

Frenchtown School District



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Horticulturally, the month of May is opening night, homecoming and graduation day all rolled into one. - Tam Mossman

The quote above seems appropriate for schools. Senior students graduate after years of preparation for the “real” world. For thirteen years, these seniors have prepared and been prepared by parents and teaching staff to embark on their next endeavor. This May, students will certainly graduate, but is also their opening night for the next step. The Homecoming aspect... well, lots of family will attend graduation and graduation parties to celebrate the day of accomplishments of students who have been supported and challenged by parents and staff. Graduation day also marks the “opening night” of those students who will be “graduating” from their current grade level and the grand opening of their new grade level!

YEAR IN REVIEW – A Synopsis

1. We made it through Covid.
2. This is the 100th graduating class of Frenchtown
3. Early Kindergarten program at the Elementary- Providing early education for the Frenchtown Community
4. Kindergarten reading buddies
5. Adventure Club Is Up and running in the K-8 - The highlight of the Club is our new Rock Climbing wall.
6. We continue to excel in extra-curricular opportunities for our students and community
7. Invention convention
8. Science Palooza
9. Enrichment
10. Gifted Talented
11. Makerspace
12. Lego Robotics - 2nd place at state
13. Bronc Stampede

14. Library Movie Nights
15. Bronc Fast Track-Opportunity to earn 30 college credits while in HS. FHS is the first HS in the state to offer this innovative program.
16. Speech and Debate Champs State Champs- First in Class A
17. Band and Choir went to Disney World
18. We have welcomed 51 new MS students to FMS
19. Chrome Books -- very close to being 1 to 1 with students
20. Added National Honor Society to FMS
21. High participation in MS sports -- over 160 kids out for MS track as an example
22. First 6th grade class to get promoted to HS this year...so the 8th grade has been on North Campus for the last three years.
23. HOSA - Health Occupations Students of America - Several top state finishers
24. School Play
25. Many Concerts

END OF THE YEAR PLANS & FRENCHTOWN HIGH SCHOOL GRADUATION

The 2021-2022 school year will finish for students on Thursday June 2, 2022. The last teacher PIR day, Check-out Day, will be on Friday, June 3, 2022. Graduation for the Class of 2022 is scheduled for Sunday, May 29, 2022. It will be at 1:00 PM.

COMMITTEE MEETINGS

Over the course of the last month we have had several committee meetings to discuss a variety of item. Transportation committee meeting: discussion items: combining bus routes due to driver shortage, progressive increase in wages, utilizing busing con-

tracts, out of district bus students, and busing students within a certain mile radius. Facility Committee meeting: the full board and prospective board candidates were toured around the South Campus and North Campus to demonstrate progress with projects and to prioritize upcoming projects. Safety Committee meeting: discussion items: work comp claims (good news, claims are down significantly) (hope that didn't just jinx us!), intruder training in September and October of 2022, mapping of the school and the renumbering of the South Campus to increase efficiency of emergency staff, student use of cell phones and posting pictures of staff. Curriculum Committee meeting: discussion items: Health documents, Spanish curriculum, Business curriculum, and text books.

UPCOMING ITEMS

Policy Committee meeting, Insurance Committee meeting, Frenchtown Classified Association negotiations, Canvas school election results, swearing of new trustees, and the reorganization of School Board Committees. The hiring of North Campus administration, classified employees, support personnel, and supervisors.

2022 SCHOOL ELECTION/ OPERATIONAL MILL LEVY

There will be a school board election with the top two vote getters being elected to the trustee positions. There is an operations levy request on the ballot. A FAQ document regarding the operational mill levy is on page 6 along with additional information regarding the operational mill levy on pages 4-5. The election will be by mail with ballots due to the Frenchtown Fire Hall or the Missoula County Elections Office by May 3, 2022. Please note, the school is unable to accept any ballots.



There are six candidates that have filed for the two trustee positions. Filing for open trustee positions ended Thursday, March 24, 2022. No write-in candidates filed and that date was March 31.

The six candidates (alphabetical by last name) are:

Ranier Batt	Gordon Schmill
Amanda Hanson	Matt Waldron
Chris Kaneff	Chad Walker

SCHOOL BOARD CANDIDATE INFORMATION

Ranier Batt

My name is Rainier Batt, I was born and raised in Frenchtown. I have been a tradesman all of my adult life from logging and heavy equipment operations to stone masonry and housing construction, Realtor, and am currently a refrigeration tech and own my own business. I am fortunate enough to have married a very supportive wife and have two children. Family is very important to me. I am an outdoorsman and enjoy passing on those adventures to my children. I attended Frenchtown School K-12 and have a lot of pride in our school system and believe it to be one of the best in the state, and that is why my wife and I worked hard to relocate to Frenchtown for our son to start Kindergarten here 8 years ago.

Frenchtown has become a huge part of my family. I have coached and gotten to know many of the students beyond my own, and I hope that we as a community can all work together to make sure all children are supplied with the best opportunity for success in life as possible.

As my past employers and colleagues will attest, I'm committed to completing every task to the highest standards in a timely, safe, and effective manner. I am drawn to meet challenges and grow from them, and embrace every opportunity to learn new skills and contribute to a successful outcome. I'm attentive, follow direction, and possess quick thinking and problem solving skills

Amanda Hanson

My name is Amanda Stedman Hansen, and I am running for Frenchtown School Board position. I am a 3rd generation Frenchtown alumnus, and my kids are all students in Frenchtown as well. I was born and raised right here in Frenchtown, and absolutely loved the small town feel and community that Frenchtown emulates. I am a mother to three teenagers; Ryder, Bailey and Landon, whom love Frenchtown and all the wonderful opportunities they have to offer. I met my husband, Mat, in the hallways of Frenchtown High School many years ago. You will see him volunteering to coach or assist in just about every sport there is.

As a family we enjoy summers chasing softball, winters sitting in bleachers at wrestling and basketball, and our falls are consumed with hunting, camping and being outdoors. Our family also loves competing on horses, and usually do a substantial amount of traveling to O-mok-see's.

I am a tax accountant for a small firm in Tarkio, MT, and I truly strive to be the best I can be. I love the frequent changing landscape, and challenges of the IRS. ☐ Part of this job is discretion and integrity, and keeping a client's trust. I believe several of my attributes from the job, will be applicable on the board position as well. Most that

know me will tell you, I'm extremely hardworking, dedicated, and reliable. I like doing things correctly, and with pride.

The reason I decided to run for school board, was because I love this community, that I've always called home, and would love the opportunity to give back to the town that raised me. I had some amazing teachers growing up that helped shape me, motivate and encourage me, and molded me into the woman I am today. I would love the opportunity to pay these attributes forward. I would encourage anyone who has questions or concerns to reach out. My hope is to keep Frenchtown that small town community togetherness that makes it so unique, even though the growth in the area is substantial. Keeping lines of communication open is imperative at sustaining the relationships between faculty, school board, community, and most importantly students.

Daniel "Chris" Kaneff

Chris was born in Missoula MT on Jan 26, 1970 at St Patrick's hospital (babies were born at St Pat's way back then). At age 18 he enlisted in the Marine Corps and after completing 2 tours from 1988 to 1995, he returned to Missoula MT. That year he registered for the University of Montana and joined the MT Army National Guard. 1999 was a year that changed Chris' life forever as his first child, Sydney Marie was born. In 2000 he hired on with the Missoula Police Dept as a Patrol Officer where he served his community for 21 years. Garrison Michael was born in 2002, growing the Kaneff clan even larger. Chris Graduated from the University of Montana in May of 2002 and received a Bachelor of Science Degree in Business Administration. In 2003 Chris accepted a Commission with the MT Army National Guard and served two more combat tours in Iraq as an Infantry Officer, earning the Combat Infantry Badge, Army Commendation Medal, and Bronze Star. On May 12th, 2004 Chris Kaneff and Heidi Schussler were married in Missoula MT. In November of 2006 Heidi and Chris were blessed with the addition of Jacob Albert to their family. In 2012 Chris retired from the MT Army National Guard and received his final DD214 and Honorable Discharge. 2015 was a good year for the Kaneff family as they fulfilled a longtime dream of moving to Frenchtown, for rural living and an excellent school system. In 2021 Chris retired from the Missoula Police Dept, and worked for a short time at Scheels when they opened their doors in Missoula. Chris took a job with the Missoula County Sheriff's Office as a Special Deputy in March of 2022 where he currently labors, part time, as needed by the Sheriff. Jacob has attended Frenchtown Elementary school, Frenchtown Junior High, and is currently a freshman at Frenchtown HS. Chris is an active member of the VFW Post 209 in Missoula and is continually looking for ways to improve the community.

Gordon Schmill

My name is Gordon Schmill. I'm running for a second term as a School Board Trustee. I have been a Trustee for three years. My third year I was appointed Vice Chair. As a Trustee you're involved in numerous different tasks such as; balancing and maintaining a working budget, sitting on several different committees and conducting business at board meetings with the administrators, Superintendent, and fellow Trustees. I'm currently serving on the following: Safety, Insurance, finance and building committees.

I was born in Missoula and raised in Frenchtown since the 1st grade. Yep, I'm a Frenchtown alumnus 1994. To further my involvement with the Frenchtown community I

became a Volunteer Fire Fighter with the Frenchtown Fire Department in 1993 and left the department as a Captain in 2000. I was also a volunteer member for the Missoula County Sheriff's Search and Rescue from 1994-2000. From 1994-2000 I did wildland firefighting with the Forest Service at the 9-mile Ranger Station, logging, ranching and was a Contractor/Supervisor for Environmental Contractors. I started my law enforcement career April of 2000. During that time, I was also a court security officer with the Federal Marshals. My law enforcement days came to an end December 27, 2017. I was rear ended at 70 MPH on I-90 and due to continuing injuries I was medically retired September of 2018. I retired as a Patrol Sergeant and sniper on the department's SRT. I'm married and my wife's name is Autum. Autum is a dispatcher for Missoula County and has been there for almost 15 years. I have a step-daughter Madelyn Eggers who graduated from Frenchtown last year and is now a freshman at the University of Providence. Our oldest son, Garrett, is a senior and is looking to continue his education at the University of Montana. Our youngest son, Brady, is a freshman. All three of them were/are in various sports throughout their years at the school. To say the least, we had very few weekends that we weren't doing something. I have also volunteered several years coaching with MYF and Frenchtown 7th/8th grade football. My hobbies are pretty limited, but when time permits, I love to be in the outdoors. When I'm not in the stands supporting our kids, you can find me trying to hunt or fish. Frenchtown has been my home for a long time and will continue to be for a lot longer. I hope to continue my role as a School Board Trustee for years to come. Gordon Schmill

Matt Waldron

My name is Matt Waldron and I am running for one of the open seats on the Frenchtown School board. My family moved to this community when I was in 6th grade. Lucky for me my first teacher was the great Bette Paskey. I didn't realize then but looking back nobody could have introduced me to what Frenchtown stood for more than Bette Paskey.

I married a Frenchtown girl and we have two boys who are a freshman and a senior and have attended Frenchtown since kindergarten. As a parent I am proud of the many strengths and achievements of our schools. I know there are some concerns and issues that need to be addressed, but strongly believe that a new, different and fresh perspective can be conducive to coming up with creative solutions. I like to think that I look at and listen to all options and outcomes before I make a decision. Frenchtown Schools are more than a place of education but a community center. I have seen Frenchtown School change from a small Class B to a small Class A to where we are today, not just in athletics but all spectrums of the education system.

I have run a successful business for the past 15 years, from this I have learned how to run a budget to prioritize needs and wants, but to ultimately accomplish both. I have coached and volunteered for many programs as my kids were growing and have gotten to know lots of great kids. Ultimately my youngest only has 3 years left in school, so for me it's not about them, but the future Frenchtown Broncs and this great community. I am open for any discussions or questions, feel free to call me at 406-239-5661.

Thanks, Matt

Chad Walker

I was born and raised in Great Falls, MT. I was an only child and my parents divorced as I entered the 5th grade. I relied on school programs to eat, school counseling to help me realize I wasn't the cause of the divorce, teachers to educate my busy mind, and coaches in athletics to push me outside of my comfort zone. I learned how to think for myself, to know that I truly could accomplish anything I put my mind to, and that if you are not coachable as a child, you certainly won't be coachable as an adult.

After high school I had the great fortune to continue my education and athletic career further as I attended college in the state of South Dakota. This is where I met my wife Adriana and we proved a collegiate baseball player and a collegiate volleyball player could co-exist. A few years later, we moved to Frenchtown and started a family. We have two amazing kids, Mateo (4th grade) and Sophia (2nd grade). Currently, I'm the National Sales Director for a Medical Software company and have had the pleasure to lead sales professionals for the better part of two decades.

We moved to Frenchtown, because; we were looking for close knit community. In Frenchtown, we still wave at our neighbors, see our teachers at our kids Football games and we allow our coaches to teach our kids valuable lessons about sportsmanship and how to deal with victory and defeat.

With my background, I feel I bring a well-rounded perspective on what our parents, teachers, coaches and citizens of Frenchtown might be going through at any given point in time. I am committed to listen to all parties and to help structure a school district that we can all be proud of and excited to send our children to everyday.

Regards,

Chad M. Walker

406.552.8815

ACCREDITATION INFORMATION

The information below is provided to school districts across the state of Montana by the Office of Public Instruction (OPI) through Montana School Accreditation Standards & Procedures: Chapter 55.

10.55.711 General: Class Size and Teacher Load

10.55.712 Class Size: Elementary (grades K-8)

(1) In single grade rooms, the maximum class size shall be:

- (a) no more than 20 students in kindergarten and grades 1 and 2;
- (b) no more than 28 students in grades 3 and 4;
- (c) no more than 30 students in grades 5 through 8.

(2) In multigrade classrooms, the maximum class size shall be:

- (a) no more than 20 students in grades K, 1, 2, and 3;
- (b) no more than 24 students in grades 4, 5, and 6;
- (c) no more than 26 students in grades 7 and 8

*Note: The Frenchtown School District has **tried** to make a practice of **not** going to the maximum regarding class size. Example: 16 to 18 students in grades 1 and 2.

