

Course Title: Horse Management

Teacher - Mindy Puller

Essential Question: What are horses and how do you care for one?

Description: Students will be exposed to equine science and technology principles which include genetics, anatomy, physiology/nutrition, diseases, pests, and management practices. Learning activities are varied, with classroom, laboratory and field experience emphasized. Students may be off site at times, working with real horses. Final learning project includes Precision Equine Exams.

Course Title: How to be a Film Critic...and actually know what you're talking about.

Teacher – Matt Raikes

Essential Question: What are the aspects of high quality film production?

Description: Watch academy award winning videos like Inception, Hugo, Gravity, Black Panther, INterstellar and more. During this class you will watch films and study what the different aspects of film are. From the screenplay to editing and production design. MPAA Rated Movies of PG-13 or less.

Course Title: Big League Manager

Teacher – Scott Reardon

Essential Question: How are various baseball statistics calculated? How does a sportswriter prepare an article on a game or series?

Description: Manage a major league baseball team and play a shortened season against your classmates using the APBA table top baseball game. Learn how to keep score in a baseball scorebook. Track batting and pitching statistics in an electronic spreadsheet, and perform a variety of statistics functions such as winning percentage, ERA, batting average, total bases, slugging percentages, etc. Calculate probability on a variety of outcomes for a specific batter in certain situations.

Course Title: Competitive Construction

Teacher – Paul Jessup & Devon Bouvier

Essential Question: How do I create a tiny home? Or “How do I create a DIY bathtub and surround?”

Description: By the end of the second week of this J Term course, students will construct a stand-alone bathtub surround from ground up. Students will demonstrate their knowledge of basic construction skills like, but not limited to, Geometric measurements common in construction, building codes, tactile skill-sets such as framing, tiling, plumbing, and adhesive work. Potential community Guest Speakers.

Course Title: Intro to Competitive Pokémon

Teacher – Trevor Roberts

Essential Question: How can I use my knowledge of Pokémon mechanics to the best advantage in Pokémon VGC?

Description: An introduction into the fundamentals of Pokémon VGC, basic game mechanics and team composition. Final learning project will be a class tournament. Math concepts such as Combinatorics, Permutations, and Combinations will be taught via game play situations.

Course Title: Sports Medicine Primer

Teacher – Chris Eastep

Essential Question: What can I expect if I get hurt, and how can I help my team if someone gets hurt?

Description: Students will learn a few fundamental skills related to sports medicine. Some basic taping, evaluation, and rehabilitation for the most common sports injuries. You will touch feet and body parts. There is no getting around this or opting out.

Course Title: Astronomy & Astrology

Teacher – Trista Rogers

Essential Question: What influence do the stars have on our lives?

Description: Explore life beyond our atmosphere in this course! Learn about the various galaxies, stars, and moons and how they have impacted our history and present lives.

Course Title: The Disney Way - A look at Theme Park Design

Teacher – Madison Elmenhurst & ASB President Student Azaiah Garcia

Essential Question: How do I use “Mickey’s 10 commandments” and the Imagineering way to approach projects with passion and creativity?

Description: Students will learn about the Imagineers (theme park designers) of Disney and then will become Imagineers themselves!

Course Title: #MagnificantMediaTeamTime

Teacher – Cathy Mebes

Essential Question: How can adv. Media students participate in meaningful team building and informative activities that will strengthen our experiences while still accomplishing our responsibilities?

Description: This course is only, and a must, for students currently enrolled in Advanced Media. Advanced Media Producers currently enrolled in Advanced Media have a lot of responsibility and zero down time in class as they cover every extracurricular event of the school for the Trimester Spotlight, but they deserve some much needed time to delve deeper into the important task of building team dynamic, working with professionals in the media, advertising, marketing industry and also have some well-deserved FUN.

Course Title: #TerrificTalonTeamTime

Teacher – Cathy Mebes

Essential Question: How can Talon Yearbook staffers participate in meaningful team building and informative activities that will strengthen our experiences while still accomplishing our responsibilities?

Description: This course is only, and a must, for students currently enrolled in Yearbook. Talon Staffers currently enrolled in Yearbook have a lot of responsibility and zero down time in class as they cover every event of the school so they deserve some much needed time to delve deeper into the important task of team building, working with professionals in the media, advertising, marketing industry, and also have some well-deserved FUN.

Course Title: How we communicate to ourselves and others

Teacher – Rordy Humbert

Essential Question: How do we understand and communicate with ourselves and with others?

Description: Learning to understand yourself and others through: Metacognition, Reasoning, Empathy, Sympathy, Fear, Bias, Resilience, ACE’s and Social Norms.

Course Title: Challenging History

Teacher – Kaelyn Pyke

Essential Question: What if we knew the whole story?

Description: Students will pick a time in modern history that is of interest to them. They will then research and dive deep into their topic with a focus on exploring the multiple perspectives from stakeholders from that historical topic or event.

Course Title: Family Tree Research

Teacher – Travis Goeden

Essential Question: What stories in your family history do you want to learn more about?

Description: Have you ever wanted to be your family historian? Ever wonder if you are related to your favorite celebrity? Family Tree Research, also known as Genealogy, is the study of families, family history, and the tracing of your lineage. We will use oral interviews, historical records, possible genetic analysis, and other records to determine information about your family and demonstrate kinship and pedigrees of its members? An account via Ancenstry.com will need to be created.

