

GOSNELL SECONDARY SCHOOL  
PUBLIC MEETING  
SEPTEMBER 27, 2021  
GOSNELL HIGH SCHOOL



After meeting with community leaders, parents, students, and teachers, four common criteria for the school's mission emerged: 1) students having the opportunity to reach their highest possible individual potential, 2) rigor and relevance of the curriculum, 3) nurturing environment, and 4) respect yourself and others. Committee members and the leadership committee felt that it should be in a form that would be easy to remember so they wanted the vision statement to be the same as the motto that is already printed on all of our posters throughout the school, "building a foundation for success." Then they developed a mission statement in the form of an acronym that would be easier to remember than a written paragraph. The Gosnell school board approved the new mission and vision statements during the 2009-2010 school year.

#### Gosnell High School Vision Statement

**Gosnell High School is "building a foundation for success: based upon readiness, responsibility, and respect. Adopted 2010**

#### Gosnell High School Mission Statement

##### **Gosnell High School has Class:**

**C- Challenging academics**  
**L- Leadership and life skills**  
**A- Active citizenship**  
**S- Social success**  
**S- Safe environment**

The Gosnell Secondary School consists of students in grades seven through twelve. The current enrollment is 604 students. The 38 required classes are offered as well as many other electives in all academic areas. The high school offers Advanced Placement (AP) classes in Statistics, Environmental Science, English, and U.S. History. Pre AP classes are offered in Science, Math, Social Studies, and English for grades 7-12. Spanish I & II and other electives are offered through the high school's compressed video lab. Additional electives are offered through the Virtual Arkansas program whose classes are available online. The high school, in conjunction with Arkansas Northeastern College, offers articulated classes taken at the high school that serve as dual credit for both high school graduation and college credit. ANC also offers several classes on their campus that may count toward high school and college credit. The Gosnell School District will award a diploma to students who have successfully completed 24 required credits for graduation.

### STATE TEST SCORES - % Ready or Exceeding

Test	2017 R W E	2018 R E ELA	2019 Scores	2020 Scores	2021 State
7th Grade Literacy	ACT Aspire 41 51 84	ACT Aspire 39 82 48	ACT Aspire ELA 44	ACT Aspire 37.2	ACT Aspire 39.4
7th Grade Math	ACT Aspire 63	ACT Aspire 62	ACT Aspire 56	ACT Aspire 55.3	ACT Aspire 37.5
7th Grade Science	ACT Aspire 48	ACT Aspire 45	ACT Aspire 46	ACT Aspire 37.7	ACT Aspire 38.5
8th Grade Literacy	ACT Aspire 53 47 78	ACT Aspire 54 77 52	ACT Aspire 48	ACT Aspire 40.8	ACT Aspire 43.1
8th Grade Math	ACT Aspire 56	ACT Aspire 58	ACT Aspire 46	ACT Aspire 36.9	ACT Aspire 36.2
8th Grade Science	ACT Aspire 46	ACT Aspire 42	ACT Aspire 42	ACT Aspire 35.0	ACT Aspire 36.1
9th Grade Literacy	ACT Aspire 43 65 57	ACT Aspire 36 67 52	ACT Aspire 44	ACT Aspire 34.0	ACT Aspire 38.3
9th Grade Math	ACT Aspire 39	ACT Aspire 49	ACT Aspire 34	ACT Aspire 22.8	ACT Aspire 26.8
9th Grade Science	ACT Aspire 31	ACT Aspire 30	ACT Aspire 30	ACT Aspire 30.7	ACT Aspire 31.4
10th Grade Literacy	ACT Aspire 33 65 54	ACT Aspire 30 52 35	ACT Aspire ELA-43	ACT Aspire 39.1	ACT Aspire 36.7

10th Grade Math	ACT Aspire 33	ACT Aspire 33	ACT Aspire 25	ACT Aspire 26.1	ACT Aspire 21.6
10th Grade Science	ACT Aspire 37	ACT Aspire 33	ACT Aspire 32	ACT Aspire 29.3	ACT Aspire 28.4

