





Agenda

- Background & Overview
- Contemplated District Configuration Scenarios
- Financial Analysis
- Small Group Discussion
- Small Group Reporting

BUILDING A BETTER FUTURE

South Vermillion's Vision and Mission

THE BACKGROUND...

- Enrollment Trend/Projections
 - Overall...Decreasing
 - Hopeful that elementary numbers will rebound
- 3 Elementary Schools
 - Older Buildings with high maintenance needs
- Focus on Improved Learning Opportunities
 - Need for larger/balanced class sizes and grade level alignment/continuity
 - For teachers' and students' benefit
 - Allows for better collaboration among grade levels
 - Allows for enhanced programming options

HOW IT STARTED...

- 2014 Demographic Study
- Realignment of the elementary schools
 - Grade specific
- Superintendent's recommendation to the Board
- Community spoke in opposition to the recommendation
- Result was a realignment at the elementary school level at that time

LET'S TRY THIS AGAIN...ONLY BETTER

• 2019

- Demographic Study #2 (updated information)
- Development of Strategic Plan Framework
- Focus on the K-12 Educational Program
- Facilities Assessment conducted by consulting group
 - Align elementary grade levels in the same building

• 2021

- Facility Study Report (delayed due to COVID)
 - Options for Consideration presented to the Board
 - Consultants provided several options for consideration

LET'S TRY THIS AGAIN...ONLY BETTER (CONT.)

- 2022
- Board Resolution
 - Establishment School Facilities Advisory Committee
 - Wide range of Stakeholders
 - Hold community meetings to inform and discuss options
 - Answer questions
 - Provide the Board with a recommendation on the options provided
 - Best path moving forward

WHAT IS DIFFERENT THIS TIME AROUND?

- Putting all the pieces together with a combined focus on:
 - Mission/Vision/Beliefs
 - 2019 Strategic Plan Framework
 - STEM Initiative
 - STEM Certified School Corporation by 2025
 - Facilities Study/Current State of Schools
 - Tech Plan
 - Demographic Studies
 - Cohort Survival (Enrollment) Trends/Projections
 - Financial Aspects/Implications
 - Community Involvement/Input
 - Website...Full Disclosure/Transparency

MOVING FORWARD

- A New Plan is needed for our elementary program
 - Continuity in teaching and learning
 - Pooling Resources A New Focus
 - Access to Enhanced Programming
 - Future-Minded Learning Environment
- Community Support
 - Not just today or tomorrow...but for decades to come
- Fiscal Responsibility for today and down the road.
- One Footprint
 - We are "South Vermillion"
 - "Together We Believe, Together We Achieve, Together We Succeed"

WHAT WE NEED...

- We want and need a community supported solution that brings all of us together to best achieve our mission.
- We need you to help us provide a better learning environment for the future.
- All of us working together.

2021 Administrator's Assistance Report

- Administrators Assistance study developed multiple educational options
- Option 1: Renovate All Buildings
- Option 2: Close 1 Elementary School with Grade Level Reconfigurations at Remaining Elementary Buildings
- Option 3: Close Middle School, K-6 and 7-12 buildings
- Option 4: New Elementary School
- **Option 5:** Consolidate with North Vermillion
- Option 6: Close 2 ES, K-2, 3-6 Blg, 7-12 Blg.

