

School Improvement Plan

Building: Westside High School

The primary purpose of the school improvement plan is to improve student achievement. This can be accomplished by enhancing the quality of the student experience through teaching and learning and broker resources aligned to need. (Adapted from ADE School Improvement Website Page).

Needs Assessment: Analysis of:

2015-16 thru 2019-20 ACT Aspire Reading Data:

Grade	7	8	9	10
2015-16 % Exceeding or Ready	9	27	30	32
2015-16 NPR	23	34	42	48
2016-17 % Exceeding or Ready	20	23	26	17
2016-17 NPR	43	27	40	45
2017-18 % Exceeding or Ready	22	30	12	26
2017-18 NPR	33	21	29	34
2018-19 % Exceeding or Ready	24	36	24	16
2018-19 NPR	29	32	30	36
2019-20 % Exceeding or Ready	NA (COVID-19)	NA (COVID-19)	NA (COVID-19)	NA (COVID-19)
2019-20 NPR	NA (COVID-19)	NA (COVID-19)	NA (COVID-19)	NA (COVID-19)

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Needs Assessment: Analysis of:

2020-21 iReady Reading Diagnostic Data- % at Grade Level Placement:

Grade	6	7	8
Window 1			
Tier 1	16	18	17
Tier 2	16	19	14
Tier 3	68	63	69
Window 2			
Tier 1	16	21	16
Tier 2	20	11	16
Tier 3	64	68	69
Final			
Tier 1	18	17	13
Tier 2	16	14	24
Tier 3	65	69	63

School Improvement Plan

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Goal: To improve the percentage of students attaining Ready or Exceeding proficiency in Reading on the ACT Aspire by 2% for each grade level.

What research based support do you want?

Purchase and training to use Acellus and IReady online diagnostic and curriculum.

Purchase and training in the use of the Just Words curriculum for 6th grade, 7th grade, and 8th grade.

Purchase and training in the use of Wonders curriculum for 6th grade.

Purchase and training in the use of Study Sync curriculum for 7th-12th grade.

Purchase and training in the use of the Sonday I & II system for students experiencing dyslexia markers.

100% of the 6th, 7th, and 8th grade students will be enrolled in IReady to address needs in literacy and mathematics.

Implement targeted intervention/enrichment in literacy, math, and science classes at all grade levels.

Support and training from specialists at Guy Fenter Educational Service Cooperative.

How will you evaluate goal achievement?

Analysis of Acellus and IReady diagnostic, academic achievement, progress monitoring, and ACT Aspire Summative Data.

Grade Level	Monitoring Tool	Frequency of Monitoring	Purpose	Person's Responsible for Monitoring
6th-8th	IReady Diagnostic	September, November, January, and March	Assess student progress towards on grade level standards.	Classroom Teachers, Principal, Westside Schools Literacy Interventionist, LEA, Counselors, and GFESC Literacy Specialists
9th-12th	Acellus	September, November, January, and March	Assess student progress towards on grade level standards.	Classroom Teachers, Principal, Westside Schools Literacy Interventionist, LEA, Counselors, and GFESC Literacy Specialists

Principal's Signature: _____

Dennis Fisher

Date: _____

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Needs Assessment: Analysis of:

2015-16 thru 2019-20 ACT Aspire Mathematics Data:

Grade	7	8	9	10
2015-16 % Exceeding or Ready	20	18	31	18
2015-16 NPR	35	43	52	49
2016-17 % Exceeding or Ready	17	15	10	20
2016-17 NPR	31	33	35	43
2017-18 % Exceeding or Ready	26	16	10	16
2017-18 NPR	35	32	26	40
2018-19 % Exceeding or Ready	14	28	2	16
2018-19 NPR	29	31	26	36
2019-20 % Exceeding or Ready	NA (COVID-19)	NA (COVID-19)	NA (COVID-19)	NA (COVID-19)
2019-20 NPR	NA (COVID-19)	NA (COVID-19)	NA (COVID-19)	NA (COVID-19)

