

Third Grade Weekly Skills
Week 10 (10/25 – 10/29)

ELA

This Week at a glance.....
Reading/Language Arts
.....**LESSON 9**

MAIN SELECTION



ESSENTIAL QUESTION

How is a live performance different from other kinds of entertainment?

COMPREHENSION

TARGET SKILL:
-Cause and Effect
-Analyze Illustrations

TARGET STRATEGY:
Monitor/Clarify

PHONICS

Vowel Diphthongs
ow and *ou*

GRAMMAR

Abstract Nouns

FLUENCY

Intonation

SPELLING WORDS

clown	crowd
round	sound
bow	count
cloud	powder
power	blouse
crown	frown
thousand	pound

WRITING

Opinion Writing:
Prewrite a Response to Literature
Focus Trait: Organization

VOCABULARY

familiar
jerky
vacant
rickety
blurry
rude
blasted
applause

Math

Cumulative Test 5

LESSON 35

LESSON OBJECTIVE(S)/GOALS

1. Make a 6-inch ruler that is divided into quarter inches.
2. Use a ruler to count by $\frac{1}{4}$ s and $\frac{1}{2}$ s.
3. Use a ruler to measure distance to the nearest half- and quarter-inch.
4. Use a ruler to draw a line segment of a given length.

LESSON 36

LESSON OBJECTIVE(S)/GOALS

1. Translate a story problem about combining into a number sentence to solve the problem.
2. Select and use addition or subtraction to solve story problems about combining for which one addend is missing.
3. Write a story problem about combining when given an addition number sentence.

LESSON 37

LESSON OBJECTIVE(S)/GOALS

1. Estimate the lengths of objects in inches, feet, and yards.
2. Use benchmarks to help estimate lengths.
3. Use rulers and yardsticks to measure objects in inches, feet, and yards.

LESSON 38

LESSON OBJECTIVE(S)/GOALS

1. Read digital and analog clocks to the nearest minute.
2. Write times to the nearest minute in words or with digits and a.m./p.m.
3. Display times to the nearest minute on a Judy Clock.