

Instruction

Accelerated Grade Placement

It may be appropriate for a very limited number of exceptional pupils to be accelerated in grade placement due to special academic giftedness or talent. When such placement is considered for any student in the District, the following rules must be followed:

Criteria for Placement

1. Approval or consent by the parent of the student.
2. On two aptitude assessments the student should attain a score high enough to justify accelerated grade placement and high enough to provide reasonable assurance of success at a higher grade level.
3. On an individually administered achievement test and/or group administered achievement test the student should obtain a total battery average of three (3) years or more above current grade placement.
4. Teachers, parents, administrators, and pupil personnel consultants will hold a conference to determine the level of social and maturity adjustments looking particularly at seriousness, motivation, feelings about self, regarding the acceleration.
5. Through the same process as #3 above, this group will explore the areas of creativity, special talents, (scientific and the humanities), leadership, and curiosity to be served by the placement.

Upon Meeting Criteria

- A. The student will be accelerated by one or more grade levels.
- B. The time that accelerated grade placement is to be done will be decided by the conference participants based on the consideration of smoothness in transition from one grade to the other. The student's response will be considered.
- C. A person may be appointed (by consent of the group) to act as a liaison between the new teacher or teachers and the student.
- D. An effort should be made to pursue the student's special interest or talents. This could be accomplished through guided independent studies and suggestions to parents as to area resources available for them to pursue.

ADOPTED: 3/11/91

REVISED: 5/8/95
11/14/05
6/9/14