Course Title: Dungeons and Dragons: The Math of Adventuring

Teacher – Paige Hockersmith

Essential Question: Does math drive the mechanics of DndD?

Description: In this course students will go on a mystical adventure through the lands of Eberon, exploring the math that goes into character creation, battles, and leveling up.

Course Title: Conspiracy Theories

Teacher – Travis Goeden

Essential Question: What makes a theory a “conspiracy theory?”

Description: Did a second gunman assassinate JFK? Did Neil Armstrong really walk on the moon? Is there a real Area 51? Do the illuminati exist? We will dive into and examine some of the most argued conspiracy theories of the past 100 years in the United States to determine why many are so popular. Disclaimer: popular conspiracy theories will be explored; i.e., there is no arguing allowed, everyone is to be believed. (This is part of the fun of it!)

Course Title: Public Speaking

Teacher – Kaelyn Pyke

Essential Question: How do we become confident presenters in the 21st century?

Description: Sometimes speaking, even at a Starbucks Drive through, can be difficult. By the end of this course students will become more confident and armed with the tools to order a coffee or give a presentation in front of 1,000 people. Class includes techniques for combating stage fright, how to make your message powerful, and so much more. Ted Talk stage here we come.

Course Title: Sports Play

Teacher – Shannon Schreindl, Julie Hill, and Case Rada

Essential Question: What are some ways we can move our bodies in a fun and healthy manner that will benefit us our entire lives?

Description: Students will experience multiple indoor (and weather permitting, outdoor) sporting activities. A variety of sports will be offered depending on site availability. Options could include bowling, rock climbing, swimming, racquetball, pickleball, basketball, volleyball, self-defense, badminton, exercise classes, dancing, football, kickball, indoor soccer and more!

Course Title: International Eats!

Teacher – Julie Hill, Crystal Bushkovskiy

Essential Question: How is the food people eat influenced by their culture, religion, geographical location and climate?

Description: Have you eaten Nayama na irio? How about Croquetas? Ok, maybe Phad Thai or Sushi? In this course, you can experience foods from around the world as you learn about various countries in Asia, Europe, the Americas and Africa. Learn reasons why people in certain countries eat what they eat and learn to cook some of the favorite dishes from each country. The class will culminate with you and your classmates preparing an international feast for invited guests!

Course Title: Propaganda, what a MARVEL idea?

Teacher – Charles Zeller

Essential Question: Is all propaganda good or bad and were my heroes just a marketing tool?

Description: During the WWII era, it was very common for short films, posters, and radio broadcasts to promote "American Ideals." These versions of propaganda were designed to convince adults that the war was justified, sacrifices would need to be made, and that it would be patriotic to buy war bonds to support the war effort. For children however, a very new form of propaganda was developed and distributed. That propaganda was comic books and their heroes fighting the forces of evil, often displayed with racist and xenophobic tones. This class will discuss many of those heroes, how they have changed with the times, and will create new heroes with present world problems in mind. The summative assignment of the unit will be to create a modern hero through a very short film, comic strip, or other campaign idea.

Course Title: Credit Recovery

Teacher – Alfred Diaz, Gordon Smith

Essential Question: Are you on track for On-Time Graduation?

Description: Students who are credit deficient or have failed a first semester required course, will be placed in Credit Recovery during J Term to ensure their on-time graduation status.

Course Title: Harry Potter: The Phenomenon

Teacher – McKenzie Maxwell

Essential Question: How do I create an immersive world that is fascinating but also reflects humanity back at us?

Description: We will not only study the world-building that allowed Harry Potter to become the phenomenon it remains today but also will dabble in creative writing and immersing ourselves in worlds of our own creation.

Course Title: Coaching 101

Teacher – Tim Hutchison, Case Rada

Essential Question: Have you ever wanted to coach?

Description: This course will teach you the process of coaching. Starting with determining the core values of your team, motivation tools, preseason training, and preparing and game planning for your next opponent.

Course Title: The Evolution of the Sitcom

Teacher – Sarah Thomson & Crystal Bushkovskiy

Essential Question: How does television/entertainment change to reflect or challenge what is happening in society or pop culture of the time?

Description: We will look at how sitcoms have changed and evolved over the years to show and reflect what is happening in the world and the time represented. We will watch and discuss popular sitcoms over time, everything from "I Love Lucy," "The Brady Bunch," and go through the decades to see how these gave way to "Seinfeld," "The Office," and more.

Course Title: Art Studio - The World of Watercolors

Teacher – James Crosbie

Essential Question: How can I develop my artistic skills through watercolor painting and expression

Description: Students will receive a .5 art credit while exploring the wonderful world of watercoloring. Students will create watercolor artwork in this class.

Course Title: Esports - The nexus of gaming, emerging markets, and digital citizenship

Teacher – Devon Bouvier

Essential Question: How has the new and emerging markets in Esports impacted the sports industry, and what impacts does a student's digital citizenship have on the sport?

Description: Students will get a chance to dig into the exciting world of Esports. With the changing landscape in sports and entertainment, today's multi-billion dollar Esports industry is on the rise and students who want to learn about this trend, the market, and the impacts on digital citizenship are invited to sign up. Students will engage in Esports game play as well, with games not to exceed ESRB rating of "E".