



Marysville  
School District

# Connection

DISTRICT NEWSLETTER   
Spring / Summer 2018



## Preparing Our Graduates Starts On Day One

By Emily Wicks, Communications Coordinator

**The last day of school is quickly approaching. As we reflect on another year, we cannot forget the important role we all play in preparing our local students for their future. The work of our families, non-profit and service groups, cultural organizations, city, school district, and other government entities are all an important piece of a student's individual K-12 puzzle. Below are just some of the ways we help to put these pieces together.**

Ensuring students have every opportunity to succeed is one of the Marysville School District's top priorities. Each student comes to school with a different set of challenges. A student's experiences at home and in their community can affect their ability to be

successful at school. Therefore, school and district policies and efforts that help combat personal challenges, or provide more support in certain areas can often be critical for a student's success.

At the elementary level, the goal is every child reading at or above grade level by the end of first grade. Early literacy is key to a bright future. Not only does it build confidence in the learner, it is necessary as they advance in their education and on to any college or trade. The District also campaigns for attendance every day. Chronic absences affects students at every grade level, and can even set preschoolers back for an incredibly long period of time. Missing just two days a month can put a student at risk of academic failure.

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- Future Chef
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- Upcoming Events

The consequences of low attendance are serious for all children and for the community. In fact, by the sixth grade, chronic absence



becomes a leading indicator that a student will drop out of high school.

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NON-PROFIT ORG  
US POSTAGE  
**PAID**  
Permit #45  
Marysville, WA



Marysville  
School District

4220 80th Street NE • Marysville, WA 98270



At the middle and high school level, the Marysville School District implemented AVID (Advancement Via Individual Determination) with the goal of providing would-be first generation college students with the skills, resources and guidance needed to be successful in the classroom and after graduation. The District also believes that every student should have choices for their future. That is why every junior takes the Scholastic Aptitude Test (SAT) and every sophomore takes the PSAT. A four-year college may not be the path for everyone, but time or cost should not be a reason this door is closed for any student. With that

said, the District also seeks to expose students to the trades. Through the District’s Career and Technical Education Department, students in seventh to 12th grade are offered classes ranging from medical detecting and computer science, to automotive technology and construction. These are supported through events like Trade Up, Military Careers Day and Opportunity EXPO.

Preparing students for their future starts the day they enter this world and is every community member’s responsibility. You can join this effort every day at home and in the community by building excitement

## Mapping your Future in High School

Our seniors are well on their way, but once in high school, it’s never too early to start thinking about next steps:

1. Make a plan
2. Get some help
3. Develop a dream
4. Take the right classes
5. Challenge yourself
6. Develop good study habits
7. Attend a college and career fair
8. Take a test (SAT, PSAT, ACT)
9. Figure out finances
10. Apply for scholarships, grants and financial aid
11. Decide. Whether it’s attending college or going straight to a career, the above tips will help you and your student prepare for a successful future.

Find guides to life after high school for every grade level at [www.mappingyourfuture.org/guidetolife](http://www.mappingyourfuture.org/guidetolife)

around school and education, making school attendance a priority, creating opportunities to explore careers, and exposing students to new ideas. You can also help by being understanding of children and their families’ unique challenges and needs, and supporting district, state and national policies that support access for every student to the resources and opportunities that build a successful future. ■



## Kindergarten Readiness Tips

- ✓ Provide opportunities to learn and practice social skills with others (sharing, cooperating, taking turns, waiting)
- ✓ Value learning by exposing your child to books, and show interest in learning about things by promoting thought process (Use questions like, “What do you think about...”)
- ✓ Promote problem solving by helping your child use words to express their feelings and help them begin to recognize the need to “take a break” when upset
- ✓ Help them recognize their name when written
- ✓ Work with them to identify shapes and colors

## Still need to register for kindergarten?

Kindergarten is an important milestone for students and families as it marks a child’s entry into elementary school. Your child must turn five (5) years of age by August 31 to be eligible to start kindergarten in September.

