

2021-2022 Good Hope Primary ACIP

Good Hope Primary School

Achievement and Growth

Critical Initiative

Implement differentiated opportunities to increase student achievement.

Objective:

Provide opportunities for learning and high expectations to support student achievement and growth.

Activity

Reading & Math small group instruction

Person responsible: Classroom & Support Teachers

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

STAR 360, CBM Information, Formative & Summative assessments, grades

Benchmark(s)

Benchmark: 100% of teachers will provide differentiated small group reading instruction. **Date:** 05/20/2022

Benchmark: All teachers will evaluate midyear data to evaluate growth and determine next steps. **Date:** 01/28/2022

Benchmark: Teachers will evaluate end of the year data to determine group effectiveness. **Date:** 05/20/2022

Benchmark: 60% of K students will test at/above benchmark on Spring Star Early Literacy **Date:** 05/20/2022

Benchmark: 60% of 2nd grade students will test at/above benchmark on Spring Star Reading **Date:** 05/20/2022

Benchmark: 60% of First grade students will test at/above benchmark on Spring Star Reading **Date:** 05/20/2022

Benchmark: Increase by 3% the students reaching **Date:** 05/20/2022

Activity Measure(s)

Benchmark(s)

proficiency (level 3-4) on ACAP : ELA from 49 to 52, and Math from 31 to 34 from Spring 2021 to Spring 2022.

Benchmark: 100% of students will achieve a STAR SGP of 50 or higher from Fall to Spring 2021-2022.

Date: 05/31/2022

Benchmark: Revise IEPs in coordination with general and SpEd teachers to reflect the child's evolving needs based on assessment data and parent feedback.

Date: 05/31/2022

Benchmark: Teachers will provide remediation to struggling students with a focus on students with disabilities and IEPs.

Date: 05/31/2022

Activity

Purposeful, standard aligned learning stations

Person responsible: Classroom and support teachers		Launch Date: 08/07/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Instructional walkthroughs, lesson plans, ELEOT, RH Clubhouse, Edmentum, ESGI	Benchmark: 100% of teachers will actively participate in data meetings to evaluate effectiveness of stations	Date: 05/20/2022
	Benchmark: 100% teachers will implement purposeful, standards based stations	Date: 05/20/2022

Activity

EL Instructional Support

Person responsible:		Launch Date: 06/01/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
ACCESS reports, EL teacher evaluations, documentation of Google Classroom/Seesaw usage, EL teacher lessons/logs	Benchmark: 100% of administrators and classroom teachers will view EL program orientation video.	Date: 09/01/2021
	Benchmark: 56% of EL students will achieve target growth on 2022 ACCESS for ELLs 2.0.	Date: 05/31/2022
	Benchmark: 100% of classroom teachers will join the EL Resources Google Classroom.	Date: 05/31/2022
	Benchmark: 100% of classroom teachers will join the EL Resources Google Classroom.	Date: 05/31/2022
	Benchmark: EL teachers will create/use Google Classroom and/or Seesaw to provide instruction/resources to remote EL students.	Date: 05/31/2022

Activity

Extended Learning Opportunities

Person responsible: Teachers, Administrators, Reading Specialist		Launch Date: 09/01/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Student achievement and growth data & attendance in programs	Benchmark: After school tutoring will be provided for students in K-3 to promote student achievement & growth	Date: 05/31/2022
	Benchmark: Summer learning camps will provide reading instruction for students with deficits. Guidelines from the AL Literacy Act will be followed.	Date: 07/29/2022

Activity

Student Intervention Support

Person responsible: Classroom & Support Teachers		Launch Date: 09/01/2021
Required Resource(s):		
Financial Resource: \$68400.00	Source of Funding: Federal Funds	
Other Resource: SPUR Aides Salary 40925.50 + Materials and Supplies 27,474.50 = 68,400.00		
Activity Measure(s)	Benchmark(s)	
Assessment Data	Benchmark: SPIRE Intervention curriculum will be implemented in a small group setting for students identified with consistent reading deficiencies.	Date: 05/31/2022
	Benchmark: SPUR Aides will be hired to support student intervention and achievement.	Date: 05/31/2022
	Benchmark: Materials and supplies will be purchased to support intervention and student achievement.	Date: 05/31/2022

2021-2022 Good Hope Primary ACIP

Good Hope Primary School

Performance Management

Critical Initiative

Utilize education resources to monitor performance.

Objective:

Provide processes to manage data and evaluate the implementations of action plans.

Activity

Instructional Leadership Team

Person responsible: Principal

Launch Date: 06/01/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Develop & implement Literacy ILT to include: Instructional rounds, data meetings, professional development, surveys

Benchmark(s)

Benchmark: ARI regional support will be provided to instructional leadership team to examine instruction and provide next steps.

