

READY LEARNING

2022-2023 ACTION PLAN

REVISED 4-10-2023



**SOUTHSIDE
SCHOOL DISTRICT**

ACTION 1:

ENSURE THE CONTINUITY OF TEACHING AND LEARNING BY PROVIDING A GUARANTEED AND VIABLE CURRICULUM THAT INCLUDES BLENDED LEARNING (K-12) AND DIAGNOSTIC ASSESSMENTS (K-11)

Led by principals and lead teachers, grade level and content area PLCs will identify essential standards. The essential standards will be shared with teams across the district. In addition, the PLCs will implement common formative assessments (CFAs) to ensure all students are mastering these essential skills. For students in grades K-11, the NWEA Map assessment will be scheduled. The data from this test and the CFAs will be utilized to plan intervention and enrichment groups. PLCs will then adjust curriculum units to address these needs.

Over the course of the school year, building administrators will monitor the data of students to ensure growth and mastery of the essential standards. Monitoring will occur throughout the school year.



ACTION 2:

IDENTIFY HOW WE WILL ADDRESS UNFINISHED LEARNING FROM THE PRIOR YEAR BY USING THE ARKANSAS PLAYBOOK: ADDRESSING UNFINISHED LEARNING OR DISTRICT DEVELOPED RESOURCES.

Grade level/content area teams will identify standards from the unfinished learning. The unfinished learning will be shared across PLCs. Teams will also review the Arkansas Playbook to plan for ways to address the unfinished learning needs of students. Teachers will modify instructional units to address the needs of accelerated learning and instructional needs of students.



ACTION 3:

UTILIZE A LEARNING MANAGEMENT SYSTEM

Southside School District will utilize Google Classroom for grades 2 through 12. Seesaw will be utilized for students in preschool through 1st grade. On each campus, the district will establish technology lead teachers. These lead teachers will study the system, implement within their own classrooms, and train colleagues. They will serve as a resource all year as teachers deliver instruction onsite and online.

Helping students and parents feel confident in digital learning will also be a priority for district and building leadership teams. Both onsite and online training in Google Classroom and SeeSaw will be made available to students and families. If a pivot to virtual instruction is needed, the district technology department will develop help hotlines.



PROVIDE A WRITTEN COMMUNICATION PLAN FOR INTERACTING WITH PARENTS, STUDENTS, AND THE COMMUNITY REGARDING DAY-TO-DAY EXPECTATIONS.

To provide timely communication and updates to families, the Southside School District will utilize the school website, local news outlets, social media, and the school app. Leaders will share information on blended learning, safety protocols, and adjustments to day-to-day school routines. The Ready for Learning Committee will guide the district in assisting families with current needs and challenges as we return to learning. In addition, each school campus will continue its family communication methods.



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twitter.com/southside_sd

VIRTUAL OPTIONS FOR FAMILIES

Southside School district offers virtual choices for students and families. In grades K-8, the school is part of a co-op of schools in the Tri-Region Virtual School. Students in grades 9-12 have access to courses from Virtual Arkansas. Southside's virtual facilitator, Jillian Grady, provides support for families choosing the virtual pathway.

Students can successfully complete these courses with a strong work ethic, dedication to a daily schedule, meeting assignment deadlines, and clearly communicating personal learning needs with teachers and family members.

The courses are built with high expectations for all learners. Courses include use of virtual tools such as online class meetings, discussion boards, assignment submission deadlines, and family communication tools

Accountability for success is shared between the student, the family, and the school. A virtual facilitator is available to help students and families succeed. Policies and practices have been established to ensure accountability in attendance, behavior, and engagement with the learning.

Application Deadline: April 1 for the upcoming year

Applications are evaluated by past academic and virtual performance. Prior grades must be 70% or better to qualify.

Attendance Requirements: <https://bit.ly/3qynZtd>

Students in grades K-8 are expected to attend all virtual class meetings hosted on Google Meets or Zoom. A class meeting schedule will be provided at the beginning of each semester. Absences will be recorded by the teacher and reported to the school. Failure to attend and engage in learning will be handled in accordance with the student handbook.

To prepare for success in virtual learning at grades 9-12, attendance requirements follow a gradual release of responsibility. In the first two weeks of each semester, students will be required to attend 100% of live virtual class sessions on Zoom. This is a habit all students are encouraged to maintain. For attendance, 9-12 students are required to attend 50% of all live Zoom Meetings for each course enrolled in. Most courses have two live Zoom meetings per week. Attendance in virtual learning courses shall be determined by the online attendance, time the student is working on the coursework, and completion of assignments within the assigned timeline as monitored by the teacher of record to ensure the student progresses toward standard mastery and credit attainment for the course.

If a student's grade falls below 70% in a course, the virtual facilitator will schedule a conference with the student, family, and school administrator. The support interventions determined in that conference may include required attendance for all synchronous sessions or a return to onsite learning.

More information can be found in the Virtual Learning Handbook.

ENHANCED CLEANING MEASURES

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PREPARE FACILITIES AND BUSES FOR ONSITE INSTRUCTION WHILE FOLLOWING CDC AND ADH GUIDELINES

In addition to normal daily cleaning duties, during COVID-19 and flu, both before and after school custodial staff will be required to clean and disinfect the following items and areas at least daily:

1. Restrooms:

- a. Door knobs or handles
- b. Light switches and cover plates
- c. Paper towel dispenser knobs or handles
- d. Faucet handles
- e. Toilet and urinal flush levers
- f. Toilet and urinal partitions, doors (including knobs, levers or slides)

2. Classroom and office space:

- a. Door knobs or handles
- b. Light switches and cover plates
- c. Telephones
- d. Desks and seating
- e. Pencil sharpener

3. Lunchrooms/Cafeteria after breakfast and lunch:

- a. Table tops
- b. Door knobs or handles
- c. Light switches and cover plates

4. Athletic Facilities

- a. Door knobs or handles
- b. Light switches and cover plates
- c. Other items identified locally
- d. Outside of lockers

5. Other locations:

- a. Stairway handrails, doorknobs, light switches
- b. Hallway door knobs, handles, drinking fountain faucets
- c. Hallway lockers

PROVIDED safety items: Face mask, Hand sanitizer (buses/classroom), Water bottle filling stations (where available)

For areas requiring deep cleaning, a solution of bleach and water will be used, with a 10-minute contact time (or other EPA listed multi-purpose cleaners). Fogging or misting systems will also be used when needed. Custodians will also be required to make daily checks, and refills when necessary, to all hand sanitizers. These procedures are subject to change based on ADH guidance.