Visit your neighborhood school to register and learn more at [www.bit.ly/MarchIntoKinder](http://www.bit.ly/MarchIntoKinder)

# Message from the Acting Superintendent



By Jason Thompson

**Marysville School District staff, students, families, community members and community leaders came together on April 21 to plan the direction of our schools. At this event, we shared initial thoughts and early actions the District is taking in response to what we have heard so far, and we asked those in attendance for their help in shaping and strengthening ways the District can act on several important topics.**

Throughout the year, we have solicited comments and ideas from our families, staff and community a number of ways, including a telephone poll, interviews with a cross-section of community leaders, online surveys for both staff and community members, and during natural meetings in our District, such as PTA and booster club meetings, local service club meetings and many others.

What we found throughout this entire process is that our community is aware of the important role good schools play in building a strong community. Many voiced their support for the District and a willingness to help where needed. The energy and ingredients for success are present in Marysville and Tulalip.

Our community wants to see the District's vision and student

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## High School Decision Factors

There are seven key factors the District is weighing to decide how to structure our high schools. The rank ordering from the community survey reflects generally what we heard through the entire community engagement process. (Survey responses range of 88% of respondents agreeing with statement "1" to 76% percent agreeing with "7").

1. Making sure every high school student has a safe, modern and efficient space to learn

2. Creating equitable arts, clubs, and other extracurricular activities
3. Ensuring equity in student socio-demographics and special education and gifted programs
4. Creating a clear equitable school path for students from kindergarten through graduation
5. Creating comprehensive high schools that offer equity in courses
6. Creating equitable sports programs and extracurricular activities
7. Ensuring small specialized programs that help students prepare for specific futures (e.g., engineering, biochemistry, etc.)



achievement intertwined. We all want Marysville and Tulalip to have a strong positive identity with great schools, places for families and children to learn and play, after school programs for youth, ample sports fields, and services to meet all students' needs.

We also heard that we have work to do to strengthen trust and execution of our promises. This includes more communication around possible changes and decisions, and District plans and outcomes around increasing student achievement. We took this feedback to heart and will work on being more transparent about our processes and decisions.

Our middle and high schools were also a major topic. Many parents and students expressed strong support for access to broader course offerings and extracurricular activities, as well as an interest in more equitable distributions of student groups (socio-demographic, gifted and special education students, etc.) across schools. There were also noted concerns about school culture, behavior, safety and overcrowding in middle schools.

Our families also shared their desire to be more involved in their neighborhood schools and requested additional support from staff and administration in understanding program options and ways to prepare their children for college and careers.

School culture and safety were also top of mind. The District was encouraged to consider a trauma-informed approach to teaching and classroom management, and to ensure high expectations for

all students. Comments around safety also included a desire for improved emergency protocols, and more security cameras and lighting to make campuses safer.

And lastly, building maintenance and improvement is also important to our community. We all want to be proud of our schools and school buildings, and everyone wants school buildings to be more appealing and well maintained. Some said they would be willing to champion a bond, while others said they would prefer to see improvements in appearance of current buildings and student academic performance first.

The Marysville School District is thankful to all those who participated in this process and we hope to involve more community members as we move forward. More information on the public engagement process can be accessed at [www.bit.ly/DreamBigMSD](http://www.bit.ly/DreamBigMSD). The current Strategic Directions are the result of the 2014 Dream Big for Kids event. The District anticipates that the updated Strategic Directions will be made public at the start of the new school year. ■

## STRATEGIC DIRECTIONS

### Engaging our community in support of students by:

1. Fostering family involvement;
2. Cultivating collective responsibility among staff for each student;
3. Nurturing partnerships and community support.

### Inspiring students to find their passion and pathway by:

4. Ensuring our students and staff have a growth mindset;
5. Embracing students' culture, language and uniqueness;
6. Empowering students to be active partners in their education.

### Preparing graduates for economic and social realities by:

7. Building skills in critical thinking, creativity, collaboration, communication, and compassion in a technology-infused environment;
8. Equipping graduates for further education, career, and citizenship in our globally-connected communities.

