:

March 2020-June 2021

Part I: Documentation of Meaningful Consultation in Developing and Refining the School District's plan from March 2020 Through June 2021:

We noticed, held, and invited public comment on our evolving plans for a safe return to school and continuity of services on the following dates since March 2020:

1. 3/15/2020- School was closed for two days

2. 3/18 & 19/2020- Online instruction started: All parents and students were directed to come to the school and pick up materials, Chromebooks, packets, textbooks and any other materials deemed necessary to complete the school year.
3. 3/36/2020- MOU with certified and classroom teacher's unions regarding Covid-19 protocols to complete the 2019-2020 school year.
4. 3/26/2020- Plan was submitted to the Governor's office for the duration of the 2019-2020 school year. Packet pickup and google classroom were used to deliver instruction from 3/18/2020-5/25/2020.
5. 4/21/2020- Governor's office ordered the school closure to be extended through April 24, 2020. CARES act funds were discussed with the public and the school board during the normal scheduled board meeting.
6. 8/7/2020 Parent Survey response reported- 85% wanted to send kids to school/14% remotes 1% undecided (700 parents actively participated)
7. 8/17/2020- Parent online meeting Start and end times
8. 8/21/2020- Board meeting to finalize reopening plans
9. 8/30/2020- Community meeting with administration regarding reopening plan.
10. 8/18/20- Board meeting review of districts response to Covid-12 (Virtual and in person attendance available to all constituents in FTSD)
11. 9/15/20 Board meeting review of districts response to Covid-12 (Virtual and in person attendance available to all constituents in FTSD)
12. 9/15/2020- MOA signed with School District, Classified and Certified Unions
13. 10/20/20 Board meeting review of districts response to Covid-12 (Virtual and in person attendance available to all constituents in FTSD)
14. 11/17/20 Board meeting review of districts response to Covid-12 (Virtual and in person attendance available to all constituents in FTSD)
15. 12/15/20 Board meeting review of districts response to Covid-12 (Virtual and in person attendance available to all constituents in FTSD)
16. 1/19/21 Board meeting review of districts response to Covid-12 (Virtual and in person attendance available to all constituents in FTSD)
17. 2/16/21 Board meeting review of districts response to Covid-12 (Virtual and in person attendance available to all constituents in FTSD)
18. 3/16/21 Board meeting review of districts response to Covid-12 (Virtual and in person attendance available to all constituents in FTSD)
19. 4/20/21 Board meeting review of districts response to Covid-12 (Virtual and in person attendance available to all constituents in FTSD)
20. 5/7/2021- Letter was sent to parents regarding special board meeting regarding Missoula County Health protocols
21. 5/11/2021- Administrative team streamed to all the community regarding following Missoula County Public Health protocols
22. 5/18/21 Board meeting review of districts response to Covid-12 (Virtual and in person attendance available to all constituents in FTSD)
23. 6/15/2021 - Report of plan completion at Board Meeting

Our invitation for public input included a general opportunity for the public to provide input and was provided to everyone interested, including:

1. Students; families; school and district administrators (including special education administrators); teachers, principals, school leaders, other educators, school staff, and their unions; and
2. Tribes; civil rights organizations (including disability rights organizations); stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Part II: Contents of The School District's plan for Safe Return to In-Person Instruction and Continuity of Services:

1. A description of how the district will maintain the health and safety of students, educators, and other staff:

Following the lifting of the Stay-at-Home Order and subsequent reopening of the state on April 22, 2020, Frenchtown School District utilized the Montana Public Education Center *Roadmap for Safely Reopening Montana's Public Schools Using Emergency School District Policies* and accompanying MTSBA Model Emergency Policies. Utilizing these resources supported our district's continued service to students with transparency and accountability while ensuring the operations of the school district reflected the circumstances of our community.

The policies ensured our Board of Trustees and school leaders honored the following priorities: quality instruction to students; a healthy and safe setting for students, staff, and the community; needed support of teachers and staff; and responsible financial and operational procedures. The policies provided an actionable plan for completing the 2020-2021 school fiscal year in a manner that met these

ities and secured district funding while providing an operational platform for considering long term innovations in the delivery of education services.

Frenchtown School District implemented policy options that facilitated collaboration between the Board of Trustees, administrative team, employees, parents, students, health officials, and community as we established protocols aligned with CDC guidance addressing how instruction was to be delivered to students; how gatherings and events would take place on school property; how the health and safety of staff and students would be protected and preserved while schools were open; and how financial and operational functions of the school district would continue during the period of public health emergency.

Frenchtown School District reviewed, considered, and addressed numerous areas of operation in our reopening process. On the topic of school district policy and procedures, the district considered emergency policies and procedures, adoption and amendment of policies, suspension of policies, and administrative procedures. To support students' academic, mental, social and emotional success, the district considered alternative grading, counseling, extended school year, student instruction proficiency determinations and declarations, support for particularly vulnerable students, transportation services, access to internet for students, food preparation and service, summer school and additional student instruction resources. To ensure the health and safety of students, teachers, and staff, the district considered cleaning and disinfection, community use of facilities, county board of health orders, diagnosis and confidentiality, hand washing and related hygiene protocols, telework, school closure orders, stay at home orders, symptom monitoring and isolation, travel quarantines, visitors, volunteers, vulnerable individuals, masks and personal protective equipment, and physical distancing.

Following the *Roadmap for Safely Reopening Montana's Public Schools Using Emergency School District Policies* ensured Frenchtown School District has remained in compliance with guidance and best practices provided by federal, state, or local health officials. Our school district has continued to adapt and adjust our policies as new and updated guidance and best practices have become available.

Further, the policies provide options for consideration through input from our board of trustees, administrative team, employees, parents, students, health officials, and community as collaborative partners as we have worked our way through ever evolving changes due to the pandemic. By considering all possible perspectives and factors when making the decisions to adopt or adjust a policy, or to implement a policy, we focused on the health and safety of our students, staff, and community for delivery of learning and services to our students. The policies have enabled us to adjust our procedures and practices during different phases in compliance with guidance and best practices provided by federal, state, and local agencies.

Frenchtown School District will continue to follow the policies noted below while engaging in a quarterly reevaluation process to continue to ensure the health, safety and wellbeing of our students, teachers, staff, and community through 2024.

- The extent to which the district has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

Topic	School District Policy Reference	Description of Policy (All referenced policies can be found at the end of this document.)	Policy Adopted and Revised Date(s)
School District policies and procedures	1901		1. 5/5/20
Alternative Grading	1902		1. 4/29/20
Use of Transportation Funds	1904		2. 3/26/20 3. Revised: 5/5/20
State Emergency	1907		1. 8/17/20
Temporary Covid-19 Emergency Policies Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal	1900; 3417	1900: Temporary Covid-19 Emergency Policies 3417: In all proceedings related to this policy, the District will respect a student's right to privacy. Although the District is required to provide educational services to all school-age children who reside within its boundaries, it may deny attendance at school to any child diagnosed as having a communicable disease that could make a child's attendance harmful to the welfare of other students. The District will rely on advice of the public health and	1. 3/26/20 2. 11/13/01- Reviewed 6/17/14

health departments.		<p>medical communities in assessing the risk of transmission of various communicable diseases to determine how best to protect the health of both students and staff. The District will manage common communicable diseases in accordance with Montana Department of Public Health and Human Services guidelines and communicable diseases control rules. The District may temporarily exclude from school attendance a student who exhibits symptoms of a communicable disease that is readily transmitted in a school setting. The District may notify parents of other children attending a school that their children have been exposed to a communicable disease without identifying the particular student who has the disease.</p>	
Efforts to provide vaccinations to school communities	3413	<p>Please note that House Bill 702 passed the 2021 Legislature and was signed into law effective May 14, 2021. New Section 1 of that law provides that it is an unlawful discriminatory practice for a governmental entity to refuse, withhold from, or deny to a person any local or state services, goods, facilities, advantages, privileges, licensing, educational opportunities, health care access, or employment opportunities based on the person's vaccination status. The law also provides that it is unlawful for an employer to refuse employment to a person, to bar a person from employment, or to discriminate against a person in compensation or in a term, condition, or privilege of employment based on the person's vaccination status. Finally, House Bill 702 provides that it is unlawful for a public accommodation to exclude, limit, segregate, refuse to serve, or otherwise discriminate against a person based on the person's vaccination status.</p> <p>3413: Upon initial enrollment, an immunization status form shall be completed by the student's parent or guardian. The certificate shall be made a part of the student's permanent record.</p>	<p>1. Revised-6/15/15</p> <p>Clinics: 3/18/21 3/25/21 4/8/21 4/15/21</p>
504/IDEA	2162; 2162P	<p>2162: It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. For those students who need or are believed to need special instruction and/or related services under Section 504 of the Rehabilitation Act of 1973, the District shall establish and implement a system of procedural safeguards.</p> <p>2162P: If the parent or legal guardian of a student who qualifies under Section 504 for special instruction or related services disagrees with a decision of the District with respect to: (1) the identification of the child as qualifying for Section 504; (2) the District's evaluation of the child; and/or (3) the educational placement of the child, the parents of the student are entitled to certain procedural safeguards. The student shall remain in his/her current placement until the matter has been resolved through the process set in the policy.</p>	<p>1. Reviewed-5/20/24</p>
Coordination with State and local health officials.	1900; 1907; 3417	<p>1900: In light of the COVID-19 pandemic, the Board of Trustees has found it necessary to adopt temporary policies related to emergency school closures, the ongoing provision of educational services to students, meetings of the Board, gatherings on school property, health and safety of students, staff and community members, human resource matters and budgetary matters. To ensure clarity and transparency, the board has organized all emergency school policies into a temporary chapter. School District Policies Numbered 1900-1999 are intended to govern during any emergency related to COVID-19 declared by</p>	<p>1. Adopted 3/26/20 Revised-5/5/20</p> <p>2. 8/17/20</p> <p>3. 6/17/14</p>

		<p>the President, Congress, Montana Legislature, Governor, Montana Department of Public Health and Human Services, County Health Department or the Board of Trustees..</p> <p>1907: The Board of Trustees is authorized to declare that a state of emergency exists within the community. A declaration issued by the Board of Trustees is distinct from any declaration in effect or previously issued by local, state or federal authorities.</p> <p>3417: The District will manage common communicable diseases in accordance with Montana Department of Public Health and Human Services guidelines and communicable diseases control rules. When information is received by a staff member or a volunteer that a student is afflicted with a serious communicable disease, the staff member or volunteer will promptly notify a school nurse or other responsible person designated by the Board to determine appropriate measures to be taken to protect student and staff health and safety. A school nurse or other responsible person designated by the Board, after consultation with and on advice of public health officials, will determine which additional staff members, if any, need to know of the affected student's condition.</p>	
Missoula County Health Directive:		Missoula County Health Directive followed	<ol style="list-style-type: none"> 8/18/20, 9/15/20, 10/20/20, 11/17/20, 12/15/20, 1/19/21, 2/16/21, 3/16/21, 4/20/21, 5/18/21, 6/15/21

June 2021

Part III – Updated Compliance for the District’s Previously Adopted Plan for the Safe Return to In-person Instruction and Continuity of Services:

Section 2001(i)(3) of the ARP Act states that a school district that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements (*i.e.*, is publicly available on the LEA's website and was developed after the LEA sought and took into account public comment).

The School District’s plan meets the requirements of Section 2001(i)(1) and (i)(2) of the ARP Act. The School District’s plan is available on our website and, as noted above, was developed through a process that included extensive public comment. Further we have, as part of the organization of the School District’s plan for purposes of the ARP Act, revised the School District’s plan at a meeting held on 6/25/2021 that included not just a notice of opportunity for public input but which specifically invited meaningful consultation with and input from:

1. Students; families; school and district administrators (including special education administrators); teachers, principals, school leaders, other educators, school staff, and their unions; and
2. Tribes; civil rights organizations (including disability rights organizations); stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

We have considered the input of all affected parties and have carefully deliberated regarding the best possible means by which our district can provide safe effective learning environments for each of our students.

June 2021 - September 30, 2024

Part IV – Schedule for Future Review and Updates:

Consideration of this Safe Return to Schools and Continuity of Services Plan shall be added as a standing agenda item on each regular and special meeting of the board of trustees throughout the 2021-24 school years. The agenda item shall, at a minimum, include notice of any changes to the plan recommended by the administration with an invitation for input, notice of opportunity for public input, and consultation with:

1. Students; families; school and district administrators (including special education administrators); teachers, principals, school leaders, other educators, school staff, and their unions; and
2. Tribes; civil rights organizations (including disability rights organizations); stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

August 17, 2021 - Frenchtown Board of Trustees Meeting
Survey of Reopening Plan to parents and correspondence to staff.
FRENCHTOWN SCHOOL DISTRICT
THE 2021 REOPENING
FRENCHTOWN SCHOOL DISTRICT

The Frenchtown School District is starting school for students in person on Wednesday, August 25. Distance learning will not be offered during the 2021-2022 school year. The Frenchtown School District will have regular start and end times with or without masks. The Frenchtown School district is recommending, not requiring masks.

FTSD PRECAUTIONS:

- Increased air flow in classrooms
- Global Plasma Solutions (GPS) ionizations (installed a year ago and additional GPS units are being installed)
- Cleaning and sanitization protocols maintained
- Protexus sprayers utilized
- Contact tracing protocols in place
- Additional Kindergarten Class added due increasing numbers and smaller class sizes
- Additional High School Classes added due to increasing numbers and smaller class sizes
- Additional 4th Grade Teacher due to create smaller classes in the Intermediate School
- Additional Guidance Counselor to assist with possible mental health issues and students who need to talk.
- Additional Title Math Teacher for Middle School students.
- Should the community begin to escalate at a rate and recommendations turn to requirements or numbers begin to grow at a rate greater than we have experienced, then the district will enact additional protocols including but not limited to masking, cohort groups, and lunchroom changes.
- We ask if your child is experiencing symptoms of illness to please keep them home until they are symptom free for 24 hours.

FRENCHTOWN SCHOOL DISTRICT

The COVID-19 vaccine is available to all people ages 12 and up. The CDC recommends masks to be worn in substantial or high transmission. Missoula County is not in this domain. The transmission of children ages 0-9 is low and well documented. The importance of education, mental health, and economic stressors for parents are also factors. These are the reasons why we are planning to reopen school five days a week. We had challenges last year and challenges will continue. Masks are recommended/optional, not required. There will be a school board meeting on Tuesday, August 17th at 7:00 p.m. if you would like to attend in person or virtually.

With the information above, are you in favor of the Frenchtown School District reopening as planned?

Yes

No

ou so much for your time and interest in this matter.

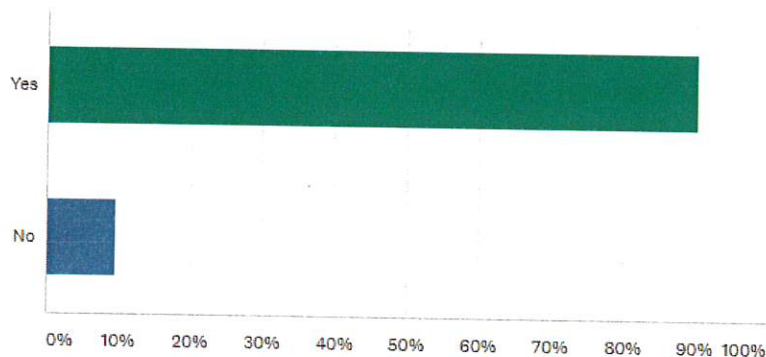
urvey Results:

Q1


Customize
Save as ▾

With the information above, are you in favor of the Frenchtown School District Reopening as planned?

Answered: 860 Skipped: 2



ANSWER CHOICES	RESPONSES	
▾ Yes	90.35%	777
▾ No	9.65%	83
TOTAL		860

EDUCATIONAL PLANS FOR COVID RELATED QUARANTINES AND ILLNESS:

**FRENCHTOWN ELEMENTARY SCHOOL
ILLNESS HOMEWORK REQUESTS**

In the event an elementary student becomes infected with Covid 19 or is placed on quarantine by the county (documentation required), students will be given access to education through the following means:

- Communication will be made with the teacher to provide homework assignments. Homework will be available for pick up at the office, outside the school doors, or can be mailed.
- Students who need to check out a ChromeBook during the absence can do so through the library
- Students will have access to digital curriculum through Google Classroom and Google Sites
- Parents of students who are considered a possible close contact will be notified.

As an Elementary School, we are aware that each situation will be unique. Therefore, we will take each situation and examine what would be in the best interest of the student on a case-by-case basis.

**FRENCHTOWN INTERMEDIATE SCHOOL
COVID RELATED HOMEWORK REQUESTS**

Each student is assigned a Chromebook that has been checked out to them at the start of the school year, and is currently stored in their classroom. In the event of a student or students being quarantined, the Chromebook and materials will be sent home with them or picked up by a parent/guardian.

All teachers in 5th grade are posting assignments or topics daily on Google Classroom in their subject specific areas. How to access Google Classroom page will be sent home with class codes for each teacher. All teachers in 4th grade have Google Classrooms set up specifically for students on quarantine that is updated with assignments and topics.

Students will be responsible for logging in to Google Classroom and completing the assignments that are posted. Any assignment that students have issues with, they can email their teachers for clarification or support. Upon each student's return, teachers will help coach them up on any content issue they may have had while out on quarantine.

FRENCHTOWN MIDDLE SCHOOL COVID RELATED HOMEWORK REQUESTS

In the event a MS student becomes infected with Covid 19 or is placed on quarantine by the county (documentation required), students will be given access to education through the following means:

- Google Classroom—assignments will be posted with instructions
- Google Meets –depending on the student, length of quarantine and the accessibility of technology some teachers will have the students virtually present
- Teachers will communicate with students via their FTBroncs account
- Books, homework assignments and materials will be available in the office to be picked up if the student does not have access to the internet
- Upon return to school teachers will check in with students to verify they are caught up in each of their classes
- In the case of documented Covid or quarantine the 10 day attendance policy will not be in effect

As a Middle School, we are aware that each situation will be unique. Therefore, we will take each situation and examine what would be in the best interest of the student on a case-by-case basis.

FRENCHTOWN HIGH SCHOOL COVID RELATED HOMEWORK REQUESTS

In the event a HS student becomes infected with Covid 19 or is placed on quarantine by the county (documentation required), students will be given access to education through the following means:

- Google Classroom—assignments will be posted with instructions
- Google Meets –depending on the student, length of quarantine and the accessibility of technology some teachers will have the students virtually present
- Teachers will communicate with students via their FTBroncs account
- Books, homework assignments and materials will be available in the office to be picked up if the student does not have access to the internet
- Upon return to school teachers will check in with students to verify they are caught up in each of their classes
- In the case of documented Covid or quarantine the 10 day attendance policy will not be in effect

As a high school, we are aware that each situation will be unique. Therefore, we will take each situation and examine what would be in the best interest of the student on a case-by-case basis.

MISSOULA COUNTY CASE COUNT - 9/16/21

Age Group	Active Cases
0-9	87
10-19	138
20-29	232
30-39	216
40-49	172
50-59	143
60-69	105
70-79	67
80+	28

225 CASES AGES 0-19

INFORMATION REGARDING HOSPITALIZATIONS: 9/13/21

According to Kids Count Data Center: 2020/2021 - 162,104 K-12 public, private, and home schooled children. Using the numbers of public schools and private schools from 2020/2021: **152,236**

- Sept. 13 - 351 hospitalizations (less than 1%)- Source - Demographic for COVID Cases, MT
- Ever Hospitalized - 6725 (5%)
- Never Hospitalized - 128,210 (95%)
- 0-9 years old - 5% of cases
- 10-19 years old - 12% of cases
- 2 current 7 day average 9/5-9/11 age 0-17 hospitalization - Source - CDC Data Tracker
○ .0013% ages 0-17 hospitalized in MT.
- Under age 18 - 2 Admissions per 100,000 - nationwide - Source - New York Times

FRENCHTOWN CASE COUNT: 9/16/21

Current Frenchtown School District Enrollment = 1474

disclaimers:

- Cases below encompass adults and students in respective buildings.
- The summary below is based on cases reported to the Frenchtown School District by staff and/or families choosing to share their lab reported cases with the District.
- It is quite possible we have been told of cases, but we have not received confirming documents from the county, parents, or students.
- Home Tests have been reported, but we have received conflicting results from home tests.
- Parents have been keeping kids home if children have experienced symptoms and for precautionary measures.

Elementary School	Source/Possible Source		
Active Cases	Outside of School	Unknown	Through School
7	5	2	

Intermediate School	Source/Possible Source		
Active Cases	Outside of School	Unknown	Through School
1	1		

Middle School	Source/Possible Source		
Active Cases	Outside of School	Unknown	Through School
0			

High School	Source/Possible Source		
Active Cases	Outside of School	Unknown	Through School
3		3	

Other	Source/Possible Source		
Active Cases	Outside of School	Unknown	Through School
1		1	

FTSD COVID-19 Guide

Frenchtown School District wants to thank the students, the parents, the guardians, the staff, and the community members for thinking of our neighbors and keeping our community as healthy as possible. Thank you to everyone for being so patient, respectful, and gracious as we navigate educating our Frenchtown students during this pandemic.

Background Info: Schools must continue to take a multi-pronged, layered approach to protect students, teachers, staff, and community members by having protocols in place that support the safety and well-being of our constituents. Combining these layers of protection with appropriate leveled protocols, allows for learning safely of all students and staff to be possible.

It is critically important to develop a guide with specific identifiers that may trigger changes in mitigation strategies. It is necessary to formulate the most appropriate direction forward, as a school within the Frenchtown community. These plans can be revised, adapted, and changed quickly and conscientiously depending on the level of viral transmission and test positivity rate throughout the community and our schools while recognizing the differences between the state, county, town and school district.

Schools are bound by HIPAA and may not release any health-related information regarding students nor staff. Schools may not ask the COVID-19 vaccine status of students nor staff per [HB 702](#).

Decision matrix guide for Administrators – Metrics to trigger possible changes in mitigation strategies		Student Impact Student absence across 3 consecutive school days due to COVID-related scenarios (positive or quarantined) within the district and/or school building and/or classroom.	
		Low <25%	High >25%
Staff Impact Staff absence due to COVID-related scenarios (positive or quarantined) within the district and/or school building and/or classroom.	Low <20%	- Least restrictive, least preventative, mitigation strategies	- Consider more restrictive, more preventative, mitigation strategies
	High >20%	- Consider more restrictive, more preventative, mitigation strategies	- Most restrictive, most preventative, mitigation strategies

Examples of mitigation strategies implemented to protect the health and safety of students, staff, and community members may include:

- Assigned seating
- Cleaning and disinfecting
- Vaccinations Options
- Learning in cohorts
- Masking
- Remote learning
- Social distancing

- Ventilation
- Playground Zones
- Expanded Lunchrooms
- Limitation of community events
- Limitation of attendance at activities and events

This is a guide, as every COVID-19 related situation and every scenario is different and unique. It is dependent upon requirements set forth by the Federal government, Montana State government and the Missoula County Health Department (MCHD). In conjunction with approval from the Superintendent, school administrators have the authority to make necessary adjustments for the health and safety of students and staff.

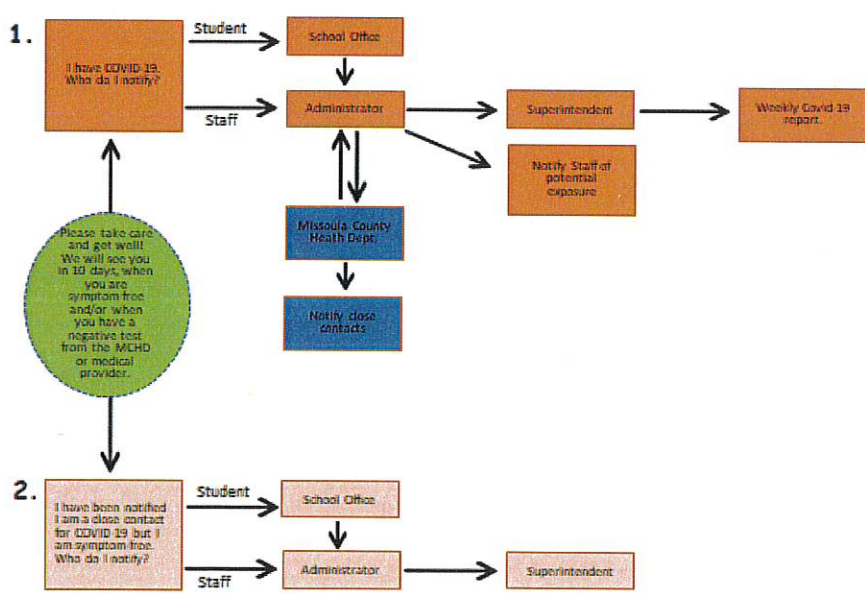
Frequently Asked Questions:

1. **Are masks required at Frenchtown School District?** No, but they are recommended.
2. **Are masks required on the buses?** Yes, per a Federal mask mandate implemented by the CDC in February 2021.
3. **Does FTSD offer remote learning?** No. If a student is home for COVID-19 related reasons, the student will receive the same support as any student absent from school for whatever reason.
4. **Does the school perform contact tracing?** No, that is the responsibility of the MCHD. Frenchtown School District follows all MCHD contact tracing requirements that are required of school officials.
5. **Does the school notify parents/guardians if their student is a close contact?**
The school will do its best job to communicate with primary contacts regarding confirmed cases within the school setting. It is the primary responsibility of MCHD.
6. **If my child is vaccinated, notified as a close contact from the MCHD, and is not experiencing symptoms, may she attend school?**
You need to talk to the MCHD or your health care provider. Per HB 710 the school may not ask individuals about vaccination status. Students and staff may return to school after 10 days and be symptom-free and/or have a negative test from the MCHD or medical provider.
7. **What does the school consider as a 'close contact'?** The same as the CDC: Close contacts are any individuals who have been within 6 feet of a positive case for a minimum of 15 minutes.
8. **What does the school do when they are notified of a positive COVID-19 case by a parent, guardian, or staff member?** The building principal contacts the MCHD and works through the steps put forth by the MCHD that are required of school officials.
9. **What does the school do when they are notified of a positive COVID-19 case by the MCHD?**

The Frenchtown School District follows the protocols put in place by the MCHD. As protocols change, the district follows the requirements put forth at the current time.

10. **When may my child return to school after testing positive for COVID-19?** Your child may return 10 days after your symptoms started AND 24 hours without a fever and not taking any medications to lower fever, such as Tylenol or ibuprofen AND Your symptoms have improved OR when cleared by the MCHD or medical provider.

Frenchtown School District COVID-19 Guide



- FTSD only reports positive cases from the MCHD or a medical provider.
- We may not ask vaccine status per HB 702.
- Home negative tests are not accepted.
- Testing sites:**
MCHD clinics
 1. Frenchtown Fire Station
 16863 Marion St.,
 Frenchtown, MT 59834
 Thursdays: 1 p.m. - 3 p.m.

 2. Flynn Lane Testing Clinic
 4025 Flynn Lane,
 Missoula, MT 59802
- Vaccine clinics:**
 Granite Pharmacy - Frenchtown
 Southgate Mall Clinic
 Walgreen's pharmacies
 Contact your medical provider
- FTSD recommends wearing face masks.

Links for more information:

- [American Academy of Pediatrics COVID-19 Guidance for Safe Schools and Promotion of In-Person Learning](#)
- [CDC: Guidance for COVID-19 Prevention in K-12 Schools](#)
- [DPHHS Temporary Emergency Rule – RE: Masking](#)
- [DPHHS: Frequently Asked Questions – Guidance for Schools](#)
- [FTSD American Rescue Plan Elementary and Secondary Emergency Relief Plan \(ARP ESSER\)](#)
- [Missoula County Covid-19 Data Dashboard](#)



Les Meyer <lesmeyer@ftbroncs.org>

Thank you for submitting your ARP ESSER Plan Update

2 messages

Montana Office of Public Instruction <noreply@qualtrics-survey.com>
Reply-To: Montana Office of Public Instruction <noreply@qualtrics-survey.com>
To: Lesmeyer@ftbroncs.org

Wed, Jun 29, 2022 at 3:49 PM

Thank you for submitting your plan update. A copy of your response is attached. If you need to make changes to your submission, or if you would like to complete another update, please use this link:

https://montanaopi.sjc1.qualtrics.com/jfe/form/SV_eW1NUOUegoO6Kmq?Q_R=R_27KxvGYkniV59k1

Please remember to update the plan you have posted on your website.

If you have any questions about your submission please email ESSER-OPI@mt.gov.

Thank you for all you do for Montana Students!

The OPI ESSER Team

[Download as PDF](#)

URL to view Results [[Click Here](#)]

Response Summary:

Q33. Please provide the top priorities the school district has determined as the most pressing needs for students and schools within the school district as a result or in response to the COVID-19 pandemic. You may elect between 1-3 priorities by checking the box and providing the text response.

- Priority 1:

Addressing learning loss and provide an intervention based education to struggling students, behavioral support/analysis, and data analysis decision making to support in

learning loss and recovery of content.

- Priority 2:

To prevent, prepare, and respond to covid-19 through infrastructure upgrades, device accessibility and facility configuration/upgrades that support with safety processes/practice and air quality within the Frenchtown School District.

- Priority 3:

Addressing learning loss regarding Special Education, curriculum analysis, professional development opportunities, and the planning and preparation required for effective teaching

during Covid-19 that include learning and lesson support for online and in person instruction while addressing social emotional learning.

Q42.

Goal Action Plan, Part 2:

Identify what strategies/action steps will be used to support the achievement of the goals.

Describe a realistic and achievable timeline to achieve the goals.

Identify who is responsible to ensure the strategies/action steps are achieved.

Click the box and provide the text response for each applicable box.