South Vermillion Community School Corporation

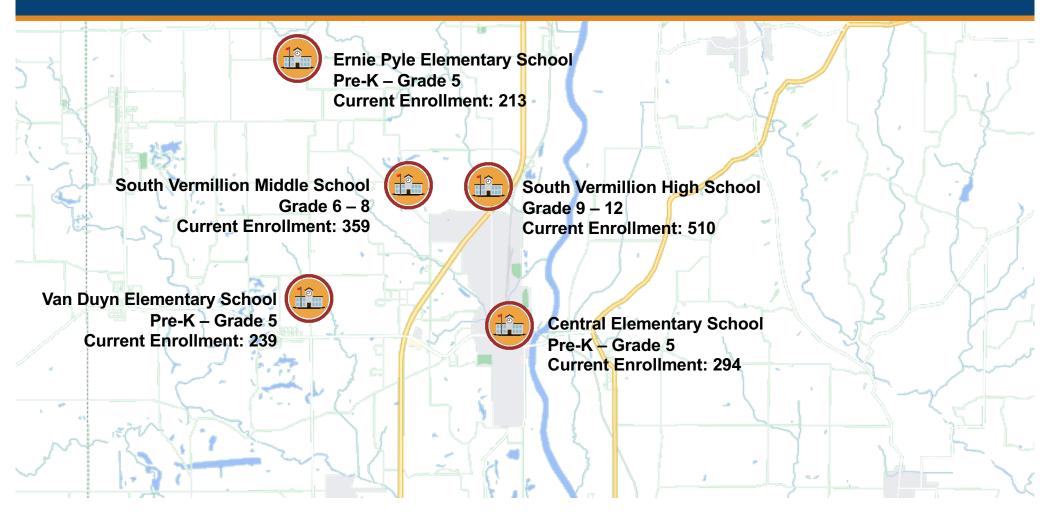
A Review of the South Vermillion Community School Corporation