# Harnessing Passion to Build Careers



**Outfitted in chef hats and aprons, and handling cooking pans the size of their arm spans, 10 Marysville School District elementary students competed in the 2018 Future Chef Challenge on March 22 in the Food Commons at Marysville Pilchuck High School.**

The theme was Asian Fusion and the smell of ginger, curry and chili sauce filled the air as students stayed busy chopping, mixing and cooking their prized dishes while family members, judges and staff members watched them work.

The event sponsored by the District's food service provider, Sodexo USA, required participating students to submit a recipe card, which was then reviewed by department staff. Students with the best recipes went on to compete against students from other district elementary schools to find out whose recipe reigned supreme.

Each student was provided with their own "sous-chef" or food service

staff member who volunteered for the event, but make no mistake, the kids were in charge. Judges included local city councilmembers, school board members, and local business leaders who scored each dish on taste, originality, ease of preparation, healthy attributes, kid appeal, and plate presentation.

"I am beyond impressed with these kids' creations," said Marysville Rotary President, Debbie Barger Smith. "I had no idea what to expect, and these dishes look and taste fantastic!"

Sodexo USA has been doing Future Chef for a few years now but this is the first year for Marysville. "The Future Chef Challenge supports a number of District goals and priorities," said Marysville School District Director of Child Nutritional Services, LaToya Morris. "It helps educate our kids about healthy eating habits, teaches them planning and organizational skills, and might just inspire students to pursue this as a career."

"Anytime we can give our students opportunities to explore career options, we will," said Marysville School District Acting Superintendent, Jason Thompson. "The Future Chef Challenge event is just one way our staff and district is helping get Marysville students college-and career-ready."

Every student did an amazing job, and it was a hard competition to judge. In the end, Kennedy O'Day, fifth grader from Allen Creek Elementary took third place with her Asian Shrimp Omelet, Cale Bennett, third grader from Liberty Elementary took second place with his Chow Mein Chicken Salad, and Joshua Earnheart, third grader from Grove Elementary took first place for his Chicken Cauliflower Fried "Rice" Recipe. Joshua will go on to compete in regionals and his recipe is featured in the District's May lunch menu!

You can learn more about Marysville's Future Chef Challenge and find recipes at [www.bit.ly/FutureChefs2018](http://www.bit.ly/FutureChefs2018).

# Safety: our number one priority

**The safety of our students, staff and the entire Marysville School District family is our highest priority and duty. As a result of recent events, and because our students, families and community members are unfortunately familiar with similar events, we want to share what we do as a district to keep our students safe, as well as remind everyone about our safety and security procedures and practices.**

In Marysville, we have and continue to refine several programs and proactive measures to help support the safety and security of all students and staff.

First, we ask that everyone brush up on our Safety and Security FAQ located online at

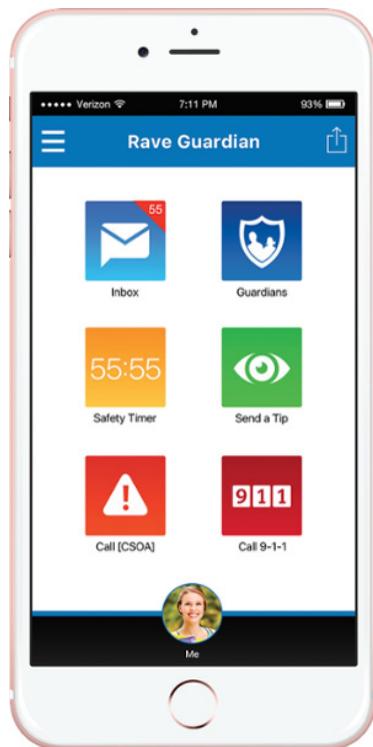
[www.bit.ly/MSDSafetyAndSecurity](http://www.bit.ly/MSDSafetyAndSecurity).

This details how to prepare for an emergency, and what to do if an emergency situation occurs at your child's school.

All of our school staff receives Active Shooter Training and the Marysville Police Department puts together regular Active Shooter Training Drills at our schools (not during school hours) to ensure our first responders are prepared for any scenario.

