TARGETED SCHOOL IMPROVEMENT PLAN
SUMMARY 21-22

PRIORITy #1
Columbia Middle School will prepare students for college, career, and life with the necessary skills they need to succeed.

MEASURABLE GOAL
By June 2022, Columbia Middle School counselors and teachers will use the Xello to store career readiness artifacts for all students in grades 5-8. Students will store their artifacts in their Xello portfolio with 98% accuracy to reflect the benchmark goals of state readiness at the end of 5th and 8th grades respectively.

ACTION STEPS
- The school counselors will train necessary teachers on the Xello program to create career artifacts.
- The school counselor and teachers will teach students how to use Xello and refresh those who already know how to use the program to store career artifacts.
- The school counselors and the teachers will use the Xello program with students to collect career artifacts.

PRIORITy #2
Columbia Middle School will provide a high quality education for all learners.

MEASURABLE GOAL
By June 2022, at least 57% of Columbia Middle School students will demonstrate proficiency on the ELA* PSSA*.

ACTION STEPS
- CDTs*/DIBELS* will be administered in September 2021.
- Winter DIBELS and CDTs benchmarks will be administered in January and February respectively.
- Students will be informed, be prepared academically, and practice test taking skills in order to successfully take the ELA PSSA assessment.
- Teachers receive professional development training on ELA Curriculum Materials.
- Teachers implement Making Meaning/Becoming a Writer ELA curriculum with students.
- Data/grade level teams will meet to review data monthly and use data to inform instruction/ make adjustments to increase student achievement (DIBELS, CDT, Classroom assessments), attendance, and engagement. All data will be disaggregated by subgroups and grade level.

PRIORITy #3
Columbia Middle School will provide a positive, supportive, and safe environment for all students.

MEASURABLE GOAL
1. By June 2022, Columbia Middle School improve its average daily attendance to 95%.
2. By June 2022, Columbia Middle School will establish a PBIS* team, and create an action plan for Tier I PBIS implementation for the 2022-2023 school year.

ACTION STEPS
- Establish a building level PBIS team.
- Participate in training through PaPBS* Network.
- Utilize climate survey data and training information to identify possible PBIS interventions for the 2022-2023 school year.
- Create PBIS action plan for the 2022-2023 school year.
- Teachers will emphasize the importance of attendance.
- Monitor consecutive absences to ensure accurate active enrollment.
- Teachers will contact parents when a student misses 2 consecutive days and document in communication log.
- Pull weekly attendance reports. Check communication logs to ensure parents have been contacted.
- Recognize students with improved and perfect attendance quarterly.

QUARTERLY PROGRESS
Priority 1 - College, Career, and Life
Goal | Q1 | Q2 | Q3 | Q4
---|---|---|---|---
98% | n/a |

Priority 2 - Grade Level Literacy
Goal | Q1 | Q2 | Q3 | Q4
---|---|---|---|---
57% | 27% |

Priority 3 - Average Daily Attendance
Goal | Q1 | Q2 | Q3 | Q4
---|---|---|---|---
95% | 90% |

HISTORICAL DATA

Average Daily Attendance Rate

<table>
<thead>
<tr>
<th>17-18</th>
<th>18-19</th>
<th>20-21</th>
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<tbody>
<tr>
<td>CMS</td>
<td>93%</td>
<td>94%</td>
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<tr>
<td>PSSA-ELA</td>
<td>40%</td>
<td>39%</td>
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*No state testing in 19-20 due to Pandemic

* Legend
- ELA-English Language Arts
- PSSA-Pennsylvania System of School Assessment
- CDT-Classroom Diagnostic Tools
- DIBELS-Dynamic Indicators of Basic Early Literacy Skills
- PBIS- Positive Behavior Interventions and Supports
- PAPBS- Pennsylvania Positive Behavior Support Network