EAST MILLINOCKET SCHOOL DEPARTMENT BULLYING INVESTIGATION FORM

Date:	
1.	Name of person investigating alleged incident(s): Position/title of investigator:
	Position/title of investigator: Name of complainant/person reporting bullying:
	Name(s) of alleged target(s): Complainant/reporter is (circle one): Student Parent School employee
	Complainant/reporter is (circle one): Student Parent School employee Coach/advisor Volunteer Other
	Name(s) of alleged bully(ies): Name(s) of notantial with assess.
	Name(s) of potential witnesses:
2.	Relationship between alleged target(s)/bully(ies):
3.	Did the alleged incident(s) occur (check one or more): on school property
	on school bus
	at a school sponsored activity through use of technology at school off-campus
	elsewhere (be specific)
	elsewhere (se specific)
	Time and location(s) of incident(s):
4	To this a Count time a superior when the superior is a sup
4.	Is this a first time occurrence or has the same or similar occurred previously?
5. Do	es targeted student have an IEP? Yes No (If yes, refer to plan.)
6. Do	es targeted student have a 504 plan? Yes No (If yes, refer to plan.)
7. Is t	the targeted student in the referral process for either? Yes No
(If yes	s, specify)
	he targeted student receives special services, when were Special Services Director and/or oordinator notified of the incident:
Person	n notified: Date:
9. Do	es alleged bully have an IEP? Yes No (If yes, refer to plan.)
10. D	oes alleged bully have a 504 plan? Yes No (If yes, refer to plan.)
11. Is	the alleged bully in the referral process for either? Yes No
(If yes	s, specify)

	If the alleged bully Coordinator notific	•	s, when were Special Services Director an	d/or
Per	son notified:		Date:	
	olving the alleged to	arget or alleged bully? If	s of alleged or substantiated incidents of but f so, describe incident and outcome(s):	ullying
	Interview of comp	lainant/reporter's, descrip	ption of alleged incident(s):	_
	Communications v	with parents(s) of student	who believes he/she has been bullied date	- - e(s) and
16.				
17.			bully (bullies) (dates and details):	
			tness information provided:	
				-

(date and details): 23. Is the alleged bullying substantiated, i.e., does the alleged conduct me bullying as articulated in Board policy?Yes No 24. Nature of harm incurred:	fety of the student he has been bullied
 Is the alleged bullying substantiated, i.e., does the alleged conduct me bullying as articulated in Board policy?Yes No Nature of harm incurred: 	
 Is the alleged bullying substantiated, i.e., does the alleged conduct me bullying as articulated in Board policy?Yes No Nature of harm incurred: 	
Physical harm to student or damage to student's property Student's reasonable fear of physical harm or damage to propert Infringement of student's rights at school Hostile educational environment	ty
25. Conduct resulting in harm (in item above) is on the basis of: National origin/ancestry/ethnicityReligionPhysical, mental, emotional or learning disabilitySexual orientationGender/gender identity/expressionAgeSocioeconomic statusFamily statusPhysical appearanceWeightOther distinguishing personal characteristicsOther (explain)	

27.	Recommended disposition and/or recommended disciplinary action (including a discipline, support for targeted student, other intervention/referral)	ılternative
	Recommendations for support services:	
	nseling/referral to services (targeted student)nseling/referral to services (bully)	
29.	Recommendation of report to law enforcement? Yes No Potential criminal violation Potential civil rights violation	
31. I Supe	Recommendations in other substantiated bullying situations: If bully is school employee or administrator, recommendation for action to be taken rintendent (any action must be consistent with collective bargaining agreement or ract):	-
	If bullying is by another adult person associated with the school (e.g., volunteer, ontractor):	visitor,
33. I	If bullying involves a school-affiliated organization:	_
Signa	ature of investigator:	
If inv	vestigator is not building principal, copy to principal on [] Date	
Conv	to Superintendent on [1 Date	

ACTIONS TAKEN BY PRINCIPAL

The student received/will receive the following discipline actions (consequences):
Alternative Discipline
Detention
Weekend Detention
In-school suspension
Out-of-school suspension
Expulsion/Recommended for expulsion
Alternative discipline imposed for this student (if applicable):
Meeting with the student and the student's parent(s) or guardian(s) Reflective activities, such as requiring the student to write an essay about the student's misbehavior Mediation, but only when there is mutual conflict between peers, rather than one-way negative behavior, and both parties voluntarily choose this option Counseling Anger management Health counseling or intervention Mental health counseling Participation in skills building and resolution activities, such as social/
Written notice has been provided to parent(s)/guardian(s) of the student who has been found to have engaged in bullying, including the process for appeal.
Notification sent by principal: [Date]
Copy to Superintendent: [Date]

APPEAL OF PRINCIPAL'S DECISION

Date appeal submitted:
All appeals to the Superintendent must be submitted, in writing, to the Central Office within 14 [OR:] calendar days of the building principal's decision. The Superintendent's decision shall be final.
Superintendent's decision:
Date parent(s)/guardian(s) notified of Superintendent's decision:
ACTIONS TAKEN BY THE SUPERINTENDENT
Recommendation to Board for student expulsion
Action on student/parent appeal of principal's decision
Action taken against employee: (If confidential employment action, in personnel file)
Recommendation to Board for suspension/revocation of sanctioning/approval of school-affiliated organizationOther:
First revised reading: 11.17.16, Second revised reading: December 14, 2016