Gosnell Elementary School

Annual Report to the Public

September 28, 2020

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Elementary Principal

Section I

Introduction

The following report documents Gosnell Elementary School's progress toward meeting the goals and requirements set by the Arkansas Department of Education's Standards of Accreditation. Due to COVID-19, our school status is on hold from last year. The ESSA School Index for Gosnell Elementary was 68.7, Letter Grade C. This report is an overview of our programs and services provided to students, including special education and our plan for parent involvement.

All policies and procedures of Gosnell Elementary School (GES) are nondiscriminatory and comply with all state and federal regulations.

Elementary School Mission

Gosnell Elementary Mission: Gosnell Elementary, along with parents and the community, is building a foundation for success so every student is provided the opportunity to reach their full potential in a safe and positive environment.

Gosnell Elementary Vision: Gosnell Elementary is building a foundation for success now and for empowering students to become future leaders.

Gosnell Elementary Motto: "Building a Foundation for Success"

2020-2021   Focus - "Return to Learn"

Section II

Elementary Demographics

Gosnell Elementary currently enrolls 607 students, with 51 Teachers and 24 Support Staff made up of Administrators, Paraprofessionals, Secretaries, Kitchen Staff and Custodians. Our Virtual Academy has 155 elementary students and we have 452 students on campus each day.

Demographic Percentages			
Female	51%	Black	19%
Male	49%	Hispanic	7%
Free & Red. Lunch	73%	White	67%
Paid	27%	2 or More	6%

Grade	# of Classes	# of Students
Kindergarten	5	73
1st Grade	5	84
2nd Grade	4	88
3rd Grade	4	78
4th Grade	4	82
5th Grade	4	105
6th Grade	4	95

Section III

Programs and Services

Gosnell Elementary School offers the following programs or services to students:

Pre-Kindergarten
Gifted and Talented Program
EAST Initiative
Title Reading
Title Math
Dyslexia
After School Tutoring
RTI
Summer Reading Program
New Mobile Library Bus

Section IV

Elementary SIP

Gosnell Elementary's School Improvement Plan is available on the District web site
www.gosnellschool.net.
Our indicators: The Leadership Team will use data to make decisions about school improvement and professional development. We will also use data to address instructional needs of students. We will engage teachers in aligning the instruction with standards. We will implement effective instructional practices in all classrooms.

Our actions: To support those indicators are to extend our Phonics First program into grades 3-6, to participate in the Dolly Parton Imagination Library program, create a mobile library bus, continue to use the FOCUS model, and refine the RTI process through grade group meetings.

Progress Toward Goals

Gosnell Elementary School has maintained a focus on integrating literacy throughout the curriculum, with two major goals identified for grades K-6.

One of the goals is to develop a local curriculum aligned with state standards for each subject in each grade level that promotes the highest level of student achievement. Currently we are focusing on our Health and Physical Education curriculum in all grades K-6.

Our second goal for Gosnell Elementary School is to use student data to identify students in need of instructional support or enhancement. This year we will be using the I Ready Assessment K-6.

Our proposal to correct deficiencies comes in several ways. Students are offered support through Title classes in Reading and Math, after school and before school tutoring, Reading Interventions and Dyslexia support, classroom interventions, and special education classes. Our focus is on the student and finding the right type of support he/she may need.

Student Assessment Data

Due to COVID-19, we did not assess students in the spring of last year. We are currently assessing all K-6 students using the I Ready assessment. We will also administer the ACT Aspire Interim and Classroom assessments during the school year. Teachers will use this data to plan instruction and create small groups based on student needs.

Section VI

Parental Involvement

Parental involvement has definitely changed this year. Parent Teacher Conferences are now all virtual and no guests are allowed on campus without an appointment. This is to ensure the health and safety of all students.

Parents were given 2 options for returning to school - virtual or face-to-face. Hot spots were placed around campus to allow for additional internet access to families in need. The district has implemented a variety of new technology to assist parental involvement: a new app for your phone, a new website with ability to send out notifications to parents, and LINQ online registration.

Gosnell Elementary is working hard everyday to ensure student learning does not stop. We want parents and the community to feel we are dedicated to continuing student learning in the face of the pandemic. ***Once a Pirate, Always a Pirate!***