



Hillcrest School District

District Report Card 2021-2022
146 S. Main Street | Strawberry, AR 72469
870-376-5416

Superintendent

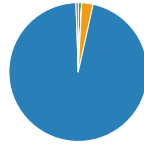
Greg Crabtree

District Characteristics

Enrollment	376
Avg. Class Size	9
Avg. years teaching Experience	3
Per pupil spending	
• District avg.	\$15,799
• State avg.	\$11,620

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.0% Asian
0.8% African American
0.0% Hawaiian/Pacific Islander
2.7% Hispanic/Latino
96.0% White
0.5% Two or More Races

Other Demographics

English Learners
N/D
Low-income
71%
Students eligible to receive special education
18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	---	35.00	22.92	26.67	15.42	42.08	38.44
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	53.85	RV	RV	11.54	30.77	34.65
All Students Number of Students			14	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	56.00	RV	RV	8.00	28.00	40.92
Economically Disadvantaged	>95%	<5%	RV	RV	19.05	<5%	23.81	26.08
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.36
Students without Disabilities	>95%	<5%	RV	RV	25.00	15.00	40.00	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.85	RV	RV	11.54	30.77	35.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	25.00	16.67	41.67	38.13
Male Students	>95%	<5%	RV	RV	14.29	7.14	21.43	31.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	RV	46.15	15.38	61.54	51.97
All Students Number of Students			RV	RV	12	RV	16	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	48.00	12.00	60.00	60.40
Economically Disadvantaged	>95%	<5%	RV	RV	42.86	9.52	52.38	43.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.77
Students without Disabilities	>95%	<5%	RV	RV	55.00	20.00	75.00	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	46.15	15.38	61.54	52.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	50.00	16.67	66.67	50.74
Male Students	>95%	<5%	RV	RV	42.86	14.29	57.14	53.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21

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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	<5%	38.46	RV	RV	11.54	34.62	31.05
All Students Number of Students			10	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	40.00	RV	RV	8.00	32.00	38.48
Economically Disadvantaged	>95%	<5%	47.62	RV	RV	<5%	23.81	23.07
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.30
Students without Disabilities	>95%	<5%	RV	RV	25.00	15.00	40.00	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.46	RV	RV	11.54	34.62	32.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.05
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	33.33	8.33	41.67	30.30
Male Students	>95%	<5%	RV	RV	14.29	14.29	28.57	31.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.91
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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	44.12	RV	RV	14.71	41.18	37.74
All Students Number of Students			15	RV	RV	RV	14	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13
Caucasian	>95%	<5%	42.42	RV	RV	15.15	42.42	45.55
Economically Disadvantaged	>95%	<5%	58.33	RV	RV	<5%	20.83	28.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	40.00	50.00	90.00	56.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.34
Students without Disabilities	>95%	<5%	40.63	RV	RV	15.63	43.75	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.12	RV	RV	14.71	41.18	39.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.46
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.09
Female Students	>95%	<5%	RV	RV	29.41	17.65	47.06	42.00
Male Students	>95%	<5%	RV	RV	23.53	11.76	35.29	33.78
Migrant	---	---	---	---	---	---	---	---

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	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	50.00	29.41	RV	38.24	41.73
All Students Number of Students			RV	17	10	RV	13	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.17
Caucasian	>95%	<5%	RV	51.52	30.30	RV	39.39	50.51
Economically Disadvantaged	>95%	<5%	RV	54.17	RV	<5%	29.17	32.34
Non-Economically Disadvantaged	>95%	<5%	RV	RV	40.00	20.00	60.00	60.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.63
Students without Disabilities	>95%	<5%	RV	50.00	31.25	RV	40.63	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	50.00	29.41	RV	38.24	42.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.57
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.39
Female Students	>95%	<5%	RV	RV	35.29	5.88	41.18	40.16
Male Students	>95%	<5%	RV	RV	23.53	11.76	35.29	43.18
Migrant	---	---	---	---	---	---	---	---

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4th Grade Science								
All Students Percentage of Students	>95%	<5%	RV	32.35	32.35	RV	47.06	40.53
All Students Number of Students			RV	11	11	RV	16	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.75
Caucasian	>95%	<5%	RV	30.30	33.33	RV	48.48	49.25
Economically Disadvantaged	>95%	<5%	RV	RV	29.17	8.33	37.50	31.96
Non-Economically Disadvantaged	>95%	<5%	RV	RV	40.00	30.00	70.00	58.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.58
Students without Disabilities	>95%	<5%	RV	31.25	34.38	RV	50.00	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	32.35	32.35	RV	47.06	42.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.11
Female Students	>95%	<5%	RV	RV	41.18	5.88	47.06	38.93
Male Students	>95%	<5%	RV	RV	23.53	23.53	47.06	42.01
Migrant	---	---	---	---	---	---	---	---

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5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	36.67	RV	RV	33.33	50.00	39.79
All Students Number of Students			11	RV	RV	10	15	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.17
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	37.93	RV	RV	34.48	51.72	47.99
Economically Disadvantaged	>95%	<5%	37.04	RV	RV	33.33	48.15	30.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.78
Students without Disabilities	>95%	<5%	RV	RV	20.83	41.67	62.50	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.67	RV	RV	33.33	50.00	41.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.02
Female Students	>95%	<5%	RV	RV	21.43	21.43	42.86	45.57
Male Students	>95%	<5%	RV	RV	12.50	43.75	56.25	34.26
Migrant	---	---	---	---	---	---	---	---