10.55.713 Teacher Load and Class Size: High School,

Junior High, Middle School, and Grades 7 and 8 Budgeted at High School Rates

(1) Each program offered shall be staffed by appropriately licensed and endorsed FTE

educators.

(2) Individual class size shall not exceed 30 students.

(a) Class size limits do not apply to instrumental music or choral groups.

(b) Laboratory/studio, e.g., science, art, PE, career and technical education, class size shall be limited for safety purposes. The number of students shall be determined through consultation with the teacher, considering the number, size, and use of laboratory stations.

(3) The number of students assigned a teacher per day shall not exceed 150.

(a) Study hall, regardless of size, shall be counted at 15 students.

(b) Student limits do not apply to instrumental music or choral groups.

(c) Library, guidance, and study hall duties are assigned student responsibilities. However, in cases where a teacher is assigned full time in these areas, the assignment may be for the entire day.

(4) Teachers with a significant writing program, as determined by the local board of trustees, shall have a maximum load of 100 students.

10.55.710 Assignment of School Counseling Staff

(1) A minimum equivalent of one full-time counselor for each 400 elementary (K-8) students shall be provided. The counselor/student ratio shall be prorated.

(2) A minimum equivalent of one full-time counselor for each 400 high school students

(including grades 7 and 8 if high school funding is received) shall be provided. The counselor/student ratio shall be prorated.

(3) Districts with fewer than 126 students may employ or contract with a licensed, endorsed school counselor or Class 6 specialist or utilize a consortium, multidistrict agreement, or interlocal cooperative to secure these services.

10.55.709 Library Media Services, K-12

(1) The school library shall be housed in a central location, and each school shall have a licensed and endorsed library media specialist at the following ratio:

- (a) .5 FTE for schools with 126-250 students;
- (b) 1 FTE for schools with 251-500 students;
- (c) 1.5 FTE for schools with 501-1000 students;
- (d) 2 FTE for schools with 1001-1500 students;
- (e) 2.5 FTE for schools with 1501-2000 students;
- (f) 3 FTE for schools with 2001 or more students.

(2) Schools of fewer than 126 students shall employ or contract with a licensed and endorsed school library media specialist.

10.55.704 Administrative Personnel: Assignment of District Superintendents

(1) The assignment of licensed superintendents for all configurations of school systems shall be based upon full-time equivalency (FTE) and shall be assigned as follows:

(a) School systems with 14 or fewer FTE licensed staff and without a licensed superintendent employed may use a supervising teacher and the services of the office of the county superintendent to satisfy administrator requirements;

(b) School systems with more than 14 and fewer than 18 FTE licensed staff shall employ a part time, at a minimum of .10 FTE, licensed superintendent. One individual may serve as both superintendent and principal as defined in ARM 10.55.705(2)(a) or (2)(b);

(c) School systems with 18 or more and fewer than 31 FTE licensed staff shall employ a halftime (.50 FTE) licensed superintendent. One administrator may serve as both superintendent and principal as defined in ARM 10.55.705(2)(a) or (2)(b);

(d) school systems with 31 or more FTE licensed staff shall employ a full-time (1.0 FTE) licensed superintendent who shall devote full time to administration and supervision not to exceed a total assignment of 1.0 FTE.

(e) No individual superintendent assigned pursuant to the ratios in (1) may be assigned as more than 1.0 FTE.

(2) School systems with 100 or more FTE licensed staff shall employ a full-time curriculum coordinator to supervise the educational program and alignment of standards, assessment, curriculum, instruction, and instructional materials. The curriculum coordinator shall hold a Class 3 administrative license. Those districts with fewer than 100 FTE licensed staff and no full-time curriculum coordinator shall employ the services of a consortium, multidistrict collaborative, or interlocal cooperative, or a part time, designated curriculum coordinator.

10.55.705 Administrative Personnel: Assignment of School Administrators/Principals

(1) School systems with nine or fewer FTE licensed staff and without a licensed superintendent may use a supervising teacher and the services of the office of the county superintendent to satisfy principal requirements.

(2) The assignment of licensed principals shall be based upon student enrollment and prorated as applicable. Principal assignments are as follows:

(a) 0.25 FTE licensed principal shall be assigned to schools with enrollments of 125 to fewer than 175 students;

(b) 0.50 FTE licensed principal shall be assigned to schools with enrollments of 175 to fewer than 250 students;

(c) 1.0 FTE licensed principal shall be assigned to schools with enrollments of 250 to fewer than 550 students;

(d) 2 FTE licensed principals shall be assigned to schools with enrollments of 550 to fewer than 1050 students;

(e) 3 FTE licensed principals shall be assigned to schools with enrollments of 1050 to fewer than 1550 students;

(f) 4 FTE licensed principals shall be assigned to schools with enrollments of 1550 to fewer than 2050 students;

(g) 5 FTE licensed principals shall be assigned to schools with enrollments of 2050 or more students.

(3) No individual principal assigned pursuant to the ratios in (2) may be assigned as more than 1.0 FTE.

(4) In a school that requires two or more FTE administrators/principals, at least one individual shall be appropriately endorsed as principal. At least a second administrator shall have an administrative endorsement(s) at the appropriate level(s) and in the area(s) that accurately reflects the administrator's supervisory responsibilities. For example, a school may assign properly licensed and endorsed curriculum coordinators to supervise the appropriate instructional programs. No individual administrator assigned pursuant to the ratios in ARM 10.55.705(2) may be assigned as more than 1.0 FTE.



FRENCHTOWN MILL LEVY

Ballot Language: *Shall the board of trustees be authorized to impose an increase in local taxes to support the general fund in the amount of \$536,000 per year which is approximately 36.78 mills, for the purpose of maintaining the operation needs of the school district as impacted by student growth to support student programs, services and staffing needs?*

FAQ's

Q: What is an operational mill levy?

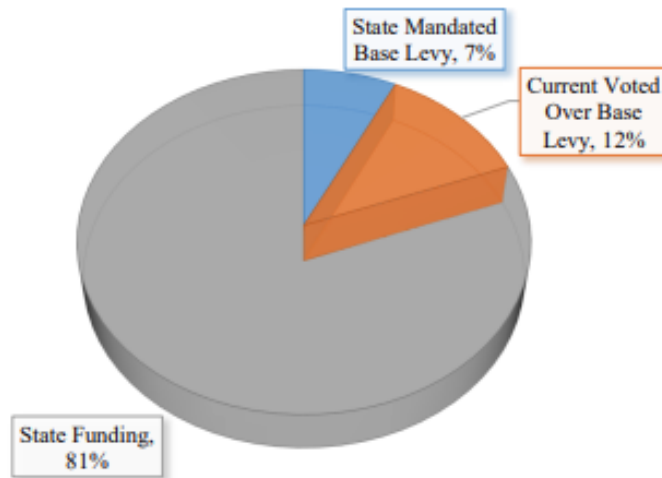
A: An operational mill levy assists with funding the needs of a school district in order to operate; including staffing, curriculum and materials, technology, equipment, utilities, insurance, student programs, extra-curricular activities, etc.

Q: How does a school establish a general fund budget?

A: State law requires schools to adopt general fund budgets within an equalized range between a BASE (minimum) budget and highest budget allowed (maximum). These budget limits are driven by enrollment, number of educators and licensed professionals, and American Indian students. FTSD currently operates at 91.07% of the allowable maximum budget. The adopted budget is funded by state entitlements and local tax levied mills.

Q: How much of Frenchtown's funding comes from local property taxes?

A: For the 2021-2022 school year, the local taxpayers are funding 19% of the District's general fund.



Q: How is a mill calculated?

A: A mill is calculated at one dollar per \$1,000 of assessed property value. School districts can determine how much a mill will raise by taking the total taxable value in a district (provided by the county assessor) and multiplying it by .001. At the current Frenchtown mill value, it will take approximately 36.78 mills to fund this levy. As the Frenchtown Valley increases in value, it will take fewer mills to fund the levy.



Q: How is my property tax bill calculated?

A: Property tax liability equals the mill value of a property times the number of mills levied by all taxing jurisdictions (schools, cities, counties, states). Mill value of homes is determined by the county assessor's market value, multiplied by a residential tax rate.

Q: What is the difference between a bond and a levy?

A: Mill levies are a property tax. The funds from a mill levy pay for operational items such as classroom supplies, technology, staffing needs, etc. A school bond is used to fund the building of a new school, renovations or large infrastructure needs.

Q: What priorities are will be funded by the operational mill levy?

A: More students require more staff, maintaining current programs and offerings, being innovative and flexible to meet student needs, keep class sizes at a student teacher ratio that is most conducive for student learning, recruit and retain quality educators, and addressing service and utility rising costs. In just the last three years, property and liability insurance has risen 61%. This school year alone, utility costs are up 30% and facility maintenance services are up 35%.

Q: How will the mill levy invest in teachers and other support staff?

A: Quality education requires talented teachers. The passage of the levy will provide FTSD the opportunity to retain our quality educators. Attracting top teaching talent is essential to the current and future success of the school district and community. The levy passing will also allow FTSD to recruit top shelf talent. Bolstering the overall education and school experience is the classified staff: secretarial, food service, custodial and maintenance crews along with those who assist teachers and students, the paraprofessionals and aides. This levy will help with retention and recruitment of all staff in the district.

Q: How will the mill levy support special education services?

A: Special education services require additional assistance from a support system component. To provide a quality education and opportunities, caseloads need to be held at a manageable level and staff levels need to be maintained to provide the best service to our students and families.

Q: What happens if enrollment starts to decrease?

A: If enrollment decreases, the school will see decreases in state determined allowable general fund budget limits. The state funding sources driven by enrollment will also decrease.

Q: What are the impacts if the mill levy fails?

A: The school district is in a situation that is functioning at the moment. However, what do we want for FTSD? Do we want to just maintain and hold on? We are seeing an increase in student enrollment, and utilities and services are increasing in costs dramatically. Quality educators are needed and new and innovative program opportunities are available. Can we be innovative and flexible to meet the needs of the students in 2022-2023 and going into the future? Look at what has occurred in one year at FTSD: Early Kindergarten, Bronc Fast Track and the addition of High School Baseball to name just a few. The addition of agriculture education is possible in the near future. How do we work together to better our educational opportunities while adapting to increased enrollment?

FRENCHTOWN MILL LEVY

The Frenchtown School District is running an Operational Mill Levy this spring. Frenchtown is known for its amazing community support, its family engagement and its school district. The school district fosters a supportive environment for every child and provides best in class education. The Operational Mill Levy is necessary because the community has grown and the student population has increased.

Facts:

- This is the first Operational Mill Levy requested since 2008.
- Community member taxes contributions to the school district have decreased 25% since 2017-2018.
- Mills per household have decreased from 391 to 306.
- 80% of the current operational budget is funded by the state.
- Frenchtown is operating at 91% of the allowable budget limit as determined by the State of Montana.

What is Frenchtown School District Proposing?

- The school district needs to ask for a 5% increase to the current operating budget, \$536,000, bringing the operating budget from 91% of the allowable budget limit to approximately 94%.

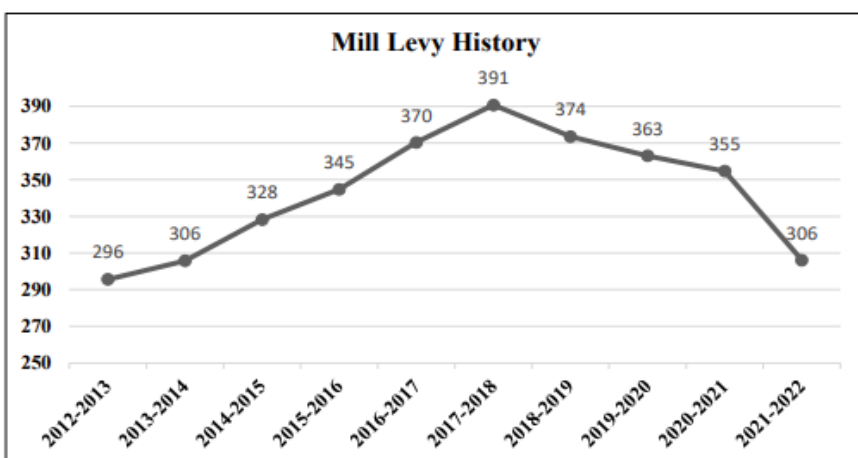
What is the financial impact?

- \$4.25/month on a \$100,000 home
- \$8.50/month on a \$200,000 home

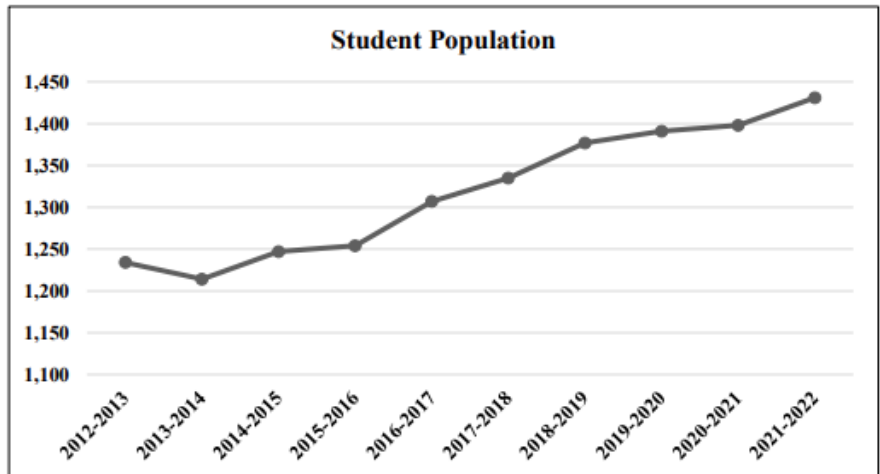
Why must we run an Operational Mill Levy?