**\*\*\*GHS beat the state in 5 out of 12 areas on the summative ACT Aspire Exam**

7th Grade- Math

8th Grade- Math

10th Grade- Math, Literacy, Science

The Lowest areas of Performance for all student populations in each skill area by grade:

English Percent Readiness Range				
	Overall Ready	Production of Writing	Knowledge of Language	Conventions
6th	66.7%	54.8%	48.6%	63.8%
7th	82.6%	73.4%	77.1%	77.1%
8th	79.1%	72.6%	65.9%	76.9%
9th	59.6%	57.3%	62.9%	55.1%
10th	58.1%	52.7%	63.4%	59.1%

Reading Percent Readiness Range				
	Overall Ready	Key Ideas & Details	Craft & Structure	Integration of Knowledge & Ideas
6th	29.5%	34.3%	26.7%	38.1%
7th	34.9%	36.7%	36.7%	35.7%
8th	56.7%	40.6%	48.3%	53.8%
9th	34.8%	40.4%	43.8%	39.3%
10th	35.5%	40.9%	30.1%	37.6%

Science Percent Readiness Range				
	Overall Ready	Interpretation of Data	Scientific Investigation	Evaluation of Models, Inferences & Experimentation

				I Results
6th	40.0%	36.2%	34.2%	40.9%
7th	49.5%	47.7%	40.4%	53.2%
8th	51.6%	52.7%	51.6%	40.7%
9th	30.3%	35.9%	35.9%	25.8%
10th	48.4%	47.3%	37.6%	48.4%

Math Percent Readiness Range													
	Over all Read y	Numbe r Syste m	Expre ssions & Equati ons	Funci ons	Geo metr y	Sta t & Prob	Esse ntial Skill s	Justifi cation & Expla nation	Mod eling	Grade Level Progr ess	Num ber & Qua ntity	Alge bra	Ratios & Propo rtions
6th	41.9 %	39.0%	37.1%	n/a	58.1 %	55.2%	34.3 %	48.6%	32.4 %	29.5%	n/a	n/a	55.4%
7th	58.7 %	59.6%	60.6%	n/a	60.6 %	58.7%	65.1 %	51.4%	59.6 %	55.1%	n/a	n/a	45.9%
8th	62.6 %	63.7%	71.4%	56.1%	61.5 %	65.9%	57.1 %	58.2%	57.1 %	65.9%	n/a	n/a	n/a
9th	41.6 %	n/a	n/a	35.9%	47.2 %	51.7%	44.9 %	55.9%	35.9 %	29.2%	58.4 %	26.9 %	n/a
10th	46.5 %	n/a	n/a	36.6%	33.3 %	74.2%	43.0 %	39.8%	46.2 %	44.1%	53.8 %	40.9 %	n/a

TAG Groups:

Literacy: Students with Disabilities

Mathematics: Students with Disabilities

In order to be an Achieving School, growth or performance must be met in Mathematics, Literacy, Percent Tested, Growth, and Graduation Rate.