Date: 05/31/2022

Benchmark: ARI regional support staff to provide feedback to ILT on the Science of Reading & next steps for GHPS

Date: 05/31/2022

Activity

ELEOT observations to assess student engagement

Person responsible: Admins (district & school)		Launch Date: 06/01/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
ELEOT observations will determine student engagement by local admins & district admins	Benchmark: 100% of teachers will analyze the ELEOT tool to determine look fors and plan additional classroom student engagement	Date: 05/31/2022
	Benchmark: District & school elementary admins will conduct ELEOT observations to provide feedback on student engagement.	Date: 05/31/2022

Activity

Frontline Professional Growth

Person responsible: School admins		Launch Date: 07/01/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
	Benchmark: 100% of teachers will complete their self assessments & professional learning plan.	Date: 09/03/2021
	Benchmark: All teachers will be observed on Educator Effectiveness rubrics by admins and have an end of the year conference to plan for the following year.	Date: 05/31/2022

Activity

Mid Year Review

Person responsible:		Launch Date: 10/31/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Instructional walk throughs, data, surveys	Benchmark: Central office staff will meet with admins to review data to determine effectiveness and set next steps for the second half of the year.	Date: 01/31/2022

2021-2022 Good Hope Primary ACIP

Good Hope Primary School

Learning Supports

Critical Initiative

Provide job embedded professional learning opportunities to increase educator effectiveness.

Objective:

Provide professional learning opportunities that support a culture to increase student achievement.

Activity

Professional Learning & Coaching Support

Person responsible: Reading Specialist & Classroom Teachers

Launch Date: 08/01/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Surveys, data, lesson planning, ELEOT, frontline, Results-Based Coaching Tool

Benchmark(s)

Benchmark: 100% of teachers will have access to coaching support in whole group, small group or one on one cycles.

Date: 05/31/2022

Benchmark: 100% of teachers will have coaching support through weekly planning meetings with admin & coaches.

Date: 05/31/2022

Benchmark: Teachers will receive LETRS training and will be supported by the ARI coach. They will share new knowledge in weekly planning meetings.

Date: 05/31/2022

Benchmark: Reading Specialist will provide training on the new ELA Course of Study to all classroom teachers.

Date: 05/31/2022

Activity

Data Meetings

Person responsible: Admin & Coaches

Launch Date: 08/01/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Attendance, behavior, STAR Early Literacy, STAR Reading, STAR Math

Benchmark(s)

Benchmark: 100% of teachers will participate in data meetings to target specific students & deficiencies to better provide skill specific support.

Date: 05/31/2022

2021-2022 Good Hope Primary ACIP

Good Hope Primary School

Learning Supports

Critical Initiative

Implement learning supports to increase student achievement.

Objective:

Provide professional learning opportunities that support a culture to increase student achievement.

Activity

Technology support for student mastery of standard

Person responsible: ARI Coach, Teachers & Library Media Specialist

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Student data, reports

Benchmark(s)

Benchmark: 100% of teachers will have training on RH discovery to provide individualized support for small group reading support.

Date: 05/31/2022

Benchmark: 100% of Kindergarten teachers will utilize ALAkids to assess students and provide feedback to inform instruction.

Date: 10/22/2021

Benchmark: 100% of teachers will use Seesaw to assess student master of the standards and communicate learning opportunities with parents & stakeholders.

Date: 05/31/2022

Benchmark: Teachers will establish digital classroom assignments as a common practice to transition to remote learning if needed.

Date: 05/31/2022

Benchmark: School will provide digital devices for remote students as needed.

Date: 05/31/2022

Benchmark: Teachers will utilize district digital

Date: 05/31/2022

Activity Measure(s)

Benchmark(s)

platforms during face-to-face instruction (Classlink, Seesaw, G Meet, Edmentum, Reading Horizons)

Benchmark: Grades K-2 will utilize myON reader program to access digital books customized to interests and reading abilities to increase reading achievement.

Date: 05/31/2022

Activity

RTI/MTSS/Science of Reading Materials

Person responsible: RTI Team & Classroom teachers		Launch Date: 08/01/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Progress monitoring, universal screeners, grades, discipline, attendance records	Benchmark: 100% of identified students will be monitored through RTI process to provide additional supports to help make them more successful.	Date: 05/31/2022
	Benchmark: All students monitored through RTI who are not making improvements after adjusting strategies could be referred for additional testing.	Date: 05/31/2022
	Benchmark: All students who demonstrate a consistent reading deficiency will be provided with a SRIP to improve instruction and address areas in need of support	Date: 05/31/2022

Activity

STEAM Lab

Person responsible: STEAM Teacher

Launch Date: 10/01/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

ELEOT, student data, educator effectiveness

Benchmark(s)

Benchmark: 100% of students will increase DOK questioning by having weekly access to the STEAM lab.

Date: 05/31/2022

Activity

Promote increased school attendance

Person responsible: Teachers, Administrators

Launch Date: 08/17/2020

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Attendance Reports

Benchmark(s)

Benchmark: 100% of school attendance will be monitored to reduce chronic absenteeism from 3.6 to 3.5.

