

**Texas Education Agency  
2019-20 School Report Card  
WESTHOFF EL (062905101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WESTHOFF ISD  
**Campus Type:** Elementary  
**Total Students:** 79  
**Grade Span:** PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WESTHOFF EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.5%	97.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	2.5%	12.6%
Hispanic	48.1%	48.1%	52.8%
White	48.1%	48.1%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.3%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.9%	70.9%	60.2%
Special Education	2.5%	2.5%	10.7%
English Learners	7.6%	7.6%	20.3%
<b>Mobility Rate (2018-19)</b>	8.1%	8.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	7.0	7.0	19.0
Grade 1	9.0	9.0	18.9
Grade 2	7.0	7.0	18.8
Grade 3	6.0	6.0	19.0
Grade 4	13.0	13.0	19.2
Grade 5	7.0	7.0	20.9
Grade 6	7.0	7.0	20.4
<b>Secondary</b>			
English/Language Arts	7.5	7.5	16.4
Mathematics	7.5	7.5	17.8
Science	7.5	7.5	18.8
Social Studies	7.5	7.5	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	55.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$13,207	\$16,802	\$9,913
Instruction	\$9,219	\$9,219	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$682	\$682	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>84%</b>	-	86%	85%	-	-	-	50%	85%
	2018	77%	84%	<b>84%</b>	-	83%	87%	-	-	-	*	81%
ELA/Reading	2019	75%	75%	<b>75%</b>	-	76%	77%	-	-	-	*	75%
	2018	74%	88%	<b>88%</b>	-	88%	87%	-	-	-	*	83%
Mathematics	2019	82%	95%	<b>95%</b>	-	100%	93%	-	-	-	*	98%
	2018	81%	92%	<b>92%</b>	-	96%	91%	-	-	-	*	92%
Writing	2019	68%	80%	<b>80%</b>	-	100%	75%	-	-	-	*	83%
	2018	66%	76%	<b>76%</b>	-	67%	82%	-	-	-	-	64%
Science	2019	81%	72%	<b>72%</b>	-	50%	83%	-	-	-	-	67%
	2018	80%	60%	<b>60%</b>	-	55%	*	-	-	-	-	55%
Social Studies	2019	81%	100%	<b>100%</b>	-	*	*	-	-	-	-	100%
	2018	78%	*	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	<b>50%</b>	-	45%	55%	-	-	-	50%	46%
	2018	48%	49%	<b>49%</b>	-	45%	52%	-	-	-	*	47%
ELA/Reading	2019	48%	42%	<b>42%</b>	-	36%	47%	-	-	-	*	40%
	2018	46%	43%	<b>43%</b>	-	38%	48%	-	-	-	*	42%
Mathematics	2019	52%	60%	<b>60%</b>	-	56%	63%	-	-	-	*	53%
	2018	50%	59%	<b>59%</b>	-	58%	61%	-	-	-	*	56%
Writing	2019	38%	67%	<b>67%</b>	-	80%	63%	-	-	-	*	75%
	2018	41%	59%	<b>59%</b>	-	67%	55%	-	-	-	-	45%
Science	2019	54%	39%	<b>39%</b>	-	0%	58%	-	-	-	-	25%
	2018	51%	20%	<b>20%</b>	-	18%	*	-	-	-	-	27%
Social Studies	2019	55%	38%	<b>38%</b>	-	*	*	-	-	-	-	33%
	2018	53%	*	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>22%</b>	-	22%	24%	-	-	-	0%	18%
	2018	22%	19%	<b>19%</b>	-	14%	26%	-	-	-	*	17%
ELA/Reading	2019	21%	21%	<b>21%</b>	-	20%	23%	-	-	-	*	18%
	2018	19%	20%	<b>20%</b>	-	17%	26%	-	-	-	*	17%
Mathematics	2019	26%	25%	<b>25%</b>	-	24%	27%	-	-	-	*	20%
	2018	24%	24%	<b>24%</b>	-	17%	35%	-	-	-	*	22%
Writing	2019	14%	40%	<b>40%</b>	-	60%	38%	-	-	-	*	42%
	2018	13%	12%	<b>12%</b>	-	0%	18%	-	-	-	-	0%
Science	2019	25%	11%	<b>11%</b>	-	0%	17%	-	-	-	-	0%
	2018	23%	13%	<b>13%</b>	-	18%	*	-	-	-	-	18%
Social Studies	2019	33%	0%	<b>0%</b>	-	*	*	-	-	-	-	0%
	2018	31%	*	*	-	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>72</b>	-	71	76	-	-	-	*	70
	2018	69	59	<b>59</b>	-	54	65	-	-	-	*	50
ELA/Reading	2019	68	63	<b>63</b>	-	62	65	-	-	-	*	61
	2018	69	69	<b>69</b>	-	67	70	-	-	-	*	62
Mathematics	2019	70	81	<b>81</b>	-	81	87	-	-	-	*	79
	2018	70	49	<b>49</b>	-	42	60	-	-	-	*	38

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	40%	<b>40%</b>	-	*	*	-	-	-	-	40%
2018	38%	*	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	*	*	-	*	*	-	-	-	*	*
2018	47%	*	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	60%	<b>60%</b>	-	*	63%	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	40%	<b>40%</b>	-	*	38%	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>80%</b>	-	*	75%	-	-	-	-	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	100%	<b>100%</b>	-	*	100%	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	100%	<b>100%</b>	-	*	100%	-	-	-	-	100%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	88%	<b>88%</b>	-	*	*	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>13%</b>	-	*	*	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	85%	88%	<b>88%</b>	-	*	*	-	-	-	-	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	100%	<b>100%</b>	-	*	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	88%	100%	<b>100%</b>	-	*	*	-	-	-	-	100%

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