- Student growth has impacted staffing needs
- Maintain current student programs and offerings
- Maintain current student-teacher ratio
- Services and utility costs have dramatically risen

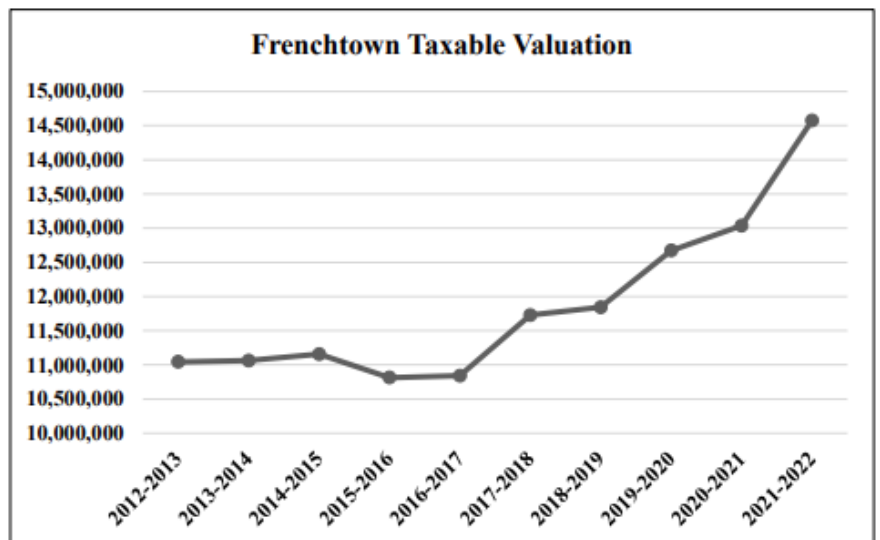
The charts below outline the history of operational mills, the increase in enrollment, and the taxable value of the Frenchtown Valley. As the taxable value of Frenchtown increases, the financial impact to each taxpayer decreases. The requested Operational Mill Levy is similar to the 2015-2016 mill level and is less than the mill level of 2020-2021.



The taxpayer obligation to the school district has decreased each year since 2017.



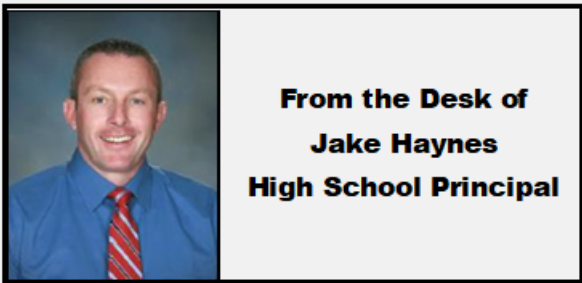
Enrollment has increased 16% since 2013! State funding has increased as a result; however, the costs of education have increased at a greater rate.



Frenchtown is growing! The good news is that as the taxable value of Frenchtown property increases, the cost to each taxpayer for this levy will decrease. This is because there are more taxpayers in the Frenchtown valley supporting the school district.

For any questions, please contact our Business Manager Shauna Anderson at (406) 626-2706 at any time.





**From the Desk of
Jake Haynes
High School Principal**



Rescue Creek Pack lounging in the sun as well as a female bear and her cub emerging from their den. Getting to see these animals in their natural habitats was definitely a highlight of the trip for our students.

On the second day of the trip the students participated in ungulate research that will directly help the researchers in Yellowstone as they try to understand the impact of Bison on the landscape. This was a day where the students really got their hands dirty, they learned how to identify the different genders of bison as well as their age. They even had the opportunity to collect bison poop and give it to the researchers that will use that information to analyze their diets in the park. While we didn't get to identify any radio-collared animals, the students also learned how to do radio-telemetry—a process that is still used by researchers to locate collared animals in the park. For a lot of the students this was one of their favorite activities in the park! They really became experts at identify the different bison and collecting data on the herds we saw.

On our last day in the park we woke up very early to try and track wolves as the sun was rising. Around 7AM we met up with two of the resident wolf biologists that study Yellowstone. The students got to use a much nicer radio-telemetry set up to search for the wolves and were able to identify that the wolves were in a gully just beyond our view. While we didn't get to lay eyes on the wolves the students were transfixed by the wolf biologist and his incredible depth of knowledge. We spent the morning talking with him and learning all about the history of wolves in Yellowstone and the research they were currently doing.

Overall our trip to Yellowstone was an incredible opportunity for the students who attended, they were able to learn so much about an ecosystem that we don't often talk about in Frenchtown by doing real, hands-on work. It was really incredible to see a group of students who aren't friends in the classroom come together and leave the trip as friends.

Elks Club Students of Month



Congratulations to Ella Arnold and Kayla Botkin they been selected as the April "Elk Students of the Month," and will be among those included in those considered for "Elk Student of the Year" recognition at the end of this school year. The students are selected by their teachers and counselors based on academic excellence, community service, school involvement and leadership.

1st place --> Grace Pollock --> Human Growth and Development

1st place --> Ella Arnold --> Medical Math

1st place --> Elli Datsopoulos --> Medical Terminology

2nd place --> Kiana Sivak --> Nursing Assisting

2nd place --> Danica Fyant --> Researched Persuasive Writing and Speaking

2nd place --> Liv Peters --> Research Poster

Throughout the year, our club performed multiple service projects around the school, such as decorating the Nurse's door to show appreciation for the medical providers, placing sticky notes with positive messages around the school for mental health awareness month, and we made cards to send out to our amazing health care workers.

Miss Crocker and Ms. Pepper had the opportunity to take eleven students on a four day research trip to Yellowstone National Park in March. We spent the first day of our trip travelling to Gardiner and learning about the greater Yellowstone ecosystem that we would be exploring for the next few days. Our first day of research focused on snow science, the students learned about how to dig snow pits and analyze different aspects of our snow pack. They learned about the different ecosystems that exist below, within and above the snow and how they all support the bigger animals we love to see in Yellowstone like bison, elk and wolves. After spending the day snowshoeing and digging snow pits we headed back to Gardiner, on the way back to town we had an incredible opportunity to see some of Yellowstone's biggest predators in their natural habitats. Through the spotting scope and binoculars we were able to observe three wolves of the



The 100th Commencement for Frenchtown High School will take place on **May 29th at 1 p.m. in the gymnasium.** The school will open at 11:00 a.m.

State HOSA

HOSA attended and competed at the State Leadership Conference on April 5th and 6th. We had multiple students compete and place in events throughout the conference. We had multiple students who competed in challenging and time-consuming events. Students learned to suture and learn valuable health-related skills at the conference—the following students placed at the state conference.



Smurfit Stone Tour and Project

Advanced Biology with Ms. Pepper

After attending a professional development academy this summer in Butte, I had the opportunity to apply for a mini-grant through CFWEP to bring superfund literacy and environmental education into the classroom. This mini-grant has blossomed into a quarter long project with Advanced Biology students where we have been learning about the superfund process and our local superfund site. I have organized many different experts in the field to come talk to the adv. Biology students about everything from stream restoration to the Milltown state park. This past Friday (April 1st) we had an incredible opportunity for a guided tour of the Smurfit mill by Allie Archer from EPA and Wil George from DEQ. They provided us with a brief presentation about the different contaminants at the site as well as where our specific community site lies in the cleanup process. We then ventured out to the site where Allie and Wil showed us everything from how the industrial process of paper making occurred to where some of the community concerns lie along the Clark Fork River. We were able to see the groundwater monitoring wells, emptied polishing ponds, landfills and industrial buildings up close while learning about which areas are of environmental concern and those that are just an eyesore.

This was an incredible opportunity to see what is happening in our own backyard and will help the students as they go on to build site plans and models for what the site could look like after it is remediated. Our goal in this project is to reinvigorate the community so that Frenchtown citizens can play a role in shaping the future of the Smurfit site—because there is no one better to give input on its future than the people living next door. The EPA/DEQ clean-up process is built with community involvement in mind, through this project we hope that just a few more Frenchtown citizens will get involved so that the Smurfit mill can become a community asset again.

Ms. Crocker received a \$10,000 grant to study the effects of Smurfit-Stone with her science classes. The grant will help us enrich and engage students in the learning process.

Trout in the Classroom

The science department received a grant from the Masonic Foundation to have “trout in the Classroom.” They will raise the trout and then release them in partnership with FWP into the Clark Fork!



Academic All-State for Winter Sports-3.5 GPA or Better

Swimming –
Addyson Lewis

Cheerleading –
Ellie Creapu
Olivia Cummins
Bella Harris
Makenna Hartman
Megan Simmons

Girls Basketball –
Cassidy Bagnell
Demi Smith
Sadie Smith
Alexis Godin
Carah Evans
Tanli Croy
Heather Haskins
Taylor Haskins
Toni Beatty
Lauren Magnuson
Maya Skinner
Hailey Helena – Manager

Boys Basketball –
Eli Quinn
Connor Michaud
Kellen Klimpel
Keaton Simpson
Garrett Schmill
Jeremy Velasquez
Micheal Adams
Josh Lucier
Kamas Romney
Charter White
Kayla Botkin – Manager
Carlie Habeck – Manager
Adam Leishman – Manager

Wrestling –
Corbin Long
Isaac Stewart
Brody Hardy
Smokey Stoker
Noah Rausch
Brady Schmill
Addie Stewart
Caden Martin
Chloe Houlihan
Juna Ashby
Olivia Mattix – Manager

Basketball – Honors
All State
Connor Michaud

All-Conference
Sadie Smith 1st Team SWA
Demi Smith Honorable Mention SWA
Cassidy Bagnell – Honorable Mention SWA

Connor Michaud 1st Team SWA
Devin Shelton 2nd Team SWA
Eli Quinn Honorable Mention SWA



Montana State University System Announces their Honor Scholarships and the STEM/Healthcare Scholarships.

MUS HONOR SCHOLARSHIPS – 4 year tuition waiver, approx. value \$20,000

Jarrett, Delaney
Rody, Sean

The following students from your high school will be offered a MUS Honor Scholarship
STEM/HEALTHCARE SCHOLARSHIPS - \$6,000 over 4 years

Datsopoulos, Evangelia
Faulhaber, Abigale
Garrard, Elena
Jarrett, Delaney
Long, Chloe
Pollock, Grace
Rody, Sean
Sivak, Kiana
Smith, Sadie

The following students from your high school will be offered a STEM/Healthcare Scholarship

The Youth Serve Montana Scholarships announced- The Youth Serve Montana Scholarship was created to promote volunteerism among high school students, encourage young leaders to further their learning, and provide tuition assistance for Montana students who wish to attend college in-state. Selected students receive a \$1,200 scholarship toward their college tuition.

Kayla Botkin
Emma McMillan
Cassidy Bagnell
Elena Garrard
Demi Smith
Sadie Smith

The Frenchtown Academic Team competed at the state tournament in Missoula.



SENIOR AWARDS NIGHT

2022

May 24th 6:30

We will be awarding local scholarships and handing out academic letters to all students who qualify.



Schedule changes will take place before students leave for the summer.

counseling department, scholarship information. Continue following the link to the scholarship page.

Future Planning

MCIS: Students can prepare for and explore options for life after high school by taking interest inventories, explore career and university options on Montana Career Information Systems.

The site is free and Frenchtown login information is below. They can also build resumes, search job outlooks and search for scholarships.

<https://portal.mcis.intocareers.org/>

Password and Login Information:

High School Username: frenchtownhs Password: plan7ing

Visit a College Virtually

Virtual Campus Tours: <https://campustours.com/>

Testing:

The Pre-ACT and ACT scores should be available in a few weeks. Students can check their online MyACT accounts for information.. Students are encouraged to look at act.org if they are interested in retaking the ACT this summer.

ACT Prep Resources

Magoosh, Prep Scholar, Kaptest and Khan Academy. Please visit the counseling department website for direct links. Advanced Placement tests will be offered May 2nd-12th. Students can check <https://apstudents.collegeboard.org/exam-calendar> to view the testing schedule.

Scholarships

Students should continue applying for scholarships. View the Frenchtown Scholarship Page by visiting ftsd.org,

The MUS Honor Scholarship

The MUS Scholarship is a 4-year renewable scholarship, which waives the recipient's tuition when used at an eligible campus. Its average value at a 4-year Montana campus is \$5,000 a year or \$20,000 for four years.

This year, Frenchtown had 2 recipients of this scholarship: Sean Rody and Delaney Jarrett. Congratulations to each of you!

Resources to help with health and academics:

SAMHSA- Substance abuse and Mental Health Services Administration

<https://store.samhsa.gov/sites/default/files/d7/priv/sma14-4893.pdf>

Khan Academy: www.khanacademy.org

Google Classroom:

Students can stay up to date with the High School Counselors through Google Classroom. Students will all be invited to join their grade level class. Parents or guardians can also join, please email the counselors and we can add you with a valid gmail address.

The final week for National Honor Society tutoring will be the week of April 25th.

Beth Terzo: 626-2719 betterzo@ftbroncs.org

Robyn Richardson: 626-2718 robynrichardson@ftbroncs.org

6-12 COUNSELORS' CORNER

BETH TERZO
ROBYN RICHARDSON

College Credit for High School students: If your student will be a junior or senior next year and is over 16 they can take classes either at the University of Montana or online through a number of Montana colleges. This is a wonderful opportunity for students to get a jump start on their college career at a great price (average cost roughly \$65 per credit). If interested, contact the counselors.

Montana Digital Academy: Any students interested in taking an original online class through MTDA in the fall should contact Ms. Richardson in May to register.

Montana Digital Academy classes are still active for the second semester, including credit recovery. Students should continue working on their online classes. Semester grades will be posted to transcripts in June.

Schedules for 2022-2023: Counselors will be completing schedules toward the end of May. We will reach out to students to explain the schedule changing process.



Frenchtown Community Coalition

Working to create a healthy, engaged, and unified community for the youth of Frenchtown

Dangers of High-THC Marijuana for Youth

By: Faith Price, Leah Fitch-Brody, and Reagan Mecham

When Laura Stack's 14-year-old son, Johnny, told her he had tried marijuana at a party, she was displeased, but wasn't too concerned. She remembered thinking, "Thank [Goodness] it's just weed."

Five years later, Johnny told his mother, "Mom, I just want you to know you were right. You told me marijuana would hurt my brain. Marijuana has ruined my mind and my life. I'm sorry, and I love you."

Johnny died by suicide three days later at 19 years old.