Date: 05/31/2022

Activity

COVID-19 Instructional Plan

Person responsible: Teachers, Administrators		Launch Date: 08/17/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Student Achievement Data, Attendance	Benchmark: Hybrid learning is a mix of face-to-face & online learning. Students in traditional learning may transition to hybrid learning as needed. A/B sched	Date: 05/31/2021
	Benchmark: Virtual learning for students enrolled in Cullman Co Virtual Academy. Students assigned coursework from a digital platform facilitated by CC	Date: 05/31/2021
	Benchmark: Teachers will communicate with students in remote learning via multiple methods familiar to students(Phone call,email,Remind, G meet,Seeaw,etc) daily	Date: 05/31/2021
	Benchmark: Remote learning provided by teachers in the event of school closure. Students in traditonal class will transition to digital learning on G Platform.	Date: 05/31/2021
	Benchmark: Remote learning provided by teachers in the event of school closure. Students will transition to digital learning on Seesaw, if needed.	Date: 05/31/2022
	Benchmark: Traditional learning will take place Mon-Fri. Protocols similar to SY 20/21 will be implemented as per Covid restrictions for in-person attendance.	Date: 05/31/2022

2021-2022 Good Hope Primary ACIP

Good Hope Primary School

Learning Supports

Critical Initiative

Promote cultures which support highly engaged and effective students, teachers, staff, and leadership.

Objective:

Provide professional learning opportunities that support a culture to increase student achievement.

Activity

Safety

Person responsible: Admins, Resource Officer, School Secretary

Launch Date: 06/01/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Surveys,

Benchmark(s)

Benchmark: 100% of visitors will be screened using the Raptor system to notify admins & resource officer of safety concerns and location of visitors.

Date: 05/31/2022

Benchmark: 100% of advisory lessons will focus on social/emotional, academic, and career development each month.

Date: 05/31/2022

Benchmark: School will adhere to the guidelines in the ADPH Toolkit to ensure safety & wellness throughout the year.

Date: 05/31/2022

Benchmark: Schools will follow all guidelines in Cullman County Schools Better Together Recovery Plan 2021-2022

Date: 05/31/2022

Benchmark: Tiered mental health and support services will be provided for all students based on needs assessment data and faculty

Date: 05/31/2022

Activity Measure(s)

Benchmark(s)

and staff observation.

Activity

Student interests & engagement

Person responsible: Admins & Teachers		Launch Date: 09/02/2019
Required Resource(s): Financial Resource: Other Resource:		Source of Funding:
Activity Measure(s)	Benchmark(s)	
Surveys	Benchmark: 100% of students will have weekly access to fine arts including music & art.	Date: 05/31/2022
	Benchmark: 100% of students will have opportunities to explore various jobs & careers through the weekly guidance program.	Date: 05/31/2022

Activity

Positive school climate

Person responsible: Admins & Staff		Launch Date: 08/01/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Surveys	Benchmark: 100% of teachers will experience the happy cart with refreshments each semester.	Date: 05/31/2022
	Benchmark: 100% of faculty & staff will have the opportunity to nominate students for positive behavior referrals.	Date: 05/31/2022

Activity

Advisory Groups

Person responsible: Teachers, Administrators		Launch Date: 08/01/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Comprehensive Counseling & Needs Assessment, Teacher Observations, Attendance, Discipline, College & Career Indicator Reports	Benchmark: 100% of teachers will implement school advisory program to ensure emotional/social, academic & career success	Date: 05/31/2022
	Benchmark: 100% of entering K students will be screened and invited to open house for kindergarten.	Date: 09/01/2021
	Benchmark: 100% of second graders will tour GHES to prepare for the transition to 3rd grade.	Date: 05/31/2022

2021-2022 Good Hope Primary ACIP
 Good Hope Primary School

Learning Supports

Critical Initiative

Initiate collaborative opportunities for stakeholder involvement.

Objective:

Increase opportunities for stakeholder involvement.

Activity

"Parent Connection" Meetings

Person responsible: District Title 1
 Coordinator

Launch Date: 10/01/2019

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Surveys & Sign In Sheets

Benchmark(s)

Benchmark: Parent representatives will attend district meetings each semester on various topics and provide turn-around trainings at GHP.

Date: 05/31/2022

2021-2022 Good Hope Primary ACIP

Good Hope Primary School

Learning Supports

Critical Initiative

Increase two way communication with all stakeholders.

Objective:

Increase opportunities for stakeholder involvement.

Activity

Increase stakeholder communication

Person responsible: Admins, Teachers, Stakeholders

Launch Date:

Required Resource(s):

Financial Resource: \$1520.00

Other Resource:

Source of Funding: Federal Funds

Activity Measure(s)

Surveys, Views on social media, ThrillShare, Seesaw & dojo school reports

Benchmark(s)

Benchmark: 100% of stakeholders will receive weekly communication (newsletters, calendars, seesaw, dojo, social media posts, positive referrals)

Date: 05/31/2022