ACT Scores- 2020-21

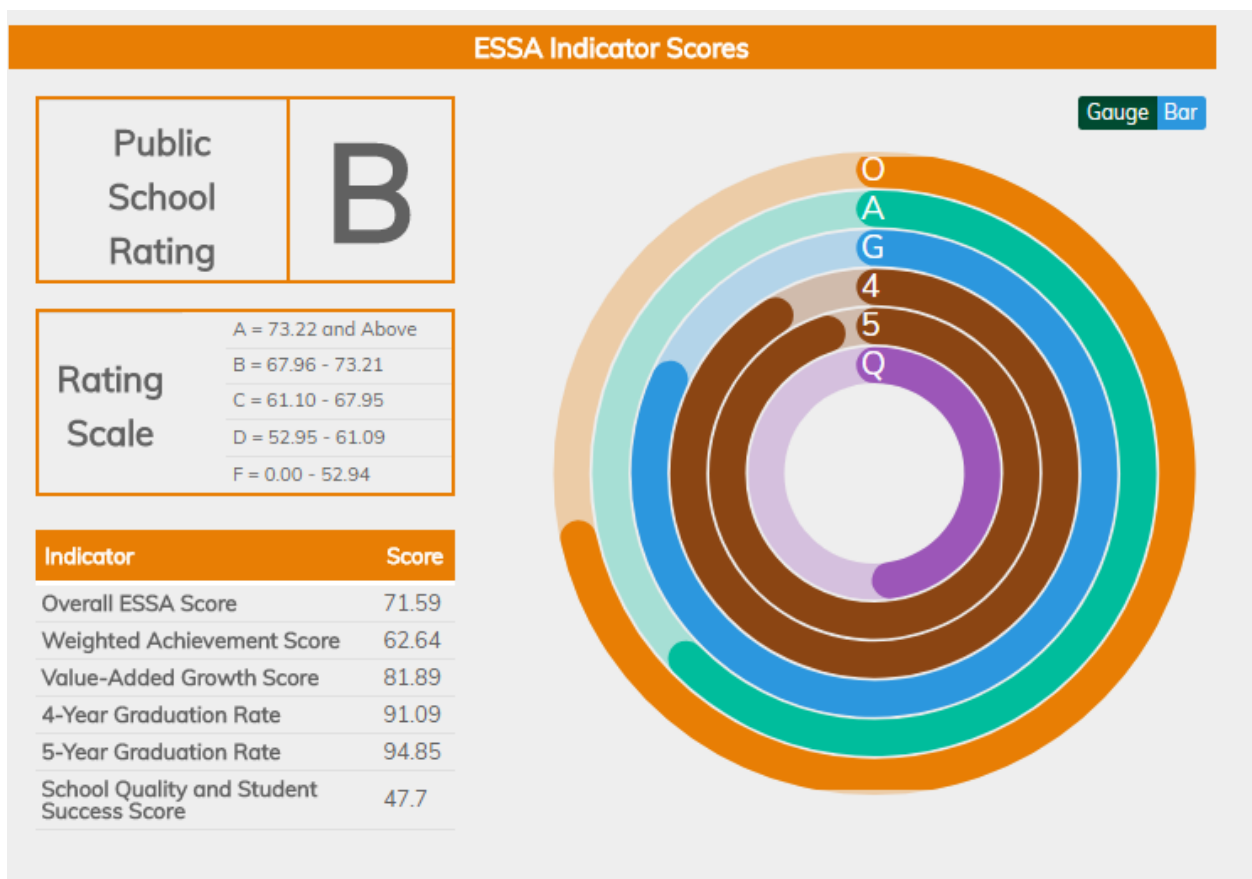
## Summary View: The ACT (All Data), GOSNELL SCHOOL DISTRICT, 2020-2021

Showing students who are [College Reportable](#)

Group	Year	Composite		Math	Science	STEM	English	Reading	Writing	ELA
		Valid Number	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
GOSNELL SCHOOL DISTRICT	2020-2021	151	19.5	19.0	20.1	19.8	19.3	19.2	6.8	20.0

## ESSA Status of Gosnell Secondary School

According to the Arkansas Department of Education's "Every Student Succeeds Act" Report, Gosnell High School received a B (71.59) for the 2017-18 school year.



