

GOSNELL SCHOOL DISTRICT

2022-23 Ready for Learning Plan
Plan for Continuity of Services



GOSNELL ELEMENTARY SCHOOL
GOSNELL SECONDARY SCHOOL

Updated 7/30/23

Actions and Assurances to Ensure GSD is Ready for Learning

Ensure the continuity of teaching and learning

To ensure a guaranteed and viable curriculum whether students are learning on site or at a remote location, the Gosnell School District incorporated Google Classroom in all classrooms for grades K-12. Google Classroom enables teachers to share resources, practice, videos and personal instruction with students. Teachers post all assignments, activities and videos from their curriculum on Google Classroom so that students are able to continue learning in the event they are absent.

Students who are sent home to quarantine are expected to login to their Google Classroom for assignments to complete and to watch videos of instruction from their teachers.

Address unfinished learning from the prior year

Every school year, Gosnell School District teachers kept daily lesson plans and collected data on students in order to identify learning gaps as well as keep track of lessons so that the next year teacher will know where to begin.

After reviewing end of year data, teachers began working on curriculum documents and pacing guides in order to address the skills that students did not master from the year before. These skills are re-taught during intervention and Title time each day.

Data from screeners that will be given during the first week of school will help teachers to plan their instruction based on student needs and help identify any other skills that students may need to receive intervention or additional instruction.

Gosnell School District has curriculum guides in all grades K-12. Teachers use resources linked to these guides and adjust each year as needed based on student data.

Utilize a learning management system (LMS)

Gosnell School District has chosen to utilize Google Classroom as its Learning Management System (LMS). Google Classroom enables teachers to directly communicate with students by sending assignments and links to instructional videos as well as allowing the teacher to grade work and give students feedback.

Google Classroom also enables guardians to be actively involved in their child's progress. Parents can join with teachers permission under a guardian link and it allows the parent to see the work that their child has completed or needs to complete and lets them see any feedback or grades that have been given from the teacher. Teachers may

also use the Google Meet feature of Google Classroom in order to have live meetings with students.

Schedule teacher training for how to use the LMS

Each school year, professional development is given on updates to Google Classroom and Google Meet as well as other features that are available through Google. Teachers that were new to the district attended a New Teacher Orientation where they were extensively trained in Google Classroom.

Schedule teacher training for blending learning (delivery of instruction)

To help prepare teachers to use blended learning in the classroom, teachers received professional development on different tools that can be used with Google Classroom. Teachers also received training for other free resources that are available to educators.

Provide support for parents and students

Gosnell School District has a commitment to provide one-to-one technology to all of its students. As part of that commitment, the district has provided continuous professional development to its teachers to prepare students for the use of technology.

The district has three hotspots around the campus for parents and students to have access to the district's internet service. The district purchased hotspots for three activity buses that will allow students to continue work on their chromebooks while traveling to and from activities. These buses can also be used in various locations around town to help students and parents that need internet service for their student that is learning off-site. Laptops are available in the Parent Center located at Gosnell Elementary for parents to check out.

Communicate and interact with parents, students and the community

The Gosnell School District will communicate and interact with parents, students and the community in a variety of ways. Methods of communication include direct text messaging to GSD families and staff, social media, website, mail outs, letters sent home with students, signage, district app, parent meetings in person or Zoom, electronic communication with parents and students through our LMS, electronic surveys and news media.

The district has established a COVID-19 Point of Contact for families of each student/staff member identified as positive for COVID-19 to report to for attendance purposes. The district is following all guidance from the Arkansas Department of Health.

The district updated its website which enabled parents and staff to have a district app on their smartphones. This helps with sending out information to parents and staff more consistently.

The district has also offered numerous COVID-19 vaccination opportunities on campus for students ages 12 and older as well as their parents to receive the vaccination. The district will closely monitor the need for more vaccinations on site if needed.

COVID-19 GUIDELINES

The Arkansas Department of Education, in partnership with the Arkansas Department of Health and the Governor's Office, released 2021-2022 COVID-19 Guidance for Schools (DESE, July 27, 2020).

Gosnell Public Schools will continue practicing preventative measures such as masking, physical distancing, screening, testing, ventilation, handwashing, and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine, and isolation, and cleaning and disinfection. The wearing of masks is recommended but not required.

To facilitate in-person learning five days a week, Gosnell Schools will implement practices that promote physical distancing between individuals and groups of individuals when possible but will do so in a way that does not impede student engagement. Hand sanitizing dispensers are available in all buildings and students are strongly encouraged to frequently wash their hands. Classrooms and desks are sanitized frequently throughout the school day as well as restrooms and buses. Gosnell has also installed fresh air ventilation in order to help provide clean air to classrooms.

Employees are required to self-screen daily and report to the Point of Contact if they test positive for COVID-19. Parents screen students at home and report any positive cases of COVID-19 for their child to the Point of Contact.

STUDENT LEARNING

Gosnell School District offers on-site instruction five days a week that all students are required to attend. Teachers are required to post daily lessons, materials and videos to

Google Classroom so that individuals that are absent for any reason will have access to learning. Students have the option to use a feature from Google Classroom called Google Meet that allows the student to virtually watch the class live while other students that are on-site are receiving the instruction.

ALTERNATE METHODS OF INSTRUCTION (AMI)

In the event that the Gosnell School District or an individual school must modify on-site instruction and pivot to remote learning, the district or school will follow the Gosnell Public Schools approved Alternate Method of Instruction (AMI) plan. If positive cases have evolved to the point that an AMI day is necessary, the superintendent shall take the following steps:

- Notify the designated DESE Point of Contact (POC)
- Report the AMI day in the LEA Insights portal. The AMI day for the school or district will also be reported in eSchool; and,
- Participate in consultations with the DESE and ADH.

Teachers and staff will report onsite if a school or the district pivots to AMI due to COVID unless they have been quarantined or tested positive for COVID.

ATTENDANCE POLICY

For onsite days, students will be marked absent or present in accordance with policies listed in the student handbook.

For remote learning days, parents are responsible for making sure students engage with the assigned work.

TRANSPORTATION

While on buses, windows will be open or cracked if it does not pose a safety risk. Keeping windows open, even a few inches, improves air circulation. ADH and ADE also recommend maintaining as much physical distance as possible between riders on the bus. In addition, keeping siblings/household members seated together is also a helpful strategy. Masks are recommended due to the close nature of a bus environment.

Gosnell's transportation staff will be working with drivers, office staff, and building administrators to help encourage social distancing.

In order to improve air quality for students riding buses, fourteen new buses were purchased that have air conditioners.

SCHOOL VISITORS

The district will follow all Arkansas Department of Health and Gosnell School District handbook guidelines regarding visitors on campus.

FOOD SERVICES AND SCHOOL MEALS

Schools will establish procedures that maximize physical distance as much as possible when students are moving through the food service line and while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating, such as the gymnasium or outdoor seating, will help facilitate distance.

Gosnell is implementing the following strategies in the food services department:

- Staff will continue to practice proper handwashing procedures and use single-use gloves while preparing and serving food.
- Kitchens, serving areas, and tables are sanitized at the end of the day and between each meal period.

SCHOOL RELATED ACTIVITIES

Gosnell Public Schools will review ADH guidance for specific activities and event protocols as well as Arkansas Activities Association guidelines regarding extracurricular activities.