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5th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	33.33	36.67	RV	46.67	40.50
All Students Number of Students			RV	10	11	RV	14	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.58
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	37.93	10.34	48.28	49.62
Economically Disadvantaged	>95%	<5%	RV	37.04	RV	11.11	44.44	30.31
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.83
Students without Disabilities	>95%	<5%	RV	RV	45.83	12.50	58.33	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	33.33	36.67	RV	46.67	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.84
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.41
Female Students	>95%	<5%	RV	RV	35.71	<5%	35.71	39.71
Male Students	>95%	<5%	RV	RV	37.50	18.75	56.25	41.26
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	<5%	RV	RV	36.67	13.33	50.00	36.67
All Students Number of Students			RV	RV	11	RV	15	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.14
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	37.93	13.79	51.72	45.92
Economically Disadvantaged	>95%	<5%	RV	RV	40.74	11.11	51.85	27.56
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.66
Students without Disabilities	>95%	<5%	RV	RV	45.83	16.67	62.50	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	36.67	13.33	50.00	38.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.98
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.50
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.08
Female Students	>95%	<5%	RV	RV	21.43	7.14	28.57	33.31
Male Students	>95%	<5%	RV	RV	50.00	18.75	68.75	39.87
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	38.24	RV	RV	29.41	44.12	40.88
All Students Number of Students			13	RV	RV	10	15	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.37
Caucasian	>95%	<5%	37.50	RV	RV	31.25	46.88	49.43
Economically Disadvantaged	>95%	<5%	RV	RV	12.50	29.17	41.67	31.80
Non-Economically Disadvantaged	>95%	<5%	RV	RV	20.00	30.00	50.00	58.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.01
Students without Disabilities	>95%	<5%	RV	RV	17.86	35.71	53.57	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.24	RV	RV	29.41	44.12	42.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	RV	RV	14.29	14.29	28.57	46.33
Male Students	>95%	<5%	RV	RV	15.00	40.00	55.00	35.74
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	38.24	32.35	RV	52.94	45.29
All Students Number of Students			RV	13	11	RV	18	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.35
Caucasian	>95%	<5%	RV	37.50	31.25	RV	53.13	55.25
Economically Disadvantaged	>95%	<5%	RV	RV	29.17	25.00	54.17	36.16
Non-Economically Disadvantaged	>95%	<5%	RV	RV	40.00	10.00	50.00	63.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.76
Students without Disabilities	>95%	<5%	RV	RV	39.29	25.00	64.29	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	38.24	32.35	RV	52.94	46.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.09
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.16
Female Students	>95%	<5%	RV	RV	21.43	14.29	35.71	45.04
Male Students	>95%	<5%	RV	RV	40.00	25.00	65.00	45.52
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	<5%	32.35	RV	RV	26.47	44.12	40.73
All Students Number of Students			11	RV	RV	RV	15	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.41
Caucasian	>95%	<5%	34.38	RV	RV	28.13	46.88	50.35
Economically Disadvantaged	>95%	<5%	RV	RV	12.50	25.00	37.50	31.74
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.00	30.00	60.00	58.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.51
Students without Disabilities	>95%	<5%	RV	RV	21.43	32.14	53.57	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.35	RV	RV	26.47	44.12	42.87
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.84
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	RV	RV	<5%	21.43	21.43	39.22
Male Students	>95%	<5%	RV	RV	30.00	30.00	60.00	42.16
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	RV	RV	8.00	44.00	52.00	41.93
All Students Number of Students			RV	RV	RV	11	13	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.15
Caucasian	>95%	<5%	RV	RV	8.33	45.83	54.17	49.38
Economically Disadvantaged	>95%	<5%	RV	RV	6.25	43.75	50.00	32.65
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.81
Students without Disabilities	>95%	<5%	RV	RV	8.33	45.83	54.17	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	8.00	44.00	52.00	43.79
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.04
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.35
Female Students	>95%	<5%	RV	RV	7.69	61.54	69.23	49.83
Male Students	>95%	<5%	RV	RV	8.33	25.00	33.33	34.54
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	40.00	RV	16.00	40.00	35.99
All Students Number of Students			RV	10	RV	RV	10	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.03
Caucasian	>95%	<5%	RV	41.67	RV	16.67	41.67	44.00
Economically Disadvantaged	>95%	<5%	RV	RV	25.00	12.50	37.50	26.47
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.02
Students without Disabilities	>95%	<5%	RV	41.67	RV	16.67	41.67	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	40.00	RV	16.00	40.00	37.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.92
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.61
Female Students	>95%	<5%	RV	RV	23.08	23.08	46.15	37.74
Male Students	>95%	<5%	RV	RV	25.00	8.33	33.33	34.36
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	<5%	RV	RV	12.00	28.00	40.00	35.91
All Students Number of Students			RV	RV	RV	RV	10	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.64
Caucasian	>95%	<5%	RV	RV	12.50	29.17	41.67	43.68
Economically Disadvantaged	>95%	<5%	RV	RV	12.50	18.75	31.25	27.29
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.75
Students without Disabilities	>95%	<5%	RV	RV	12.50	29.17	41.67	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	12.00	28.00	40.00	37.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.08
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.27
Female Students	>95%	<5%	RV	RV	7.69	30.77	38.46	36.15
Male Students	>95%	<5%	RV	RV	16.67	25.00	41.67	35.70
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	RV	29.41	RV	20.59	44.12	46.27
All Students Number of Students			RV	10	RV	RV	15	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.96
Caucasian	>95%	<5%	RV	RV	21.88	21.88	43.75	54.30
Economically Disadvantaged	>95%	<5%	RV	RV	16.67	25.00	41.67	36.66
Non-Economically Disadvantaged	>95%	<5%	RV	RV	40.00	10.00	50.00	63.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.06
Students without Disabilities	>95%	<5%	RV	RV	28.00	28.00	56.00	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	29.41	RV	20.59	44.12	48.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.14
Female Students	>95%	<5%	RV	RV	14.29	28.57	42.86	53.87
Male Students	>95%	<5%	RV	RV	30.00	15.00	45.00	38.96
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	38.24	32.35	RV	RV	29.41	38.35
All Students Number of Students			13	11	RV	RV	10	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.24
Caucasian	>95%	<5%	37.50	31.25	RV	RV	31.25	47.19
Economically Disadvantaged	>95%	<5%	41.67	RV	RV	8.33	25.00	28.25
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.00	10.00	40.00	56.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.78
Students without Disabilities	>95%	<5%	RV	40.00	RV	12.00	40.00	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.24	32.35	RV	RV	29.41	40.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.17
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.57
Female Students	>95%	<5%	RV	RV	28.57	14.29	42.86	38.57
Male Students	>95%	<5%	RV	RV	15.00	5.00	20.00	38.14
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	<5%	47.06	RV	RV	11.76	29.41	39.11
All Students Number of Students			16	RV	RV	RV	10	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.92
Caucasian	>95%	<5%	43.75	RV	RV	12.50	31.25	47.55
Economically Disadvantaged	>95%	<5%	45.83	RV	RV	16.67	33.33	29.76
Non-Economically Disadvantaged	>95%	<5%	RV	RV	20.00	<5%	20.00	55.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.54
Students without Disabilities	>95%	<5%	RV	RV	24.00	12.00	36.00	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.06	RV	RV	11.76	29.41	40.98
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.25
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.09
Female Students	>95%	<5%	RV	RV	28.57	7.14	35.71	40.48
Male Students	>95%	<5%	RV	RV	10.00	15.00	25.00	37.79
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Hillcrest School District - 3809000
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	RV	RV	25.00	34.38	59.38	39.67
All Students Number of Students			RV	RV	RV	11	19	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	25.00	34.38	59.38	49.07
Economically Disadvantaged	>95%	<5%	RV	RV	21.05	21.05	42.11	29.75
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.77	53.85	84.62	56.45
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	4.34
Students without Disabilities	>95%	<5%	RV	RV	35.00	55.00	90.00	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	25.00	34.38	59.38	42.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.28
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.58
Female Students	>95%	<5%	RV	RV	31.25	37.50	68.75	45.46
Male Students	>95%	<5%	RV	RV	18.75	31.25	50.00	34.16
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	56.25	RV	RV	6.25	25.00	27.43
All Students Number of Students			18	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	56.25	RV	RV	6.25	25.00	35.15
Economically Disadvantaged	>95%	<5%	RV	RV	10.53	<5%	10.53	18.68
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.77	15.38	46.15	42.28
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.15
Students without Disabilities	>95%	<5%	RV	RV	30.00	10.00	40.00	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	56.25	RV	RV	6.25	25.00	29.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.03
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62
Female Students	>95%	<5%	RV	RV	12.50	6.25	18.75	27.58
Male Students	>95%	<5%	RV	RV	25.00	6.25	31.25	27.29
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	<5%	40.63	RV	RV	25.00	31.25	30.53
All Students Number of Students			13	RV	RV	RV	10	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	40.63	RV	RV	25.00	31.25	38.90
Economically Disadvantaged	>95%	<5%	RV	RV	<5%	15.79	15.79	21.89
Non-Economically Disadvantaged	>95%	<5%	RV	RV	15.38	38.46	53.85	45.19
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.26
Students without Disabilities	>95%	<5%	RV	RV	10.00	40.00	50.00	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.63	RV	RV	25.00	31.25	32.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.15
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.83
Female Students	>95%	<5%	RV	RV	12.50	18.75	31.25	31.77
Male Students	>95%	<5%	RV	RV	<5%	31.25	31.25	29.35
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	RV	RV	20.69	34.48	55.17	37.51
All Students Number of Students			RV	RV	RV	10	16	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
Caucasian	>95%	<5%	RV	RV	21.43	35.71	57.14	46.16
Economically Disadvantaged	>95%	<5%	RV	RV	13.33	20.00	33.33	27.34
Non-Economically Disadvantaged	>95%	<5%	RV	RV	28.57	50.00	78.57	52.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.44
Students without Disabilities	>95%	<5%	RV	RV	24.00	36.00	60.00	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	20.69	34.48	55.17	40.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.22
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.14
Female Students	>95%	<5%	RV	RV	18.75	50.00	68.75	43.40
Male Students	>95%	<5%	RV	RV	23.08	15.38	38.46	31.84
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	65.52	RV	RV	6.90	10.34	25.90
All Students Number of Students			19	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.90
Caucasian	>95%	<5%	64.29	RV	RV	7.14	10.71	32.53
Economically Disadvantaged	>95%	<5%	RV	RV	<5%	<5%	<5%	16.50
Non-Economically Disadvantaged	>95%	<5%	RV	RV	7.14	14.29	21.43	39.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.72
Students without Disabilities	>95%	<5%	RV	RV	<5%	8.00	12.00	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	65.52	RV	RV	6.90	10.34	27.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.56
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.72
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.13
Female Students	>95%	<5%	RV	RV	6.25	12.50	18.75	26.03
Male Students	>95%	<5%	RV	RV	<5%	<5%	<5%	25.76
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	<5%	41.38	RV	RV	6.90	27.59	29.91
All Students Number of Students			12	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.73
Caucasian	>95%	<5%	39.29	RV	RV	7.14	28.57	37.82
Economically Disadvantaged	>95%	<5%	RV	RV	20.00	<5%	20.00	21.06
Non-Economically Disadvantaged	>95%	<5%	RV	RV	21.43	14.29	35.71	43.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.56
Students without Disabilities	>95%	<5%	RV	RV	24.00	8.00	32.00	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.38	RV	RV	6.90	27.59	32.10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.68
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.28
Female Students	>95%	<5%	RV	RV	25.00	12.50	37.50	31.56
Male Students	>95%	<5%	RV	RV	15.38	<5%	15.38	28.33
Migrant	---	---	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	78.6261	80.7140	79.6700	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	78.5345	80.6086	79.5716	N<10	N<10	---
Economically Disadvantaged	78.9806	78.9206	78.9506	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.4810	83.8451	81.1630	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6261	80.7140	79.6700	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.1191	85.0274	82.5732	N<10	N<10	---
Male Students	77.4529	77.3249	77.3889	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	75.7053	73.6509	74.6781	78.3799	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.0732	73.7121	74.8927	77.6000	N<10	---
Economically Disadvantaged	73.2604	70.6721	71.9663	79.4701	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.3330	73.2553	74.7942	78.0300	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.7053	73.6509	74.6781	78.3799	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.5274	75.9119	76.7196	76.2688	N<10	---
Male Students	73.9903	71.5229	72.7566	80.2426	N<10	---
Migrant	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	81.7846	77.4884	79.6365	81.8024	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	81.6483	77.3244	79.4863	82.4549	N<10	---
Economically Disadvantaged	81.3095	76.8655	79.0875	80.8113	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.5692	78.6149	81.0921	82.3259	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7846	77.4884	79.6365	81.8024	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.3320	76.9480	79.1400	80.8090	N<10	---
Male Students	82.1806	77.9612	80.0709	82.7296	N<10	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	81.1913	82.4627	81.8270	84.6154	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.4152	82.3563	81.8858	84.9551	N<10	---
Economically Disadvantaged	82.6584	84.0259	83.3422	85.0785	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.3747	82.3966	82.3856	85.6350	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1913	82.4627	81.8270	84.6154	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.6684	82.1825	82.4254	85.1772	N<10	---
Male Students	80.1807	82.6544	81.4175	84.2310	N<10	---
Migrant	---	---	---	---	---	---