- Math Goal Strategies, Actions, Timelines, and Assignments:

Continue to determine the level of proficiency of students using SBAC scores, MAP scores, ACT scores, classroom assessments, and other in-program assessments. After analyzing these assessments, the district will utilize targeted and strategic interventions and supports to improve student achievement. Classroom teachers will be provided with necessary PD to effectively utilize the interventions and supports. Administration will ensure supports and interventions are being administered with fidelity by classroom walk-throughs, 1-1 teacher/admin meetings and staff trainings. The goals will be re-evaluated on a quarterly basis aligning with in-house academic reporting (report cards) and a thorough evaluation of SBAC scores is reviewed each fall and spring of the current year. Assignments align to curriculum map by grade level. Individual classroom teachers are responsible to ensure the strategies/steps are achieved and the Building Administrator, will corroborate that these actions are met.

- ELA Goal Strategies, Actions, Timelines, and Assignments:

Continue to determine the level of proficiency of students using SBAC scores, MAP scores, ACT scores, classroom assessments, and other in-program assessments. After analyzing these assessments, the district will utilize targeted and strategic interventions and supports to improve student achievement. Classroom teachers will be provided with necessary PD to effectively utilize the interventions and supports. Administration will ensure supports and interventions are being administered with fidelity by classroom walk-throughs, 1-1 teacher/admin meetings and staff trainings. The goals will be re-evaluated on a quarterly basis aligning with in-house academic reporting (report cards) and a thorough evaluation of SBAC scores is reviewed each fall and spring of the current year. Assignments align to curriculum map by grade level. Individual classroom teachers are responsible to ensure the strategies/steps are achieved and the Building Administrator, will corroborate that these actions are met.

- Other Goal (For example, SEL, Mental Health, Graduation Rates, Recruitment/Retention, Professional Development, Community and Family Engagement, etc.) Strategies, Actions, Timelines, and Assignments:

Starting 2021: Frenchtown School District will be implementing Milepost to collect consistent data in one management system. This will allow for all academic data, interventions, and behavior data to be view analyzed and supported by intervention professionals. Quarterly through the 2021-2022 school year: Frenchtown School District will be looking at data in all areas that fall under the MTSS (Multi-Tiered Systems of Support)

Q71.

Goal Action Plan:

Please define your Math goal, English Language Arts (ELA) goal, and other goal, based on the priorities you identified.

Explain what instruments or methods will be used to monitor the progress of the goals and determine if the goals are met. Click the box and provide the text response for each applicable box.

- Math Goal:

Using the Smarter Balanced Assessment as one of the primary data points the district goal is to increase the percentage of students scoring proficient in grades 3-8 by 5% in math from 35% in the Spring of 2021 to 40% on the SBAC in the Spring of 2022. (3 yr. trend is 36%). Using the ACT as one of the primary data points the goal is to increase the ACT math score for district 11th graders to 19.8 on the ACT test. ACT math score in 2021 = 19.3 (3 year average = 19.8)

- ELA Goal:

Using the Smarter Balanced Assessment as one of the primary data points the district goal is to increase the percentage of students scoring proficient in grades 3-8 by 5% in ELA from 48% in the Spring of 2021 to 53% on the SBAC in the Spring of 2022. (3 yr. trend is 45%). Using the ACT as one of the primary data points the goal is to increase the ACT ELA/English score for district 11th graders to 19.2 on the ACT test. ACT ELA/English in 2021 = 18.7 (3 year average = 19.2)

- Other Goal (For example, SEL, Mental Health, Graduation Rates, Recruitment/Retention, Professional Development, Community and Family Engagement, etc.):

The administration and curriculum departments will work collaboratively to support and monitor implementation of evidence-based interventions to identify the most effective interventions employed. Frenchtown School District will be targeting mental health support by providing behavioral data tracking for student in need of support K-8. This targeted approach will establish behavioral interventions and help to support students that need behavioral interventions based areas of struggle. This goal is measurable for each individual and not as a collective district.

Q34. When you identified each of your district's priorities, what data points did you use? Please list any and all data sources, such as attendance, interim assessments, surveys, etc.

District uses DIBELS, STAR, MAP, SBAC, IAB, Read Naturally, Read 180, AIMSWEB, ACT, and SBAC for math and reading assessments. Targeted Intervention summer instruction based on results of this data for at-risk students. The Middle School will utilize iReady for math intervention. District has a special services coordinator, homeless/foster care liaison to monitor and tracks migrant populations. Services are offered to all who fall within these categories as well as those who achieve at low levels on assessments. The High School also has a credit recovery program called FACE and JMG or Jobs for Montana Graduates that support students with future direction.

Q8. What is your school district phone number?

4066262600

Q53. How will the District monitor the impact of the ARP ESSER funded interventions or strategies, including but not limited to the 20% set-aside, to respond effectively to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted?

We will use a variety of assessments including informal, in-program assessments, formative assessments. Assessments from MAPS, STAR, DIBELS, ACT, and SBAC will be analyzed and reviewed. These funds will also be used to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning, such as those with low-attendance rates or who have missed the majority of in-person instruction during the 2019-20 school year and 2020-21 school year. Students most at risk of dropping out will also be monitored and use of these funds will help mitigate that risk. Evidence based interventions include small group and individualized instruction, differentiation, and tutoring. Data Tracking system with assessment (Milepost), attendance (Infinite Campus), and State and District Testing Data.

Q48. How do you plan to use the remaining 80% for the allowable uses of funds related to preventing, preparing for, and responding to COVID-19 as required by ESSER I, II, and III? See page 5 of the ARP ESSER Fact Sheet for more information. Choose all evidence-based practices that apply.

- Extended learning time
- Evidenced-based curriculum
- Accelerating learning through instructional approaches: In-school acceleration-Certified educators provide support for students within the classroom and grade-level work, using high-quality instructional materials, instructional strategies, and formative assessments.
- Accelerating learning through instructional approaches: Tutoring program-High-dosage tutoring provided consistently by well-trained tutors or educators at least 3 days per week for at least 30 minutes at a time in groups of five or fewer students.
- Accelerating learning through instructional approaches: Summer learning and enrichment: Summer learning programs, camps, community partnerships, work-based learning or community service that provide high-quality instructional and are designed to meet the social and emotional needs of student through engaging and enriching experiences.
- Access to and effective use of technology

- Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction
- Tracking student attendance and improving student engagement provided by the school
- Using data about students opportunity to learn indicators to help target resources and support
- Professional Learning Communities
- Access to advanced coursework, dual enrollment, work-place learning, and/or internships
- Career, Technical, and Agricultural Education expenses (approved under Perkins Act)
- Distance/Remote Learning: connectivity (hot spots, outfitting buildings/buses with WiFi, other wireless, internet service, etc.), devices (laptops, tablets, etc.), printing costs for learning packets, instructional resources/tools, hardware, software, subscriptions, licenses, assistive technology or adaptive equipment, online learning platforms/learning management systems, other distance/remote learning costs
- Mental health supports
- Hiring new staff and avoiding layoffs
- Meeting the nutritional needs of underserved students
- Locating absent students and re-engaging disconnected youth
- Providing safe, healthy, inclusive learning environments
- Activities to address the unique needs of at-risk populations
- Developing and implementing procedures and systems to improve the preparedness and response efforts
- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean the facilities
- Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) that aids in regular and substantive educational interaction between students and their classroom instructors including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Q11. Please indicate your role in the district.

- District-level Administrator

Q58.

Please provide the estimated number of jobs (FTEs) that have been or will be **created** by the school district through the district's planned use of ESSER III Funds.

10

Q69. If you are planning to develop or use approaches that are novel to support and stabilize the educator workforce, would you be willing to have the OPI share your approaches with state and federal entities? If so, please briefly describe your innovation below.

No

Q15. Describe your Math goal for each identified student group.

The goals are: 1. To increase the percentage of Economically Disadvantaged students scoring proficient in grades 3-8 by 10% in math on the SBAC in the Spring of 2022. District 2021 average was 24% proficient. 3 yr. trend = 26% 2. To increase the percentage of SPED students scoring proficient in grades 3-8 by 10% in math on the SBAC in the Spring of 2022. District 2021 average was 3% proficient. 3 yr. trend = 8% 3. To increase the ACT math score for economically disadvantaged students in grade 11 by .5 on the ACT test.

Q68. If you are planning to develop or use approaches that are novel to implement prevention and mitigation strategies, would you be willing to have the OPI share your approaches with state and federal entities? If so, please briefly describe your innovation below.

No

Q14. For which of the following student groups do you have a distinct Math goal? Choose all that apply.

- Students with Disabilities
- Free and Reduced Lunch

Q12. If you are planning to use ARP ESSER funds for prevention and/or mitigation strategies, please select the evidence-based practices below and/or describe an additional practice in the Other box.

- Mental health supports
- Social emotional learning
- Academic support
- Extended learning/enrichment
- Hiring new staff and avoiding layoffs
- Meeting the nutritional needs of underserved students.
- Locating absent students and re-engaging disconnected youth
- Providing safe, healthy, inclusive learning environments.
- Activities to address the unique needs of at-risk populations.
- Developing and implementing procedures and systems to improve the preparedness and response efforts
- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean the facilities
- Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) that aids in regular and substantive educational interaction between students and their classroom instructors including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement

Q59.

Please provide the estimated number of jobs (FTEs) that have been or will be **retained** by the LEA through the LEA's planned use of ESSER III Funds.

3

Q51. How do you plan to use ARP funds to support and stabilize the educator workforce? Choose all that apply.

- Cover costs of offsetting the need to furlough or reduce the salaries of school-based staff
- Cover costs of bonuses for recruiting and retaining educators and support personnel
- Additional pay for additional work
- Class-size reduction
- Technology to support learning: enable students to learn anywhere and teachers to teach essential standards
- Additional professional development for school leaders, teachers, and staff (trainings, extended professional development days, programs, etc.)
- Staffing additional physical and mental health support staff (counselors, social workers)

Q67. If you are planning to develop or use approaches that are novel to achieve your Math, ELA, or other goal, would you be willing to have the OPI share your approaches with state and federal entities? If so, please briefly describe your

innovation below.

N/A

Q5. Please choose your county and district from the dropdown.

County Missoula

District Missoula ~ Frenchtown K-12 Schools, LE0599

Q26. What method(s) did you use to seek stakeholder input? Choose all that apply.

- Public meetings
- Website
- Media
- Social media
- Email

Q60. Did you coordinate ARP ESSER funds with other federal funds to address student needs?

- No

Q16. Describe your ELA goal for each identified student group.

The goals are: 1. To increase the percentage of Economically Disadvantaged students scoring proficient in grades 3-8 by 5% in ELA on the SBAC in the Spring of 2022. District 2021 average was 40% proficient. 3 yr. trend = 37% 2. To increase the percentage of SPED students scoring proficient in grades 3-8 by 10% in ELA on the SBAC in the Spring of 2022. District 2021 average was 14% proficient. 3 yr. trend = 10% 3. To increase the ACT ELA/English score for economically disadvantaged students in grade 11 by .5 on the ACT test.

Q65. Describe your Other goal for each identified student group.

None

Q6. Who is submitting this form?

Les Meyer

Q70. If you are planning to develop or use approaches that are novel to address lost instructional time, would you be willing to have the OPI share your approaches with state and federal entities? If so, please briefly describe your innovation below.

No

Q9. What is your official school district email address?

Lesmeyer@ftbroncs.org

Q25. ARP ESSER requires school districts to consult with a wide variety of stakeholders when developing a plan. Please select all of the following groups of stakeholders your district consulted and/or plans to consult.

- Parents
- Teachers
- Staff

- Local bargaining units
- County health departments
- Community members

Q24. Please indicate which of the following student groups specifically referenced in ARP ESSER were more affected than others in your district. Choose all that apply.

- Economically Disadvantaged (Free and Reduced Lunch)
- Children with Disabilities

Q23. Please indicate the type of data you are obtaining and using to monitor outcomes.

- Early Warning System
- Interim Formative Assessment
- Summative assessments
- Chronic absenteeism
- Student engagement
- Use of exclusionary discipline
- Advanced coursework
- Access to technology
- Educator PD on technology
- Access to and preparation of high-quality educators
- Access to mental health and nursing staff
- Student, parent, or educator surveys
- Per-pupil expenditures
- Classified and certified staff (numbers of positions or people)
- Summer, Afterschool, and ESY enrollment
- Health protocols
- Student enrollment by Mode of instruction
- Student attendance by Mode of Instruction

Q21. How do you plan to spend the required 20% set-aside to address lost instructional time? Choose all evidence-based practices that apply.

- Extended learning time
- Evidenced-based curriculum
- Accelerating learning through instructional approaches: In-school acceleration-Certified educators provide support for students within the classroom and grade-level work, using high-quality instructional materials, instructional strategies, and formative assessments.
- Accelerating learning through instructional approaches: Out-of-school time programs-Identified students, needing additional support before, and after the regular school days, as well as on weekends, and during school breaks.
- Accelerating learning through instructional approaches: Summer learning and enrichment: Summer learning programs, camps, community partnerships, work-based learning or community service that provide high-quality instructional and are designed to meet the social and emotional needs of student through engaging and enriching experiences.
- Access to and effective use of technology
- Engaging families in digital learning training and effectively using technology and platforms
- Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction
- Providing information and assistance to parents and families on how they can effectively support students
- Tracking student attendance and improving student engagement provided by the school
- Using data about students opportunity to learn indicators to help target resources and support
- Professional Learning Communities
- Access to advanced coursework, dual enrollment, work-place learning, and/or internships
- Career, Technical, and Agricultural Education expenses (approved under Perkins Act)
- Distance/Remote Learning: connectivity (hot spots, outfitting buildings/buses with WiFi, other wireless, internet service, etc.), devices (laptops, tablets, etc.), printing costs for learning packets, instructional resources/tools, hardware, software, subscriptions, licenses, assistive technology or adaptive equipment, online learning platforms/learning management systems, other distance/remote learning costs

Q64. For which of the following student groups do you have a distinct goal other than Math or ELA? Choose all that apply.

- None

Q63. For which of the following student groups do you have a distinct English Language Arts (ELA) goal? Choose all that apply.

- None

Montana School District ARP ESSER Plan Update

This tool allows districts to update their ARP ESSER plans at any point. Updates must be completed at least once every six months.

Federal Requirement

The US Department of Education (USED) required the OPI to establish a process for district plans consistent with the ARP ESSER requirements for the use of ARP ESSER funds and ensure plans be made available to the public, within no later than 90 days after a district received its ARP ESSER allocation (August 24, 2021). The requirements for the school district plans include, at a minimum, how districts will:

1. use funds to implement prevention and mitigation strategies;
2. use the funds totaling not less than 20% to address lost instructional time;
3. spend its remaining 80% of ARP ESSER funds;
4. respond to needs of student disproportionately affected by the pandemic; and
5. meaningfully engage with and consult stakeholders in crafting their plans.

Each of these federally required components are embedded into this school district ARP ESSER plan.

In addition, the USED requires the OPI to support and monitor each school district's use of ARP ESSER funds, including:

- i. implementation of evidence-based interventions;
 - ii. address the student groups specifically that were disproportionately impacted by the pandemic; and
 - iii. identify, reengage, and support students who have experienced the impact of lost instructional time.
- The plan will provide the information necessary for the OPI to support and monitor school districts as they move forward.

State Components

Throughout this school district ARP ESSER plan, the OPI has emphasized local control and coordination of state initiatives and requirements so that school districts can identify and innovate solutions for unique local needs and priorities. These components are embedded in the school district ARP ESSER plan. Additionally, the OPI will seek flexibility from the Board of Public Education to use the Goals section of this plan in place of the Continuous School Improvement Plan (CSIP).

Initial ARP-ESSER plans were developed through the use of a template. This plan update tool will provide districts with their most recent plan submission presented with the same fields and sections as their initial plan.

The sections of this tool match the sections of the template provided for districts to use for the creation of their plans.

The template sections are as follows:

1. School District-Identified Priorities
2. Meaningful Consultation
3. Goals

4. Coordinating Funds
5. Creating Safe and Healthy Learning Environment
6. Addressing Lost Instructional Time
7. Supporting the Educator Workforce
8. Monitoring and Measuring Impact of ARP ESSER funds

Prior to updating your school district ARP ESSER plan, consider the following:

What data do you have available to you to measure the impact of your work and guide plan adjustments?

What feedback have you received from stakeholders around your plan and/or your plan implementation?

What steps have you taken to engage stakeholders in your update process?

Instructions for updating your school district ARP ESSER plan

- Review the information in each field to verify that it matches the information you have at the local level. In the event that there is a difference please update any impacted fields during your update process.
- It is recommended that you complete your plan revision in a single sitting. If you are unable to do this please click through to the end of the survey and note on the final page that this submission represents an unfinished update draft.
- After you hit submit you will receive an email that contains a link that you can use for your next update. If you were submitting a draft update please be sure to return to complete your draft before the deadline.

Resources to help with completing your plan

- [Curriculum Selection](#)
- [Acceleration Guidance](#)
- [ESSA Tiers of Evidence](#)
- [Gap Analysis Tool](#)
- [U.S. Department of Education FAQ - ESSER/GEERS](#)
- [FAQ's of Maintenance of Equity Requirements](#)
- [Montana Office of Public Instruction ESSER website](#)
- [SEL Priorities](#)

Next Steps:

- When you submit your update you will receive a confirmation email that contains a link to access a PDF of your plan submission and a link to complete your next update.

Please review the information in these fields and verify that it reflects the submission of this update.

Q74. Describe the stakeholder consultation that was completed to inform this update. Include dates, locations, and links where relevant.

Survey, August 2021. Public Board Meeting - August 2021. Public Board Meeting - September 2021. Numerous phone calls during the month of August and September.

Q75. Please write a summary statement describing this update. Example: "This submission reflects our first update of our plan in November of 2021"

This submission reflects our last update of February 2022

1. School District-Identified Priorities

2. Meaningful Consultation

3. Goals

4. Coordinating Funds

Identify other federal funding that you are coordinating with ARP ESSER funds to most effectively use funds to address student needs.

5. Creating Safe and Healthy Learning Environments

Determine if ARP funds will be used to **implement prevention and mitigation strategies**, to the greatest extent practicable, in order to continuously operate schools for in-person learning.

6. Addressing Lost Instructional Time

Describe how the school district will use ARP ESSER funds it reserves under Section 2001(e)(1) of the ARP Act to **address lost instructional time** through the implementation of evidence-based interventions. The district must spend a minimum of 20% of ARP ESSER funds. The full implementation of the evidence-based interventions should be considered including personnel, materials, equipment, professional development, and expenses needed to meet the needs of students. Other evidenced-based practices may be utilized if the intervention meets one of the four tiers of evidence. Evidence-based practices may be found at [OPI's Multi-Tiered Systems of Support](#) page.

7. Supporting the Educator Workforce

Determine if ARP funds will be used to support and stabilize the educator workforce consistent with Section 2001 (e) (2) of the ARP Act.

8. Monitoring and Measuring Impact of ARP ESSER funds

You have reached the end of the LEA ARP ESSER Plan Update Tool.

Please take a moment to verify that your plan is fully updated. This is your last opportunity to use the back buttons to update or edit your responses before submitting.

When you are ready to submit please respond to the items below to ensure that the OPI is able to process your submission.

Q77. **Please select the statement below that accurately describes your role:**

- I am the Authorized Representative for this district.

Q78. **Please select the statement below that accurately describes this submission:**

- This submission represents a correction to an update we already submitted

Q79. Please Sign Here
[\[Click here\]](#)

Embedded Data:

Q_R R_cMF6MII6AtvAKtE

Montana Office of Public Instruction <noreply@qualtrics-survey.com>
Reply-To: Montana Office of Public Instruction <noreply@qualtrics-survey.com>
To: lesmeyer@ftbroncs.org

Wed, Jun 29, 2022 at 3:49 PM

[Quoted text hidden]

FRENCHTOWN SCHOOL DISTRICT
ESSER Priority Survey

The Federal Government requires data collection from school districts to demonstrate how federal ESSER funds have been utilized and to assess how schools across the nation have managed or are managing the pandemic. Data is used to verify that each district is using ESSER for allowable purposes that align with the legislative intent of the CARES, CRRSA, and ARP Acts. (Montana Office of Public Instruction; 2021)

The requirements for the school district plans include, at a minimum, how districts will:

1. use funds to implement prevention and mitigation strategies;
2. use the funds totaling not less than 20% to address lost instructional time;
3. spend its remaining 80% of ARP ESSER funds;
4. respond to needs of student disproportionately affected by the pandemic; and
5. meaningfully engage with and consult stakeholders in crafting their plans. Each of these federally required components are embedded into this school district ARP ESSER plan.

(U.S. Department of Education - Montana State Plan for the American Rescue Plan Elementary and Secondary School Emergency Relief Fund; 2021)

School Districts were to address the needs of students, staff, and community by choosing three of five priorities. The Frenchtown School District chose to address the following priorities. Through this plan and the funding provided to the Frenchtown District, we have worked to address the needs below. Highlights include, but are not limited to the following:

Priority 1 – Address learning loss and provide an intervention based education to struggling students, behavioral support/analysis, and data analysis decision making to support in learning loss and recovery of content.

Title Services for K-3 and Middle School
Summer programs for elementary and intermediate students
Behavior specialist
Milepost subscription to track learning gains and behaviors
Teacher preparation time
Additional Teaching Staff

Priority 2 – To prevent, prepare, and respond to covid-19 through infrastructure upgrades, device accessibility and facility configuration/upgrades that support safety processes/practice and air quality within the Frenchtown School District.

Technology Infrastructure
Ionization
South Campus Asphalt
Roofing projects – South Campus & North Campus
Security Camera upgrades
Tables
Chromebooks K-12
Desktops
Prometheans

Priority 3 – Addressing learning loss regarding Special Education, curriculum analysis, professional development opportunities, and the planning and preparation required for effective teaching during Covid-19 that include learning and lesson support for online and in person instruction while addressing social emotional learning.

Special education teachers

School Psychologist

Speech Pathologist

School Guidance Counselor

The ARP ESSER Plans along with the Continuity of Services Plan are on the FTSD website if you wish to review the full documents. www.ftsd

Below is a survey for you to provide feedback regarding FTSD's attempts at addressing the Priorities as outlined. Thank you for your time.

Do you approve of the district's attempts to follow the Priorities as outlined?

Are there ideas you would like to share regarding the Priorities as outlined?

Q1 Do you approve of the district's attempts to follow the Priorities as outlined?

Answered: 161 Skipped: 0

#	RESPONSES	DATE
1	Yes	11/25/2022 3:12 PM
2	Yes	11/14/2022 8:21 AM
3	Yes	11/13/2022 9:57 PM
4	Yes.	11/13/2022 5:00 AM
5	Yes	11/12/2022 10:09 AM
6	Yes	11/12/2022 4:54 AM
7	yes	11/11/2022 6:18 AM
8	Yes	11/10/2022 9:08 PM
9	Yes	11/10/2022 11:30 AM
10	Yes	11/10/2022 10:14 AM
11	Yes	11/10/2022 5:48 AM
12	Yes	11/9/2022 5:02 PM
13	Yes	11/9/2022 4:24 PM
14	Yes	11/9/2022 1:27 PM
15	Yes	11/9/2022 9:52 AM
16	Yes	11/9/2022 7:48 AM
17	Yes	11/9/2022 7:20 AM
18	Yes	11/8/2022 11:54 PM
19	Yes	11/8/2022 7:40 PM
20	Yes	11/8/2022 2:00 PM
21	yes	11/8/2022 1:39 PM
22	Yes	11/8/2022 1:30 PM
23	Yes	11/8/2022 12:51 PM
24	yes	11/8/2022 12:37 PM
25	Yes	11/8/2022 12:23 PM
26	Yes	11/8/2022 11:29 AM
27	Yes	11/8/2022 11:08 AM
28	Yes	11/8/2022 10:26 AM
29	yes	11/8/2022 10:06 AM
30	Yes	11/8/2022 9:39 AM
31	Yes	11/8/2022 9:15 AM

ESSER Priority Survey

32	Yes	11/8/2022 8:50 AM
33	Yes	11/8/2022 8:46 AM
34	Yes	11/8/2022 7:59 AM
35	Yes	11/8/2022 7:55 AM
36	Yes	11/8/2022 7:50 AM
37	yes	11/8/2022 6:54 AM
38	Yes	11/8/2022 6:19 AM
39	Yes	11/8/2022 5:21 AM
40	Yes	11/8/2022 2:54 AM
41	I agree with hiring more teachers.	11/7/2022 11:00 PM
42	Yes	11/7/2022 8:48 PM
43	Yes	11/7/2022 8:14 PM
44	Yes	11/7/2022 7:59 PM
45	Yes	11/7/2022 7:51 PM
46	Yes	11/7/2022 7:39 PM
47	Yes	11/7/2022 6:42 PM
48	yes	11/7/2022 6:16 PM
49	Yes	11/7/2022 5:56 PM
50	Yes	11/7/2022 5:43 PM
51	Yes!	11/7/2022 5:33 PM
52	Yes	11/7/2022 5:23 PM
53	Yes	11/7/2022 4:55 PM
54	Yes	11/7/2022 4:49 PM
55	Yes	11/7/2022 4:41 PM
56	Yes	11/7/2022 4:26 PM
57	Yes	11/7/2022 4:25 PM
58	Sure	11/7/2022 4:09 PM
59	Yes	11/7/2022 4:07 PM
60	Yes	11/7/2022 4:03 PM
61	Yes	11/7/2022 4:02 PM
62	Yes	11/7/2022 4:01 PM
63	Yes	11/7/2022 3:49 PM
64	Yes	11/7/2022 3:48 PM
65	Yes	11/7/2022 3:44 PM
66	Yes	11/7/2022 3:42 PM
67	Yes	11/7/2022 3:38 PM
68	Yes	11/7/2022 3:36 PM
69	Yes	11/7/2022 3:30 PM

ESSER Priority Survey

70	yes	11/7/2022 3:29 PM
71	Yes	11/7/2022 3:27 PM
72	Yed	11/7/2022 3:27 PM
73	Yes	11/7/2022 3:21 PM
74	Yes	11/7/2022 3:09 PM
75	Yes	11/7/2022 3:08 PM
76	Yes	11/7/2022 3:07 PM
77	Yes	11/7/2022 3:00 PM
78	I haven't seen evidence of any of that happening	11/7/2022 2:53 PM
79	Yes	11/7/2022 2:50 PM
80	Yes	11/7/2022 2:50 PM
81	Yes.	11/7/2022 2:49 PM
82	Yes	11/7/2022 2:48 PM
83	Yes	11/7/2022 2:47 PM
84	Yes	11/7/2022 2:41 PM
85	Yes.	11/7/2022 2:32 PM
86	Yes	11/7/2022 2:30 PM
87	yes	11/7/2022 2:28 PM
88	yes	11/7/2022 2:28 PM
89	Yes	11/7/2022 2:26 PM
90	Yes	11/7/2022 2:24 PM
91	Sure	11/7/2022 2:23 PM
92	Yes	11/7/2022 2:19 PM
93	Yes. I approve	11/7/2022 2:17 PM
94	yes	11/7/2022 2:16 PM
95	Yes	11/7/2022 2:14 PM
96	Yes	11/7/2022 2:13 PM
97	Yes	11/7/2022 2:13 PM
98	Yes	11/7/2022 2:12 PM
99	Yes	11/7/2022 2:11 PM
100	Yes	11/7/2022 2:09 PM
101	Yes	11/7/2022 2:08 PM
102	Yes!	11/7/2022 2:07 PM
103	Yes	11/7/2022 2:04 PM
104	Yes	11/7/2022 2:01 PM
105	Yes I approve	11/7/2022 2:00 PM
106	Yes	11/7/2022 1:59 PM
107	Yes	11/7/2022 1:58 PM

ESSER Priority Survey

108	Yes	11/7/2022 1:57 PM
109	Yes	11/7/2022 1:57 PM
110	Yes	11/7/2022 1:57 PM
111	Yes	11/7/2022 1:56 PM
112	Yes	11/7/2022 1:55 PM
113	Yes	11/7/2022 1:54 PM
114	Yes	11/7/2022 1:54 PM
115	Yes I approve	11/7/2022 1:54 PM
116	Yes!	11/7/2022 1:54 PM
117	yes	11/7/2022 1:54 PM
118	yes	11/7/2022 1:54 PM
119	Yes	11/7/2022 1:53 PM
120	Yes	11/7/2022 1:53 PM
121	Yes	11/7/2022 1:52 PM
122	yes	11/7/2022 1:52 PM
123	Yes	11/7/2022 1:52 PM
124	Yes	11/7/2022 1:52 PM
125	Yes	11/7/2022 1:50 PM
126	Yes	11/7/2022 1:50 PM
127	Yes	11/7/2022 1:50 PM
128	Yes	11/7/2022 1:49 PM
129	No	11/7/2022 1:49 PM
130	Yes	11/7/2022 1:49 PM
131	Yes	11/7/2022 1:48 PM
132	Yes	11/7/2022 1:48 PM
133	Yes	11/7/2022 1:48 PM
134	Yes	11/7/2022 1:48 PM
135	yes	11/7/2022 1:48 PM
136	I do	11/7/2022 1:47 PM
137	Yes	11/7/2022 1:47 PM
138	Yes	11/7/2022 1:47 PM
139	Yes	11/7/2022 1:47 PM
140	Yes	11/7/2022 1:47 PM
141	Yes.	11/7/2022 1:46 PM
142	Yes	11/7/2022 1:46 PM
143	Yes	11/7/2022 1:46 PM
144	Yes	11/7/2022 1:46 PM
145	Yes	11/7/2022 1:46 PM

ESSER Priority Survey

146	Yes	11/7/2022 1:46 PM
147	Yes	11/7/2022 1:46 PM
148	yes	11/7/2022 1:46 PM
149	Yes	11/7/2022 1:45 PM
150	Yes	11/7/2022 1:45 PM
151	Yes	11/7/2022 1:45 PM
152	Yes	11/7/2022 1:45 PM
153	Yes	11/7/2022 1:45 PM
154	Yes	11/7/2022 1:45 PM
155	Yes	11/7/2022 1:45 PM
156	Yes	11/7/2022 1:45 PM
157	Yes	11/7/2022 1:45 PM
158	Yes	11/7/2022 1:44 PM
159	Yes	11/7/2022 1:44 PM
160	Yes	11/7/2022 1:44 PM
161	Yes	11/7/2022 1:44 PM

Q2 Are there ideas you would like to share regarding the Priorities as outlined?

