PASS

Promoting Academic Success for Students

PASS Meeting Date:

Teacher:

Student’s Name:

Student’s Date of Birth:

Dear Parent

Our school district’s goal is to make sure that every child is successful. As we aim toward this goal, it is highly important that we provide every child with academic and behavior support. Your child’s teacher has contacted you about the concern of academic growth in the classroom.

Your child is now is the PASS-Promoting Academic Success for Students process. Your child will be getting extra help during the school day to help with their academic growth. The PASS team will meet monthly to review your child’s progress. The goal is academic progress. If there is a lack of progress, the team will contact you for a meeting to see how to proceed from here.

If you have any questions, please contact Click here to enter text. at Click here to enter text.

**PASS**

**Intervention Strategies that are used in the general education classroom by the general education teacher PRIOR TO and During the PASS process**

**Pre-Intervention Measures (Describe target problem and what has been attempted PRIOR to coming to PASS in detail)**

**Strategy 1: (To be determined through PASS)**

**Date initiated:** Click here to enter text. **Date terminated:**Click here to enter text.

**Implemented by:** Click here to enter text. **Evaluation Tool:** Click here to enter text.

**Strategy 2: (To be determined through PASS)**

**Date initiated** Click here to enter text. **Date terminated** Click here to enter text.

**Implemented by** Click here to enter text. **Evaluation tool** Click here to enter text.

**Strategy 3: (To be determined through PASS)**

**Date initiated** Click here to enter text. **Date terminated** Click here to enter text.

**Implemented by** Click here to enter text. **Evaluation Tool:** Click here to enter text.

List of Contacts with parent(s) or attach a parent log

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Contact | Date |   | Date |  | Date |  | Date |  | Date |  | Date |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Phone |   |  |   |  |   |  |   |  |   |  |   |
| Mail |   |  |   |  |   |  |   |  |   |  |   |
| Email |   |  |   |  |   |  |   |  |   |  |   |
| In-person |   |  |   |  |   |  |   |  |   |  |   |
|  |  |  |  |  |  |  |  |  |  |  |  |

PASS Strengths and Concerns

Student Strengths-Check all that apply

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

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| --- |
| ☐ |

 | Fluent Reader |

|  |
| --- |
| ☐ |

 | Works well in groups |

|  |
| --- |
| ☐ |

 | Transitions Easy |
|

|  |
| --- |
| ☐ |

 | Strong Math skills | ☐ | Respectful | ☐ | Creative |
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|  |
| --- |
| ☐ |

 | Strong Spelling skills | ☐ | Motivated | ☐ | Leadership qualities |
|

|  |
| --- |
| ☐ |

 | Strong Language Skills | ☐ | Focused | ☐ | Handles conflict |
|

|  |
| --- |
| ☐ |

 | Strong writing skills | ☐ | Organized | ☐ | Athletic |
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|  |
| --- |
| ☐ |

 | Skillful in science | ☐ | High expectations | ☐ | Artistically Inclined |
|

|  |
| --- |
| ☐ |

 | Skillful in social studies | ☐ | Works independently | ☐ | Musically talented |
|

|  |
| --- |
| ☐ |

 | Positive attitude | ☐ | Works cooperatively | ☐ | Other:\_\_\_\_\_\_\_\_\_ |
|

|  |
| --- |
| ☐ |

 | Hard worker | ☐ | Cooperate with teacher | ☐ | Other:\_\_\_\_\_\_\_\_\_ |
|

|  |
| --- |
| ☐ |

 | Trustworthy | ☐ | Responsible | ☐ | Other:\_\_\_\_\_\_\_\_\_ |

**Academic Concerns-Check all that apply**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ☐ | Word Reading | ☐ | Gross motor | ☐ | Does not work independently |
| ☐ | Reading Comprehension | ☐ | Articulation | ☐ | Does not work with others |
| ☐ | Numerical operations | ☐ | Grades declining | ☐ | Attention |
| ☐ | Math reasoning | ☐ | Disorganized | ☐ | On task behaviors |
| ☐ | Spelling | ☐ | Slow rate of work | ☐ | Other:\_\_\_\_\_\_\_\_\_ |
| ☐ | Written expression | ☐ | Incomplete assignments | ☐ | Other:\_\_\_\_\_\_\_\_\_ |
| ☐ | Listening comprehension ☐ | Does not follow directions ☐ | Other:\_\_\_\_\_\_\_\_\_ |
| ☐ | Oral expression | ☐ | Low rate of retention | ☐ | Other:\_\_\_\_\_\_\_\_\_ |
| ☐ | Language | ☐ | Poor study skills | ☐ | Other:\_\_\_\_\_\_\_\_\_ |
| ☐ | Fine motor | ☐ | Gives up easily | ☐ | Other:\_\_\_\_\_\_\_\_\_ |

**Behavior/Social Emotional Concerns**

|  |  |  |  |
| --- | --- | --- | --- |
| ☐ | Verbally Disruptive | ☐ | Easily influenced by others |
| ☐ | Verbally aggressive | ☐ | Easily frustrated |
| ☐ | Physically disruptive | ☐ | Takes other's property |
| ☐ | Physicall aggressive | ☐ | Untruthful |
| ☐ | Avoided by peers | ☐ | Unhappy disposition |
| ☐ | Destroys proprety | ☐ | Responds inappropriately to praise |
| ☐ | Easily distracted | ☐ | Does not ask for help |
| ☐ | Argumentative/defiant | ☐ | Lacks motivation |
| ☐ | Shy/withdrawn | ☐ | Lacks self-control |
| ☐ | Hostile when criticized | ☐ | Sudden mood changes |
| ☐ | Attention Seeking Behavior | ☐ | Difficulty with social cues |
| ☐ | Truant/Tardy (attach data) | ☐ | Does not accept responsibility |
| ☐ | Cries frequently | ☐ | Other behaviors: (explain)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Personal Concerns**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ☐ | Agitated/nervous | ☐ | Burn marks | ☐ | Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ☐ | Complains of nausea/vomiting | ☐ | Bloodshot eyes |  |  |
| ☐ | Sleeps in class | ☐ | Difficulty moving/Uncoordinated |  |  |
| ☐ | Evidence of self-mutilation |  |  |  |  |
| ☐ | Frequent visits to the nurse |  |  |  |  |
|  |  |  |  |  |  |

**Where do the behaviors occur-Check all that apply**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Which class(es):\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
|  |  |  |  |  |  |
| ☐ | School Grounds | ☐ | Bus |  |  |
| ☐ | Cafeteria | ☐ | Home |  |  |
| ☐ | Gym | ☐ | Transitional times |  |  |
| ☐ | Hallway | ☐ | Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
|  |  |  |  |  |  |
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