## How Parents Can Help Their Children Succeed in School

1. Visit the parent center each school year to get valuable information regarding their children's education.

2. Make certain that their children get enough rest each night, and especially prior to taking the mandated tests.
3. Make certain that their children arrive at school on time each day with their completed homework, books, and supplies needed for class.
4. Provide a quiet place at home where their children can study uninterrupted each night.
5. Ask questions that pertain to school, encourage your children to discuss problems, and offer to help where you can.
6. Communicate openly with school faculty and staff about positive aspects of school as well as concerns that you have.
7. Encourage students to take advantage of before school and after school tutoring.
8. Visit HAC regularly to check on student progress, and open a dialogue with their children's teachers.
9. Attend open houses and other events sponsored by the school in support of their children.
10. Attend conferences with school personnel when scheduled.
11. Take advantage of the many ways to communicate with teachers at school: HAC, email, School website, School App, Facebook, Twitter, telephone, or regular mail.
12. Be aware of state testing dates and make certain their children are rested, present, and prepared for each day.
13. Join and participate in the booster club.
14. Volunteer to do things for the school by checking with the school offices.
15. Read the parent packet distributed each year. A list of ways parents can assist their students and volunteer is included in the parent packets distributed each year.
16. Remember you are the parent so any way you can be positively involved with your child's education will be a great benefit to them and to the school's efforts to educate them.

#### School Improvement Plan for the 2021-2022 school year - Brief Overview:

The state of Arkansas changed the format of the School Improvement Plan and we are now using an online program called Indistar. This allows non-focus and non-priority schools, such as Gosnell High School to plan, monitor, and assess thirteen school indicators throughout the year in PLC's, Leadership meetings, and Curriculum Team Collaborative meetings. This new form of the School Improvement Plan is an evolving document that is changed and added to often. Below is Gosnell Secondary School's Comprehensive Report for last year. The comprehensive School Improvement Plan is attached.

## Comprehensive Progress Report

**Mission:**

The mission of the Gosnell School District is to support each of its schools in accomplishing their missions and goals for providing the educational opportunities that enable their students to pursue and succeed in their college and career choices.

Gosnell High School has CLASS: C Challenging academics L Leadership and life skills A Active citizenship S Social success S Safe environment

**Vision:**

The Gosnell Secondary School is building a foundation for success based upon readiness, responsibility, and respect.

**Goals:**

Students will meet the readiness benchmark in English Language Arts (Reading, English, and Writing).

Students will meet the readiness benchmark in Mathematics.

Students will meet the readiness benchmark in Science.

Students will meet adequate growth each year in ELA, Math, and Science according to the Arkansas ESSA requirements.

Students will read on their appropriate grade level.

The school will have standards-aligned curriculum documents for each core subject area to guide instruction.

Individualize instruction based on interim assessment data

Implement a tiered instructional system based on student's individual academic deficits in tested areas.



Indicator Progress (by Core Function and Effective Practice)		
<b>Assessed:</b> Number of Indicators assessed out of the total number of Indicators in that section/subsection.	<b>Actions Created (at least 1 action):</b> Number of Objectives planned for out of the number of Objectives available to plan for in that section/subsection (Indicators assessed as Fully Implemented or No development/Not in Plan will not be shown here).	<b>Met with Evidence:</b> Number of Indicators that were fully implemented from the initial assessment and total Objectives in this section/subsection that have been planned for and have reached full implementation out of the total number of Indicators.

*\*Counts based on currently Selected Indicators*

<b>Core Function:</b>	School Leadership and Decision Making				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Align classroom observations with evaluation criteria and professional development			1 of 1	1 of 1	0 of 1
<b>Core Function:</b>	Curriculum, Assessment, and Instructional Planning				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Engage teachers in aligning instruction with standards and benchmarks			1 of 1	1 of 1	0 of 1
Engage teachers in assessing and monitoring student mastery			1 of 1	1 of 1	0 of 1
Assess student learning frequently with standards-based assessments			2 of 2	2 of 2	0 of 2
<b>Core Function:</b>	Classroom Instruction				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Expect and monitor sound instruction in a variety of modes	Preparation		1 of 1	2 of 1	0 of 1
Expect and monitor sound instruction in a variety of modes	Teacher-Directed Whole-Class or Small Group Instruction	Introduction	1 of 1	2 of 1	0 of 1
Provide a tiered system of instructional and behavioral supports and interventions			1 of 1	1 of 1	0 of 1
<b>Core Function:</b>	High School: Opportunity to Learn				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Prepare students for post-secondary options			1 of 1	1 of 1	1 of 1