Answered: 161 Skipped: 0

#	RESPONSES	DATE
1	No	11/25/2022 3:12 PM
2	No	11/14/2022 8:21 AM
3	Ensuring hand sanitizer is accessible to office persons for parent/ student drop off sheet at front desk. Small steps make for big changes keeping us all safe and healthy. Also malone sure nurse has supplies needed- medicine such as fever reducer and items such as tissues and hand sanitizer.	11/13/2022 9:57 PM
4	I feel that the children in the 6th grade are way too young to be by the high school.	11/13/2022 5:00 AM
5	No	11/12/2022 10:09 AM
6	No	11/12/2022 4:54 AM
7	no	11/11/2022 6:18 AM
8	No	11/10/2022 9:08 PM
9	Thanks for working through this.	11/10/2022 11:30 AM
10	No	11/10/2022 10:14 AM
11	No. Frenchtown school district did an excellent job thank you very much!	11/10/2022 5:48 AM
12	No	11/9/2022 5:02 PM
13	No	11/9/2022 4:24 PM
14	N/a	11/9/2022 1:27 PM
15	No	11/9/2022 9:52 AM
16	No	11/9/2022 7:48 AM
17	No	11/9/2022 7:20 AM
18	No	11/8/2022 11:54 PM
19	No	11/8/2022 7:40 PM
20	No	11/8/2022 2:00 PM
21	no	11/8/2022 1:39 PM
22	No	11/8/2022 1:30 PM
23	No	11/8/2022 12:51 PM
24	speech very important	11/8/2022 12:37 PM
25	No	11/8/2022 12:23 PM
26	No	11/8/2022 11:29 AM
27	No	11/8/2022 11:08 AM
28	No	11/8/2022 10:26 AM
29	no	11/8/2022 10:06 AM
30	No	11/8/2022 9:39 AM

ESSER Priority Survey

31	Continue to put the kids first	11/8/2022 9:15 AM
32	I would like to see more effort in the first priority, with a greater emphasis on addressing learning loss.	11/8/2022 8:50 AM
33	No	11/8/2022 8:46 AM
34	No	11/8/2022 7:59 AM
35	Not connected enough for a relevant answer	11/8/2022 7:55 AM
36	N/a	11/8/2022 7:50 AM
37	I think we need to strive to catch up these kids that lost so much so whatever means necessary.	11/8/2022 6:54 AM
38	No	11/8/2022 6:19 AM
39	None	11/8/2022 5:21 AM
40	No	11/8/2022 2:54 AM
41	How do new computers and security cameras do anything to mitigate the spread of COVID?	11/7/2022 11:00 PM
42	No	11/7/2022 8:48 PM
43	Yes	11/7/2022 8:14 PM
44	No	11/7/2022 7:59 PM
45	No	11/7/2022 7:51 PM
46	You're doing a good job.	11/7/2022 7:39 PM
47	I would move priority 3 to priority 2.	11/7/2022 6:42 PM
48	no	11/7/2022 6:16 PM
49	No	11/7/2022 5:56 PM
50	No	11/7/2022 5:43 PM
51	Not at this time	11/7/2022 5:33 PM
52	No	11/7/2022 5:23 PM
53	Build more gyms so that youth teams consistently have access to gym space. Practices are constantly canceled because of other activities in gyms.	11/7/2022 4:55 PM
54	Priority #3 is more important than #2.	11/7/2022 4:49 PM
55	No	11/7/2022 4:41 PM
56	No	11/7/2022 4:26 PM
57	No	11/7/2022 4:25 PM
58	No	11/7/2022 4:09 PM
59	No	11/7/2022 4:07 PM
60	No	11/7/2022 4:03 PM
61	No	11/7/2022 4:02 PM
62	No	11/7/2022 4:01 PM
63	No	11/7/2022 3:49 PM
64	No	11/7/2022 3:48 PM
65	No	11/7/2022 3:44 PM
66	No	11/7/2022 3:42 PM

ESSER Priority Survey

67	No	11/7/2022 3:38 PM
68	No	11/7/2022 3:36 PM
69	No	11/7/2022 3:30 PM
70	no	11/7/2022 3:29 PM
71	No	11/7/2022 3:27 PM
72	No	11/7/2022 3:27 PM
73	No thanks	11/7/2022 3:21 PM
74	No	11/7/2022 3:09 PM
75	Adding infrastructure to support an increasing student population	11/7/2022 3:08 PM
76	No, I trust that the school administrators know what is in the school's best interest	11/7/2022 3:07 PM
77	No	11/7/2022 3:00 PM
78	You wasted a ton of money on the new ag barn and FFA...hello...look where you are, these kids already have that at home, pull your heads out and hire more bus drivers, real teachers, invest in some actual good math teachers, replace crappy coaching staff so we can do away with nepotism in Frenchtown	11/7/2022 2:53 PM
79	It would be nice to have more programs or support for kids in the higher grades who are struggling or at risk.	11/7/2022 2:50 PM
80	I feel like FTSD did so many things well during the pandemic to address learning loss as well as respond responsibly to infection.	11/7/2022 2:50 PM
81	I 100 percent oppose any future requirement to force children to take the COVID-19 vaccination. All past and present remedial action are appropriate in my estimation.	11/7/2022 2:49 PM
82	N/a	11/7/2022 2:48 PM
83	Yes - Placing an emphasis on creating inclusive education settings for children with IEPs. Research shows inclusive settings benefit all students, help break down stereotypes while increasing the likelihood of meeting IEP goals and promoting independence. These practices also reduce the need for hiring aides as special education services should be integrated in the typical classroom setting. Peer support systems can be leveraged as well as classroom zones to support inclusivity. Please look into methods and professional development around this.	11/7/2022 2:47 PM
84	No	11/7/2022 2:41 PM
85	No.	11/7/2022 2:32 PM
86	Great starting point for priorities and action items.	11/7/2022 2:30 PM
87	no	11/7/2022 2:28 PM
88	na	11/7/2022 2:28 PM
89	No	11/7/2022 2:26 PM
90	None	11/7/2022 2:24 PM
91	After school programs. These kids have short summers as it is. Summer school is difficult for everyone. Half days when parents work they don't have ways to utilize summer school to help their kids. If kids need additional help after school program might work better.	11/7/2022 2:23 PM
92	No	11/7/2022 2:19 PM
93	No	11/7/2022 2:17 PM
94	no	11/7/2022 2:16 PM
95	No	11/7/2022 2:14 PM
96	N/A	11/7/2022 2:13 PM
97	No	11/7/2022 2:13 PM

ESSER Priority Survey

98	No	11/7/2022 2:12 PM
99	I would like to see expanded free and reduced lunches due to the financial strain on parents due to the pandemic	11/7/2022 2:11 PM
100	No	11/7/2022 2:09 PM
101	No	11/7/2022 2:08 PM
102	I think these are great. I think learning loss is a key component that needs to be addressed due to covid 19 shutting down so much. We also have been hit hard by colds, flus etc due to covid shutdowns and masking so littles weren't building immunity and that will lead to children falling behind as well.	11/7/2022 2:07 PM
103	No	11/7/2022 2:04 PM
104	Make sure to remember some children including mine do not have internet access at home. It is not currently available in the area I live.	11/7/2022 2:01 PM
105	No	11/7/2022 2:00 PM
106	No	11/7/2022 1:59 PM
107	Kids definitely need Title services and extra help during this time of covid	11/7/2022 1:58 PM
108	I trust in your decisions and that they will put the children first.	11/7/2022 1:57 PM
109	No	11/7/2022 1:57 PM
110	No	11/7/2022 1:57 PM
111	No	11/7/2022 1:56 PM
112	Hire additional staff to meet the needs of the district	11/7/2022 1:55 PM
113	no	11/7/2022 1:54 PM
114	No	11/7/2022 1:54 PM
115	Help the high school students that struggle with learning.	11/7/2022 1:54 PM
116	No	11/7/2022 1:54 PM
117	no	11/7/2022 1:54 PM
118	math title support in the junior high	11/7/2022 1:54 PM
119	No	11/7/2022 1:53 PM
120	No	11/7/2022 1:53 PM
121	Yes	11/7/2022 1:52 PM
122	no	11/7/2022 1:52 PM
123	No	11/7/2022 1:52 PM
124	No	11/7/2022 1:52 PM
125	No	11/7/2022 1:50 PM
126	No	11/7/2022 1:50 PM
127	No	11/7/2022 1:50 PM
128	No. Think Frenchtown school district was creative in how they managed the covid 19 pandemic and made sure kids were still receiving an education under the circumstances.	11/7/2022 1:49 PM
129	No	11/7/2022 1:49 PM
130	No	11/7/2022 1:49 PM
131	No	11/7/2022 1:48 PM

ESSER Priority Survey

132	No	11/7/2022 1:48 PM
133	No	11/7/2022 1:48 PM
134	No	11/7/2022 1:48 PM
135	no	11/7/2022 1:48 PM
136	I think the school had done a great job. Thank you!	11/7/2022 1:47 PM
137	No	11/7/2022 1:47 PM
138	No	11/7/2022 1:47 PM
139	No	11/7/2022 1:47 PM
140	No	11/7/2022 1:47 PM
141	I trust our district	11/7/2022 1:46 PM
142	No	11/7/2022 1:46 PM
143	Yes	11/7/2022 1:46 PM
144	No	11/7/2022 1:46 PM
145	None	11/7/2022 1:46 PM
146	No	11/7/2022 1:46 PM
147	No	11/7/2022 1:46 PM
148	should have funding for free breakfast and lunch for all students	11/7/2022 1:46 PM
149	No	11/7/2022 1:45 PM
150	No	11/7/2022 1:45 PM
151	N/A	11/7/2022 1:45 PM
152	No	11/7/2022 1:45 PM
153	No	11/7/2022 1:45 PM
154	No	11/7/2022 1:45 PM
155	No	11/7/2022 1:45 PM
156	No	11/7/2022 1:45 PM
157	No	11/7/2022 1:45 PM
158	No	11/7/2022 1:44 PM
159	No	11/7/2022 1:44 PM
160	No	11/7/2022 1:44 PM
161	Nope	11/7/2022 1:44 PM

A very long review of the HVAC preventative maintenance plan has been conducted and we have collected proposals for maintenance agreements from 4 of the 5 companies invited to provide bids. All bidding groups were given the same general scope of work along with unlimited access to both North and South campus to develop a preventative maintenance plan for our district. After reviewing 4 proposals, we are recommending that we work with Comfort Systems USA. The recommendation is based upon the following;

Johnson Controls - Based on the past 5 years of preventative maintenance history, I am not recommending Johnson Controls as our preventative maintenance contractor. Historically, the hours contracted for preventative maintenance (pms) have been used to address repairs only, many times at the same units, leaving no contract time remaining for addressing pm work. We are then left with the task of either doing the pm work ourselves, or paying time and material for them to perform system maintenance. This has been a poor system which often leaves pms other than filter changes unfinished causing machine failure and continual repair of the same units. Johnson Controls hourly rate is high and so are their attached charges for non-contracted site visits. Because we have a very proprietary system using Johnson Controls software and controllers, we have feared moving to another contractor, but we appear to be stuck in a reactive status with them, we are not receiving scheduled maintenance, and we are spending a lot of money to keep addressing the same problems year after year and have many of the same problems that we started with years ago.

McKinstry - The McKinstry proposal is good from a maintenance perspective and they made a strong case for our business. I have ranked them as a second choice based mostly upon the fact that they do not currently have a local presence. They are doing work locally under contracts, but with an Idaho based crew. There is potential for them to establish a local person or persons, but at this time they would need to bring in service from their Idaho base group. Their proposal was not as defined and their scope was not as inclusive as Comfort Systems but they would be a good (outside of local) group to work with.

Long - This group has experience working with schools and presented very well. I really like their sales and technical representatives, however, they do not have a local presence at this time. While I feel that they know exactly what needs to be addressed as a preventative maintenance contractor, their scope was not as well defined, and given that they currently only have a single area technician located in Plains, I am concerned that (based on history) this facility would be difficult for them to manage. Much like McKinstry, if they had an established local presence with multiple service technicians, we would give them more consideration.

Comfort Systems - While all groups were given the same access and opportunity to evaluate our district, Comfort Systems spent nearly 2 weeks cataloging every HVAC, exhaust, and ventilation component in our system. They cataloged every component in our system by name, location, and part number along with detailed photos of every cataloged item. They spelled out the exact service to be performed at each piece of equipment along with the belts and filters needed for the same. They included two indoor filter changes (currently being done by FTSD) as part of their scope, and have included the filters with their service. This will reduce our filter storage needs by 50% and also save us about \$6,000 per year on material inventory and labor. Comfort Systems has multiple local technicians capable of servicing our district, a local service

representative, and many mid-level service technicians that can keep up with the long list of preventative maintenance tasks outlined in their proposal. We have experience with them working in our facility and have been very pleased with their response time, communication, summary of services, and follow up. With the extra scope they are offering, and the approximate \$6,000 savings, their price becomes very competitive with McKinstry.

The chart below outlines the review points of the proposals that were requested;

	Johnson Controls	McKinstry	Long	Comfort Systems	Electro Controls
Ext. Filter Changes	?	As Needed	As Needed	2-4	No Proposal
Filters Included	No	No	No	Yes	NA
Interior Filters	No	No	No	2/yr	NA
Coil / Condenser	?	As Needed	Not Defined	2/yr	NA
Local Support	Yes	Potentially	No	Yes	NA
South Campus	?	Not detailed	Not Detailed	Same as North	NA

The \$65,000 to \$85,000 per year that we have been spending on repair services over the past years, can be heavily reduced by consistent and contractually guided preventative maintenance. The recommendation of Comfort Systems to do this work is centered in their accurate reporting of work performed, the number of times their agreement puts them on each component in our system throughout the year, the number of potential local technicians that can attend to our preventative maintenance and repair needs. With an annual contract, billed in two draws, along with the amount of inclusive materials and labor, we should see a savings in the first year, as approximately 50% of work performed in the past may have been avoided with consistent preventative maintenance execution.



Frenchtown School District

EXISTING BUILDING COMMISSIONING PROPOSAL

FRENCHTOWN, MONTANA

MAY 1, 2023

For the Life of
Your Building

Contents

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Please note that this response provides the basic economic terms on which McKinstry would be willing to perform the scope of services outlined here. This response does not cover all of the terms and conditions relevant to a definitive agreement about these services. Nothing in this response approves legal terms such as warranties, indemnification, insurance requirements, and limitations of liability, even if those terms were included in the request for proposal. The details of those terms must be negotiated by the parties and set forth in a definitive agreement with respect to McKinstry's services.

Frenchtown School District

Existing Building Commissioning Proposal

1. Project Approach

The key to McKinstry's project approach is the ability to clearly define the desired outcomes for our clients and provide a scalable process that assures these outcomes are met. We utilize the Commissioning industry's best practices and standards for our approach on all projects. However, we understand that your needs are unique and that simply following best practices or guidelines is only a starting point in ensuring we achieve the optimal results.

An overview of our typical EBCx process is detailed below.

SCOPE OF WORK

- Establish scope, purpose, goals, budget, and schedule with owner.
- Conduct thorough survey of facility operators on site.
- Gather and review existing facility documentation (O&Ms, as-builts, service records, etc.).
- Verify the various facility systems selected for EBCx to document current operating conditions. Collect all existing equipment data.
- Establish baseline trend logs of existing systems.
- Analyze all data collected during site investigation to determine improvement measures. Collate all data into a Findings Report that details projected costs, savings, schedule, and potential impacts of all improvement measures.
- Perform functional tests to demonstrate the fully automatic operation of all systems and features. Actual tests conducted by installing contractors under McKinstry Cx direction.
- Present Finding Report to owner. Help owner to prioritize improvement measures and develop scope of work for future Implementation Phase.
- Provide EBCx Investigative Phase Report to owner for review.

Frenchtown School District

Existing Building Commissioning Proposal

DETAILED STRUCTURE & COMPONENTS OF EBCX PROGRAM

EBCx Scoping Meeting with Owner

The purpose of this meeting is to document the facility requirements of the owner, discover any known or suspected issues that may focus the EBCx effort and establish the scope, purpose, and goals of the Investigation Phase of the EBCx effort. From this meeting, McKinstry Commissioning will establish a budget and schedule to accommodate the owner's facility needs for EBCx.



Collecting Existing Facility Documentation

Gather all relevant facility documentation that will aid in the EBCx effort, including:

- Existing O&M materials
- Existing As-Built
- Service records

Operator Interviews

Interview key occupants and operators to determine known or suspected issues with the facility's MEP systems.

Site Investigation

Conduct a thorough hand-over-hand investigation of the existing MEP systems to collect all field equipment data, observe and document operations conditions, and gather all site related information to assist in identifying operational issues.

McKinstry will set-up and record trend logs for all major equipment/systems to establish a baseline of operation prior to any adjustments or corrections.

McKinstry recommends reviewing building operation during 3 separate seasons: Heating, Shoulder, & Cooling. A thorough analysis would require evaluation during 3 seasons, but this is not always necessary.



McKinstry will evaluate and test 100% of major equipment and systems but will sample (at a rate of approximately 30%) smaller similar equipment such as exhaust fans and heat pumps. McKinstry shall utilize trend data of facility operation to pinpoint systems that need additional investigation.

Ventilation Sampling

McKinstry will sample ventilation rates throughout the High School facility (classrooms and office spaces only) and report our findings.

Data Analysis and Findings Report

McKinstry will collect and thoroughly analyze all field data to identify potential energy savings, equipment/system improvements, and areas where the building operation, control, and maintenance problems can be resolved. McKinstry will create a Findings Report that will outline all improvement measures and will include, for each improvement measure:

- Probable cost and savings (rough order of magnitude savings will be calculated by McKinstry engineering team)
- List of potential impacts

Frenchtown School District

Existing Building Commissioning Proposal

Review FIMs with Owner

McKinstry will review the Finding Report with the owner to help prioritize facility improvement measures (FIMs), establish a scope of work, potential schedule, and potential budget for the Future Implementation Phase of the EBCx effort.

Deliver Final EBCx Report with Final Recommendations

McKinstry deliver the final EBCx Report with findings and recommendations to the District and assist with the development of an Implementation Phase approach if requested.

2. Pricing Proposal

LUMP SUM FEE

Our lump sum fee for Existing Building Commissioning services are provided below.

Frenchtown Junior/High School \$39,300

CLARIFICATIONS

- This EBCx Proposal will provide an Investigative Phase of work; no implementation will take place without the owner's written approval of an Implementation Phase Proposal.

ASSUMPTIONS

- All work will be completed prior to the end of 2023
- If existing equipment or components are reused, repairs to existing are not included unless specifically noted in the scope above.
- If this scope is not contracted within 30 days of the proposal date, pricing will need to be adjusted to reflect market escalation of labor, materials, and equipment.
- Work outside of normal business hours (0700-1800) and/or in excess of 40 hrs/wk.
- This scope assumes the existing equipment is properly grounded.
- Should an authority having jurisdiction call upon McKinstry to repair or rectify real or potential code violations beyond those included in the scope above, Owner contingency funds will be used to cover the cost of repair.
- Unless specifically defined in this scope of work, McKinstry is not responsible for any code compliance review.
- This scope does not include repairs to existing code issues.
- The budget assumes that access to the control system for Cx personnel is available and will be facilitated by the Owner and the Temperature Control Contractor.
- Owner will provide access and/or keys to mechanical/electrical rooms, equipment, roof, and any other areas necessary to perform the work.
- McKinstry takes no responsibility for any equipment or operational issues failed to be identified during the work.
- McKinstry takes no responsibility for any equipment that fails or breaks during standard testing.

Frenchtown School District

Existing Building Commissioning Proposal

- If issues with the Building Automation System are identified during testing that require the Temperature Control Contractor to rectify or reset parameters, any resulting costs are not the responsibility of McKinstry.
- Unless specifically defined in this scope of work, McKinstry will not perform any electrical testing systems other than low voltage controls.
- No instantaneous measurements or data logging outside of the information available direction through the Building Automation System is included.
- Project schedule be extensions due to circumstances outside of McKinstry's control.
- Repairs to existing are not included unless specifically noted in the scope above.
- Life safety, security, fire/smoke alarm, telecommunications, or other systems.

ACCEPTED BY:

Frenchtown School District

Name:

McKinstry Essention, LLC

Name:

Signature

Signature

Date

Date

Frenchtown School District

Existing Building Commissioning Proposal

3. Terms and Conditions

PERFORMANCE OF WORK

McKinstry shall perform the scope of work (“Work”) specified herein. McKinstry shall furnish all services necessary to perform the Work and perform the Work to completion diligently, expeditiously and with adequate forces. Customer shall use its best efforts to provide all information, materials, documents, and assistance that is reasonably required for McKinstry to perform any and all aspects of the Work.

PAYMENTS

Customer shall pay McKinstry the compensation specified herein (“Price”) for the value of Work that McKinstry has completed, as the Work is completed. Customer shall pay McKinstry within fifteen (15) days of receiving an invoice. McKinstry will be entitled to interest at the rate of 1.5 percent per month on all sums overdue and unpaid from the date due.

WARRANTIES

Customer shall receive a one (1) year warranty that covers labor and materials provided by McKinstry as part of the Work. This warranty commences on the date that the portion of the Work warranted is substantially complete. However, McKinstry makes no warranty whatsoever regarding components of the Work provided by third parties, and in such case the terms of the third party’s warranty, including manufacturers’ warranties, if any, shall apply between Customer and the third party. The warranties in this section are exclusive and in lieu of all other warranties, whether express or implied.

TERMINATION

Either Party may terminate this agreement upon fifteen (15) days written notice to the other Party. In such case, the rights and obligations of each Party that arose prior to the termination date shall survive such termination.

DISPUTES

In case of dispute between the Parties, the Parties will attempt to negotiate a resolution. If a dispute remains unresolved more than thirty (30) calendar days after the commencement of negotiation, and the Parties have not agreed to extend such date, then the Parties shall pursue mediation. If any dispute remains unresolved more than sixty (60) calendar days after the commencement of mediation, then either Party may pursue arbitration. No litigation will be commenced by either Party unless all of the foregoing steps have been pursued to completion.

CHOICE OF LAW, VENUE

The validity, interpretation, and performance of this agreement shall be governed by the laws of the state in which the Work is performed. The venue for resolving any dispute shall be the county in which the Work is performed.

FORCE MAJEURE

Neither McKinstry nor Customer shall be considered in breach of this agreement to the extent that the Party’s performance is prevented by an event or events that are beyond the control of such party, including but not limited to acts of God, fire, earthquake, flood, storm, war, rebellion, revolution, insurrection, riot, strike, nuclear contamination, and/or acts or threats of terrorism.

Frenchtown School District

Existing Building Commissioning Proposal

NO WAIVER

No waiver of any breach, failure, right, or remedy shall be deemed a waiver of any other breach, failure, right, or remedy, whether or not similar, nor shall any waiver constitute a continuing waiver.

INTELLECTUAL PROPERTY

Intellectual property provided by McKinstry to Customer as part of the Work are instruments of service owned by McKinstry and are not "work made for hire" as such term is defined under U.S. copyright law. When the Work is performed to completion, McKinstry grants to Customer a limited license to use the Intellectual Property to operate, maintain, renovate, and manage the subject matter of the Work.

DAMAGES LIMITATION

Neither party shall be liable to the other party for any consequential, indirect, special, incidental, exemplary, or similar, damages or losses, including loss of profits, arising out of or relating to this agreement, whether based in contract or tort or any other theory, even if a party has been advised of the possibility of such damages. Furthermore, the total aggregate liability of either party, under any theory, is limited to the agreement price.

INDEMNIFICATION

McKinstry shall indemnify and hold harmless Customer from and against all third-party claims, damages, losses and expenses for bodily injury, sickness, disease, or death or destruction of tangible property, directly arising from McKinstry's performance of the Work, but only to the extent caused by the negligent acts or omissions of McKinstry.

SEVERABILITY, SURVIVAL

If any portion of this agreement shall be held invalid in whole or in part under any law, rule, regulation, or order, then such portion shall remain in effect only to the extent permitted, and the remaining portions of the agreement shall remain in full force and effect. Any invalid portions shall be substituted with an interpretation that most accurately reflects the Parties' intentions.

AMENDMENT

This agreement may not be amended except pursuant to a written amendment signed by an authorized signer of each Party.

COMPLETE AGREEMENT

This agreement, including the exhibits attached hereto, is a fully integrated agreement. Any legal terms and conditions appearing elsewhere in this agreement shall be ignored to the extent they contradict or are inconsistent with the terms and conditions contained in the foregoing numbered list. All previous agreements between McKinstry and Customer as to the Work are superseded by this agreement.

Sage Hill Therapy Services, PC

901 S.W. Higgins Ave., Missoula, MT 59803
Phone: (406) 360-2068 Fax: (406) 777-5621

Christine R. Graden M.S.,OTR/L, BCP

15853 Queen Annes Ln., Florence, MT 59833

Mr. Les Myers
Frenchtown School District
PO Box 117 Frenchtown, MT 59834

6/15/2023

Dear Mr. Myers,

Thank you for the continued opportunity to provide occupational therapy services for the Frenchtown School District. As you might know, occupational therapists in the school district support a student's ability to participate in desired daily school activities or "occupations." They help children to fulfill their role as students by supporting their academic achievement and promoting positive behaviors necessary for learning. During the current year the caseload has grown to a current caseload of 51 for the 2023 – 2024 school year. OT is also supporting students weekly through response to intervention in the classrooms and through the SIT team.

Based on the current caseload 2023-2024 school year, it is my proposal that Sage Hill Therapy Services, PC would continue to provide contract services for 21 to 28 hours per week. The range allows for the current caseload numbers and additional students who may have a need for OT support, IEP meetings, evaluations, and program development.

As part of my practice Trinetta Pivik, COTA/L and Sarah Bowers, OTD, OTR/L will also be sharing the caseload. Sarah will be providing direct service and supporting the students on consultation. My focus will be more on evaluation needs. I believe this will provide the district with quality service without increasing the number of occupational therapy hours overall.

Please contact me if you have any questions.

Sincerely,

Christine R. Graden, MS, OTR/L, BCP

OCCUPATIONAL THERAPY SERVICES AGREEMENT

THIS AGREEMENT made and entered into on May 15, 2023 between Sage Hill Therapy, PC, Occupational Therapist, and the Frenchtown School District ("District"), Frenchtown, Montana.

The parties do hereby agree as follows:

1. Term. This Agreement shall be in effect from the period of July 1, 2023 through June 30, 2024 and is between Sage Hill Therapy and the Board of Trustees of Frenchtown School District #40, herein after designated as the District.
 2. Duties and Responsibilities. The District hereby agrees to contract for direct and consultative services and other related occupational therapy professional services as deemed appropriate by agreeing parties, for therapy services of approximately 21 to 30 hr. per week. Services include the following: direct student therapy, consultation with members of the educational team, assessments and associated reports, writing daily progress notes and quarterly reports, completing Medicaid billing forms, data collection, staff training, attending meetings, equipment selection, and performing all occupational therapy" related services.
 3. Compensation. Fees for services shall be paid at a rate of \$92.00 per hour. A detailed invoice for actual hours worked will be submitted to the School District administration monthly and payment is due within 30 days of receipt of the invoice.
 4. Sage Hill Therapy agrees to conform to the policies, rules and guidelines that govern the School District, as they relate to occupational therapy services. It is understood that Sage Hill Therapy, PC and its associates working for Sage Hill Therapy will possess and maintain an appropriate license to practice occupational therapy in the state of Montana, and will possess and maintain professional liability insurance in the amount of at least One Million Dollars (\$1,000,000). The District maintains liability insurance for premises and equipment and agrees to indemnify Sage Hill Therapy, PC for any liability relating to premises and equipment.
- INDEPENDENT CONTRACTOR: Both the District and Sage Hill Therapy, PC agree that the relationship created by this Agreement is that of independent contractor, not one of employer and employee. Sage Hill Therapy, PC is responsible for the payment of any taxes, including without limitation, Social Security Medicare, Worker's Compensation, Unemployment, State, Local, Personal, Business, Income, Sales and Use taxes or other business taxes and licensing fees arising out of the activities of Sage Hill Therapy. Sage Hill Therapy is required to carry Worker's Compensation Insurance or obtain an Independent Contractor Exemption Certificate.
5. Indemnity. Each party shall indemnify and hold harmless the other party and its officers, employees, agents, trustees, and agents from any and all claims, demands, actions, causes of action, suits, proceedings, judgments, losses, expenses, costs or damages of any nature or kind whatsoever, to the extent caused by any negligent act or negligent omission or intentional or willful misconduct of the indemnifying party or its agents, employees, or representatives arising out of the Indemnifying party's obligations under this Agreement.
 6. Confidentiality. Each party agrees to maintain the confidentiality requirements of the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA) and the Health Information Technology for Economic and Clinical Health Act (HITECH). Both

parties agree to neither use nor disclose, and to prevent disclosure to third parties of confidential or proprietary information it has received from the other. No disclosure of such information shall be made without the express written consent of that other party. This Agreement shall not apply to information that is in the public domain. The parties agree to act in good faith to preserve the confidentiality contemplated hereunder. As part of this obligation of confidentiality, each party shall restrict the dissemination and availability of the information provided by the other to those employees and agents having a need to know for purposes of the contemplated matter.

