

## Southside Elementary School 2023-24 Arkansas Engagement Plan

Please read over the updated form closely. Note the new Assurances section allows you to confirm practices that are *required* but do not need further elaboration. In the response fields, please include links to additional information that can help support your story as you answer the guiding questions.

### **1: Jointly Developed**

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

#### *Guiding Questions*

- **1.1:** *How does the School - in collaboration with parents - establish an engagement plan that reflects the specific academic improvement needs of the School, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families?*  
[A.C.A. § 6-15-1702(a)]
- **1.2:** *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*  
[ESSA § 1116(c)(3)]

Southside Elementary School encourages parents to be involved in the development of the school parent and family engagement plan including:

- The Elementary School Parent Facilitator, Parent Services Coordinator and the Elementary School Parent and Family Engagement Committee review and update the plan as needed.
- The school will involve parents on school improvement planning committees, if applicable. To support this process, the school may offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will evaluate activities recommended by parents at the end of the year as part of the annual parent and family engagement plan evaluation. This evaluation will be conducted in March/April by the School Parent and Family Engagement Committee.
- The parent interest survey results will be used by the school to plan parent and family engagement activities for the year.
- The school will engage parents in decision making about the allocation of its Title I, Part A funds for parent and family engagement. For more information, parents can Contact Novella Humphrey at 870-251-2341.
- The school will engage parents in the annual evaluation of the Title I, Part A program's parent and family engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental and family engagement efforts and make changes if warranted. While evidence about satisfaction with the program and the schools' efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in the number of parents participating in workshops and meetings; (2) specific needs of parents; (3)

effectiveness of specific strategies and (4) engagement of parents in activities to support student academic growth.

- The School, Parent and Family Engagement Committee meets in April/May to review needs through evaluations provided by teachers, parents and staff.
- The school shall enable the formation of a Parent Teacher organization that will foster parental and community involvement within the school
- Regular meeting times are offered to address concerns; flexible meeting times on request.
- The school will submit any parent comments to the district if the Title I schoolwide plan is not satisfactory to parents.

## **2: Communication**

Describe how the School will communicate with and distribute information to parents and families.

### *Guiding Questions*

- **2.1:** *How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*
  - *description of the engagement program*
  - *recommended roles for parents, students, teacher, and the School*
  - *ways for a family to get involved*
  - *survey regarding volunteer interests*
  - *schedule of activities planned throughout the school year*
  - *regular, two-way, and meaningful system for parents/teachers to communicate*  
[A.C.A. § 6-15-1702(b)(3)(B)(i)]
- **2.2:** *How will the School ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?*
  - *How is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?)*  
[ESSA § 1116(e)(5)]
- **2.3:** *How does the School offer flexible opportunities for meetings with families?*  
[ESSA § 1116(c)(2)]

- **2.1-** The school will distribute informational packets each year that include:
  - parent friendly summary of the school parent and family engagement plan,
  - survey for volunteer interests,
  - recommended roles for parents/teachers/students and school,
  - suggestions of ways parents can become involved in their child's education,
  - parent and family engagement activities planned for the current school year
  - and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, emails...).

Information packets are distributed at the beginning of the year and are available at the Parent Resource Center and on the district website. Lori Satterwhite, Parent and Family Engagement Coordinator, works with the school secretary to disseminate the packets in September. A parent

friendly summary/explanation of the parent and family engagement plan will be online and as a supplement to the student handbook. A variety of methods will be used to capture signatures from each parent acknowledging receipt of the district/school's parent and family engagement plan, including receipts and sign sheets.