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Hillcrest School District - 3809000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	81.9772	75.5434	78.7603	77.5984	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.8540	76.1643	79.0092	78.1559	N<10	---
Economically Disadvantaged	82.5701	74.7846	78.6774	76.4688	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.4128	75.5289	78.9708	77.8105	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9772	75.5434	78.7603	77.5984	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	86.0525	80.2928	83.1727	82.1566	N<10	---
Male Students	77.5624	70.3982	73.9803	72.6604	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	78.6827	74.4121	76.5474	77.1531	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.4990	74.5758	76.5374	77.1586	N<10	---
Economically Disadvantaged	78.8221	73.1329	75.9775	77.6001	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.2173	75.1234	75.1704	78.2970	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6827	74.4121	76.5474	77.1531	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.3599	76.5250	76.9425	78.5348	N<10	---
Male Students	79.7410	72.7217	76.2314	76.0477	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Hillcrest School District - 3809000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	82.7793	77.1537	79.9665	82.5252	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	82.7793	77.1537	79.9665	82.5252	N<10	---
Economically Disadvantaged	83.3997	77.7803	80.5900	82.6350	N<10	---
Non-Economically Disadvantaged	81.9680	76.3342	79.1511	82.3816	N<10	---
Students with Disabilities	83.5658	81.5258	82.5458	82.1761	N<10	---
Students without Disabilities	82.3240	74.6224	78.4732	82.7273	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7793	77.1537	79.9665	82.5252	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.9948	74.1163	77.5555	82.6836	N<10	---
Male Students	84.5639	80.1910	82.3775	82.3668	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	77.4447	74.2305	75.8376	78.2696	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.5473	74.2952	75.9212	77.9945	N<10	---
Economically Disadvantaged	78.1403	77.3135	77.7269	78.6914	N<10	---
Non-Economically Disadvantaged	76.6957	70.9102	73.8030	77.8153	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.3326	74.1558	75.7442	78.0124	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4447	74.2305	75.8376	78.2696	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.4842	75.4509	76.9675	79.0916	N<10	---
Male Students	76.1454	72.7049	74.4252	77.2420	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Hillcrest School District - 3809000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.7547	76.9796	78.3672	80.1992	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.8015	77.0362	78.4188	80.2726	N<10	---
Economically Disadvantaged	79.7814	76.7223	78.2518	80.3572	N<10	---
Non-Economically Disadvantaged	79.6876	77.6288	78.6582	79.8341	N<10	---
Students with Disabilities	79.8587	76.5895	78.2241	79.2316	N<10	---
Students without Disabilities	79.7321	77.0647	78.3984	80.3951	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7547	76.9796	78.3672	80.1992	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	77.3048	79.5095	78.4071	78.6630	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.9354	81.4101	79.1728	81.5778	N<10	---
Female Students	80.4979	77.9922	79.2451	80.6159	N<10	---
Male Students	79.0797	76.0598	77.5698	79.8143	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Hillcrest School District - 3809000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10



Hillcrest School District - 3809000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67
Economically Disadvantaged	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Non-Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Economically Disadvantaged	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00
Non-Economically Disadvantaged	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hillcrest School District - 3809000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.64
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.31
Economically Disadvantaged	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.15
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Male Students	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	77.78	32.00	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.05
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	76.92	29.17	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95
Economically Disadvantaged	78.57	23.81	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.65
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.95	36.84	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.24
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.78	32.00	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.08	36.36	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	82.14	28.57	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hillcrest School District - 3809000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	88.57	44.44	25.93	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.04
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	88.24	44.44	25.93	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Economically Disadvantaged	86.00	42.86	9.52	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.70
Non-Economically Disadvantaged	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	89.39	46.15	26.92	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.09
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.57	44.44	25.93	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	88.24	38.46	15.38	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18
Male Students	88.89	50.00	35.71	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	78.13	53.57	46.43	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	77.42	55.56	48.15	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.26
Economically Disadvantaged	77.78	53.85	46.15	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.00	65.22	56.52	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.43
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.13	53.57	46.43	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.88	30.77	38.46	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91
Male Students	84.38	73.33	53.33	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hillcrest School District - 3809000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	68.57	41.94	38.71	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.31	44.83	41.38	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72
Economically Disadvantaged	64.58	34.78	39.13	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.15
Non-Economically Disadvantaged	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.69	52.00	48.00	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.06
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.57	41.94	38.71	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.00	23.08	30.77	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
Male Students	67.50	55.56	44.44	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	66.67	41.67	50.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.38	43.48	52.17	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Economically Disadvantaged	62.50	33.33	46.67	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.72
Non-Economically Disadvantaged	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	67.31	43.48	52.17	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	41.67	50.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.57	41.67	66.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.00
Male Students	53.85	41.67	33.33	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hillcrest School District - 3809000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	64.71	25.81	34.48	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.44
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.06	27.59	33.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.41
Economically Disadvantaged	62.50	27.27	23.81	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.08
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	62.00	31.82	45.45	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.71	25.81	34.48	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	50.00	25.00	25.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00
Male Students	76.32	26.32	41.18	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	64.71	33.33	51.72	51.72	N<10	N<10	N<10	N<10	96.67	N<10	N<10	59.87
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	64.71	33.33	51.72	51.72	N<10	N<10	N<10	N<10	96.67	N<10	N<10	59.87
Economically Disadvantaged	55.26	17.65	37.50	53.13	N<10	N<10	N<10	N<10	94.12	N<10	N<10	51.76
Non-Economically Disadvantaged	76.67	53.85	69.23	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.15
Students with Disabilities	37.50	0.00	10.00	55.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	38.89
Students without Disabilities	79.55	52.63	73.68	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.43
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.71	33.33	51.72	51.72	N<10	N<10	N<10	N<10	96.67	N<10	N<10	59.87
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	61.76	35.71	64.29	53.57	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.01
Male Students	67.65	31.25	40.00	50.00	N<10	N<10	N<10	N<10	93.75	N<10	N<10	56.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hillcrest School District - 3809000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	66.07	28.57	46.43	48.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.61
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.67	29.63	48.15	48.08	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.27
Economically Disadvantaged	64.29	21.43	28.57	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.17
Non-Economically Disadvantaged	67.86	35.71	64.29	46.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.04
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.75	32.00	48.00	47.92	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.02
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	66.07	28.57	46.43	48.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.00	37.50	62.50	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.64
Male Students	61.54	16.67	25.00	45.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.41
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.57
Economically Disadvantaged	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.18
Non-Economically Disadvantaged	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.08
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.07
Male Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hillcrest School District - 3809000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	39.29	71.43	10.71	39.29	N<10	23.21	39.29	37.20
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	37.04	70.37	7.41	37.04	N<10	22.22	37.04	35.19
Economically Disadvantaged	N<10	N<10	N<10	N<10	41.67	66.67	8.33	41.67	N<10	16.67	33.33	34.72
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	37.50	75.00	12.50	37.50	N<10	28.13	43.75	39.06
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	44.00	68.00	12.00	40.00	N<10	26.00	44.00	39.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	39.29	71.43	10.71	39.29	N<10	23.21	39.29	37.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	50.00	87.50	18.75	37.50	N<10	28.13	56.25	46.35
Male Students	N<10	N<10	N<10	N<10	25.00	50.00	0.00	41.67	N<10	16.67	16.67	25.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	70.30	37.50	40.72	51.60	39.29	71.43	10.71	39.29	98.78	23.21	39.29	53.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
Caucasian	70.03	38.43	41.31	52.19	37.04	70.37	7.41	37.04	98.75	22.22	37.04	53.88
Economically Disadvantaged	67.94	33.33	32.48	51.88	41.67	66.67	8.33	41.67	97.56	16.67	33.33	50.19
Non-Economically Disadvantaged	75.00	47.69	60.94	50.91	37.50	75.00	12.50	37.50	100.00	28.13	43.75	60.56
Students with Disabilities	59.29	4.76	5.13	45.16	N<10	N<10	N<10	N<10	95.24	N<10	N<10	37.78
Students without Disabilities	72.85	45.05	48.35	52.87	44.00	68.00	12.00	40.00	100.00	26.00	44.00	57.30
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.30	37.50	40.72	51.60	39.29	71.43	10.71	39.29	98.78	23.21	39.29	53.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	46.43	13.33	26.67	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	96.15	75.00	100.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.05
Female Students	67.55	33.65	43.27	52.81	50.00	87.50	18.75	37.50	100.00	28.13	56.25	54.65
Male Students	73.10	40.83	38.46	50.51	25.00	50.00	0.00	41.67	97.50	16.67	16.67	53.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hillcrest School District - 3809000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Hillcrest School District - 3809000
MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					