LEVELS OF RESPONSE

When confirmed cases happen within our schools, the district point of contact will work with ADH to determine the level or response needed. Below are possible actions that may be utilized at each level of response

Level 1: Low Community Spread	Level 2: Minimal to Moderate Community Transmission	Level 3: Extensive Community Spread: School Closures and Offsite Learning School Practices
<ul style="list-style-type: none"> • A grade span, a school, a department, or a single classroom could briefly pivot to remote operations • Postpone non-critical gatherings and events • Use additional large space for instruction to allow more social distancing (cafeterias, gyms, auditoriums). • Eliminate the use of lockers and cubbies • Use outdoor space when weather permits • Modify schedules to further decrease transitions • Encourage alternative modes of transportation for students who have options other than riding a bus • Coordinate with ADE and ADH about other possible responses 	<ul style="list-style-type: none"> • Utilize blended learning for schools/grades with confirmed cases • Serve meals in the classroom. • Reduce the number of students on the buses • Stagger individual student schedules to reduce the number of students on campus • Deny visitors to campus • Cancel extracurricular activities • Coordinate with ADE and ADH about other possible response 	<ul style="list-style-type: none"> • Pivot to online learning • Postpone/cancel all school sanctioned events • Communicate the decision-making with all stakeholders • Coordinate with ADE and ADH about other possible responses • Following restrictions, small group on-site instruction for at-risk students and special services only

*Levels of community spread will be determined by ADH. Factors used in determination include active cases or growth within the community or region.

*District response levels based upon covidactnow.org cases reported.

SUMMARY

End of Year Activities

Southside School District's end of year activities such as graduation, awards ceremonies, and fine arts performances will be open to the public. Specific information on each end of year activity will be available on the school website and social media outlets.

Questions concerning your student's events should be directed to your student's principal.

Preschool: Mrs. Lisa, 870-251-2297

Elementary: Mrs. Poole, 870-251-2661

Middle School: Mrs. Turner, 870-251-2332

Junior High: Mr. McDaniel, 870-251-4003

High School: Mr. Hodges, 870-251-2662

Summer Learning

Preschool and TRACKS: Summer childcare will be available for children 18 months to 12 years old. Childcare is open from 6:00 am to 6:00 pm. Summer childcare will close Friday, August 5, 2022. For more information, please contact Mrs. Lisa at 870-251-2297.

K-8: Summer STEM learning opportunities will once again be available June 6-16. Registration will be posted on the school website and social media outlets. Please call your student's principal with questions about STEM learning.

Credit recovery opportunities will be available for students in grades 9-12. Students will have the option to participate in two summer terms. Building principals/counselors will reach out to students and families eligible for summer school.

UACCB Concurrent Credit Courses: Students interested in concurrent credit courses this summer should contact Mrs. Ford at jennifer.ford@southsideschools.org

Extended School Year for students with special education services: Mrs. Hughey and staff will contact families with a schedule of services. If you have any questions, please contact Mrs. Hughey at nicole.hughey@southsideschools.org

Summer Athletics

Summer athletics practices and activities may vary by sport. Each individual program's coach will provide specific details regarding schedules and safety protocols. Athletic Director George Sitkowski can be contacted at george.sitkowski@southsideschools.org or 870-251-4003

Athletic physicals will be available through ARcare Clinic. For questions on physicals, please contact Mrs. Jenkins kristie.jenkins@southsideschools.org or 870-569-4934.

Southside School District will observe the AAA mandated summer sports dead period June 26 - July 7, 2023.

NEW ROUTINES FOR THE SCHOOL YEAR

- Check in with your student each morning for signs of illness. If your student has a temperature of 100.4 degrees or higher, they should not go to school. Students should be fever free without the use of medication for 24 hours. Before returning to school, students should be fever free without the use of medication for 24 hours.
- Make sure your student does not have a sore throat or other signs of illness, like a cough, diarrhea, severe headache, vomiting, or body aches.
- If your students has had close contact with a COVID-19 or infectious disease case follow ADH guidance or call the school for more information.
- Bottle Filling stations will be available at each school.
- No outside delivery of food or other items.

*Routines will be modified to meet ADH/ADE guidelines and/or current levels of response to COVID-19 outbreaks.

READY FOR LEARNING

Information for Parents and Educators:

<https://dese.ade.arkansas.gov/Offices/communications/covid-19-information>

READY FOR LEARNING COMMITTEE

Name	Position
Shauna Henderson	Preschool Teacher
Courtney Maag	Elementary Teacher
Tina Dale	Elementary Teacher
Courtney Prince	Middle School Teacher
Jonathan Edwards	Junior High Teacher
Jason Weaver	High School Teacher
Nicole Hughey	SPED Supervisor
Kyle Miller	Community Member-Parent
Jody Smotherman	Medical Professional-WRHS
Clint Shackelford	Medical Professional-ARCare
Ashley Engles	Parent
Clint McCance	Parent
Emma Elder	Student
Tyson Trucks	Student