- 2.2-The School Parent and Family Engagement Plan is distributed through: information packets, the district website, the parent resource center and/or parent teacher conferences. Contact Kim Stalker, Elementary Facilitator at 870-251-2661 for more information.
- The School will utilize TransACT as necessary to provide parent notices in various languages.
- 2.3- Flexible meeting times will be offered to parents if needed such as morning and evenings.
  - Flexible meeting formats will be available to parents if needed, such as online, in person or home visit.
  - School phone notification system is used to contact parents about upcoming events, notices and reminders.
  - An online event calendar is available on the District website with upcoming events, meetings, school pictures, testing schedules, etc., as well as, the district calendar sent home at the beginning of the school year.
  - Elementary teachers have a parent communicator that is sent home each week that is to be returned to school by the parent.
  - The bi-weekly Southerner Minute with the District Superintendent broadcasted by KWOZ, keeps parents and the community up to date on district and school activities.
  - The school will use social media such as Facebook and Twitter accounts with things such as parenting tips, announcements and upcoming events posted for parents to follow.
  - District Events are posted on the Batesville Area Chamber of Commerce Community Calendar.
  - Classroom teachers communicate with parents through various platforms such as Remind, Class Tag, Class Dojo, etc.

### **3: Building Staff Capacity**

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

#### *Guiding Questions*

- **3.1:** *How does the School build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of:*
  - *the value and utility of contributions of parents [Title I schools]*
  - *how to reach out to, communicate with, and work with parents as equal partners [Title I schools]*
  - *how to implement and coordinate parent programs and build ties between home and*

*the School [Title I schools]*

- *how to respond to parent requests for parent and family engagement activities [Title I schools]*
  - *that parents play an integral role in assisting student learning [all schools]*
  - *how to welcome parents into the School and seek parental support and assistance [all schools]*
  - *the School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions [all schools]*
- [ESSA § 1116(e)(3);14); A.C.A. § 6-15-1702(b)(5-7); A.C.A. § 6-15-1702(b)(3)(B(ii))]

- Ensuring professional development requirements are met for teachers and administrators.
  - According to the State Board of Education's Standards for Accreditation of Arkansas Public Schools, School Districts shall require no fewer than two (2) hours of professional development for teachers and administrators every 4th year designed to enhance the understanding of effective parental involvement strategies. This school year, 2022-23, is designated for parental involvement.
  - All professional development hours are documented online through The Arkansas Education Service Cooperatives using escWorks - professional development online registration.
- Train teachers, specialized support personnel, principals, other school leaders and other staff, with the assistance of parents, in:
  - parents playing an integral role in assisting student learning
  - the value and utility of contributions of parents
  - how to reach out to, communicate with and work with parents as equal partners
  - how to implement and coordinate parent programs
  - how to build ties between parents and the school
  - welcome parents into the school and seek parental support and assistance
  - provide information in a format, to the extent practicable, in a language the parents can understand
  - respond to parent requests for parent and family engagement activities
- Recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns
- Teachers participate in Professional Learning Communities which may include parent and Family Engagement strategies.
- The principal of each school in the District shall designate one (1) certified staff member who is willing to serve as a parent facilitator. The Elementary School parent facilitator is Kim Stalker.

#### **4: Building Parent Capacity**

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online

resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

#### *Guiding Questions*

- **4.1:** *How does the School provide timely information about the following:*
  - *a description and explanation of the curriculum in use at the School*
  - *the forms of State and Local academic assessments used to measure student progress, including alternate assessments*
  - *the achievement levels of the challenging State academic standards students are expected to meet*  
[ESSA § 1116(c)(4)(B)]
- **4.2:** *How does the School provide assistance to parents in understanding the following:*
  - *the requirements of Title I, Part A*
  - *how to monitor their child's progress*
  - *how to work with educators to improve the achievement of their children.*  
[ESSA § 1116(e)(1)]
- **4.3:** *What types of materials and training does the School provide to help parents work with their children to improve their children's achievement? This may include:*
  - *literacy training*
  - *technology training, including education about copyright piracy and safe practices*
  - *resources that describe or assist with the child's curriculum*
  - *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers*  
[ESSA § 1116(e)(2)]
- **4.4:** *Involve parents of students at all grade levels in a variety of roles, including without limitation:*
  - *involvement in the education of their children*
  - *volunteer activities*
  - *learning activities and support classroom instruction*
  - *participation in School decisions*
  - *collaboration with the community*
  - *development of School goals and priorities*
  - *evaluating the effectiveness of the School-level Improvement Plan*  
[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]
- **4.5:** *How does the School promote and support responsible parenting? The School shall, as funds are available:*
  - *purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review*
  - *create parent centers*  
[A.C.A. § 6-15-1702(b)(4)(A)]
- **4.6:** *How does the School provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
  - *role play and demonstration by trained volunteers*
  - *the use of and access to Division of Elementary and Secondary Education website tools for parents* [<https://dese.ade.arkansas.gov/>]