The District shall consider the employees assigned by Sage Hill Therapy, PC to provide services under this Agreement as "school officials" withfo the meaning of FERPA and the District's own policies adopted pursuant to the Act. Sage Hill Therapy, PC's employees assigned to provide services under this Agreement may be deemed at the District's discretion to have a "legitimate educational interest" in personal information contained within education records of students. Accordingly, the District may provide the employees assigned by Sage Hill Therapy, PC with those portions of any such student's educational records pertaining to that student, including but not limited to IEPs and behavior intervention plans, which may in any way relate to the provision of services required under this Agreement. Sage Hill Therapy, PC's employees assigned to provide services under this Agreement will not disclose any information from a student's education records to any other individual or party. If Sage Hill Therapy, PC or one of its assigned employees receives a request for any information contained within a student's education record, Sage Hill Therapy, PC shall notify the District of such request. Sage Hill Therapy, PC shall not use information contained within a student's education records for any other purposes than providing services under this Agreement. Sage Hill Therapy, PC acknowledges that the District has informed it that the disclosure of any information from a student's education record is subject to the disclosure limitations of 34 C.F.R. 99.33(a).

7. District Documentation and Records. Sage Hill Therapy shall maintain records documenting compliance with the performance and financial requirements under federal and state law and in this Agreement. Records include all written and electronic documents memorializing the reporting on performance and financial accounting and any other documents as required by the Agreement, state and federal laws, or other authorities or as otherwise maintained by Sage Hill Therapy. The records shall be maintained at Sage Hill Therapy's place of business. All service/program notes, books, medical records, documents, or other materials associated with this Agreement maintained by Sage Hill Therapy, whether in written or electronic format, shall be subject to reasonable inspection, review, or audit by the District. Sage Hill Therapy agrees to maintain records in accordance with federal and state laws pertaining to Medicaid requirements.

Sage Hill Therapy shall maintain records regarding the services performed under this Agreement for a period of at least seven (7) years. Sage Hill Therapy, PC agrees to cooperate and provide any federal or state authority access to its records relating the services provided under this Agreement for purposes of any required audits or investigations. All student records shall be returned by Sage Hill Therapy, PC to the District within five (5) day after this termination of this Agreement.

8. Termination. This Agreement will remain in effect until terminated by one or both parties or unless modified in writing and signed by both parties. Either party may terminate this Agreement without cause, The party terminating this Agreement must give notice of termination to the other party at least thirty (30) days prior to the effective date of termination. The parties may mutually agree to a different time period for notice. Notice of termination must be provided in writing,

9. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Montana.

I0. Non-waiver. No delay or failure by either party in exercising any right under this Agreement, and no partial or single exercise of that right, shall constitute a waiver of that or any other right.

This contract will automatically renew for one-year periods unless one party gives notice by July 1st of each year that the contract is terminated.

Dated this May _____ of 2023.

Sage Hill Therapy Services, PC

School District Board Chair

School District Clerk

Yellowstone Winter Ecology --April 24-28, 2024 --Cost: \$495.00 (Deposit: \$100)

This hands-on research experience will be open to next year's 7th and 8th grade students who are interested in learning more about the Greater Yellowstone Ecosystem. Students will spend time in Yellowstone National Park collecting data and working with wildlife biologists while studying elk, bison, deer and wolves. Students will spend time exploring the wildlife rich Lamar Valley during a time of the year when some mammals are emerging from winter dens and others are beginning to birth young. Mark your calendars and make a plan with your student to start saving today. More details and registration information will follow next fall. Questions can be directed to Connie Hart 7th Grade Science Teacher, at conniehart@ftbroncs.org.

Will take the school suburban --- only cost to the district will be gas/sub.



www.umt.edu

MEMORANDUM of UNDERSTANDING:

This Memorandum of Understanding ("MOU") replaces and supersedes the MOU entered into by the parties on (add date).

Exhibit A

Data Governance Addendum for District Data of the ADD SCHOOL High School

Data Governance Conditions. Terms used herein shall have the same meaning as in the Agreement unless otherwise specifically provided. To the extent that Sprigeo ("Company") is permitted, under the applicable terms of the Agreement, to subcontract or otherwise delegate its duties and obligations under the Agreement, Company is likewise permitted to subcontract or delegate the performance of corresponding duties and obligations contained in this exhibit, provided however that Company will remain ultimately responsible for such duties and obligations. To the extent that any provision of this addendum conflict with or contradict the Contract, Terms of Service or Privacy Policy, in letter or spirit, the provisions of the Contract, Terms of Service or Privacy Policy shall prevail.

- **Data Storage/ Maintenance.** The parties agree that all data collected or held by Company (including but not limited to **ADD SCHOOL High School** ("Customer") school staff and students' names and other information) shall be stored within the United States of America. The parties further agree that Company shall maintain all data in a secure manner using appropriate technical, physical, and administrative safeguards to protect said data. No data may be backed up outside of the Continental United States.
- **Data Encryption.** In conducting data transactions and transfers with the Customer, Company will ensure that all such transaction and transfers are encrypted.
- **Data Portals.** Company warrants and represents that all of its data portals are secured through the use of verified digital certificates.
- **Data Breach.** Company agrees that it will implement commercially reasonable administrative, physical and technical safeguards designed to secure User Data from Customer from unauthorized access, disclosure, or use, which may include, where commercially reasonable or to the extent required by Law, data encryption, firewalls, and physical access controls to buildings and files. In the event Company has a reasonable, good faith belief that an unauthorized party has accessed or had disclosed to it User Data that the Customer provided Company or that Company collected from Customer or its authorized users, and such access or disclosure occurs in a manner that compromises the security of said User Data ("Security Incident"), then Company will promptly, subject to applicable confidentiality obligations and any applicable law enforcement investigation, or if required by Law in such other time required by such Law,

notify the Customer and will use reasonable efforts to cooperate with the Customer's investigation of the Security Incident.

- If, due to a Security Incident which is caused by the acts or omissions of Company or its agents, employees, or contractors, any third-party notification of such real or potential data breach is required under law, Company shall be responsible for the timing, content, and costs of such legally-required notifications. With respect to any Security Incident which is not due to the acts or omissions of Company or its agents, employees, or contractors, Company shall nevertheless reasonably cooperate in the Customer's investigation and third-party notifications, if any, at the Customer's direction and expense.

Company shall also be responsible for the cost of investigating any Security Incident determined to be caused by the acts or omissions of Company or its agents, employees, or contractors, as well as the payment of actual, documented costs including reasonable legal fees, audit costs, fines, and other fees imposed against the Customer the steps and processes that Company will take to prevent post-employment data breaches by Company employees after their employment with Company has been terminated.

- **Data Inventory.** Company will provide the Customer with a data inventory that inventories all data fields and delineates which fields are encrypted within Company's platform maintaining collected are encrypted within Company's platform maintaining collected Customer data.
- **Data Ownership.** The parties agree that, notwithstanding Company's possession of or control over Customer data, the Customer maintains ownership of all data that the Customer provides to Company or that Company collects from the Customer. Company further agrees that customer data cannot be used by company for marketing, advertising, or data mining, or shared with any third parties unless allowed by law and expressly authorized by the Customer in writing.
- **Company Access to Customer Data.** The parties agree that Company shall exclusively limit its employees, contractors, and agents' access to and use of Customer data to those individuals who have a legitimate need to access Customer data in order to provide required support of the system or services to the Customer under the Agreement. Company warrants that all of its employees, contractors or agents who have such access to confidential District data will be properly vetted to ensure that such individuals have no significant criminal history.
- **Data Handling in the Event of Termination.** In the event that the parties terminated their agreement for the provisions of Company's services, upon written request any Customer data within Company's possession or control must be provided to the Customer and all other copies of the data must be de-identified/deleted. De-identified data will have all direct and indirect personal identifiers removed, including but not limited to names, addresses, dates of birth, social security numbers, family information, and health information. Furthermore, Company agrees not to attempt to re-identify de-identified data and not transfer de-identified data to any party unless that party agrees not to attempt re-identification. If Customer data is disclosed without de-identifying the same as required herein, written notice shall be provided to the Customer. If Customer data is restored from a back-up after the parties' termination of their agreement for

Company's services, then that data must also be de-identified/deleted.

- **Cyber Security Insurance.** Company will provide to the Customer a certificate of insurance including Cyber Security Insurance coverage for Customer coverage in the event of a Data Breach.
- **Company Visits to Customer Property.** The parties recognize that certain Company employs, contractors, or agents may visit the Customer's property in order to obtain the necessary information for the provision of Company's services. In the event that a Company employee must be unsupervised on Customer's property, the parties agree that, before any such visits to the Customer occur, all visiting Company employees, contractors, or agents must clear both criminal and child abuse & neglect background checks. Company further warrants and agrees that its employees, contractors, or agents who visit the Customer will not have contact or interact with the Customer's students. Company will indemnify, defend, and hold the Customer, its board members, administrators, employees and agents harmless from and against liability for any and all claims, actions, proceedings, demands, costs, (including reasonable attorneys' fees), damages, and liabilities resulting directly, from the acts and/or omissions of Company and/ or its employees, contractors, or agents, subcontractors in connection with visits to the Customer's property as described herein.

EXHIBIT B

- **Purpose and Rules.** Rules adopted herein prescribe the policies and procedures for operation and use of the School Safety Tip Line Program (SSTL). The SSTL is established to facilitate the safety and health of students.

- **Definitions.**

(1) "Anonymous" means not identified by name.

(2) "Confidential Information" means any personally identifiable information acquired by the SSTL, its staff, schools, school districts, Education Service Districts, service providers and local law enforcement, or information that is confidential under other state or federal law.

(3) "Cyberbullying" and "harassment, intimidation or bullying"

(4) "De-Identified Information" means any Personally, Identifiable Information about a reporter and the name, name, phone number, physical address, and email address of the subject(s) of a report.

(5) "Local law enforcement contact" means a local law enforcement officer designated by the Department of State Police to be notified when the tip line receives a report of a threat to student safety or potential threat to student safety.

(6) "Personally, Identifiable Information" means any information that would permit the identification of the person as a person reporting information to the SSTL. It includes, but is not limited to, name, phone number, physical address, email address, and information that identifies the machine or device from which the person made the report.

(7) "Service provider" means a person designated by the department to be notified when the tip line receives a report of a threat to student safety or potential threat to student safety. "Service provider" includes:

- (a) A provider of behavioral health care or mental health care;
- (b) A provider of school-based health care;
- (c) A certificated school counselor;
- (d) A clinical social worker licensed
- (e) A professional counselor or a marriage and family therapist licensed

(8) "Student" means a student of:

- (a) A school district,
- (b) A community college,
- (c) A private school that provides educational services to kindergarten through grade 12 students;
- (d) A public charter schools
- (e) A career school,
- (f) A public university

(9) "Threat to student safety" includes, but is not limited to, a threat or instance of:

- (a) Harassment, intimidation, or bullying or cyberbullying;
- (b) Suicide or self-harm; and
- (c) Violence against others.

(10) "Tip" means reports of information concerning threats to student safety or potential threats to student safety made by phone call, text message, email, web-form submission, or an application on a mobile device submission accepted by the SSTL.

(11) "Tip line" means a statewide resource designed to accept information concerning threats to student safety or potential threats to student safety through methods of transmission including:

- (a) Telephone calls;
- (b) Text messages;
- (c) Electronically through the Internet; and
- (d) Use of an application on a mobile device.

(12) "Tip Line Technician" means contracted staff who receive, route and ensure follow-up occurs for calls, e-mails, text messages, and online tips 24 hours a day, seven days a week.

EXHIBIT C

- **Responsibilities.**

(1) University of Montana Safe School Center is responsible for:

(a) Establishing a tip line for students and other members of the public to confidentially report information concerning threats or potential threats to student safety;

(b);

(c) Following any applicable laws and rules;

(d) Analyzing and interpreting data entered into the SSTL to help schools improve their response to safety issues;

(e)

(f) Coordinating outreach and programmatic support to schools, school districts, Education Service Districts, law enforcement agencies and service providers involved in or entering the program;

(g) Establishing a process for documenting the closure of tips and ensuring that the process is being used.

(h) Generating analysis, reports and studies. Analysis, reports and studies shall contain only aggregated information and shall not contain any information that personally identifies reporters or any students. Reports may contain aggregated information concerning how referrals were handled by local law enforcement and service providers and the outcomes of the referrals.

(i) Ensuring training materials explain that reporters may make an anonymous report or, if they identify themselves, how their identity is protected and how it may be shared as set out in.

EXHIBIT D

(2) The SSTL vendor contracted by the University of Montana Safe School Center is responsible for:

(a) Receiving SSTL tips via phone, email, application on a mobile device, website submission and text message and processing those tips;

(b) Ensuring adequate staffing of Tip Line Technicians to handle tip volume;

(c) Ensuring SSTL is functional and capable of operation 24 hours per day, seven days per week;

(d) Providing SSTL database access and the ability to extract de-identified data for analysis to designated persons authorized by the University of Montana Safe School Center;

(e) Following up on reported tips and documenting the status of tips through the SSTL;

(f) Prompting schools to provide updated responsible staff and service provider, if applicable, contact information on a regular basis;

(g) Providing physical and online information security protection including administrative, technical, and physical safeguards to protect assets and data from loss, misuse, unauthorized access, disclosure, alteration, and destruction.

(h) Ensuring Tip Line Technicians have the requested qualifications, training, and experience in taking crisis calls.

(i) Maintaining a policy and procedure manual that contains specific protocols to be used depending on the nature of the tip as well as general procedures regarding interviews and taking information.

EXHIBIT E

(3) The schools, school districts or Education Service Districts are responsible for:

(a) Determining, keeping current, and providing to the SSTL lists of responsible staff and service providers capable of handling tips relayed to the school, school district or Education Service District by the SSTL;

(b) Verifying the authenticity and validity of received reported threat to student safety or potential threat to student safety;

(c) Forwarding tip information to law enforcement or service providers as appropriate;

(d) Following up on assigned tips, providing information about updates and outcomes to the SSTL to the extent not prohibited by any applicable federal or state confidentiality provisions, and closing tips through the SSTL.

SIGNATURES

SPRIGEO _____ Date

MSSC _____ Date

SCHOOL _____ Date

2
3 FINANCIAL MANAGEMENT

4
5 Indirect Cost Reimbursement

6
7 Occasionally the Frenchtown School District will receive indirect cost reimbursements from the
8 Office of Public Instruction. Montana Code Annotated, 20-9-507, provides indirect costs
9 reimbursements be spent at the discretion of the trustees.

10
11 The indirect cost reimbursements are not usually accumulated year-to-year without purpose, and
12 are normally used for general administrative expenses.

13
14 Prior to the end of each budget year the Superintendent or Business Manager will present to the
15 Board of Trustees, at a regular or special meeting, information regarding the amount of indirect
16 cost reimbursement received along with a recommendation of expenditure for the amount. The
17 Board of Trustees must approve the indirect costs reimbursement each year.

18
19
20 Legal Reference: § 20-9-507, MCA Miscellaneous programs fund

21
22 Additional Reference: Indirect Cost Rates, OPI

23
24 Policy History:

25 Adopted on: 07/192016

26 Reviewed on: 06/21/2016

27 Revised on:

Approval of Warrants

FINANCIAL/BUSINESS MANAGER REPORT

General Financial Info:

Preliminary Revenues vs. Actual Expenditures are as follows:

Total Revenues Received YTD May 2023:	\$16,492,751.59
Total Expenditures Committed YTD May 2023:	\$13,292,857.65

The second of two State GTB payments of \$1,590,811.56 was received in May. Expenditures will rise significantly in the final month of the fiscal year. This is primarily due to the final three teacher paychecks paid in the beginning of June.

Expenditures May 2023:

For the General Fund in May 2023, expenditures (including encumbrances) total \$977,433.86 with 77% of the General Fund committed. For comparison, expenditures in the General Fund for May 2022 were \$949,693.04, with 79% of the General Fund committed.

Total expenditures (including encumbrances) for all funds in May 2023 were \$1,407,589.80 compared to \$1,387,818.10 in May 2022.

Encumbrances are items in purchase order status – the expenditure is committed but not yet paid.

Cash Transfers for May 2023:

Payroll:	\$ 978,175.81
Claims:	\$ 575,701.40
Total	\$1,553,877.21

Cash transfers represent actual payments made in the current month, which could include items from a previous month (or fiscal year) in purchase order status.

A full claims warrant report is in your packet.

Student Activity Fund: The report is in your packet.

Grant Update (encumbrances included, as of May month end and including May payroll hours):

Major Grant	Allocation	Expenditures to Date	% Expended
ESSER 3 Base*	\$1,815,890.00	\$1,390,502.39	76.57 %
ESSER 3 Supplemental*	\$ 40,116.00	\$ 40,116.00	100.00 %
ESSER 3 Learning Loss*	\$ 453,973.00	\$ 453,973.00	100.00 %
ESSER 2 Base**	\$1,010,230.00	\$1,010,230.00	100.00 %
ESSER 2 Supplemental**	\$ 40,116.00	\$ 40,116.00	100.00 %
ESSER 2 Special Needs**	\$ 22,378.00	\$ 22,378.00	100.00 %
IDEA B	\$ 299,988.00	\$ 297,293.97	99.10 %
IDEA Preschool	\$ 11,394.00	\$ 11,394.00	100.00 %
Title IA	\$ 344,370.00	\$ 344,370.00	100.00 %
Title IIA	\$ 54,580.00	\$ 54,580.00	100.00 %
Title VB	\$ 32,185.00	\$ 27,977.23	86.93 %

*Second year of a three-year grant

**Second year of a two-year grant

Expenditure Report by Fund

Budgeted Funds

Fund	Committed*		Current Appropriation	Available Appropriation	% Committed
	Current Month	Committed* YTD			
General	\$ 977,433.86	\$ 8,361,475.68	\$ 10,914,455.23	\$ 2,552,979.55	76.61%
Transportation	\$ 52,861.65	\$ 525,153.20	\$ 795,455.00	\$ 270,301.80	66.02%
Bus Depreciation	\$ -	\$ 368,995.42	\$ 431,154.75	\$ 62,159.33	85.58%
Tuition	\$ 28,517.72	\$ 202,048.84	\$ 344,372.86	\$ 142,324.02	58.67%
Retirement	\$ 116,048.97	\$ 1,061,052.21	\$ 1,546,050.00	\$ 484,997.79	68.63%
Adult Education	\$ 2,205.87	\$ 5,578.03	\$ 49,843.65	\$ 44,265.62	11.19%
Technology	\$ -	\$ -	\$ 112,507.63	\$ 112,507.63	0.00%
Flexibility	\$ -	\$ 5,044.67	\$ 307,809.28	\$ 302,764.61	1.64%
Debt Service	\$ -	\$ 86,959.84	\$ 1,392,000.00	\$ 1,305,040.16	6.25%
Building Reserve	\$ -	\$ 115,152.00	\$ 593,288.06	\$ 478,136.06	19.41%

Non-Budgeted (Cash) Funds

Fund	Committed*		Beginning Cash Balance	Preliminary Ending Cash Balance**
	Current Month	Committed* YTD		
Lunch	\$ 67,882.28	\$ 538,756.90	\$ 124,483.21	\$ 95,170.03
Miscellaneous	\$ 138,747.83	\$ 1,790,164.44	\$ 1,192,884.27	\$ 1,190,909.26
Traffic Education	\$ 1,791.62	\$ 18,372.29	\$ 64,280.75	\$ 62,810.02
Compensated Absence	\$ -	\$ -	\$ 42,815.82	\$ 42,957.41
Enterprise	\$ -	\$ 4,214.47	\$ -	\$ -
Building	\$ -	\$ 186,289.66	\$ 6,018.58	\$ 40,033.84
Endowment	\$ 22,100.00	\$ 23,600.00	\$ 54,023.74	\$ 42,702.37

Total Expenditures - All Funds

	Current Month	YTD
May 2023	<u>\$ 1,407,589.80</u>	<u>\$ 13,292,857.65</u>

*Committed expenditures include current month claims paid and encumbrances from current month not yet paid

**Preliminary cash balance are at time of report, prior to county close and all revenues and cash transfers posted

06/05/23
09:30:12

FRENCHTOWN SCHOOL DIST NO 40
Warrant Cash Transfer Report
For the Accounting Period: 5/23

Page: 1 of 1
Report ID: AP350

Fund	Amount
Payroll	
201 GENERAL FUND	680,325.45
210 TRANSPORTATION FUND	39,708.89
212 LUNCH FUND	26,293.81
213 TUITION FUND	28,517.72
214 RETIREMENT FUND	113,205.55
215 MISCELLANEOUS FUND	88,565.66
218 TRAFFIC ED FUND	1,558.73
Total:	978,175.81
Claims	
201 GENERAL FUND	397,030.91
210 TRANSPORTATION FUND	12,595.93
212 LUNCH FUND	41,343.81
215 MISCELLANEOUS FUND	100,191.99
217 ADULT EDUCATION FUND	2,205.87
218 TRAFFIC ED FUND	232.89
281 ENDOWMENT FUND	22,100.00
Total:	575,701.40
Grand Total:	1,553,877.21

FRENCHTOWN SCHOOL DIST NO 40 Warrant Report

6/5/2023

Page 1

Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
74112	56247	BRONCS Grocery Store	GC for Teacher appreciation	GENERAL FUND	1200.00	5/2/2023
74113	56249	CHS MOUNTAIN WEST COOP	grounds supplies	GENERAL FUND	355.94	5/2/2023
74113	56249	CHS MOUNTAIN WEST COOP	grounds supplies	GENERAL FUND	533.92	5/2/2023
74113	56249	CHS MOUNTAIN WEST COOP	grounds supplies	GENERAL FUND	622.90	5/2/2023
74113	56249	CHS MOUNTAIN WEST COOP	grounds supplies	GENERAL FUND	266.96	5/2/2023
74114	56251	NORCO INC.	welding gases	GENERAL FUND	276.00	5/2/2023
74115	56255	OETC	annual renewal	GENERAL FUND	7.50	5/2/2023
74115	56255	OETC	annual renewal	GENERAL FUND	30.00	5/2/2023
74115	56255	OETC	annual renewal	GENERAL FUND	45.00	5/2/2023
74115	56255	OETC	annual renewal	GENERAL FUND	45.00	5/2/2023
74115	56255	OETC	annual renewal	GENERAL FUND	22.50	5/2/2023
74117	56253	PLANK RD PUBLISHING	Music k-8 Vol 34	GENERAL FUND	68.63	5/2/2023
74117	56253	PLANK RD PUBLISHING	Music k-8 Vol 34	GENERAL FUND	28.99	5/2/2023
74117	56253	PLANK RD PUBLISHING	Music k-8 Vol 34	GENERAL FUND	47.33	5/2/2023
74117	56253	PLANK RD PUBLISHING	processing fee	GENERAL FUND	1.25	5/2/2023
74117	56253	PLANK RD PUBLISHING	processing fee	GENERAL FUND	0.50	5/2/2023
74117	56253	PLANK RD PUBLISHING	processing fee	GENERAL FUND	0.75	5/2/2023
74118	56248	RED ROCK SPORTING GOODS	helmet recertification	GENERAL FUND	1937.55	5/2/2023
74119	56254	SUNBURST DIGITAL, INC	Typing program	GENERAL FUND	591.50	5/2/2023
74119	56254	SUNBURST DIGITAL, INC	Typing program	GENERAL FUND	253.50	5/2/2023
74120	56252	TUTTEO Inc	Flat for Education	GENERAL FUND	224.00	5/2/2023
74121	56246	US.Foods	Food	LUNCH FUND	2531.87	5/2/2023
74121	56246	US.Foods	Supplies	LUNCH FUND	157.78	5/2/2023
74121	56246	US.Foods	Food	LUNCH FUND	1437.11	5/2/2023
74121	56246	US.Foods	Food	LUNCH FUND	73.80	5/2/2023
74121	56246	US.Foods	Supplies	LUNCH FUND	89.51	5/2/2023
74121	56246	US.Foods	Food	LUNCH FUND	95.07	5/2/2023
74121	56246	US.Foods	Food	LUNCH FUND	2167.42	5/2/2023
74121	56246	US.Foods	Supplies	LUNCH FUND	22.28	5/2/2023
74121	56246	US.Foods	Food	LUNCH FUND	582.93	5/2/2023
74121	56246	US.Foods	Supplies	LUNCH FUND	29.37	5/2/2023
74121	56246	US.Foods	Food	LUNCH FUND	872.14	5/2/2023
74121	56246	US.Foods	Supplies	LUNCH FUND	154.90	5/2/2023
74121	56246	US.Foods	Food	LUNCH FUND	1350.72	5/2/2023
74121	56246	US.Foods	Food	LUNCH FUND	1816.13	5/2/2023
74121	56246	US.Foods	Supplies	LUNCH FUND	144.14	5/2/2023
74121	56246	US.Foods	Food	LUNCH FUND	2052.38	5/2/2023
74121	56246	US.Foods	Supplies	LUNCH FUND	75.31	5/2/2023
74122	56267	ART & RAY'S LOCK AND SAFE, INC.	key instruction	GENERAL FUND	80.00	5/5/2023
74122	56267	ART & RAY'S LOCK AND SAFE, INC.	key instruction	GENERAL FUND	120.00	5/5/2023
74123	56272	BIG SKY KUBOTA	mower part	GENERAL FUND	1.11	5/5/2023
74123	56272	BIG SKY KUBOTA	mower part	GENERAL FUND	0.48	5/5/2023
74124	56258	CRIMINAL RECORDS & IDENTIFICATION SERVIC	background check CC	GENERAL FUND	30.00	5/5/2023
74124	56258	CRIMINAL RECORDS & IDENTIFICATION SERVIC	background check AS	GENERAL FUND	30.00	5/5/2023
74124	56258	CRIMINAL RECORDS & IDENTIFICATION SERVIC	background check KK	GENERAL FUND	30.00	5/5/2023

May 2023

FRENCHTOWN SCHOOL DIST NO 40 Warrant Report

6/5/2023

Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
74125	56270	DAILY INTER LAKE	newsletter printing May	GENERAL FUND	1336.31	5/5/2023
74126	56269	ELECTRO CONTROLS, INC.	elem steam boiler sensor contr	GENERAL FUND	3580.89	5/5/2023
74126	56269	ELECTRO CONTROLS, INC.	elem steam boiler sensor contr	GENERAL FUND	1534.67	5/5/2023
74127	56264	ENCHANTED LEARNING, LLC	enhancement	GENERAL FUND	37.80	5/5/2023
74127	56264	ENCHANTED LEARNING, LLC	enhancement	GENERAL FUND	56.70	5/5/2023
74127	56264	ENCHANTED LEARNING, LLC	enhancement	GENERAL FUND	66.15	5/5/2023
74127	56264	ENCHANTED LEARNING, LLC	enhancement	GENERAL FUND	28.35	5/5/2023
74128	56276	FUNDAMENTALS THERAPY SERVICES	PT services April	GENERAL FUND	4320.00	5/5/2023
74129	56278	GENERATION GENIUS	Science and Math	GENERAL FUND	175.00	5/5/2023
74130	56277	HILLYARD/MONTANA	cust machine repairs	GENERAL FUND	121.38	5/5/2023
74130	56277	HILLYARD/MONTANA	cust machine repairs	GENERAL FUND	235.61	5/5/2023
74130	56277	HILLYARD/MONTANA	cust machine repairs	GENERAL FUND	114.94	5/5/2023
74130	56277	HILLYARD/MONTANA	cust machine repairs	GENERAL FUND	120.67	5/5/2023
74130	56277	HILLYARD/MONTANA	cust machine repairs	GENERAL FUND	121.37	5/5/2023
74130	56277	HILLYARD/MONTANA	cleaners	GENERAL FUND	7.46	5/5/2023
74130	56277	HILLYARD/MONTANA	cleaners	GENERAL FUND	11.20	5/5/2023
74130	56277	HILLYARD/MONTANA	cleaners	GENERAL FUND	13.06	5/5/2023
74130	56277	HILLYARD/MONTANA	cleaners	GENERAL FUND	5.60	5/5/2023
74130	56277	HILLYARD/MONTANA	repair credit	GENERAL FUND	-10.78	5/5/2023
74130	56277	HILLYARD/MONTANA	repair credit	GENERAL FUND	-20.96	5/5/2023
74130	56277	HILLYARD/MONTANA	repair credit	GENERAL FUND	-20.96	5/5/2023
74130	56277	HILLYARD/MONTANA	repair credit	GENERAL FUND	-10.80	5/5/2023
74130	56277	HILLYARD/MONTANA	Custodial supplies	GENERAL FUND	236.57	5/5/2023
74130	56277	HILLYARD/MONTANA	Custodial supplies	GENERAL FUND	563.26	5/5/2023
74130	56277	HILLYARD/MONTANA	Custodial supplies	GENERAL FUND	241.40	5/5/2023
74130	56277	HILLYARD/MONTANA	cleaning supplies	GENERAL FUND	9.53	5/5/2023
74130	56277	HILLYARD/MONTANA	cleaning supplies	GENERAL FUND	14.31	5/5/2023
74130	56277	HILLYARD/MONTANA	cleaning supplies	GENERAL FUND	16.70	5/5/2023
74130	56277	HILLYARD/MONTANA	cleaning supplies	GENERAL FUND	7.16	5/5/2023
74130	56277	HILLYARD/MONTANA	repairs to cleaner	GENERAL FUND	126.64	5/5/2023
74131	56266	JOHNSON CONTROLS	HS boiler pipe fittings	GENERAL FUND	21.85	5/5/2023
74131	56266	JOHNSON CONTROLS	HS boiler pipe fittings	GENERAL FUND	32.77	5/5/2023
74131	56266	JOHNSON CONTROLS	Vo-Ed rooftop unit repair	GENERAL FUND	345.04	5/5/2023
74131	56266	JOHNSON CONTROLS	Vo-Ed rooftop unit repair	GENERAL FUND	517.56	5/5/2023
74131	56266	JOHNSON CONTROLS	HS commons main unit repair	GENERAL FUND	621.12	5/5/2023
74131	56266	JOHNSON CONTROLS	HS commons main unit repair	GENERAL FUND	931.68	5/5/2023
74131	56266	JOHNSON CONTROLS	HS repairs/PK boiler	GENERAL FUND	510.02	5/5/2023
74131	56266	JOHNSON CONTROLS	HS repairs/PK boiler	GENERAL FUND	765.03	5/5/2023
74131	56266	JOHNSON CONTROLS	HS classroom heat pump blower	GENERAL FUND	249.13	5/5/2023
74131	56266	JOHNSON CONTROLS	HS classroom heat pump blower	GENERAL FUND	373.69	5/5/2023
74132	56275	KELSIE MARICELLI	mileage reimb Jan thru April	GENERAL FUND	43.23	5/5/2023
74133	56271	LIFELONG LEARNING CENTER	Coordinator salary	ADULT EDUCATION FUND	567.00	5/5/2023
74133	56271	LIFELONG LEARNING CENTER	Benefits	ADULT EDUCATION FUND	48.87	5/5/2023
74133	56271	LIFELONG LEARNING CENTER	Contracted Services	ADULT EDUCATION FUND	1590.00	5/5/2023
74134	56265	LOWE'S COMPANIES INC.	repairs	GENERAL FUND	98.10	5/5/2023

