



Gosnell Elementary School
Annual Report to the Public
September 27, 2021

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Elementary Principal

Section I

Introduction

The following report documents Gosnell Elementary School’s progress toward meeting the goals and requirements set by the Arkansas Department of Education’s Standards of Accreditation. Due to COVID-19, the ESSA School Index and the school letter grade could not be calculated. This report is an overview of our programs and services provided to students, including special education and our plan for parent involvement.

All policies and procedures of Gosnell Elementary School (GES) are nondiscriminatory and comply with all state and federal regulations.

Elementary School Mission

Gosnell Elementary Mission: Gosnell Elementary, along with parents and the community, is building a foundation for success so every student is provided the opportunity to reach their full potential in a safe and positive environment.

Gosnell Elementary Vision: Gosnell Elementary is building a foundation for success now and for empowering students to become future leaders.

Gosnell Elementary Motto: “Building a Foundation for Success”

2021-2022 Focus - “ReFOCUS on students”

Section II

Elementary Demographics

Gosnell Elementary currently enrolls 561 students, with 55 certified staff and 24 support staff including Administrators, Paraprofessionals, Secretaries, Kitchen Staff and Custodians.

Demographic Percentages			
Female	50%	Black	19%
Male	50%	Hispanic	6%
Free & Red. Lunch	70%	White	68%
Paid	29%	2 or More	6%

Student Program Percentages			
ELL	2%	504 Plans	6%
Title I	28%	Special Ed	12%

Grade	# of Classes	# of Students
Kindergarten	5	82
1st Grade	4	67
2nd Grade	5	78
3rd Grade	4	81
4th Grade	4	74
5th Grade	4	79
6th Grade	4	100

Section III

Programs and Services

Gosnell Elementary School offers the following programs or services to students:

Pre-Kindergarten
 Gifted and Talented Program
 EAST Initiative
 Title Reading
 Title Math
 Dyslexia
 After School Tutoring
 RTI
 Summer Reading Program
 New Mobile Library Bus

Section IV

Elementary SIP

Gosnell Elementary's School Improvement Plan is available on the District web site www.gosnellschool.net.

School Improvement Plans are based on Best Practices for Educators. The following are the best practices or indicators we selected:

- 1. Establish a team structure with specific duties and time for instructional planning-** Each grade group has a common planning time with specific duties and responsibilities. RTI data and instructional planning for interventions is also discussed during this planning time.
- 2. Align classroom observations with evaluation criteria and professional development-** Professional development activities are selected based on data from classroom observations and the needs of the teachers.
- 3. Assess student learning frequently with standards-based assessments-** Elementary uses the I-Ready assessments, DIBELS, and DSA to identify student needs and plan instruction according to the results.
- 4. Expect and monitor sound instruction in a variety of modes-** Our leadership team conducts weekly classroom walk throughs to monitor instruction using the FOCUS model and monthly PLC meetings provide professional development to support sound instruction and best practices.

Progress Toward Goals

Gosnell Elementary's SIP goals are the following:

1. All students will read on the appropriate grade level.
2. All students will engage in a rigorous, literacy-rich, K-6 curriculum in all content areas.
3. All students will master reading foundational skills.
4. All students will meet or exceed readiness benchmarks for ELA and mathematics.

All teachers work to help students read on grade level in all subject areas. Our curriculum maps are updated annually to include the best practices and the Science of Reading strategies in all areas.

Our proposal to correct deficiencies comes in a variety of ways. Students are offered support programs such as Title classes in Reading and Math, after school tutoring, Reading Interventions and Dyslexia support, classroom interventions, and special education classes. Our focus is on the student and finding the right type of support he/she may need. Teachers are also implementing data spreadsheets to monitor skill development and to pinpoint specific skills that need to be addressed.

Student Assessment Data

The percentage of students scoring Ready or Exceeding on the ACT Aspire Summative assessment is listed below.

Grade	READING	MATH	ENGLISH	SCIENCE
3rd	44%	72%	76%	45%
4th	53%	49%	79%	47%
5th	37%	43%	76%	34%
6th	38%	74%	65%	42%

Gosnell Elementary scored higher than the state average in all but 2 areas on the ACT Aspire summative for Spring 2021.

The percentage of students scoring in Tier I, on or above grade level for each subject area.

Grade	READING	MATH
Kindergarten	84%	70%
1st	59%	53%
2nd	41%	25%

Section VI

Parental Involvement

Parental involvement has definitely changed due to the pandemic. Parent Teacher Conferences continue to be virtual and no guests are allowed on campus without an appointment. This is to ensure the health and safety of all students.

Gosnell Elementary is working hard everyday to ensure student learning does not stop. We want parents and the community to feel we are dedicated to continuing student learning in the face of the pandemic. We are committed to the success of all our students.

Once a Pirate, Always a Pirate!