- *assistance with nutritional meal planning*  
[A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]

The Southside Elementary School aims to build parent capacity in many ways, including:

- Scheduling regular parent meeting, during which parents are given a report on the state of the school and an overview of
  - what students will be learning
  - how students will be assessed
  - what a parent should expect for his or her child's education
  - how a parent can assist and make a difference in his or her child's education
- The school will hold a meeting in the fall to inform them about the school's participation in the Title I Program and to encourage parents to be involved with reviewing and revising the School's Title I Plan. For more information, contact Novell Humphrey at 870-251-2341.
- The school will offer a public meeting each year in the fall to provide an explanation of curriculum being used, the statewide assessment system and results, standards and other accountability measures. For more information, contact Novell Humphrey at 870-251-2341.
- Provide assistance and instruction to parents, as needed, of children served by the school in understanding these topics in the school handbook:
  - Arkansas Academic Standards
  - State and local academic assessments including alternate assessments
  - Title I, part A requirements
  - Strategies parents can use to support their child's academic achievements
  - Partnering with teachers to support their child's academic achievements
  - Incorporating developmentally appropriate learning activities
  - Use of the ADE website and tools for parents [<http://www.arkansased.gov>]
  - Assistance with nutritional meal planning and preparation
- The school will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including: literacy strategies, use of technology, role play, use and access of the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district, approved by the Department of Education, for at-home parental instruction.
- To promote and support responsible parents, the school shall, as funds are available: purchase parenting books, magazines and other informative material regarding responsible parenting through the school library, advertise the current selection and give parents the opportunity to borrow the material for review.
- Include in the school's policy handbook the schools process for resolving parental concerns, including how to define a problem, whom to approach first and how to develop solutions
- Create and maintain a parent center
- Open house (parent orientation) held before school starts in August.

## **5: Coordination**

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional support, services, and resources to families.

### *Guiding Questions*

- **5.1:** *How does the School investigate and utilize community resources in the instructional program?*  
[ADE Rules Governing Parental Involvement Section 5.06]
- **5.2:** *How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*
  - *public preschool programs such as Head Start*
  - *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*
  - *wraparound services that allow families to send their children to school ready and able to focus on learning*  
[ESSA §1116(e)(4)]
- **5.3:** *In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?*  
[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

The Southside Elementary School coordinates with other organizations, businesses and community partners to provide additional supports and resources to families including:

- The school will provide opportunities for parents and community members to support the instructional program through programs such as One School, One Book and Arkansas Game and Fish.
- Parents may check out materials. Parents will be encouraged to view the Title I Plan located in the parent resource center. The school Parent Resource Center is open school days Monday through Friday from 7:45am - 4:00 pm. Parents may request information from the Parent Center at any time through email or by leaving a message by phone. The Parent Center is maintained by Lori Satterwhite, Parent Involvement Coordinator (870-251-4024)
- The school will distribute informational packets each year that include a parent friendly summary of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, calls, email...). Information packets are distributed at the beginning of the year and are available at the parent Resource Center and on the district website. Lori Satterwhite, Parent and Family Engagement Coordinator, works with the school secretary to disseminate the packets in September.
- The Elementary school will work with the Preschool, HIPPY, and the Middle School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The school will host special orientation programs for parents and students to help with the transition. Parents will have the opportunity to meet the new teachers at the end of the school year or at Open House before the school year begins.

