



**Gosnell Elementary School
Annual Report to the Public**

September 26, 2022

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Elementary Principal

Section I

Introduction

The following report documents Gosnell Elementary School's progress toward meeting the goals and requirements set by the Arkansas Department of Education's Standards of Accreditation. This report is an overview of our programs and services provided to students, including special education and our plan for parent involvement.

All policies and procedures of Gosnell Elementary School (GES) are nondiscriminatory and comply with all state and federal regulations.

Elementary School Mission

Gosnell Elementary Mission: To build a foundation for success by providing all students with a supportive and nurturing environment so they can become successful, lifelong learners.

Gosnell Elementary Vision: Educate, encourage, empower...every student, everyday.

Gosnell Elementary Motto: "Building a Foundation for Success"

2022-2023 Focus - Becoming Positive Pirates

Section II

Elementary Demographics

Gosnell Elementary currently enrolls 552 students, with 54 certified staff and 24 support staff including Administrators, Paraprofessionals, Secretaries, Kitchen Staff and Custodians.

Demographic Percentages			
Female	49%	Black	20%
Male	51%	Hispanic	7%
Free & Red. Lunch	60%	White	65%
Paid	40%	2 or More	7%

Student Program Percentages			
ELL	3%	504 Plans	6%
Title I	28%	Special Ed	12%

Enrollment Percentages by Grade Level			
Grade	# of Classes	# of Students	% of Total
Kindergarten	5	74	13%
1st Grade	5	81	15%
2nd Grade	4	68	12%
3rd Grade	4	83	15%
4th Grade	4	88	16%
5th Grade	4	77	14%
6th Grade	4	81	15%

Section III

Programs and Services

Gosnell Elementary School offers the following programs or services to students:

- Pre-Kindergarten
- Gifted and Talented Program
- EAST Initiative
- Title Reading
- Title Math
- Dyslexia
- After School Tutoring
- RTI
- Summer Reading Program
- Elementary Band, Basketball, Football and Cheer
- Chess Club

Quiz Bowl
Section IV
Elementary SIP

Gosnell Elementary's School Improvement Plan is available on the District web site www.gosnellschool.net.

School Improvement Plans are based on Best Practices for Educators. The following are the best practices or indicators we selected:

- 1. Establish a team structure with specific duties and time for instructional planning-** Each grade group has a common planning time with specific duties and responsibilities. RTI data and instructional planning for interventions is also discussed during this planning time.
- 2. Align classroom observations with evaluation criteria and professional development-** Professional development activities are selected based on data from classroom observations and the needs of the teachers.
- 3. Assess student learning frequently with standards-based assessments-** Elementary uses the I-Ready assessments, DIBELS, and DSA to identify student needs and plan instruction according to the results.
- 4. Expect and monitor sound instruction in a variety of modes-** Our leadership team conducts weekly classroom walk throughs to monitor instruction using the FOCUS model and monthly PLC meetings provide professional development to support sound instruction and best practices.

Progress Toward Goals

Gosnell Elementary's SIP goals are the following:

- 1. All students will read on the appropriate grade level.**
- 2. All students will engage in a rigorous, literacy-rich, K-6 curriculum in all content areas.**
- 3. All students will master reading foundational skills.**
- 4. All students will meet or exceed readiness benchmarks for ELA and mathematics.**

All teachers work to help students read on grade level in all subject areas. Our curriculum maps are updated annually to include the best practices and the Science of Reading strategies in all areas.

Our proposal to correct deficiencies comes in a variety of ways. Students are offered support programs such as Title classes in Reading and Math, after school tutoring, Reading Interventions and Dyslexia support, classroom interventions, and special education classes. Our focus is on the student and finding the right type of support he/she may need. Teachers are also utilizing a new data spreadsheet for each student to monitor skill development and to pinpoint specific skills that need to be addressed.

Student Assessment Data

The percentage of students scoring Ready or Exceeding on the ACT Aspire Summative assessment is listed below.

Grade	READING	MATH	ENGLISH	SCIENCE
3rd	38%	51%	52%	31%
4th	51%	54%	76%	56%
5th	40%	52%	79%	46%
6th	48%	73%	71%	49%

Gosnell Elementary scored higher than the state average in 14 of 16 areas on the ACT Aspire summative for Spring 2022.

The percentage of students scoring on or above grade level for each subject area.

Grade	READING	MATH
Kindergarten	87%	66%
1st	50%	46%
2nd	61%	59%

Section VI Parental Involvement

Parental Involvement has increased tremendously after the pandemic. Parents are coming to eat with students on Fridays at the elementary. We have several Parental involvement activities planned throughout the school year such as Grandparents Day Breakfast, Mom Prom and a Father Daughter Dance. Parent Teacher Conferences will be face-to-face and parents are welcome to schedule more conferences with teachers if needed. Research shows students are more successful if their parents are involved in school activities.

Gosnell Elementary is working hard everyday to ensure student learning does not stop. We want parents and the community to feel welcome and proud of our school. We are committed to the success of all our students.

Once a Pirate, Always a Pirate!