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74134	56265	LOWE'S COMPANIES INC.	repairs	GENERAL FUND	147.15	5/5/2023
74134	56265	LOWE'S COMPANIES INC.	plywood	GENERAL FUND	51.98	5/5/2023
74134	56265	LOWE'S COMPANIES INC.	plywood	GENERAL FUND	22.28	5/5/2023
74134	56265	LOWE'S COMPANIES INC.	faucet repair	GENERAL FUND	185.30	5/5/2023
74134	56265	LOWE'S COMPANIES INC.	faucet repair	GENERAL FUND	79.42	5/5/2023
74134	56265	LOWE'S COMPANIES INC.	maint tools	GENERAL FUND	104.08	5/5/2023
74134	56265	LOWE'S COMPANIES INC.	maint tools	GENERAL FUND	156.12	5/5/2023
74134	56265	LOWE'S COMPANIES INC.	pipe fitting repair	GENERAL FUND	81.79	5/5/2023
74134	56265	LOWE'S COMPANIES INC.	pipe fitting repair	GENERAL FUND	35.06	5/5/2023
74135	56260	MEADOW GOLD GREAT FALLS	milk bill	LUNCH FUND	3319.44	5/5/2023
74136	56274	MIKE SPENCER	mileage reimbursement	LUNCH FUND	23.52	5/5/2023
74137	56257	Napa Auto Parts	air filter	TRANSPORTATION FUND	212.56	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	1.81	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	2.73	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	3.19	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	1.37	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	9.63	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	14.45	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	16.86	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	7.23	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	29.17	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	43.76	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	51.05	5/5/2023
74137	56257	Napa Auto Parts	parts	GENERAL FUND	21.88	5/5/2023
74138	56259	NASSP	FMS NHS affiliation	GENERAL FUND	385.00	5/5/2023
74139	56262	Sadie Forte	meal reimb/conference	GENERAL FUND	29.00	5/5/2023
74140	56273	SAM	recruitment enrollment	GENERAL FUND	550.00	5/5/2023
74141	56261	School Services of Montana	medical billing service fee	MISCELLANEOUS FUND	1113.29	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Delaney 23/24 order	GENERAL FUND	196.77	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Gyapay 23/24 order	GENERAL FUND	195.47	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	organizer	GENERAL FUND	84.49	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Felton 23/24 order	GENERAL FUND	939.97	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Campbell 23/24	GENERAL FUND	199.65	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Murphy 23/24 order	GENERAL FUND	208.11	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Fulbright 23/24 order	GENERAL FUND	198.23	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Olson 23/24 order	GENERAL FUND	200.88	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Job 23/24 order	GENERAL FUND	198.42	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Davis 23/24 order	GENERAL FUND	202.45	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Hart 23/24 order	GENERAL FUND	199.78	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Criner 23/24 order	GENERAL FUND	196.29	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Robbins 23/24 order	GENERAL FUND	194.94	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Waln 23/24 order	GENERAL FUND	180.11	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	Klimpel 23/24 order	GENERAL FUND	180.25	5/5/2023
74142	56256	SCHOOL SPECIALTY, LLC	forsythe 23/24 order	GENERAL FUND	196.88	5/5/2023
74143	56268	THOMAS PLUMBING	Elem plumbing parts	GENERAL FUND	52.72	5/5/2023
74144	56263	TYLER TECHNOLOGIES	routing software	TRANSPORTATION FUND	3990.00	5/5/2023

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74145	56279	PHIL MCLENDON	Jury duty mileage reimb.	GENERAL FUND	48.47	5/5/2023
74146	56301	BIG BEAR SIGN CO.	Iron bronc graphics	GENERAL FUND	308.00	5/12/2023
74147	56297	BLACKFOOT	POE Switch	GENERAL FUND	20.40	5/12/2023
74147	56297	BLACKFOOT	POE Switch	GENERAL FUND	30.60	5/12/2023
74147	56297	BLACKFOOT	POE Switch	GENERAL FUND	35.70	5/12/2023
74147	56297	BLACKFOOT	POE Switch	GENERAL FUND	15.30	5/12/2023
74147	56297	BLACKFOOT	WAPS	GENERAL FUND	28.80	5/12/2023
74147	56297	BLACKFOOT	WAPS	GENERAL FUND	43.20	5/12/2023
74147	56297	BLACKFOOT	WAPS	GENERAL FUND	50.40	5/12/2023
74147	56297	BLACKFOOT	WAPS	GENERAL FUND	21.60	5/12/2023
74147	56297	BLACKFOOT	internet connection	GENERAL FUND	61.52	5/12/2023
74147	56297	BLACKFOOT	Internet connection	GENERAL FUND	30.76	5/12/2023
74147	56297	BLACKFOOT	Internet connection	GENERAL FUND	61.52	5/12/2023
74147	56297	BLACKFOOT	internet connection	GENERAL FUND	184.56	5/12/2023
74147	56297	BLACKFOOT	internet connection	GENERAL FUND	184.56	5/12/2023
74147	56297	BLACKFOOT	internet connection	GENERAL FUND	61.52	5/12/2023
74147	56297	BLACKFOOT	internet connection	TRANSPORTATION FUND	30.76	5/12/2023
74147	56297	BLACKFOOT	internet connection	GENERAL FUND	24.80	5/12/2023
74147	56297	BLACKFOOT	internet connection	GENERAL FUND	12.40	5/12/2023
74147	56297	BLACKFOOT	internet connection	GENERAL FUND	24.80	5/12/2023
74147	56297	BLACKFOOT	internet connection	GENERAL FUND	74.40	5/12/2023
74147	56297	BLACKFOOT	internet connection	GENERAL FUND	74.40	5/12/2023
74147	56297	BLACKFOOT	Internet connection	GENERAL FUND	24.80	5/12/2023
74147	56297	BLACKFOOT	Internet connection	TRANSPORTATION FUND	12.40	5/12/2023
74147	56297	BLACKFOOT	district phone bill	GENERAL FUND	1017.49	5/12/2023
74147	56297	BLACKFOOT	district phone bill	GENERAL FUND	1526.22	5/12/2023
74147	56297	BLACKFOOT	district phone bill	GENERAL FUND	1780.59	5/12/2023
74147	56297	BLACKFOOT	district phone bill	GENERAL FUND	763.11	5/12/2023
74148	56302	Chemsearch FE, Inc.	12 month boiler loop	GENERAL FUND	840.48	5/12/2023
74148	56302	Chemsearch FE, Inc.	12 month boiler loop	GENERAL FUND	1631.52	5/12/2023
74148	56302	Chemsearch FE, Inc.	12 month boiler loop	GENERAL FUND	1631.52	5/12/2023
74148	56302	Chemsearch FE, Inc.	12 month boiler loop	GENERAL FUND	840.48	5/12/2023
74149	56294	Christopher Moore	SM credit recovery refund	GENERAL FUND	62.50	5/12/2023
74150	56291	CHS Mountain West CO-OP	grass supplies	GENERAL FUND	1245.80	5/12/2023
74150	56291	CHS Mountain West CO-OP	grass supplies	GENERAL FUND	533.92	5/12/2023
74151	56283	CITY LIFE COMMUNITY CENTER	deposit 8th grade activity	MISCELLANEOUS FUND	500.00	5/12/2023
74152	56282	CULLIGAN WATER CONDITIONING	Admin water bill	GENERAL FUND	7.75	5/12/2023
74152	56282	CULLIGAN WATER CONDITIONING	MS water bill	GENERAL FUND	44.75	5/12/2023
74152	56282	CULLIGAN WATER CONDITIONING	HS water bill	GENERAL FUND	32.25	5/12/2023
74152	56282	CULLIGAN WATER CONDITIONING	HS modular	GENERAL FUND	13.50	5/12/2023
74152	56282	CULLIGAN WATER CONDITIONING	Kitchen water bill	LUNCH FUND	19.75	5/12/2023
74152	56282	CULLIGAN WATER CONDITIONING	Trasportation water bill	TRANSPORTATION FUND	45.50	5/12/2023
74152	56282	CULLIGAN WATER CONDITIONING	Elem water bill	GENERAL FUND	107.75	5/12/2023
74152	56282	CULLIGAN WATER CONDITIONING	Inter water bill	GENERAL FUND	45.50	5/12/2023
74153	56306	DEMCO, INC.	library items	GENERAL FUND	675.75	5/12/2023

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74153	56306	DEMCO, INC.	library items	GENERAL FUND	289.61	5/12/2023
74154	56288	FRENCHTOWN SCHOOL DIST.#40	Student Act reimbursement	GENERAL FUND	175.00	5/12/2023
74155	56309	GYM CLOSET	PE Equipment	GENERAL FUND	830.88	5/12/2023
74156	56295	ISolved HCM	isolved	GENERAL FUND	533.35	5/12/2023
74157	56284	JOHN DEERE FINANCIAL/ MURDOCHS RANCH & H	spring maint supplies	GENERAL FUND	70.34	5/12/2023
74157	56284	JOHN DEERE FINANCIAL/ MURDOCHS RANCH & H	spring maint supplies	GENERAL FUND	105.50	5/12/2023
74157	56284	JOHN DEERE FINANCIAL/ MURDOCHS RANCH & H	spring maint supplies	GENERAL FUND	123.09	5/12/2023
74157	56284	JOHN DEERE FINANCIAL/ MURDOCHS RANCH & H	spring maint supplies	GENERAL FUND	52.75	5/12/2023
74157	56284	JOHN DEERE FINANCIAL/ MURDOCHS RANCH & H	weed sprayer	GENERAL FUND	149.99	5/12/2023
74157	56284	JOHN DEERE FINANCIAL/ MURDOCHS RANCH & H	weed sprayer	GENERAL FUND	180.00	5/12/2023
74157	56284	JOHN DEERE FINANCIAL/ MURDOCHS RANCH & H	weed sprayer	GENERAL FUND	180.00	5/12/2023
74157	56284	JOHN DEERE FINANCIAL/ MURDOCHS RANCH & H	weed sprayer	GENERAL FUND	90.00	5/12/2023
74158	56285	KALEVA LAW OFFICES	legal work	GENERAL FUND	437.50	5/12/2023
74159	56300	Montana Digital Academy	RE US Hist.	MISCELLANEOUS FUND	61.50	5/12/2023
74160	56293	MONTANA ELECTRONICS	coax cord	TRANSPORTATION FUND	35.60	5/12/2023
74161	56287	Montana Kick Ass BBQ	dinner for science palooza	MISCELLANEOUS FUND	875.00	5/12/2023
74161	56287	Montana Kick Ass BBQ	dinner for science palooza	MISCELLANEOUS FUND	875.00	5/12/2023
74162	56281	OFFICE SOLUTION SERVICES	Elem copier charge	GENERAL FUND	314.99	5/12/2023
74162	56281	OFFICE SOLUTION SERVICES	HS copier charge	GENERAL FUND	405.42	5/12/2023
74162	56281	OFFICE SOLUTION SERVICES	MS copier charge	GENERAL FUND	176.99	5/12/2023
74162	56281	OFFICE SOLUTION SERVICES	Inter copier charge	GENERAL FUND	171.42	5/12/2023
74162	56281	OFFICE SOLUTION SERVICES	Dist copier charge	GENERAL FUND	89.86	5/12/2023
74162	56281	OFFICE SOLUTION SERVICES	Library copier charge	GENERAL FUND	42.00	5/12/2023
74163	56286	PEARSON EDUCATION K-12	Pearson	GENERAL FUND	85.50	5/12/2023
74163	56286	PEARSON EDUCATION K-12	Pearson	GENERAL FUND	64.80	5/12/2023
74164	56307	Readtopia Building Wings LLC	Readtopia license	GENERAL FUND	394.07	5/12/2023
74164	56307	Readtopia Building Wings LLC	Readtopia license	GENERAL FUND	394.06	5/12/2023
74165	56298	REALITYWORKS INC.	infant simulator	MISCELLANEOUS FUND	1469.20	5/12/2023
74166	56299	RENAISSANCE LEARNING INC.	Star testing	MISCELLANEOUS FUND	2874.00	5/12/2023
74166	56299	RENAISSANCE LEARNING INC.	Star testing	MISCELLANEOUS FUND	1231.20	5/12/2023
74167	56290	REPUBLIC SERVICES #889	Garbage Elem	GENERAL FUND	44.17	5/12/2023
74167	56290	REPUBLIC SERVICES #889	Garbage Elem	GENERAL FUND	1104.35	5/12/2023
74167	56290	REPUBLIC SERVICES #889	Garbage Elem	GENERAL FUND	574.26	5/12/2023
74167	56290	REPUBLIC SERVICES #889	Garbage Elem	TRANSPORTATION FUND	39.76	5/12/2023
74167	56290	REPUBLIC SERVICES #889	Garbage Elem	TRANSPORTATION FUND	4.42	5/12/2023
74167	56290	REPUBLIC SERVICES #889	Harbage HS	GENERAL FUND	40.81	5/12/2023
74167	56290	REPUBLIC SERVICES #889	Harbage HS	GENERAL FUND	530.44	5/12/2023

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74167	56290	REPUBLIC SERVICES #889	Harbage HS	GENERAL FUND	1020.08	5/12/2023
74167	56290	REPUBLIC SERVICES #889	Harbage HS	TRANSPORTATION FUND	36.72	5/12/2023
74167	56290	REPUBLIC SERVICES #889	Harbage HS	TRANSPORTATION FUND	4.08	5/12/2023
74168	56292	SAGE HILL THERAPY SERVICES	Therapy services/April	GENERAL FUND	9591.00	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Fisher 23/24 order	GENERAL FUND	23.04	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Fisher 23/24 order	GENERAL FUND	179.78	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Lawrence 23/24 order	GENERAL FUND	199.60	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Shirey 23/24 order	GENERAL FUND	213.47	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Croy 23/24 order	GENERAL FUND	196.88	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Difulgentis 23/24 orders	GENERAL FUND	198.39	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	HS office supplies	GENERAL FUND	79.68	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Gentry 23/24 order	GENERAL FUND	331.94	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Nile 23/24 order	GENERAL FUND	101.00	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Lynch 23/24 order	GENERAL FUND	68.97	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	McCarty 23/24 order	GENERAL FUND	186.73	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Lucier 23/24 order	GENERAL FUND	199.95	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Felton 23/24 order	GENERAL FUND	158.58	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Stanicar 23/24 order	GENERAL FUND	183.92	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Linton 23/24 order	GENERAL FUND	198.03	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Doble 23/24 order	GENERAL FUND	197.20	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Peterson 23/24 order	GENERAL FUND	93.05	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Dwyer 23/24 order	GENERAL FUND	197.41	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Beierle 23/24 order	GENERAL FUND	199.57	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Sullivan 23/24 order	GENERAL FUND	196.99	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Linton	GENERAL FUND	0.95	5/12/2023
74169	56280	SCHOOL SPECIALTY, LLC	Dwyer	GENERAL FUND	0.01	5/12/2023
74170	56305	SYSTEMS NORTHWEST, LLC	security cameras	MISCELLANEOUS FUND	12839.00	5/12/2023
74170	56305	SYSTEMS NORTHWEST, LLC	security cameras	MISCELLANEOUS FUND	11005.00	5/12/2023
74170	56305	SYSTEMS NORTHWEST, LLC	security cameras	MISCELLANEOUS FUND	7337.00	5/12/2023
74170	56305	SYSTEMS NORTHWEST, LLC	security cameras	MISCELLANEOUS FUND	5500.30	5/12/2023
74171	56289	The School Health Connection	April nursing hours	GENERAL FUND	3822.50	5/12/2023
74172	56296	TK Elevator Corporation	elevator maint contract	GENERAL FUND	219.83	5/12/2023
74173	56304	VERIZON WIRELESS	school district hot spot	GENERAL FUND	16.00	5/12/2023
74173	56304	VERIZON WIRELESS	school district hot spot	GENERAL FUND	24.01	5/12/2023
74173	56304	VERIZON WIRELESS	school district hot spot	GENERAL FUND	28.01	5/12/2023
74173	56304	VERIZON WIRELESS	school district hot spot	GENERAL FUND	12.00	5/12/2023
74173	56304	VERIZON WIRELESS	school district cell phone bil	GENERAL FUND	56.14	5/12/2023
74173	56304	VERIZON WIRELESS	school district cell phone bil	GENERAL FUND	84.20	5/12/2023
74173	56304	VERIZON WIRELESS	school district cell phone bil	GENERAL FUND	98.23	5/12/2023
74173	56304	VERIZON WIRELESS	school district cell phone bil	GENERAL FUND	42.10	5/12/2023
74174	56308	W/L Publishing	Score regression	GENERAL FUND	174.90	5/12/2023
74175	56311	CAROLINA BIOLOGICAL SUPPLY CO	frog dissecting supplies	GENERAL FUND	172.52	5/17/2023
74176	56316	Darrell Stolle	library book reimbursement	GENERAL FUND	14.00	5/17/2023
74177	56315	ENERGY LABORATORIES, INC	HS Outfall	GENERAL FUND	170.80	5/17/2023
74177	56315	ENERGY LABORATORIES, INC	HS Outfall	GENERAL FUND	256.20	5/17/2023
74178	56319	EXPLORE LEARNING	Gizmos Teacher plus	GENERAL FUND	2070.00	5/17/2023

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74179	56310	MONTANA EDUCATORS CREDIT UNION	flights to Vegas (2) conf	MISCELLANEOUS FUND	1225.62	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	flights to Vegas (2) conf	MISCELLANEOUS FUND	327.18	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	flights to Salt Lake (2) conf	MISCELLANEOUS FUND	595.60	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	flight to Pheonix 1 conference	MISCELLANEOUS FUND	596.40	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	paper products	GENERAL FUND	18.99	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Foods class	GENERAL FUND	122.69	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	senior night roses	GENERAL FUND	18.99	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	gluten free food	LUNCH FUND	50.94	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	foods class	GENERAL FUND	93.66	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	MS NHS ceremony	GENERAL FUND	139.87	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Itunes for music	GENERAL FUND	12.50	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	itunes for music	GENERAL FUND	12.50	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	foods class	GENERAL FUND	26.38	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Clark 23/24 order	GENERAL FUND	223.10	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Devlin 23/24 order	GENERAL FUND	199.19	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Laughnan 23/24 order	GENERAL FUND	169.68	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Quinn 23/24 order	GENERAL FUND	174.93	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Lamping 23/24 order	GENERAL FUND	197.40	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Faust 23/24 order	GENERAL FUND	171.85	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Richardson 23/24 order	GENERAL FUND	196.54	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Yeager 23/24 order	GENERAL FUND	185.48	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Nile 23/24 orders	GENERAL FUND	84.78	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	mower wheels	GENERAL FUND	42.56	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Quinn 23-24 order	GENERAL FUND	176.41	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Cunningham 23/24 order	GENERAL FUND	189.63	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	mouse pad	GENERAL FUND	11.99	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Planner	GENERAL FUND	13.59	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Larson 23/24 order	GENERAL FUND	199.47	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Andres 23/24 order	GENERAL FUND	180.12	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Stanicar 23/24 order	GENERAL FUND	13.74	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Mason 23/24 order	GENERAL FUND	178.76	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Pepper 23/24 order	GENERAL FUND	206.28	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Science Palooza	MISCELLANEOUS FUND	169.05	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Science Palooza	MISCELLANEOUS FUND	112.70	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Pavlik 23/24 order	GENERAL FUND	133.60	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Peterson 23/24 order	GENERAL FUND	102.62	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Peters 23/24 order	GENERAL FUND	199.66	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Gaudry 23/24 order	GENERAL FUND	189.94	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Lucas 23/24 order	GENERAL FUND	182.84	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	DVD player	GENERAL FUND	20.00	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	DVD player	GENERAL FUND	19.99	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Straw 23/24 order	GENERAL FUND	188.68	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Hartze 23/24 order	GENERAL FUND	8.60	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Grout 23/24 order	GENERAL FUND	192.34	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Musso 23/24 order	GENERAL FUND	208.50	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Hoskinson 23/24 order	GENERAL FUND	84.69	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	repair tape	GENERAL FUND	9.98	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Banquet supplies	MISCELLANEOUS FUND	204.00	5/17/2023

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74179	56310	MONTANA EDUCATORS CREDIT UNION	Textiles	GENERAL FUND	122.22	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	chart tape	GENERAL FUND	8.75	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Normand 23/24 order	GENERAL FUND	182.49	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Schreckengust 23/24	GENERAL FUND	202.37	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Gyapay 23/24 order	GENERAL FUND	202.17	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Science Palooza	MISCELLANEOUS FUND	24.60	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Science Palooza	MISCELLANEOUS FUND	24.59	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Lozier 23/24 order	GENERAL FUND	186.51	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Hungate 23/24 order	GENERAL FUND	177.55	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Goris 23/24 order	GENERAL FUND	191.00	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	phone cords	GENERAL FUND	24.58	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	phone cords	GENERAL FUND	36.87	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	phone cords	GENERAL FUND	43.01	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	phone cords	GENERAL FUND	18.43	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	McMaster 23/24 order	GENERAL FUND	201.79	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Kurpius 23/24 order	GENERAL FUND	188.53	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Petroff23/24 order	GENERAL FUND	108.98	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Long 23/24 order	GENERAL FUND	152.35	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Normand 23/24 order	GENERAL FUND	132.29	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Warren 23/24 order	GENERAL FUND	190.42	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	music supplies	GENERAL FUND	68.40	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	music supplies	GENERAL FUND	68.40	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	paper shredder	GENERAL FUND	168.98	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	McArthur 23/24 order	GENERAL FUND	176.04	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Hearing aid batteries	GENERAL FUND	10.49	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Jelly beans for music	GENERAL FUND	24.49	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	jelly beans for music	GENERAL FUND	24.49	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	otter pops for field day	GENERAL FUND	65.56	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Mower parts	GENERAL FUND	58.72	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Mower parts	GENERAL FUND	88.08	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Mower parts	GENERAL FUND	102.76	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Mower parts	GENERAL FUND	44.04	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Duke 23/24 order	GENERAL FUND	191.42	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Harvey 23/24 order	GENERAL FUND	137.30	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	spotify	GENERAL FUND	6.40	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	spotify	GENERAL FUND	9.59	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	sidewalk chalk	GENERAL FUND	28.12	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	replacement belts	MISCELLANEOUS FUND	31.07	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	replacement belts	MISCELLANEOUS FUND	20.28	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Spoharski 23/24 order	GENERAL FUND	190.97	5/17/2023
74179	56310	MONTANA EDUCATORS CREDIT UNION	Luth 23/24 order	GENERAL FUND	64.48	5/17/2023
74180	56317	PRO-ED, INC	record booklets/forms	GENERAL FUND	260.70	5/17/2023
74181	56314	PROFESSIONAL CONSULTANTS INC	water system tested	GENERAL FUND	82.62	5/17/2023
74181	56314	PROFESSIONAL CONSULTANTS INC	water system tested	GENERAL FUND	160.38	5/17/2023
74181	56314	PROFESSIONAL CONSULTANTS INC	water system tested	GENERAL FUND	160.38	5/17/2023
74181	56314	PROFESSIONAL CONSULTANTS INC	water system tested	GENERAL FUND	82.62	5/17/2023
74182	56312	RELIABLE RESTAURANT REPAIR	walk in freezer repairs	LUNCH FUND	130.00	5/17/2023
74182	56312	RELIABLE RESTAURANT REPAIR	walk in freezer repairs	LUNCH FUND	1465.24	5/17/2023

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74183	56318	TEXHELP INC.	domain license	GENERAL FUND	2457.00	5/17/2023
74184	56313	WESTSIDE LANES	sped bowling	GENERAL FUND	8.00	5/17/2023
74184	56313	WESTSIDE LANES	sped bowling	GENERAL FUND	8.00	5/17/2023
74184	56313	WESTSIDE LANES	sped bowling	GENERAL FUND	8.00	5/17/2023
74184	56313	WESTSIDE LANES	sped bowling	GENERAL FUND	8.00	5/17/2023
74185	56320	WEX BANK	bus route fuel	TRANSPORTATION FUND	3778.24	5/17/2023
74185	56320	WEX BANK	Sped bus fuel	TRANSPORTATION FUND	183.32	5/17/2023
74185	56320	WEX BANK	school car fuel	GENERAL FUND	241.86	5/17/2023
74185	56320	WEX BANK	HS athletics fuel	GENERAL FUND	1788.48	5/17/2023
74185	56320	WEX BANK	HS activiteis fuel	GENERAL FUND	166.13	5/17/2023
74185	56320	WEX BANK	Maint fuel bill	GENERAL FUND	78.98	5/17/2023
74185	56320	WEX BANK	Maint fuel bill	GENERAL FUND	153.31	5/17/2023
74185	56320	WEX BANK	Maint fuel bill	GENERAL FUND	153.31	5/17/2023
74185	56320	WEX BANK	Maint fuel bill	GENERAL FUND	78.98	5/17/2023
74185	56320	WEX BANK	traffic ed car fuel	TRAFFIC ED FUND	232.89	5/17/2023
74186	56334	Acorn Naturalists	cast/replicas	GENERAL FUND	247.72	5/25/2023
74187	56353	Animal Wonders	animal presentation	MISCELLANEOUS FUND	300.00	5/25/2023
74187	56353	Animal Wonders	animal presentation	MISCELLANEOUS FUND	200.00	5/25/2023
74188	56364	BLICK ART MATERIALS	HS Art order 23/24	GENERAL FUND	877.39	5/25/2023
74188	56364	BLICK ART MATERIALS	HS Art order 23/24	GENERAL FUND	260.26	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	survey monkey	GENERAL FUND	45.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	survey monkey	GENERAL FUND	225.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	survey monkey	GENERAL FUND	225.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	survey monkey	GENERAL FUND	270.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	survey monkey	GENERAL FUND	135.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	MS Filed trip	GENERAL FUND	671.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	hotel JMG 5	MISCELLANEOUS FUND	1694.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Extension kit	MISCELLANEOUS FUND	122.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Extension kit	MISCELLANEOUS FUND	53.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	k-4 music	GENERAL FUND	327.96	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	k-4 music	GENERAL FUND	140.55	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Fiore 23/24	GENERAL FUND	75.28	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	digital forms	GENERAL FUND	796.82	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	annual membership	GENERAL FUND	24.95	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Early K classrooms	GENERAL FUND	408.86	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	2nd GR Mystery Science	GENERAL FUND	614.59	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Fiore Elem 23/24	GENERAL FUND	110.02	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	mower blades/multi	GENERAL FUND	328.39	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	science curriculum	GENERAL FUND	90.50	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	geaudry science order	GENERAL FUND	85.29	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	band supplies	GENERAL FUND	158.56	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Makerspace library	GENERAL FUND	68.96	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Makerspace library	GENERAL FUND	29.56	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	MS Science	GENERAL FUND	130.80	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	chart tape	TRANSPORTATION FUND	26.25	5/25/2023

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74189	56337	BMO HARRIS MASTERCARD	Books	GENERAL FUND	151.06	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Books	GENERAL FUND	205.03	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	wood supply order	GENERAL FUND	952.46	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	ultimate SLP	GENERAL FUND	25.91	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	avalanche probes	GENERAL FUND	199.80	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Snow Crystal Card	GENERAL FUND	28.40	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Magnifying Loupe 3	GENERAL FUND	60.82	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Title One Elem	MISCELLANEOUS FUND	316.51	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	libro FM	GENERAL FUND	14.99	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	book	GENERAL FUND	6.40	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	book	GENERAL FUND	9.59	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	HS Gym order 23/24	GENERAL FUND	1010.25	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	wood shop order	GENERAL FUND	684.83	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Spike ball	GENERAL FUND	792.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	HS Gym Equipment	GENERAL FUND	51.28	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Beers Dept 23/24	GENERAL FUND	725.15	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	projector bulbs	GENERAL FUND	31.20	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	projector bulbs	GENERAL FUND	46.80	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	projector bulbs	GENERAL FUND	54.60	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	projector bulbs	GENERAL FUND	23.40	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Auto tools	MISCELLANEOUS FUND	229.71	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Auto tools	MISCELLANEOUS FUND	237.52	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Welding Items	GENERAL FUND	360.61	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	SANP gifts	MISCELLANEOUS FUND	5816.57	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	novel	GENERAL FUND	9.60	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	novel	GENERAL FUND	10.68	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	softball senior night	GENERAL FUND	12.99	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	band senior night	GENERAL FUND	6.50	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	choir senior night	GENERAL FUND	6.49	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Color paper	GENERAL FUND	32.49	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	Weld screens/helmets	MISCELLANEOUS FUND	325.18	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	MS PE 23/24 order	GENERAL FUND	376.00	5/25/2023
74189	56337	BMO HARRIS MASTERCARD	belay maint	MISCELLANEOUS FUND	996.00	5/25/2023
74189	56338	BMO HARRIS MASTERCARD	EP High school propane bill	GENERAL FUND	848.51	5/25/2023
74189	56338	BMO HARRIS MASTERCARD	EP High school propane bill	GENERAL FUND	11313.41	5/25/2023
74189	56338	BMO HARRIS MASTERCARD	EP High school propane bill	GENERAL FUND	16121.61	5/25/2023
74189	56338	BMO HARRIS MASTERCARD	EP Bus barn propane	TRANSPORTATION FUND	757.88	5/25/2023
74189	56338	BMO HARRIS MASTERCARD	EP Bus barn propane	TRANSPORTATION FUND	39.89	5/25/2023
74189	56338	BMO HARRIS MASTERCARD	EP Bus dispensary propane bill	TRANSPORTATION FUND	1753.86	5/25/2023
74189	56338	BMO HARRIS MASTERCARD	EP Elem propane bill	GENERAL FUND	505.82	5/25/2023
74189	56338	BMO HARRIS MASTERCARD	EP Elem propane bill	GENERAL FUND	11296.68	5/25/2023
74189	56338	BMO HARRIS MASTERCARD	EP Elem propane bill	GENERAL FUND	5058.21	5/25/2023
74189	56339	BMO HARRIS MASTERCARD	Foods Class	GENERAL FUND	105.33	5/25/2023
74189	56340	BMO HARRIS MASTERCARD	treats and decorations	TRANSPORTATION FUND	55.56	5/25/2023