Hillcrest School District - 3809000

MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	>95%	88.2%
Four-Year Graduation Rate African-American	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	95.1%
Four-Year Graduation Rate Caucasian	>95%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	95.0%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%
Four-Year Graduation Rate Female Students	100.0%	90.1%
Four-Year Graduation Rate Male Students	92.9%	86.4%
Four-Year Graduation Rate Migrant	N<10	82.2%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	89.9%
Five-Year Graduation Rate African-American	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	95.8%
Five-Year Graduation Rate Caucasian	>95%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%
Five-Year Graduation Rate Female Students	100.0%	92.4%
Five-Year Graduation Rate Male Students	100.0%	87.5%
Five-Year Graduation Rate Migrant	N<10	79.5%



Hillcrest School District - 3809000

MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	24	28,962
District Provided Remediation for Students Taking ACT	Y	236
Number of Students Taking ACT in Grades 9-11	30	35,209
Number of Graduates that have taken ACT in High School	27	26,985
ACT Reading Average	18.67	19.52
ACT English Average	18.30	18.42
ACT Math Average	16.15	18.18
ACT Science Average	18.04	19.41
ACT Composite Average	18.04	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.		
SAT® by College Board		
Number of Students Taking SAT College Admission Test		525
SAT Critical Reading Mean		609
SAT Math Mean		583
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	3	27,061
Number of AP Exams Taken	10	41,280
Number of AP Exams Scored 3, 4, or 5	7	17,425
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	411
College Going Rates		
All Students	36.7%	41.3%
African-American	RV	33.6%
Hispanic	RV	34.5%
Caucasian	34.5%	45.4%
Economically Disadvantaged	33.3%	34.5%
Students with Disabilities	0.0%	15.0%
Current English Learners (EL)	0.0%	19.2%
Homeless	50.0%	25.0%
Children in Foster Care	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	43.1%
Gifted and Talented	100.0%	65.3%
College Credit Accumulation Rates		
All Students	47.1%	51.0%
African-American	RV	34.4%
Hispanic	RV	45.8%
Caucasian	47.1%	55.4%
Economically Disadvantaged	42.9%	43.9%
Students with Disabilities	0.0%	22.5%
Current English Learners (EL)	0.0%	33.6%
Homeless	33.3%	25.6%
Children in Foster Care	0.0%	30.8%
Children with Parent that is Military Connected	100.0%	48.6%
Gifted and Talented	100.0%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Hillcrest School District - 3809000

MODULE: School Performance

	District	State
School Performance Rating	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)		
Count of Schools with Rating = A	0	77
Count of Schools with Rating = B	1	205
Count of Schools with Rating = C	1	415
Count of Schools with Rating = D	0	233
Count of Schools with Rating = F	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.		
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Access to Technology Devices and High-Speed Internet		
Student Primary Learning Device Away from School is a Desktop Computer	2	10,975
Student Primary Learning Device Away from School is a Laptop Computer	306	61,516
Student Primary Learning Device Away from School is a Tablet	82	40,574
Student Primary Learning Device Away from School is a Chromebook	0	300,653
Student Primary Learning Device Away from School is a Smartphone	0	21,789
Student Does not use a Learning Device Away from School	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	54,053
Student Primary Learning Device Away from School is Not Shared	390	363,542
Student Primary Learning Device is a Personal Device	0	91,048
Student Primary Learning Device is Provided by the School	390	340,684
Student Internet Access is Available in Primary Residence	346	412,336
Student Internet Access is Not Available in Primary Residence	32	9,298
Student Internet Access is Not Affordable in Primary Residence	12	17,339
Student Internet Access in Residence is Residential Broadband	318	223,900
Student Internet Access in Residence is Cellular Network	6	38,515
Student Internet Access in Residence is Hot Spot	10	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	2	13,842
Student Internet Access in Residence is Satellite	3	10,822
Student Internet Access in Residence is Dial-up	0	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	2	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	36	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	308	321,360
Annual Accreditation Status		
Accredited	2	1,041
Accredited Cited	0	1
Accredited Probationary	0	0
Attendance Rate		
Attendance Rate All Students	94.69 %	92.61 %
Attendance Rate African American	N<10	91.47 %
Attendance Rate Hispanic	95.8 %	92.7 %
Attendance Rate Caucasian	94.59 %	92.98 %
Attendance Rate Economically Disadvantaged	94.2 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	95.9 %	93.91 %
Attendance Rate Students with Disabilities	93.25 %	92.56 %
Attendance Rate Students without Disabilities	95.13 %	92.62 %
Attendance Rate English Learners (EL)		92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		93.2 %
Attendance Rate Former EL (Monitored 1-4 years)		94.52 %
Attendance Rate Homeless	92.16 %	88.9 %
Attendance Rate Children in Foster Care	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.76 %
Attendance Rate Gifted and Talented	97.44 %	94.98 %
Attendance Rate Female Students	94.21 %	92.52 %
Attendance Rate Male Students	95.19 %	92.68 %
Attendance Rate Migrant	N<10	90.34 %
Dropout Rate		
Dropout Rate	0.00 %	2.21 %



College Remediation Rate		
College Remediation Rate	81.5 %	70.1 %
Enrollment		
October 1 Enrollment	376	473,861



Hillcrest School District - 3809000

MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%
Expulsions		844
Weapons Incidents		999
Staff Assaults		813
Student Assaults		4,551
Referrals to Law Enforcement		60
School-related Arrests		8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	71	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	69	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	17	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	32	RV	RV	RV	RV	RV	RV
Female	39	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	44	10.48%	RV	RV	20	5.95%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.48%
Caucasian	44	10.48%	RV	RV	19	5.48%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	16	3.81%	RV	RV	RV	0.95%
Female	28	6.67%	RV	RV	16	5.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Hillcrest School District - 3809000
MODULE: Retention

	District	State
Number of Students Retained at Grade 1	0	662
Percent of Students Retained at Grade 1	0.00%	1.87%
Number of Students Retained at Grade 2	0	286
Percent of Students Retained at Grade 2	0.00%	0.81%
Number of Students Retained at Grade 3	2	107
Percent of Students Retained at Grade 3	8.00%	0.30%
Number of Students Retained at Grade 4	0	60
Percent of Students Retained at Grade 4	0.00%	0.17%
Number of Students Retained at Grade 5	0	61
Percent of Students Retained at Grade 5	0.00%	0.17%
Number of Students Retained at Grade 6	0	91
Percent of Students Retained at Grade 6	0.00%	0.25%
Number of Students Retained at Grade 7	0	195
Percent of Students Retained at Grade 7	0.00%	0.51%
Number of Students Retained at Grade 8	0	206
Percent of Students Retained at Grade 8	0.00%	0.53%



Hillcrest School District - 3809000

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	91.4 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	46.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	32.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	92	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	7,502
Number Certified by National Board for Professional Teaching Standards	1	1,412
Number of Teachers Teaching with Provisional License	1	821
Percentage of Teachers Teaching with Provisional License	1.1%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.1%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	2	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	2.2%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.6%	3.0%
Number of Inexperienced Teachers ^^	70	9,104
Percentage of Teachers who are Inexperienced ^^	76.1%	25.3%
Number of Teachers, Principals, and Assistant Principals	95	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	70	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	76.1%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	232
Number of Teachers Teaching with Provisional License	---	265
Percentage of Teachers Teaching with Provisional License	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.0%
Number of Inexperienced Teachers ^^	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		
	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	526
Number of Teachers Teaching with Provisional License	---	159
Percentage of Teachers Teaching with Provisional License	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2.7%
Number of Inexperienced Teachers ^^	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

District

School Board Training

School Board Member	Hours of Training
Jody Doyle	0.00
David Durham	0.00
Brent Glenn	0.00
Dean Parsley	0.00
Phillip Penn	0.00
Blake Perkins	0.00
Roger Randolph	0.00