- To promote and support responsible parenting, the school shall, as funds are available: purchase parents books, magazines and other informative materials regarding responsible parenting through the school library, advertise the current selection and give parents opportunity to borrow the materials for review.
- Recruit parents to serve on the Parent and Family Engagement Committee
- Encourage parents to be involved in Parent Teacher Organizations and utilize leaders from this organization in various roles as needed.
- Incorporate the parent and family engagement plan into the schoolwide improvement plan
- Encourage parents to be engaged in a variety of activities including:
  - One School, One Book
  - Parent Education Workshops
  - Southside Parent Resource Center
  - Southside Home Instruction for Parents of Preschool Youngsters Program, (HIPPY)
  - Southside Preschool (combination Arkansas Better Chance for School Success (ABCSS), voucher and private pay)
  - Southside Early Childhood Special Education
  - NADC Head Start
  - TRACKS Before and After School Programs
  - Southern Academy, Alternative Learning Environment
  - EZ School Pay Student Cafeteria Information page including student balance, deposits and menus
  - KISS- Kids Invite Someone Special- Held in the fall. Organized by Lori Satterwhite
  - Live Streaming student events online. Special student events can be watched online in real time from the District Website. Live Streaming is coordinated through the District Technology Department.
  - Library, Office and Classroom Volunteers
  - Grandparents Breakfasts
  - Book Fairs are organized by the Media Specialist, Dana Galloway
  - Open House held before school starts
  - Parent-school organization at the Elementary is a volunteer organization. For more information contact Kim Stalker, Elementary Parent Facilitator at 870-251-2661.
  - Red Ribbon Week is organized by elementary counselor, Alicia Skipper
  - Field Trip day volunteers
  - Elementary Art Show organized by Leia Parks



## **6: Annual Title I Meeting** *(Title I schools)*

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

### *Guiding Questions*

- **6.1:** *How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (\*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)*
  - *the requirements of Title I and the School's participation*
  - *the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)*

[ESSA § 1116(c)(1)]

### The schoolwide Title 1 meeting

- The school will hold their annual Title I meeting, in the Fall, separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
  - to inform parents of the requirements of Title I and the school's participation
  - to inform parents' of their rights under Title I
- For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

For more information parents may contact Novella Humphrey at 870-251-2341.

## **7: School-Parent Compact** *(Title I schools)*

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

### *Guiding Questions*

- **7.1:** *How does the School jointly develop a School-Parent Compact which does the following:*
  - *Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement*
  - *Addresses the importance of regular two-way, meaningful communication through:*
    - *conferences (no fewer than 2 each year)*
    - *frequent reports on progress*
    - *reasonable access to staff*
    - *opportunities to volunteer*
    - *observation of classroom activities*

[ESSA § 1116(d)]

- **7.2: How do families access the compact in order to understand the shared responsibility for improved student academic achievement?**
    - including parent-teacher conferences in elementary Schools, at least annually
    - Include a link or insert the language of the compact to demonstrate this requirement has been met.
- [ESSA § 1116(d)(2)(A)]

The Southside Elementary School utilizes a school-parent compact.

- School staff, parents and students will develop a new school-parent-student compact. This compact will outline how parents, school staff and students share the responsibility for improving student academic achievement and the means by which the school and parents will build/develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.
- 7.1- The Elementary School addresses the importance of regular two-way communication through:
  - Parent Teacher Conferences (September 19, 2023 and February 15 19, 2024)
  - 4 ½ weeks progress reports
  - Reasonable access to staff, including email, parent-teacher communicators, prep period, remind 101, class dojo, google classroom, etc
  - opportunities to volunteer through office help, classroom activities (including options for projects that can be done at home or done one time a year).
- Teachers will host parent teacher conferences with parents of students in their classrooms. Parents will be given a summary of the student's scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- School staff is encouraged to use the volunteer resource book listing interest and availability of parents. The Volunteer Resource Books are located with building facilitators. Elementary School Facilitator is Kim Stalker. Volunteer training is carried out by the Principal, Assistant Principal or the Parent and Family Engagement Coordinator.
- Parents are encouraged to be involved in a variety of roles including committee members, volunteers, classroom parents, fundraising etc.
- Families can access the compact in order to understand the shared responsibility for improved student academic achievement by visiting the schools website.
  - <https://www.southsideschools.org/page/state-required-information>