Spring 2021



Conducted by Administrator's Assistance

Current Corporation School Organization

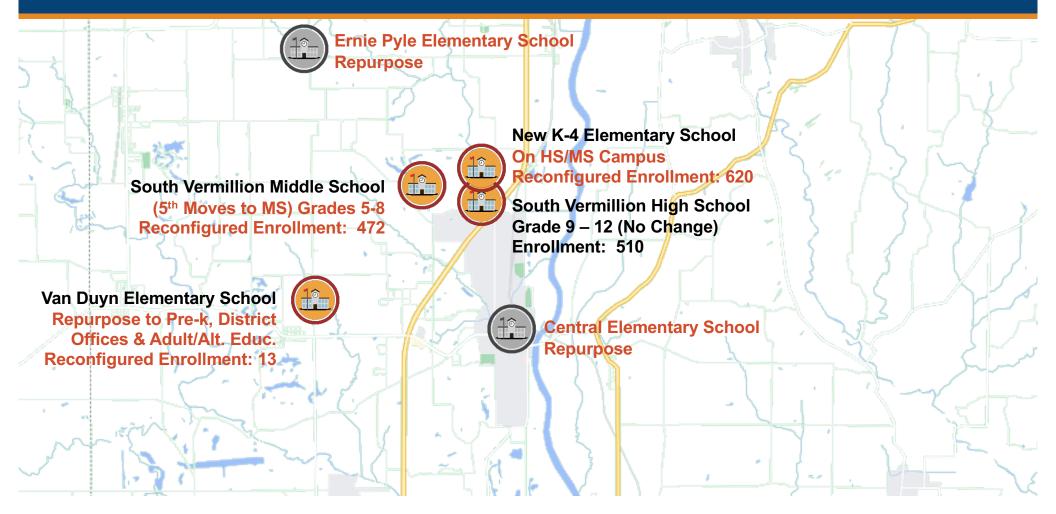


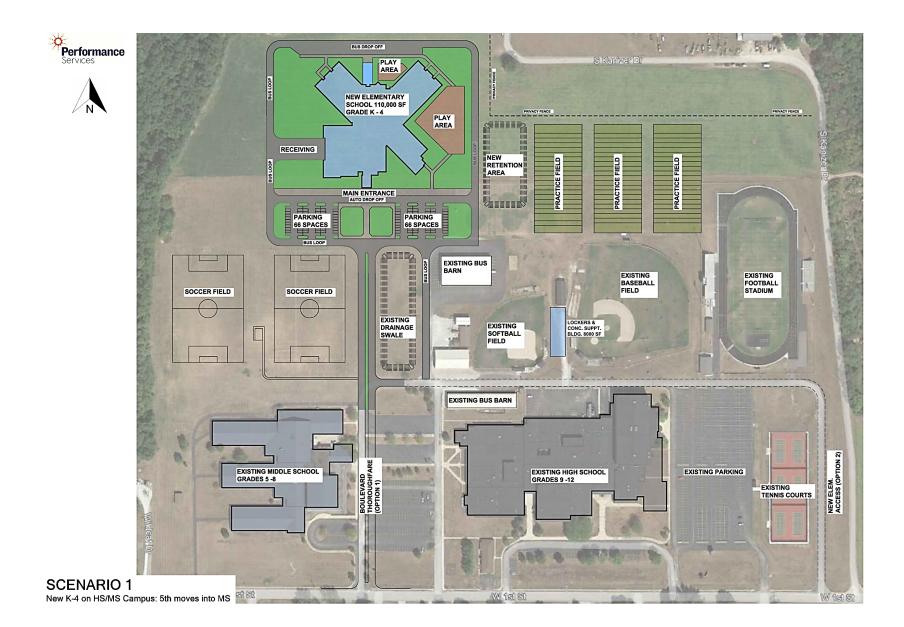
Currently Contemplated Reconfiguration Scenarios

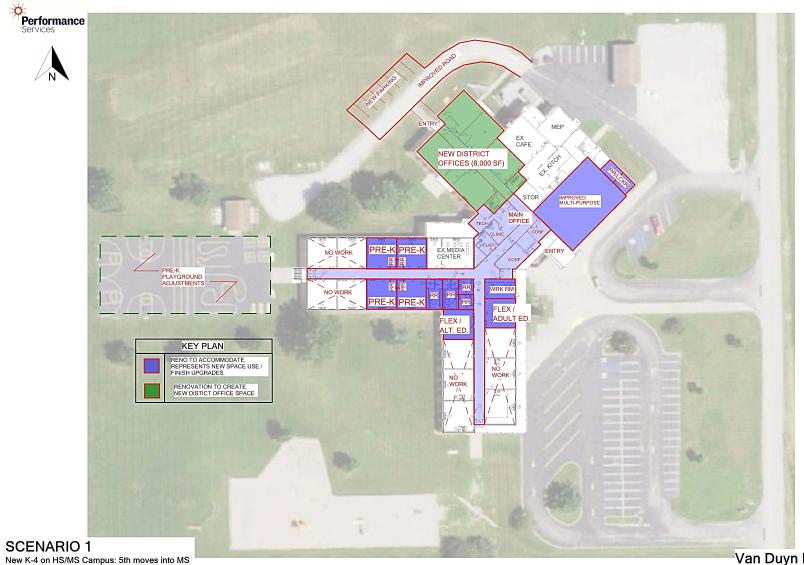
South Vermillion - District Planning Options for Discussion 05.19.22

Cooperio		New	Central ES	Ernie Pyle ES	Van Duyn ES	Middle School	High School	District			
Scenario	Option Concept	Building	K - Grade 5	K - Grade 5	K - Grade 5	Grades 6-8	Grades 9-12	Offices	Major Impacts	Overall Scope Description	
1	New K-4 on HS/MS Campus; 5th moves into MS	K-4	Repurpose	TBD	Pre-K, Multipurpose, Adult Ed, Alternative Ed	Grade 5 - 8	Grades 9-12	Relocates to Van Duyn	VD Renovations; New K-4 Building; HS Circulation Improvements	Van Duyn would require renovations for Pre-K and other repurposing options like district offices, adult ed/alt ed and multipurpose functions; New K-4 building would require a minimum of 30 general education classrooms plus spec ed, related arts, office space and all other related programming required. Current Middle School and High School could accommodate additional academic programs; Select HS Interior Common Space Interior Improvements & Campus Site Access and Circulation Improvements	
2	VD Primary, Intermediate 3-8, HS Unchanged	None	Repurpose	TBD	Pre-K - 2nd	Grades 3-8	Grades 9-12	No Change	Expand VD for additional classrooms; Expand MS for additional classrooms	PreK- 2nd at Van Duyn would require 20 classrooms with 18 available. This would require an addition of 6 classrooms plus appropriate space to support special education (1 classroom), Title 1 services as well as renovation for preschool program; An addition to support grades 3 and 4 (12 classrooms) would be needed at the middle school with 5th grade being absorbed into current areas in academic wings; Select HS Interior Common Space Interior Improvements	
3	VD PreK/K, MS becomes 1-6; HS becomes Secondary 7-12	None	Repurpose	TBD	Pre-K - K	Grades 1-6	Grades 7-12	No Change	VD Renovations; Expand Middle School Renovations to High School (Possible Addition)	Pre-K & K could be accommodated at Van Duyn; Minimum of 14 classrooms added to Middle School including 1 for special education; Renovation at the HS would be required to assure classrooms are appropriate to house grades 7 and 8; Select HS Interior Common Space Interior Improvements	