Hillcrest School District - 3809000

MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$1,495,195	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$1,041,424	\$819,276,750
State and Local Grand Total Expenditures	\$4,976,452	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$3,925	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$2,734	\$1,738
State and Local Per-pupil Expenditures	\$13,065	\$9,882
Federal Expenditures		
Federal Personnel Expenditures	\$597,364	\$486,740,584
Federal Non-Personnel Expenditures	\$444,059	\$332,536,167
Federal Grand Total Expenditures	\$3,481,258	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$1,568	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$1,166	\$705
Federal Per-pupil Expenditures	\$9,139	\$7,457
Total Expenditures		
Total Personnel Expenditures	\$4,078,622	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,939,254	\$1,475,244,144
Total Grand Total Expenditures	\$6,017,876	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$10,708	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$5,091	\$3,130
Total Per-pupil Expenditures	\$15,799	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	35.9	38.9
Average Teacher Salary	\$47,601	\$53,416
Extracurricular Expenditures	\$96,569	\$229,886,043
Capital Expenditures	\$4,568,642	\$685,229,336
Debt Service Expenditures	\$192,719	\$302,936,284
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	71.3%	58.8%
State Free and Reduced-Price Meal Rate††		59.3%
National Free and Reduced-Price Meal Rate†		0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Hillcrest School District - 3809000
MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	53.85	RV	RV	11.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	15
Non-English Learner	>95%	53.85	RV	RV	11.54
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	15
Female	>95%	RV	RV	25	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	18.18
Female Non-English Learner	>95%	RV	RV	25	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Male	>95%	RV	RV	14.29	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	14.29	7.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	56	RV	RV	8
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	26.32	10.53
Caucasian Non-English Learner	>95%	56	RV	RV	8
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.32	10.53
Caucasian Female	>95%	RV	RV	25	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	25	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Male	>95%	RV	RV	15.38	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	46.15	15.38
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	55	20
Non-English Learner	>95%	RV	RV	46.15	15.38
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	55	20
Female	>95%	RV	RV	50	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	54.55	18.18
Female Non-English Learner	>95%	RV	RV	50	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	18.18
Male	>95%	RV	RV	42.86	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.86	14.29
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	48	12
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	57.89	15.79
Caucasian Non-English Learner	>95%	RV	RV	48	12
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	57.89	15.79
Caucasian Female	>95%	RV	RV	50	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	54.55	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	50	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	18.18
Caucasian Male	>95%	RV	RV	46.15	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	46.15	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	38.46	RV	RV	11.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	15
Non-English Learner	>95%	38.46	RV	RV	11.54
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	15
Female	>95%	RV	RV	33.33	8.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	9.09
Female Non-English Learner	>95%	RV	RV	33.33	8.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Male	>95%	RV	RV	14.29	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	14.29	14.29
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40	RV	RV	8
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	26.32	10.53
Caucasian Non-English Learner	>95%	40	RV	RV	8
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.32	10.53
Caucasian Female	>95%	RV	RV	33.33	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	8.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male	>95%	RV	RV	15.38	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	44.12	RV	RV	14.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.63	RV	RV	15.63
Non-English Learner	>95%	44.12	RV	RV	14.71
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40.63	RV	RV	15.63
Female	>95%	RV	RV	29.41	17.65
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	29.41	17.65
Female Non-English Learner	>95%	RV	RV	29.41	17.65
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	17.65
Male	>95%	RV	RV	23.53	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	13.33
Male Non-English Learner	>95%	RV	RV	23.53	11.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	13.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	42.42	RV	RV	15.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	40.63	RV	RV	15.63
Caucasian Non-English Learner	>95%	42.42	RV	RV	15.15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.63	RV	RV	15.63
Caucasian Female	>95%	RV	RV	29.41	17.65
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	29.41	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	17.65
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	17.65
Caucasian Male	>95%	RV	RV	25	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	25	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	13.33



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	50	29.41	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	50	31.25	RV
Non-English Learner	>95%	RV	50	29.41	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	50	31.25	RV
Female	>95%	RV	RV	35.29	5.88
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	35.29	5.88
Female Non-English Learner	>95%	RV	RV	35.29	5.88
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	5.88
Male	>95%	RV	RV	23.53	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	13.33
Male Non-English Learner	>95%	RV	RV	23.53	11.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	13.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	51.52	30.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	50	31.25	RV
Caucasian Non-English Learner	>95%	RV	51.52	30.3	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	50	31.25	RV
Caucasian Female	>95%	RV	RV	35.29	5.88
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	35.29	5.88
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	5.88
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	5.88
Caucasian Male	>95%	RV	RV	25	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	25	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	13.33



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	RV	32.35	32.35	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	31.25	34.38	RV
Non-English Learner	>95%	RV	32.35	32.35	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	31.25	34.38	RV
Female	>95%	RV	RV	41.18	5.88
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	41.18	5.88
Female Non-English Learner	>95%	RV	RV	41.18	5.88
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	5.88
Male	>95%	RV	RV	23.53	23.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	26.67
Male Non-English Learner	>95%	RV	RV	23.53	23.53
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	30.3	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	31.25	34.38	RV
Caucasian Non-English Learner	>95%	RV	30.3	33.33	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	31.25	34.38	RV
Caucasian Female	>95%	RV	RV	41.18	5.88
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	41.18	5.88
Caucasian Female Non-English Learner	>95%	RV	RV	41.18	5.88
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	5.88
Caucasian Male	>95%	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	25	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	36.67	RV	RV	33.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	20.83	41.67
Non-English Learner	>95%	36.67	RV	RV	33.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20.83	41.67
Female	>95%	RV	RV	21.43	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	27.27
Female Non-English Learner	>95%	RV	RV	21.43	21.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Male	>95%	RV	RV	12.5	43.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15.38	53.85
Male Non-English Learner	>95%	RV	RV	12.5	43.75
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	53.85
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.93	RV	RV	34.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	21.74	43.48
Caucasian Non-English Learner	>95%	37.93	RV	RV	34.48
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.74	43.48
Caucasian Female	>95%	RV	RV	23.08	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	30
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	30
Caucasian Male	>95%	RV	RV	12.5	43.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	53.85
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	43.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	53.85



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	33.33	36.67	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	45.83	12.5
Non-English Learner	>95%	RV	33.33	36.67	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	45.83	12.5
Female	>95%	RV	RV	35.71	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.45	<5%
Female Non-English Learner	>95%	RV	RV	35.71	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	<5%
Male	>95%	RV	RV	37.5	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	46.15	23.08
Male Non-English Learner	>95%	RV	RV	37.5	18.75
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	46.15	23.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	37.93	10.34
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	47.83	13.04
Caucasian Non-English Learner	>95%	RV	RV	37.93	10.34
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.83	13.04
Caucasian Female	>95%	RV	RV	38.46	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	38.46	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Caucasian Male	>95%	RV	RV	37.5	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.15	23.08
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.15	23.08



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	RV	36.67	13.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	45.83	16.67
Non-English Learner	>95%	RV	RV	36.67	13.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	45.83	16.67
Female	>95%	RV	RV	21.43	7.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	9.09
Female Non-English Learner	>95%	RV	RV	21.43	7.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Male	>95%	RV	RV	50	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	61.54	23.08
Male Non-English Learner	>95%	RV	RV	50	18.75
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	61.54	23.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	37.93	13.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	47.83	17.39
Caucasian Non-English Learner	>95%	RV	RV	37.93	13.79
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.83	17.39
Caucasian Female	>95%	RV	RV	23.08	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	10
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian Male	>95%	RV	RV	50	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	61.54	23.08
Caucasian Male Non-English Learner	>95%	RV	RV	50	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	61.54	23.08



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	38.24	RV	RV	29.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	17.86	35.71
Non-English Learner	>95%	38.24	RV	RV	29.41
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	17.86	35.71
Female	>95%	RV	RV	14.29	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.18	18.18
Female Non-English Learner	>95%	RV	RV	14.29	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Male	>95%	RV	RV	15	40
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.65	47.06
Male Non-English Learner	>95%	RV	RV	15	40
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	47.06
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.5	RV	RV	31.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	18.52	37.04
Caucasian Non-English Learner	>95%	37.5	RV	RV	31.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.52	37.04
Caucasian Female	>95%	RV	RV	16.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	20
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian Male	>95%	RV	RV	15	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	47.06
Caucasian Male Non-English Learner	>95%	RV	RV	15	40
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	47.06



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	38.24	32.35	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	39.29	25
Non-English Learner	>95%	RV	38.24	32.35	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	39.29	25
Female	>95%	RV	RV	21.43	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	18.18
Female Non-English Learner	>95%	RV	RV	21.43	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Male	>95%	RV	RV	40	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.06	29.41
Male Non-English Learner	>95%	RV	RV	40	25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.06	29.41
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	37.5	31.25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	37.04	25.93
Caucasian Non-English Learner	>95%	RV	37.5	31.25	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.04	25.93
Caucasian Female	>95%	RV	RV	16.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	20
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian Male	>95%	RV	RV	40	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.06	29.41
Caucasian Male Non-English Learner	>95%	RV	RV	40	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.06	29.41



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	32.35	RV	RV	26.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	21.43	32.14
Non-English Learner	>95%	32.35	RV	RV	26.47
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	21.43	32.14
Female	>95%	RV	RV	<5%	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	27.27
Female Non-English Learner	>95%	RV	RV	<5%	21.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	27.27
Male	>95%	RV	RV	30	30
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.29	35.29
Male Non-English Learner	>95%	RV	RV	30	30
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	35.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	34.38	RV	RV	28.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	22.22	33.33
Caucasian Non-English Learner	>95%	34.38	RV	RV	28.13
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.22	33.33
Caucasian Female	>95%	RV	RV	<5%	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	<5%	30
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	30
Caucasian Male	>95%	RV	RV	30	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.29	35.29
Caucasian Male Non-English Learner	>95%	RV	RV	30	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	35.29