Emergency drills are conducted monthly at each of our schools to help staff and students understand how to respond in the event of an emergency. In addition, the Marysville School District uses the Rave Application. The Rave Mobile Safety App allows all Marysville

School District employees to activate the Rave Panic Button, which instantly dials 9-1-1 and sends a text message to on-site personnel. The application also provides five buttons labeled active shooter, police, fire, medical and other. These tools have helped locate missing children, identify suspicious people at schools, and improve response times to threats and medical emergencies.



GoGuardian is program used by school staff and administrators to filter student Chromebooks on and off the MSD25 network and allows for different filtering policies at high, middle and elementary school levels. The system sends Smart Alerts to necessary staff if students are searching explicit or self-harm content. It also includes some theft recovery options, and allows teachers to orchestrate and control student devices in the classroom.

The District uses the Safe Schools Alert, which allows anyone to report harassment,

intimidation, bullying and other unsafe behaviors anonymously via email, phone or text message. This system assigns a ticket to the report and schools and administrators are required to follow up on all reports. A link to Safe Schools is available on several areas of our website. You can learn more and make a report at <https://msvl-wa.safeschoolsalert.com>.

Our district continues efforts to install more security cameras at our schools. Every school has a camera at the front entrance of the school, and we are adding cameras as the funds become available. We recently installed nine cameras at Pinewood Elementary school where there has been repeat vandalism. With the passage of our Technology and Capital Facilities Levy, we will be able to direct funds to install additional cameras at priority areas.

Our schools also ensure that all school visitors sign in and have a name badge to identify that they are approved to be on the campus. We also ask that as parents, volunteers and other visitors, you help us in this effort by always signing in and identifying yourself, regardless of how many times you may have visited the school.

Thanks to the City of Marysville Police Department, the Marysville School

**HELP STOP  
HARASSMENT, INTIMIDATION &  
BULLYING!**

**REPORT IT!**

Text your message to  
360.799.5414

Report online at  
[msvl-wa.safeschoolsalert.com](https://msvl-wa.safeschoolsalert.com)

Email your message to  
1248@alert1.us

Or report via phone call at  
360.799.5414

 **safeSCHOOLS**  
**ALERT**



targeted assistance with mental health issues, drug and alcohol resources and support for students. More details on Project Aware is available at [www.bit.ly/MSDProjectAware](http://www.bit.ly/MSDProjectAware)

Also through the grant, the Marysville School District partners with our local Education Service District to provide Free Youth Mental Health First Aide (YMHFA) training to all staff and local community members. More than two-dozen trainings have occurred over the past two years, and we continue to encourage, promote and share these training opportunities with our students, staff and community.

YMHFA provides an easy to understand and interactive training that educates, informs and de-stigmatizes issues related to mental health disorders. It also provides trainees with a practical plan and strategy to support an adolescent experiencing a mental health crisis. Sign up for upcoming trainings at <https://goo.gl/uceXyt>.

The Marysville School District partners with Sound Mental Health (SMH) to provide support for our district’s special education population. We also use Signs of Suicide (SOS) and Social-Emotional Learning curriculum and screening in all our middle and high schools. Signs of Suicide is the only school-based suicide prevention program listed on the Substance Abuse and Mental Health Services Administration’s (SAMSHA) National Registry of Evidence-based programs and practices that addresses suicide risk and depression, while reducing suicide attempts. You can learn more about the curriculum and access resources at [www.suicideispreventable.org](http://www.suicideispreventable.org).

While great progress continues to be made, we have a strong sense of urgency to ensure that everything that can be done, is being done. We look forward to providing you with continued updates on the progress we are making to ensure that our students, staff and school communities are safe. ■

District has one of the most robust securities staffing in the state, with security officers assigned to all middle and high school campuses, five School Resource Officers (Marysville Police Officers), and a facilities and security supervisor who oversees District protocols and practices.