Scenario 1: New K-4 on HS/MS Campus: 5th moves to MS







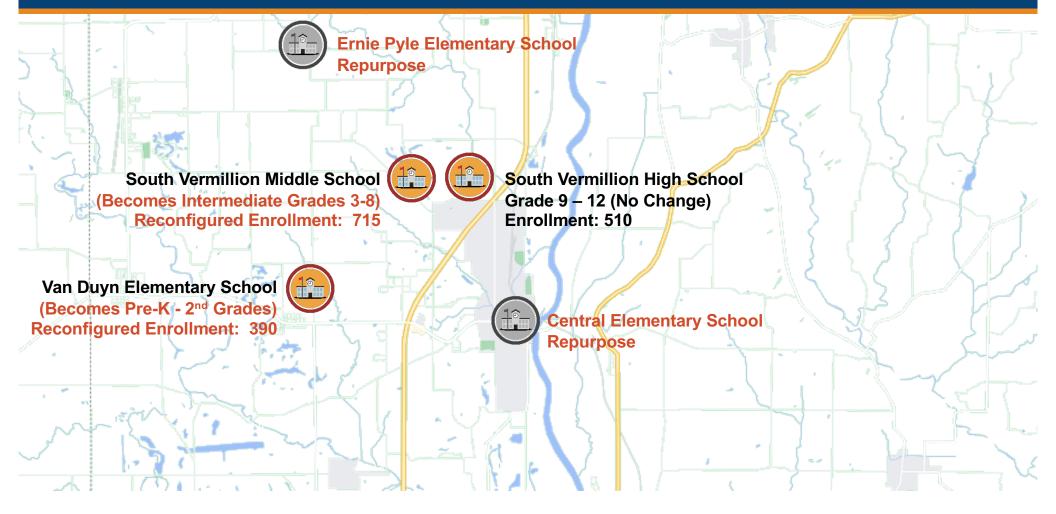
Van Duyn Elementary

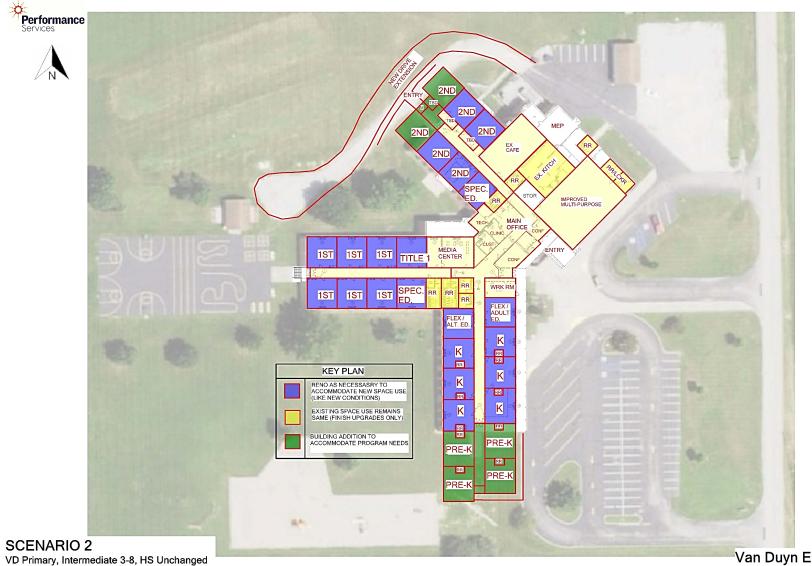




New K-4 on HS/MS Campus: 5th moves into MS

Scenario 2: VD Primary; Intermediate 3-8; HS Unchanged



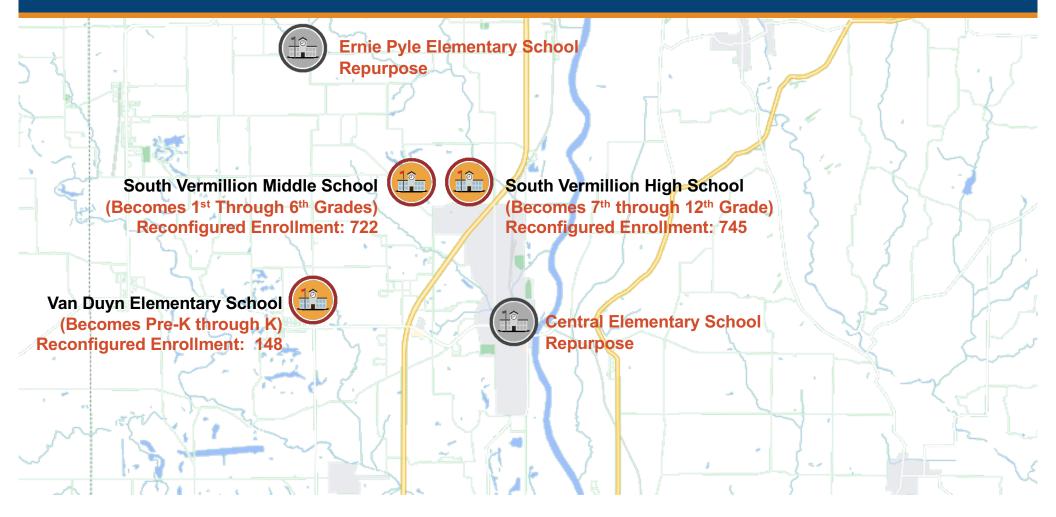


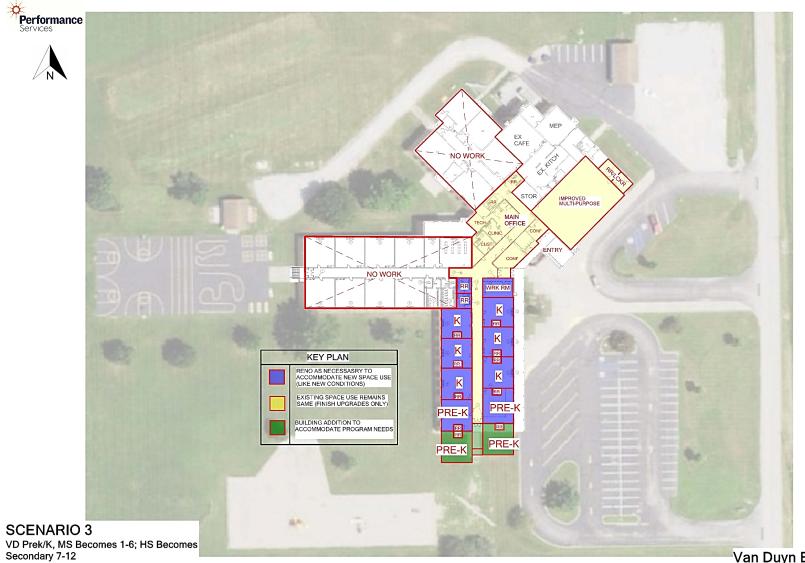
Van Duyn Elementary



VD Primary, Intermediate 3-8, HS Unchanged

Scenario 3: Van Duyn Pre-K; MS 1st-6th, HS 7th-12th



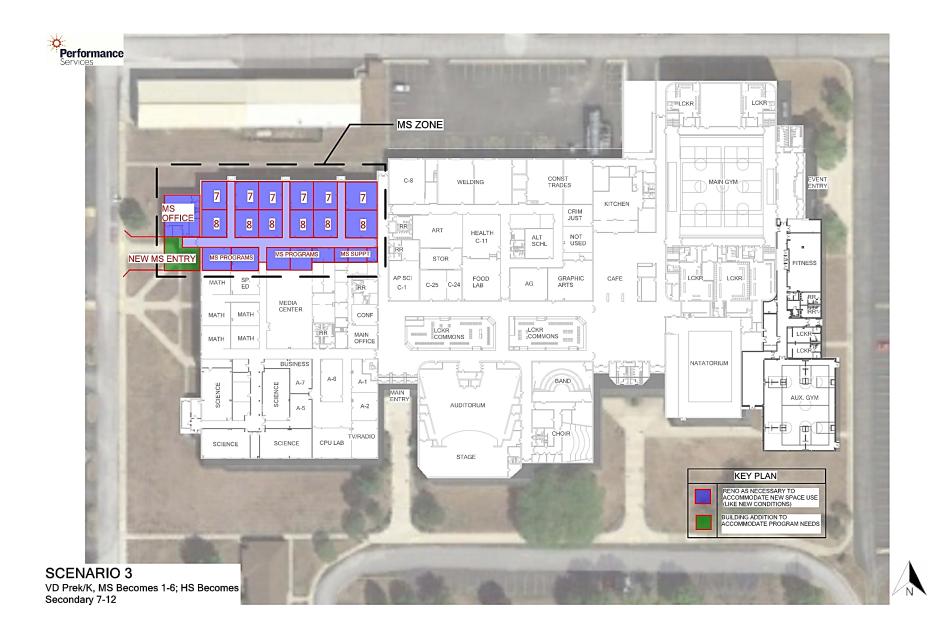


Van Duyn Elementary



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Secondary 7-12





CONSTRUCTION / RENOVATION COST ESTIMATES

Scenario 1

\$ 49,700,000

New K-4 Elem on HS/MS Campus Van Duyn Pre-K

Scenario 2

Van Duyn PK-2, MS 3-8

\$ 20,600,000

Scenario 3

\$ 20,600,000

Van Duyn PK-K, MS 1-6, HS 7-12

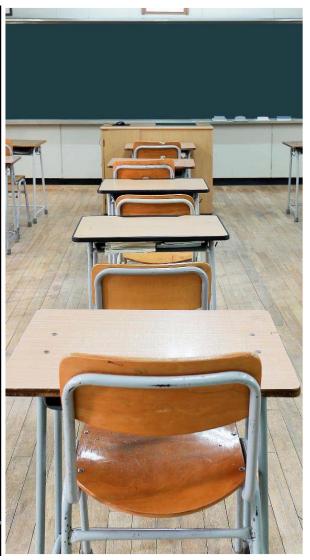
South Vermillion Community School Corporation

> Preliminary Financing Information

> > May/June 2022



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Overview of Funding Sources for Capital Projects



fund and thus has priority in

receiving property tax

revenues.