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	RV	RV	8	44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	8.33	45.83
Non-English Learner	>95%	RV	RV	8	44
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	8.33	45.83
Female	>95%	RV	RV	7.69	61.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	8.33	66.67
Female Non-English Learner	>95%	RV	RV	7.69	61.54
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	66.67
Male	>95%	RV	RV	8.33	25
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	RV	RV	8.33	25
Male Non-English Learner	>95%	RV	RV	8.33	25
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	25
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	8.33	45.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	8.7	47.83
Caucasian Non-English Learner	>95%	RV	RV	8.33	45.83
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.7	47.83
Caucasian Female	>95%	RV	RV	7.69	61.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	66.67
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	61.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	66.67
Caucasian Male	>95%	RV	RV	9.09	27.27
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	27.27
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	27.27



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	RV	40	RV	16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	41.67	RV	16.67
Non-English Learner	>95%	RV	40	RV	16
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.67	RV	16.67
Female	>95%	RV	RV	23.08	23.08
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	25
Female Non-English Learner	>95%	RV	RV	23.08	23.08
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Male	>95%	RV	RV	25	8.33
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	RV	RV	25	8.33
Male Non-English Learner	>95%	RV	RV	25	8.33
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	41.67	RV	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	43.48	RV	17.39
Caucasian Non-English Learner	>95%	RV	41.67	RV	16.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.48	RV	17.39
Caucasian Female	>95%	RV	RV	23.08	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	25
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian Male	>95%	RV	RV	27.27	9.09
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	9.09
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	RV	RV	12	28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	12.5	29.17
Non-English Learner	>95%	RV	RV	12	28
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	12.5	29.17
Female	>95%	RV	RV	7.69	30.77
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	8.33	33.33
Female Non-English Learner	>95%	RV	RV	7.69	30.77
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	33.33
Male	>95%	RV	RV	16.67	25
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	RV	RV	16.67	25
Male Non-English Learner	>95%	RV	RV	16.67	25
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	12.5	29.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Non-English Learner	>95%	RV	RV	12.5	29.17
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Female	>95%	RV	RV	7.69	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Male	>95%	RV	RV	18.18	27.27
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	18.18	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	27.27
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	RV	29.41	RV	20.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	28	28
Non-English Learner	>95%	RV	29.41	RV	20.59
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	28	28
Female	>95%	RV	RV	14.29	28.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.18	36.36
Female Non-English Learner	>95%	RV	RV	14.29	28.57
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Male	>95%	RV	RV	30	15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.71	21.43
Male Non-English Learner	>95%	RV	RV	30	15
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	21.88	21.88
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	25	29.17
Caucasian Non-English Learner	>95%	RV	RV	21.88	21.88
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	29.17
Caucasian Female	>95%	RV	RV	15.38	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.18	36.36
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Caucasian Male	>95%	RV	RV	26.32	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	15.79
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	38.24	32.35	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40	RV	12
Non-English Learner	>95%	38.24	32.35	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	40	RV	12
Female	>95%	RV	RV	28.57	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	18.18
Female Non-English Learner	>95%	RV	RV	28.57	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Male	>95%	RV	RV	15	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	21.43	7.14
Male Non-English Learner	>95%	RV	RV	15	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	31.25	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	29.17	12.5
Caucasian Non-English Learner	>95%	37.5	31.25	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.17	12.5
Caucasian Female	>95%	RV	RV	30.77	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Male	>95%	RV	RV	15.79	5.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Male Non-English Learner	>95%	RV	RV	15.79	5.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	47.06	RV	RV	11.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	24	12
Non-English Learner	>95%	47.06	RV	RV	11.76
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	24	12
Female	>95%	RV	RV	28.57	7.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	9.09
Female Non-English Learner	>95%	RV	RV	28.57	7.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Male	>95%	RV	RV	10	15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	14.29	14.29
Male Non-English Learner	>95%	RV	RV	10	15
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	14.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.75	RV	RV	12.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	25	12.5
Caucasian Non-English Learner	>95%	43.75	RV	RV	12.5
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
Caucasian Female	>95%	RV	RV	30.77	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male	>95%	RV	RV	10.53	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	10.53	15.79
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	RV	RV	25	34.38
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	RV	RV	35	55
Non-English Learner	>95%	RV	RV	25	34.38
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	35	55
Female	>95%	RV	RV	31.25	37.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	54.55
Female Non-English Learner	>95%	RV	RV	31.25	37.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	54.55
Male	>95%	RV	RV	18.75	31.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	18.75	31.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	25	34.38
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%



Caucasian Students without Disabilities	>95%	RV	RV	35	55
Caucasian Non-English Learner	>95%	RV	RV	25	34.38
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35	55
Caucasian Female	>95%	RV	RV	31.25	37.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	54.55
Caucasian Female Non-English Learner	>95%	RV	RV	31.25	37.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	54.55
Caucasian Male	>95%	RV	RV	18.75	31.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	31.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	56.25	RV	RV	6.25
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	30	10
Non-English Learner	>95%	56.25	RV	RV	6.25
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	30	10
Female	>95%	RV	RV	12.5	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.18	9.09
Female Non-English Learner	>95%	RV	RV	12.5	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Male	>95%	RV	RV	25	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	25	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	56.25	RV	RV	6.25
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Students without Disabilities	>95%	RV	RV	30	10
Caucasian Non-English Learner	>95%	56.25	RV	RV	6.25
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian Female	>95%	RV	RV	12.5	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner	>95%	RV	RV	12.5	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male	>95%	RV	RV	25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	25	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	40.63	RV	RV	25
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	10	40
Non-English Learner	>95%	40.63	RV	RV	25
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	10	40
Female	>95%	RV	RV	12.5	18.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.18	27.27
Female Non-English Learner	>95%	RV	RV	12.5	18.75
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Male	>95%	RV	RV	<5%	31.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	31.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40.63	RV	RV	25
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Students without Disabilities	>95%	RV	RV	10	40
Caucasian Non-English Learner	>95%	40.63	RV	RV	25
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10	40
Caucasian Female	>95%	RV	RV	12.5	18.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.18	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	12.5	18.75
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Caucasian Male	>95%	RV	RV	<5%	31.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	31.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	RV	RV	20.69	34.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	24	36
Non-English Learner	>95%	RV	RV	20.69	34.48
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	24	36
Female	>95%	RV	RV	18.75	50
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	46.67
Female Non-English Learner	>95%	RV	RV	18.75	50
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	46.67
Male	>95%	RV	RV	23.08	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30	20
Male Non-English Learner	>95%	RV	RV	23.08	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30	20
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	21.43	35.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	25	37.5
Caucasian Non-English Learner	>95%	RV	RV	21.43	35.71
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	37.5
Caucasian Female	>95%	RV	RV	20	53.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.43	50
Caucasian Female Non-English Learner	>95%	RV	RV	20	53.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	50
Caucasian Male	>95%	RV	RV	23.08	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	20
Caucasian Male Non-English Learner	>95%	RV	RV	23.08	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	20



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	65.52	RV	RV	6.9
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	8
Non-English Learner	>95%	65.52	RV	RV	6.9
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	8
Female	>95%	RV	RV	6.25	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	6.67	13.33
Female Non-English Learner	>95%	RV	RV	6.25	12.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	13.33
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	64.29	RV	RV	7.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner	>95%	64.29	RV	RV	7.14
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Female	>95%	RV	RV	6.67	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	7.14	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	6.67	13.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	14.29
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	41.38	RV	RV	6.9
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	24	8
Non-English Learner	>95%	41.38	RV	RV	6.9
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	24	8
Female	>95%	RV	RV	25	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.67	13.33
Female Non-English Learner	>95%	RV	RV	25	12.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	13.33
Male	>95%	RV	RV	15.38	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	39.29	RV	RV	7.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	25	8.33
Caucasian Non-English Learner	>95%	39.29	RV	RV	7.14
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Caucasian Female	>95%	RV	RV	26.67	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	13.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Caucasian Male	>95%	RV	RV	15.38	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	33.2	19.67	19.67	27.46
Students with Disabilities	>95%	73.91	RV	RV	<5%
Students without Disabilities	>95%	23.74	19.7	23.23	33.33
Non-English Learner	>95%	33.2	19.67	19.67	27.46
Non-English Learner Students with Disabilities	>95%	73.91	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	23.74	19.7	23.23	33.33
Female	>95%	30.17	18.1	20.69	31.03
Female Students with Disabilities	>95%	RV	RV	5.88	5.88
Female Students without Disabilities	>95%	23.23	18.18	23.23	35.35
Female Non-English Learner	>95%	30.17	18.1	20.69	31.03
Female Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Female Non-English Learner without Disabilities	>95%	23.23	18.18	23.23	35.35
Male	>95%	35.94	21.09	18.75	24.22
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	24.24	21.21	23.23	31.31
Male Non-English Learner	>95%	35.94	21.09	18.75	24.22
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	24.24	21.21	23.23	31.31
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.62	18.3	20	28.09
Caucasian Students with Disabilities	>95%	74.42	RV	RV	<5%