Laura Stack was recently in Montana as a guest of the Frenchtown Community Coalition to share her son's story "to provide education and research to hopefully keep other youth from following his path." On April 7th, she spoke to 7-12th grade students, parents, and community members where she interwove facts and scientific research on marijuana with the story of Johnny's addiction to high-potency marijuana products, eventual psychotic break, and death by suicide.

Laura's story begins in 2014. Her family was living in Colorado, where marijuana had recently been legalized for recreational use. Johnny was in 9th grade and, in his words, weed was "everywhere" and easy to get.

At the time Johnny began using, Laura was unaware that today's marijuana products were nothing like what she experimented with as a teenager. In the '80s, marijuana contained about 2% tetrahydrocannabinol, or "THC," the chemical that gets you high. After decades of modification and chemical extraction by the marijuana industry, products on the market are now up to 99% THC.

"There is nothing about this that is natural. This is all made in a lab," said Laura.

There are currently no limits on the potency of THC concentrates in Montana, and the limit for leafy green "flower" is 35% THC – more than 17-times the potency of 'Woodstock weed.'

At fourteen, Johnny became addicted to "dabbing." Dabbing refers to inhaling vaporized marijuana concentrate using a heating tool such as a dab rig, dab pen, or vaporizer. For the desired effect, only a small amount of concentrates, or a dab, the size of a pin-head, is needed.

Due to THC's chemical structure being similar to anandamide – a naturally occurring neurotransmitter – THC is able to attach to cannabinoid receptors, which alters the brain's communication and normal functioning. Research shows that adolescents who regularly use marijuana increase their risk of anxiety, depression, schizophrenia, and suicide.

According to the Substance Abuse Mental Health Administration (SAMHSA), 1 in 6 youth who use marijuana before the age of 18 will develop a cannabis use disorder.

By 16, Laura noticed mood swings in her son, but chalked it up to normal teenage moodiness. After all, he had a 4.0 GPA in school. But, by his senior year, he became extremely defiant, frequently skipped school, and when he turned 18, he moved out.

Despite getting four D's his last semester, Johnny managed to graduate high school. Shortly after, Johnny dropped out of three different colleges, was hospitalized for a suicide attempt and psychotic episode, and relapsed three times.

Recently, the Montana Department of Health and Human Services reported that the majority of Montana youth in treatment today are there because of problems with marijuana.

"It is very difficult to stop using THC on your own," said Stack. "Many need residential treatment."

After his death, Stack learned a doctor had prescribed Johnny a medical marijuana card when he was 18.

"There was nothing wrong with him," said Laura. "He didn't have any mental health issues until years of using this stuff."

Through his Snapchat, Laura learned that Johnny became a marijuana dealer to underage youth.

Stack advised parents to start talking with their children early about substance use, set clear no-use rules, and monitor children and their phones.

"Addiction is an adolescent onset disease," said Stack.

After spending "six months in a fetal position," after his death, Stack decided to use her skills as a writer and professional speaker to help others. She wrote a book titled, "The Dangerous Truth About Today's Marijuana: Johnny Stack's Life and Death Story." She and her husband started the non-profit "Johnny's Ambassadors," to educate parents and youth about the impacts of today's high-THC marijuana on youth mental illness and suicidal ideation.

"The horse is not going back into the barn," Stack said of legalized marijuana, "so we as adults need to figure out how to keep our kids safe."



If you have questions or would like to join the Frenchtown Community Coalition, please contact FTCC@ftbroncs.org or call 406-626-2772





FROM THE DESK OF
AARON GRIFFIN
 MIDDLE SCHOOL PRINCIPAL



8th Grade Promotion Information

- **8th Grade Promotion** Tuesday, May 31, 2022 at 6:30 pm in the High School Gym. Promotion rehearsal will be completed by 2:00 pm if you would like to check your child out after rehearsal.
- **8th Grade Activity Day** --Wednesday, June 1, 2022 at City Life in Missoula -- We have rented out the space from 9:00 am to 1:00 pm on this day for the students. Students will have access to rebound, basketball courts, and many more activities. Students are allowed to be picked up by parents at 2:30 pm upon arrival at the school. This will be an optional activity for students to participate in.

Things needed for graduation:

- **Baby Pictures/8th Grade Pictures:** Please send to the following email address by Friday, May 13, 2022 --- peytonfulbright@ftbroncs.org -- Please put name of student in the subject line.
- **Fundraising:** We will not be doing the Walk-a-thon this year to fundraise. We would like to purchase a couple items for the students entering high school and help cover the rental at City Life Community Center. We would like each graduate to bring in \$30.00 to help cover the cost. Any left-over funds will be put in their class account and follow them up to the High School. **Make checks payable to: Frenchtown Schools** or bring in the exact amount of cash to the Middle School Office. If you can not afford this please contact me via email: aarongriffin@ftbroncs.org
- **Dress Code for promotion:** We ask that students follow school dress code for the promotion ceremony and look as nice as possible for this occasion.

Student Schedules for 2021-2022

For students going into the 6th, 7th, and 8th grade in 2022-2023 class schedules will be released to students until late May.

- The 7th and 8th graders will be assigned quarter elective classes.
- 7th and 8th grade band and choir will be combined

during advisory on an A/B rotation.

- Class schedules are subject to change.
- Looking at adding more electives to the 2022-2023 school year for 6th graders.

TRACK INFORMATION 2022

- Between 160 MS students are out for MS Track for the 2021-2022 season
- Below is the 2021-2022 schedule
- This schedule is subject to change



6th-7th-8th Track

Meet Host	Location	Date	Time	Bus	
Practice Begins - 6/7/8 Grades		Monday, April 4	After school		
Frenchtown	Frenchtown	Wednesday, April 20	11:00		6th Grade Only
Darby/Lone Rock/Victor	Hamilton	Friday, April 22	9:00	6:30	7/8 Grades
Frenchtown	Frenchtown	Wednesday, April 27	9:00		6/7/8 Grades
Hamilton	Hamilton	Wednesday, May 4	9:00	6:30	7/8 Grades
Corvallis	Corvallis	Friday, May 6	9:00	7:00	7/8 Grades
Copper League Qualifier	Frenchtown	Thursday, May 12	9:00		6/7/8 Grades
Meet of Champions	MCPS	May 18			6/7/8 Grades



MS Wrestling 2022-2023

Frenchtown Middle School Wrestling WINS City/Copper League Wrestling Tournament! Congrats athletes, coaches, and parents!

- Serguei Chinikaylo - 2nd
- Ivy Zachariassen - 2nd
- Jacob Kurpius - 2nd
- Wyatt Hubley - 2nd
- James Swartz - 1st
- Landon Hansen - 1st

- Cole Houlihan - 1st
- Cooper Hardy - 1st
- Sage Machado - 2nd
- Ean Johnson - 3rd
- Lucas Hesse - 2nd
- Thaddeus Cox - 1st
- Thaeoden Wilsey - 2nd or 3rd
- Colt Hartung - 3rd
- Cash Swartz - 2nd
- Falcon Machado - 2nd

- Brylee Rees - 3rd
- Persephone Cox - 1st
- Quinton Wabaunsee - 3rd
- Tannon Weller - 1st
- Malia Gergen - 4th

MS Imagination/Destination

Wins state completion! Congrats to Mrs. Normand (Coach), Madyson DeSilva, McKinley DeSilva, Zen Peters, and Lily Tucker.



Spotlight of 7th grade gymnast

Morgan Dimaggio, had an excellent gymnastics meet on Friday, March 23, 2022, at the state level where she placed 1st all around out of all level 8 gymnasts in the state of Montana by earning a 36.7 for her all around score. With this accomplishment she will go on to compete representing 1 of 8 girls on the Montana State team at the Regional level. She will also compete again at level 8 on a personal level for Regionals in Vancouver WA on April 22-23rd. Her team levels 8-10 received first place on the team level with 3 of her teammates also qualifying to represent Montana on the state team at Regionals. We are very proud of the team and Morgan. She is able to manage her gymnastics while still remaining a high honors student. Morgan is an FMS 7th grader!



6th Grade -Honor Roll 3rd Quarter 2021-2022

Brittner, Marlee
Chinikaylo, Ivan
Cox, Persephone
Cox, Thaddeus
Crist, Sawyer
Denny, Rylan
Devlin, Kyla
Edwards, Abigail
Freshour, Addison
Hanson, Jillian
Hardy, Cooper
Hartung, Colt
Kegel, Chase
Kelley, Jalyn
Kindle, Brooke
Larson, Tripp
Lofts, Keenan
Nowlen, Hunter
Robinson, Taye
Rogers, Faith
Rose, Kora
Scaggs, Nathan
Schriver, Karsyn
Shoshone, Jeriah
Sivertsen, Harli
Torbett, Rheagan
Triplett, Marleena
Visscher, John

6th Grade - High Honor Roll - 3rd Quarter

Amen, Bella
Bean, Delilah
Benitez, Zachary
Blowers, Brynn
Cadotte, Kayliana
Coble, Spence'
DeBoo, Kylee
DeSilva, Madysen
DeSilva, McKinley
Forthofer, Jake
Haynes, Bridger
Johnson, Ean
Kleinsmith, Brett
Kreis, Gracie
Langaunet, Kyla
Lebsock, Sophia
Leishman, Luke
Madland, Alexa
Mergenthaler, Jessica
Nahapetian, Elijah
Palmer, Emmagrace
Palmer, Jezzy
Patch, Marissa
Peters, Zen
Radloff, Kanna
Rasmussen, Ellie
Rummel, Michael
Ryan, Ayden
Sallee, Willa
Sant, Allia
Sherwood, Bridger
Smith, Holland
Smith, Macey
Smith, Simone
Thorn, Chelsey
Tucker, Lily
Twite, Sophie
Walls, Ryan
Waln, Hendrix
Yang, Tsimmeej

7th Grade - Honor Roll 3rd Quarter 2021-2022

Campbell, Ethan
Curtiss, Addison
Davis, Kinsey
Finley, Colin
Fyant, Elias
Garr, Brayden
Guptill, Ember
Hawkins, Devonte'
Herald, Easton
Hughes, Madison
Lund, Logan

Manyhides-Felsman,
Martin, Gabriel
Meeks, Jordan
Miner, Jackson
Mocabee, Kristina
Moore, Gabriel
Moua, Kong-Chang
Parker, Augustus
Randall, Jenica
Redli, Karson
Rose, Anykin
Steinebach, Natalee
Wasser, Bella
Zeier, Ashlyn



7th Grade - High Honor Roll - 3rd Quarter 2021-2022

Anderson, Gavin
Batt, Wyatt
Baughman, Madisyn
Brush, MaKenzie
Campbell, Carter
Campbell, Rylee
Diller, Devin
Dimaggio, Morgan
Emineth, Lexington
Garrard, Josie
Goris, Piper
Hansen, Landon
Hardy, Blake
Henry, Jeremiah
Jacobsen, Masen
Jones, Scarlett
Karuzas, Cora
Kerish, Tiffany
Koehler, Destiny
Kreis, Kailyn
Kurpius, Jacob
Langley, Savannah
Lawson, Nyah
Lucier, Ryan
Madland, Isabelle
Magnuson, Delanie
Marini, Makenzie
Martinez, Elizabeth
McMullan, Blake
Michaud, Cooper
Mitchell, Joelle
Money, MaeLee
Niekamp, Sean
Ochsner, Mackenzie
Olson, Cash
O'Neill, Aurora
Peters, Nola
Phillippi, Isaak
Reynolds, Lyla

Rodoni, Braxton
 Rodoni, Dawson
 Russell, Lilah
 Sailer, Issac
 Salmonsens, Maloree
 Sands, Jessie
 Schmauch, Colt
 Schuster, Carter
 Skinner, Maryssa
 Smith, Hank
 St. Clair, Cody
 Stav, Ryder
 Steichen, Milo
 Tancheva, Izabella
 Tanner, Kathleen
 Tolan, Jayden
 VAILE, TEAGAN
 Vojdani, Jorin
 Von Sydow, Kellan
 Walls, Rachel
 Wexler, Liam
 Wilsey, Thaeoden
 Zachariasen, Ivy

**8th Grade - Honor Roll -
 3rd Quarter 2021-2022**

Bagley, Kade
 Brown, Timothy
 Delger, Sarah
 Doughty, Kayla
 Estill, Kennedy
 Hardy, Gabriel
 Hendrick-Lanser, Alyssa
 Hendrickson, Zacchery
 Houlihan, Cole
 Johnson, Cole
 Kirk, Andrea
 Lamoreux, Cody
 Machado, Sage
 McGraw, Bentley
 Nygard, Travis
 Pfaff, Destiny
 Rebich, Dominik
 Ricci, Brayden
 Shear, Brandon
 Smith, Reilly
 Smith, Trevor
 Stark, Cooper
 Terrell, Qiana
 Von Sydow, Kaiden
 Warner, Jordan
 Yandell, Keygan

Langaunet, Ellie
 Leishman, Eli
 Leishman, Miley
 Lewis, Ellyn
 Lindseth, Miley
 Manzanares, ShyAnne
 Maze-Kelley, Angie
 Miller, Winter
 Mittlestadt, Taylor

Moua, Autumn
 Nahapetian, Anika
 Peters, Tru
 Pier, Porter
 Quinn, Mason
 Rasmussen, Makenzie
 Rate, Gage
 Rheinhardt, Eleanor
 Schiedermayer, Madison


Schiltknecht, Jenna
 Schwindt, Emma
 Sivertsen, Graci
 Smith, Brooklyn
 Spencer, Adam
 St. Clair, Logen
 Steinmetz, Kellyn
 Stenerson, Tyler
 Stolle, Destiney

Tancheva, Isyss
 Urquhart, Evan
 Visscher, Brianna
 White, Kaydence
 Yonce, Greta
 Zeier, Teagan
 Zemliska, Halle

8th Grade - High Honor Roll - 3rd Quarter 2021-2022

Bilbrey, Alyssa
 Bonet, Allyson
 Chinikaylo, Vasiliy
 Coble, Nehemiah
 Corette, Bailey
 Crowley, Jacob
 Day, Brooks
 Denisovich, Alina
 Deuter, Gracelyn
 Dunning, Kade
 Emineth, Addison

Garnett, Lily
 Gergen, Malia
 Griffin, Henry
 Gurr, Maleea
 Haynes, Jaxon
 Hesse, Sofie
 Holleran, Laney
 Hubley, Wyatt
 Klimpel, Konnor
 Knight, Aleah
 Kzaley, Casey




Teaching Kids About Online Safety

Children's increased online presence might put them at greater risk of child exploitation. It's important to discuss internet safety and develop an online safety plan with kids. Use these tips to establish clear guidelines, teach kids to spot red flags, and encourage them to have open communication with you.