## **8: Reservation of Funds (Title I schools)**

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

*Guiding Questions*

- **8.1:** *If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than \$500,000):*
  - *How is the School spending those funds?*
  - *How does the School determine the priority of how funds are spent?*
  - *Who is involved in determining that?*

[ESSA § 1116(a)(3)(A)]
- **8.2:** *How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?*  
[ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

- 8.1-The Southside School District does not receive more than \$500,000. - NA
- 8.2- The school will conduct an annual meeting in the Spring to update the plan for next year's Title I, Part A program. The Spring meeting will be facilitated by Novella Humphrey. For more information, call 870-251-2341

### **Assurances**

*Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.*

- **A.1:** The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.  
[ADE Rules Governing Parental Involvement Section 3.02.3]
- **A.2:** The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:
  - the School Engagement Plan
  - a parent-friendly explanation of the School and District's Engagement Plan
  - the informational packet
  - contact information for the parent facilitator designated by the School.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]
- **A.3:** The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.  
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]
- **A.4:** The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)  
[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]
- **A.5:** The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.  
[A.C.A. § 6-15-1704(a)(3)(B)]

- **A.6:** The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:
  - to help organize meaningful training for staff and parents,
  - to promote and encourage a welcoming atmosphere, and
  - to undertake efforts to ensure that engagement is recognized as an asset to the School.
 [A.C.A. § 6-15-1702(c)(1-2)]
- **A.7:** *The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.*  
[A.C.A. § 6-15-1702(b)(6)(B)(ii)]
- **A.8:** *The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.*  
[A.C.A. § 6-15-1702(b)(3)(B)(ii)]
- **A.9:** The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.  
[ADE Rules Governing Parental Involvement Section 3.02.2]
- **A.10:** The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:
  - what students will be learning
  - how students will be assessed
  - what a parent should expect for his or her child's education
  - how a parent can assist and make a difference in his or her child's education.
 [A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]
- **A.11:** Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.  
[A.C.A. § 6-15-1702(b)(7)(B)(ii)]
- **A.12:** The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.  
[A.C.A. § 6-15-1702(b)(6)(B)]
- ~~**A.13:** The School understands its obligation to reserve at least 1 percent of its Title I, Part A allocation for engagement purposes should such total allocation amount to \$500,000 or more. Nothing limits LEAs from reserving more than 1 percent of its allocation for engagement purposes.~~  
[ESSA § 1116(a)(3)(A)]
- **A.14:** The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.  
[ESSA § 1116(a)(3)(D)]
- **A.15:** The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov)  
[ESSA § 1116(b)(4)]

- **A.16:** The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.  
[ESSA § 1116(c)(4)(C)]

### References

#### State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

#### Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

<b>School Name:</b>	Southside Elementary
<b>School Engagement Facilitator Name:</b>	Kim Stalker
<b>Plan Revision/Submission Date:</b>	May 17, 2023
<b>District Level Reviewer Name, Title:</b>	Lori Satterwhite
<b>District Level Approval Date:</b>	May 18, 2023

### Committee Members, Role

*(Select "Repeat" to open more entry fields to add additional team members)*

<b>First Name</b>	<b>Last Name</b>	<b>Role</b> <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Kim	Stalker	district staff
Lori	Satterwhite	district staff
Lori	Mize	parent
Josie	Smith	parent
Courtney	Muse	parent

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov) or 501-371-8051.)

## District Reviewer Responses

### **Section 1 - Jointly Developed**

- Changes Required
- Compliance is Met

[Text box for responses]

### **Section 2 - Communication**

- Changes Required
- Compliance is Met

[Text box for responses]

### **Section 3 - Building Staff Capacity**

- Changes Required
- Compliance is Met

[Text box for responses]

### **Section 4 - Building Parent Capacity**

- Changes Required
- Compliance is Met

[Text box for responses]

### **Section 5 - Coordination**

- Changes Required
- Compliance is Met

[Text box for responses]

### **Section 6 - Annual Title I Meeting**

- Changes Required
- Compliance is Met

[Text box for responses]

### **Section 7 - School-Parent Compact**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 8 - Reservation of Funds**

- Changes Required
- Compliance is Met

[Text box for responses]