Caucasian Students without Disabilities	>95%	24.48	18.23	23.44	33.85
Caucasian Non-English Learner	>95%	33.62	18.3	20	28.09
Caucasian Non-English Learner with Disabilities	>95%	74.42	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.48	18.23	23.44	33.85
Caucasian Female	>95%	30.63	15.32	21.62	32.43
Caucasian Female with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Female without Disabilities	>95%	23.96	15.63	23.96	36.46
Caucasian Female Non-English Learner	>95%	30.63	15.32	21.62	32.43
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Female Non-English Learner without Disabilities	>95%	23.96	15.63	23.96	36.46
Caucasian Male	>95%	36.29	20.97	18.55	24.19
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	25	20.83	22.92	31.25
Caucasian Male Non-English Learner	>95%	36.29	20.97	18.55	24.19
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	25	20.83	22.92	31.25



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	29.92	32.38	26.23	11.48
Students with Disabilities	>95%	73.91	23.91	RV	RV
Students without Disabilities	>95%	19.7	34.34	31.82	14.14
Non-English Learner	>95%	29.92	32.38	26.23	11.48
Non-English Learner Students with Disabilities	>95%	73.91	23.91	RV	RV
Non-English Learner Students without Disabilities	>95%	19.7	34.34	31.82	14.14
Female	>95%	27.59	35.34	25.86	11.21
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	20.2	36.36	30.3	13.13
Female Non-English Learner	>95%	27.59	35.34	25.86	11.21
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.2	36.36	30.3	13.13
Male	>95%	32.03	29.69	26.56	11.72
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	19.19	32.32	33.33	15.15
Male Non-English Learner	>95%	32.03	29.69	26.56	11.72
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	19.19	32.32	33.33	15.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.36	32.34	26.81	11.49
Caucasian Students with Disabilities	>95%	74.42	23.26	RV	RV



Caucasian Students without Disabilities	>95%	19.27	34.38	32.29	14.06
Caucasian Non-English Learner	>95%	29.36	32.34	26.81	11.49
Caucasian Non-English Learner with Disabilities	>95%	74.42	23.26	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	19.27	34.38	32.29	14.06
Caucasian Female	>95%	27.03	35.14	26.13	11.71
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	19.79	36.46	30.21	13.54
Caucasian Female Non-English Learner	>95%	27.03	35.14	26.13	11.71
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	19.79	36.46	30.21	13.54
Caucasian Male	>95%	31.45	29.84	27.42	11.29
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	18.75	32.29	34.38	14.58
Caucasian Male Non-English Learner	>95%	31.45	29.84	27.42	11.29
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	18.75	32.29	34.38	14.58



Hillcrest School District - 3809000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	34.02	27.87	20.9	17.21
Students with Disabilities	>95%	78.26	RV	RV	<5%
Students without Disabilities	>95%	23.74	30.3	25.25	20.71
Non-English Learner	>95%	34.02	27.87	20.9	17.21
Non-English Learner Students with Disabilities	>95%	78.26	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	23.74	30.3	25.25	20.71
Female	>95%	34.48	30.17	21.55	13.79
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28.28	30.3	25.25	16.16
Female Non-English Learner	>95%	34.48	30.17	21.55	13.79
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	28.28	30.3	25.25	16.16
Male	>95%	33.59	25.78	20.31	20.31
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	19.19	30.3	25.25	25.25
Male Non-English Learner	>95%	33.59	25.78	20.31	20.31
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	19.19	30.3	25.25	25.25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.19	27.66	21.7	17.45
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Students without Disabilities	>95%	22.4	30.73	26.04	20.83
Caucasian Non-English Learner	>95%	33.19	27.66	21.7	17.45
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.4	30.73	26.04	20.83
Caucasian Female	>95%	33.33	29.73	22.52	14.41
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	27.08	30.21	26.04	16.67
Caucasian Female Non-English Learner	>95%	33.33	29.73	22.52	14.41
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.08	30.21	26.04	16.67
Caucasian Male	>95%	33.06	25.81	20.97	20.16
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	17.71	31.25	26.04	25
Caucasian Male Non-English Learner	>95%	33.06	25.81	20.97	20.16
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	17.71	31.25	26.04	25



Hillcrest School District - 3809000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	92.86%
Male Students without Disabilities	92.86%
Male Non-English Learner	92.86%
Male Non-English Learner without Disabilities	92.86%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.86%
Caucasian Male without Disabilities	92.86%
Caucasian Male Non-English Learner	92.86%
Caucasian Male Non-English Learner without Disabilities	92.86%



Hillcrest School District - 3809000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Hillcrest School District - 3809000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	80.71	78.63	79.67	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.85	78.48	81.16	N<10	N<10	---
Non-English Learner	80.71	78.63	79.67	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.85	78.48	81.16	N<10	N<10	---
Female	85.03	80.12	82.57	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.27	80.92	83.59	N<10	N<10	---
Female Non-English Learner	85.03	80.12	82.57	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.27	80.92	83.59	N<10	N<10	---
Male	77.32	77.45	77.39	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	77.32	77.45	77.39	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.61	78.53	79.57	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.88	78.35	81.11	N<10	N<10	---
Caucasian Non-English Learner	80.61	78.53	79.57	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.88	78.35	81.11	N<10	N<10	---
Caucasian Female	85.03	80.12	82.57	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.27	80.92	83.59	N<10	N<10	---
Caucasian Female Non-English Learner	85.03	80.12	82.57	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.27	80.92	83.59	N<10	N<10	---
Caucasian Male	76.87	77.19	77.03	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male Non-English Learner	76.87	77.19	77.03	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	73.65	75.71	74.68	78.38	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.26	76.33	74.79	78.03	N<10	---
Non-English Learner	73.65	75.71	74.68	78.38	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.26	76.33	74.79	78.03	N<10	---
Female	75.91	77.53	76.72	76.27	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	75.91	77.53	76.72	76.27	N<10	---
Female Non-English Learner	75.91	77.53	76.72	76.27	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	75.91	77.53	76.72	76.27	N<10	---
Male	71.52	73.99	72.76	80.24	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	70.42	75.06	72.74	79.79	N<10	---
Male Non-English Learner	71.52	73.99	72.76	80.24	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	70.42	75.06	72.74	79.79	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	73.71	76.07	74.89	77.6	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	73.26	76.33	74.79	78.03	N<10	---
Caucasian Non-English Learner	73.71	76.07	74.89	77.6	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.26	76.33	74.79	78.03	N<10	---
Caucasian Female	75.91	77.53	76.72	76.27	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	75.91	77.53	76.72	76.27	N<10	---
Caucasian Female Non-English Learner	75.91	77.53	76.72	76.27	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	75.91	77.53	76.72	76.27	N<10	---
Caucasian Male	71.51	74.62	73.07	78.85	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male without Disabilities	70.42	75.06	72.74	79.79	N<10	---
Caucasian Male Non-English Learner	71.51	74.62	73.07	78.85	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.42	75.06	72.74	79.79	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	77.49	81.78	79.64	81.8	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.61	83.57	81.09	82.33	N<10	---
Non-English Learner	77.49	81.78	79.64	81.8	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.61	83.57	81.09	82.33	N<10	---
Female	76.95	81.33	79.14	80.81	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.44	82.94	81.19	79.19	N<10	---
Female Non-English Learner	76.95	81.33	79.14	80.81	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.44	82.94	81.19	79.19	N<10	---
Male	77.96	82.18	80.07	82.73	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.91	84.1	81.01	84.98	N<10	---
Male Non-English Learner	77.96	82.18	80.07	82.73	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.91	84.1	81.01	84.98	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.32	81.65	79.49	82.45	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.46	83.47	80.97	83.14	N<10	---
Caucasian Non-English Learner	77.32	81.65	79.49	82.45	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.46	83.47	80.97	83.14	N<10	---
Caucasian Female	76.54	80.99	78.77	82.14	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.16	82.66	80.91	80.75	N<10	---
Caucasian Female Non-English Learner	76.54	80.99	78.77	82.14	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.16	82.66	80.91	80.75	N<10	---
Caucasian Male	77.96	82.18	80.07	82.73	N<10	---



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.91	84.1	81.01	84.98	N<10	---
Caucasian Male Non-English Learner	77.96	82.18	80.07	82.73	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.91	84.1	81.01	84.98	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.46	81.19	81.83	84.62	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.4	82.37	82.39	85.64	N<10	---
Non-English Learner	82.46	81.19	81.83	84.62	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.4	82.37	82.39	85.64	N<10	---
Female	82.18	82.67	82.43	85.18	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.33	83.47	82.4	86.32	N<10	---
Female Non-English Learner	82.18	82.67	82.43	85.18	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.33	83.47	82.4	86.32	N<10	---
Male	82.65	80.18	81.42	84.23	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.13	81.62	82.38	85.16	N<10	---
Male Non-English Learner	82.65	80.18	81.42	84.23	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.13	81.62	82.38	85.16	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.36	81.42	81.89	84.96	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.27	82.69	82.48	86.08	N<10	---
Caucasian Non-English Learner	82.36	81.42	81.89	84.96	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.27	82.69	82.48	86.08	N<10	---
Caucasian Female	81.88	83.37	82.63	86.1	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.89	84.39	82.64	87.55	N<10	---
Caucasian Female Non-English Learner	81.88	83.37	82.63	86.1	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.89	84.39	82.64	87.55	N<10	---