Keep Tabs

Supervise kids' use of the internet, including their phones, by checking their profiles, activity, and posts. Keep electronic devices in open, common areas and set time limits for their use. Take time to review games, apps, and social media platforms before children use them.



Be Wary of Features

Pay attention to apps and sites that feature end-to-end encryption, direct messaging, video chats, file uploads, and user anonymity, which online child predators frequently use. Encourage children to tell a parent or trusted adult if anyone asks them to engage in inappropriate or dangerous behavior.

Employ Parental Controls

Adjust privacy settings and use parental controls for online games, apps, social media platforms, and electronic devices. If it seems daunting, subscribe to parental control apps that monitor activity and send alerts for as little as \$5 a month. ConsumersAdvocate.org provides a list of the top parental control apps and how to get them.


with people they don't know. Remind them that images posted online will be permanently on the internet. Suggest to your children that if they haven't met someone in person, they shouldn't add them on social media.

Set a Good Example

Your child looks to you for guidance, so set a positive online example by modeling appropriate internet practices. As you set rules and boundaries, observe them yourself. Children are more likely to conform when they see that the rules apply to you as well.

Take Action

Immediately report suspected online enticement or sexual exploitation of a child by calling 911, contacting the FBI at tips.fbi.gov, or filing a report with the National Center for Missing and Exploited Children at (800) 843-5678 or report.cybertip.org.



Sources: The Tech Advocate, "[Internet Safety Tips for School-Aged Kids](#)," and U.S. Department of Justice, "[Keeping Children Safe Online](#)."



Sessions #3 and #4 of Five Week Climbing Classes Finished

Rock climbing sessions #3 and #4 were a great success and FTSD is looking forward to sessions #5 and #6 that will start late in April and go through May. After sessions #5 and #6 are finished, over 90 students will have went through a five week rock climbing course in FTSD. Special thanks to Joe DiFulgeni, Haven Devereux and Caitlyn McIver



Smarter Balanced In Full Swing

Frenchtown School District is in the middle of the Smarter Balanced State testing of grades 3rd through 8th. The district is about 70% through testing and will complete the final testing early in May.

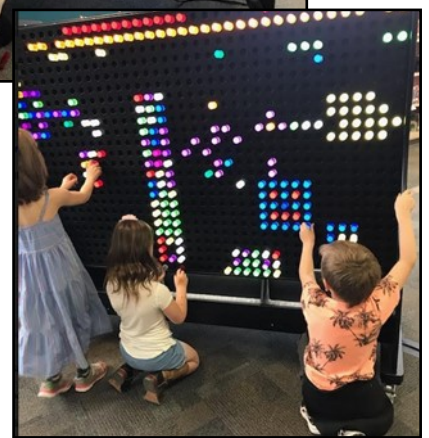
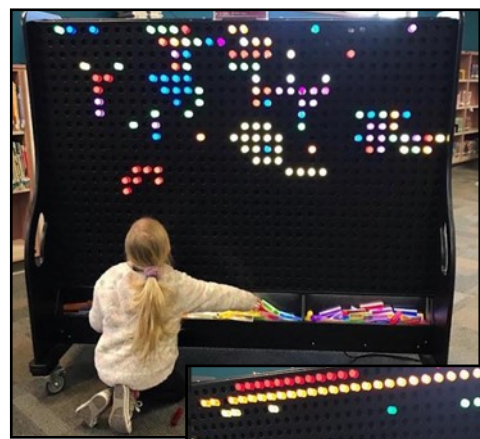


Science Palooza

Science Palooza was a huge success on the South Campus. It was so fun to see all the families and community show up for this amazing event. Great job Dalene Normand and Jami Romney-Fitzgerald for organizing everything.

Speical thanks to:

- ⇒ Be Bear Aware – Chuck Bartlebaugh
- ⇒ Big Bear Signs – Wendy McNally
- ⇒ Dennis Normand – retired HS history teacher
- ⇒ Dr. Jim Driver – EMTRIX Electron Microscopy Facility UM
- ⇒ Freedom Gardens -Celine Knudsen
- ⇒ Frenchtown Fire Department – Mel Holtz
- ⇒ Lane Long – retired 2nd grade teacher
- ⇒ Missoula Butterfly House & Insectarium – Carolyn Taber
- ⇒ Missoula Fire Lab – Ilana Abrahamson & Courtney Johnson
- ⇒ Owl Research Institute – Lauren Smith
- ⇒ SpectrUM
- ⇒ Benny’s – Ben Martello
- ⇒ Fire & Ice Heating & Cooling
- ⇒ Frenchtown PTA
- ⇒ Jessica Ryan and Carl Willig
- ⇒ LendUS – Emily Martello
- ⇒ Montana Kick A-BBQ – Trent, Kris & Amber Kuntz
- ⇒ Title Services, Inc.
- ⇒ All the Staff and Volunteers that helped out



Curriculum

Frenchtown School District is in the middle of a curriculum adoption for PE/Health, Business, Financing, Coding, Adulging, Sports Marketing, Spanish, and French

Frenchtown School District is in the process of adopting new texbooks for foreign langange, PE/Health, coding and business classes. This process has helped the school district get the most up to date text and digital resources for our teachers. Special thanks to teachers, staff and the school board for helping to navigate this process.

Health Challenge

The Frenchtown School District Health Challenge this year is focusing on 4 different areas; **Physical, Emotional, Social, and Intellectual**. This challenge is 10 weeks and allows for staff to win gift cards for making healthy choices. Pictured are our early health challenge winners:



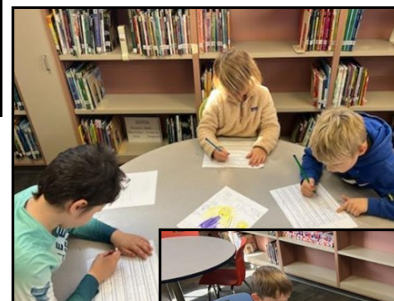
Outside Lunchroom Is Back for 4/5

Students on days when the weather is conducive get to eat outside with their friends during lunch. This is a setup that we only allow for 4th and 5th grade. It is a great opportunity to enjoy the sunshine while eating. The students have done a great job keeping the space clean and not leaving trash out on the tables.



Kindergarten Writing Club

Kindergarten Writing Club is in full swing! The students have come up with characters and created storyboards. They began writing the hook for their stories on the first day of Writing Club and are now moving into development of their books. We are really excited to see where these books finish.



Composting Program in 5th Grade

Students in 5th grade are doing an amazing job composting and making sure that not all the leftover food is ending up in the garbage. Each day students are assigned to manage the composting buckets, get all grains, vegetables and fruits pulled off from lunch trays. After pulling these items, students bring the food out to the compost pile and turn it. Learning about composting has been a fun process for our 5th grade students.



ZWAP Feildtrip (Zero Waste Initiative)

Students in 5th grade had a blast at Home Resouce learning about the *Zero Waste Initiative* and learning how to reuse, reduce and recycle. Students got to tour the Home Resource facilities and participate in a scavenger hunt.



Baseball Is In Full Swing

Over 300 students across Frenchtown are playing baseball. It is so exciting to be back in spring at the ball park. Frenchtown Little League does such a great job to not only bring the community together, but also to allow for students in early grades to experience a love for athletics.

Thank you
Frenchtown
Little League.

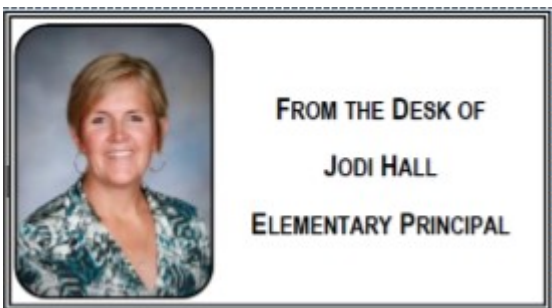




5th Grade Field Day After Testing

Students in 5th grade had the opportunity to participate in games such as kickball, baseball, soccer or a nature hike. This was a great way to end our Smarter Balanced testing in 5th grade and really gave students the opportunity to get some exercise after a full morning of testing.





Hello, Happy Spring. As we wind down the school year, please let us know what you need to help your student finish strong.

Here are some upcoming events:

Spring concert dates and times:

May 2: 1pm (4/5 combined)

May 3: 1 pm (2/3 combined)

May 4: Group 1 at 1PM (Musso, Junyk, Juden, Grout, Long, Pavlik)

Group 2 at 2PM(Harris, Geaudry, Spoharski, Petersen, Poukish, Laughnan)

***We will encourage families to leave their students in class during the regular concert times, due to seating. With the practice schedule, there is not a guarantee that their child will see the practice concert.

May 11: Early Kindergarten/ Kindergarten Round-Up 6:00-7:30 p.m. Intermediate Gym and Lunchroom. Please come to register, meet the teachers, and learn about kindergarten readiness.

Early Kindergarten and Kindergarten registration are currently open for the 2022-2023 school year.

Determination of acceptance to the Early Kindergarten program (4 years old by Sept 10) will be determined in June, we will follow the board policy 1010FE. We also have a Transitional Kindergarten program (5 years old by Sept 10) for students who have a birthday between April and September 5) The Transitional Kindergarten is a program to support early kindergarten readiness skills and offer more time for young developing learners. Kindergarten (5 years old by Sept 10) is full of rigor guiding students to develop reading, math, writing, and social/ emotional skills. You may find the registration packet online at ftsd.org or stop by the office for a registration packet. Please call the Elementary office if you have any questions 406-626-2600.

Thank you for a great growing year. We can not do what we do here without everyone supporting and pushing each other to be better everyday. Have a great month of May!
Jodi Hall
PK-3 Elementary Principal
406-626-2620

Early Kindergarten update:

Miss Shirey's Early Kindergarteners welcomed spring this month by learning about plants! Students built parts of a plant with loose parts and materials found on our nature trail. Students learned what a plant needed to grow and have been taking care of their own sunflower plant each day! The April showers will hopefully bring us bright and healthy May flowers!

Early kindergarten enjoyed learning about spring animals; frogs, bears and ducks. As well as; butterflies, bees and ladybugs. So many signs of spring!

Kindergarten Update:

Mrs. Musso's Kindergarteners had a blast with their learn-



ies! The middle of our month brought the Easter fun! As an entire Kindergarten team we had an Easter egg hunt outside! The kids LOVED IT! After returning from Spring break we learned about Earth Day and the importance of taking care of our planet.



Harris TK

April was all about weather and Spring in our classroom! We learned about different types of weather, and became weather watchers that observed and recorded the weather daily. We continue to strengthen our fine motor skills so we are ready for kindergarten next year! We also started Show and Tell Fridays in April, which has helped us become better speakers and listeners.



Grout

In the month of April Mrs. Grout's class had a lot of fun.

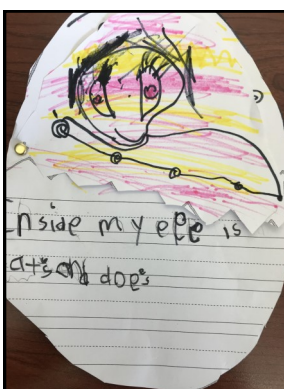


We recently learned about plants and how plants grow. We planted our own seeds of radishes and sunflowers and have been having fun watering them daily and watching them grow. We are getting so good at reading our heart words, advancing on our readwell units, and we are learning more and more about digraphs. In math, we are learning about 10 partners and practicing addition up to 10. We also learned about Earth Day, how we can protect the earth, and how recycling can help the earth. We did a fun recycling project where we turned plastic milk cartons into necklaces. We also celebrated dinosaur week by learning all about dinosaurs. We can't believe we have already been in kindergarten for 150 days!

Juden

The month of April is all about life cycles in Ms. Juden's class. We kicked off the month learning about Farm animals and how unique these special animals are. (Fun fact: goats have 4 stomachs! Imagine Thanksgiving dinner with those guys...) The remainder of the month we learned about flowers, celebrated Earth Day, and wrapped up the month learning about butterflies. We planted window

ing in April. We started by learning about Easter, drawing our own bunnies, and using our STEM skills to see which team could make the tallest tower using plastic easter eggs and Playdough. Before Spring Break, we even got to do our own Easter Egg hunt. After the break, we dove into learning about plants by planting our own seeds, and watching them grow. We also celebrated Earth Day by making our own necklaces out of recycled egg carton pieces. To end the month, we learned about insects, and wrote our own versions of The Very Hungry Caterpillar.



Spoharski

There were so many wonderful things happening in April. April brought the Spring season and it turned out to be the perfect time to learn about weather and look at all the colors changing outside! We even turned our classroom windows into a colorful garden with our 4th grade bud-

window seeds to watch them germinate, we grew hair for our eggheads with grass, and are patiently waiting for our caterpillars to turn into butterflies. It is crazy to think that our time together is about to come to a close but we are all confident in our learning and cannot wait to show those 1st grade teachers all that we know!

Junvk

This April we focused on color words and rainbows, followed by how animals change. We conducted color science experiments. Explored how colors can help us calm down and feel grounded. We have started our animal changes unit where we question how animals change. In this unit we have investigated how animals look when they are babies and as adults. This exploration will continue into May!



In April in **Ms. Geaudry's Class**, We are focusing on plants, spring, Easter, and taking care of our planet. We will end the month with our Dinosaur unit, which is everyone's favorite! We are excited to grow strawberries this spring and other plants to help us understand how plants grow. We will also get our caterpillars! The kids love watching them form chrysalis and become butterflies!

flies!

