

“PARENT INVOLVEMENT POLICY”

PIGGOTT SCHOOL DISTRICT
429 East Main Street * P.O. Box 387 * PIGGOTT, AR 72454
PH: (870) 598-2572 * Fax (870) 598-5283

School Year: 2021-2022

District: Piggott

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

- The Piggott School District will develop and disseminate District Parental Involvement policies by placing the policies electronically on our district website and providing a copy to parents.
- The district will conduct an annual meeting in the spring (late April- early May) to update and review the policies for next year's Title I, Part-A program. Ellen Meadows, elementary parent involvement facilitator, and Jerri Tate, high school parental involvement facilitator, will conduct the meeting.
- The district maintains a parent center located at the elementary school and high school buildings. The parent center coordinator, Diana VanderKooi, coordinates parental involvement activities with those of the educational cooperative- run preschool program and Head Start program.
- The district will continue to have a parental involvement contact person at the elementary, our Title I, Part-A School, and our high school. Diana VanderKooi is the parent center coordinator at both the elementary and high school campuses.
- Certified staff members Ellen Meadows is the parental involvement facilitator at elementary and Jerri Tate is the parent involvement facilitator at the high school. They are responsible for overseeing parent involvement activities throughout the year.
- The district will conduct an annual review of the effectiveness of the parental involvement policies. Ellen Meadows, parental involvement facilitator at the elementary school, and Jerri Tate, parental involvement facilitator at the high school, will oversee the review.
- The district will develop a parental involvement committee to create a parental involvement policy and implement parental involvement activities, as well as disseminate information to the community to promote parental involvement in the Title I, Part-A School.
- The district will work to ensure that parents of children with disabilities or limited English proficiency have the same access as other parents, to the extent possible, to information in a language and form they can understand.
- The district will involve parents in the process of school review and improvement under Section 1116 of NCLB.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

- The school district will conduct ongoing site visits to observe parental involvement practices. This will be done by the District Level Parent Involvement Team and ESL coordinator.
- The district will provide materials and training as available to assist parents in supporting their child's academic achievement.
- The district will enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.
- The district will provide, to the extent possible, that information is sent home in a language and form parents can understand (building principals and ESL district community liaison will be responsible.)
- The district will provide access to school policies at each school for parents to view, as well as provide a copy to each parent upon request.
- The district will monitor each Title I, Part-A School to ensure that each school performs the following tasks under the oversight of the federal programs coordinator:
 - Develop a parental involvement policy.
 - Offer flexible meeting times.
 - Provide information to parents about the school's program, including a parent information guide.
 - Develop and use the School-Parent Compact.
 - Provide training for parents in working with their children to improve academic achievement, to include training on the phone notification system and computer software program that allows them to have real-time access to their children's attendance and achievement.
- The district will reinforce parenting skills, as feasible, to support the acquisition of academic skills and their application in real-life situations for parent use.
- The district will encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities, as well as training staff to encourage and build volunteer efforts to the extent possible.
- The district will encourage parent participation through innovative scheduling of activities.
- The district will coordinate and integrate parental involvement strategies in staff training.
- The district will hold an annual school meeting to inform parents of their school's participation in the development of the parental involvement policy and their right to be involved.

Goal 3: How will the district build the school's capacity for strong parental involvement? Piggott School District administrators and staff at each school building will ensure that an effective communication plan exists with regard to disseminating school-related information to parents and community (national, state, and local educational goals). This effort will include all communication means accessible to the district.

They will include, but not limited to :

- School Website
- Facebook pages
- Announcements
- Email
- School Messenger - telephone and text notifications
- Service Newsletters
- District Calendar

- Continue to improve systems for the involvement/engagement of parents. Each school will provide a method by which parents are notified of specific ways in which they can volunteer at school. Diana VanderKooi, parent center coordinator, is responsible for providing this information through packets sent home to parents.
- Involve parents through an annual survey to improve school effectiveness. District personnel, school personnel, and parents will be asked to reflect upon their efforts to have increased involvement of parents, based on improved or expanded methods of volunteerism and engagement activities. Diana VanderKooi, parent center coordinator is responsible for conducting this survey and collecting the data.
- Provide any reasonable support for parental involvement at the request of participating Title I, Part-A Schools.
- **STATE REQUIREMENT** – Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including with limitation; role play and demonstration by a trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.
- **STATE REQUIREMENT** – Staff development, the State Board of Education’s standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies.
- No fewer than (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation, rotation of PD hours are required every (5) years.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

- Survey parents annually, including questions to identify barriers to parental involvement. In the spring, district, school, and parent representatives will be asked to reflect on their efforts to have increased involvement of parents and targeted patrons based on improved or expanded methods of volunteerism and engagement activities. Ellen Meadows, Jerri Tate, and Diana VanderKooi will be responsible for using the evaluation findings to assist participating schools.
- Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected.
- A district survey regarding annual parent activities will be disseminated among each building and feedback will be obtained and evaluated for patron approval. The survey will be developed and analyzed through the district parent involvement team and results will be used to revise and design school improvement policies as they relate to parental involvement. Ellen Meadows and Jerri Tate, parental involvement facilitators, will oversee this effort.
- Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year.
- Use finding from evaluation process to:
 - Make recommendations to each participating school for parental involvement policy revisions.

- o Provide suggestions for designing school improvement policies, as they relate to parental involvement.
- Ellen Meadows and Jerri Tate, parental involvement facilitators, will lead the district parental involvement team to use the evaluation findings to assist participating schools.
- Develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community.

Goal 5: How will the district involve parents in the joint development of the district Title I, Part-A Application under section 1112 (ACSIP)?

- The Piggott School District conducts the monthly school board meeting on the second Monday of each month in the administration building. These meetings will allow for and encourage community members to give their input and express their concerns regarding district matters.
- Parents of our students are invited and encouraged to serve on the district ACSIP committee.

Parent Involvement Committee Members:

- ❖ Freddie Bowen Superintendent
- ❖ Brock Swann Elementary Principal, 4-6
- ❖ Erica Swann Elementary Principal, K-3
- ❖ Paul Seegraves High School Principal
- ❖ Ellen Meadows Teacher, Elementary Parental Involvement Facilitator
- ❖ Jerri Tate Teacher, High School Parental Involvement Facilitator
- ❖ Diana VanderKooi Parent Involvement Coordinator
- ❖ Heather Seegraves Federal Programs Coordinator
- ❖ Regina Gossett Parent