Caucasian Male	82.65	80.18	81.42	84.23	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.13	81.62	82.38	85.16	N<10	---
Caucasian Male Non-English Learner	82.65	80.18	81.42	84.23	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.13	81.62	82.38	85.16	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	75.54	81.98	78.76	77.6	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.53	82.41	78.97	77.81	N<10	---
Non-English Learner	75.54	81.98	78.76	77.6	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.53	82.41	78.97	77.81	N<10	---
Female	80.29	86.05	83.17	82.16	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.66	87.26	83.96	82.96	N<10	---
Female Non-English Learner	80.29	86.05	83.17	82.16	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.66	87.26	83.96	82.96	N<10	---
Male	70.4	77.56	73.98	72.66	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	70.4	77.56	73.98	72.66	N<10	---
Male Non-English Learner	70.4	77.56	73.98	72.66	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	70.4	77.56	73.98	72.66	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.16	81.85	79.01	78.16	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.18	82.3	79.24	78.4	N<10	---
Caucasian Non-English Learner	76.16	81.85	79.01	78.16	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.18	82.3	79.24	78.4	N<10	---
Caucasian Female	80.29	86.05	83.17	82.16	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.66	87.26	83.96	82.96	N<10	---
Caucasian Female Non-English Learner	80.29	86.05	83.17	82.16	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Female Non-English Learner without Disabilities	80.66	87.26	83.96	82.96	N<10	---
Caucasian Male	71.29	76.89	74.09	73.43	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	71.29	76.89	74.09	73.43	N<10	---
Caucasian Male Non-English Learner	71.29	76.89	74.09	73.43	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	71.29	76.89	74.09	73.43	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	74.41	78.68	76.55	77.15	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.12	75.22	75.17	78.3	N<10	---
Non-English Learner	74.41	78.68	76.55	77.15	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.12	75.22	75.17	78.3	N<10	---
Female	76.53	77.36	76.94	78.53	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.53	77.36	76.94	78.53	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	72.72	79.74	76.23	76.05	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	73.05	75.39	74.22	75.9	N<10	---
Male Non-English Learner	72.72	79.74	76.23	76.05	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.05	75.39	74.22	75.9	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.58	78.5	76.54	77.16	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.12	75.22	75.17	78.3	N<10	---
Caucasian Non-English Learner	74.58	78.5	76.54	77.16	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.12	75.22	75.17	78.3	N<10	---
Caucasian Female	77.1	76.81	76.95	78.67	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	77.1	76.81	76.95	78.67	N<10	---



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	72.72	79.74	76.23	76.05	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.05	75.39	74.22	75.9	N<10	---
Caucasian Male Non-English Learner	72.72	79.74	76.23	76.05	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.05	75.39	74.22	75.9	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.15	82.78	79.97	82.53	N<10	---
Students with Disabilities	81.53	83.57	82.55	82.18	N<10	---
Students without Disabilities	74.62	82.32	78.47	82.73	N<10	---
Non-English Learner	77.15	82.78	79.97	82.53	N<10	---
Non-English Learner Students with Disabilities	81.53	83.57	82.55	82.18	N<10	---
Non-English Learner Students without Disabilities	74.62	82.32	78.47	82.73	N<10	---
Female	74.12	80.99	77.56	82.68	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.95	80.55	76.25	83.39	N<10	---
Female Non-English Learner	74.12	80.99	77.56	82.68	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.95	80.55	76.25	83.39	N<10	---
Male	80.19	84.56	82.38	82.37	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	80.19	84.56	82.38	82.37	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.15	82.78	79.97	82.53	N<10	---
Caucasian Students with Disabilities	81.53	83.57	82.55	82.18	N<10	---
Caucasian Students without Disabilities	74.62	82.32	78.47	82.73	N<10	---
Caucasian Non-English Learner	77.15	82.78	79.97	82.53	N<10	---
Caucasian Non-English Learner with Disabilities	81.53	83.57	82.55	82.18	N<10	---
Caucasian Non-English Learner without Disabilities	74.62	82.32	78.47	82.73	N<10	---
Caucasian Female	74.12	80.99	77.56	82.68	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	71.95	80.55	76.25	83.39	N<10	---



Caucasian Female Non-English Learner	74.12	80.99	77.56	82.68	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.95	80.55	76.25	83.39	N<10	---
Caucasian Male	80.19	84.56	82.38	82.37	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	80.19	84.56	82.38	82.37	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	74.23	77.44	75.84	78.27	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.16	77.33	75.74	78.01	N<10	---
Non-English Learner	74.23	77.44	75.84	78.27	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.16	77.33	75.74	78.01	N<10	---
Female	75.45	78.48	76.97	79.09	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.21	77.97	77.09	79.45	N<10	---
Female Non-English Learner	75.45	78.48	76.97	79.09	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.21	77.97	77.09	79.45	N<10	---
Male	72.7	76.15	74.43	77.24	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.27	76.44	73.86	76	N<10	---
Male Non-English Learner	72.7	76.15	74.43	77.24	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.27	76.44	73.86	76	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.3	77.55	75.92	77.99	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.23	77.44	75.83	77.69	N<10	---
Caucasian Non-English Learner	74.3	77.55	75.92	77.99	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.23	77.44	75.83	77.69	N<10	---
Caucasian Female	75.66	78.75	77.2	78.64	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Female without Disabilities	76.5	78.21	77.35	78.99	N<10	---
Caucasian Female Non-English Learner	75.66	78.75	77.2	78.64	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.5	78.21	77.35	78.99	N<10	---
Caucasian Male	72.7	76.15	74.43	77.24	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.27	76.44	73.86	76	N<10	---
Caucasian Male Non-English Learner	72.7	76.15	74.43	77.24	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.27	76.44	73.86	76	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.98	79.75	78.37	80.2	N<10	---
Students with Disabilities	76.59	79.86	78.22	79.23	N<10	---
Students without Disabilities	77.06	79.73	78.4	80.4	N<10	---
Non-English Learner	76.98	79.75	78.37	80.2	N<10	---
Non-English Learner Students with Disabilities	76.59	79.86	78.22	79.23	N<10	---
Non-English Learner Students without Disabilities	77.06	79.73	78.4	80.4	N<10	---
Female	77.99	80.5	79.25	80.62	N<10	---
Female Students with Disabilities	75.13	79.67	77.4	78.82	N<10	---
Female Students without Disabilities	78.49	80.64	79.56	80.94	N<10	---
Female Non-English Learner	77.99	80.5	79.25	80.62	N<10	---
Female Non-English Learner with Disabilities	75.13	79.67	77.4	78.82	N<10	---
Female Non-English Learner without Disabilities	78.49	80.64	79.56	80.94	N<10	---
Male	76.06	79.08	77.57	79.81	N<10	---
Male Students with Disabilities	77.53	79.98	78.75	79.55	N<10	---
Male Students without Disabilities	75.67	78.84	77.26	79.87	N<10	---
Male Non-English Learner	76.06	79.08	77.57	79.81	N<10	---
Male Non-English Learner with Disabilities	77.53	79.98	78.75	79.55	N<10	---
Male Non-English Learner without Disabilities	75.67	78.84	77.26	79.87	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.04	79.8	78.42	80.27	N<10	---
Caucasian Students with Disabilities	76.88	80.17	78.53	78.57	N<10	---
Caucasian Students without Disabilities	77.07	79.72	78.4	80.6	N<10	---
Caucasian Non-English Learner	77.04	79.8	78.42	80.27	N<10	---
Caucasian Non-English Learner with Disabilities	76.88	80.17	78.53	78.57	N<10	---
Caucasian Non-English Learner without Disabilities	77.07	79.72	78.4	80.6	N<10	---
Caucasian Female	78	80.53	79.27	80.86	N<10	---



Caucasian Female with Disabilities	75.46	79.42	77.44	78.95	N<10	---
Caucasian Female without Disabilities	78.43	80.72	79.57	81.19	N<10	---
Caucasian Female Non-English Learner	78	80.53	79.27	80.86	N<10	---
Caucasian Female Non-English Learner with Disabilities	75.46	79.42	77.44	78.95	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.43	80.72	79.57	81.19	N<10	---
Caucasian Male	76.17	79.14	77.66	79.75	N<10	---
Caucasian Male with Disabilities	77.77	80.65	79.21	78.27	N<10	---
Caucasian Male without Disabilities	75.75	78.76	77.26	80.06	N<10	---
Caucasian Male Non-English Learner	76.17	79.14	77.66	79.75	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.77	80.65	79.21	78.27	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.75	78.76	77.26	80.06	N<10	---