1st grade:

This month, Mr. Poukish's class has been learning about the earth, sun, moon, and stars! Since Earth Day is on April 22nd, we have been reading books about ways to keep our planet clean and happy. We have learned why the sun is so important to our earth and why it rises in the east and sets in the west. We also learned about the different phases of the moon and different constellations of stars! We have made our own sundials, created constellations using cups and flashlights, and made our own books with all the moon's phases. I think we have a crew of future astronomers on our hands!

First Grade Report

First graders are loving springtime. The weather is warming up and students can run at full speed again instead of having to go slowly on the ice during recess time. It is the best time of the year to reflect on how much academic progress has been made. The first graders have been developing some impressive reading and writing skills. The evidence of their knowledge is showcased in the first grade hallway. You can find projects demonstrating the moon phases, insects, writing projects such as creatively showing how you might catch a leprechaun, favorite springtime activities, or sharing information on the character Mercy Watson. Not shown on the walls is the excitement on students' faces as they realize how many books they can read independently. Life is wonderful when you can choose from a wider selection of books. The last couple of months of school also bring fantastic science oppor-

tunities. Every first grade classroom will have access to live insects. We will be studying life cycles and use the bugs for observations and reporting.



2nd Grade: Shelby Croy

Second graders started April off looking all over campus for the elusive Sloof Lipra bird! We learned about adaptations and habitats of animals and talked about migratory birds. While students were disappointed to learn that the Sloof Lipra doesn't exist, we sure had a lot of fun!

We have been learning about graphing data and telling time in math and our Reading lessons have taught us about culture using traditional stories. We are seeing great gains in the skills our readers are gaining every day.

As we prepared for Spring Break, all second graders adopted a Peep. Our writing, reading, science and math have all been focused around this candy. We learned how different substances cause Peeps to dissolve differently, took them on adventures on our nature trail, and learned how they are made. April has been so fun!



Third Grade Update:

Once again, our third graders met this year head on and conquered it. They rocked their first year of SBAC tests and came out smiling. They are poised and ready to finish strong this year!

In Language Arts this year, our kids have written personal narrative stories, opinion essays (sorry if they asked you for a horse or more allowance), informational reports, and fictional narratives (their favorite). They have learned to write leads that hook, use transitions to show a process, properly punctuate dialogue, how to structure paragraphs, and to draw and write conclusions.

In Math, they have learned how to multiply and divide, calculate area and perimeter, identify and graph fractions, tell time and calculate elapsed time, measure to the nearest quarter inch, subtract across zeros, plot, graph, and chart information and data, round numbers and estimate sums and differences, and solve multi-step word problems using variables. We got ready for testing by having a Math Carnival where students earned tickets for math work and spent them at the carnival.

In Science, we have learned about magnets and how the

the forces of gravity, magnetism, and friction affect movement, about plants and how selection helps to grow the best or biggest fruit, about animals over time and how our Earth has changed, and about weather and climate and how weather patterns affect climate and landscape.

In Social Studies we have learned about government and how and why it is structured the way it is, about how maps work and what the keys tell us, about landscapes and how they have changed over time, about the Native Americans who have populated this valley before us, and about the Frenchtown Settlers who settled it.

We have had an amazing year with these great kids and are so happy to have had them in our classrooms all year. Thank you, parents!

Ms. Burklund, Mr. DiFulgentis, Mr. Gyapay, Mrs. Hoskinson, and Ms. Reed



Counseling Corner:

Connection Week

What a huge success! The K-5 participated in Connection Week where we explored all the ways we are connected. We talked about connections to our community, our school, our grade levels, our families, and our peers. Kids wore colors throughout the week to show how we are connected to each other. When we are connected, it is easier to practice compassion. When we practice compassion, we RISE UP! Enhancing connection means enhancing our sense of belonging. Creating that culture of connection is pivotal to kids' feelings about school. Ultimately, we belong in Frenchtown because WE ARE FAMILY!

Learning about our brain

In the K-2 counseling classes with Mrs. America we have been learning all about the role of the amygdala and the frontal lobe. This is important in understanding emotional regulation. In the K-2, we call it "flipping our lid." Students are familiar and have a strong understanding about a flexible brain and a rigid brain. You may have heard some of your students use the phrasing, "Oh well, that's okay," which is one way that we practice flexible thinking. Along with flexible thinking students have also been learning grounding techniques, which are techniques kids and adults can use when their lid is about to flip. A grounding technique helps keep our brain flexible so we aren't fixated on something, become rigid, and then flip our lid. Students have learned about the rainbow technique: within your environment find different things that represent the colors of the rainbow beginning with red and then ending with purple or pink. Another grounding technique is to find positive words or phrases and challenge yourself to feel those words or phrases. We are fortunate in the elementary classrooms because positive statements are everywhere. For our kids that can't read, we look for shapes that bring us joy and remind us that we are okay: a heart, a rainbow, the clouds in the sky, a smiley face, our favorite color. Most recently, kids learned about the role of texture and how texture can help us from flipping our lid. These important emotional regulation strategies are proving to be successful. Ask your kids about all they have learned.

Counseling Classes

Within the next couple of weeks, we will be wrapping up counseling classes for the year while still providing individual and group support for our students. We will also be wrapping up our time with this year's interns, Miss Maizie, Miss Cohen, and Mr. Dennis, as they prepare for their next career journey. They have been wonderful additions to our counseling program and will be missed. We are looking forward to continued collaboration with the U of M and their counseling department.



The Frenchtown School/Community Library is here for you!

We offer a variety of services; in addition to checking out books, movies, and magazines at the library, you can:

- access the internet
- Access several computer databases, including those with information about job searching and continuing education options
- Get help learning basic computer/internet skills
- Get help with writing projects, including resumes, cover letters, and business inquiries

We are located at the Frenchtown High School. Our hours are:

School year: Monday—Thursday: 4:30pm-8:00pm

Questions? Call 626-2730



Science Palooza FUN!



Frenchtown PTA News

- **Frenchtown Teachers, Parents and Small Businesses are THE BEST!!**

Thank you, parents, for your help with Teacher Appreciation Week and helping the awesome teachers of Frenchtown feel some extra love! Also thank you to all the small businesses that donated items for our raffle event this year. Special thank you to **Alberton's** for donating a portion of the flowers for this year's Flower Sale event and **Starbucks** for their donation of coffee for our Energize your Teacher's day! The PTA is grateful for the many businesses and parents who go out of their way to help show our Teachers and Staff how much we appreciate them!

Thank you Frenchtown Small Business Owners!

Triple L Beef	Ruff Pawz	Larry's Six Mile	Kindi Jo Lantz
Old Bull Brewing	Farm to Table Massage	Evans Excavating	Leg Up Fitness
Kristen Clark, Livin' Montana, eXp Realty		Cheff Boarding House	
Serene Nail Spa	Poshify Your Life	Broncs Grocery	Amber Steffenson
Mia Nicole Design Co		Lauren Atkin, EXIT Realty	Clark Fork Coffee
Rocky Mountain Elk Foundation		Montana Silver Smiths	

- **Next PTA Meeting**

The next PTA meeting is Tuesday, May 11th, 2022, at 4:30 pm at Old Bull Brewing in Frenchtown. We have four meetings and four events every other month throughout the school year. Please come and join us and support our kids and the local business community.

- **This will wrap up another great school year here at Frenchtown for your PTA!**

Look for a new fall fundraiser coming at the beginning of next school year! And for many opportunities to get involved next year! We will be looking for 2 volunteers during the open house when school starts back. As usual the PTA will have a supplies table for any of those extras that are needed and have a sign-up sheet available for anyone who would like to be on the contact list for volunteer opportunities throughout the year. Have a great summer Frenchtown!

- **AmazonSmile Program**

The PTA is seeing a great return from our teachers, families and friends who have registered for our AmazonSmile program. If you have not, please take a moment to sign up for our schools to get credit for your everyday shopping via Amazon. Please follow the instructions below to register so we can start seeing the benefits of shopping online:

1. Sign in to smile.amazon.com on your desktop or mobile phone browser.
2. From your desktop, go to Your Account from the navigation at the top of any page, and then select the option to Change your Charity. Or, from your mobile browser, select Change your Charity from the options at the bottom of the page.
3. Select a new charitable organization to support.
4. Search for 5587 Frenchtown PTSA

For more information about the AmazonSmile program, go to

<http://smile.amazon.com/about>

FRENCHTOWN BRONC SOFTBALL 2021-2022

<u>Date</u>	<u>Day</u>	<u>Level</u>	<u>Opponent/Location</u>	<u>Time</u>	<u>Bus</u>
4/29-30	Fri-Sat	JV/V	Frenchtown Inv. (Butte C.)	TBA	
5/3	Tuesday	JV/V	Corvallis	JV 5:00/ V 7:00	
5/6	Friday	JV/V	@ Dillon	V 3:00/ JV 5:00	10:00 am
5/10	Tuesday	JV/V	Hamilton	JV 5:00/ V 7:00	
5/11	Wednesday	JV	Whitefish/Florence	TBA	
5/13-14	Fri-Sat	V	@ Butte Central Inv. (Butte C.)	TBA	12:30 pm

FRENCHTOWN BRONCS TRACK & FIELD 2021 - 2022

<u>Date</u>	<u>Day</u>	<u>Level</u>	<u>Opponent/Location</u>	<u>Time</u>	<u>Bus</u>
4/26	Tuesday	V	@ Big Sky –Top Ten	TBA	
4/30	Saturday	JV/V	@ Butte Central	10:00	6:00 am
5/4	Wednesday	JV/V	Frenchtown Dillon, Seeley Swan	4:00	
5/5	Thursday	JV	@ Corvallis – JV Invite	3:00	12:30 pm
5/7	Saturday	JV/V	@ Seeley Swan (MCPS)	9:00	
5/14	Saturday	V	@ Polson - ABC	9:30	7:00 am
5/20-21	Fri-Sat	V	Divisionals @ Hamilton	TBA	
5/26-28	Thur-Sat	V	State @ Butte	TBA	

A stylized, high-contrast black and white graphic of a single strand of barbed wire with a central knot. The strands are thick and the knot is rendered with multiple overlapping loops.

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Smurfit-Stone Mill Site



May 2022
Upcoming Events

Community Advisory Group Meeting

Thursday, May 5, 2022 at 6:00 pm

Join Zoom Meeting:

<https://us02web.zoom.us/j/83133473521?pwd=NXJ6eG56NVkybm5WL2M2Vm9Ka0JhUT09>

Meeting ID: 831 3347 3521

Passcode: 416773

The 3,200-acre Smurfit-Stone site is a former pulp mill located 11 miles northwest of Missoula, Montana. The U.S. Environmental Protection Agency (EPA) proposed the site to the National Priorities List of Superfund sites because site activities and waste disposal practices may have caused a release of hazardous substances into the environment. EPA and its federal, state, and local partners are conducting a thorough environmental investigation at the site, per the Superfund process. EPA also consults with the Confederated Salish and Kootenai Tribes and the Kalispell Tribe throughout the Superfund process.

Community Advisory Group (CAG) meetings are held monthly, and citizens are encouraged to participate. If you wish to learn more and/or be added to an email list for CAG agendas and minutes, please contact one of the following members: Jeri Delys, 880-4080, jeri@centric.net; Jennifer Harrington, 243-5561, Jennifer.Harrington@umconnect.umt.edu, or Bruce Sims, 626-5326, simswatershed@gmail.com. The Community Advisory Group Facebook page is www.facebook.com/FrenchtownCAG/

For more information regarding the Smurfit-Stone Mill Site, feel free to contact Dana Barnicoat, EPA Community Involvement Coordinator, 406.560.6261, Barnicoat.dana@epa.gov, or visit the EPA Smurfit Stone website at www.epa.gov/superfund/smurfit-stone.



The West Valley Community Council meets the 2nd Thursday of every month in the Frenchtown Junior High School Commons Area at 6:00 pm

Please attend the meeting on May 12, 2022

Dave Larkin, Missoula County Building Inspector will present changes the building division is making.

The West Valley Community Council strives to promote the interests and welfare of its citizens in the western portions of Missoula County (which includes Frenchtown, Huson, Six Mile, Nine Mile and Upper Nine Mile - the "West Valley Community"). The Council is a liaison between the County Commissioners and the West Valley Community and provides useful and beneficial information which aids the Commissioners in making decisions regarding the Community; to inform the Community of issues and problems which may impact them; to provide leadership and support to the community's efforts to secure orderly growth and development of the Community; and to serve as a channel of communication with local, state and federal government officials and agencies regarding matters of concern to the citizens of the West Valley Community.

West Valley Community Council Members

Jeri Delys (Chair) 880-4080 (jeri@centric.net)

Tom Tucker - Member 626-4410

Damon Leishman – Member 910-308-7064

Interested in becoming a Council Member? Contact Kyla Lehnerz at the County Commissioners Office 406-258-3165

klehnerz@missoulacounty.us

20 FRENCHTOWN 22

FARMERS' Market

5PM - 7:30PM

Every Wednesday
beginning June 1 through
September

local artisans, produce, florals,
food trucks, live music & more!

located in the
Old Bull Brewing parking lot

FRENCHTOWNFARMERSMARKET.ORG



AUGUST INVITES YOU TO:



ASF WALK **BE A**
GAME 2022
CHANGER

SATURDAY, MAY 21 2022

**MEADOWLARK SHELTER AT FORT MISSOULA REGIONAL PARK
(Between The Hospital & Baseball Fields)**

The 2022 ASF Walk is Montana's **FIRST EVER** in-person walk for the **Angelman Syndrome Foundation (ASF)**, a non-profit organization dedicated to improving the lives of individuals with Angelman Syndrome through their ASF Family Fund, counseling services, communication training, countless resources, groundbreaking research, overall family support and much more!



Three Ways YOU Can Get Involved:

- 1 Register & Join Us.** Join a team, create a team or register individually. Register in person or online at bit.ly/ASFWalkMTRegistration
- 2 Donate Today.** Tax-deductible cash, in-kind, and raffle donations needed. Donate online at bit.ly/ASFWalkMTRegistration
- 3 Spread The Word.** Tell your friends, family and co-workers about Angelman Syndrome today & help us spread awareness of AS locally.