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74189	56341	BMO HARRIS MASTERCARD	developmental testing	GENERAL FUND	180.00	5/25/2023
74189	56342	BMO HARRIS MASTERCARD	antifreeze	TRANSPORTATION FUND	78.00	5/25/2023
74189	56342	BMO HARRIS MASTERCARD	bus registration	TRANSPORTATION FUND	32.25	5/25/2023
74189	56343	BMO HARRIS MASTERCARD	track meet app	GENERAL FUND	135.00	5/25/2023
74189	56343	BMO HARRIS MASTERCARD	testing snacks	GENERAL FUND	39.90	5/25/2023
74189	56344	BMO HARRIS MASTERCARD	secretary lunch	GENERAL FUND	55.89	5/25/2023
74189	56345	BMO HARRIS MASTERCARD	currents field trip	GENERAL FUND	85.50	5/25/2023
74189	56346	BMO HARRIS MASTERCARD	inter incentives	GENERAL FUND	79.87	5/25/2023
74189	56347	BMO HARRIS MASTERCARD	JMG field trip meals	MISCELLANEOUS FUND	1337.83	5/25/2023
74189	56348	BMO HARRIS MASTERCARD	sidewalk chalk	GENERAL FUND	30.72	5/25/2023
74189	56349	BMO HARRIS MASTERCARD	registration for workshop	MISCELLANEOUS FUND	260.00	5/25/2023
74189	56349	BMO HARRIS MASTERCARD	interior design materials	MISCELLANEOUS FUND	26.75	5/25/2023
74189	56349	BMO HARRIS MASTERCARD	interior design materials	MISCELLANEOUS FUND	34.24	5/25/2023
74189	56349	BMO HARRIS MASTERCARD	foods class	GENERAL FUND	262.92	5/25/2023
74190	56354	BRAD WALN	meal reimb. State baseball	GENERAL FUND	91.50	5/25/2023
74191	56366	BULK BOOK STORE	House on Mango St	GENERAL FUND	89.63	5/25/2023
74191	56366	BULK BOOK STORE	House on Mango St	GENERAL FUND	89.62	5/25/2023
74191	56367	BULK BOOK STORE	7-12 Curriculum	GENERAL FUND	2978.31	5/25/2023
74191	56367	BULK BOOK STORE	7-12 Curriculum	GENERAL FUND	4467.45	5/25/2023
74192	56325	Camryn Gardner	library book refund	GENERAL FUND	16.99	5/25/2023
74193	56361	CAROLINA BIOLOGICAL SUPPLY CO	FMS Science	GENERAL FUND	8.55	5/25/2023
74193	56361	CAROLINA BIOLOGICAL SUPPLY CO	FMS Science	GENERAL FUND	126.40	5/25/2023
74193	56361	CAROLINA BIOLOGICAL SUPPLY CO	FMS Science	GENERAL FUND	1127.26	5/25/2023
74194	56363	Center for the Collaborative Classroom	Learning Program	GENERAL FUND	105119.00	5/25/2023
74194	56363	Center for the Collaborative Classroom	Learning Program	GENERAL FUND	42585.00	5/25/2023
74195	56329	CHEMNET CONSORTIUM	drug screen	TRANSPORTATION FUND	240.00	5/25/2023
74196	56359	COLLEGE BOARD	AP testing fee	GENERAL FUND	5448.00	5/25/2023
74197	56322	CREATIVE PAINT AND GLASS	door repair	GENERAL FUND	249.60	5/25/2023
74197	56322	CREATIVE PAINT AND GLASS	door repair	GENERAL FUND	374.40	5/25/2023
74198	56365	FLINN SCIENTIFIC, INC.	HS Science	GENERAL FUND	671.65	5/25/2023
74198	56365	FLINN SCIENTIFIC, INC.	shipping	GENERAL FUND	72.19	5/25/2023
74199	56374	FRENCHTOWN USPS	June newsletter mailing	GENERAL FUND	534.93	5/25/2023
74200	56328	FRONTLINE TECHNOLOGIES GROUP, LLC	absence management aesop	GENERAL FUND	5276.49	5/25/2023
74201	56375	GOPHER SPORTS & ACTIVEWEAR, INC	MS Gym order	GENERAL FUND	1846.88	5/25/2023
74201	56375	GOPHER SPORTS & ACTIVEWEAR, INC	MS Gym order	GENERAL FUND	892.42	5/25/2023
74202	56321	GREAT WESTERN PETROLEUM	oil for buses	TRANSPORTATION FUND	672.64	5/25/2023
74203	56352	HARLOWS TRUCK CENTER	coupling	TRANSPORTATION FUND	61.98	5/25/2023
74204	56368	HEINEMANN	Do the Math Curriculum	MISCELLANEOUS FUND	1354.23	5/25/2023
74204	56368	HEINEMANN	Do the Math Curriculum	MISCELLANEOUS FUND	580.38	5/25/2023
74205	56331	HOME DEPOT CREDIT SERVICES	freezer	MISCELLANEOUS FUND	1596.00	5/25/2023
74205	56331	HOME DEPOT CREDIT SERVICES	23/24 supply order	GENERAL FUND	369.00	5/25/2023
74205	56331	HOME DEPOT CREDIT SERVICES	23/24 supply order	GENERAL FUND	89.00	5/25/2023
74205	56331	HOME DEPOT CREDIT SERVICES	23/24 supply order	GENERAL FUND	405.22	5/25/2023

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
74205	56331	HOME DEPOT CREDIT SERVICES	23/24 supply order	GENERAL FUND	273.90	5/25/2023
74206	56362	J.W. PEPPER	Dept order/GS music	GENERAL FUND	50.00	5/25/2023
74206	56362	J.W. PEPPER	Dept order/GS music	GENERAL FUND	183.98	5/25/2023
74207	56358	Jennifer Torpy	library book refund	GENERAL FUND	11.06	5/25/2023
74208	56326	Jime Benitez	library book refund	GENERAL FUND	13.56	5/25/2023
74209	56327	JOY LARSON	mileage reimbursement	GENERAL FUND	67.20	5/25/2023
74210	56336	KELLY INN	HOSA hotel rooms (6)	GENERAL FUND	627.54	5/25/2023
74211	56373	MCGRAW HILL EDUCATION GROUP	StudySynce	MISCELLANEOUS FUND	2500.00	5/25/2023
74211	56373	MCGRAW HILL EDUCATION GROUP	StudySynce	MISCELLANEOUS FUND	18387.09	5/25/2023
74212	56335	MISSOULA BONE & JOINT, LLC	Athletic Training Service	GENERAL FUND	4750.00	5/25/2023
74213	56351	Missoula Chevrolet	AC repair	GENERAL FUND	1419.81	5/25/2023
74214	56371	Montana Digital Academy	CR Gov't MS	GENERAL FUND	61.50	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	MHSA Act Dues	GENERAL FUND	816.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	BBB	GENERAL FUND	250.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	GBB	GENERAL FUND	250.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	FB	GENERAL FUND	250.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	VB	GENERAL FUND	250.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	TR	GENERAL FUND	500.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	WR	GENERAL FUND	500.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	Golf	GENERAL FUND	500.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	CC	GENERAL FUND	500.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	SB	GENERAL FUND	250.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	BSoccer	GENERAL FUND	250.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	GSoccer	GENERAL FUND	250.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	Swimming	GENERAL FUND	500.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	BB	GENERAL FUND	250.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	Band	GENERAL FUND	250.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	Choir	GENERAL FUND	250.00	5/25/2023
74215	56350	MONTANA HIGH SCHOOL ASSOCIATION	Speech and Debate	GENERAL FUND	500.00	5/25/2023
74216	56376	No Red Ink Corp	language arts	GENERAL FUND	22800.00	5/25/2023
74216	56376	No Red Ink Corp	language arts	GENERAL FUND	5500.00	5/25/2023
74217	56370	PINBOX 3000	Enrichment pre orders	GENERAL FUND	195.00	5/25/2023
74217	56370	PINBOX 3000	Enrichment pre orders	GENERAL FUND	97.50	5/25/2023
74217	56370	PINBOX 3000	Enrichment pre orders	GENERAL FUND	97.50	5/25/2023
74217	56370	PINBOX 3000	shipping	GENERAL FUND	7.50	5/25/2023
74217	56370	PINBOX 3000	shipping	GENERAL FUND	3.75	5/25/2023
74217	56370	PINBOX 3000	shipping	GENERAL FUND	3.75	5/25/2023
74218	56369	REGION4 Education	Dyslexia Intervention	MISCELLANEOUS FUND	69.98	5/25/2023
74218	56369	REGION4 Education	Dyslexia Intervention	MISCELLANEOUS FUND	29.98	5/25/2023
74219	56357	RELIABLE RESTAURANT REPAIR	dishwasher repairs	LUNCH FUND	4216.72	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Long 23/24 order	GENERAL FUND	199.82	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Luhnow 23/24 order	GENERAL FUND	176.49	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Barnard 23/24 order	GENERAL FUND	178.16	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Beers 23/24 order	GENERAL FUND	198.25	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Normand 23/24 order	GENERAL FUND	198.19	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Hartzel 23/24 order	GENERAL FUND	196.77	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Good 23/24 order	GENERAL FUND	202.86	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Reed 23/24	GENERAL FUND	195.34	5/25/2023

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
74220	56330	SCHOOL SPECIALTY, LLC	Lucier 23/24 dept	GENERAL FUND	73.30	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Vault order	GENERAL FUND	2873.73	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Little 23/24 order	GENERAL FUND	200.31	5/25/2023
74220	56330	SCHOOL SPECIALTY, LLC	Wipplinger 23/24 order	GENERAL FUND	194.44	5/25/2023
74221	56332	SUPER DUPER PUBLICATIONS	Response and evaluation f	GENERAL FUND	94.00	5/25/2023
74222	56324	SYSTEMS NORTHWEST, LLC	failed door inspection	GENERAL FUND	108.00	5/25/2023
74222	56324	SYSTEMS NORTHWEST, LLC	failed door inspection	GENERAL FUND	162.00	5/25/2023
74223	56323	TEMP RIGHT SERVICE INC/Comfort Systems	water source heat pump repairs	GENERAL FUND	374.00	5/25/2023
74223	56323	TEMP RIGHT SERVICE INC/Comfort Systems	water source heat pump repairs	GENERAL FUND	561.00	5/25/2023
74224	56356	TONY DAVIS	meal reimb state Baseball	GENERAL FUND	91.50	5/25/2023
74225	56360	WESTERN MONTANA MENTAL HEALTH CENTER	CSCCT Services	MISCELLANEOUS FUND	4056.00	5/25/2023
74226	56355	Whit Gill	meal reimb state baseball	GENERAL FUND	91.50	5/25/2023
74227	56333	WORLD BOOK, INC	Research database	GENERAL FUND	430.66	5/25/2023
74227	56333	WORLD BOOK, INC	Research database	GENERAL FUND	646.00	5/25/2023
74227	56333	WORLD BOOK, INC	Research database	GENERAL FUND	753.67	5/25/2023
74227	56333	WORLD BOOK, INC	Research database	GENERAL FUND	323.00	5/25/2023
74228	56372	WPS PUBLISH	testing materials	GENERAL FUND	170.00	5/25/2023
74228	56372	WPS PUBLISH	testing materials	GENERAL FUND	79.00	5/25/2023
74228	56372	WPS PUBLISH	shipping	GENERAL FUND	17.00	5/25/2023
74228	56372	WPS PUBLISH	shipping	GENERAL FUND	7.90	5/25/2023
74229	56379	EdPower/Carahsoft	EdPower subscription	MISCELLANEOUS FUND	2851.00	5/26/2023
74229	56379	EdPower/Carahsoft	EdPower subscription	MISCELLANEOUS FUND	1248.00	5/26/2023
74229	56379	EdPower/Carahsoft	EdPower subscription	MISCELLANEOUS FUND	2049.00	5/26/2023
74229	56379	EdPower/Carahsoft	EdPower subscription	MISCELLANEOUS FUND	2762.00	5/26/2023
74230	56378	Missoula Chevrolet	AC Repair	GENERAL FUND	198.00	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	North Campus Power	GENERAL FUND	368.31	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	North Campus Power	GENERAL FUND	4788.03	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	North Campus Power	GENERAL FUND	9207.76	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	North Campus Power	TRANSPORTATION FUND	331.48	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	North Campus Power	TRANSPORTATION FUND	36.83	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	Greenhouse power	GENERAL FUND	3.74	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	Greenhouse power	GENERAL FUND	93.77	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	Greenhouse power	GENERAL FUND	48.76	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	Greenhouse power	TRANSPORTATION FUND	3.38	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	Greenhouse power	TRANSPORTATION FUND	0.38	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	South Campus Power	GENERAL FUND	132.18	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	South Campus Power	GENERAL FUND	3304.64	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	South Campus Power	GENERAL FUND	1718.41	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	South Campus Power	TRANSPORTATION FUND	118.97	5/26/2023
74231	56377	MISSOULA ELECTRIC COOP, INC	South Campus Power	TRANSPORTATION FUND	13.22	5/26/2023

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
				FUND		
74232	56383	CARROLL COLLEGE	Scholarship Noah Rausch 5286	ENDOWMENT FUND	500.00	5/30/2023
74233	56394	CITY LIFE COMMUNITY CENTER	balance/8th grade act day	MISCELLANEOUS FUND	750.00	5/30/2023
74234	56382	College of Idaho	Scholarship Michael Adams 8913	ENDOWMENT FUND	800.00	5/30/2023
74235	56395	COMFORT INN BUTTE	State Baseball rooms 5/17	GENERAL FUND	1089.20	5/30/2023
74235	56395	COMFORT INN BUTTE	State Baseball rooms 5/18	GENERAL FUND	1089.20	5/30/2023
74235	56395	COMFORT INN BUTTE	State Baseball rooms 5/19	GENERAL FUND	195.84	5/30/2023
74236	56396	Cover One, Inc.	Book Binding machine	GENERAL FUND	788.70	5/30/2023
74236	56396	Cover One, Inc.	Book Binding machine	GENERAL FUND	525.80	5/30/2023
74237	56392	FRENCHTOWN SCHOOL DISTRICT	AS lunch balance	MISCELLANEOUS FUND	45.55	5/30/2023
74238	56390	Kristine Redli	Lunch refund/Karson/Brenden	LUNCH FUND	25.04	5/30/2023
74239	56391	Mark Richardson	meal reimb/baseball state	GENERAL FUND	61.00	5/30/2023
74239	56391	Mark Richardson	meal reimb/baseball WF	GENERAL FUND	53.50	5/30/2023
74240	56393	Minuteman Press	signature stamp	GENERAL FUND	47.99	5/30/2023
74241	56381	MONTANA STATE UNIVERSITY	Scholarship Elena Garrard 6632	ENDOWMENT FUND	800.00	5/30/2023
74241	56381	MONTANA STATE UNIVERSITY	Scholarship Joshua Lucier 0384	ENDOWMENT FUND	500.00	5/30/2023
74241	56381	MONTANA STATE UNIVERSITY	Scholarship Arreola-Sharp 0384	ENDOWMENT FUND	1000.00	5/30/2023
74241	56381	MONTANA STATE UNIVERSITY	Scholarship Ryley Martin 6174	ENDOWMENT FUND	1000.00	5/30/2023
74241	56381	MONTANA STATE UNIVERSITY	Scholarship B Jarrett 3883	ENDOWMENT FUND	500.00	5/30/2023
74242	56385	MONTANA TECH OF U OF M	Scholarship C Michaud 7876	ENDOWMENT FUND	500.00	5/30/2023
74242	56385	MONTANA TECH OF U OF M	Scholarship C Michaud 7876	ENDOWMENT FUND	1000.00	5/30/2023
74243	56387	Northern Arizona University Financial Ai	Scholarship T Guptill 4430	ENDOWMENT FUND	1500.00	5/30/2023
74244	56400	School Services of Montana	PD for new reading progra	MISCELLANEOUS FUND	951.89	5/30/2023
74245	56399	STAR AUTISM SUPPORT	Media Center	GENERAL FUND	2750.00	5/30/2023
74246	56389	Studio Beauty School	Scholarship M Hartman 2829	ENDOWMENT FUND	1000.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship Ellie Crepeau 7278	ENDOWMENT FUND	1000.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship O Cummins 5113	ENDOWMENT FUND	500.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship S Deuter 8984	ENDOWMENT FUND	500.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship Sybil Lynn 1605	ENDOWMENT FUND	500.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship Sybil Lynn 1605	ENDOWMENT FUND	500.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship Sybil Lynn 1605	ENDOWMENT FUND	500.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship Sybil Lynn 1605	ENDOWMENT FUND	500.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship Sybil Lynn 1605	ENDOWMENT FUND	1000.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship Sybil Lynn 1605	ENDOWMENT FUND	500.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship Sybil Lynn 1605	ENDOWMENT FUND	1500.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship Sybil Lynn 1605	ENDOWMENT FUND	1000.00	5/30/2023
74247	56388	UNIVERSITY OF MONTANA	Scholarship Sybill Lynn 1605	ENDOWMENT FUND	3000.00	5/30/2023
74248	56386	University of Montana Western	Scholarship M Kleinsmith 3103	ENDOWMENT FUND	500.00	5/30/2023
74249	56397	US.Foods	Food	LUNCH FUND	576.22	5/30/2023
74249	56397	US.Foods	Supples	LUNCH FUND	91.93	5/30/2023
74249	56397	US.Foods	Food	LUNCH FUND	343.44	5/30/2023
74249	56397	US.Foods	Supples	LUNCH FUND	29.37	5/30/2023
74249	56397	US.Foods	Food	LUNCH FUND	229.11	5/30/2023
74249	56397	US.Foods	Supples	LUNCH FUND	57.95	5/30/2023
74249	56397	US.Foods	Food	LUNCH FUND	1730.28	5/30/2023
74249	56397	US.Foods	Supples	LUNCH FUND	205.94	5/30/2023
74249	56397	US.Foods	Food	LUNCH FUND	1892.53	5/30/2023

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
74249	56397	US.Foods	Supplies	LUNCH FUND	86.88	5/30/2023
74249	56398	US.Foods	Food	LUNCH FUND	1235.09	5/30/2023
74249	56398	US.Foods	Supplies	LUNCH FUND	40.46	5/30/2023
74249	56398	US.Foods	Food	LUNCH FUND	412.13	5/30/2023
74249	56398	US.Foods	Supplies	LUNCH FUND	57.95	5/30/2023
74249	56398	US.Foods	Food	LUNCH FUND	1078.55	5/30/2023
74249	56398	US.Foods	Food	LUNCH FUND	2087.90	5/30/2023
74249	56398	US.Foods	Supplies	LUNCH FUND	35.79	5/30/2023
74249	56398	US.Foods	Food	LUNCH FUND	1128.83	5/30/2023
74249	56398	US.Foods	Supplies	LUNCH FUND	115.84	5/30/2023
74249	56398	US.Foods	Food	LUNCH FUND	2015.21	5/30/2023
74249	56398	US.Foods	Supplies	LUNCH FUND	161.68	5/30/2023
74249	56398	US.Foods	Food	LUNCH FUND	2316.25	5/30/2023
74249	56398	US.Foods	Supplies	LUNCH FUND	84.20	5/30/2023
74249	56398	US.Foods	Food	LUNCH FUND	1226.92	5/30/2023
74249	56398	US.Foods	Supplies	LUNCH FUND	91.04	5/30/2023
74249	56398	US.Foods	Food	LUNCH FUND	1108.81	5/30/2023
74250	56384	WASHINGTON STATE UNIVERSITY	Scholarship Addyson Lewis 9438	ENDOWMENT FUND	500.00	5/30/2023
74250	56384	WASHINGTON STATE UNIVERSITY	Scholarship Addyson Lewis 9438	ENDOWMENT FUND	500.00	5/30/2023
74250	56384	WASHINGTON STATE UNIVERSITY	Scholarship Addyson Lewis 9438	ENDOWMENT FUND	500.00	5/30/2023

Totals: 646 records printed

**FISCAL YEAR 2022-2023 INSURANCE TRUST FUND
STATEMENT SUMMARY**

MAY 31, 2023

	Premium Revenues	Stop Loss & Early Retire Revenues	Interest Revenue	Claims	Other Costs	Horizon Credit Union Div/Int	Horizon Credit Union Checking Savings Money Market	MT Educators Div/Int	MT Educators Savings/MM	Month-End Balance
Prior Year Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$447,131.83	\$0.00	\$8,070.78	\$455,202.61
July 2022	\$4,304.32	\$0.00	\$0.00	\$0.00	\$8,401.85	\$16.06	\$443,050.36	\$0.34	\$8,070.78	\$451,121.14
August 2022	\$2,626.71	\$0.00	\$0.00	\$0.00	\$115.00	\$16.06	\$445,578.13	\$0.68	\$8,071.80	\$453,649.93
September 2022	\$2,573.47	\$0.00	\$0.00	\$0.00	\$5,355.19	\$15.54	\$442,811.95	\$0.66	\$8,072.46	\$450,884.41
October 2022	\$3,316.99	\$0.00	\$0.00	\$0.00	\$15,965.35	\$31.89	\$430,195.48	\$0.68	\$8,073.14	\$438,268.62
November 2022	\$3,378.94	\$0.00	\$0.00	\$0.00	\$11,163.46	\$30.86	\$422,441.82	\$0.66	\$8,073.80	\$430,515.62
December 2022	\$1,312.62	\$0.00	\$0.00	\$0.00	\$8,234.39	\$31.89	\$415,551.94	\$0.68	\$8,074.48	\$423,626.42
January 2023	\$1,312.62	\$0.00	\$0.00	\$0.00	\$1,636.40	\$31.89	\$415,260.05	\$0.68	\$8,075.16	\$423,335.21
February 2023	\$1,312.62	\$0.00	\$0.00	\$0.00	\$4,541.98	\$28.80	\$412,059.49	\$0.61	\$8,075.77	\$420,135.26
March 2023	\$1,692.10	\$0.00	\$0.00	\$0.00	\$5,402.56	\$31.90	\$408,380.93	\$0.68	\$8,076.45	\$416,457.38
April 2023	\$1,261.24	\$0.00	\$0.00	\$0.00	\$5,562.75	\$30.87	\$404,110.29	\$3.28	\$8,079.73	\$412,190.02
May 2023	\$1,261.24	\$0.00	\$0.00	\$0.00	\$6,468.01	\$31.90	\$398,935.42	\$3.39	\$8,083.12	\$407,018.54
June 2023										\$0.00
Total	\$24,352.87	\$0.00	\$0.00	\$0.00	\$72,846.94	\$297.66	\$398,935.42	\$12.34	\$8,083.12	\$407,018.54

Cash on Hand
5/31/23

Year-end:	Avg Monthly Revenues -->	Total Revenues -->
	\$4,058.81	\$24,662.87
	Avg Monthly Expenditures -->	Total Expenditures -->
	\$12,141.16	\$72,846.94

Year-end:	Avg Monthly Revenues -->	Total Revenues -->
	\$4,058.81	\$24,662.87
	Avg Monthly Expenditures -->	Total Expenditures -->
	\$12,141.16	\$72,846.94

Year-end:	Avg Monthly Revenues -->	Total Revenues -->
	\$4,058.81	\$24,662.87
	Avg Monthly Expenditures -->	Total Expenditures -->
	\$12,141.16	\$72,846.94

FRENCHTOWN SCHOOL
Statement of Activity by Account Name for 05/01/23 to 05/31/23

Account	Opening Balance	Receipts				Invest (+)	Misc.	Misc.	Closing Balance
		Disbursed (-)	In Transit (+)	Deposits (+)	Transfers (+)		Earnings (+)	Charges (-)	
419 JH SOCCER FUNDRAISER	171.27	0.00	0.00	0.00	0.00		0.00	0.67	170.60
415 JH TACKLE FB	1309.18	0.00	0.00	0.00	0.00		0.00	5.10	1304.08
422 JH TRACK FUNDRAISER	24.10	0.00	0.00	0.00	0.00		0.00	0.09	24.01
413 JH VOLLEYBALL FUNDRAISER	667.95	0.00	0.00	0.00	0.00		0.00	2.60	665.35
123 JH WRESTLING	299.25	0.00	0.00	0.00	0.00		0.00	1.16	298.09
218 JMG (JOBS MT GRADS)	20.02	0.00	0.00	0.00	0.00		0.00	0.08	19.94
402 JR. HIGH ACTIVITIES	5088.26	260.39	0.00	350.00	0.00		0.00	150.88	5026.99
404 JR. HIGH ANNUAL	140.00	0.00	0.00	0.00	0.00		0.00	0.55	139.45
414 JR. HIGH GRADUATION	4799.84	0.00	0.00	0.00	0.00		0.00	18.69	4781.15
403 JR. HIGH STUD. COUNCIL	612.65	0.00	0.00	750.00	0.00		0.00	732.02	630.63
208 KEY CLUB	4942.22	0.00	0.00	0.00	0.00		0.00	146.22	4796.00
421 LITTLE DRIBBLERS	514.69	0.00	0.00	0.00	0.00		0.00	2.00	512.69
417 MATH COUNTS	119.17	0.00	0.00	0.00	0.00		0.00	0.46	118.71
102 MEALS	9174.70	0.00	0.00	0.00	0.00		0.00	4219.73	4954.97
498 MIDDLE SCHOOL NJHS	1125.00	0.00	0.00	0.00	0.00		0.00	4.38	1120.62
144 MT STATE CLASS C/A TIP OFF	11980.89	0.00	0.00	0.00	0.00		0.00	46.64	11934.25
203 NEWSPAPER	297.05	0.00	0.00	0.00	0.00		0.00	1.16	295.89
215 NHS	4496.54	2000.00	0.00	0.00	0.00		0.00	393.22	2103.32
232 PEP CLUB	729.99	0.00	0.00	0.00	0.00		0.00	2.84	727.15
228 PERCUSSION FUNDRAISER	71.02	0.00	0.00	0.00	0.00		0.00	0.28	70.74
145 PROGRAM ACCOUNT	350.00	0.00	0.00	360.00	0.00		0.00	1.36	708.64
201 S.C. IMPROVEMENT FUND	7185.28	0.00	0.00	0.00	0.00		0.00	27.97	7157.31
290 SB FUNDRAISER	7390.10	1175.00	0.00	5911.90	0.00		0.00	427.21	11699.79
224 SCHOOL PLAY	4488.31	0.00	0.00	0.00	0.00		0.00	17.47	4470.84
236 SCIENCE TRIP FUNDRAISER	29.21	0.00	0.00	0.00	0.00		0.00	0.11	29.10
134 SOCCER	-322.32	0.00	0.00	0.00	0.00		0.00	0.00	-322.32
296 SOCCER - BOYS FUNDRAISER	1618.20	0.00	0.00	0.00	0.00		0.00	6.30	1611.90
288 SOCCER - GIRLS FUNDRAISER	619.85	0.00	0.00	0.00	0.00		0.00	2.41	617.44
135 SOCCER PLAYOFF	268.50	0.00	0.00	0.00	0.00		0.00	1.05	267.45
132 SOFTBALL	-3250.00	2521.01	0.00	6859.00	0.00		0.00	7.47	1080.52
133 SOFTBALL DIVISIONAL TOURNAMENT	0.00	4072.50	0.00	6775.00	0.00		0.00	321.30	2381.20
140 SPEECH & DRAMA	1050.46	0.00	0.00	0.00	0.00		0.00	86.72	963.74
209 SPEECH-DRAMA FUNDRAISER	310.88	0.00	0.00	0.00	0.00		0.00	1.21	309.67
200 STUDENT COUNCIL	2260.23	1000.00	0.00	0.00	0.00		0.00	204.92	1055.31
423 SUNSHINE FUND	1020.22	0.00	0.00	0.00	0.00		0.00	3.97	1016.25
281 SWIM FUNDRAISER	244.75	0.00	0.00	0.00	0.00		0.00	0.95	243.80
275 THE BRONC STORE	1653.70	0.00	0.00	0.00	0.00		0.00	6.44	1647.26
130 TRACK	835.00	0.00	0.00	75.00	0.00		0.00	3.54	906.46
287 TRACK FUNDRAISER	4.35	625.00	0.00	15116.00	0.00		0.00	58.86	14436.49
297 VB FUNDRAISER	12153.17	0.00	0.00	0.00	0.00		0.00	47.31	12105.86
121 VOLLEYBALL	-800.00	0.00	0.00	0.00	0.00		0.00	0.00	-800.00
289 WR FUNDRAISER	907.30	0.00	0.00	0.00	0.00		0.00	3.53	903.77
122 WRESTLING	-1931.60	0.00	0.00	0.00	0.00		0.00	0.00	-1931.60
202 YEARBOOK	1430.74	0.00	0.00	3945.00	0.00		0.00	312.08	5063.66
280 YOUTH ACTION COMMITTEE 7-12	1084.34	0.00	0.00	0.00	0.00		0.00	4.22	1080.12
898 MISC EARNINGS	0.01	0.00	0.00	0.00	0.00		0.00	0.00	0.01
Total for Student Accounts	304119.81	24256.34		60429.17			9733.92	330558.72	