We also believe it takes a village to keep our kids safe. Our Federally funded “Project Aware” Grant has provided mental health therapists, Student Assistance Professionals (SAPs), and Prevention and Intervention Specialists (PRIs) in all Marysville School District middle and high schools. These professionals provide

**NON-DISCRIMINATION STATEMENT**

Marysville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator - Gregg Kuehn, Risk Management Supervisor, [gregg\\_kuehn@msd25.org](mailto:gregg_kuehn@msd25.org), 360-965-0110; Title IX Officer - Jason Thompson, Deputy Superintendent, [Jason\\_thompson@msd25.org](mailto:Jason_thompson@msd25.org) , 360-965-0004; Section 504 Coordinator, Nancy Smith, Director of Categorical Programs, [nancy\\_smith@msd25.org](mailto:nancy_smith@msd25.org), 360-965-0051; ADA Coordinator – Ginger Merkel, Executive Director of Special Education, [ginger\\_merkel@msd25.org](mailto:ginger_merkel@msd25.org), 360-965-0174. Address: 4220 80th Street NE, Marysville, WA 98270.

Website: [www.msd25.org](http://www.msd25.org) Marysville School District is a drug- and tobacco-free workplace.

You can report discrimination and discriminatory harassment to any school staff member or to the district’s Civil Rights Coordinator, listed above. You also have the right to file a complaint. **Please Note:** Policies that address this issue are Policy 3210 “Non Discrimination” & 5010 – “Non Discrimination and Affirmative Action.” These Policies are available online at [www.msd25.org](http://www.msd25.org), at your school, or at the District Office: 4220 80th Street NE, Marysville, WA, 360-965-0000.



## Top of the Class

Dr. Diana Ellerman, social studies teacher at Cedarcrest Middle School was recently honored by the U.S. Army Command and General Staff College at Joint Base Lewis McChord with the Pershing Award. The Pershing Award, named after General Pershing of WWI, is bestowed on the most distinguished student from the Command and General Staff College Distance Learning Advanced Operations Course and recognizes academic rigor, critical thinking and written communications skills.

Based on her outstanding performance as a student in the Army's Command and General Staff College, headquartered at Fort Leavenworth, Kansas, Diana was one of four officers from among 2,700 graduates of the Command and General Staff College in 2017 selected to receive the award. Congratulations Dr. Ellerman! We are honored to have you on the MSD25 team!



## Trade Up

Thank you to all the students, staff and organizations that came out in April to make the 2018 Trade Up and Touch a Truck event a huge success! Their work helps our students continue to get exposure to future careers, and a chance to learn about the many opportunities available right in their backyard! A special thanks to Community Transit, International Union of Electrical Works Local 1921, Carpenters Local 70, Plumbers and Pipefitters Local 26, Marysville Firefighters, and Marysville Police.



## A Very Special Volunteer

Every Tuesday and Thursday John Bloom comes to Kellogg Marsh Elementary to help students in Mrs. Whitfield's class with their math lessons. His passion for teaching and helping kids resulted in the creation of the Math Olympiad Team, in which students compete in one of the most prestigious mathematical competitions in the world. Mr. Bloom's commitment, encouragement and understanding of students' unique needs help them to reach their full potential, and find fun and excitement in the world of math!



Greg Erickson



Dick Caldwell

## Athletic All Stars

Join us in congratulating Marysville School District Athletic Director Greg Erickson who was recently inducted into the Washington Secondary School Athletic Administrators Association (WSSAAA) Hall of Fame, and Marysville-Pilchuck High School Activities Coordinator, Dick Caldwell who became the newest inductee to the Washington Activities Coordinators Association Hall of Fame in March! We thank both of them for their many years of service and the commitment they show to our students, staff and school communities.



## Proud Partnerships

The Marysville School District loves connecting with our local government to support the education of students inside and outside of the classroom. The City of Marysville Streets Department's Bayview Trail Project helps our students learn the power of strong communities. Each elementary school gets a 55-gallon barrel to decorate with their school colors and school pride, and each will be featured along the 2.75-mile trail through Whiskey Ridge. Check out the work of Liberty Elementary students above and make sure to walk the trail this summer to see all 10!