FOR INQUIRIES & MORE INFO: MTAngelmanWalk@gmail.com | facebook.com/ASFWalkMontana

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SMILE
APPOINTMENT**

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FRENCHTOWN, MT 59834

Administration Office: 406-626-2600
Elementary Office: 406-626-2620
Intermediate Office: 406-626-2622
Middle School Office: 406-626-2650
High School Office: 406-626-2670
Transportation Office: 406-626-2610

All classes start: 8:20am
Classes end: 3:20pm - K-5
3:27pm -MS/HS



	P.I. Days	P.I.R. Days
1st Quarter	45	5
2nd Quarter	42	1
3rd Quarter	47	1
4th Quarter	45	1

- No Classes ○
- Early Out Day □
- 1st Student Day ▷
- First/Last Day Kindergarten ▣
- Beginning/End of Quarter []
- Early Release —
- Parent Teacher Conf. Early Out ⚡
- P.I.R. Days ◇
- Last Student Day ◁

**2021-2022
SCHOOL CALENDAR**



<p>JULY 2021</p> <p>S M T W T F S</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>2 26 27 28 29 30 31</p>	<p>AUGUST 2021</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30 31</p>	<p>SEPTEMBER 2021</p> <p>S M T W T F S</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30</p>	<p>OCTOBER 2021</p> <p>S M T W T F S</p> <p>1 2</p> <p>3 4 5 6 7 8 9</p> <p>10 11 12 13 14 15 16</p> <p>17 18 19 20 21 22 23</p> <p>24 25 26 27 28 29 30</p> <p>31</p>
<p>NOVEMBER 2021</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30</p>	<p>DECEMBER 2021</p> <p>S M T W T F S</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30 31</p>	<p>JANUARY 2022</p> <p>S M T W T F S</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30 31</p>	<p>FEBRUARY 2022</p> <p>S M T W T F S</p> <p>1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28</p>
<p>MARCH 2022</p> <p>S M T W T F S</p> <p>1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 31</p>	<p>APRIL 2022</p> <p>S M T W T F S</p> <p>1 2</p> <p>3 4 5 6 7 8 9</p> <p>10 11 12 13 14 15 16</p> <p>17 18 19 20 21 22 23</p> <p>24 25 26 27 28 29 30</p>	<p>MAY 2022</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30 31</p>	<p>JUNE 2022</p> <p>S M T W T F S</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30</p>

AUGUST
PIR Days 23,24
First Student Day 25
First Day of Kindergarten 30
SEPTEMBER
No School Labor Day 6
No School 30
OCTOBER
Early Out 14,28
MEA No SCHOOL 21,22
End of 1st Qtr. 29

NOVEMBER
Beginning of 2nd Qtr. 1
Parent Teacher Conf. Early Out 3,4
PIR Day 5
Early Out 18
No School Thanksgiving 24-26
DECEMBER
Early Out 2,16
No School Winter Break 22-31
JANUARY
Early Out 6,20
End of 2nd Qtr. 13
PIR 14
No School MLK Day 17
Beginning of 3rd Qtr. 18

FEBRUARY
Early Out 10, 24
No School Presidents Day 21
MARCH
Parent Teacher Conf., Early Out 2,3
PIR day 4
Early Out 10, 24
End of 3rd Qtr. 25
Beginning of 4th Qtr. 28
APRIL
Early Out 7, 22
Early Release 13
No School Spring Break 14-18

MAY
Early Out 12
No School Memorial Day 30
June
Early Release 2
Last Kindergarten Day 2
Last Student Day 2
End of 4th Qtr. 2
PIR Day 3

Approved by
Board of Trustees
2/16/21 Revised 7/20/21



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DR. JOE TRUJILLO

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PO Box 117
17620 FRENCHTOWN FRONTAGE RD.
FRENCHTOWN, MT 59834

Administration Office: 406-626-2600
Elementary Office: 406-626-2620
Intermediate Office: 406-626-2622
Middle School Office: 406-626-2650
High School Office: 406-626-2670
Transportation Office: 406-626-2610

All classes start: 8:20am
Classes end: 3:20pm - K-5
3:27pm -MS/HS



	P.I. Days
1st Quarter	43
2nd Quarter	42
3rd Quarter	46
4th Quarter	44

- No Classes ○
- Early Out Day □
- 1st Student Day ▷
- First/Last Day Kindergarten ■
- Beginning/End of Quarter []
- Early Release —
- Parent Teacher Conf. Early Out ✨
- P.I.R. Days ◇
- Last Student Day ◁

2022-2023 SCHOOL CALENDAR



JULY 2022 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	AUGUST 2022 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER 2022 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	OCTOBER 2022 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
NOVEMBER 2022 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	DECEMBER 2022 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JANUARY 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	FEBRUARY 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
MARCH 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	APRIL 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	MAY 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JUNE 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

AUGUST
PIR Days No School 22,23
First Student Day 24

SEPTEMBER
No School Labor Day 5
PIR Day, No School 30

OCTOBER
MEA NO SCHOOL 20,21
PIR day, No School 24
End of 1st Qtr. 28
Beginning of 2nd Quarter 31

NOVEMBER
Parent Teacher Conf. Early Out 2,3
PIR Day No School 4
No School Thanksgiving 23-25

DECEMBER
Early Release 21
No School Winter Break 22-31

JANUARY
No School 2
End of 2nd Qtr. 12
PIR No School 13
No School MLK Day 16
Beginning of 3rd Qtr. 17

FEBRUARY
PIR Day No School 17
No School Presidents Day 20

MARCH
Parent Teacher Conf., Early Out 1,2
PIR day 3
End of 3rd Qtr. 24
Beginning of 4th Qtr. 27

APRIL
No School Spring Break 6-10
PIR Day 28

MAY
No School Memorial Day 29

June
Early Release 1
Last Student Day 1
End of 4th Qtr. 1
PIR Day 2

Approved by
Board of Trustees
1/25/22

FRENCHTOWN SCHOOL DISTRICT No. 40

P.O. Box 117
FRENCHTOWN, MONTANA 59834

Les Meyer
406-626-2600
Fax 406-626-2605
Superintendent

JAKE HAYNES
406-626-2670
Fax 406-626-2676
High School Principal

AARON GRIFFIN
406-626-2650
Fax 406-626-2654
Middle School Principal

RILEY DEVINS
406-626-2622
Fax 406-626-2623
Intermediate Principal

JODI HALL
406-626-2620
Fax 406-626-2625
Elementary Principal

JENNIFER DEMMONS
406-626-2634
Fax 406-626-2605
Special Services Coordinator

SHAUNA ANDERSON
406-626-2706
Fax 406-626-2605
District Clerk

STACIE METHER
406-626-2703
Fax 406-626-2605
Deputy Clerk

JOB VACANCY POSTING

1. Transitional Kindergarten Teacher
2. High School Science Teachers
3. Activities Secretary
4. Technology Coordinator
5. K-5 Teachers 2022-2023
6. High School Media Arts Teacher
7. Middle School (8th Grade) ELA Teacher
8. Family Consumer Science Teacher
9. Special Ed Teacher HS
10. Ag Science Teacher
11. Industrial Ed Teacher
12. Bus Drivers
13. School Kitchen Workers
14. Paraprofessionals
15. Fulltime Custodian
16. Head HS Cross Country Coach
17. Assistant High School Football Coaches 2022-2023
18. Assistant High School Cross Country Coach 2022-2023
19. Middle School Assistant Cross Country Coach 2022-2023
20. **Substitutes:**
 - *Bus Drivers*
 - *Certified Teachers*
 - *Custodians*
 - *Kitchen Workers*
 - *Paraprofessionals*

Visit our website at www.ftsd.org to print an application and view the job description. Please return completed application to Stacie Mether in the District office.



4/20/2022

**RESOLUTION #4192022-1 FOR DISPOSAL OF PUBLIC PROPERTY
OF
FRENCHTOWN SCHOOL DISTRICT #40**

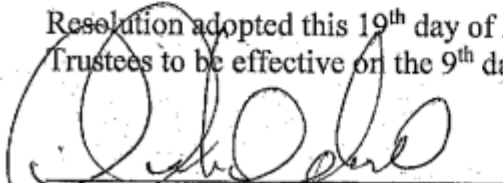
Whereas, Frenchtown School District #40, Missoula County, presently own several miscellaneous chromebooks, Dell Desktop Computer, Dell Monitor, 2001 Panasonic VHS/DVD player, 2001 Panasonic TV that have become damage beyond repair, undesirable, unsuitable or obsolete for school purposes.

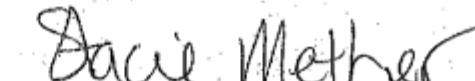
Be it Resolved, that the Board of Trustees of Frenchtown School District #40 intends to dispose and/or sell said property in full compliance with the laws of the State of Montana, §20-6-604.

The Trustees of the Frenchtown School District #40 further resolve that notice of the resolution shall be published on the 26th day of April 2022 in the school newsletter.

This resolution shall become effective 14 days after publication of the notice identified above. Effective date is May 9th, 2022, unless appealed any time prior to that date to the District Court by a taxpayer in compliance with and as provided in §20-6-604, MCA.

Resolution adopted this 19th day of April 2022 by the Frenchtown School District #40 Board of Trustees to be effective on the 9th day of May 2022.


Board Chair


District Deputy Clerk



Frenchtown School Board of Trustees Meeting
March 15, 2022 at 7:00 p.m.
Middle School Shared Common Area

- I. **Call to Order:** The Regular School Board Meeting was called to order by Board Chair Jami Romney FitzGerald. Trustees Gordon Schmill, Bryce Simpson, Shiloh Lucier, Noah Peters, Jami Wright and Debbie Lester were in attendance. Also in attendance were Superintendent Les Meyer, Principals Jodi Hall, Riley Devins, Aaron Griffin and Jake Haynes, Assistant Principal/Activities Director Kipp Lewis, Special Services Coordinator Jennifer Demmons and District Clerk Shauna Anderson.
- II. **Pledge of Allegiance:** The meeting opened with the pledge at 7:00 p.m.
- III. **Board Recognition – none.**
- IV. **Public Comment Period – none.**
- V. **Individuals and Delegations to Address the Board**
 - A. Student Council: Student Council Representatives Kellen Klimpel and Connor Michaud talked about upcoming activities such as Spring Fling week, including the kickball tournament, dress up days, a bar-b-que at the softball tournament and possible dance. Also discussed was a possible friendly “Golden Horseshoe” competition with Hamilton.
 - B. Frenchtown Community Coalition: FCC Representative Reagan Mecham discussed an upcoming parent and community presentation by Laura Stack on “The Dangerous Truth About Today’s Marijuana: Johnny’s Life and Death Story”. FCC Representative Mecham encouraged all to attend this presentation. Other upcoming events are sticker shock this weekend and summer conference.
- VI. **Staff Presentation – none.**
- VII. **Approval of Minutes**

Shiloh Lucier made a motion to approve the minutes as presented. Gordon Schmill seconded the motion. Public discussion – none. Board discussion – none. Unanimous.
- VIII. **Administrative Reports**

Highlights of the administrative reports were 1) Maintenance Supervisor Sean Mecham discussed south campus water issues, where the electrical line has degraded and has interrupted service. The spring and summer project list is being prepared. The roofing project will be completed as the weather improves, and staffing has improved with recent hires and student workers. Questions were asked about the power to the water pump and possible solutions. 2) Technology Coordinator Arron Rowan stated that IT is managing the ticket loads and is in the process of printer replacements. Discussion was held regarding Promethean boards and replacing aging smart boards and projectors. Questions were asked about the length of time it takes to get the Prometheans installed and operational. 3) Special Services Coordinator Jennifer Demmons discussed dyslexia screening and included an informational document regarding the same in the board packet. Board and public questions regarded screening for grade levels and parental notification. Principal Jake Haynes talked about the Stock Market/Economics class at the High School, where the students play a mock stock market game, research, select and track their stocks. This is sponsored by Glacier Bank and the students can earn money as well as learning financial literacy. This is an excellent example of how teachers are engaging students at the high school. Activities Director/Assistant Principal Kipp Lewis spoke about scheduling for next school year, changes in Class A and the success of winter post season. He acknowledged wrestlers, swimming and recently announced basketball all conference and all state selections. Board Chair Jami Romney FitzGerald read the names of the wrestlers earning honors and acknowledged swimmer Addyson Lewis for her success at state. Questions were asked regarding participation numbers at the Middle School. Principal Aaron Griffin indicated record number of MS students are participating in track this spring. The 8th grade Computer Applications class is learning

personal budgets, taxes and cost of living exercises. Also discussed was the size of classes in the Middle School and the challenges associated with large classes. Questions were asked about out of district students and the capacity allowed at the Middle School. Music Teacher Karolei Petroff spoke about the recent Youth Sing event, where over 200 students came to Frenchtown for a choral festival and concert. Principal Riley Devins acknowledged the event and the success of the day. Students attended the recent HS Boys Basketball state tournament game as a group and supported the Broncos. Parents and the Frenchtown PTA provided donations to help cover the cost of attending this game. Board comments included how loud and exciting it was to see the student support for the team. Principal Jodi Hall discussed the focus of the year being "Rise Up" and the positive messaging events and activities this year. Spring concerts are coming up in May, as well as the Kindergarten Round Up, where it is expected to have a large kindergarten enrollment for next school year. Questions were asked about the "what I need" time in Kindergarten for everything from intervention to enrichment. 4) Superintendent Les Meyer talked about position vacancies, MTSBA trainings and upcoming meetings regarding the Crossroads model. Two trustee seats are up for election and we have six interested candidates to date. Declaration of Intent and Oath of Candidacy forms must be filed with the District Clerk's office by March 24, 2022. Also discussed was the March 9th state basketball game, which was a great display of school spirit. Superintendent Meyer thanked donors, parents, PTA, bus drivers, paras, staff and students for this and would like this type of event to be the norm, not the exception. It completed summed up "We Are Frenchtown" and showed that we cannot miss any opportunity "to be awesome".

IX. Business

A. Old Business

1) Information/Discussion: Update on Preliminary Budget Figures for 2022-2023

Superintendent Les Meyer discussed the Preliminary Budget Data Sheet and general fund budget limits provided by the OPI for the 2022-2023 school year. He discussed impacts to the general fund budget such as staff salary cost increases, insurance increases and inflation, utility costs and fuel increases that are challenging to the District general fund.