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FRENCHTOWN SCHOOL
Statement of Activity by Account Name for 05/01/23 to 05/31/23

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Account	Opening Balance	Disbursed (-)	Receipts			Transfers (+)	Invest (+)	Misc.	Misc.	Closing Balance
			in Transit (+)	Deposits (+)	Earnings (+)			Charges (-)		
991 CASH ON HAND	1025.00	0.00	0.00	0.00	0.00		0.00	0.00	1025.00	
Bank Account Totals	303094.81	24256.34	0.00	60429.17	0.00		0.00	9733.92	329533.72	

Bank Balance 329533.72
 Plus Outstanding Checks 12795.97
 Minus Outstanding Deposits 0.00

 Balance 342329.69
 Minus Receipts in Transit 0.00

 Statement Balance 342329.69

FRENCHTOWN SCHOOL
Statement of Activity by Account Name for 05/01/23 to 05/31/23

Account	Closing Balance	Investment Balance	Checking Balance
262 2020 LEGACY	2176.46	0.00	2176.46
444 5 VALLEY HONOR BAND	41.07	0.00	41.07
225 ACADEMIC CHALLENGE	959.12	-416.18	1375.30
100 ACTIVITIES	77480.30	-9359.29	86839.59
231 ANIME CLUB	331.17	0.00	331.17
206 ART CLUB	65.80	-16.27	82.07
216 BAND FUNDRAISER	10000.38	-415.42	10415.80
124 BASEBALL	2700.74	0.00	2700.74
260 BASEBALL FUNDRAISER	694.34	0.00	694.34
294 BBB FUNDRAISER	3248.04	-618.26	3866.30
120 BOYS BASKETBALL	601.03	0.00	601.03
103 BROADCAST	3542.70	0.00	3542.70
149 CALENDAR PROCEEDS	2077.57	0.00	2077.57
214 CANDY MACHINE	566.79	-586.32	1153.11
143 CHEER	174.32	0.00	174.32
210 CHEERLEADERS	2298.10	-84.58	2382.68
207 CHOIR FUNDRAISER	658.80	-84.44	743.24
315 CLASS OF 2015	0.00	-666.47	666.47
316 CLASS OF 2016	0.00	-498.41	498.41
317 CLASS OF 2017	0.00	-174.48	174.48
318 CLASS OF 2018	0.00	-197.01	197.01
323 CLASS OF 2023	4413.71	0.00	4413.71
324 CLASS OF 2024	5134.36	0.00	5134.36
325 CLASS OF 2025	5197.33	0.00	5197.33
326 CLASS OF 2026	3252.97	0.00	3252.97
327 CLASS OF 2027	1152.76	0.00	1152.76
101 CONCESSIONS	48348.46	0.00	48348.46
112 CROSS COUNTRY	-327.00	0.00	-327.00
293 CROSS COUNTRY FUNDRAISER	457.37	-103.32	560.69
278 CULINARY ENTERPRISE	4141.91	0.00	4141.91
416 DESTINATION IMAGINATION K-6	4092.21	-0.90	4093.11
189 DISTRICTS - DIVISIONALS	1381.17	0.00	1381.17
151 DIV.VB TOURNAMENT	879.47	0.00	879.47
153 DIVISIONAL TRACK	32.87	0.00	32.87
408 ELE. P.E. FUND	0.00	-494.27	494.27
411 ELE. SP ED PROJECTS	0.00	-141.13	141.13
405 ELEM. RECYCLING	0.00	-83.57	83.57
299 FB FUNDRAISER	12698.72	-551.34	13250.06
229 FCCLA	429.03	-367.74	796.77
283 FFA FUNDRAISER	5162.66	0.00	5162.66
110 FOOTBALL	3741.61	0.00	3741.61
115 FOOTBALL PLAY-OFFS	215.70	0.00	215.70
295 GBB FUNDRAISER	-12.38	-1140.40	1128.02
111 GIRLS BASKETBALL	-79.57	0.00	-79.57
113 GOLF	-1508.00	0.00	-1508.00
292 GOLF FUNDRAISER	7862.79	-737.15	8599.94
400 GRADE SCHOOL ACTIVITY	1680.50	-631.00	2311.50
240 HIGH SCHOOL MUSIC	2691.39	0.00	2691.39
212 HOME EC	772.59	-200.63	973.22
255 HOSA	257.24	0.00	257.24
500 IN & OUT	128.36	0.00	128.36
233 INDUSTRIAL TECH CLUB	312.99	-97.76	410.75
418 INTERMEDIATE ACTIVITIES	1014.00	-67.50	1081.50

FRENCHTOWN SCHOOL
Statement of Activity by Account Name for 05/01/23 to 05/31/23

Account	Closing Balance	Investment Balance	Checking Balance
450 JH CHOIR	242.00	0.00	242.00
420 JH CROSS COUNTRY FUNDRAISER	88.96	-21.99	110.95
230 JH FESTIVAL	796.72	0.00	796.72
475 JH FIVE VALLEY HONOR BAND	1352.29	0.00	1352.29
412 JH GBB FUNDRAISER	530.57	-205.03	735.60
410 JH LOUNGE/POP	8.93	-147.62	156.55
419 JH SOCCER FUNDRAISER	170.60	-42.17	212.77
415 JH TACKLE FB	1304.08	-238.36	1542.44
422 JH TRACK FUNDRAISER	24.01	0.00	24.01
413 JH VOLLEYBALL FUNDRAISER	665.35	-107.56	772.91
123 JH WRESTLING	298.09	0.00	298.09
218 JMG (JOBS MT GRADS)	19.94	-37.64	57.58
402 JR. HIGH ACTIVITIES	5026.99	0.00	5026.99
404 JR. HIGH ANNUAL	139.45	0.00	139.45
414 JR. HIGH GRADUATION	4781.15	-32.97	4814.12
403 JR. HIGH STUD. COUNCIL	630.63	-1534.36	2164.99
208 KEY CLUB	4796.00	-312.98	5108.98
421 LITTLE DRIBBLERS	512.69	-366.16	878.85
417 MATH COUNTS	118.71	-29.34	148.05
102 MEALS	4954.97	0.00	4954.97
498 MIDDLE SCHOOL NJHS	1120.62	0.00	1120.62
144 MT STATE CLASS C/A TIP OFF	11934.25	0.00	11934.25
203 NEWSPAPER	295.89	-61.08	356.97
215 NHS	2103.32	-898.50	3001.82
250 OLD CONCESSIONS	0.00	-3766.41	3766.41
232 PEP CLUB	727.15	-179.75	906.90
228 PERCUSSION FUNDRAISER	70.74	-18.55	89.29
145 PROGRAM ACCOUNT	708.64	0.00	708.64
201 S.C. IMPROVEMENT FUND	7157.31	-976.49	8133.80
290 SB FUNDRAISER	11699.79	-1366.95	13066.74
224 SCHOOL PLAY	4470.84	-959.86	5430.70
236 SCIENCE TRIP FUNDRAISER	29.10	0.00	29.10
134 SOCCER	-322.32	0.00	-322.32
296 SOCCER - BOYS FUNDRAISER	1611.90	-287.14	1899.04
288 SOCCER - GIRLS FUNDRAISER	617.44	-209.17	826.61
135 SOCCER PLAYOFF	267.45	0.00	267.45
132 SOFTBALL	1080.52	0.00	1080.52
133 SOFTBALL DIVISIONAL TOURNAMENT	2381.20	0.00	2381.20
140 SPEECH & DRAMA	963.74	0.00	963.74
209 SPEECH-DRAMA FUNDRAISER	309.67	-8.14	317.81
200 STUDENT COUNCIL	1055.31	-562.23	1617.54
423 SUNSHINE FUND	1016.25	0.00	1016.25
281 SWIM FUNDRAISER	243.80	0.00	243.80
275 THE BRONC STORE	1647.26	0.00	1647.26
130 TRACK	906.46	0.00	906.46
287 TRACK FUNDRAISER	14436.49	-0.80	14437.29
297 VB FUNDRAISER	12105.86	-34.05	12139.91
121 VOLLEYBALL	-800.00	0.00	-800.00
289 WR FUNDRAISER	903.77	-180.97	1084.74
122 WRESTLING	-1931.60	0.00	-1931.60
202 YEARBOOK	5063.66	-1767.93	6831.59
280 YOUTH ACTION COMMITTEE 7-12	1080.12	0.00	1080.12

Student Account Totals

330558.71

-32088.04

362646.75

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FRENCHTOWN SCHOOL
Outstanding Check Register thru 05/31/23

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Check #	Vendor#/Vendor Name	Date	Check Amount	Period Cleared	Requisition #
25678	611 KENNETH GONZALEZ	12/09/21	133.84		
25689	766 SETH KITCHIN	12/09/21	133.84		
25999	777 DALE ASANOVICH	04/07/22	100.00		
26102	333 CASEY LANG	06/21/22	165.00		
26123	333 CASEY LANG	08/29/22	51.84		
26174	85 SHAWN CLEVELAND	09/16/22	73.84		
26260	218 ALYCE YOAKAM	10/20/22	155.40		
26460	724 PAUL HUTCHISON	02/02/23	102.05		
26471	333 CASEY LANG	02/09/23	80.00		
26473	999999 WADE RYKAL	02/11/23	99.84		
26517	333 CASEY LANG	03/06/23	96.00		
26544	183 DUSTIN DELRIDGE	04/11/23	149.40		
26575	472 SEELEY SWAN HIGH SCHOOL	04/25/23	100.00		
26578	61 EMMITT TUCKER	04/27/23	92.40		
26581	806 SCOTT JOHNSON	04/27/23	60.84		
26583	55 GLEN WELCH	04/27/23	323.84		
26598	183 DUSTIN DELRIDGE	04/28/23	163.84		
26604	999999 DAN RIES	05/04/23	60.84		
26612	137 RAYMOND BIDWELL	05/09/23	73.84		
26618	137 RAYMOND BIDWELL	05/10/23	60.84		
26619	61 EMMITT TUCKER	05/10/23	108.64		
26630	183 DUSTIN DELRIDGE	05/16/23	149.40		
26633	999999 RON ROWLING	05/19/23	772.50		
26638	1096 BSN SPORTS LLC	05/30/23	741.45		
26639	36 FRENCHTOWN SCHOOL DISTRICT	05/30/23	4,556.96		
26640	371 SUPERIOR SEPTIC	05/30/23	903.00		
26641	945 INK SHED MERCH	05/30/23	1,776.25		
26642	999999 JAQUE MCMASTER	05/30/23	95.36		
26643	999999 KAYLA DEVLIN	05/30/23	29.52		
26644	945 INK SHED MERCH	05/30/23	1,385.40		

Total for checks: 12,795.97
Number of checks: 30

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FRENCHTOWN SCHOOL
Activity Detail Report for 05/01/23 to 05/31/23

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Report ID: S110

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
262 2020 LEGACY					
Target- Senior All Night Party		05/24/23	MISC 2196	-8.51	2184.97
					2176.46
444 5 VALLEY HONOR BAND					
Target- Senior All Night Party		05/24/23	MISC 2196	-0.16	41.23
					41.07
225 ACADEMIC CHALLENGE					
Quiz Bowl Dues- Hellgate		05/12/23	DEP 8050	99.00	782.87
Quiz Bowl dues- Sentinel		05/23/23	DEP 8049	81.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-3.75	959.12
100 ACTIVITIES					
Reimbursement- Coaching	WHIT GILL	05/10/23	CHK 26627	-35.00	79931.58
Baseball Field Preperation	FARWEST ROCK	05/10/23	CHK 26628	-1107.71	
National FFA Organization-		05/18/23	MISC 2181	-83.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-306.42	
Amazon- Accidental use of		05/30/23	MISC 2208	-16.15	
Track/Softball Porta Potties	SUPERIOR SEPTIC	05/30/23	CHK 26640	-903.00	77480.30
231 ANIME CLUB					
Target- Senior All Night Party		05/24/23	MISC 2196	-1.29	332.46
					331.17
206 ART CLUB					
Target- Senior All Night Party		05/24/23	MISC 2196	-0.26	66.06
					65.80
216 BAND FUNDRAISER					
Target- Senior All Night Party		05/24/23	MISC 2196	-39.08	10039.46
					10000.38
124 BASEBALL					
V BSBL Official Vs. Dillon	CONNOR KESSLER	05/09/23	CHK 26607	-70.00	2461.77
Sub V BSBL Official Vs. Dillon	CONNOR KESSLER	05/09/23	CHK 26607	-57.00	
BSBL Mileage (34 Miles)	CONNOR KESSLER	05/09/23	CHK 26607	-19.72	
Per Diem	CONNOR KESSLER	05/09/23	CHK 26607	-3.84	
V BSBL Official Vs. Dillon	WAYNE WADE	05/09/23	CHK 26608	-70.00	
Sub V BSBL Official Vs. Dillon	WAYNE WADE	05/09/23	CHK 26608	-57.00	
BSBL Mileage (36 miles)	WAYNE WADE	05/09/23	CHK 26608	-20.88	
Per Diem	WAYNE WADE	05/09/23	CHK 26608	-3.84	
V BSBL Official Vs. Mission	EMMITT TUCKER	05/10/23	CHK 26619	-70.00	
BSBL Mileage (60 Miles)	EMMITT TUCKER	05/10/23	CHK 26619	-34.80	
Per Diem	EMMITT TUCKER	05/10/23	CHK 26619	-3.84	
V BSBL Official Vs. Mission	CONNOR KESSLER	05/10/23	CHK 26621	-70.00	
BSBL Mileage (34 Miles)	CONNOR KESSLER	05/10/23	CHK 26621	-19.72	
Per Diem	CONNOR KESSLER	05/10/23	CHK 26621	-3.84	
BSBL Vs. Mission 5/10/23 Gate		05/12/23	DEP 8050	754.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-10.55	

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
					2700.74
260 BASEBALL FUNDRAISER					697.05
Target- Senior All Night Party		05/24/23	MISC 2196	-2.71	694.34
294 BBB FUNDRAISER					5042.76
Target- Senior All Night Party		05/24/23	MISC 2196	-19.63	
Summer Camp Basketballs	BSN SPORTS LLC	05/30/23	CHK 26638	-389.69	
Summer Camp T-Shirts	INK SHED MERCH	05/30/23	CHK 26644	-1385.40	3248.04
120 BOYS BASKETBALL					603.38
Target- Senior All Night Party		05/24/23	MISC 2196	-2.35	601.03
103 BROADCAST					3556.55
Target- Senior All Night Party		05/24/23	MISC 2196	-13.85	3542.70
149 CALENDAR PROCEEDS					2085.69
Target- Senior All Night Party		05/24/23	MISC 2196	-8.12	2077.57
214 CANDY MACHINE					569.01
Target- Senior All Night Party		05/24/23	MISC 2196	-2.22	566.79
143 CHEER					175.00
Target- Senior All Night Party		05/24/23	MISC 2196	-0.68	174.32
210 CHEERLEADERS					2307.08
Target- Senior All Night Party		05/24/23	MISC 2196	-8.98	2298.10
207 CHOIR FUNDRAISER					661.37
Target- Senior All Night Party		05/24/23	MISC 2196	-2.57	658.80
323 CLASS OF 2023					5478.29
Carmen Sharp SANP		05/08/23	DEP 8051	10.00	
Dane Lacker SANP		05/08/23	DEP 8051	10.00	
Braxton Money SANP		05/08/23	DEP 8051	10.00	
Sybil Lynn SANP		05/08/23	DEP 8051	10.00	
Harmony Guthridge SANP		05/12/23	DEP 8050	10.00	
Nate Olsen SANP		05/12/23	DEP 8050	10.00	
Adam Leishman SANP		05/12/23	DEP 8050	10.00	
Brody and Bella Harris SANP		05/12/23	DEP 8050	20.00	
Noah Rausch SANP		05/12/23	DEP 8050	10.00	
Ariah Danzer SANP		05/12/23	DEP 8050	10.00	
Ryder Hansen SANP		05/12/23	DEP 8050	10.00	
Kaila White SANP		05/23/23	DEP 8049	10.00	

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Olivia Campbell SANP		05/23/23	DEP 8049	10.00	
Target- Senior All Night Party		05/24/23	MISC 2195	-269.99	
Target- Senior All Night Party		05/24/23	MISC 2196	-21.87	
Frenchies- Senior All Night		05/25/23	MISC 2198	-500.00	
Ben Phillippi/Aden Evans SANP		05/30/23	DEP 8054	20.00	
Makenna Hartman/Jaiden Miller		05/30/23	DEP 8054	20.00	
Dominos- pizza for senior trip		05/31/23	MISC 2207	-452.72	
					4413.71
324 CLASS OF 2024					5304.43
Photographer for prom 2023	DEMI SMITH	05/10/23	CHK 26623	-150.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-20.07	
					5134.36
325 CLASS OF 2025					5217.64
Target- Senior All Night Party		05/24/23	MISC 2196	-20.31	
					5197.33
326 CLASS OF 2026					3265.68
Target- Senior All Night Party		05/24/23	MISC 2196	-12.71	
					3252.97
327 CLASS OF 2027					0.00
Ember Guptill 8th Grade Trip		05/12/23	DEP 8050	25.00	
Ashton Lamberton 8th Grade		05/12/23	DEP 8050	25.00	
Gavin Anderson 8th Grade Trip		05/12/23	DEP 8050	25.00	
Robert Tillotson 8th Grade		05/12/23	DEP 8050	25.00	
Cash Olson 8th Grade Trip		05/23/23	DEP 8049	25.00	
Reimbursement from district-		05/23/23	DEP 8049	175.00	
Kailyn Kreis 8th Grade Trip		05/23/23	DEP 8049	25.00	
Lexi Emineth 8th Grade Trip		05/23/23	DEP 8049	25.00	
Kristina Mocabee 8th Grade		05/23/23	DEP 8049	25.00	
Blake Hardy 8th Grade Trip		05/23/23	DEP 8049	25.00	
Landon Hansen 8th Grade Trip		05/23/23	DEP 8049	25.00	
Bella Wasser 8th Grade Trip		05/23/23	DEP 8049	25.00	
Morgan Dimaggio 8th Grade Trip		05/23/23	DEP 8049	25.00	
Liam Wexler 8th Grade Trip		05/23/23	DEP 8049	25.00	
Savannah Langley 8th Grade		05/23/23	DEP 8049	25.00	
Max Twite 8th Grade Trip		05/23/23	DEP 8049	25.00	
Cody St. Clair 8th Grade Trip		05/23/23	DEP 8049	25.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-2.24	
Madison Gray 8th Grade Trip		05/26/23	DEP 8052	25.00	
Darian Zukarvskas 8th Grade		05/26/23	DEP 8052	25.00	
Colin Finley 8th Grade Trip		05/26/23	DEP 8052	25.00	
Sean Niekamp 8th Grade Trip		05/26/23	DEP 8052	25.00	
Tiffany Kerish 8th Grade Trip		05/26/23	DEP 8052	30.00	
Anykin Rose 8th Grade Trip		05/26/23	DEP 8052	25.00	
Makenzie Brush 8th Grade Trip		05/26/23	DEP 8052	50.00	
Isabelle Madland 8th Grade		05/26/23	DEP 8052	25.00	
Rachel Walls 8th Grade Trip		05/26/23	DEP 8052	25.00	
Elizabeth Martinex 8th Grade		05/26/23	DEP 8052	25.00	
Maryssa Skinner 8th Grade Trip		05/26/23	DEP 8052	25.00	
Natalee Steinebach 8th Grade		05/26/23	DEP 8052	25.00	

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Eliana Sharp 8th Grade Trip		05/26/23	DEP 8052	25.00	
Isabella Young 8th Grade Trip		05/26/23	DEP 8052	25.00	
Madison Baughman 8th Grade		05/30/23	DEP 8054	25.00	
Mackenzie Densner 8th Grade		05/30/23	DEP 8054	25.00	
Addison Curtias 8th Grade Trip		05/30/23	DEP 8054	25.00	
Kinsey Davis 8th Grade Trip		05/30/23	DEP 8054	25.00	
Kameron Janssen 8th Grade Trip		05/30/23	DEP 8054	25.00	
Makenzie Marini 8th Grade Trip		05/30/23	DEP 8054	25.00	
Kathleen Tanner 8th Grade Trip		05/30/23	DEP 8054	25.00	
Gunnar Mann 8th Grade Trip		05/30/23	DEP 8054	25.00	
					1152.76
101 CONCESSIONS					45505.33
SB VS E Helena 4/27/23		05/05/23	DEP 8048	431.75	
SB Vs. Dillon 5/4/23 Proceeds		05/08/23	DEP 8051	462.25	
Frenchies- Propane for		05/10/23	MISC 2170	-29.99	
Costco- Buns and Clorox wipes		05/10/23	MISC 2171	-42.93	
Concessions Supplies	BRONCS GROCERY	05/10/23	CHK 26622	-2337.51	
Concessions Coke Billing	COCA COLA BOTTLING COMPANY	05/10/23	CHK 26620	-1697.00	
SB Vs. Hamilton 5/9/23		05/12/23	DEP 8050	128.00	
JV Softball Tournament 5/10/23		05/12/23	DEP 8050	536.20	
SB Vs. Stevi 5/16/23 Proceeds		05/23/23	DEP 8049	614.75	
BP SB Tourney Stevi		05/23/23	DEP 8049	177.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-170.31	
Middle School Track Meet 5/		05/26/23	DEP 8052	2175.46	
April Student Billing- Workers	FRENCHTOWN SCHOOL DISTRICT	05/30/23	CHK 26639	-964.76	
Reimbursement- Cheese/Burgers	JAUQUE MCMASTER	05/30/23	CHK 26642	-95.36	
Reimbursement- Concessions	KAYLA DEVLIN	05/30/23	CHK 26643	-29.52	
Divisional Softball 5/19/23		05/30/23	DEP 8054	1716.50	
Divisional Sofball 5/20/23		05/30/23	DEP 8054	1968.60	
					48348.46
293 CROSS COUNTRY FUNDRAISER					459.16
Target- Senior All Night Party		05/24/23	MISC 2196	-1.79	
					457.37
278 CULINARY ENTERPRISE					4793.23
Bronc's Grocery- Coffee Cart		05/03/23	MISC 2164	-15.34	
Coffee Cart Proceeds		05/08/23	DEP 8051	317.10	
Bronc's Grocery- Coffee Cart		05/15/23	MISC 2175	-12.77	
Costco- Coffee Cart Supplies		05/18/23	MISC 2179	-34.99	
US Chef's Store- Coffee Cart		05/22/23	MISC 2187	-112.56	
Coffee Cart Proceeds		05/23/23	DEP 8049	301.70	
Target- Senior All Night Party		05/24/23	MISC 2196	-20.82	
Costco Return- Recieved as		05/26/23	DEP 8052	35.00	
'23 Scholarship- Trinity	FRENCHTOWN SCHOOL DISTRICT	05/30/23	CHK 26639	-1500.00	
Coffee Cart Proceeds		05/30/23	DEP 8054	391.36	
					4141.91
416 DESTINATION IMAGINATION K-6					4108.20
Target- Senior All Night Party		05/24/23	MISC 2196	-15.99	
					4092.21

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189 DISTRICTS - DIVISIONALS					1386.57
Target- Senior All Night Party		05/24/23	MISC 2196	-5.40	1381.17
151 DIV.VB TOURNAMENT					882.91
Target- Senior All Night Party		05/24/23	MISC 2196	-3.44	879.47
153 DIVISIONAL TRACK					33.00
Target- Senior All Night Party		05/24/23	MISC 2196	-0.13	32.87
299 FB FUNDRAISER					12748.35
Target- Senior All Night Party		05/24/23	MISC 2196	-49.63	12698.72
229 FCCLA					430.71
Target- Senior All Night Party		05/24/23	MISC 2196	-1.68	429.03
283 FFA FUNDRAISER					4662.84
FFA Half-a-hog fundraiser		05/05/23	DEP 8048	340.00	
FFA Half a Hog Fundraiser		05/08/23	DEP 8051	180.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-20.18	5162.66
110 FOOTBALL					3756.23
Target- Senior All Night Party		05/24/23	MISC 2196	-14.62	3741.61
115 FOOTBALL PLAY-OFFS					216.54
Target- Senior All Night Party		05/24/23	MISC 2196	-0.84	215.70
295 GBB FUNDRAISER					1496.46
Target- Senior All Night Party		05/24/23	MISC 2196	-5.83	
Summer Camp Basketballs	BSN SPORTS LLC	05/30/23	CHK 26638	-351.76	
Summer Camp T-Shirts	INK SHED MERCH	05/30/23	CHK 26641	-1151.25	-12.38
292 GOLF FUNDRAISER					-349.08
Langley Donation for BD		05/05/23	DEP 8048	25.00	
Vertical Raise Golf Fundraiser		05/23/23	DEP 8049	8217.60	
Target- Senior All Night Party		05/24/23	MISC 2196	-30.73	7862.79
400 GRADE SCHOOL ACTIVITY					1687.07
Target- Senior All Night Party		05/24/23	MISC 2196	-6.57	1680.50
240 HIGH SCHOOL MUSIC					2701.91
Target- Senior All Night Party		05/24/23	MISC 2196	-10.52	

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					2691.39
212 HOME EC					775.61
Target- Senior All Night Party		05/24/23	MISC 2196	-3.02	772.59
255 HOSA					258.25
Target- Senior All Night Party		05/24/23	MISC 2196	-1.01	257.24
500 IN & OUT					128.86
Target- Senior All Night Party		05/24/23	MISC 2196	-0.50	128.36
233 INDUSTRIAL TECH CLUB					314.21
Target- Senior All Night Party		05/24/23	MISC 2196	-1.22	312.99
418 INTERMEDIATE ACTIVITIES					1017.96
Target- Senior All Night Party		05/24/23	MISC 2196	-3.96	1014.00
450 JH CHOIR					242.95
Target- Senior All Night Party		05/24/23	MISC 2196	-0.95	242.00
420 JH CROSS COUNTRY FUNDRAISER					89.31
Target- Senior All Night Party		05/24/23	MISC 2196	-0.35	88.96
230 JH FESTIVAL					799.83
Target- Senior All Night Party		05/24/23	MISC 2196	-3.11	796.72
475 JH FIVE VALLEY HONOR BAND					1357.57
Target- Senior All Night Party		05/24/23	MISC 2196	-5.28	1352.29
412 JH GBB FUNDRAISER					532.64
Target- Senior All Night Party		05/24/23	MISC 2196	-2.07	530.57
410 JH LOUNGE/POP					8.96
Target- Senior All Night Party		05/24/23	MISC 2196	-0.03	8.93
419 JH SOCCER FUNDRAISER					171.27
Target- Senior All Night Party		05/24/23	MISC 2196	-0.67	170.60
415 JH TACKLE FB					1309.18
Target- Senior All Night Party		05/24/23	MISC 2196	-5.10	

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					1304.08
422 JH TRACK FUNDRAISER					24.10
Target- Senior All Night Party		05/24/23	MISC 2196	-0.09	24.01
413 JH VOLLEYBALL FUNDRAISER					667.95
Target- Senior All Night Party		05/24/23	MISC 2196	-2.60	665.35
123 JH WRESTLING					299.25
Target- Senior All Night Party		05/24/23	MISC 2196	-1.16	298.09
218 JMG (JOBS MT GRADS)					20.02
Target- Senior All Night Party		05/24/23	MISC 2196	-0.08	19.94
402 JR. HIGH ACTIVITIES					5088.26
Darby MS Track Meet Dues		05/08/23	DEP 8051	50.00	
Superior MS- Track Meet Dues		05/08/23	DEP 8051	50.00	
Charlo- MS Track Meet Dues		05/08/23	DEP 8051	50.00	
Seeley- MS Track Meet Dues		05/08/23	DEP 8051	50.00	
Lone Rock- MS Track Meet Dues		05/08/23	DEP 8051	50.00	
Plains- MS Track Meet Dues		05/08/23	DEP 8051	50.00	
Little Caesars- pizzas for		05/19/23	MISC 2214	-129.90	
Target- Senior All Night Party		05/24/23	MISC 2196	-20.98	
April Student Billing- Workers	FRENCHTOWN SCHOOL DISTRICT	05/30/23	CHK 26639	-260.39	
Lincoln- 5 Valley Track Meet		05/30/23	DEP 8054	50.00	
					5026.99
404 JR. HIGH ANNUAL					140.00
Target- Senior All Night Party		05/24/23	MISC 2196	-0.55	139.45
414 JR. HIGH GRADUATION					4799.84
Target- Senior All Night Party		05/24/23	MISC 2196	-18.69	4781.15
403 JR. HIGH STUD. COUNCIL					612.65
Michaels- Dance Supplies- Glow		05/23/23	MISC 2192	-140.84	
Walmart- Soda and Gatorade for		05/23/23	MISC 2193	-177.68	
Walmart- middle school dance		05/24/23	MISC 2194	-82.66	
Target- Senior All Night Party		05/24/23	MISC 2196	-1.15	
Walmart- Dance Materials- Glow		05/25/23	MISC 2197	-129.69	
Krispy Kreme- Dance Donuts		05/26/23	MISC 2199	-200.00	
Middle School Yearbooks 22-23		05/26/23	DEP 8052	750.00	
					630.63
208 KEY CLUB					4942.22
Target- snacks for blood drive		05/01/23	MISC 2163	-127.48	
Target- Senior All Night Party		05/24/23	MISC 2196	-18.74	