## Summer Library Lovin'

The library is a great resource for students all year round, but especially during the summer when students are out of school. There are classes, story times, books and many opportunities to encourage learning, have fun and prepare for the year ahead. Stop in the Marysville Library at 6120 Grove St, Monday-Thursday from 9 a.m. – 8 p.m., Friday and Saturday from 1 p.m. – 5 p.m., or Sunday from 10 a.m. – 1 p.m., or visit [www.sno-isle.org/kids](http://www.sno-isle.org/kids) anytime!

# Community Events

## Healthy Communities Challenge Day

Saturday, June 2, 2018 | 10 a.m. – 2 p.m.

Allen Creek Elementary School | 6505 60th Drive NE, Marysville WA  
Take part in activities, demos, and entertainment focused on fitness, nutrition, gardening, recreation, community support and healthy living. You won't want to miss this FREE day of family fun!

## Summer Storytime Fun

Wednesdays, June 20 – August 1

Marysville Library | 6120 Grove St, Marysville, WA 98270  
Let imaginations run wild with fun books, music and creative activities that prepare young minds for the adventures of reading. Playtime or craft may follow. For 2-4 year olds and an adult caregiver. Learn about Library events for all ages at [www.sno-isle.org/Events](http://www.sno-isle.org/Events)

## Marysville Strawberry Festival

June 9 – June 17, 2018

Events take place at various locations around Marysville. Learn more at [www.Maryfest.org](http://www.Maryfest.org).

## Ride or walk in the parade with MSD25

Saturday, June 16!

Email [Emily\\_Wicks@msd25.org](mailto:Emily_Wicks@msd25.org) for details!



# Graduations

### Marysville Getchell High School

Wednesday, June 13, 2018 | 4 p.m.  
Angel of the Winds Arena  
2000 Hewitt Ave,  
Everett, WA 98201

### Marysville Arts and Technology High School

Thursday, June 14, 2018 | 7:30 p.m.  
Francis J. Sheldon Gymnasium  
7204 27th Ave NE,  
Marysville, WA 98271

### Marysville Pilchuck High School

Wednesday, June 13, 2018 | 7:30 p.m.  
Angel of the Winds Arena  
2000 Hewitt Ave,  
Everett, WA 98201

### Tulip Heritage High School

Friday, June 15, 2018 | 6 p.m.  
Francis J. Sheldon Gymnasium  
7204 27th Ave NE,  
Marysville, WA 98271

### Marysville Mountain View High School

Thursday, June 14, 2018 | 4:30 p.m.  
Francis J. Sheldon Gymnasium  
7204 27th Ave NE,  
Marysville, WA 98271

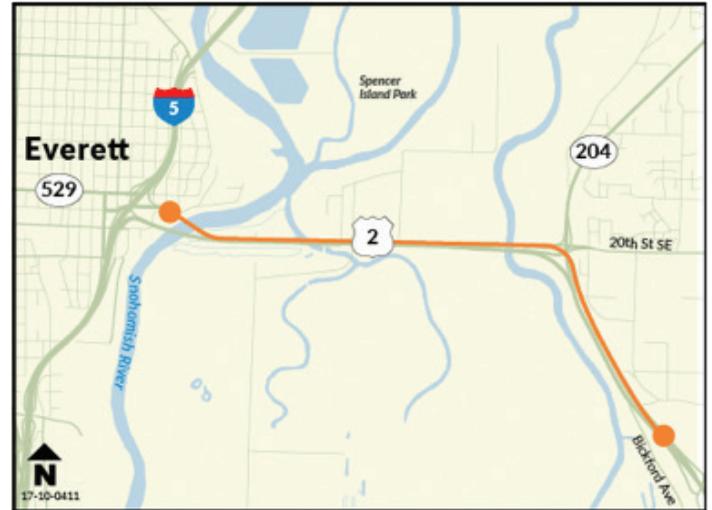
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**Last Day  
of School  
is  
June 19**





## Weekend Closures of Westbound US 2 between Lake Stevens and Everett



## Coding in Classrooms

Jason Ballew, Code Instructor at Pinewood Elementary is just one of the technology gurus that teach students across the Marysville School District the power and excitement of engineering and math! In fact, these second and third graders from Mrs. Corey's class (above) are programming their robots using colors that tell the robot to do things like slow down, go faster, and turn right and left. Do you have a student entering elementary school? Well get ready to be amazed!