transportation expense

plan, bus replacement

State limits the amount

that can be collected

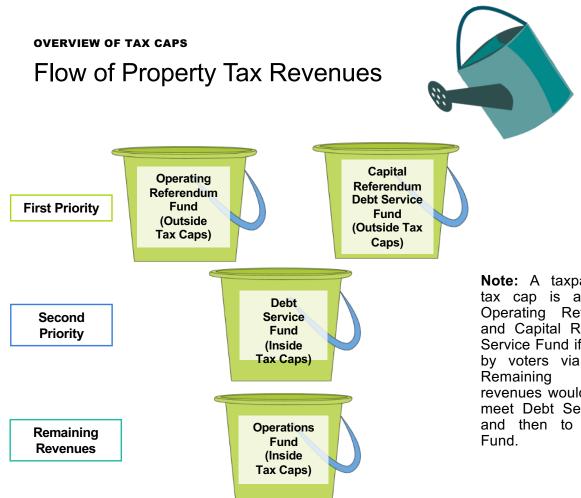
annually

plan, and overhead

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Not subject to tax cap revenue losses





Note: A taxpayer's individual tax cap is adjusted for the Operating Referendum Fund and Capital Referendum Debt Service Fund if it was approved by voters via a referendum. Remaining property tax revenues would then first go to meet Debt Service obligations and then to the Operations Fund.



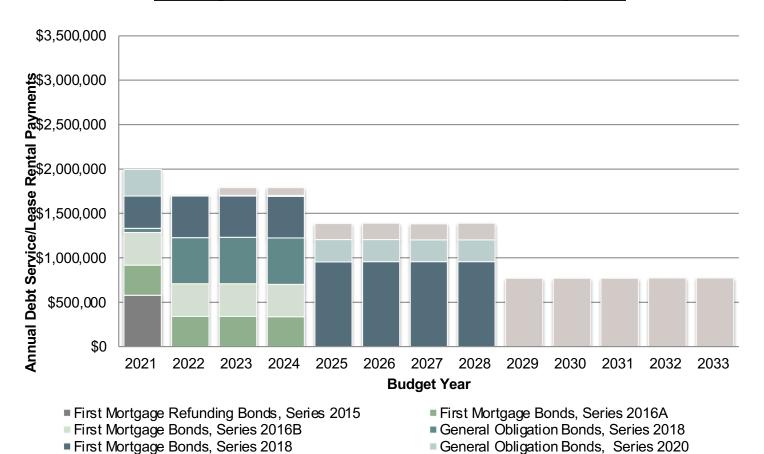
South Vermillion Community School Corporation Schedule of Existing Annual Debt Service/Lease Rental Payments

	-	- :	E (M)	General	- :	General	-	
	•••	First Mortgage	First Mortgage	Obligation	First Mortgage	Obligation	First Mortgage	
Payment	Refunding Bonds	Bonds,	Bonds,	Bonds,	Bonds,	Bonds,	Bonds,	
Year	Series 2015	Series 2016A	Series 2016B	Series 2018	Series 2018	Series 2020	Series 2021	Totals
	(1)	(1)	(1)	(1) (2)	(1)	(1)(2)	(1)	
2021	\$580,000	\$339,000	\$367,000	\$45,938	\$365,000	\$297,090		\$1,994,028
2022		340,000	367,000	522,338	466,000	10,400		1,705,73
2023		340,000	367,000	522,863	465,000	10,400	\$86,000	1,791,26
2024		336,000	367,000	522,863	468,000	10,400	86,000	1,790,26
2025					955,000	249,800	181,000	1,385,80
2026					957,000	247,400	184,000	1,388,40
2027					957,000	245,000	182,000	1,384,00
2028					956,000	247,600	185,000	1,388,60
2029							770,000	770,00
2030							771,000	771,00
2031							771,000	771,00
2032							772,000	772,00
2033							772,000	772,00
Totals	\$580,000	\$1,355,000	\$1,468,000	\$1,614,002	\$5,589,000	\$1,318,090	\$4,760,000	\$16,684,09

(1) Assumes Bonds are payable on budget year basis based on the 2022 Debt Service Worksheet.(2) Payments include a \$750 annual Registrar and Paying Agent fee.



