

## FRENCHTOWN SCHOOL DISTRICT

### ESSER Priority Survey

The Federal Government requires data collection from school districts to demonstrate how federal ESSER funds have been utilized and to assess how schools across the nation have managed or are managing the pandemic. Data is used to verify that each district is using ESSER for allowable purposes that align with the legislative intent of the CARES, CRRSA, and ARP Acts. (Montana Office of Public Instruction; 2021)

The requirements for the school district plans include, at a minimum, how districts will:

1. use funds to implement prevention and mitigation strategies;
2. use the funds totaling not less than 20% to address lost instructional time;
3. spend its remaining 80% of ARP ESSER funds;
4. respond to needs of student disproportionately affected by the pandemic; and
5. meaningfully engage with and consult stakeholders in crafting their plans. Each of these federally required components are embedded into this school district ARP ESSER plan.

(U.S. Department of Education - Montana State Plan for the American Rescue Plan Elementary and Secondary School Emergency Relief Fund; 2021)

School Districts were to address the needs of students, staff, and community by choosing three of five priorities. The Frenchtown School District chose to address the following priorities. Through this plan and the funding provided to the Frenchtown District, we have worked to address the needs below. Highlights include, but are not limited to the following:

**Priority 1 – Address learning loss and provide an intervention based education to struggling students, behavioral support/analysis, and data analysis decision making to support in learning loss and recovery of content.**

Title Services for K-3 and Middle School

Summer programs for elementary and intermediate students

Behavior specialist

Milepost subscription to track learning gains and behaviors

Teacher preparation time

Additional Teaching Staff

**Priority 2 – To prevent, prepare, and respond to covid-19 through infrastructure upgrades, device accessibility and facility configuration/upgrades that support safety processes/practice and air quality within the Frenchtown School District.**

Technology Infrastructure

Ionization

South Campus Asphalt

Roofing projects – South Campus & North Campus

Security Camera upgrades

Tables

Chromebooks K-12

Desktops

Prometheans

**Priority 3 – Addressing learning loss regarding Special Education, curriculum analysis, professional development opportunities, and the planning and preparation required for effective teaching during Covid-19 that include learning and lesson support for online and in person instruction while addressing social emotional learning.**

Special education teachers

School Psychologist

Speech Pathologist

School Guidance Counselor

The ARP ESSER Plans along with the Continuity of Services Plan are on the FTSD website if you wish to review the full documents. [www.ftsd](http://www.ftsd)

Below is a survey for you to provide feedback regarding FTSD's attempts at addressing the Priorities as outlined. Thank you for your time.

Do you approve of the district's attempts to follow the Priorities as outlined?

Are there ideas you would like to share regarding the Priorities as outlined?