The Washington State Department of Transportation contractor crews will repave three miles of westbound US 2 between Lake Stevens and Everett. Crews will also resurface the eastbound lanes from the US 2/SR 204 interchange to Bickford Avenue during overnight closures.

This critical, but time-consuming work on the narrow westbound US 2 trestle requires **six weekend closures** this spring and summer.

The work is weather-dependent and WSDOT will send confirmed closure dates through its Snohomish County listserv, post them on the Snohomish County construction page, and send alerts through its @wsdot\_traffic Twitter and Facebook accounts. The project webpage has details on how this project will keep US 2 in a state of good repair.

A map of every project happening in the coming months in Snohomish and Island Counties will also help you navigate the region during your summer adventures.

If you have any questions, please contact Frances Fedoriska with WSDOT at [Fedorif@wsdot.wa.gov](mailto:Fedorif@wsdot.wa.gov).



# Homegrown Heroes: Mikko Juan



**Graduated:** 2012

**Attended:** Pinewood Elementary, Cedarcrest Middle School, Totem Middle School And Marysville Pilchuck High School

**Current Job:** Professional Actor

**Where did your path lead after graduation?**

My path was kind of a wandering one. I initially went to the University of

Washington Bothell for Electrical Engineering. Then I switched to computer science. After transferring to the University of Washington's Seattle Campus, and many conversations with my parents, I ended up majoring in musical theater.

**What are you doing now?**

I am currently pursuing a career as a professional actor. I am in the midst of filming a short film and I'm also involved with a couple of upcoming productions with Seattle Children's Theatre.

**What is an achievement you are proud of?**

Making my professional debut in the 5th Avenue Theater's production of "Paint Your Wagon" last year.

**What is one memorable moment from your school days?**

Taking my first bow in my first ever theatrical production with MP Drama. It was junior year and the show was "Night of the Living Dead." I was angry with myself for not having auditioned for their plays before. It was such an electrifying moment.

**How did Marysville schools help prepare you for life?**

I learned so many things from many disciplines. NJROTC taught me things like discipline and efficient leadership. My Advance

Placement (AP) classes taught me time management. Drama Club helped build my confidence. It helped that a lot of my teachers cared about the progress I made, and that the peers that I surrounded myself with shared the same passion to do well in our studies. It's one thing to look at a textbook and memorize formulas and numbers and facts. It's another thing when you have amazing teachers and fellow peers that inspire you and push you to think outside of the box and help you gain real world skills.

**What is one thing you would change about your school experience?**

I wish I wasn't so narrow-minded. I used to think life had only one path, and that path was the only way that I could find success. Had I known that that was not the case, I feel like I would have been more open and enriched by different points of views and ideas.

**What is one life lesson you've learned that you would like to share with others?**

There is no such thing as perfection. The more you apply this to your life, the freer you become.

## Are YOU a Homegrown Hero? Do you know one?

Every day, staff and administration hear about Marysville School District alumni doing great things locally and across the world. From serving in the Foreign Service or creating a microfinance program to help developing countries, to working on a county initiative or starting up a local non-profit, former Marysville students are doing some amazing things!

The Homegrown Heroes project seeks to highlight Marysville School District alumni and their achievements - both large and small. Learn more at [www.bit.ly/HomegrownHeroes](http://www.bit.ly/HomegrownHeroes)

**NOTE:** If you know a fantastic Marysville grad that should be recognized, contact Emily Wicks at [Emily\\_Wicks@msd25.org](mailto:Emily_Wicks@msd25.org) with their contact name, email and phone number and we'll get in touch!

## Attendance Matters

The National Assessment for Education Progress (NAEP) developed a state-by-state overview of how students with chronic absences performed compared to their better attending peers. Results show students who missed three or more days of school in the prior month had lower average scores in reading and math than students with fewer absences. The scores hold true for students from every state regardless of size, region or make up of the student population. As a community, let's prioritize school attendance and make a difference in the lives of our kids – and our future.

## Get Social with MSD25



MSD25



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MSVLS25



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