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					4796.00
421 LITTLE DRIBBLERS					514.69
Target- Senior All Night Party		05/24/23	MISC 2196	-2.00	512.69
417 MATH COUNTS					119.17
Target- Senior All Night Party		05/24/23	MISC 2196	-0.46	118.71
102 MEALS					9174.70
UM Food Service- meals for		05/08/23	MISC 2168	-180.50	
Silver Bow Pizza Parlor- Meals		05/18/23	MISC 2183	-119.50	
Silver Bow Pizza Parlor- meals		05/18/23	MISC 2184	-280.84	
Jimmy Johns- Meals for State		05/19/23	MISC 2185	-45.50	
Jimmy Johns- Meals for State		05/19/23	MISC 2186	-91.00	
Pork Chop John's- Meals for		05/22/23	MISC 2188	-209.50	
Super 1 Foods- Meals for		05/22/23	MISC 2189	-231.51	
Dairy Queen- Meals for		05/22/23	MISC 2190	-251.90	
Pizza Ranch- meals for State		05/22/23	MISC 2191	-336.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-28.92	
Sidewinders- meals for State		05/26/23	MISC 2200	-510.00	
AppleBees- meals for State		05/30/23	MISC 2201	-65.00	
Town and Country- meals for		05/30/23	MISC 2202	-66.78	
Jimmy Johns- meals for State		05/30/23	MISC 2203	-140.00	
Applebees- meals for State		05/30/23	MISC 2204	-140.44	
Jersey Mikes- meals for State		05/30/23	MISC 2205	-165.21	
Applebees- Meals for State		05/30/23	MISC 2206	-176.44	
Fudruckers- Meals for State		05/30/23	MISC 2209	-368.85	
Fudruckers- Meals for State		05/30/23	MISC 2210	-381.06	
McDonalds- Meals for State		05/30/23	MISC 2211	-151.90	
Dominos- Meals for State		05/30/23	MISC 2212	-177.38	
Laurel Boosters- Meals for		05/30/23	MISC 2213	-101.50	
					4954.97
498 MIDDLE SCHOOL NJHS					1125.00
Target- Senior All Night Party		05/24/23	MISC 2196	-4.38	1120.62
144 MT STATE CLASS C/A TIP OFF					11980.89
Target- Senior All Night Party		05/24/23	MISC 2196	-46.64	11934.25
203 NEWSPAPER					297.05
Target- Senior All Night Party		05/24/23	MISC 2196	-1.16	295.89
215 NHS					4496.54
NASSP Product and Service-		05/05/23	MISC 2165	-385.00	
Bailey Jarrett Scholarship-	FRENCHTOWN SCHOOL DISTRICT	05/10/23	CHK 26626	-500.00	
Addi Lewis Scholarship- WSU	FRENCHTOWN SCHOOL DISTRICT	05/10/23	CHK 26626	-500.00	
Noah Rausch Scholarship-	FRENCHTOWN SCHOOL DISTRICT	05/10/23	CHK 26626	-500.00	
Sybil Lynn Scholarship- UofM	FRENCHTOWN SCHOOL DISTRICT	05/10/23	CHK 26626	-500.00	

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Target- Senior All Night Party		05/24/23	MISC 2196	-8.22	2103.32
232 PEP CLUB					729.99
Target- Senior All Night Party		05/24/23	MISC 2196	-2.84	727.15
228 PERCUSSION FUNDRAISER					71.02
Target- Senior All Night Party		05/24/23	MISC 2196	-0.28	70.74
145 PROGRAM ACCOUNT					350.00
Target- Senior All Night Party		05/24/23	MISC 2196	-1.36	
Divisional Softball Programs		05/30/23	DEP 8054	360.00	708.64
201 S.C. IMPROVEMENT FUND					7185.28
Target- Senior All Night Party		05/24/23	MISC 2196	-27.97	7157.31
290 SB FUNDRAISER					7390.10
BP Concessions Proceeds		05/02/23	DEP 8055	903.92	
BP Concessions Proceeds		05/02/23	DEP 8056	970.98	
Concessions for BP Tournament		05/05/23	DEP 8048	2812.00	
BP SB T-shirt proceeds		05/08/23	DEP 8051	1225.00	
BP SB Tourney T-shirts 2023	JULIE EVANS	05/10/23	CHK 26625	-1175.00	
Universal Athletics- Team Bat-		05/15/23	MISC 2176	-339.99	
Fedex Office- Lineup Cards		05/17/23	MISC 2177	-41.49	
Target- Senior All Night Party		05/24/23	MISC 2196	-45.73	11699.79
224 SCHOOL PLAY					4488.31
Target- Senior All Night Party		05/24/23	MISC 2196	-17.47	4470.84
236 SCIENCE TRIP FUNDRAISER					29.21
Target- Senior All Night Party		05/24/23	MISC 2196	-0.11	29.10
296 SOCCER - BOYS FUNDRAISER					1618.20
Target- Senior All Night Party		05/24/23	MISC 2196	-6.30	1611.90
288 SOCCER - GIRLS FUNDRAISER					619.85
Target- Senior All Night Party		05/24/23	MISC 2196	-2.41	617.44
135 SOCCER PLAYOFF					268.50
Target- Senior All Night Party		05/24/23	MISC 2196	-1.05	267.45
132 SOFTBALL					-3250.00
SB V Official Vs. Dillon	CONNOR KESSLER	05/04/23	CHK 26603	-70.00	

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SB Sub V Official Vs. Dillon	CONNOR KESSLER	05/04/23	CHK 26603		-57.00
Mileage	CONNOR KESSLER	05/04/23	CHK 26603		-18.56
Per Diem	CONNOR KESSLER	05/04/23	CHK 26603		-3.84
SB Sub V Official Vs. Dillon	DAN RIES	05/04/23	CHK 26604		-57.00
Per Diem	DAN RIES	05/04/23	CHK 26604		-3.84
SB V Official Vs. Dillon	WAYNE WADE	05/04/23	CHK 26605		-70.00
Mileage	WAYNE WADE	05/04/23	CHK 26605		-18.56
Per Diem	WAYNE WADE	05/04/23	CHK 26605		-3.84
SB VS E. Helena 4/27/23 Gate		05/05/23	DEP 8048		300.00
BP Tourney Gate 1 4/29/23		05/05/23	DEP 8048	1874.00	
BP Tourney Gate 2 4/29/23		05/05/23	DEP 8048	958.00	
BP Tourney Gate 1 4/28/23		05/05/23	DEP 8048	752.00	
BP Tourney Gate 2 4/28/23		05/05/23	DEP 8048	1463.00	
Libby BP SB dues		05/08/23	DEP 8051	265.00	
BP SB Dues- Hellgate		05/08/23	DEP 8051	265.00	
SB Vs. Dillon 5/4/23 Gate		05/08/23	DEP 8051	356.00	
Sub V SB Official Vs. Hamilton	MICHAEL EARL	05/09/23	CHK 26609		-57.00
Mileage	MICHAEL EARL	05/09/23	CHK 26609		-18.56
Per Diem	MICHAEL EARL	05/09/23	CHK 26609		-3.84
Sub V SB Official Vs. Hamilton	DAN NAGEL	05/09/23	CHK 26610		-57.00
Per Diem	DAN NAGEL	05/09/23	CHK 26610		-3.84
V SB Official Vs. Hamilton	JIM ANDERSON	05/09/23	CHK 26611		-70.00
Mileage	JIM ANDERSON	05/09/23	CHK 26611		-18.56
Per Diem	JIM ANDERSON	05/09/23	CHK 26611		-3.84
V SB Official Vs. Hamilton	RAYMOND BIDWELL	05/09/23	CHK 26612		-70.00
Per Diem	RAYMOND BIDWELL	05/09/23	CHK 26612		-3.84
Sub V SB Official Mission Vs.	DENNIS BOOI	05/10/23	CHK 26613		-57.00
SubV SB Official FT Vs Capital	DENNIS BOOI	05/10/23	CHK 26613		-57.00
Mileage	DENNIS BOOI	05/10/23	CHK 26613		-18.56
Per Diem	DENNIS BOOI	05/10/23	CHK 26613		-3.84
Sub V SB Official Mission Vs.	DAN NAGEL	05/10/23	CHK 26614		-57.00
Sub V SB Official Polson Vs.	DAN NAGEL	05/10/23	CHK 26614		-57.00
Mileage	DAN NAGEL	05/10/23	CHK 26614		-18.56
Per Diem	DAN NAGEL	05/10/23	CHK 26614		-3.84
Sub V SB Official FT VS Helena	SCOTT STOWE	05/10/23	CHK 26615		-57.00
Sub V SB Official Capital Vs.	SCOTT STOWE	05/10/23	CHK 26615		-57.00
Mileage	SCOTT STOWE	05/10/23	CHK 26615		-18.56
Per Diem	SCOTT STOWE	05/10/23	CHK 26615		-3.84
Sub V SB Official Helena Vs FT	MICHAEL EARL	05/10/23	CHK 26616		-57.00
Sub V SB Official Capital Vs	MICHAEL EARL	05/10/23	CHK 26616		-57.00
Sub V SB Official Capital Vs	MICHAEL EARL	05/10/23	CHK 26616		-57.00
Mileage	MICHAEL EARL	05/10/23	CHK 26616		-18.56
Per Diem	MICHAEL EARL	05/10/23	CHK 26616		-3.84
Sub V SB Official Polson Vs	RUSS WRIGHT	05/10/23	CHK 26617		-57.00
Sub V SB Official Mission Vs	RUSS WRIGHT	05/10/23	CHK 26617		-57.00
Mileage	RUSS WRIGHT	05/10/23	CHK 26617		-18.56
Per Diem	RUSS WRIGHT	05/10/23	CHK 26617		-3.84
Sub V SB Official Mission Vs	RAYMOND BIDWELL	05/10/23	CHK 26618		-57.00
Per Diem	RAYMOND BIDWELL	05/10/23	CHK 26618		-3.84
SB Vs. Hamilton 5/9/23 Gate		05/12/23	DEP 8050	215.00	
V SB Official Vs Stevi 5/16/23	SCOTT JOHNSON	05/16/23	CHK 26629		-70.00
Sub V SB Official Vs. Stevi	SCOTT JOHNSON	05/16/23	CHK 26629		-57.00
Per Diem	SCOTT JOHNSON	05/16/23	CHK 26629		-3.84

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V SB Official Vs. Stevi	DUSTIN DELRIDGE	05/16/23	CHK 26630	-70.00	
Sub B SB Official Vs. Stevi	DUSTIN DELRIDGE	05/16/23	CHK 26630	-57.00	
Mileage	DUSTIN DELRIDGE	05/16/23	CHK 26630	-18.56	
Per Diem	DUSTIN DELRIDGE	05/16/23	CHK 26630	-3.84	
SB Vs Stevi 5/16/23 Senior		05/23/23	DEP 8049	411.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-7.47	
April Student Billing- Workers	FRENCHTOWN SCHOOL DISTRICT	05/30/23	CHK 26639	-831.81	
					1080.52
133 SOFTBALL DIVISIONAL TOURNAMENT					0.00
Staples- Program Paper and		05/08/23	MISC 2166	-59.98	
Costco- Pork for Softball		05/08/23	MISC 2167	-70.56	
Winco- Hospitality for		05/18/23	MISC 2178	-9.94	
Us Chef's Store- Hospitality		05/18/23	MISC 2180	-76.97	
Costco- Hospitality room for		05/18/23	MISC 2182	-103.85	
Div. SB Mileage (68)	WAYNE WADE	05/19/23	CHK 26631	-42.50	
Div. SB Per Diem (2 Days)	WAYNE WADE	05/19/23	CHK 26631	-40.00	
Div. SB Official (6 Games)	WAYNE WADE	05/19/23	CHK 26631	-420.00	
Div. SB Per Diem (1Day)	STEVE PICARD	05/19/23	CHK 26632	-20.00	
Div. SB Per Diem (1 Day)	STEVE PICARD	05/19/23	CHK 26632	-30.00	
Div. SB Official (7 Games)	STEVE PICARD	05/19/23	CHK 26632	-490.00	
Div. SB Official Mileage (324	RON ROWLING	05/19/23	CHK 26633	-202.50	
Div. SB Per Diem (1Day)	RON ROWLING	05/19/23	CHK 26633	-20.00	
Div. SB Per Diem (2 Days)	RON ROWLING	05/19/23	CHK 26633	-60.00	
Div. SB Official (7 games)	RON ROWLING	05/19/23	CHK 26633	-490.00	
Div. SB Mileage (136 Miles)	MAX STAMPER	05/19/23	CHK 26634	-85.00	
Div. SB Per Diem (2 Days)	MAX STAMPER	05/19/23	CHK 26634	-60.00	
Div. SB Official (6 Games)	MAX STAMPER	05/19/23	CHK 26634	-420.00	
Div. SB Mileage (324 Miles)	MIKE LEHNER	05/19/23	CHK 26635	-202.50	
Div SB Per Diem (1 Day)	MIKE LEHNER	05/19/23	CHK 26635	-20.00	
Div SB Per Diem (2 Days)	MIKE LEHNER	05/19/23	CHK 26635	-60.00	
Div SB Official (6 Games)	MIKE LEHNER	05/19/23	CHK 26635	-420.00	
Div SB Per Diem (2 Days)	JEFF HIBBERT	05/19/23	CHK 26636	-40.00	
Div SB Official (6 Games)	JEFF HIBBERT	05/19/23	CHK 26636	-420.00	
Div SB Per Diem (2 Days)	DENNIS BOOI	05/19/23	CHK 26637	-40.00	
Div SB Per Diem (7 Games)	DENNIS BOOI	05/19/23	CHK 26637	-490.00	
Softball Divisionals Gate		05/30/23	DEP 8054	4398.00	
Divisional Softball 5/20/23		05/30/23	DEP 8054	2377.00	
					2381.20
140 SPEECH & DRAMA					1050.46
NSDA- 3 NSDA grad Cords and		05/01/23	MISC 2162	-82.95	
Target- Senior All Night Party		05/24/23	MISC 2196	-3.77	
					963.74
209 SPEECH-DRAMA FUNDRAISER					310.88
Target- Senior All Night Party		05/24/23	MISC 2196	-1.21	
					309.67
200 STUDENT COUNCIL					2260.23
Crumble- teacher appreciation		05/08/23	MISC 2169	-196.89	
Target- Senior All Night Party		05/24/23	MISC 2196	-8.03	
'23 Scholarship- Connor	FRENCHTOWN SCHOOL DISTRICT	05/30/23	CHK 26639	-500.00	

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'23 Scholarship- Addy Lewis-	FRENCHTOWN SCHOOL DISTRICT	05/30/23	CHK 26639	-500.00	1055.31
423 SUNSHINE FUND					1020.22
Target- Senior All Night Party		05/24/23	MISC 2196	-3.97	1016.25
281 SWIM FUNDRAISER					244.75
Target- Senior All Night Party		05/24/23	MISC 2196	-0.95	243.80
275 THE BRONC STORE					1653.70
Target- Senior All Night Party		05/24/23	MISC 2196	-6.44	1647.26
130 TRACK					835.00
Mid Week HS Track Meet Dues-		05/08/23	DEP 8051	50.00	
Noah Rausch Track Fee		05/19/23	DEP 8053	25.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-3.54	906.46
287 TRACK FUNDRAISER					4.35
Mark & Anita Smith Donation		05/05/23	DEP 8048	1000.00	
Track Fundraiser Donation		05/08/23	DEP 8051	100.00	
Track and Field Fundrasier		05/23/23	DEP 8049	14016.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-58.86	
Track shirts for Team	INK SHED MERCH	05/30/23	CHK 26641	-625.00	14436.49
297 VB FUNDRAISER					12153.17
Target- Senior All Night Party		05/24/23	MISC 2196	-47.31	12105.86
289 WR FUNDRAISER					907.30
Target- Senior All Night Party		05/24/23	MISC 2196	-3.53	903.77
202 YEARBOOK					1430.74
Nate Olson 22-23 Yearbooks		05/08/23	DEP 8051	110.00	
Savannah Deuter 22-23 Yearbook		05/08/23	DEP 8051	55.00	
Walmart- purchase of gift		05/10/23	MISC 2172	-214.70	
Wheat Montana- Breakfast for		05/11/23	MISC 2173	-7.98	
Wheat Montana- Breakfast for		05/11/23	MISC 2174	-84.19	
MT KickA\$\$ BBQ yearbook ad		05/23/23	DEP 8049	50.00	
Target- Senior All Night Party		05/24/23	MISC 2196	-5.21	
Kimberly Diehl 22-23 Yearbook		05/26/23	DEP 8052	55.00	
Taylor Mittlestatdt 22-23		05/26/23	DEP 8052	55.00	
Jaxon Monaghan 22-23 Yearbook		05/26/23	DEP 8052	55.00	
Silas Zetterberg 22-23		05/26/23	DEP 8052	55.00	
Rebekah Hood 22-23 Yearbook		05/26/23	DEP 8052	55.00	
Anthony Caracalcev 22-23		05/26/23	DEP 8052	55.00	
Bailey Jarrett 22-23 Yearbook		05/26/23	DEP 8052	55.00	
Julia Visscher 22-23 Yearbook		05/26/23	DEP 8052	55.00	

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Willow Stagg 19-23 Yearbook		05/26/23	DEP 8052	95.00	
Megan Simmons 22-23 Yearbook		05/26/23	DEP 8052	110.00	
Alberto Romero 22-23 Yearbook		05/26/23	DEP 8052	55.00	
Joshua Karnopp 22-23 Yearbook		05/26/23	DEP 8052	55.00	
Jaiden and Jesse Miller 22-23		05/26/23	DEP 8052	110.00	
Wren Winkler 22-23 Yearbook		05/26/23	DEP 8052	55.00	
Maleea Gurr 22-23 Yearbook		05/26/23	DEP 8052	55.00	
Caitlyn Albertson 22-23		05/26/23	DEP 8052	55.00	
Bradyn Rate 22-23 Yearbook		05/26/23	DEP 8052	55.00	
Malia Gergen 22-23 Yearbook		05/26/23	DEP 8052	55.00	
2 22-23 Yearbooks		05/26/23	DEP 8052	110.00	
Braxton Money 22-23		05/26/23	DEP 8052	55.00	
Hallie Nielson 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Kelcie Sperry 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Sage Cranney 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Sybil Lynn 22-23 and ??		05/30/23	DEP 8054	65.00	
Andrew Snow 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Chloe Helvick 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Tanner Louvar 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Ryan Morin 22-23 yearbook		05/30/23	DEP 8054	55.00	
Carmen Sharp 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Greta Yonce 2 22-23 Yearbooks		05/30/23	DEP 8054	110.00	
Allysa Bilbry 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Sierra Chesnut 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Jenna Schiltknecht 22-23		05/30/23	DEP 8054	55.00	
Kody Gurr 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Alex Ghorick 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Bailey Jarrett Yearbook Ad		05/30/23	DEP 8054	50.00	
Charlie Ham 22-23 Yearbook		05/30/23	DEP 8054	110.00	
Kaytlyn Warner 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Brooklyn Smith 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Quinn Hodge 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Katie Lewis 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Ryan Compton 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Angelina Nielson 22-23		05/30/23	DEP 8054	55.00	
Matthew Kleinsmith 22-23		05/30/23	DEP 8054	55.00	
Briette Sheppard 22-23		05/30/23	DEP 8054	55.00	
Brandon Shear 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Ryann Evans/Aiden Hanson 22-23		05/30/23	DEP 8054	110.00	
Elliona Lerback 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Juliana Palen-Goodsell 22-23		05/30/23	DEP 8054	55.00	
Olivia Mattix 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Hallie Nielson 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Ell/Mason Quinn 22-23		05/30/23	DEP 8054	110.00	
Sequoia Dempsey 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Marena Chinikaylo 22-23		05/30/23	DEP 8054	55.00	
Sully Belcourt 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Tollefson kids 22-23 Yearbook		05/30/23	DEP 8054	110.00	
Dylan Musser 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Shae Gooden 22-23 Yearbook		05/30/23	DEP 8054	55.00	
Mazzola 22-23 Yearbook		05/30/23	DEP 8054	55.00	

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Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
280 YOUTH ACTION COMMITTEE 7-12					1084.34
Target- Senior All Night Party		05/24/23	MISC 2196	-4.22	1080.12
899 MISC CHARGES					0.00
NSDA- 3 NSDA grad Cords and		05/01/23	MISC 2162	82.95	
Target- snacks for blood drive		05/01/23	MISC 2163	127.48	
NSDA- 3 NSDA grad Cords and		05/01/23	MISC 2162	-82.95	
Target- snacks for blood drive		05/01/23	MISC 2163	-127.48	
Bronc's Grocery- Coffee Cart		05/03/23	MISC 2164	15.34	
Bronc's Grocery- Coffee Cart		05/03/23	MISC 2164	-15.34	
NASSP Product and Service-		05/05/23	MISC 2165	385.00	
NASSP Product and Service-		05/05/23	MISC 2165	-385.00	
Staples- Program Paper and		05/08/23	MISC 2166	59.98	
Costco- Pork for Softball		05/08/23	MISC 2167	70.56	
UM Food Service- meals for		05/08/23	MISC 2168	180.50	
Crumble- teacher appreciation		05/08/23	MISC 2169	196.89	
Staples- Program Paper and		05/08/23	MISC 2166	-59.98	
Costco- Pork for Softball		05/08/23	MISC 2167	-70.56	
UM Food Service- meals for		05/08/23	MISC 2168	-180.50	
Crumble- teacher appreciation		05/08/23	MISC 2169	-196.89	
Frenchies- Propane for		05/10/23	MISC 2170	29.99	
Costco- Buns and Clorox wipes		05/10/23	MISC 2171	42.93	
Walmart- purchase of gift		05/10/23	MISC 2172	214.70	
Frenchies- Propane for		05/10/23	MISC 2170	-29.99	
Costco- Buns and Clorox wipes		05/10/23	MISC 2171	-42.93	
Walmart- purchase of gift		05/10/23	MISC 2172	-214.70	
Wheat Montana- Breakfast for		05/11/23	MISC 2173	7.98	
Wheat Montana- Breakfast for		05/11/23	MISC 2174	84.19	
Wheat Montana- Breakfast for		05/11/23	MISC 2173	-7.98	
Wheat Montana- Breakfast for		05/11/23	MISC 2174	-84.19	
Bronc's Grocery- Coffee Cart		05/15/23	MISC 2175	12.77	
Universal Athletics- Team Bat-		05/15/23	MISC 2176	339.99	
Bronc's Grocery- Coffee Cart		05/15/23	MISC 2175	-12.77	
Universal Athletics- Team Bat-		05/15/23	MISC 2176	-339.99	
Fedex Office- Lineup Cards		05/17/23	MISC 2177	41.49	
Fedex Office- Lineup Cards		05/17/23	MISC 2177	-41.49	
Winco- Hospitality for		05/18/23	MISC 2178	9.94	
Costco- Coffee Cart Supplies		05/18/23	MISC 2179	34.99	
Us Chef's Store- Hospitality		05/18/23	MISC 2180	76.97	
National FFA Organization-		05/18/23	MISC 2181	83.00	
Costco- Hospitality room for		05/18/23	MISC 2182	103.85	
Silver Bow Pizza Parlor- Meals		05/18/23	MISC 2183	119.50	
Silver Bow Pizza Parlor- meals		05/18/23	MISC 2184	280.84	
Winco- Hospitality for		05/18/23	MISC 2178	-9.94	
Costco- Coffee Cart Supplies		05/18/23	MISC 2179	-34.99	
Us Chef's Store- Hospitality		05/18/23	MISC 2180	-76.97	
National FFA Organization-		05/18/23	MISC 2181	-83.00	
Costco- Hospitality room for		05/18/23	MISC 2182	-103.85	
Silver Bow Pizza Parlor- Meals		05/18/23	MISC 2183	-119.50	
Silver Bow Pizza Parlor- meals		05/18/23	MISC 2184	-280.84	
Jimmy Johns- Meals For State		05/19/23	MISC 2185	45.50	
Jimmy Johns- Meals For State		05/19/23	MISC 2186	91.00	

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Little Caesars- pizzas for		05/19/23	MISC 2214	129.90	
Jimmy Johns- Meals for State		05/19/23	MISC 2185	-45.50	
Jimmy Johns- Meals for State		05/19/23	MISC 2186	-91.00	
Little Caesars- pizzas for		05/19/23	MISC 2214	-129.90	
Pork Chop John's- Meals for		05/22/23	MISC 2188	209.50	
Super 1 Foods- Meals for		05/22/23	MISC 2189	231.51	
Dairy Queen- Meals for		05/22/23	MISC 2190	251.90	
Pizza Ranch- meals for State		05/22/23	MISC 2191	336.00	
US Chef's Store- Coffee Cart		05/22/23	MISC 2187	112.56	
Pork Chop John's- Meals for		05/22/23	MISC 2188	-209.50	
Super 1 Foods- Meals for		05/22/23	MISC 2189	-231.51	
Dairy Queen- Meals for		05/22/23	MISC 2190	-251.90	
Pizza Ranch- meals for State		05/22/23	MISC 2191	-336.00	
US Chef's Store- Coffee Cart		05/22/23	MISC 2187	-112.56	
Michaels- Dance Supplies- Glow		05/23/23	MISC 2192	140.84	
Walmart- Soda and Gatorade for		05/23/23	MISC 2193	177.68	
Michaels- Dance Supplies- Glow		05/23/23	MISC 2192	-140.84	
Walmart- Soda and Gatorade for		05/23/23	MISC 2193	-177.68	
Walmart- middle school dance		05/24/23	MISC 2194	82.66	
Target- Senior All Night Party		05/24/23	MISC 2195	269.99	
Target- Senior All Night Party		05/24/23	MISC 2196	1309.93	
Walmart- middle school dance		05/24/23	MISC 2194	-82.66	
Target- Senior All Night Party		05/24/23	MISC 2195	-269.99	
Target- Senior All Night Party		05/24/23	MISC 2196	-1309.93	
Walmart- Dance Materials- Glow		05/25/23	MISC 2197	129.69	
Frenchies- Senior All Night		05/25/23	MISC 2198	500.00	
Walmart- Dance Materials- Glow		05/25/23	MISC 2197	-129.69	
Frenchies- Senior All Night		05/25/23	MISC 2198	-500.00	
Krispy Kreme- Dance Donuts		05/26/23	MISC 2199	200.00	
Sidewinders- meals for State		05/26/23	MISC 2200	510.00	
Krispy Kreme- Dance Donuts		05/26/23	MISC 2199	-200.00	
Sidewinders- meals for State		05/26/23	MISC 2200	-510.00	
AppleBees- meals for State		05/30/23	MISC 2201	65.00	
Town and Country- meals for		05/30/23	MISC 2202	66.78	
Jimmy Johns- meals for State		05/30/23	MISC 2203	140.00	
Applebees- meals for State		05/30/23	MISC 2204	140.44	
Jersey Mikes- meals for State		05/30/23	MISC 2205	165.21	
Applebees- Meals for State		05/30/23	MISC 2206	176.44	
Amazon- Accidental use of		05/30/23	MISC 2208	16.15	
Fudruckers- Meals for State		05/30/23	MISC 2209	368.85	
Fudruckers- Meals for State		05/30/23	MISC 2210	381.06	
McDonalds- Meals for State		05/30/23	MISC 2211	151.90	
Dominos- Meals for State		05/30/23	MISC 2212	177.38	
Laurel Boosters- Meals for		05/30/23	MISC 2213	101.50	
AppleBees- meals for State		05/30/23	MISC 2201	-65.00	
Town and Country- meals for		05/30/23	MISC 2202	-66.78	
Jimmy Johns- meals for State		05/30/23	MISC 2203	-140.00	
Applebees- meals for State		05/30/23	MISC 2204	-140.44	
Jersey Mikes- meals for State		05/30/23	MISC 2205	-165.21	
Applebees- Meals for State		05/30/23	MISC 2206	-176.44	
Amazon- Accidental use of		05/30/23	MISC 2208	-16.15	
Fudruckers- Meals for State		05/30/23	MISC 2209	-368.85	
Fudruckers- Meals for State		05/30/23	MISC 2210	-381.06	

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McDonalds- Meals for State		05/30/23	MISC 2211	-151.90	
Dominos- Meals for State		05/30/23	MISC 2212	-177.38	
Laurel Boosters- Meals for		05/30/23	MISC 2213	-101.50	
Dominos- pizza for senior trip		05/31/23	MISC 2207	452.72	
Dominos- pizza for senior trip		05/31/23	MISC 2207	-452.72	
					0.00

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Statement of Activity by Account Group for 05/01/23 to 05/31/23

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Account Group	Opening Balance	Receipts				Invest {+}	Misc.	Misc.	Closing Balance
		Disbursed (-)	in Transit (+)	Deposits (+)	Transfers (+)		Earnings (+)	Charges (-)	
100 ATHLETICS AND ACTIVITIES	156334.86	14267.85	0.00	23033.51	0.00	0.00	5397.75	159702.77	
200 HIGH SCHOOL STUDENT ORGANIZATIONS	103711.82	9578.10	0.00	34960.66	0.00	0.00	2078.99	127015.39	
300 INDIVIDUAL CLASS ACCOUNTS	19266.05	150.00	0.00	1335.00	0.00	0.00	1299.91	19151.14	
400 ELEMENTARY & JUNIOR HIGH SCHOOL	24678.22	260.39	0.00	1100.00	0.00	0.00	956.77	24561.06	
500 MISCELLANEOUS ACCOUNTS	128.86	0.00	0.00	0.00	0.00	0.00	0.50	128.36	
Total for Student Accounts	304119.81	24256.34	0.00	60429.17	0.00	0.00	9733.92	330558.72	

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FRENCHTOWN SCHOOL
Statement of Activity by Account Group for 05/01/23 to 05/31/23

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Account Group	Opening Balance	Receipts			Transfers (+)	Invest (+)	Misc.	Misc.	Closing Balance
		Disbursed (-)	in Transit (+)	Deposits (+)			Earnings (+)	Charges (-)	
900 INVESTMENTS	1025.00	0.00	0.00	0.00	0.00		0.00	0.00	1025.00
	0	0	0	0	0		0	0	0
Bank Account Totals	303094.81	24256.34	0.00	60429.17	0.00		0.00	9733.92	331583.72

Bank Balance	329533.72
Plus Outstanding Checks	12795.97
Minus Outstanding Deposits	0.00
Balance	342329.69
Minus Receipts in Transit	0.00
Statement Balance	342329.69