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Needs Assessment: Analysis of:

2020-21 iReady Mathematics Diagnostic Data- % at Grade Level Placement:

Grade	6	7	8
Window 1			
Tier 1	12	13	
Tier 2	23	28	32
Tier 3	65	59	68
Window 2			
Tier 1	16	15	17
Tier 2	36	18	17
Tier 3	48	68	66
Final			
Tier 1	20	19	6
Tier 2	31	16	18
Tier 3	49	65	76

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Goal: To improve the percentage of students attaining Ready or Exceeding proficiency in Mathematics on the ACT Aspire by 2% for each grade level.

What research based support do you want?

Purchase and training to use Acellus and IReady online diagnostic and curriculum.

100% of the 6th, 7th, and 8th grade students will be enrolled in IReady to address needs in literacy and mathematics.

Implement targeted intervention/enrichment in math, science, and literacy classes at all grade levels.

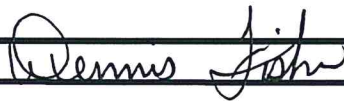
Support and training from specialists at Guy Fenter Educational Service Cooperative.

How will you evaluate goal achievement?

Analysis of Acellus and IReady diagnostic, academic achievement, progress monitoring, and ACT Aspire Summative Data.

Grade Level	Monitoring Tool	Frequency of Monitoring	Purpose	Person's Responsible for Monitoring
6th-10th	IReady Diagnostic	September, November, January, and March	Assess student progress towards on grade level standards.	Classroom Teachers, Principal, Westside Schools Math Coach, LEA, Counselors, and GFESC Math Specialists
9th- 12th	Acellus	September, November, January, and March	Assess student progress towards on grade level standards.	Classroom Teachers, Principal, Westside Schools Math Coach, LEA, Counselors, and GFESC Math Specialists

Principal's Signature: _____



Date: _____

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Needs Assessment:

Analysis of 2015-16 thru 2019-20 Attendance Data percentage of students chronically absent (18 or more days) :

Grade	6	7	8	9	10	11	12
2015-16	At Elem	15%	14%	24%	25%	15%	16%
2016-17	At Elem	6%	24%	16%	25%	40%	23%
2017-18	At Elem	13%	12%	27%	13%	21%	30%
2018-19	At Elem	20%	18%	13%	34%	24%	13%
2019-20 (Data only thru March 17)	At Elem	14%	11%	9%	7%	13%	14%
2020-21	9%	17%	10%	11%	14%	4%	3%

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Goal: While data was incomplete for the 2019-20 school year, a significant improvement was achieved. Goal will remain to reduce the number of chronically absent students by 2% across all grade levels with hopes that we will have complete data for the 2020-21 school year.

What research based support do you want?

Implement a student leadership program in order to improve school climate.

Every two weeks, students who have not been absent or tardy will be placed into a drawing for a reward.

How will you evaluate goal achievement?

Student attendance records.

Principal's Signature: _____

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Needs Assessment:

2019-20 Student Health Index and analysis of 2019-20 school events calendars and sign in sheets for Parent, Family, and Community Engagement Events.

Year	Event	# of Parent, Family, or Community Attending
2019-20	1st Semester Parent/Teacher Conferences	NA
	2nd Semester Parent/Teacher Conferences (not held due to COVID-19)	0
2020-21	On site events were not held due to COVID-19. Virtual events were held and resources posted to the school website but data is unavailable as to views made by parents or the	0 (COVID-19)

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Goal: To increase the number of educational parent, family, and community events and attendance at such events.

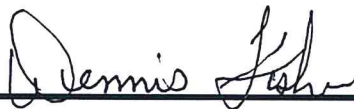
What research based support do you want?

Teacher presentations of educational practices that can be implemented by parents at home.

How will you evaluate goal achievement?

Number of events held as stated on the monthly building calendar sent home to parents and the number of parent, family, and community members that attend the events. Calendars and sign in sheets for the 2019-20 school year were not available.

Principal's Signature: _____



Date: _____