2) Review/Action: Operational Mill Levy Request

Superintendent Les Meyer discussed challenges facing the District with recent and steady growth, including funding for student programs, staffing needs, and innovative education programs Frenchtown is hoping to expand. This is a difficult decision, however, as needs rise the recommendation is to adopt a resolution to propose an increase in local taxes to support the general fund in the amount of \$536,000 on the May ballot. Debbie Lester made a motion to approve the resolution as recommended. Noah Peters seconded the motion. This adoption is also recommended by the finance committee. Public discussion – regarding whether this levy request will be on the ballot, which is May, 2022. The District will also have Zoom meetings and question/answer sessions and information available to the public prior to the election. Board discussion – regarding the committee support for the levy at this time. Questions were asked of Business Manager Shauna Anderson regarding tax impact of the levy on our taxpayers and how growth in Frenchtown will reduce the impact of this levy to the taxpayers over time. Unanimous.

B. New Business

Vice Chair Gordon Schmill made a motion to move items 6) Girls Wrestling and 7) Boys Baseball up on the agenda. Shiloh Lucier seconded the motion. Public discussion – none. Board discussion – none. Unanimous.

6) Review/Action: Girls Wrestling

Activities Director/Assistant Principal Kipp Lewis discussed the proposal included in the board packet regarding the girls wrestling program. The program was approved on a two-year trial in 2020. AD Lewis recommended Option 1, which is to split the boys and girls program continuing with a fully funded girls team and dedicated coaching staff. Costs for this program were discussed, as well as interest levels and events scheduled. AD Lewis explained Title IX considerations and the need to have parity between boys and girls athletic offerings. Debbie Lester made a motion to approve Option 1 as recommended. Gordon Schmill seconded the motion. Public discussion –

member of the public Jesse Kurpius discussed the growth in youth wrestling and how good it is to see the number of girls participating. There is a lot of talent and participation coming in the future. Board discussion – regarding the Title IX compliance and how the District can use proportionality (equity in participation numbers) to remain in compliance for a limited period of time. The addition of boys baseball will bring the District in compliance. Unanimous.

7) Review/Action: Boys Baseball

Activities Director/Assistant Principal Kipp Lewis discussed the proposal for adding boys baseball for the 2022-2023 school year at the high school. AD Lewis recommended Option #1, which supported adopting baseball with funding by the district. The Missoula Paddleheads has generously offered their game field and assistance with the program start up. Discussion was held regarding the costs of the program and its significant impact to the general fund budget. Questions were asked regarding equipment needs, practice facility locations and startup costs. Debbie Lester made a motion to approve Option 1 as outlined in the proposal. Shiloh Lucier seconded the motion. Public discussion – many community members spoke in favor of the proposal. Rebecca Anciaux a parent and also representative from the Paddleheads organization discussed their support of this program and the Frenchtown is the only school to reach out to the Paddleheads for help. The Paddleheads are willing to help with game field access, assistance with finding deals on equipment and uniforms, coaching assistance. Student Noah Gibbs expressed his desire to play for Frenchtown and how adding baseball will give him a chance to compete again after injury. Chad Walker discussed the HS baseball level and the with only one legion team in the area how it is difficult for players to continue at this level without the high school opportunity. Chris Mitchell started the competitive Sluggers program and believes adding a HS program will see numbers rise and competition levels improve with the Sluggers as a feeder program. Brad Waln discussed the success of the softball program and sees this as an opportunity for boys as well. It will also offer the boys the opportunity to participate in HS baseball as well as other sports in the summer. Jodell Rodoni spoke about community involvement and support for the 270 players signed up for little league. Principal Jake Haynes discussed the importance of sports with student academic success. Principal Aaron Griffin acknowledged the supportive group of parents and community members in Frenchtown. Trustee Simpson stated that is was good to see the momentum of this program, with the main concern regarding funding. Responses were all regarding community support. Mandi Klimpel felt the lower senior baseball field can be used and will not cost the District additional funds to begin the program. Superintendent Meyer commented that baseball is not tied to the upcoming mill levy request. If the mill levy fails, the district will then make the program work, with help. More discussion was held regarding the ability to start the program. The Missoula Paddleheads is a tremendous resource for the District. Vice Chair Schmill felt this will be a successful program for Frenchtown. Trustee Wright indicated that questions must be asked about cost due to the growth of the school and many financial considerations facing the board of trustees, understanding that the community will provide added support. Trustee Lester explained how she has been asking for baseball for ten years and would like to acknowledge her board colleagues for their thoughtful questions and consideration. Trustee Lester felt that the timing with the mill levy request is concerning and hoped the community members in attendance will support the District proposal and be ambassadors for the mill levy. Unanimous.

Back to item 1) on the agenda.

1) Review/Action: MOU – Frenchtown Classified Association

A meeting was held with the negotiations committee and FCA President Quincy Green regarding staffing issues with some classified positions. Proposed was a .50/per hour increase to hours worked for classified employees for the remainder of the school year. Bryce Simpson made a motion to approve the MOU with the Frenchtown Classified Association as recommended by the negotiations committee. Shiloh Lucier seconded the motion. Public discussion – none. Board discussion – regarding overtime rates for this worked time. Unanimous.

- 2) Information/Discussion: Advanced Opportunities Grant
The District applied for and received Advanced Opportunity Aid in the amount of \$31,764.84. Superintendent Les Meyer discussed the purpose of the funding and how it will be utilized to support CTE courses in the District.
 - 3) Review/Action: Hiring Staff
Superintendent Les Meyer recommended the following for hire: Alexandra Martyn, Custodian; Mel Blanchard, Middle School Wrestling; Marshall Bean, full time Custodian 6/1/22; Carmen Arriaga, Substitute Teacher; Christine Bearden, Bus Driver and Playground Aide; Morgan Simonson, Bus Driver; Sarah Drew, School Psychologist; Rachelle Sargent, Paraprofessional. Bryce Simpson made a motion to approve the hires as listed. Gordon Schmill seconded the motion. Public discussion – none. Board discussion – none. Unanimous.
 - 4) Information/Discussion: Resignations
The resignations of Bus Driver Helen Weller, FCS Teacher Jolene O’Neal, Transportation Director Tucker Eslinger and Math Counts Advisor Lori Quinn were discussed. Also discussed was the retirements of Industrial Technology Teacher Dave Duhamel and Spanish Teacher Elizabeth Delaney, both long time teachers with Frenchtown High School who will be missed.
 - 5) Review/Action: Bus Route Change
Superintendent Les Meyer recommended approval of bus routes 8 to 8B and SPED18 to SPED18B due to new drivers on the routes. Jami Wright made a motion to approve the bus route changes as listed. Bryce Simpson seconded the motion. Public discussion – none. Board discussion – none. Unanimous.
- See agenda items 6) and 7) above.
- 8) Review/Action: Approve Purchases
Superintendent Les Meyer recommended approving the purchases for Dell Optiplex replacement desktops from STS Education for \$21,270, technology filter subscriptions from Lightspeed for \$16,850, and 12 Promethean boards from STS Education to replace aging smart boards for \$43,188. Questions were asked about the length of time it takes to install the new Promethean boards. Shiloh Lucier made a motion to approve the purchases as recommended. Jami Wright seconded the motion. Public discussion – none. Board discussion – none. Unanimous.
 - 9) Review/Action: Notice and Adoption of Non-Voted Levies
Business Manager Shauna Anderson discussed Board Policy 1014FE and Montana Code requiring the Board of Trustees to adopt a notice of intent to impose a change in the dollars and mills in non-voted funds for FY23 budget. Senate Bill 307 was discussed, the reasons for the notice, transparency considerations and variables regarding these estimates. Discussion was held regarding the proposed notice, the upcoming mill levy request and the changes to the estimates anticipated for the FY23 budget cycle. Debbie Lester made a motion to approve the required resolution of intent for funds with non-voted levies as presented in option 1. Shiloh Lucier seconded the motion. Public discussion – community member Chris Kaneff thanked Business Manager Anderson for the information. Board discussion – regarding the motion, and transparency considerations for this notice requirement. Additional discussion was held regarding levy change estimates and how this will change with the passage of the mill levy proposed in May 2022. Unanimous.
 - 10) Review/Action: Set dates for building visits regarding maintenance and custodial and the current upkeep and status of buildings
Superintendent Les Meyer recommended a walk-through of the facility prior to the next regularly scheduled board meeting. Available dates were discussed among board members, with March 25, 2022 being preferred. The walk through was scheduled for 2:00 p.m. on March 25, 2022.

X. **Policy Review – none.**

XI. Approval of Warrants/Approval of Financial Report

Jami Wright made a motion to approve the warrants and financial reports as presented. Shiloh Lucier seconded the motion. Public discussion – none. Board discussion – none. Unanimous.

XII. Committee Reports

- A. Policy (Shiloh Lucier, Jami Wright, Noah Peters)
- B. Insurance (Debbie Lester, Gordon Schmill, Bryce Simpson)
- C. Negotiations/Labor Relations (Jami Romney FitzGerald, Gordon Schmill & Bryce Simpson)
- D. Transportation (Debbie Lester & Bryce Simpson)
- E. Safety (Gordon Schmill & Bryce Simpson)
- F. School Improvement/Goals Committee (Jami Romney FitzGerald, Bryce Simpson & Noah Peters)
- G. Ad Hoc Committees – IT (Jami Romney FitzGerald & Jami Wright), Facilities – (Jami Romney FitzGerald, Gordon Schmill, & Bryce Simpson), Curriculum/Professional Development (Jami Romney FitzGerald & Noah Peters), Academic Achievement – (Shiloh Lucier, Noah Peters & Jami Wright), Wellness (Jami Romney FitzGerald & Shiloh Lucier).

XIII. Correspondence

- A. The Board received thank you notes from elementary students.

XIV. Board Recognition (Recommendation)

Board members asked for basketball recognition at the next board meeting.

XV. Adjournment

ADJOURNED 10:31 p.m.

Approved: April 19, 2022

Respectfully Submitted,

/s/ Gordon Schmill
Board Vice Chair

/s/ Shauna Anderson
District Clerk

Frenchtown School Board of Trustees Meeting
March 25, 2022 at 2:00 p.m. – Special School Board Meeting/Facilities Committee Meeting
Intermediate Band Room

- I. **Call to Order:** The Special School Board Meeting was called to order by Vice Chair Gordon Schmill. Trustees Bryce Simpson, Shiloh Lucier, Jami Wright, Noah Peters and Debbie Lester were in attendance. Also in attendance was Superintendent Les Meyer, Principal Riley Devins and District Clerk Shauna Anderson.
- II. **Review/Action: Hiring**
Superintendent Les Meyer recommended the following for hire: Middle School Track Coaches Allan McCarty, Mariah Harvey and Casey Lang; Student Activities Workers Braden Rate and Dillon Warner; Part-time Custodian Roger Smith; Route Bus Driver Beth Hall; Sub Route Bus Driver Kurt Kolb; and Paraprofessional Katie Hollinger. Also discussed were resignations from Kitchen Worker Beth Hall, Bus Drivers Judy McKinney and Randy Harrington, and Media Arts Teacher Casey Matter. Bryce Simpson made a motion to approve the hires as recommended. Jami Wright seconded the motion. Public discussion – none. Board discussion – none. Unanimous.
- III. **Public Comment Period (non-agenda items) – none.**
- IV. **Adjournment**

ADJOURNED 2:07 p.m.

Board Chair Jami Romney FitzGerald arrived at 2:10 p.m.

- V. **Facilities Walk About**
Led by Superintendent Les Meyer, Maintenance Supervisor Sean Mecham and Principals Riley Devins, Jodi Hall, and Jake Haynes, the trustees conducted a facilities walk through to discuss and review upcoming maintenance and repair projects.

Approved: April 19, 2022

Respectfully Submitted,

/s/ Gordon Schmill
Board Vice Chair

/s/ Shauna Anderson
District Clerk



FRENCHTOWN SCHOOL DISTRICT NEWSLETTER

PO Box 117
17620 Frenchtown Frontage Road



Our mission is to foster effective learning in a safe environment where students, parents, staff and the community share in a commitment to life-long learning and responsible citizenship.

DISTRICT OFFICE 406-626-2600
ELEMENTARY OFFICE 406-626-2620
INTERMEDIATE OFFICE 406-626-2622
MIDDLE SCHOOL OFFICE 406-626-2650
HIGH SCHOOL OFFICE 406-626-2670
TRANSPORTATION OFFICE 406-626-2610

Current Resident
and/or
Box holder

We're on the Web!
www.ftsd.org

2022

MAY



SUN	MON	TUE	WED	THU	FRI	SAT
1	2 Corn dogs Carrots w/ Ranch Apple Slices	3 Sloppy Joe Green Beans Pears	4 BBQ Pork Sandwich Corn Fruit Cocktail	5 Scrambled Eggs w/cheese Hash Brown Mandarin Oranges	6 Beef Fingers Baked Beans Capri Blend Peaches	7
8	9 Chicken Sandwich Green Beans Pears Lettuce and Tomato	10 Taco Salad Refried Beans Peaches	11 Hot Dog Steamed Carrots Apple Sauce	12 Early Out 12:30 Grab and Go	13 Cheese Burger Wedge Fries Pickles Pineapple	14
15	16 Chicken Nuggets Sunshine Carrots Pears Garlic Toast	17 Scrambled Egg/Cheese Hash Brown Onion/Pepper Mix Fruit Cocktail	18 Tuna Sandwich Lettuce & Pickles Apple Slices Chips	19 Orange Chicken Brown Rice Stir Fry Veg. Mandarin Oranges Fortune Cookie	20 Pizza Green Salad Pineapple	21
22	23 Pizza Joe Sunshine Carrots Pineapple	24 BBQ Chicken Sandwich French Fries Capri Blend Fruit Cocktail	25 Waffle Sausage Mandarin Oranges	26 Chili Dog Green Beans Pears	27 Grilled Cheese Tomato Soup Peaches Pickles	28
29	30 No Classes	31 Burrito Green salad Pineapple	1	2	3	4
5	6	NOTES: Menu Subject to Change				