

## **Seizure Action Plan**

**Effective Date** 

This student is be school hours.	ing treated for a seizu	ure disorder. Ti	he information below should as	ssist you if a seizure occurs during
Student's Name			Date of Birth	
Parent/Guardian			Phone	Cell
Other Emergency Contact			Phone	Cell
Treating Physician			Phone	
Significant Medical H	listory			
Seizure Informat	ion			
Seizure Type	Length	Frequency	/ Description	
Seizure triggers or w	arning signs:	Stude	ent's response after a seizure:	
Basic First Aid: (	Pare & Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:				Stay calm & track time
Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:  Emergency Response				Do not put anything in mouth     Stay with child until fully conscious     Record seizure in log     For tonic-clonic seizure:         Protect head         Keep airway open/watch breathing         Turn child on side
A "seizure emergenc this student is defined	Check all the Contact Call 911  Notify pa	Check all that apply and clarify below)  Contact school nurse at		A seizure is generally considered an emergency when  Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures withour regaining consciousness  Student is injured or has diabetes  Student has a first-time seizure  Student has breathing difficulties  Student has a seizure in water
Treatment Protoc	ol During School H	lours (include	daily and emergency medic	cations)
Emerg. Med. ✓ Medicat	Dos	Dosage &		ects & Special Instructions
Does student have a	Vagus Nerve Stimula	tor?	☐ No If YES, describe mag	gnet use:
	ations and Precauti considerations or prec		ng school activities, sports,	trips, etc.)
, -p3/6/				
Physician Signature			Date	
Parent/Guardian Sig	nature		Date	