South Vermillion Community School Corporation Existing Annual Debt Service/Lease Rental Payments



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South Vermillion Community School Corporation Summary of Illustrative Financing Information

Estimates:	Scenario 1	Scenario 2 & 3
Estimated Borrowing Amount	\$50,205,000	\$20,955,000
Estimated Project Proceeds	\$49,700,000	\$20,600,000
Estimated Repayment Term	19 Years, 1 Month	19 Years, 1 Month
Estimated Debt Service Tax Rate Impact in 2024	\$0.6206	\$0.2000

Note: For Scenario 1, it is estimated that there will be no future payment capacity for approximately 19 years. For Scenario 2 & 3, the annual debt payments decrease in years 2029 and 2033 which may allow for additional debt issuance opportunities.



South Vermillion Community School Corporation

Summary of Estimated Monthly Tax Rate Impact

Estimated Tax Rate Impact in	n 2024:	\$0.6206	\$0.2000	
Market Value of Home	Net Assessed Value	Illustrative Scenario 1	Illustrative Scenario 2&3	
\$50,000	\$13,000	\$6.72	\$2.17	
84,000	23,400	12.10	3.90	
100,000	33,800	17.48	5.63	
125,000	50,050	25.89	8.34	
150,000	66,300	34.29	11.05	
1 Acre Agricultural Land		0.78	0.25	
100 Acres Agricultural Land		77.58	25.00	
\$100,000 Commercial/Rental P	roperty	51.72	16.67	

Note: Net Assessed Values listed above included changes to the mortgage and homestead deductions effective pay 2024.



South Vermillion Community School Corporation Summary of Assumptions

(Preliminary, Subject to Change)

Interest Rates/Interest Costs

• Based upon 5% interest rates. Actual interest rates will be determined at the time of sale, and resulting interest expense, annual payments and capacity for borrowing could vary significantly from what is assumed in this analysis.

Tax Rates

- Based on the 2022 certified net assessed value \$486,896,787 of for the School Corporation with no growth assumed thereafter.
- Per \$100 of net assessed value. Assumes 8.59% miscellaneous revenue factor for license excise, CVET and FIT based upon 2022 certified distributions.
- Estimated debt service tax rate increase represents the estimated increase over the 2022 certified debt service fund tax rate of \$0.3350. Actual tax rates will vary based upon other factors such as net assessed valuation, available and authorized operating balance and actual tax collections.
- Assumes the School Corporation may need to utilize the operating balance of the debt service fund or capitalized interest to
 offset an increase to the debt service tax rate in 2024 in Illustrative Scenario 2 & 3. If capitalized interest is used, net bond
 proceeds will be reduced by the amount of capitalized interest and therefore not be available for the project.

Taxpayer Impact

- · Assumes illustrative bonds are subject to the circuit breaker tax cap.
- Assumes properties are not hitting the circuit breaker tax cap. Actual impacts will vary depending upon where a taxpayer falls in relation to the tax cap. For properties at the cap, no incremental impact is anticipated.
- For residential properties, assumes \$48,000 standard deduction, 35% supplemental homestead deduction and no mortgage deduction due to changes in deductions effective in 2024.
- The median home value within the School Corporation is \$84,000 per the U.S. Census Bureau.
- · Assumes no deductions on agricultural, rental and commercial properties.
- Per the DLGF, the base rate for agricultural land is \$1,500 per acre for taxes payable in 2022. Actual value will vary based on
 productivity factors.

Bond Repayment/Structure/Financing

- · Based on an assumed dated date of December 2023 for the bonds.
- · Assumes payments begin in the year following the date of issuance.
- Assumes estimated underwriter's discount of 0.5% and approximately \$250,000 of costs of issuance.

SMALL GROUP DISCUSSION

questions@svcs.k12.in.us





SMALL GROUP REPORTING





NEXT STEPS

- Community Meeting No. 2
 June 2, 2022, 6:30 p.m. Central Elementary
- Community Meeting No. 3
 June 13, 2022, 6:30 p.m. Ernie Pyle Elementary
- Community Meeting No. 4
 To Be Determined



Performance Services

